

Clarendon-Holly Grove School District
Annual Report to the Public
Agenda
October 11, 2022
6:00 p.m.
High School Library

1. Lee Vent –Superintendent
2. Dr. Ruby Ellis- Federal Programs Coordinator
3. Dr. Ruby Ellis for Toshia Smith- ABC Preschool Director
4. Bobbie Loewer-High School Principal
5. Cheryl Smith- Elementary Principal
6. Cameron Welch- Director of Professional Development
7. Jeff Vent- Director of Information Technology

Annual Report to the public

Oct 11, 2022

6pm

~~John~~
Becky Coleman

Bobbie Loewer

Ruby Elle

Cameron Welan

Sp/Unit

John Turner

Debra Gustafson

Nikki Skinner

DAVID W. BROWN

Cheryl Smith

Mar R. Mueller, Sr.

Clarendon Holly-Grove School District
Annual Report to the Public
Lee Vent, Superintendent
October 11, 2022

General Facilities:

- General upkeep of all facilities and grounds is ongoing.
- A scheduled system of maintenance is developed for all electrical, light, plumbing, and HVAC systems which is monitored by School Dude.
- Awaiting studies on additional paving needs.
- HVAC system project at CES is nearing completion.
- HVAC system project in the CHS auditorium and surrounding classrooms will begin soon.
- The District has converted to solar energy for electrical power as of January, 2022.

Facilities Master Plan:

- A new facilities master plan is being developed and becomes effective February 1, 2023.

General Report to the Public:

- The K-12 enrollment for the first seven weeks remains steady over the first three-quarter average of last year. The previous year's three-quarter average enrollment is the basis for calculating current-year funding.
- Each school board member has received or is receiving appropriate training through the Arkansas School Board Association, Great Rivers Educational Cooperative, First-Security Beardsley Public Finance, our fiscal agent, and Sharon Streett, school attorney. The training and instruction are required and include topics relevant to school laws, school operations, and powers, duties, and responsibilities of the board of directors.
- Both CES, CHS, and the District are fully accredited by the ADE Standards of Accreditation. Full accreditation has been continuous for twelve consecutive years.
- Discussed the 2021 legislative audit, which showed no material findings. Our finance and legal balance are holding well even during the Covid-19 pandemic and while addressing the mandates of Act 170. The District's finances are constantly monitored in-house and with our fiscal agent, First-Security Beardsley Public Finance.
- Have made the 5th of five transfers of funds from operation to building fund as per requirements of Act 1105. Totaling \$1,447,443.23 thus far. Because of Covid-19, the 20% transfer for last school year was waived.
- Met requirements of Act 170 with a four-year plan which ended last year because of doubling up on years 3 and 4. This enabled us to reap the rewards of equalization funding a year early, which resulted in a \$1,408 increase for certified staff which raised our base salary to \$37,408. The classified staff received an 8.5% increase as well.

- The district has updated the Arkansas Continuity of Operation Plan (ACOOOP). The plan determines operation procedures in the event of a major disaster or catastrophe.
- Constantly improving student health and immunization records. Adding an additional registered nurse 4 years ago better-improved student health and services substantially. The additional nurse also increased the amount of ARMAC refunding significantly. Both nurses are trained in the most current CDC, ADH, and DESE rules and regulations regarding Covid-19.
- Both nurses are District Point of Contact persons for the District. Began utilizing the services of the new Mid-Delta Mobile Health Bus for wellness, hearing, and vision screenings.
- Food service has three months operation in balance.

Safety:

- The eighth year of lease of new buses on a temporary three-year cycle, as part of the lease arrangement with Central States Bus Sales. All buses are equipped with the latest technology relating to student safety. The lease is made possible through Special Needs Isolated Transportation Funding.
- All staff is continuously being trained in active shooter protocol. The training will continue this year to include students, which is state mandated. We now have two staff members trained to do active shooter training. Two certified staff members, one at CES and one at CHS have received training to be active shooter trainers and respond to other school security matters.
- Continue to see the benefits of a social worker working with families with various social/emotional needs.
- Continuously participating with the Monroe County Children in Trust (MCCIT) initiative supporting families with children enrolled in the District who are the most vulnerable.
- Stop the Bleed training for all school personnel will continue this year as well as CPR.

ESSER Funds:

- ESSER I: Funds are expended. Funds were used for PPE, foggers, cleaning supplies, signs, and technology.
- ESSER II: Funds were used for additional pay, PPE, cleaning supplies, monitoring tools, signs, technology, cameras for contact tracing, and social and emotional learning.
- ARP ESSER: Posted on our website - Used for PPE, technology, cleaning supplies, learning loss, HVAC, and other projects.

Annual Report to the Public

October 11, 2022

Welcome

I am working with the federal fund balances and the categorical funds and ESSER Budgets. I also complete any necessary reports for the state department.

I am also overseeing evaluations at both campuses. ADE has a new evaluation system. We are working through glitches in the website.

Statement of Assurances/approved September 13th

Licensure – All CSD teachers are licensed provisionally or standard/APPEL. We have a few teachers on Emergency Permits and some teachers on waivers at the elementary.

Tutoring is being conducted at both campuses. Beginning in September on Tuesday and Thursday we will have tutoring based on data review. Be mindful that we only have a certain number of teachers for tutoring.

GEAR UP Tutoring is being held at the High School. Susan Nosler is in charge of GEAR UP. We recently received 100 Chromebooks and cases from GEAR UP. Also, I attended a GEAR UP luncheon where we discussed the school plans, ect.

I had our annual Title 1 Report to the public September 20th at High School at 8:30 and Elementary at 5:30.

Title 1

Elementary and High School

Money is spent on salaries

Tradebooks

Materials and Supplies

Instructional Materials

Professional Development

Parental Involvement

Technology/Chromebooks

I Ready Math and Reading

Starfall

Go Guardian

Renaissance Reading and Math/AR Reading K-2 Testing is through Renaissance

Typing.com

Amplify /Dibels Assessments

Brain Pop

ABC mouse

Library Systems

* Follett - Destiny (our inventory & circulation software)

* Renaissance (STAR testing (K-2), Accelerated Reader, MyOn)

* EPIC - free eBooks (this is not a paid program)

* GoGuardian (this is used school-wide but I use it to monitor student chromebook use at both campuses and block/allow websites as needed)

* Google Suite (Admin Portal for assigning email addresses, changing passwords - Google Docs, Sheets & Slides for creating docs)

High School Programs

iReady (Gear Up is purchasing) math and reading

Go Guardian (monitor student's computers) Both Campuses

Canvas (LMS for virtual)

Special Education at high school is using:

Reading Theory

Lolly

Zearn for Math

Typing Program

Epics – Reading

McKenny/Vento Homeless funds/Bertha Bones lets me know the needs for homeless funding. We have a training at GREC October 13th.

Title IIa /Title IV

Transferred Funds to Title 1

Lee is reporting on ESSER this year.

Covid 19 and Covid Variants has been a cause for multiple changes/Care's ACT funding. These federal funds are in addition to our other funding for this school year.

ESSER I – Funds are expended. Funds were used for PPE, Foggers, Cleaning Supplies, Signs, Technology.

ESSER II – Funds were used for additional pay, PPE, Cleaning Supplies, Monitoring tools, Signs, Technology, Social Emotional Learning.

ARP ESSER – Posted on our website- Used for PPE, Technology, Cleaning Supplies, Learning Loss, HVAC, other projects

ESA

A big portion of our dollars are going to salaries to support the teacher's instruction

Also, we have 2 paraprofessionals and a teacher that screen for dyslexia

Materials and Supplies

Instructional Materials

Professional Development

Technology Needs

Professional Development

This money is spent for salaries and to send staff to professional development

We do this to help the teachers stay updated and learn new strategies to improve student performance

Examples: High School/School of Innovation/PLC's/ RISE Training/Special Education updates and laws

Elementary: Elementary School of Innovation/RISE training/PLC's/Special Education updates and laws

Both Campuses: Novice teacher mentoring at GREC for all novice teachers/Marigold Teachers are mentors at both elementary and high school

REAP Grant – This grant is earmarked for technology, examples include: Chromebooks, Chromebook screens, Low-value equipment, Smartboards ect.

ALE

We pay a salary for the teacher that teaches the ALE class at the high school campus. Coach Gannon teaches ALE at high school. Coach Cedric works with ISS students

Two Reports:

Wellness Committees: Formed at campuses and district/CSD will work on nutrition and exercise with our staff and students. Melody Rogers from the GREC works with us to make sure we achieve these goals.

Parental and Family Engagement is something we work very hard on each year. Each campus has spent some professional Development on Parental and Family Engagement and is working on ways to encourage our parents to become more involved in our school district. Parent Survey's will go out at our next parent event/Parent Teacher Conferences.

Title 1 meeting at both campuses

Important Notifications to parents:

Parent's Right to Request a Meeting

Parent's Right to Know/Principals send out letters for teachers teaching out of area. MY SCHOOL INFO and Clarendonlions.org

Annual Report Card/My School Info and Clarendonlions.org

Individual Student Assessment Report

Progress Review

Parent Communication

Disabled Parents Needs

ESSER I – Funds are expended. Funds were used for PPE, Foggers, Cleaning Supplies, Signs, Technology.

ESSER II – Funds were used for additional pay, PPE, Cleaning Supplies, Monitoring tools, Signs, Technology, Social Emotional Learning.

ARP ESSER – Posted on our website- Used for PPE, Technology, Cleaning Supplies, Learning Loss, HVAC, other projects

ANNUAL REPORT TO PUBLIC
CLARENDON ABC PRE-K
CLARENDON CHILD CARE CENTER
OCTOBER 11, 2022

CHILD CARE CENTER

- 9 children with 1 coming around January
- Fully staffed
- We are waiting on furniture to be able to get the other room licensed to move older children over.
- Working on Grants that will allow us to update their play area.

PRE-K

- PK2- 11 children ✓
- PK3- 11 children ✓
- PK4- 16 children ✓
- Curriculum-Core Knowledge, (Launchpad, and Heggerty-Phonics and Phonemic Awareness)
- iPads are being set up for enrichment in vocabulary, letter and number recognition, and phonics.
- We are full with a waiting list, 34 are ABC and 4 are private pay.
- I have recently applied for a \$65,000 Stabilization Grant that will be mostly used to update the playground in the PK2 area and add shaded areas to the PK3/4 playground.
- I have also recently applied for a Bonus Grant in the amount of \$8,500. This grant is an additional grant for those that received the ARPA Grant last year.
- We are looking to add 1 employee to replace 1 that left.
- October was our first billing cycle for ABC. We billed for August and September.
- October 13-14 will be the AECA(Arkansas Early Childhood Association) Conference in Little Rock.
 - The preschool will be closed and make up the days on December 20th and January 3rd.
 - All staff will attend except for 2 and they will be at the school working on Work Sampling and Portfolios.

Annual Report to the Public 2022-2023

- Enrollment: 215 students, 3 in our virtual program
- We are still classified as a School of Innovation. This has allowed us to focus on Reading instruction, social emotional learning, and waivers for teachers that have college degrees.
- Our literacy curriculum has been aligned with the elementary with training and instruction and Wit & Wisdom for vocabulary and comprehension.
- During the first few weeks of school, students have been screened using:
 - i-Ready math and reading diagnostic tests
- i-Ready reading results show 14% on or above grade level and 32 % just one grade level behind.
- i-Ready math results show 16% of students on or above grade level and 37 % just one grade level behind.
- ACT Aspire Results

Year	English	Reading	Science	Math
2021	43 %	17 %	15%	7%
2022	35 %	13 %	10%	7 %

- We have re-implemented advisory in the 7th-12th grade. Our focus includes grade review with an advisory teacher weekly. We are reading the book "Grit" as a school. Social and Emotion videos and conversations are done on Wednesday. Thursday we work with students on planning for their future and work with students needing help in class. Friday is clubs and volunteerism.
- Kam Skinner, our Instructional Facilitator for Literacy and Dyslexia specialist and has a parapro working with students.
- Our RTI time is being utilized with fidelity as well as our dyslexia interventions for students that are in need of Tier II and Tier III support.
- We are offering after school tutoring on Tuesday and Thursday to help students who need practice on standards taught in the classroom.
- Parent-Teacher conferences are scheduled for October 25, 2022.

Annual Report to the Public

- Enrollment: 237 students, 3 in our virtual program
- We are still classified as a School of Innovation. This has allowed us to focus on Reading instruction, social emotional learning, and waivers for teachers that have college degrees.
- Our literacy curriculum has expanded with the purchase of Wit & Wisdom for vocabulary and comprehension. (Which aligns English Instruction k-8th grade)
- During the first few weeks of school, students have been screened using:
 - i-Ready math and reading diagnostic tests
- i-Ready reading results show 11 % on or above grade level and 24 % just one grade level behind.
- i-Ready math results show 1% of students on or above grade level and 42% just one grade level behind.
- ACT Aspire Results

Year	English	Reading	Science	Math
2021	36%	7%	7%	7%
2022	28%	10%	10%	11%

-
- Accelerated Reading program so far this year:
 - Our total word count is 2,188,336.
 - Our students have passed 1,393 quizzes.
 - 17 certifications have been earned. This is really exciting because students have to read several books and earn a certain number of points at their ZPD (an individualized independent reading level) to earn a certification.
 - We've had 53 students (grades 2-6) who have already met or exceeded their 1st Quarter reading goal.
- Implemented an i-Ready computer lab this year that is headed by Mrs. Amanda King. Students see her each week to work on i-Ready math and reading lessons. This week, our 3rd grade reached a milestone of passing 1000 lessons in reading and math.
- Kam Skinner, our Instructional Facilitator for Literacy and Dyslexia specialist is modeling in K-4 classrooms. I have also been in classrooms modeling math lessons and conducting observations.
- Our RTI time is being utilized with fidelity as well as our dyslexia interventions for students that are in need of Tier II and Tier III support.
- We have systems in place for behavior interventions and counseling referrals. Teachers are sending me several Positive Office Referrals each day for good behavior.
- Weekly PLC meetings are held every Tuesday. Mrs. Skinner and I review data with teachers and discuss upcoming assessments and needs of support.
- Parent-Teacher conferences are scheduled for October 25, 2022.

Annual Report to the Public
Clarendon Holly Grove School District
Cameron Welch, Professional Development Director

- Required professional learning for certified teachers in 2022-2023
 - Parental and Community Involvement - Tony McMath and the GIA Foundation
 - Human Trafficking - 30 minutes
- Additional training during inservice
 - Ethics - Attorney Sharon Streett's Office
 - Emergency Preparedness Training - Monroe County Sheriff
 - Dyslexia - Kamden Skinner
 - Classroom Management - Kelsey Riley
 - Arkansas Digital Sandbox - Dexter Miller
- Upcoming and Ongoing Professional Development
 - Stop the Bleed Training - Nurses
 - CPR Training - Hannah Catlett
 - Solution Tree's PLC Process
 - Crisis Intervention Training

Jeff Vent, Technology Coordinator:

Projects completed and in-progress for the Clarendon Holly Grove School District 2022-23 school year:

- Our school district is now entering its' sixth year of representation as a Google School for Education and as participant in the Google Chromebook 1-to-1 program. We continue to work in close conjunction with the Great Rivers Co-op to assemble, implement, and maintain our computer systems, both virtual and physical.
- We acquired approximately one hundred forty (140) chromebooks each for the high school and elementary campuses to maintain our 1-to-1 status. These were enrolled in our google administration program which lets us dictate allowances and enforce restrictions on each device that is joined to the school's domain.
- We have purchased and received thirty (30) new PCs for staff workstations. These have and will continue to be distributed as the steps to secure and customize each are completed.
- We have purchased and installed twenty-two (22) new student PCs in the elementary computer lab, plus a replacement PC for the lab facilitator.
- The computer lab of twenty (20) Apple all-in-one devices at the vo-tech building has been replaced with all new PCs and computer tables.. The Apple desktops that were in that location have been moved for use in the main building.
- The camera security system has been replaced on both campuses. New PCs were acquired and configured for each campus to provide administration to and for the new camera system.
- The main entrance to the high school has been redesigned to allow for the secretary to physically see who is at the entrance. The doors remain secure until entry is granted through a locked door/buzzer system.
- Two chromebook carts, one for the main campus and one for vo-tech, were completed and placed on location to provide support for the seventh and eighth grade students.
- We continue to replace the outdated projector/screen technologies that remain in the classrooms, using large televisions. These have proven to be more cost effective and reliable for use by faculty.
- The high school campus intercom system is fixed and updated
- This year we upgraded the core routing and switching hardware, replacing the old Enterasys SSAs with new Extreme Networks x465s that support 10 GB on every port. This also increased the switching capacity of each core from the previous 120Gbps up to 888Gbps.