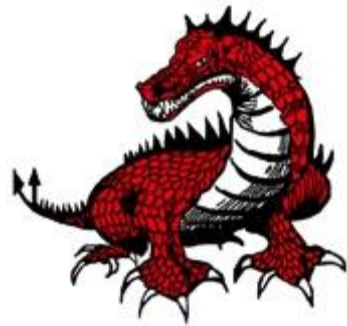


**Pendragon PRIDE**



Revisit  
Revise  
Recommit

# **Pender Elementary eNews**



**February 28,  
2022**

# READ-ALoud BOOKS

I am sharing a few book titles listed in  
The New Read-Aloud Handbook by Jim Trelease.

## PICTURE BOOKS

- **ALEXANDER AND THE TERRIBLE, HORRIBLE, NO GOOD, VERY BAD DAY** by Judith Viorst – K and up. 34 pages.
- **AMELIA BEDELIA** by Peggy Paris – K-4. 24 pages.
- **BRODERICK** by Edward Ormondroyd – PreS-2. 32 pages.
- **THE CARP IN THE BATHTUB** by Barbara Cohen – 1-4. 48 pages.
- **CORDUROY** by Don Freeman – Tod-2. 32 pages.
- **THE DAY JIMMY'S BOA ATE THE WASH** by Trinka Hakes Noble – PreS-2. 30 pages.
- **FROG AND TOAD ARE FRIENDS** by Arnold Lobel – PreS-2. 64 pages.
- **GOODNIGHT MOON** by Margaret Wise Brown – Tod-PreS. 30 pages.
- **IF YOU GIVE A MOUSE A COOKIE** by Laura Numeroff – PreS-K. 30 pages.
- **THE LITTLE HOUSE** by Trina Schart Hyman – PreS-3. 32 pages.
- **MISS NELSON IS MISSING** by Harry Allard – PreS-4. 32 pages.
- **MISS RUMPHIUS** by Barbara Cooney – PreS and up. 30 pages.
- **THE NAPPING HOUSE** by Audrey Wood – Tod-PreS. 28 pages.
- **OWL MOON** by Jane Yolen – PreS-3. 30 pages.
- **SYLVESTER AND THE MAGIC PEBBLE** by William Steig – PreS-4. 30 pages.



Thank-you for taking your time to read this information!  
Mrs. Miller

# PreK Classroom News

Week of: February 21<sup>st</sup>-25<sup>th</sup>

## A Note From the Teacher

Please practice putting on and zipping coats at home and bring hats and gloves to school. Remember to send folders to school every day.

## Upcoming Events

March 4: No School  
March 11: No School  
March 2, 9, 16, 23, 30:  
2:30pm Dismissal

## What We Learned This Week

- This week we learned all about the letter Nn. We talked about different words that start with that letter and made an art project. Next week we will be doing an author study on Dr. Seuss to celebrate his birthday on March 2<sup>nd</sup>.

**Miss Maggie**  
(402) 385 3244

**Pender Public Schools**  
mafilli1@penderschools.org



# Our Kindergarten Classroom News

The Week of February 21-25

Shauna Kinning  
Amy Bargholz

email: [shkinni1@penderschools.org](mailto:shkinni1@penderschools.org)  
email: [ambargh1@penderschools.org](mailto:ambargh1@penderschools.org)

## Upcoming Events

**Dismiss at 2:30-** February 24

**No School School-** March 5 & 12

**Parent Teacher Conferences-**  
March 9 3:00-9:00

## Our Learning

Language Arts- vowel team (ea, oa, ai, ie, ue), story elements (character, setting, problem/solution), fixing errors in a sentence.

Math- identifying and counting nickels, counting by 5s, 3-D shapes (cube, sphere, cylinder, cone)

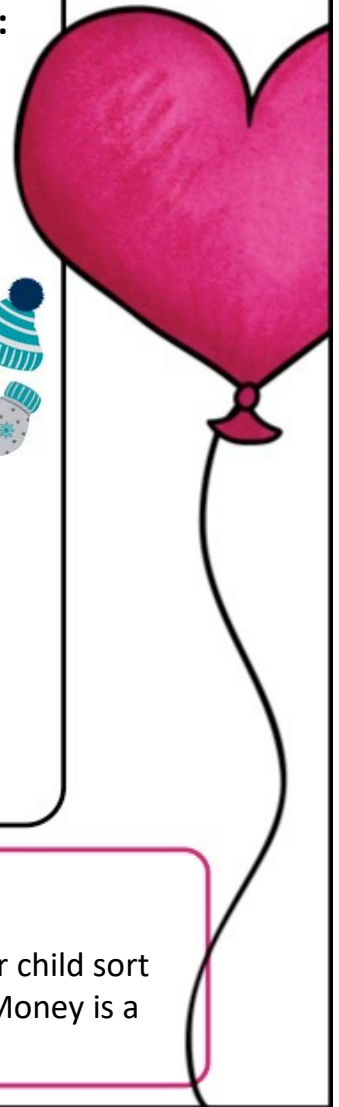
## Reminders

**New Sight Words:**  
said, good, ate,  
was, then, could

Please continue to send hats and gloves with your child every day.



RED folders will continue to come home every Monday, Tuesday, and Thursday.



## At-Home Practice

We now can identify the penny, nickel, and dime! Have your child sort coins, and practice identifying the coins and their worth. Money is a difficult skill.

# 1<sup>st</sup> Grade Newsletter

Week of February 21-25

## A Peek at the Week

Reading: Cause and Effect, Fantasy, Poetry, compound words, short e (ea)

Spelling: compound words

Grammar: Prepositions and Prepositional phrases

Writing: President's Day

Math: Graph, place value, groups of 10, double digit addition

## Spelling Words

1. far
2. arm
3. yard
4. art
5. jar
6. bar
7. barn
8. bark
9. card
10. yarn

## Upcoming Dates

March

Feb. 28-March 3-RAA week

Feb. 28-PJ Day

1-Red and White Day

2-Mismatch and Wacky Socks

3-sunglasses and pool gear

4-No School

11-No school

## Reminders

- Check your child's folders and send them back each day

Second Grade - 2-24-2022

# Classroom News

Mrs. Sheila Dahlman, Mr. Mitchell Mailloux & Miss Kaya Stark

## Notes

### Spelling 3-10

<u>List A</u>	<u>List B</u>
1. meet	way
2. meat	weigh
3. week	hair
4. weak	hare
5. mane	forth
6. main	fourth
7. tail	groan
8. Tale	grown
9. be	waist
10. bee	waste
11. too	too
12. two	two
13. see	write
14. sea	right
15. threw	threw
16. through	through

## What We Are Learning

### Language Arts

- + narrative nonfiction
- + Vocabulary, fluency
- + er, ir, ur words
- + main idea, details
- + dictionary skills
- + cause/effect
- + Writing processes –poetry

### Social Studies

- + Citizenship

### Math

- + Counting money using \$
- + Write numbers in expanded form
- + Subtraction

### Science

- + How Earth Changes

## Upcoming Events

Mar 2, 9, 16, 23, 30 – 2:30 Dismissal

Mar 10, 18, 25 - SPELLING TEST

Mar 4, 11 – No School

**REMINDER** - Please remind your children to wear appropriate clothing for colder temperatures.





Mrs. Gaer

**THIRD GRADE**

Mrs. Hoffman

**Lesson 22 Spelling Words**

none this week due to Read Across America week & shortened week

**Important Reminders**

- Sign your child's planner nightly
- Please check for Math homework, look over, and sign on back
- Keep track of reading for Welsh's Battle of the Books!

**Reading**

Students spent their week reading a fiction text about a family living long ago on the prairie. We reviewed story structure using our story for the week.

**Math**

Skills learned this week: Fair Share, Finding Half of a Number, Multiplying 2-Digit Numbers  
Skills coming up: Q3 Assessments, Using Manipulatives to Divide by a 1-Digit Number

**Social Studies**

Third graders finished their economics unit. Our next unit will be about government. We will learn about why we have laws, the three levels of government, and the three branches of government.

**Science**

Third graders will take their module test on Magnetism and Electricity on Monday and Tuesday next week. We will then move into our unit on Weather and Weather Patterns.

**Writing**

- Mrs. Gaer's class continues our informative essays.
- Mrs. Hoffman's class continue poetry by drafting quatrains this week.

February 24, 2022

# Weekly News Edition

## Life and Times of 4<sup>th</sup> Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence

### Writing Class

**4<sup>th</sup> Grade:** In 4<sup>th</sup> grade writing, we are diving into a text dependent analysis essay. Students are reading about how elephants communicate and will then write a response that proves elephants use many senses to talk with one another.

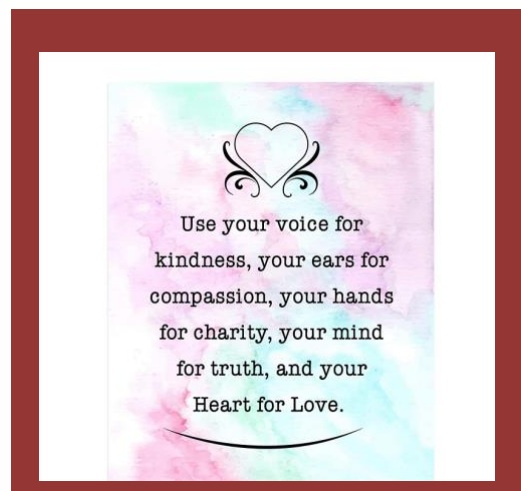
**5<sup>th</sup> Grade:** The 5<sup>th</sup> graders continue on with poetry. This week, we have written cinquains and odes. The word choice and topic selection has been both fun and entertaining.



**6<sup>th</sup> Grade:** This week, we have tackled the difference between argumentative writing and persuasive writing. Students are learning how to organize an argument and to support it with facts and logic, not emotions and opinions. We will begin drafting our own argumentative essays by the end of this week.

\*Graphics courtesy of Google

### Quote of the Week



Dream Big  
★ READ! ★

**Battle of the Books-** Reading Bingo is the project this month! Each student has a bingo card in their black file box where they can begin completing short responses about the chapter book they are reading. This is due March 1<sup>st</sup>!



# CLASSROOM NEWS

week of: Feb 14-Feb 18

Mrs. Schrunk

[keschru1@penderschools.org](mailto:keschru1@penderschools.org)



## Important Dates

- March 2, 9, 16, 23, 30 - 2:30 dismissals
- March 3 – End of 3<sup>rd</sup> Q
- March 4 & 11 – No School



## What We're Learning

### 4<sup>th</sup> Grade

- We continued to work on Famous Nebraskans. We practiced by researching together and now the students will try it on their own. We will gather information and create a poster and give a short presentation.

### 5<sup>th</sup> Grade

- We will continue talking about slavery and emancipation. We learned about how the civil war began and how it ends. We will test over unit 8, states, and capitals before the end of the quarter.

### 6<sup>th</sup> Grade

- We continued to learn about ancient China. We talked about the Great Wall of China and the Silk road. We will test over ancient China, states, and capitals before the end of the quarter.

## Reminders

- Please check planners nightly for homework and initial/sign
- Chromebooks need to be charged at home nightly
- Check SeeSaw for important updates, pictures and information

## Try this at Home

- 5<sup>th</sup> & 6<sup>th</sup> Grades – Practice States and Capitals – Must say to me by March 3<sup>rd</sup>.





# Mrs. English

## 4-6 Science

February 28, 2022

### Science

If it's green or wriggles,  
It's biology.

If it stinks,  
It's chemistry.

If it doesn't work,  
It's physics.

If you see stars,  
It's astronomy.

If it has fossils,  
It's geology.

If it's incomprehensible,  
It's mathematics.

If it doesn't make sense,  
It's either economics  
or psychology.

Adapted from: Heidi Frazier, Reading 2011  
©2011

### Upcoming Events

Dr. Seuss Week 2/28-3/3  
-flyer went home with activities

- 3/3-End of 3<sup>rd</sup> Quarter
- 3/4 - NO SCHOOL
- 3/11- NO SCHOOL

### Contact Information

Mrs. English (402-385-3244)  
taengli1@penderschools.org

### Concepts in Science

**4<sup>th</sup> Grade-** Students will investigate how the structure of the plants they chose help each plant survive and research different plants and their structures of the plants they chose.

**5<sup>th</sup> Grade-** Students will plan and carry out investigations to determine if mass is conserved after matter undergoes a chemical or physical change.

**6<sup>th</sup> Grade-** Students will research the characteristics shared by all living things which include organization, growth & development, reproduction, response to stimuli, maintaining internal conditions and use of energy. Students will present reports to the class.

PENDER PENDRAGONS

# Mr. Hoffman's 5th Grade 4th-6th Math

Kids can bring money to The Pendragoon Branch Bank and save on Wednesday mornings starting at 7:30AM.

Next week is Read Across America Week. There are different activities for kids and also different dress up days for them to take part in.

If students come to a problem they do not know, the number in parentheses tells the student what lesson the concept was taught. Saxon test results are posted on SeeSaw and will continue to be. If you would like your son/daughter to retake any test or quiz, they may do that at any time.

## CONCEPTS COVERED IN 6TH GRADE

- Solve a Ratio Problem
- Find the Area of Triangles & Parallelograms
- Prime Factorization
- Exponential Notation
- Identify Nets of 3D Objects
- Test

Next Test: Monday, March 7th

## CONCEPTS COVERED IN 4TH GRADE

- Graph Ordered Pairs
- Measure Angles with a Protractor
- Symmetry
- Factors & Multiples
- Prime & Composite Numbers
- Test

Next Test: Tuesday, March 8th

## CONCEPTS COVERED IN 5TH GRADE

- Reduce Fractions
- Greatest Common Factor
- Identify 3D Shapes
- Graph Ordered Pairs
- Convert within the Customary and Metric Systems

Next Test: Monday, March 7th

Luke Hoffman  
luhoffm1@penderschools.org



# Mrs. Miller's News

February 25, 2022

## 4<sup>th</sup> Grade Reading

Story: Sacagawea

Skills:

Main Idea/Details  
Text Structure  
Onomatopoeia  
Shades of Meaning

## 5<sup>th</sup> Grade Reading

Story: The Black Stallion

Skills:

Adventure Story  
Story Structure  
Characterization  
Theme  
Figurative Language

## 6<sup>th</sup> Grade Reading

Story: Bodies from the Ash: Life and Death in Ancient Pompeii

Skills:

Main Idea and Details  
Style and Tone  
Analyze Historical Events  
Prefixes

## For Your Calendar

- 
- February 28-March 3: Read Across America Week
- March 2: 2:30 Dismissal
- March 4: No School
- March 9: 2:30 Dismissal
- March 11: No School

3rd Quarter ends next week!!!

“So many things are POSSIBLE just as long as you don’t know they are impossible.” Norton Juster

Tara Miller

4-5-6 Reading

[tamille1@pender.schools.org](mailto:tamille1@pender.schools.org)

402-385-3244

# Mrs. T's Guided Reading

This week in Guided Reading our small groups continued reading their novels! The stories are starting to get good! We have continued with our Literature Circle Jobs, as well as practicing our spelling words in class each day. Spelling words are posted on Seesaw each week, and so are the students' test scores. Practicing spelling and reading for fun at home are always encouraged!

These are the novels each group is reading:

4N Flamingos: A House for Hermit Crab

4N Snakes: A Dog's Life

4N Baboons: Tangerine

4S Gorillas: Mr. Popper's Penguins

4S Seagulls: A Dog's Life

4S Dolphins: Tangerine

5H Rhinos: Dragon of Lonely Island

5H Crabs: The Sisters Grimm

5H Dinos: The Bad Beginning

5H Coons: The Boy Who Dared

5E Lions: The Sisters Grimm

5E Moose: Triple Rotten Day

5E Humans: Wanderer

5E Blobfish: The Boy Who Dared

6T Monkeys: Music of the Dolphins

6T Fish: The Boy Who Dared

6T Snails: Catching Fire

6M Serpents: The Wanderer

6M Iguanas: The Boy Who Dared

6M Shellfish: Chains

# Spelling Lists

## 4<sup>th</sup> Grade

event  
humor  
rapid  
music  
relief  
planet  
detail  
unite  
frozen  
figure  
siren  
polite  
hotel  
protest  
punish  
defend  
relay  
habit  
student  
moment

### Challenge:

rumor  
jealous  
license  
image  
rival

## 5<sup>th</sup> Grade

nature  
certain  
future  
villain  
mountain  
mixture  
pleasure  
captain  
departure  
surgeon  
texture  
curtain  
creature  
treasure  
gesture  
fountain  
furniture  
measure  
feature  
adventure

### Challenge:

leisure  
sculpture  
chieftain  
architecture  
enclosure

## 6<sup>th</sup> Grade

prediction  
project  
prevent  
prepaid  
prevail  
proclaim  
prehistoric  
prejudge  
preapprove  
pregame  
precaution  
preorder  
prescreen  
preshow  
pretreat  
prolong  
process  
protrude  
provision  
production

### Challenge:

prologue  
proportion  
prorate  
preseason  
prearrange



# Weekly NEWS

## Mrs. Welch's Pendragon Academy

### Support For Parents

Checklist of what you will want to discuss with a potential respite worker:

- Previous work experience with an individual with autism
  - Background checks
  - Training sessions
  - Behavioral concerns
    - Safety issues
- Availability and flexibility
  - Work references

### Services

The specific type of ABA used may depend on your child's age, challenges, and other factors.

**Early intensive behavioral intervention**  
This is often recommended for children younger than 5. It involves an intensive, individualized curriculum designed to teach communication, social interaction, and functional and adaptive skills.

### Autism Diagnosis

#### Your Child's Advocate

When your child is first diagnosed, you will likely find yourself fulfilling many roles: care coordinator, therapist, parent, teacher, etc. One of the most important roles you will have is serving as your child's advocate. your child's needs.

# Special Education

Newsletter



## Special Education Team Members

Kelly Ballinger- Special Education Director

Kira Swinton-K-3 Special Education Teacher

Payton Blanke- Special Education Teacher

Andrea Hinrichs-7-12 Special Education Teacher

Kayla Brewer- Autism Program Teacher

Cathy Schroeder- Speech-Language Pathologist

Leah Clark- School Psychologist

Chelsea Umscheid- Occupational Therapist



## **ELL-English Language Learners**

An English language learner is a term used in some English-speaking countries such as the US to describe a person who is learning the English language in addition to their native language or any other languages they may speak.



## **News-O-Matic**

News-O-Matic is the first daily newspaper just for students. It provides an exciting and engaging nonfiction experience for students, complete with valuable literacy tools for the classroom. Thanks to its unique combination of editorial and technology, News-O-Matic creates innovative solutions to help children become tomorrow's responsible citizens. It gives young readers a window into the world — and a reason to love reading news.



As always, if you need anything, send us an email and we'll be happy to help!

[Kira Swinton: kiswint1@penderschools.org](mailto:kiswint1@penderschools.org)

[Payton Blanke: pablank1@penderschools.org](mailto:pablank1@penderschools.org)