2022/2023 Budget Proposal

Greenville Central School District

Budget Workshop - Program Budget Component February 28, 2022



Tammy J. Sutherland - Interim Superintendent of Schools

Peter Mahan - Elementary School Principal

Brian Reeve - Middle School Principal

Kristy Goergen- High School Principal

Matthew Berkshire - K-12 Principal/RtI Coordinator

Todd Hilgendorff - Director of Curriculum, Instruction, & Assessment

Brook Van Fleet - Director of Special Education & Pupil Personnel Services

Scott Gardiner - Director of Technology

Denise Wickham - Director of Physical Education, Health & Athletics

Mary Judeikis- Transportation Supervisor

Janet Maassmann- Business Official



Preliminary Budget Update

- Preliminary Budget as of O2/28/2022
 - 2021/2022 Approved Budget \$32,886,167
 - 2022/2023 Rollover Budget \$33,398,872
 Increase of \$512,705, or +1.56% from the 2021/2022 Budget
 - 2022/2023 Preliminary Budget \$33,685,615
 Increase of \$286,743, or 0.87% since Rollover Budget
 Increase of \$799,448, or 2.43% from the 2021/2022 Budget



Preliminary Budget Update

- Adjustments Made since 01/10/2022 BOE Meeting Rollover Budget Discussion:
 - BOCES services expenses known for 2022/2023
 - Occupational Therapy
 - Communication Specialist
 - o Additional clerical hours
 - Increased Inter-fund Transfer to Capital
 - o Retirement/Replacement breakage
 - Health Insurance Premiums



Program Budget Proposal

Budget Presentation Summary

- Enrollment
- Staffing
- Technology
- Pupil Personnel Services
- Instructional
- Athletics
- Transportation
- Other Program Component Budget Items



District Goals

- 1. All students will engage in relevant and challenging learning that will motivate them to be collaborative, creative, and inquisitive.
- 2. All students, staff and families will be provided a welcoming, safe, secure, supportive, and engaging school environment where all students thrive.
- 3. Greenville Central School will partner with families and the larger community to improve student learning and well being.

(Supporting Documents page 1)



District Enrollment

	Current for 2021	<u>/2022 P</u>	Proposed for 20	022/2023
UPK-5	474		476	
6-8	256		233	
9-12	355		369	
K-12 Total	1,085		1,078	
Special Educ	ation** 207		225	
	2019/202	0 2020/2021	2021/2022	2022/2023
Home School Po	pulation 53	79	90	88

Enrollment as of BEDS (Basic Education Data System) reporting day, the first Wednesday of October 2021. **The student count for Pupil Services is also included in the current & proposed student enrollment.

	20/	/21 School Ye	ear*	21/22 Anticipated
Athletic Participation		401		502
		(269/132)		(335/167)
	,			

(Number of Junior Varsity and Varsity Athletes/Modified Athletes)

^{*}Actual fall & winter sport seasons, estimated spring



Technology

Provide Technology Equity in all Learning Spaces

- Ensure appropriate instructional technology for every classroom
- Move applications to cloud-based environments

Provide Technology Equity for Students

 Continue to purchase equipment and infrastructure to maintain one-to-one devices for our students according to our long range equipment plan

(Supporting Documents pages 20-25)



Long-Range Equipment Plan





Long-Range Purchase Plan

4											
\$ 83,200	\$ 83,200										
\$(49,504)	\$ (49,504)	5									
		\$ (51,584)									
		\$ 35,000			6 6 6 8			5 S			
_			\$ (21,700)								
		5			\$ 47,850	\$ 47,850	\$ 47,850	\$ 47,850	\$ 50,000	\$ 50,000	\$ 50,00
						\$ (29,667)	\$ (29,667)	\$ (29,667)	\$ (29,667)	\$ (31,000)	\$ (31,000
		\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 65,000	\$ 65,000
_			\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (40,300
			\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 65,000
				\$ (31,000)	\$ (31,000)	\$ (31,000)	\$ (31,000)	\$ (37,200)	\$ (37,200)	\$ (37,200)	\$ (37,20
				\$ 25,915	\$ 25,915	\$ 25,915	\$ 25,915	\$ 45,150	\$ 45,150	\$ 45,150	\$ 45,150
-					\$ (16,067)	\$ (16,067)	\$ (16,067)	\$ (16,067)	\$ (27,993)	\$ (27,993)	\$ (27,99)
)		\$ -	\$ -	\$ -	\$ -	\$ 14,400	\$ 14,400	\$ 14,400	\$ 14,400
						\$ -	\$ -	\$ -	\$ -	\$ (8,928)	\$ (8,92
		\$ 95,000	\$ 110,000	\$135,915	\$183,765	\$183,765	\$193,765	\$213,000	\$215,150	\$220,150	\$225,15
\$ 33,696	\$ 33,696	\$ 43,416	\$ 51,100	\$ 67,715	\$ 99,498	\$ 69,831	\$ 79,831	\$107,266	\$ 97,490	\$ 92,229	\$ 94,12
	\$ -	\$ 9,720	\$ 7,684	\$ 16,615	\$ 31,783	\$ (29,667)	\$ 10,000	\$ 27,435	\$ (9,776)	\$ (5,261)	\$ 1,90
								×			\$ 60,43
62.0%											
	\$ (49,504)	\$ 33,696 \$ 33,696	\$ (49,504) \$ (49,504) \$ (51,584) \$ 35,000 \$ 35,000 \$ \$ 60,000 \$ \$ 60,000 \$ \$ 33,696 \$ \$ 33,696 \$ \$ 43,416 \$ \$ - \$ 9,720	\$ (49,504) \$ (49,504) \$ (51,584) \$ (21,700) \$ (21,700) \$ (21,700) \$ (37,200)	\$ (49,504) \$ (49,504) \$ (51,584) \$ (21,700) \$ (21,700) \$ (21,700) \$ (21,700) \$ (37,200) \$ (37,200) \$ (37,200) \$ (37,200) \$ (31,000)	\$ (49,504) \$ (49,504) \$ (51,584) \$ (21,700) \$ \$ 47,850 \$ \$ 50,000 \$ 60,000 \$ 60,000 \$ (37,200) \$ (37,200) \$ (37,200) \$ (37,200) \$ (37,200) \$ (31,000) \$ (3	\$ (49,504) \$ (49,504) \$ (51,584)	\$ (49,504) \$ (49,504) \$ (51,584) \$ (51,584) \$ (51,584) \$ (51,584) \$ (51,700)	\$ (49,504) \$ (49,504) \$ (51,584)	\$ (49,504) \$ (49,504) \$ (51,584)	\$ (49,504) \$ (49,504) \$ (51,584)

(Supporting Documents page 24)



Technology Requests

<u>Category</u>	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Equipment	\$ 24,000	\$ O	0.00%
Contractual	\$ 32,500	\$ -11,540	-26.20%
Materials & Supplie	s \$22,000	\$ O	0.00%
Software	\$ 25,000	\$ -10,000	-28.57%
BOCES Services	<u>\$435,166</u>	<u>\$ 41,235</u>	10.47%
Total	\$538,666	\$19,695	3.80%

NOTE: The District must spend in the 2021/2022 school year to receive full allocation of aid in the 2022/2023 School Year: Hardware - \$ 17,072 Software - \$ 17,017

(Supporting Documents pages 20-25)



Pupil Personnel Services

Key Points:

- K-12 PPS programs continue to maintain a high level of standards for students
- Individual Educational Plans (IEPs) are designed to match students' needs in meeting the NYS Learning Standards

Tuition (Private and Public, BOCES Tuition & Itinerant/Related Services), ELL services, Occupational & Physical Therapy services

22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
\$1,603,686	-\$202,500	-14.45%

(Supporting Documents pages 8-12, 18)



Equipment Requests

<u>Equipment</u>	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Elementary Middle School High School PPS	\$ 3,000 \$ 7,350 \$12,600 \$ 5,000	\$ 0 \$1,270 \$ 900 \$ 0	0.00% 20.89% 7.69% <u>0.00%</u>
Total	\$27,950	\$2,170	8.42%

(Supporting Documents pages 6, 13-18)



Contractual Requests

Contractual	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Elementary Middle School High School PPS	\$ 7,517 \$ 5,150 \$ 48,300 \$155,400	\$ 942 \$ 0 \$ 700 <u>\$27,000</u>	14.33% 0.00% 1.47% <u>21.03%</u>
Total	\$216,367	\$28,642	15.26%

(Supporting Documents pages 6-7, 13-18)



Materials & Supplies Requests

Materials & Supplies	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Elementary Middle School High School PPS	\$ 39,100 \$ 30,400 \$ 58,615 \$ 9,500	\$ 850 \$ 0 \$3,680 <u>\$ 150</u>	2.22% 0.00% 6.70% <u>1.60%</u>
Total	\$137,615	\$4,680	3.52%

(Supporting Documents pages 7, 13-18)



Textbook & Classroom Library Requests

<u>Textbook</u>	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Elementary Middle School High School	\$40,700 \$21,900 <u>\$34,920</u>	\$ 5,150 \$3,770 <u>\$7,120</u>	14.49% 20.79% <u>25.61%</u>
Total	\$97,520	\$16,040	19.69%

NOTE: The District must spend at least \$64,774 in the 2021/2022 school year to receive full allocation of textbook aid in the 2022/2023 school year.

(Supporting Documents pages 9, 13-18)



BOCES Services Requests

BOCES Programs (ES, MS, & HS)

22/23 Proposed Amt. Change (+/-) Percent Change (+/-)

\$940,574 \$94,553 11.18%

Highlights:

- Graduation Pathways (e.g. Career-Tech, Tech Valley, New Visions, STEM High School)
- Nature's Classroom
- Science Kits
- NoRedInk

(Supporting Documents pages 9-11, 13-18)



Athletics

Overview:

- 33 total sports teams
 - 41 paid coaching positions Modified, Junior Varsity, Assistant and Varsity levels
 - 12 Athletic Programs offered Soccer, Cross Country, Volleyball, Golf, Basketball, Wrestling, Cheerleading, Track & Field, Softball, Baseball, Tennis, Unified

Program Highlights:

- GCS athletic team and individual athlete successes/honors continue.
- Equipment upgrades and improvement of facilities continues.

(Supporting Documents pages 5-7, 19)















Athletic/Physical **Education Requests**

Physical Education Budget

<u>Category</u>	<u> 22/23 Proposed</u>	<u> Amt. Change (+/-)</u>	<u>Percent Change (+/-)</u>
Equipment	\$ O	-\$4,000	-100.00%
Contractual	\$ 2,600	\$ O	0.00%
Materials & Suppl	ies <u>\$ 8,800</u>	<u>\$ 300</u>	<u>-15.00%</u>
Total	\$11,400	-\$3,700	-24.50%

Athletics Budget

<u>Category</u>	22/23 Proposed	<u> Amt. Change (+/-)</u>	Percent Change (+/-)
Equipment	\$13,000	\$ O	0.00%
Contractual	\$63,600	\$3,900	6.53%
Materials & Suppli	ies \$40,000	\$ 500	1.27%
BOCES Services	<u>\$ 6,406</u>	<u>\$ 384</u>	<u>5.76%</u>
Total	\$123,006	\$ 4,784	4.05%



District Transportation

Transportation/Bus Garage Program Component- Budget Proposal

Greenville CSD covers approx. 135 square miles, which includes 3 counties (11 townships in total)

Buses travel approx. 1,700 miles per day on regular bus runs. Transporting 1,141 students.



(Supporting Documents pages 26-31)



Bus Routes

- Regular Runs, Greenville CSD- 28 Daily Routes and 5 late bus routes
 - 3 Early Pick-Up Routes
 - o 2 BOCES Career & Technical Programs-Questar
 - 1-2 Tech Valley HS/U-Albany/Rensselaer/HVCC
- AM/PM Route QIII Heavy Equipment Program at Durham Elementary School
- 1 Midday Route-Heavy Equipment
- 1 Midday Route-Capital Region Boces
- Shared Services w/neighboring school districts (Intermunicipal Agreement(s))
 - Cairo-Durham CSD-summer & school year
- Contracted Transportation
 - o 1 Private School Routes-school year
 - o 1 Private school/BOCES Route (combined) school year
 - o 2 BOCES Route school year



Transportation Updates

- Driver shortage-4 open routes with 2 routes temporarily absorbed into other routes-1 new driver in training
- Since January of 2021 we have lost 14 drivers due to pandemic, resignations and retirements
- New ELDT federal program was taken into effect on February 7, 2022. This will create more steps for transportation training
- Late bus- We started out with 6 routes on 10/4/2021 and since have reduced to 5 routes on 12/15/21. On the average, weekly ridership over the course of the last 19 weeks is 22 with Monday's being the least/0 amount of students. Total average trip mileage is 26.60
- Bus Purchase
 - As per long range replacement plan, purchase scheduled for 2022/2023 school year. Delivery -Summer of 2022



Bus Replacement Plan



Micro Bird – Superior Quality

Fiber Glass Rear **Panel**

- One piece
- Recessed LED lights
- Low maintenance

Superior fit and finish*

- Sealed rub rails
- Thermoplastic wheel hubs

Dual lift doors*

- Easier to operate
- Accessible hinges
- Shorter opening radius



- protection
 - Lower maintenance
 - Standard

High Gloss Acrylic Urethane Paint*

- Hand buffed
- 2 lavers of primer
- Thoroughly Inspected

Interior Wire Housing*

- Easy access to wires
- Low maintenance
- Less down time

OEM Mounting blocks*(Original **Equipment**)

- Reduces wear and tear
- Reduces vibration



Micro Bird Strengths

- Superior corrosion

resistance

Safety

- ☐ Roll cage features
- ☐ 5 Layer floor

Superior body quality

- ☐ Fit and finish
- □ Paint
- ☐ Flooring/sound deadening/rustproof
- ☐ Sealant(unique to micro bird)
- ☐ Undercoating

Best overall Visibility

☐ Driver and passengers











Transportation Requests

In-House District Transportation

<u>Category</u>	<u> 22/23 Proposed</u>	Amt. Change (+/-)	Percent Change (+/-)
Equipment	\$ 5,950	-\$ 50	-0.83%
Contractual	\$ 95,751	\$ 6,136	6.85%
Materials & Supplies	\$281,500	\$21,300	8.19%
Drug & Alcohol Testin (BOCES)	ng <u>\$ 3,200</u>	<u>\$</u> O	0.00%
	\$384,401	\$27,436	7.69%

Contracted Transportation

<u>Category</u>	22/23 Proposed	<u> Amt. Change (+/-)</u>	<u>Percent Change (+/-)</u>
Contractual	<u>\$ 355,000</u>	<u>-\$ 89,300</u>	20.10%

Total \$ 741,401 -\$61,914 -7.71%

The Total amount reflects both district transportation costs & contracted transportation costs.

(Supporting Documents pages 26-30)



Bus Garage Budget Transportation

<u>Category</u>	22/23 Proposed	Amt. Change (+/-)	Percent Change (+/-)
Contractual	\$34,200	\$O	0%
Total	\$34,200	\$0	0.00%

Bus Garage expenses include Garage repairs, fire alarm service, electricity, telephone, security alarm, and fire extinguisher services.

No Changes to the Bus Garage Budget from the 2021/2022 school year.



Other Program Budget Component Items

22/23 Proposed Amt. Change (+/-) Percent Change (+/-)

BOCES Services

\$121.405

\$15,349

14.47%

Home Instruction Review, Textbook Coordination, Arts Exchange Program/ Exploratory Enrichment, Library Databases/Movie USA Media Licensing, Equipment Contracts, FamilyID, Business & Community Partnerships

21/22 Proposed Amt. Change (+/-) Percent Change (+/-)

Other Expenses

\$110,100

\$3.000

2.80%

K-12 Equipment, Tuition, Textbooks, Health Services, Attorney Fees (50%), Conference & Travel, Teacher Student Chaperone Expenses

(Supporting Documents pages 32-34)



Food Service

Inter-Fund Transfer Proposal 2022/2023 School Year Proposal, \$0

(No change from the 2021/2022 school year)

Food Service Fund Balance Status			
2017/2018 Year End With No Subsidy	\$92,601 (Positive Fund Balance)		
2018/2019 Year End With NO Subsidy	\$107,767 (Positive Fund Balance)		
2019/2020 Year End With NO Subsidy	\$44,080 (Positive Fund Balance) 3/17/20 COVID started		
2020/2021 Year End with NO Subsidy	\$15,803 (Positive Fund Balance)		

- Last year, the Food Service Program had a loss of \$28,277 due to the pandemic.
- The District does not anticipate a year-end loss for the 2021/2022 year.
- No inter-fund transfer budgeted for 2022/2023.



Special Aid Fund

Inter-Fund Transfer Proposal- Summer Handicapped 4408 Program

- -Federal Program
- -As per Student's Individualized Education Program (IEP) needs
- -6 weeks long (5 hrs/day-Elementary, 5.5 hrs/day-Secondary)
 - Months of July and August only
- -Reimbursement process (STACs)
 - 80% Reimbursed by NYS
 - 20% District's responsibility
 - Budget Inter-fund transfer from General fund to Special Aid Fund to cover cost

2022/2023 School Year Proposal, \$65,000

(No Change from the 2021/2022 School Year)

(Supporting Documents page 35)



Tax Cap Calculation

Tax Cap Calculation for 2022/2023 came in at 3.33%

Based on the formula, if a school district's proposed tax levy minus exclusions is less than or equal to the district's calculated tax levy limit, the district will need the approval of a simple majority of voters to pass its budget (50% plus 1 or more of the voters approving the school budget).

If the proposed tax levy minus exclusions is greater than the district's calculated tax levy limit, 60 percent voter approval is needed. The District does not plan to override the tax cap calculation.

We do have the option to set the Tax Levy below the 3.33% threshold.

	Allowable Tax Cap	Actual Tax Levy
2018/2019	2.39%	1.99%
2019/2020	3.15%	0.98%
2020/2021	0.72%	0.72%
2021/2022	1.46%	1.15%



Future Meeting Dates

2022/2023 Budget Development

March 7 Capital & Administrative Budget &

Revenues

BOE Budget Workshop, 6:00 pm MS/HS Media Center

April 11 Tentative Budget Adoption

BOE Business Meeting, 6:00 pm MS/HS Media Center

May 3 Annual Budget Hearing

Tuesday at 6:30pm, MS/HS Auditorium

May 17 Annual Meeting

Budget/Proposition Vote & BOE Election

Tuesday from 1:00 pm - 9:00 pm

Scott M. Ellis Elementary School Cafeteria



Thank You

Questions/Discussion From the Board of Education

