School Choice and Option Programs

Early Learners:

Early Childhood Education and Assistance Program (ECEAP)
ECEAP is a free preschool program for income-eligible children ages 3-5 years and their families. Children who qualify for ECEAP attend either a half-day session or full-day session, 4 days a week. Please call 360-965-3303 for more information.

Community Peer Preschool Program
Community Peer Inclusion preschool classes provide a preschool opportunity for children in our community who are not eligible for ECEAP or special education services. Peer Community preschool students attend half-day sessions, either 2 or 4 days per week. The primary purpose of this early childhood program is to provide specially-designed support for young children with exceptionalities while providing an enriching program for all children. Please call 360-965-3303 for more information.

Promise Kindergarten (Transitional Kindergarten)
Transitional Kindergarten (TK) is a kindergarten program for children, below the age of five, who do not have access to high-quality early learning experiences prior to kindergarten. Additionally, they have been deemed by the school district, through a screening process and/or other instruments, to be in need of additional preparation to be successful in kindergarten the following year. Please call (360) 965-3303 for more information.

Elementary-age:

Marysville Cooperative Education Program (MCEP)
MCEP is an option program within Marshall Elementary School and Marysville School District. MCEP is not a private, alternative, or homeschool. It is an innovative program that allows parents to be more active participants in their children’s education.
While the program has its own standards, funding, and bylaws, it is a public school program that abides by and is held to the Marysville School District’s standards and rules. MCEP shares a building, Specialists (Library, Music, and PE) as well as lunch and recess at Marshall Elementary School. MCEP and Marshall work together and support each other, which allows for a supportive environment for your children to learn and grow.
Grades K - 12:

Marysville Online (MOL)

Students enrolled in the Marysville Online program receive all instruction through the Edgenuity online learning platform. Lessons are taught through video tutorials, not by classroom teachers. Students work independently and manage their own time. A minimum of 28 hours of work is expected each week. A Marysville School District teacher will be assigned as a MOL case manager. Where these teachers will check-in weekly with your student for progress monitoring.

Grades K - 6:

Highly Capable Program

Hi-Cap services provide extra academic challenges for students in grades K-12. Elementary classrooms, grades 1-5, are self-contained for highly capable students who meet the state's criteria for highly capable. Teachers and parents nominate students to be considered for placement into the Highly Capable classes. Middle School Highly Capable classes are called hi cap /advanced classes and include ELA and Social Studies. Math classes are accelerated for highly capable students. These classes are for students who are achieving at high academic levels and are motivated learners. Teachers, parents, and students may refer students to the program.

High School Honors and Advanced Placement courses are among the advanced options available. High school students self-select these classes based upon their interests, skills, and abilities and with the guidance of parents and school counselors.

Grades 6 - 8:

10th Street Middle School

10th Street is a small learning community, capped at 58 students per grade, built around an appreciation of the Arts and connecting learning to real-world experiences through performances and field trips. We feature a core curriculum that includes three years of Band, Art, and PE/Health for every student.

We believe relationships and routines are important to learning and strive to keep the students with the same teachers through the 6th, 7th and 8th grades. Our students participate in athletics through their home middle school and have access to district-provided transportation. At 10th Street, we live by a Code of Conduct that encourages Respectful, Responsible, and Ready (the 3-R's) behavior.

How is enrollment determined:

➢ Parents must submit a transfer request to our school
➢ We use a Lottery to select the students that attend if we get more requests than spots available
Heritage High School - Indigenous Lens and Student-Centered
Heritage High School is an option for students who are seeking a student-centered environment with an indigenous lens. The school experience provides:
- Morning Circles, Traditional Drumming, Singing & Dancing
- Artist in Residence
  - Beading, Ribbon Skirts, Drumming, Flute, Carving
- Native Design (CTE, Art)
- Tribal Law and History
- Lushootseed
- Varsity Football, Basketball, Volleyball, and Cheerleading
- ASB
- 8 Classroom teachers
- 5 Support Staff
- 100 students enrolled, on average
  - 15 students per class period
- Trimester schedule: Earn 7.5 credits per year
  - 2.5 credits per trimester

Legacy High School - ALE Courses Available
Legacy High School is an option for students who are seeking a smaller environment with different academic paths. The school runs on a trimester schedule, which offers 7.5 credits per year. It also offers Alternative Learning Experience (ALE) and Credit Retrieval Courses. There are many different paths that help students obtain their graduation credits on time, with greater flexibility.

If technology is their passion, the school offers a variety of courses focusing on computers and technology. Many of them offer dual college credit.

Legacy provides AVID for Freshmen and Sophomores to help improve academic success.

Legacy is a small school that focuses on the individual student. It’s not just our curriculum that is focused on helping our students succeed. Teachers and staff work to get to know students’ needs and abilities.

Open Doors
Open Doors is a program for students over the age of 16 that are credit deficient and not on track to graduate within a four-year period. Students may earn a General Education Diploma (GED) or Washington State Diploma. High school counselor referral is required and acceptance is based on criteria determined by Open Doors staff.