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The Secretary's Leadership Team: *Ready to Work Together to Elevate Education*

New Mexico's Secretary of Education Arsenio Romero has announced his top leadership team, comprised of educators eager to make a difference in the lives of students across the state. Two cabinet members are internal, two come from leadership roles around New Mexico and one heralds from a diverse area of Texas. All are committed to ramping up student success across the state.



- **Seana Flanagan** is Managing Director. She had been in the post on an interim basis. Previously, she was Division Director of Educator Quality and has been with PED since 2014. Before joining the Public Education Department, Seana was a middle school educational assistant and teacher in Vermont. She also worked in retail leadership and training for multiple companies, including Apple.



- **Gregory Frostad**, former interim Policy and Legislative Affairs Director and Safe and Healthy Schools Director is Assistant Secretary of Policy and Research. During his nine years with the agency, he has managed the COVID response for schools, supervised the successful submission of more than \$20 million in competitive grants and worked with the legislature and Governor's Office to achieve the largest funding for New Mexico schools in history.



- **Amanda DeBell**, current Albuquerque Public Schools Zone 3 Schools Associate Superintendent, is Deputy Secretary of Teaching, Learning and Innovation. As part of her role, she will support educator quality and curriculum, instruction and assessment. Community and charter schools, as well as struggling schools, fall under her purview.



- **KatieAnn Juanico**, who most recently worked for the San Felipe Pueblo as the Education Director, is Assistant Secretary of Indian Education. As part of her job, she will lead Indian Education Programs, Native American language and culture projects, and tribal consultations.



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KEYNOTE: See Page 12



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Clovis Municipal Schools, Principal

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Stan's Straight Talk

STAN ROUNDS EXECUTIVE DIRECTOR
NMCEL / NMSSA

*"Legislators...placed a great trust
in us..to deliver high quality
experiences for our students ..."*



Colleagues:

Welcome to our spring newsletter! It has been good to connect with many of you in person over the last several weeks as I attended NMSBA Regional Board Meetings. As I travelled across our beautiful state, I continued to be struck by the challenges we have - to connect across the distances of New Mexico and to collaborate together - to be sure our mission of educating every one of our students is met.

During the Legislature, it was evident that while we have support flowing, expectations are high that we take the increases in funding of over \$300 million and put them to meaningful outcomes for our children. As I spoke to legislators, I heard them express their worries regarding student learning, student welfare, and whether our students will be able to thrive in the future. They placed a great trust in us, the local school districts, to design and deliver high impact and quality experiences for our students every day. They implored me to ask each of you to stand tall, work diligently, and deliver the kind of experiences that will set New Mexico education ahead of the norm.

The tool set they provided included assuring that 1140 hours of learning and teacher engagement be provided for every student in the state. To accomplish this, they put over \$202 million forward to fund the process. Additionally, they put over \$180 million for various salary increases for educational personnel. They increased educational assistant salaries to a minimum of \$25,000, increased principal salary minimums, and set a minimum salary increase for educational personnel of 6%.

The overall increase to the operating budget of New Mexico Public Schools is more than 8% and, in setting the unit value for the State Equalization Guarantee, increased that distribution by about 13%. These resources should allow districts to contemplate well developed budgets for the next fiscal year.

Now it is time for us to roll up our sleeves and get at it!

■ Best Regards, Stan

A Bit About the Secretary

My story begins as the son of a New Mexico educator, growing up with a clear understanding that there is no greater callings in life than that of a teacher. I was inspired to pursue a career in education by my mother, a first-grade teacher in Belen. I have spent my entire life in the classroom, focused on providing every student a world-class education with an equitable pathway to opportunities.

With deep roots and a cultural upbringing that reflects New Mexico values, I understand the experiences that have shaped New Mexico communities and share an unrelenting pride in the state's rich, diverse culture.

I am focused on academic excellence and learning acceleration for all students. I look forward to delivering a comprehensive and rigorous education for every student and eliminate the educator shortage for every school. Under my



direction, the NMPED will create strong pathways for our school staff and educators, invest in every student's mental health and well-being, provide every student with a pathway to multilingualism, and ensure every student has strong pathways to college, a career or service. Throughout my career, I have prioritized intentional collaboration with key stakeholders, most importantly parents, families, students, and educators. Through these partnerships, I will continue to endorse efforts that improve student outcomes, close equity gaps, and strengthen community relationships.

Welcome to Our New Secretary

We want to welcome our new Secretary of Education, Dr. Arsenio Romero. His name is familiar to the superintendents in New Mexico since he came from that

body to this position. Dr. Romero, a New Mexico native, has spent his career in this state and the last district he served was the Los Lunas Public Schools. He has been on board since the last two weeks of the Legislature and has hit the ground running. NMCEL Executive Director Stan Rounds has provided the Secretary with the opportunity to write an article in this newsletter each edition

to communicate his vision, ideas, and suggestions for your consideration. This will be called the "Secretary's Corner." Please look for it each newsletter (page 4).

Join NMCEL in congratulating Dr. Arsenio Romero to his new role! See [Sec. Romero's bio](#)

■ Arsenio Romero



I Have a Challenge for All of You. *Let's be risk-takers!*

Public education is a critical component of any society. It shapes the future of New Mexico by imparting knowledge, skills, and values to the next generation. However, the education system is not immune to the risks that come with any endeavor. In fact, taking risks in public education is necessary to improve the quality of our schools and ensure that they meet the ever-changing needs of students and our unique communities. This is true if you live in our urban areas, on ranches and farmland, atop the Permian Basin, inside our sovereign nations or along the border.

One of the most significant risks in public education is the risk of failure. Failure can take many forms, from low student achievement to inadequate funding to teacher burnout. However, failure is not always a bad thing. Failure can set into motion an opportunity for growth and improvement, as long as it is analyzed, and its data used to make things better. By having a growth mindset and taking risks, public education can learn from its mistakes and make necessary changes to improve the system.

Another risk in public education is the risk of change. Change can be uncomfortable and disruptive, but it is also necessary for progress. The world is constantly evolving, and public education must adapt to keep up with the needs of students and society. This requires taking risks and trying new approaches, even if they are unfamiliar or unpopular. By embracing change, public education can improve the quality of education and fully prepare students for their future.

A related risk in public education is the risk of innovation. Innovation involves taking risks to create new and better ways of doing things. It requires a willingness to experiment and try different approaches, even if they are

untested or unproven. However, innovation can also lead to breakthroughs and significant enhancements in education. By encouraging innovation, public education can pinpoint more effective ways of teaching and learning that can benefit students and New Mexico as a whole.

Another risk in public education is the risk of collaboration. Collaboration involves working with others to achieve common goals. It requires a willingness to share ideas and resources, and problem-solve together. However, collaboration can also be difficult and challenging, as it requires people with different interests and perspectives to come together and find common ground. Sometimes, it involves being vulnerable. By taking risks and partnering with others, public education can tap into a wealth of knowledge and expertise and achieve more than it could on its own.

Finally, public education must take risks to address the issue of equity. Equity is the idea that everyone should have an opportunity to succeed, regardless of their background or circumstances. However, achieving equity in education requires taking risks to address the systemic issues that create disparities in educational achievement. This may involve investing in underserved communities, providing extra support to struggling students or rethinking what we have always done.

We have concluded the 60-day session. Our legislature and our Governor have given us the tools and resources to go and do something *amazing*. My responsibility now is to support you in this. Build a great team. Provide support and coaching. Then, *amazing* will happen as we take risks together!

■ AR

Secretary's Leadership Team (cont. from page 1)



- **Candice Castillo**, current Executive Officer of Student Support Services at Houston Independent School District, is taking the role of Deputy Secretary of Identity, Equity and Transformation. She will oversee such things as federal programs, safe and healthy schools, language and culture, and the Black and Hispanic education acts, as well as student, school and family support.

"These education leaders embody our vision to boost student outcomes across the board. We will use data to drive decisions that are best for our culturally rich state," Romero said. "Thought, care and intention were put into the selection process to produce a varied team of individuals poised to affect change. This is my personal dream team, and I am so honored that they are all up to the task. Our work is the future of the children of New Mexico!"

■ Kelly Pearce, NMPED



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NMCEL Affiliates

- Albuquerque Public Schools Principals Association (APSPA)
- Alliance for the Advancement of Teaching & Learning (NMSU)
- Cooperative Educational Services (CES)
- Coalition of State Supported Educational Programs (COSSEP)
- Eastern New Mexico Educational Resource Center (ENMERC)
- New Mexico Activities Association (NMAA)
- New Mexico Association of Educational Retirees (NMAER)
- New Mexico Association of Bilingual Educators (NMABE)
- New Mexico Association of Elementary School Principals (NMAESP)
- New Mexico Association of School Business Officials (NMAASBO)
- New Mexico Association of Secondary School Principals (NMASSP)
- New Mexico Council of Administrators of Special Education (NMCASE)
- New Mexico Public Facilities Management Association (NMPFMA)
- New Mexico School Personnel Association (NMSPA)
- New Mexico School Superintendents' Association (NMSSA)
- New Mexico Society for Technology in Education (NMSTE)
- Regional Educational Cooperatives Association (RECA)
- Southeastern New Mexico Educational Resource Center (SNMERC)

NMAA Board Summary

The New Mexico Activities Association's Board of Directors met in regular session on February 15th; Executive Director Sally Marquez gave her Director's Report which included a welcome to the newest Board Members, information on the upcoming winter championships, an update on the NMAA Foundation scholarship program, and details about legislative activity that could impact the NMAA. Ms. Marquez presented six discussion items which included information regarding a new summer awards banquet, classification & alignment, sportsmanship, appeals/hardships, amateurism/NIL, and facilities for the 2023 baseball championships. Associate Director Dusty Young presented two discussion items pertaining to state football playoff sites and NFHS football equipment regulations.

The Board of Directors voted in favor of a proposal to add student eligibility bylaws pertaining to specialized sports training/academies.

The next NMAA Board of Directors' meeting is scheduled for June 1, 2023.

▪ *Dusty Young, Associate Director
NMAA*

Santa Fe Educator Selected for NMAA Hall of Fame 'Class of 2023'

The New Mexico Activities Association, in conjunction with the NMAA Hall of Fame Committee, announces the Class of 2023 for induction into the NMAA Hall of Fame. The NMAA Hall of Fame induction ceremony and luncheon will take place on July 22nd at the Embassy Suites Hotel in Albuquerque.

Joe Butler is the 115th inductee into the NMAA Hall of Fame, with a career in education that spanned nearly 30 years. He devoted his career to serving the youth of New Mexico.

Butler graduated from St. Michael's High School and was a member of the basketball, baseball, and tennis teams. He furthered his education at the University of Notre Dame from 1969-1973, earning a BBA in Accounting. During his spare time at Notre Dame, Butler was also a member of the Fighting Irish Baseball team.



Joe Butler

In 1986, Butler began his career in education, back where it all started, at St. Michael's High School, as a classroom teacher from 1986 to 2001. During that time, he taught Accounting, Law, Marketing, Management and Business Math. Butler also served as Athletic Director and a coach, from 1986 to 1998 for the Horsemen, organizing and operating 19 varsity sports, including planning and fiscal operations for the athletic department. His coaching duties included 12 years as the varsity tennis coach, while assisting in the sports of volleyball, softball, baseball, and basketball.

In 1998, Butler took on a new role as the school's Director of Development and Properties Manager, coordinating the first major capital

o *continued on page 8*

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School Business Officials Gear Up for Next Fiscal Year

Now that the 2023 Spring Budget Workshop is over, the NMASBO team has moved our attention to the 2023/24 school year training events. Below are some items you will want to be aware of for next year.

Membership Renewal

The NMASBO membership period coincides with the fiscal year. We are configuring our systems to start the renewal period beginning on June 1. The NMASBO Board did approve a change in the dues structure starting July 1, 2023. The change in the dues structure was discussed at the general membership meeting at our Winter Conference in February 2023, and the membership supported the proposed change. You can review the new dues structure at <https://nmasbo.org/page/GeneralMembership>.

We have examined the possibility of automatically renewing memberships and sending invoices. However, this practice will not work for our membership system. We have created a video to help you with the renewal process that you can find on our website.

Event Calendar for 2023/24

- Fall Conference – September 13 – 15, 2023, at Embassy Suites in Albuquerque.
- Boot Camp – October 3 – 6, 2023, at Crowne Plaza in Albuquerque.
- Winter Conference – February 14 – 16, 2024, at Embassy Suites in Albuquerque.
- Spring Budget Workshop - March 20 – 22, 2024, Sandia Resort and Casino.

■ Terry Dean, Executive Director, NMASBO



NMAA Hall of Fame (cont. from page 6)

campaign in school history (\$3 million), while directing and planning the construction of the Tipton Sports Complex.

In 2002, Butler left St. Michael's, for the private sector, working as a loan officer for City Mortgage, Inc., until 2005. In June of 2005, Butler assumed the Athletic Coordinator role at Santa Fe High School, overseeing 19 varsity sports and 60 coaches. He then took the Athletic Directors position at Moriarty High school in July of 2007, where he oversaw the athletic programs for the high school and two middle schools.

Butler then moved to the New Mexico Activities Association in July of 2012, where he spent six years as an Assistant Director, overseeing the sports of soccer and tennis and the activities of Mock Trial and One-Act Production. He was also responsible for NMAA Hardship Eligibility Committee and, in 2017, implemented the statewide athletic director education and mentorship program. In 2018, Butler retired from the NMAA.

Following his retirement, Butler continued to give back as a consultant for the New Mexico Athletic Directors Association, the NMAA and member schools. He also helps as a site manager for the annual State Tennis Championships every May.

Butler earned numerous honors during his career and has served on many committees. Butler and his wife, Graciela, have four children, Cayce, Leslie, Joey and Jessica, as well as nine grandchildren. He resides in Santa Fe, N.M.

The NMAA Hall of Fame was established in 1976 and is comprised of an elite group of 114 accomplished individuals who have made significant contributions to interscholastic athletics and activities in New Mexico. In order to be considered, nominees must show great support of the NMAA's philosophy and objectives, they must have a combination of involvement in formulating regulations and procedures for various interscholastic education programs, and they must have a minimum of 25 years of service, 20 of which must have been in New Mexico.

Nominations are then screened by the NMAA Hall of Fame Selection Committee which consists of current and former leaders within interscholastic athletics and activities. The committee meets in October each year and then selects a maximum of four individuals for induction. The Class of 2023 – Joe Butler – will represent the 115th member of this prestigious group.

■ Dusty Young, NMAA Associate Director
(505) 977-5385 or dusty@nmact.org.



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– Lori Swanson, Instructional Coach



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Math & Science Educators Recognized

Four teachers are in the running for the prestigious Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), serving as models and inspiration for educators and students across the state. The finalists are:

- Kimberly Conell, La Cueva High School - Albuquerque (math)
- Debbie Grothaus, Los Alamos High School – Los Alamos (science)
- Amanda Kraft, New Mexico International School- Albuquerque (science)
- Christopher Speck, Garfield STEM School – Albuquerque (science)

New Mexico's finalists are honored to be spotlighted. "I am thankful for the opportunity to slow down and reflect on my practice," said Kraft, a science teacher whose school is in Albuquerque. "As cringy as it feels to watch a video of yourself teaching, I've learned so much about what I don't notice while I am teaching a lesson. This entire process has given me the gift of perspective."

Speck, a teacher at Garfield STEM School, said being a finalist validates his work. "The application process was beneficial because it helped me reflect and showcase the ways in which I work to develop students' scientific understanding," he said.

Meanwhile, Grothaus said being a finalist allows her to stretch her influence and be a role model. "It was made very clear to me through the application process that good educators are not created in a vacuum, but by the influence and help of the people around them," said the physics teacher at Los Alamos High School. "Having the opportunity to truly reflect on my teaching made me very thankful for all the people that have influenced me over the years: my colleagues, my mentors and especially my students. I would not be the educator I am without them."

For math teacher Conell, the prestige means something both personally and professionally.



"Professionally, it reaffirms my commitment to the teaching profession and motivates me to continue striving for excellence," said the teacher at Albuquerque's La Cueva High School. "Personally, it is a gratifying experience that makes me feel appreciated and valued for the work that I do."



Each year, a national committee of prominent mathematicians, scientists, mathematics/science education researchers, district-level personnel and classroom teachers recommends up to 108 teachers to receive PAEMST honors.

One or two teachers — mathematics or science — from each state, the District of Columbia, Puerto Rico, the U.S. territories and schools operated in the United States and overseas by the Dept. of Defense Education Activity receive the award.

Educators who are selected as PAEMST national awardees receive a trip to Washington, D.C., where they attend a series of recognition events and professional-learning opportunities. They also receive a \$10,000 award from the National Science Foundation, a presidential certificate and join an elite cohort of award-winning teachers who can influence STEM teaching at the local, state and national level.

■ Kelly Pearce
NMPED

New Mexico Accepted into National Computer Education Organization

New Mexico is one of seven new states to join the Expanding Computing Education Pathways (ECEP) Alliance, dedicated to education equity in schools across the country. The new members elevate the organization to 29 states and the territory of Puerto Rico. Collaborating with the U.S. National Science Foundation and Google.org, the alliance partners with each of them to boost student participation in quality computing programs.

As the PED's Math Is Me school year winds down, Secretary Arsenio Romero is eager for all students to have access to resources, as well as high-quality, culturally relevant computer science experiences.

Philip Friedman, K-8 computer science specialist at the PED, is proud to share New Mexico's [Computer Science Strategic Plan](#) and promote #CSEverywhere. According to [code.org](#), 63 percent of high school students attend a school that offers foundational computer science, compared to 44 percent a year ago. This year's state figure is up 40 percent from 2018. Throughout the country, more diverse students pursuing computer science pathways, in school and beyond, is a boon for everyone.

■ Kelly Pearce, NMPED

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Southern NM “Extraordinary Educators” Received National Honors

Laura Bryant of Central Elementary in the Las Cruces Public Schools (top photo) and Rita Chavira of Desert View Elementary in the Gadsden Independent School District are among 30 educators from 22 states who were selected for their innovative in-class teaching, being proponents of high expectations and student achievement and championing equity.

“We are happy to recognize and celebrate Laura and Rita for their amazing work in the classroom and look forward to providing them with ongoing professional learning and networking opportunities to help them continue to grow their craft,” said Emily McCann, vice president of educator community at Curriculum Associates.

Curriculum Associates, which created the national list, develops curriculum, assessments and learning solutions within a connected system.

With nearly 340 years of combined teaching experience, this year’s class of Extraordinary Educators includes classroom teachers, special education teachers, and instructional specialists. All of the educators were selected by an advisory board featuring leaders from Curriculum Associates, previously inducted Extraordinary Educators, and a college student pursuing a degree in urban education.

The Extraordinary Educators will have access to a network of peers from around the country to “collaborate, connect, and learn” from throughout the year as well as access to professional development opportunities from Curriculum Associates, according to a news release announcing their selection.

They will also be invited to participate and present at the Extraordinary Educators Leadership Summit and other professional learning events.

Today, Curriculum Associates’ programs are used in one-third of schools in New Mexico. Visit CurriculumAssociates.com/Extraordinary-Educators/Classes.



Laura Bryant is a 3rd Grade Dual-Language teacher



Ms. Chavira describes her classroom culture: Respect, Inclusion, Encouragement

CONSIDER THIS

U.S. Secretary of Education Miguel Cardona issued a statement on May 3, 2023, on the latest Nation’s Report card showing a decline in history and civics scores for eighth graders:

“The latest data from the National Assessment of Educational Progress further affirms the profound impact the pandemic had on student learning in subjects beyond math and reading. It tells us that now is not the time for politicians to try to extract double-digit cuts to education funding, nor is it the time to limit what students learn in U.S. history and civics classes. We need to provide every student with rich opportunities to learn about America’s history and understand the U.S. Constitution and how our system of government works. Banning history books and censoring educators from teaching these important subjects does our students a disservice and will move America in the wrong direction.”



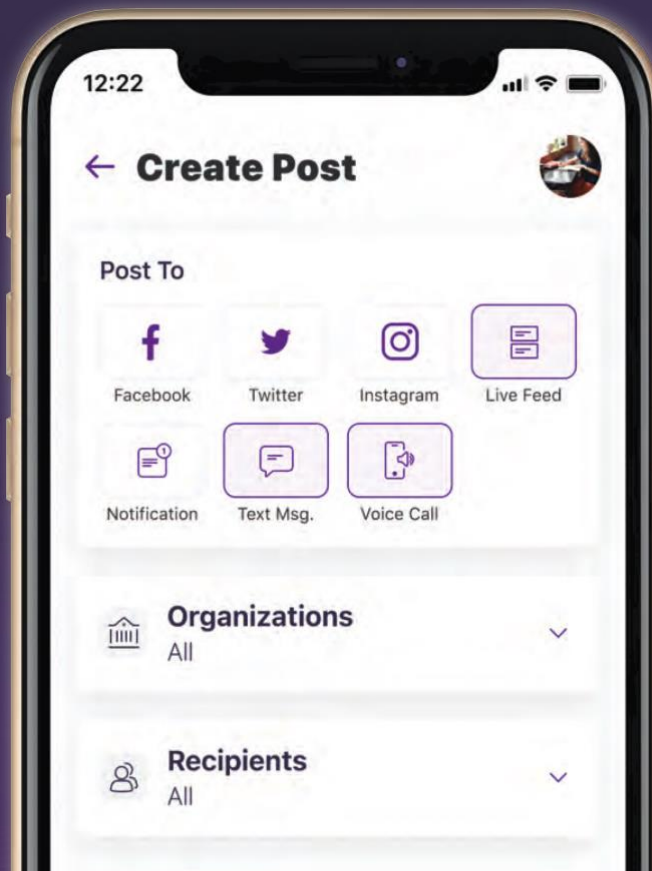
A New York Times bestseller, Disney’s American Teacher of the Year, and honored by the White House on three occasions – what more could we ask for? Ron Clark will be a keynote speaker at the 2023 NMCEL Connections Conference in Albuquerque, July 17-20. His outstanding success with students from low-wealth areas of North Carolina and New York led his story to become the film “The Ron Clark Story,” starring Matthew Perry.

He’s currently a teacher and administrator at a middle school academy that bears his name in Atlanta. Don’t miss this conference opportunity — [Get Registered!](#)



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Women's Leadership Consortium



[Registration is open](#) for the AASA National Women's Leadership Consortium. In recent years, AASA has engaged in an initiative to elevate the role of women and other underrepresented leaders in education. AASA hosts an [Aspiring Superintendent Academy® for Female Leaders](#) as well as this National Women's Leadership Consortium.

This consortium is specifically designed for women in leadership positions across all sectors impacting public education! Those who should participate are female superintendents and other school district leaders, and/or corporate or nonprofit leaders who are innovators and risk-takers in the field of leadership.

The Consortium will meet in-person May 9-11 in Virginia or Virtual Sessions will be the 3rd Thursday's of the month, 4pm - 5pm ET beginning after the first in-person meeting in May. The meetings will explore: Transforming School Culture, Reaching EACH Scholar, Leading with Heart, Financial WELLness, Leading for Equity, Be Well to Lead Well, Mentoring the Next Generation of Talent, Leading Innovation in a Digital Age, and Strategies for Leading During Challenging Times.

For more information:

- **Valerie Truesdale**
Assistant Executive Director, Leadership Network
AASA, The School Superintendents Association
vtruesdale@aasa.org
703-875-0734

2024 AASA NATIONAL CONFERENCE ON EDUCATION

CALL FOR PROPOSALS:
Open through May 31, 2023.

If you'd like to submit a proposal for a break-out session, [click here for more information](#).

Conference: Feb. 15, 2024
San Diego, CA

PED Community School Grants to Transform Education

The New Mexico Public Education Department awarded \$10 million in Community Schools grant money, supporting 30% more schools than last year with a 20% increase in monetary support from 2022. The 89 schools scattered across the state are in various phases, with 28 in the planning year, 27 in implementation year one, 18 in the second and third implementation years and 17 in renewal.

"Community schools are a thoughtful way of leveraging community partners to improve student outcomes," said education cabinet secretary Arsenio Romero. "We applaud the schools for their deep ties to their communities and their dedication to affecting change in innovative ways."

The community schools model became part of [state law](#) in 2013, backed by funding beginning in 2019. Currently there are about 150 [community schools](#), both district and charter, across the Land of Enchantment, with the bulk of them receiving PED grant funding.

"This is a new way of doing school from the traditional model," said Julie Brenning, PED's community schools director. "The power is in the hands of families, schools and communities. We must return schools back to the community."

PED is on hand to provide technical support and be the guide on the side. The first annual [NM Community Schools Conference](#), for example, will take place May 10 at the Berna Facio Professional Development Center in Albuquerque. For the full list of grant awardees, [click here](#).

▪ Kelly Pearce, NMPED



New Mexico school districts that have an opening for a Superintendent (including Assistant, Associate or Deputy Superintendents) can post the job information in The Advocate. [Click here to email the information.](#)

Job: Superintendent >
Where: Las Cruces Public Schools >
Deadline: June 4, 2023 >
[Candidate Application Portal](#): Open
Features: Negotiable Contract.
LCPS: 40 schools, 25,000 students,
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"The Las Cruces Public Schools' Board of Education is seeking an experienced, compassionate leader who can create a unified system and understands the uniqueness of the diverse and multicultural Las Cruces community."

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Grade 6



For more information, please contact your **Scholastic Education partner:**

Consortium for School Networking Offers Resources

The [Consortium for School Networking \(CoSN\)](#) is honored to join with the [New Mexico Coalition of Educational Leaders](#) to support the work of current and aspiring superintendents and district leadership teams in leading all aspects of digital learning transformations.

EmpowerED Superintendents edLeader Panel Series

The EmpowerED Superintendents edLeader Panel broadcast series – sponsored by ClassLink - is now in its fifth season. Each monthly broadcast is co-hosted by CoSN, AASA and edWeb.net. Participants may earn continuing education (CE) credits after viewing the live or recorded broadcasts. To learn more about CE credits please visit <https://home.edweb.net/edweb-tips/>

Succeeding with Digital Equity: CoSN's 2023 Award Winning District's Leadership Strategies

The next episode of the CoSN EmpowerED Superintendent edLeader Panel series titled, “*Succeeding with Digital Equity: CoSN's 2023 Award Winning District's Leadership Strategies*” will be broadcast on Thursday, May 11, 2023, at 1:00 pm Mountain Time.

Digital equity is a constant and challenging issue of our times. CoSN annually awards a school district with the association's Community Leadership Award for Digital Equity to honor and recognize those districts that are working to eliminate inequities and narrow the gap when it comes to digital access. Corpus Christi ISD in Texas is the recipient of CoSN's 2023 Community Leadership Award for Digital Equity.

On this edLeader Panel broadcast the Superintendent of Corpus Christi ISD, Dr. Roland Hernandez, is joined by the district's Director of Instructional Technology, Ms. Cary Perales, and the district's Director of Technology Services, Ms. Marilyn Doughty, as featured guest panelists. The district leaders will share the strategies they use to lead their work across their district to assure a safe and effective digital landscape for all their students. The district's “Tech2Teach” conference and digital magazine, which are used to showcase truly transformative learning, are two of the multiple approaches for leveraging technology innovation that will be shared. Dr. Jill Brown, CoSN Director of Professional Learning, also joins the panel to share CoSN professional learning resources and recommendations for addressing Digital Equity.

Free registration for the May 11, 2023, CoSN edLeader Panel broadcast is available at <https://home.edweb.net/supers>. If you cannot join the May 11, 2023, live broadcast you can also register for the recording or podcast edition a few days after the live broadcast, as well as access video recordings, podcasts and articles from previous monthly edLeader Panel broadcasts at <https://home.edweb.net/supers>.

CoSN Resources ►►►►►

1) Defining Digital Equity 2022

Creating a shared understanding of what digital equity is and what district leaders can do to realize digital equity for the students that they serve is more important than ever.

Available at <https://cosn.org/digitalequity>

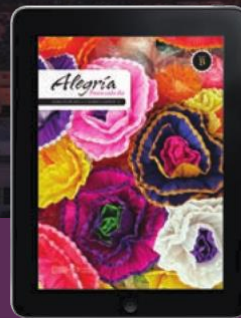
2) CoSN Student Home Internet Connectivity Study

CoSN has published a study on students' at-home internet connectivity which provides guidelines on bandwidth, devices, and other remote learning needs. Read an overview or download the complete report at

<https://cosn.org/digitalequity>

CoSN Membership: If you, your school or district would like more information about joining CoSN or getting more involved with CoSN, please contact membership@cosn.org

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VIEW VIDEO



Staying Current

Here are this month's suggestions from Stan's desk, computer and mobile device. Send your "Staying Current" suggestions to info@nmcel.org:



► WHAT'S ONLINE FROM

HOUGHTON MIFFLIN HARCOURT

Intervention Insights for K-12 Educators

A supportive educational environment is something every child should have. In recent years, national data on school performance shows large gaps in learning. Do you have the right interventions to meet all levels of learners?



Read this article for a deep dive into what it means to provide students with math and reading interventions.

[READ MORE](#)



► GOOD READS

BEYOND THE SCHOOLHOUSE

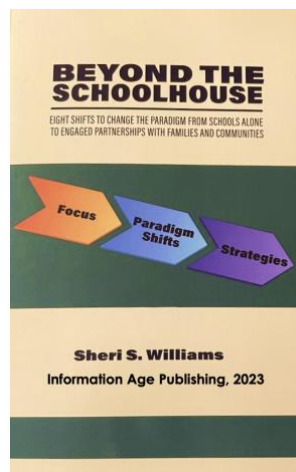
EIGHT SHIFTS TO CHANGE THE PARADIGM FROM SCHOOLS ALONE TO ENGAGED PARTNERSHIPS WITH FAMILIES AND COMMUNITIES

— **SHERI S WILLIAMS**

Beyond the Schoolhouse

introduces eight paradigm shifts that are urgently needed to challenge inequities in education and improve the conditions for historically marginalized school children. The book provides educators and scholars with actionable strategies to shift the paradigm from schools alone to engaged partnerships with families and communities.

Dr. Williams is NMCEL Emeritus, a former Superintendent of the Carlsbad Municipal Schools, and UNM Associate Professor Emerita, Educational Leadership Program.



Upcoming Events

NMCEL

Register Now: NMCEL Summer Conference: JULY 17-20, 2023

NMAA

JUNE 1: Board of Directors' Mtg.

NMAER

June 19: Executive Board Meeting, Virtual

Sept. 21-32: [NMAER State Convention, ABQ](#)

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