



# Spray School District #1

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To: Members of the Spray Board of Education and the Spray Community  
From: Glen Butler, Superintendent/ Principal  
Subject: 2021 Spray School District Annual Report

1. **Purpose:** By January 15 of each year, the Superintendent presents the District's Annual Report. The purpose of the report is to assure compliance with Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public elementary and Secondary Schools. The Annual Report also provides an opportunity to summarize District progress in meeting annual goals, operational activities, and challenges. This year's report summarizes the results of the 2021-2022 school year and activities currently underway as of December 30, 2021.
2. **Overview:** The Spray School District is in compliance with the requirements of Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public Elementary and Secondary Schools with the exception of development of a written district Talent and Gifted procedure. The District is making progress towards its new and revised goals, remains fiscally conservative and focused on its mission of *Engaging, Challenging and Preparing our students for their next step in Life*. The state has had to continue to adjust to a pandemic over the last year and we have been able to continue to keep students in class. Many of the goals we are working towards have been adjusted.
  - a. The adopted and continuing district goals for 2022-2023 are:
    - i. Spray School District students will strive to perform above the state averages on all Oregon Assessments.
    - ii. 50% of Spray School District students will graduate with college or career education credits.
    - iii. 80% of outgoing Spray School District Preschool students will be kindergarten ready.
    - iv. 90% of Spray School District students will meet grade level proficiency in writing.
    - v. 90% of Spray School District students will meet the essentials of digital literacy.
    - vi. Spray School District will continue to build its CTE programs with community input and assistance.
3. **Personnel:** Most of the teachers employed by the Spray School District are licensed through Teacher Standards and Practices Commission (TSPC). We have two teachers that have out of state credentials and are working on Oregon temporary licensure. We had 100% of our core classes taught by licensed teachers last year. Last year we were able to find funding and hire two teacher assists to assist in our elementary classrooms. The purpose of these hires was to help our students increase reading and math skills. These assistant's salary is paid through state and federal funds and grants.
4. **Enrollment:** The district's enrollment has decreased from 70 students from last year to 66 at the start of this school year. We have lost a few students since the beginning of the year but we have also added a few new students. The dormitories help our student count for ADM funds from the State. As of today the boy's dormitory has 2 open spots and the girl's dormitory has one opening. Our student population today is 5 students in our preschool, 20 students in elementary school, 10 students in middle school and 33 in our high school.
5. **Facilities:** Several small maintenance projects were completed this last year including roof repairs, plumbing issues, tree trimming, upgraded internet cables, bus repairs, a new reader-board, purchase of a used SUV for the boy's dormitory classroom and cafeteria tables and dishwasher repairs. There are many things that still need to be done on the buildings and we will work on them, over time. These buildings are quite old and are in need of continuous repairs and updating. We will continue to repair and update these facilities with available funding.

6. **Financials:** 2022-23 the District's General Fund Operating Budget of 2.5 million for the second year of the State School Fund's 2021-23 biennial budget of 9.296 billion, which translates into an increase in the amount the District will receive per student by \$364 from the 2021-22 school year. For the 2022-23 fiscal year, the District will be able to fund existing programs while budgeting an 11% contingency and 30% ending fund balance in the General Fund. While the District is on a solid financial footing for 2022-23, future increases for health insurance and PERS (Oregon's Public Employees' Retirement System) will pose an additional cost for the district. PERS new 2023-25 rates will be increasing by 4% for Tier 1-2 and 6% for OPSRP. The District continues to receive funds through High School Success (Measure 98) to be used to enhance our early college program and provide support to our vocational ventures. Additional funding from grants to explore college, and career options for high school students, and again support our vocational program comes from SSA and ESSER Grants. The district also receives additional funding for our Pre-School through the Preschool Promise and Oregon Pre-Kindergarten Program Grant.
  
7. **The district,** made a few large purchases this year. We purchased a used SUV for the boy's dormitory, a reader board for information to the community and cafeteria tables for improved social distancing. Most of the money spent is from employee wages/ benefits and building and classroom needs. We plan on purchasing some new equipment and supplies for the culinary academy, under state and federal grants before the end of June.
  
8. **Educational Services:** Last year we participated in the Oregon State Assessments. We will continue to use the state testing as required by the Oregon Department of Education. We are using district approved assessments to measure progress in our elementary classes in order to help teachers measure academic growth. Our kindergarten students met the district qualification of being kindergarten ready which meets another district goal. We will continue to work towards meeting the district goal in having 50% of our graduates earn college or CTE credits.
  
9. **The Challenges:**
  - 1) Hiring qualified teachers and staff as a few may be leaving or retiring and looking for housing for new hires.
  - 2) Maintaining aging facilities and equipment.
  - 3) Uncertainty of graduation requirements in the future as far as Essential Skills and State testing.
  - 4) Continuing productive and collaborative engagement with staff, parents, students and community members in a vocational/ career direction and creating more educational opportunities for our students.

We will continue to assist our students and make certain they are future ready and optimistically prepared them for whatever lies ahead in their lives.

Respectively,  
Glen Butler  
Superintendent