# **Local Wellness Policy Progress Report**

**School Name: Boone Middle School** 

**Wellness Policy Contact: Scott Kelley** 

Date Completed: 10-19-22

should be pre-filled to inform all school staff of the implementation status of those goals. Add more lines for goals as needed. accomplish each goal. In the "Contact Person" column identify the individual who can report on the goals' progress. The items that are completed at the district level This tool is to document progress in meeting the goals written in the district's wellness policy at each school building. Document steps that have or will be taken to

## **Nutrition Education and Promotion Goals**

						ω.
						2.
						develop lifelong healthy eating behaviors.
						nutrition promotion that helps students
	Levels 5-8				/Doyle/Gibson	nutrition education and engage in
	Health Classes at all Grade			×	Hoover/Titman,	1. Nutrition education - Schools will provide
goal.	challenges of implementation.					
fully implement and/or expand on	to implement goal and list	Place	in Place Place	Place	Person	
List next steps that will be taken to	Partially Not in List steps that have been taken	Not in	Partially	Fully in	Contact	District Wellness Policy Goals

#### **Physical Activity Goals**

	levels and activity/recess every day at all levels			;	/Doyle	and grade appropriate opportunities to engage in physical activity that meets lowa
fully implement and/or expand on goal.	2	Place	in Place		Person	
List next steps that will be taken to	List steps that have been		Partially Not in	Fully in	Contact	District Wellness Policy Goals

Pittit Wallant Paline Cook	Contact	Eully in	Dartially Not in	list steps that have been	List next steps that will be taken to
District Melilless Folicy again	Porcon	Dlaco	in Diaco	 ment goal and	fully implement and/or expand on
					goal.
				implementation.	
brain breaks, etc)	The second second second				
Grades 6–12: minimum of 120 minutes per					
week (i.e. recess, physical education,					
interscholastic sports, non school activities					
<ul> <li>can be documented through a physical</li> </ul>					
activity contract)					
2.					

### **Other School Based Activities Goals**

# Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students During the School Day

(e.g. vending, school stores, etc.)

District Wellness Policy Goals	Person	Place	in Place Place	taken to implement goal and list challenges of implementation.	fully implement and/or expand on goal.
1.Schools providing access to healthy foods Kelley	Kelley	×		No vending machines for	
outside the reimbursable meal programs				students. Drink machines	
before school, during school and thirty				only include water and light	
minutes after school shall meet the United					

						2.
	at lunch lines					
	No snacks available a la cart					Stores, allu iuilui aisiilg activities,
						lines, vending machines, student run
						such items as those sold through a la carte
	day.					standards, at a minimum. This includes
	programmed off during the					Smart Snacks in Schools nutrition
	powerade options, and are					States Department of Agriculture ("USDA")
	implementation.					
goal.	list challenges of					
fully implement and/or expand on	taken to implement goal and	Place	in Place	Place	Person	
List next steps that will be taken to	List steps that have been	Not in	Partially	Fully in	Contact	District Wellness Policy Goals

## parties, foods given as reward, etc. Standards for All Foods and Beverages Provided (not sold) to Students During the School Day (e.g. class

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District Wellness Policy Goals	Contact	Fully in	Partially	Not in		List next steps that will be taken to
	Person	Place	in Place	Place	ent goal and	tully implement and/or expand on
					list challenges of	goal.
					implementation.	
1. Snacks provided to students during the	Kelley	×			Follow Building Wellness	
school day without charge (e.g. class					policy. Discourage class	
parties) will meet standards set by the					room parties and food in	
district in accordance with law. The district					classrooms.	
will provide parents a list of foods and						
beverages that meet nutrition standards for						
classroom snacks and celebrations; and						
2.						

## **Polices for Food and Beverage Marketing**

						2.
	powerade units					standards on campus during the school day.
	building except for					meet the Smart Snacks in school nutrition
	of food products in the					advertising of foods and beverages that
	No marketing or advertising			×	Kelley	1.Schools will only allow marketing and
	implementation.					
goal.	list challenges of					
fully implement and/or expand on	taken to implement goal and	Place	in Place	Place	Person	
List next steps that will be taken to	List steps that have been	Not in	Partially	Fully in	Contact	<b>District Wellness Policy Goals</b>

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