

GLOBE UNIFIED SCHOOL DISTRICT #7

Employee Handbook



Capturing Hearts, Empowering Minds

2021-2022

Mr. Jerry Jennex, Superintendent

Globe Unified School District #1

Employee Handbook

2021-2022

The Employee Handbook serves as a reference or guide to Globe Unified School District's (GUSD) policies.

The employees of GUSD have several responsibilities in relation to the Governing Board policies. Those responsibilities are outlined below:

- It is the responsibility of each staff member to review this handbook. It contains many **excerpts** of the personnel policies that are most often used by staff. However, it is *only a guide to policy* and **is in no way all-inclusive of all policy/policies**. This handbook does not take the place of Governing Board policy.
- All staff members are expected to thoroughly acquaint themselves with the rules, regulations, and other information applicable to them contained within the Governing Board policies.
- As all policies are subject to revision by the Governing Board throughout the school year, please refer to the online Globe Unified School District Governing Board Policy Manual for additional information. This online version is housed for Globe Unified School District by the Arizona School Board Association (ASBA) on their website. ASBA's website may be accessed by using the following steps:
 - Go to <http://www.azsba.org/>
 - Click on "Policy Services" from the top right
 - Click on "School District Policy Manuals Online"
 - Click on the "FREE PUBLIC ACCESS CLICK HERE" link in the top box

Employees are also responsible for completing the acknowledgement forms yearly and returning them to the Human Resources department.

Globe Unified School District #1

Vision Statement

Capturing Hearts, Empowering Minds

Mission Statement

Globe Unified School District will use its resources to emphasize academic achievement, promote lifelong learning and encourage community and global service.

Goals

- A. Globe Unified School District is committed to promote ***Excelling Schools*** by:
- Recruiting and hiring the best staff possible, implementing programs to retain quality staff, and exploring and implementing programs to grow our own staff whenever possible. (***Retaining Staff***)
 - Providing high quality interpersonal interactions with students, staff, parents, and the greater community. (***Customer Service***)
 - Promoting student and staff involvement in the community through participation in community events, support of community programs and projects, and school visibility in community events and publications. (***Community Involvement***)
 - Developing programs in academics, career preparation, arts, athletics, technology, and any other area of study that will provide opportunities for all students to participate in activities that will develop their intellectual, social, and physical capabilities. (***Success for all Students***)
 - Construct and manage student curriculum in a cohesive, comprehensive program that includes all grade levels across the district. (***District-Wide Curriculum***)
- B. Globe Unified School District will exercise ***Fiscal Responsibility*** by:
- Preparing and implementing budgets that allow the district to avoid borrowing for operational expenses. (***Solvency***)
 - Planning and implementing a program of preventative maintenance that preserves district assets. (***Maintaining Resources***)
 - Using available methods to operate at maximum efficiency to best serve students, staff, and community. (***Conservative***)
 - Weighing current needs against potential future needs to serve current students without sacrificing the ability to meet the needs of future students and considering the educational needs of students in the context of the community's ability to meet those needs without an excessive tax burden. (***Burden***)

Globe Unified School District Governing Board

Frankie DalMolin	President
Frank Grice	Clerk
Jackie Cline-Sanders	Member
Lisa Brown Quintero	Member
Anthony Hernandez	Member

School Board meetings are the first and third Wednesday of each calendar month and begin at 6:00 p.m. The meetings are regularly held in the Mofford Activity Center Conference Room; however, location may change. Please contact Marcy Hernandez for more information at 928-402-6011.

Table of Contents

EMPLOYEE ACKNOWLEDGEMENT AND DISCLAIMER.....	8
STATEMENT ON SEXUAL HARASSMENT.....	9
ANNUAL PUBLIC NOTICE OF NONDISCRIMINATION.....	9
DRUG-FREE WORKPLACE.....	11
ABSENCE PROCEDURES.....	11
TYPES OF LEAVE.....	11
EMPLOYEE BENEFITS.....	15
STAFF ETHICS.....	16
STAFF CONDUCT.....	16
GRIEVANCE PROCEDURES.....	17
CONFLICT OF INTEREST.....	19
ACCIDENTS WHILE ON DUTY.....	20
ACTIVITY FUND MANAGEMENT.....	21
EMPLOYEE ASSISTANCE.....	21
STAFF PROPERTY.....	21
CARE OF DISTRICT PROPERTY.....	21
CASH IN DISTRICT BUILDINGS.....	21
CHILD ABUSE.....	21
CORPORAL PUNISHMENT.....	22
PERSONNEL RECORDS AND FILES.....	22
STAFF PROTECTION.....	23
DRESS CODE.....	23
OATH OF OFFICE.....	23
NON-SCHOOL EMPLOYMENT.....	23
PAYROLL DEDUCTIONS.....	24
PURCHASING PROCEDURES.....	24
STAFF GIFTS AND SOLICITATIONS.....	25
WORK RELATED TRAVEL.....	25
SUMMER/OFF CONTRACT EMPLOYMENT.....	25
PROFESSIONAL STAFF DEVELOPMENT OPPORTUNITIES.....	26
LICENSE REQUIREMENTS.....	26
TRANSPORTATION.....	26
TECHNOLOGY DEPARTMENT.....	26
STATEMENT OF PURPOSE.....	29
DEFINITIONS - ADMINISTRATORS.....	29
CHANGE OF ASSIGNMENTS.....	29
ADMINISTRATIVE CONTRACTS.....	29
PERSONNEL FILES.....	30

SALARY SCHEDULE	30
SALARY INCREASE	31
VACATION TIME	31
RESIGNATION/RETIREMENT	31
TEACHERS' RIGHTS.....	33
PROFESSIONAL WORK DAY	33
CERTIFIED DUTIES/RESPONSIBILITIES	34
TEACHING CERTIFICATE	34
EVALUATION OF PROFESSIONAL STAFF MEMBERS	34
CONTRACT WORK FOR PER-DIEM.....	36
SALARY SCHEDULES	36
301 CLASSROOM SITE FUND PLAN	36
TRANSFERS	36
RESIGNATION/RETIREMENT	37
AT-WILL EMPLOYEES.....	39
PROBATIONARY EMPLOYEES	39
ASSIGNMENTS AND TRANSFERS.....	39
TIME CLOCKS	39
OVERTIME	39
STAFF WORKLOAD.....	40
EVALUATIONS.....	40
CONTRACT WORK FOR PER-DIEM.....	40
RESIGNATION/RETIREMENT	40
SALARY SCHEDULE	41
BUS DRIVER REQUIREMENTS.....	41
TEACHER EVALUATION TOOL	42
STAFF EVALUATION TOOL	42
ACADEMIC CALENDAR.....	42
PAYROLL CALENDAR.....	42
SALARY SCHEDULES	42
PHONE DIRECTORY	42

Dear Globe Unified School District Family,

We are pleased to have you as a member of our staff! We hope you will enjoy your work in our district and are confident that you will find your employment here to be both challenging and rewarding.

Globe Unified School District (GUSD) is comprised of three schools (Copper Rim Elementary, High Desert Middle School and Globe High School) and is supported by many groups such as transportation, maintenance, and business services. We all work together to capture the hearts and empower the minds of our students, community and each other. This is one of the things that makes GUSD a great place to work.

This employee handbook has been developed to help all employees understand expectations and policies. It is intended to be a guide which will outline the rules and practices governing your employment with the District.

The Employee Handbook is not a contract or any part of a contract of employment, expressed or implied. This is a general publication prepared for all GUSD employees.

Any and all statements and policies contained in this employee handbook are subject to unilateral change, in whole or in part, by the District at any time.

The District has a right to change, modify, suspend, and interpret or cancel, in whole or in part, any of the published or unpublished personnel policies and procedures of the District without advance notice in its sole discretion without having to give cause, justification or consideration to any employee. Recognition of these rights and prerogatives of the District is a term and condition of employment and continued employment.

Each of you is important in educating the students attending Globe Unified School District. Your role as an employee of GUSD allows you to truly have a lasting impact on our community and our community's future. We firmly believe in our vision statement of "Capturing Hearts, Empowering Minds" and work to ensure that it is evidenced in our actions.

Feel free to contact the Human Resources Department should you have any questions regarding this handbook or your employment at GUSD.

We hope that your employment with GUSD will be satisfying, rewarding and enjoyable.

Thank you for your dedicated service to our students and district.

Best Regards,

Christa DalMolin East, Ed.D.
Human Resources Manager/Deputy Superintendent

Employee Acknowledgment and Disclaimer

I acknowledge that I have received and reviewed a copy of the 21/22 Globe Unified School District Employee Handbook. I understand that it is my responsibility to read the Handbook. If there are any policies or provisions provided to me that I do not understand, I will seek clarification from my immediate supervisor. I understand that this Handbook states the Globe Unified School District's policies and procedures effective on the date of publication. I also understand that these policies and procedures are continually evaluated and may be modified, revoked, suspended, terminated, or changed in whole or in part, with prior notification to staff and an effective date for the change.

I understand that this Handbook does not constitute an employment contract. I understand that nothing in this Handbook is intended to confer a property interest in my continued employment with the District beyond the term of my current contract (if any). I understand that I have an obligation to inform my supervisor of any changes in my personal information, such as phone number, address, etc. I also accept responsibility for contacting my supervisor if I have any questions, concerns or need further explanation.

The contents of this Handbook are presented as a matter of information only. The plans, policies and procedures described are not conditions of employment. The District reserves the right to modify, revoke, suspend, terminate, or change any or all such plans, policies, or procedures, in whole or in part, with prior notification to staff and an effective date for the change. The language which appears in the Handbook is not intended to create, nor is it to be construed to constitute a contract between the District and any of its staff or a guarantee of continued employment.

In case of direct conflict between this Handbook, rules, regulations or policies of the Board and any specific provisions of an individual contract, the individual contract will take precedence.

This Handbook is intended to provide staff with information regarding policies, procedures, ethics, expectations and standards of the District; however, this Handbook should not be considered all inclusive.

Copies of Board Policies and Administrative Rules are available at <http://www.azsba.org/> under "policy services" and then "school district policies online". It is important that each employee is aware of the policies and procedures related to his/her position. The rights and obligations of all employees are governed by all applicable laws and regulations, including but not limited to the following: Federal laws and regulations, the laws of the State of Arizona, Arizona State Administrative Code and the policies of the Globe Unified School Board.

If any contractual relationship between the District and an employee (or group of employees) conflicts with any provision of this Handbook, the contract shall govern with respect to that issue.

Printed Name

Signature

Date

(This form should be returned to the Human Resources Department which is located in the District Office. The form will be maintained in the employees' personnel file. After the employee ceases employment with the District, the District will maintain the record pursuant to its records retention schedule, or if none, for a period of no less than 7 years).

Statement on Sexual Harassment

Sexual Harassment is a form of discrimination in employment and educational opportunities on the basis of sex. It is prohibited by Title VII of the Federal Civil Rights Act of 1964, the Title IX of the Education Amendments of 1972, by the Arizona Civil Rights Act, and by District policy (See Board Policy ACA).

Sexual Harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. This includes employee to student actions, student to employee actions, employee to employee actions and student to student actions. If you feel you have been sexually harassed or you know someone who has been sexually harassed, you are encouraged to report it immediately to your supervisor, Superintendent or the Human Resources Supervisor.

Sexual Harassment by District employees will not be tolerated and will result in disciplinary action, up to and including discharge.

Annual Public Notification of Nondiscrimination

Globe Unified School District does not discriminate on the bases of race, color, national origin, sex, age or disability in admission to its programs, services or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Globe Unified School District Career and Technical Education Department does not discriminate in enrollment or access to any of the available programs. The lack of English language skills shall not be a barrier to admission or participation in the districts activities and programs. The Globe Unified School District also does not discriminate in its hiring or employment practices (See Board Policy AC, GBA, JB, IHBA).

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s) at 460 N. Willow St. Globe, AZ 85501 or at the phone numbers listed below:

For Student Related Concerns, please contact:
Coordinator for Special Education/Title 1: 928-402-6070

For Employee Related Concerns, please contact:
Human Resources Supervisor: 928-402-6041

SECTION ONE:
Administrators, Certified, Support
Staff/Classified, Nurses

DRUG-FREE WORKPLACE

No employee shall violate the law or District policy in the manufacture, distribution, dispensing, possession, or use, on or in the workplace, of alcohol or any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or any other controlled substance, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and as further defined by regulation at 21 C.F.R. 1308.11 through 1308.15.

Workplace includes any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport staff members or student to and from school or school activities or on school business. Off school property, the workplace includes any school-sponsored or school-approved activity, event, or function where students or staff members are under the jurisdiction of the District. In addition, the workplace shall include all property owned, leased, or used by the District for any educational or District business purpose.

Any employee who has been convicted under any criminal drug statute for a violation occurring in the workplace, as defined above, shall notify the supervisor within five (5) days thereof that such conviction has occurred.

As a condition of employment, each employee shall abide by the terms of the District policy respecting a drug-free workplace.

Any employee who violated this policy in any manner is subject to discipline, which may include, but is not limited to, dismissal. (See Board Policy GBEC)

ABSENCE PROCEDURES

Any employee who will be absent for any reason will report such absence to the Human Resources Department by calling 928-402-6051 or by utilizing ReadySub **AND** by submitting a leave request online through the iVisions Portal.

Employees are encouraged to report pending leave as soon as possible. All leave requests can be reported early. Leave may be reported for more than one day at a time as long as it is reported prior to the absence.

It shall be the responsibility of the teacher to notify the Human Resources Department (928-402-6051) or utilize ReadySub as soon as possible if a substitute teacher is needed.

TYPES OF LEAVE

a) General Leave

Each employee shall be credited with a leave allowance at the rate of one (1) day per calendar month worked:

Twelve (12) month employees.....	Twelve (12) days
Eleven (11) month employees.....	Eleven (11) days
Ten (10) month employees.....	Ten (10) days

Employees are expected to notify their supervisor and the Human Resources Department in advance of a planned absence. When accumulated General Leave has been exhausted, the employee must request an unpaid leave of absence, pursuant to district policy.

Any employee who can be shown to have willfully violated or misused the District's general leave policy or misrepresented any statement or condition will be subject to discipline, which may include reprimand, suspension or dismissal. The employee may initiate the applicable personnel process to resolve disagreements or disputes. (See Board Policy GCCA)

b) Vacation Leave

Only Twelve (12) month classified employees are eligible to earn vacation. (See Board Policy GDD).

Less than 12 months.....	No Vacation
1-2 years.....	1 week
2-5 years.....	2 weeks
6-15 years.....	3 weeks
16-29 years.....	4 weeks
30 or more years.....	5 weeks

c) Bereavement Leave

An employee may use up to five (5) days of leave per year to be used in the event of death in the employee's immediate family. Bereavement leave is paid and will not be deducted from an employees' general or vacation leave. All bereavement leave must be approved by the Superintendent. Any additional bereavement leave beyond these limits shall be charged to an employee's accrued leave. Employees are expected to follow absence procedures when utilizing bereavement leave. (See Board Policy GCCA).

For purposes of this policy, an immediate family member is defined as a spouse, parent, children, siblings, and grandparents (including step and in-law for all listed). (See Board Policy GCCH)

d) Qualified Days

A qualified day means a day an employee may not be absent, except in the event of a documented appointment of the employee or his/her immediate family. Qualified days include, but are not limited to, the first two weeks and last two weeks of instructional days of a school year, the instructional day immediately before and immediately after a holiday and the instructional days scheduled for assessment testing.

An employee who does not submit documentation within two weeks of the qualified day absence will have their pay docked for missed time.

e) Family and Medical Leave Act (FMLA)

The District shall fully comply with the Federal Family and Medical Leave Act and all interim and final regulations interpreting the FMLA issued by the U.S. Department of Labor. Accordingly, all portions of this procedure that pertain to the FMLA shall be interpreted in a manner consistent with the FMLA and its regulations. Subject to the conditions set forth herein, any eligible employee (having completed twelve (12) months and one thousand two hundred and

fifty (1,250) hours of service with the district) of the District may take up to twelve (12) weeks of leave (FMLA Leave) during any twelve (12) month period, without pay, for any one or more of the following reasons:

- Birth of a child
- Adoption/Foster care placement
- As the primary care giver for a spouse, child or parent if that person has a serious health condition
- If a serious health condition renders the employee incapable of performing the functions of his/her job.

(See Board Policy GCCC-EB, GCCC, and GCCC-EC)

Calculations of the twelve (12) month period: For the calculation of the twelve (12) month period used to determine employee eligibility for FMLA, this Plan uses:

- A rolling twelve (12) month period is measured backwards in time from the date the employee uses any FMLA leave.

Serious Medical Condition means an illness, injury, impairment, or physical condition that involves inpatient care in a hospital, hospice, or residential medical facility, or outpatient care with continuing medical treatment by a licensed physician.

Employee Eligible for FMLA: any employee who has been employed by the district at least twelve (12) months and who has completed at least one thousand two hundred fifty (1,250) hours of service, with this District, immediately prior to the time the FMLA is to commence shall be eligible for FMLA leave.

Employee Application for FMLA: An employee must provide the District's Human Resources Department at least thirty (30) days' notice before the FMLA leave is to begin if the need for the leave is foreseeable based on an expected birth, placement for adoption, or foster care, or planned medical treatment for a serious health condition of the employee or family member. If thirty (30) days' notice is not practicable, notice must be given as soon as practicable. The notice shall be in the form of a request for leave of absence as specified in this policy. The District may deny FMLA leave to any eligible employee until such a time as the employee has provided the required notice.

Medical Certification: All medically related FMLA leave shall be supported by medical certificate provided by the employee and their appropriate health provider in the form of the exhibit accompanying this policy. In any instance where the FMLA leave must be preceded by thirty (30) days' notice, the medical certificate should accompany the request for leave of absence. In any other instance, the medical certificate should be provided within fifteen (15) days after the FMLA commences. The employee may be requested to prove recertification of medical conditions in support of leave if the District feels the circumstances so warrant and notice is given. Recertification shall generally not be required for intervals shorter than thirty (30) days.

Special end of semester circumstances for instructional employees: Under each of the following conditions, leave for an instructional employee may be required to continue to the end of the academic semester:

- Leave begins more than five (5) weeks before the end of the semester, leave is for at least three (3) weeks, and return to employment would occur during the last three (3) weeks of the semester.

- Leave other than for the employee's serious health condition begins with the last five (5) weeks of the semester, leave is for greater than two (2) weeks duration, and return to employment would occur during the last two (2) weeks of the semester.
- Leave other than for the employee's serious health condition begins within the last three (3) weeks of the semester and leave exceeds five (5) working days.

The District will post notices in conspicuous places of the District premises that provides a summary of FMLA and information on how to file a charge about an FMLA violation.

Health Care Continuation: An employee taking FMLA leave shall be entitled to have the health care plan in which the employee is participating continue under the same terms and conditions applicable to actively working employees. While an employee is officially on such a family or medical leave, they can keep medical and dental coverage for themselves and their dependents in effect during that family and medical leave period by continuing to pay the contributions. During that period, the employee's medical, dental and vision coverage will be kept in effect. Since the employee will not be paid while on family and medical leave, they may:

- a) Pay the contributions as they come due on the dates they would have been paid by sending a check to the Human Resources Department; or
- b) Make other arrangements with the District as agreed upon prior to taking leave.

An employee can elect to or the District can require that "paid leave" be taken during family and medical leave in order to ensure the employee and premiums are paid.

f) Military Leave

An employee who is a member of the Military Reserve or National Guard shall be entitled to a leave of absence without loss of time, pay or efficiency rating when engaged in field training. (A.R.S. 26-168 and 38-610). It is the responsibility of the employee to notify the Superintendent at least eight (8) days prior to the beginning of such leave except when such notification is not possible. (See Board Policy GCCD)

g) Civic Duty Leave

Any employee called to serve jury duty shall be granted paid leave for such service. Individuals so called are to report their anticipated absence to their immediate supervisor and Human Resources as soon as possible. An Affidavit of Proof of Service must be provided to Human Resources upon return from Jury Duty. Employees are expected to complete the normal absence reporting process. Employees must turn in any monetary amount received from jury duty to Human Resources. (See Board Policy GCCD)

If an employee is subpoenaed to appear in court, for guidance, he/she may contact the Human Resources Department prior to the court appearance. If the subpoena is for a school related item, the employee shall be granted school business days. If the subpoena is for a non-school related item, the employee shall use all accumulated leave. If all leave is exhausted, the employee shall request, in writing, a leave of absence from the Superintendent.

h) Leave of Absence

Upon recommendation of the Superintendent and approval by the Governing Board, leave without compensation may be granted for a period of up to one year. The applications for and

granting of such leaves of absence shall be in writing. In addition, a certified staff on such leave shall notify the Human Resources Department by March 15th of the school year as to intent to return to employment with the District. Failure to notify the District will be considered an abandonment of position. (See Board Policy GCCC)

EMPLOYEE BENEFITS

a) Medical Insurance

Medical insurance is provided to all employees working thirty (30) hours or more per week. Questions concerning this program should be forwarded to the Human Resources Department (See Board Policy GDBD)

Note: Effective date of insurance coverage is the first of the month following hire date for Administrative and Certificated employees and after the 80 calendar day probation period for classified employees. Termination of insurance is the last day of the month following termination date.

b) Dependent Coverage

Health insurance coverage is available for the spouse and children of eligible employees through payroll deduction at the employee's expense.

c) Life Insurance

A life insurance policy is provided for all employees working thirty (30) hours or more per week.

d) Employee Heir Benefits

In the event of the death of an employee, the legal heirs of the deceased employee shall be awarded, as soon as possible, the District Life Insurance Policy Death Benefit and any accrued salary benefits earned by the employee. This would include financial reimbursement for unused sick leave and vacation. Vacation days accrued to date of death will be paid on a current daily rate.

e) Recognition for Faithful Service

Employees with ten (10) or more years of faithful continuous service in the District will be paid, upon resignation, for any unused general leave up to two thousand eighty (2080) hours but no more than the employee's contract. A letter of resignation shall be filed with the Superintendent no later than May 15 of the year of resignation. Reimbursement shall be provided at the rate of one-half (1/2) of the certificated substitute teacher's salary in effect at the time for each unused day of sick leave.

f) Admission to Athletic Events

Employees may use their GUSD photo identification for admission to GUSD athletic events. This pass shall admit the employee and one (1) guest.

STAFF ETHICS

All employees of the District are expected to maintain high standards in their school relationships. These standards must be idealistic and at the same time practical, so that they can apply reasonable to all staff members. The employees acknowledge that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, every employee assumes responsibility for providing leadership in the school and community. This responsibility requires the employee to maintain standards of exemplary conduct. It must be recognized that the employee's actions will be viewed and appraised by the community, associates, and students. To these ends, the Board adopts the following statements of standards.

The school employee is expected to:

- Make the well-being of students the fundamental value of all decision making and actions.
- Maintain just, courteous, and proper relationships with students, parents, staff members, and others.
- Fulfill job responsibilities with honesty and integrity.
- Obey local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
- Implement the Governing Board's policies and administrative rules and regulations.
- Maintain the standards and seek to improve the effectiveness of the profession through research and continuing professional development.
- Stress the proper use and protection of all school properties, equipment, and materials.
- Honor all contracts until fulfillment or release.

In the performance of duties, employees shall keep in confidence such information as they may secure unless disclosure serves District purposes or is required by law. (See Board Policy GBEA)

STAFF CONDUCT

All employees of the District are expected to conduct themselves in a manner consistent with effective and orderly education and to protect students and District property. No employee shall, by action or inaction, interfere with or disrupt any District activity or encourage such disruption. No employee, other than one who has obtained authorization from the appropriate school administrator, shall carry or possess a weapon on school grounds. All employees shall at all times attempt to maintain order, abide by the policies, rules and regulations of the District, and carry out all applicable orders issued by the Superintendent.

Potential consequences to employees of the District who violate these rules may include, but are not limited to:

- Removal from school grounds
- Warning
- Reprimand
- Suspension
- Dismissal

Staff members are to report any suspected crime against a person or property that is a serious offense, involves a deadly weapon or dangerous instrument or that could pose a threat of death or serious injury to

employees, students or others on school property. All such reports shall be communicated to the Superintendent who shall be responsible for reporting to local law enforcement.

Any administrator, teacher, or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel, and to prevent or terminate the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

The threat or use of physical force is not justified as a response to verbal provocation alone, nor when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others or to preserve property at risk.

No employee, while on or using school property, otherwise acting as an agent, or working in an official capacity for the District shall engage in:

- Physical or verbal abuse of, or threat of harm to, anyone.
- Causing damage, or threat of damage, to property of the District or property of a member of the community or a visitor to the school when the property is located on premises controlled by the District.
- Use, possession, distribution, or sale of alcohol or of drugs or other illegal substances.
- Use of profane or abusive language, symbols, or conduct.
- Failure to comply with the lawful direction of District officials, security officers, or any other law-enforcement officer, or failure to identify oneself to such officials or officers when lawfully requested to do so.
- A violation of District policies or regulations.

In addition to the foregoing, all staff members are expected to:

- Acquaint themselves with the rules, regulations, and other information applicable to them contained within policies of the Board.
- Conduct themselves in a manner consistent with the effective and orderly education and to protect the students and District property.
- Maintain order in a manner consistent with District policies and regulations.
- Dress and maintain a general appearance that reflects their position and does not detract from the educational program of the school.
- Comply promptly with all orders of the Superintendent and the administrator who is their immediate supervisor.

Employees of the District who violate these rules are subject to disciplinary action. (See Board Policy GBEB and GBEB-R)

GRIEVANCE PROCEDURES

A *grievance* is a complaint by a District employee alleging a violation or misinterpretation, as to the employee, of a District policy or regulation that directly and specifically governs the employee's terms and conditions of employment. The term *grievance* shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act. The suspension or dismissal of employees is covered by statute and, therefore, is not a grievable matter. Assignment,

reassignment, or transfer of an employee to another position or duties is not grievable beyond the Superintendent unless there is a reduction in compensation or the Superintendent requires that it go to the Board.

A *grievant* shall be any employee of the District filing a grievance.

Terms and conditions of employment mean the hours of employment, the compensation therefore, including fringe benefits, and the employer's personnel policies directly affecting the employee. In the case of professional employees, the term does not include educational policies of the District. A *day* is any day during which the District conducts business. The *immediate supervisor* is the lowest-level administrator having line supervisory authority over the grievant. (See Board Policy GBK-R)

Informal Procedure

Before filing a formal written grievance, the grievant must attempt to resolve the matter by one (1) or more informal conferences with the immediate supervisor. The first of these informal conferences must be conducted within ten (10) days after the employee knew, or should have known, of the act or omission giving rise to the grievance. A second or any subsequent conference must occur within five (5) days after the initial informal conference, or any subsequent conference, and the employee is entitled to representation.

Formal Procedure

Level One: Within fifteen (15) days after the employee knew, or should have known, of the act or omission giving rise to the grievance, the grievant must present the grievance in writing to the immediate supervisor.

The grievance shall be a clear, concise statement of the circumstances giving rise to the grievance, a citation of the specific article, section, and paragraph of the policy or regulation that directly and specifically governs the employee's terms and conditions of employment that are alleged to have been violated, the decision rendered at the informal conference, and the specific remedy sought.

The immediate supervisor shall communicate a decision to the employee in writing within ten (10) days after receiving the grievance.

Within the above time limits either party may request a personal conference to attempt to resolve the matter and the employee is entitled to representation.

Level Two: In the event the grievant is not satisfied with the decision at Level I, he/she may appeal the decision to the Human Resources Supervisor within ten (10) days after receiving the Level I decision. The written appeal shall contain the following: a copy of the original grievance, the decision rendered at Level I, and a clear, concise statement of the reasons for the appeal.

The Human Resources Supervisor shall communicate a decision in writing to the grievant, with a copy given to the Superintendent, within ten (10) days after receiving the grievance. The grievant may request a hearing at this level and is entitled to representation.

Level Three: In the event the grievant is not satisfied with the decision at Level II, the decision may be appealed to the Superintendent within five (5) days after receipt of the decision.

The appeal shall include a copy of the original grievance, the decision rendered, and a clear, concise statement of the reasons for the appeal. The Superintendent shall communicate a decision within ten (10) days after receiving the appeal. Either the grievant or the Superintendent may request a personal conference within the above time limits. The grievant may request a hearing at this level and is entitled to representation.

Level IV: If the grievant is not satisfied with the decision at Level III, the grievant may, within five (5) days, submit an appeal in writing to the Superintendent for consideration by the Governing Board.

General Provisions

Section 1: Failure at any step of this procedure to appeal a grievance to the next step within the specified time limits shall be deemed an acceptance of the decision rendered at that step, and there shall be no further right of appeal. Failure to file a grievance within fifteen (15) days after the employee knew, or should have known, of the circumstances upon which the grievance is based shall constitute a waiver of that grievance.

Section 2: The filing or pendency of any grievance under the provisions of this policy shall in no way operate to impede, delay, or interfere with the jurisdiction of the Governing Board or Superintendent.

CONFLICT OF INTEREST

Employment of Close Relatives

No person employed by the District may be directly supervised by a close relative. This policy applies for summer or part-time work as well as for full-time employment.

A dependent of a Board member cannot be hired in the District except by consent of the Board. The District cannot employ the spouse of a Board member.

Business Relations

Any employee who has, or whose relative has, a substantial interest in any decision of the District shall make known this interest in the official records of the District, and shall refrain from participating in any manner as an employee in such a decision.

Vendor Relations

No employee of the District will accept gifts from any person, group, or entity doing, or desiring to do, business with the District. The acceptance of any business-related gratuity is specifically prohibited, except for widely distributed advertising items of nominal value.

District Purchase from Employees

The District must comply with competitive purchasing rules for any acquisition of goods or services from District employees regardless of the dollar amount. The District may acquire equipment, materials, supplies, or services from its employees only under an award or contract left after public competitive bidding (A.R.S. 38-503; A.G.O. I06-002). (See Board Policy GBEEA)

ACCIDENTS WHILE ON DUTY

All employees have a responsibility to maintain safe conditions in their work areas, making safety a part of the normal work routine. Examples of safety precautions are not leaving drawers open, not climbing on unstable ladders, keeping your eye on the pathway and using caution when opening doors that swing outwards.

If an accident does occur while you are on duty, you are protected under Workers Compensation of Arizona. Any injury sustained by an employee while on school property or on official school business, no matter how slight, must be reported immediately to your immediate supervisor who will record it. Eligibility for compensation may be affected if the accident is not reported or not reported in a timely manner. If the injury requires first aid treatment, you should report to the health office at your site.

Questions or concerns about safety and Workers Compensation should be directed to your immediate supervisor or to the Human Resources Department at 928-402-6041.

You are responsible for making regular safety inspections before using district equipment. If equipment is unsafe, report it to your supervisor and do not use the equipment until it has been repaired. An important part of your job is maintaining the equipment in the best possible condition for safe operation.

Disregarding normal and prudent safety precautions may result in disciplinary action.

Workers Compensation

If an employee is injured by an accident arising out of and in the course of employment, that employee is entitled to compensation and should obtain medical treatment as soon as possible.

Any employee of the District who suffers a job-related injury/accident must file a report with the District's Human Resource Department within five (5) days after the date of occurrence. Should circumstances render the individual unable to submit such a report within five (5) days, the time limit may be extended.

The emergency room will be responsible for reporting the circumstances of the injury to the District, the Industrial Commission, and the District's insurance carrier.

During the first seven (7) days of absence due to the job-related injury/accident the employee will be placed on general leave, provided the employee has accumulated sufficient general leave.

If a job-related injury/accident results in more than seven (7) days' absence, the insurance carrier will be responsible for handling the claim for lost pay.

Blood-Borne Pathogens

All employees who, as a result of their employment, have had significant exposure to blood-borne pathogens (Hepatitis B/Human Immunodeficiency Virus) are required to report the details of the exposure in writing to the District and are required to follow post-exposure evaluation and follow-up activities in accordance with State and Federal laws. An employee who chooses not to complete these reporting requirement will be at risk of losing any claim to rights.

ACTIVITY FUND MANAGEMENT

Please see the Student Funds Handbook

EMPLOYEE ASSISTANCE

Employees may be required by the Superintendent, for purposes of employment or retention, to submit to such tests or examinations, as a licensed physician deems appropriate.

When, in the opinion of the immediate supervisor and/or the Superintendent, the employee's physical or emotional condition warrants, the District may require a complex examination, at District expense, by a licensed physician selected by the District. (See Board Policy GBGC)

STAFF PROPERTY

The District shall not assume responsibility for the loss of, or the damage to, personal property stored, installed, or used on school premises.

CARE OF DISTRICT PROPERTY

It is the desire of the District that all employees maintain high standards regarding district property.

The proper use and protection of all school properties is essential. Equipment and materials should be maintained in a respectable manner.

Any accidental or intentional damage or vandalism should be reported to your principal or supervisor.

CASH IN DISTRICT BUILDINGS

Monies collected by employees and by student treasurers shall be handled in accordance with prudent business procedures as outlined by the U.S.F.R. All monies collected shall be receipted, accounted for, and directed without delay to the proper location of deposit.

In no case shall money be left overnight in school buildings, except in safes provided for safekeeping of valuables. (See Board Policy DM)

CHILD ABUSE

Any school personnel or any other person who reasonably believes that a minor is or has been the victim of physical injury, child abuse, or neglect that appears to have been inflicted upon the minor by other than

accidental means or is not explained by the available medical history as being accidental in nature, or who reasonably believes there has been a denial or deprivation of necessary medical treatment or surgical care or nourishment with the intent to cause or allow the death of an infant who is protected under A.R.S. 36-2281 shall immediately report or cause reports of such information to be made to a peace officer or to Child Protective Services (CPS) of the Department of Economic Security, except if the report shall be made to a peace officer only. Such reports shall be made immediately by telephone or in person and shall be followed by a written report within seventy-two (72) hours. Such reports shall contain:

- The names and addresses of the minor, the parents, or the person or persons having custody of such minor, if known.
- The minor's age and the nature and extent of the minor's abuse, child abuse, or physical injuries or neglect, including evidence of previous abuse, child abuse physical injury or neglect.
- Any other information that such person believes might be helpful in establishing the cause of the abuse, child abuse, physical injury or neglect.

A person furnishing a report, information, or records required or authorized under Arizona Revised Statutes or a person participating in a judicial or administrative proceeding or investigation resulting from a report, information, or records required or authorized under Arizona Revised Statutes is immune from any civil or criminal liability by reason of such action unless such person has acted with malice or unless such persona has been charged with or is suspected of abusing or neglecting the child or children in question. (See Board Policy JLF)

CORPORAL PUNISHMENT

The Globe Unified School District #1 disallows corporal punishment. (See Board Policy JKA)

PERSONNEL RECORDS AND FILES

Professional employees are required to supply the Human Resources Department with current and complete official transcripts of all college credits. It is the duty and responsibility of each certificated employee to keep such certification current.

The District will maintain a complete and current official personnel file for each District employee. Employees will be advised of, and will be permitted to review and comment on, all information of a derogatory nature to be placed in their respective personnel files.

All documents within a personnel file are confidential; and the District may create such sub-files within a personnel file as are appropriate to ensure confidentiality and efficient use of the file. Access to personnel files will be limited to authorized District officials and employees. Individual Board members shall have access only when specifically authorized by the Board, as evidenced by action of a quorum of the Board in a legal meeting properly noticed. Employees may review their own files by making written request to the Human Resources Supervisor. Confidential information obtained prior to an employee's employment, such as recommendation, will not be available for review by the employee.

Documents within a personnel file may be reviewed by the public only to the extent that disclosure is compelled as a public record.

STAFF PROTECTION

The Board will be vigorous in its protection of all employees from physical and/or verbal abuse.

- Any employee who is threatened with harm is to notify the principal or supervisor immediately, and steps are to be taken at once to protect the employee's safety.
- The Board will protect employees through a comprehensive liability insurance program. A copy of such policy is available for inspection in the Business Office.
- The Board will hold harmless and defend any District employee from claims for damages caused or alleged to have been caused in whole or in part by that employee while performing assigned duties as an employee of the District under the provision of the District's liability policy, whether or not that person is employed by the District at the time the claim is made, provided that the District will not be obligated to assume any costs or judgments held against the employee when such damages are proved to be due to the employee's willful negligence, violation of law, or criminal act as determined by a court of law.

DRESS CODE

All staff members are expected to dress neatly, professional (interview attire), and in a manner which represents a good example for students at all schools of the Globe Unified School District.

OATH OF OFFICE

Every school employee shall take and subscribe to the oath prescribed from public officers pursuant to A.R.S. 38-231. The person taking the oath shall file a copy of the acknowledgement in the District Office. The District Office shall keep such copy on file as long as the employee remains employed by the District and for a period of five (5) years after termination of employment with the District. (See Board Policy GDFA)

NON-SCHOOL EMPLOYMENT

A regular, full-time employee's position in the District shall be given precedence over any type of outside work or self-employment. Employees are free to carry on individual work or self-employment projects as long as no District facilities, school(s), or equipment are used, except as provided by policy, and the outside work or self-employment does not interfere with the employee's performance of District assigned duties.

The outside work done by a staff member is of concern to the Board in so far as it may:

- Prevent the employee from performing his/her responsibilities in an effective manner.
- Be prejudicial to proper effectiveness in the position or compromise the District.
- Raise a question or Conflict of Interest; for example, whether the employee's position in the District gives him/her access to information or other advantage useful to the outside employer.

Therefore, an employee may not perform any duties related to an outside work or self-employment during regular District working hours or during the additional time that is needed to fulfill the responsibilities of the District position. Employees who violate this policy are subject to reprimand, suspension or termination.

PAYROLL DEDUCTIONS

Federal income tax, state income tax, Social Security, Medicare, and employee contributions to the Arizona State Retirement System will be deducted as mandated by State and Federal Statutes. All other deductions must be authorized by the Board and the employee unless ordered by a court of competent jurisdiction.

The following deductions have been authorized by the Board:

- Insurance premiums for staff members or dependents that are being covered under Board – approved Section 125 cafeteria programs.
- Direct deposits of net payroll with financial institutions.
- Tax-sheltered annuities for companies approved by the District

Any questions regarding payroll should be directed to the Payroll Department at 928-402-6050.

PURCHASING PROCEDURES

Purchases

- No purchase may be made without a previously approved written purchase order.
- No supply or service can be purchased without a purchase order.
- Submit a requisition for a Purchase Order and allow five (5) days for processing.
- Fill out the requisition completely. You may need more than one.
- To order from the warehouse, use the proper forms.

Purchasing Ethics Policy

The District's Governing Board members and employees shall not use their offices or positions to receive any valuable things or benefits that would not ordinarily accrue to them in the performance of duties if the things or benefits are of such value or character as to manifest a substantial and improper influence upon the performance of their duties. This policy should not be construed to prohibit District Governing Board members and employees from accepting inexpensive novelty advertising items and holiday gifts or occasional business meals.

Questions regarding purchase orders should be directed to the Business Office – Procurement Specialist at 928-402-6042.

Receiving and Payment

- All invoices received by a teacher or school are to be sent immediately to the Business Office.

- All Central Receiving will be handled through the District Warehouse. The Receiving Clerk will handle receipts of merchandise, and the merchandise will then be delivered to the requisitioner.
- If the requisitioner is picking up the merchandise, he/she must be sure the merchandise is checked in through Central Receiving.

Questions regarding receiving should be directed to the Receiving Clerk at 928-402-6088.

STAFF GIFTS AND SOLICITATIONS

Gifts

Students, parents, and other patrons of the District shall be discouraged from the routine presentation of gifts to employees. This shall not be interpreted as intended to discourage acts of generosity in unusual situations, and simple remembrances expressive of affection or gratitude shall not be regarded as violations of this policy.

Gifts to students by staff members shall be discouraged. Simple remembrances of certain occasions to all students in a class or section shall not be regarded as a violation of this policy.

Solicitations

A school employee's position in the District shall not be used to influence parents or students to purchase books or other merchandise, except for material approved by the Superintendent for use in the classroom.

Staff member solicitation(s) of other employees and/or students for any profit, nonprofit, or charitable groups, institutions, or organizations must have the approval of the Superintendent in advance. No other solicitations shall be made by or of employees during official duty time. (See Board Policy GBEBC)

WORK RELATED TRAVEL

Employees who must travel in conjunction with their jobs shall be eligible for reimbursement for the total allowable amount per mile under the Arizona Department of Administration.

SUMMER/OFF CONTRACT EMPLOYMENT

The district recognized that, in order to provide a quality educational program, certain positions may require additional contract days. Employees who work additional contract days will be paid on a stipend basis (as long as they are not included in the original contract). The District shall advise the employees of the task(s), rate of pay and total hours to complete the task. The District may first offer these positions to the employees to whom such task(s) are most relevant. An application process will be used when appropriate.

PROFESSIONAL STAFF DEVELOPMENT OPPORTUNITIES

The Superintendent, under the direction of the Board, will provide opportunities each year for professional growth. These will include, within budgetary limitation, special in-service training courses and workshops, a professional library, and assistance from supervisors and consultants.

Special in-service days will be a part of the yearly school calendar. These days are part of the work expected in the yearly contract. Specific days at the beginning of each school year will be identified for in-service and/or teacher workdays with additional days during the school year.

In line with such opportunities, the Board encourages educational research by staff members when the conduct of the project does not conflict with the major functions of the schools.

If a certified employee wishes to attend an off campus workshop seminar, the District office requires a signed program or agenda. If the workshop/seminar offers substitute reimbursement, the employee is required to provide the District Office with the properly approved leave request.

LICENSE REQUIREMENTS

Persons employed in positions which require them to drive District vehicles are required to have or obtain the appropriate Driver's License for the vehicle operated before or immediately following employment, and must maintain a valid license while the driving of District vehicles remains a job requirement. Costs associated with licensing will be borne by the employee.

TRANSPORTATION

Please see the Transportation Handbook

TECHNOLOGY DEPARTMENT

The Technology Department at GUSD is responsible for:

- All hardware and software – including our local area network
- Phone system
- Internet access
- Technology staff development
- Data and voice cabling

This handbook contains information, which will assist you in utilizing the technology available to you. Please review the information carefully.

The technology department can be reached at 928-402-6069 and 928-402-6098.

Phone

There are three components within the voice mail system that you may need to adjust:

1. Password
2. Recorded Name
3. Recorded Message

Email

Every staff member has the ability to have a district email account. This email can be accessed from any computer with internet access (on campus and off) utilizing the exchange web interface.

Personal Technology

Globe Unified School District will not be responsible for any loss or damage to your personal equipment, nor will the technology department be required to assist or resolve any problems with your devices. If you do bring your own devices, we require that up-to-date anti-virus is on that device.

Acceptable Use Policy

All students and staff utilizing GUSD workstations are required to sign an Acceptable Use Policy (AUP). Please make sure that you understand and sign an AUP.

SECTION TWO: Administrators Only

STATEMENT OF PURPOSE

The purpose of this document is to identify those items related to working conditions, benefits, and salaries that have been approved by Globe Unified School Districts' Governing Board for Assistant Principals, Principals, Deans, Directors, Coordinators, Supervisors, Athletic Directors and Managers.

The success of a total school program is directly related to the performance of these District employees. It is the intent of the Governing Board to provide the working conditions, benefits, and salary that allow the District to attract and retain high quality staff in these positions. The compensation structure described in this document is built-in, an attempt to reflect equality, comparability, and level of responsibility.

DEFINITIONS - ADMINISTRATORS

Certificated Administrator: Any administrator whom the Governing Board requires, in his/her position, to hold certification by the State of Arizona Department of Education.

Non-Certificated Administrator: Any administrator whom the Governing Board does not require, in his/her position, to hold certification issued by the State of Arizona Department of Education.

Day: Day shall mean contract day unless specified otherwise.

Fiscal Year: July 1, 2021 through June 30, 2022

Employee: Any employee covered by this document unless specified otherwise.

Exempt Employee: All employees covered by this document are considered exempt employees under the Fair Labor Standards Act.

Note: *Whenever the term Superintendent appears in the document, it is to be interpreted as "Superintendent or a person designated by the Superintendent".*

CHANGE OF ASSIGNMENTS

Assignment of administrators shall be based primarily on factors deemed to be in the best interest of the District. Reassignment will be done as the needs of the District are determined and in consultation with the employee.

ADMINISTRATIVE CONTRACTS

See Board Policy GCB

PERSONNEL FILES

- Personnel files are established, initiated and controlled by the District for the purpose of **maintaining a record of the qualifications and performance of employees.**
- Material originating within the District and which concerns an administrator's conduct, service, or personality shall not be placed in an employee's file unless he/she has had an opportunity to read the material. The employee shall acknowledge that he/she has read such material by affixing his/her signature on the actual copy to be filed and shall be issued a copy. Such signature does not necessarily indicate agreement with the content of such material. In those instances, when an employee refuses to sign such material, the supervisor shall hand-deliver the document to the employee and shall have a witness verify, in writing, such delivery.
- The administrator shall have the right to respond to those items specifically addressed within the materials placed in the file within ten (10) days of receipt of document. The response shall be submitted to the individual's immediate supervisor, read by the Superintendent, and attached to the file copy. The response may be accepted only if the contents are directly relevant to the contents of the material in question.
- All references obtained on the basis of confidentiality for the purpose of initial employment or promotion, originating either outside the District or within the District, shall not be subject to this agreement and, therefore, shall not be available for inspection by the employee. Those items covered would be placement files or letters of recommendation for initial employment or promotional employment within the District.
- Materials cannot be removed from the file except through grievance. The signature of the employee and immediate supervisor shall be affixed to each document.
- All materials placed in the employee's District personnel file and originating within the District shall be available for inspection by the employee and administration. Requests for inspection will be given, in writing, to the Human Resources Department twenty-four (24) hours in advance of the date desired. The Human Resources Department will schedule a time for the inspection and will make arrangements for a staff member for the Human Resources Department to be present when the inspection takes place.

SALARY SCHEDULE

Each year the Board will adopt a competitive salary schedule for Administrative staff.

Administrators and supervisors shall not be entitled to overtime pay for time worked. (See Board Policy GCBA)

See Appendix for detailed salary schedule.

SALARY INCREASE

Salary increases may or may not occur each year based upon fiscal conditions and the District goals. Salary increases are NOT guaranteed. Any person who is put on a formal written improvement plan by their evaluating supervisor, because of their formal evaluation, will not receive a salary increase, including stipends or other forms of alternative compensation. No opportunity will be given at any time to recover the loss of the annual increase.

VACATION TIME

Full-time twelve (12) month administrators shall receive four (4) weeks of vacation a year. Vacation days not used within in one (1) year of the end of the year in which they are earned are transferred to accumulated general leave. (See Board Policy GCD)

Vacation requests should be submitted, except in unusual circumstances, to the administrator's supervisor at least one week in advance.

Administrators working less than a twelve (12) month contract do not earn vacation days.

RESIGNATION/RETIREMENT

Employees voluntarily terminating their service with the District are expected to give advance notice of not less than eight (8) working days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for terminating. Authorized unused vacation credit will be paid to employees with the last paycheck. (See Board Policy GDQB)

SECTION THREE:

Certified Only

TEACHERS' RIGHTS

Any reprimand of a certified employee shall be conducted in private unless the situation warrants immediate action. No certified employee shall be reprimanded or disciplined in the presence of pupils, parents, other employees or the public.

Upon request, any certified employee under this agreement shall be entitled to representation at all levels of the grievance procedure and where any reprimand is given or disciplinary document action is to be taken.

PROFESSIONAL WORK DAY

Teachers will perform all of their contractual obligations. The definition of the exact hours of the teacher day is specifically worked out at the building level.

- Teachers should be on the school campus for times designated by each school, for not less than ten (10) hours on campus.
- Teachers should be in their classrooms fifteen (15) minutes before school begins and fifteen (15) minutes at the end of the school day for the purpose of assisting students as long as they have not been assigned other duties which may require them to be in other locations (i.e.: playground duty).
- Teachers should always be in their classrooms at the beginning of each period to greet students as they enter.
- Teachers should not leave their classes unattended. In the case of an emergency, coverage should be obtained by one of their peers.
- Faculty meetings may be scheduled at the principal's discretion but will be held on the same day of the week and during the working day as much as possible to allow staff members to plan their time. When faculty meetings are held prior to the start of the professional work day, teachers may leave at the conclusion of the student day as long as their professional obligations are fulfilled. When faculty meetings extend beyond the end of the professional work day, teachers may leave the following day at the conclusion of the student day as long as their professional obligations are fulfilled. Teachers can be required, at the principal's discretion, to return for a reasonable number of evening activities. On such occasions, teachers may leave their respective campuses at the conclusion of the student day as long as their professional obligations are fulfilled.
- A teacher who believes he/she is being asked to return for an unreasonable number of evening activities may choose to utilize the grievance procedure, as outlined in the Employee Handbook.
- Each teacher shall have a duty-free lunch of at least thirty (30) uninterrupted minutes. When a thirty (30) minute duty-free lunch is not provided, and if the teacher has no other professional obligations, the teacher shall be allowed to leave at the end of the student day.
- The administration shall make every effort to see that adjunct duty responsibilities of teachers are equally shared by all of the teachers at that particular school, and that these responsibilities are

scheduled as far in advance as possible so that teachers may plan their instructional preparation activities to accommodate for them.

CERTIFIED DUTIES/RESPONSIBILITIES

Every teacher shall:

- Hold students to strict account for disorderly conduct.
- Exercise supervision over students on the playgrounds and during recess as assigned to such duty.
- Take and maintain daily classroom attendance.
- Make the decision to promote or retain a student in grade in an elementary school or to pass or fail a student in a course in high school. Such decisions may be overturned only as provided in A.R.S. 1-342 (11).
- Comply with all rules, regulations, and policies of the Governing Board that relate to the duties as prescribed.

A teacher shall not use sectarian or denominational books or teach any sectarian doctrines or conduct religious exercise.

A teacher who fails to comply with the above is guilty of unprofessional conduct and is subject to disciplinary action by the Governing Board and by the State Board of Education.

A teacher who is arrested for or charged with any non-appealable offense and who does not immediately report to their supervisor is guilty of unprofessional conduct and shall be immediately dismissed from employment with the District. (See Board Policy GCMF)

TEACHING CERTIFICATE

All professional staff members must have a valid, up-to-date, teaching certificate. Original certificates are required to be filed with the Gila County Superintendent's School Office and a copy needs to be submitted to the District Human Resources Department.

EVALUATION OF PROFESSIONAL STAFF MEMBERS

Teacher evaluations are part of a formal process. The purpose of evaluation shall be the improvement of the quality of instruction. Such a process, to achieve the greater measure of success, shall be predicated on the assumption that the evaluation will be a cooperative procedure, with the evaluator and the evaluatee having full knowledge of the criteria, process, and results.

Teacher evaluation shall include all classroom teachers and other certificated non-administrative staff members. Such evaluation shall be based on Board Policy GCO and Board Policy GCO-RA with the procedures being outlined in such policies.

Qualified evaluators shall be designated by the Board. The evaluator is responsible for the final written and official statement of evaluation, which shall be in writing, and a copy shall be transmitted to the certificated teacher within five (5) days after the completion of the evaluation.

The Governing Board prescribes that the teacher performance evaluation system pursuant to A.R.S. 15-203 (A)(38) shall include at least two (2) actual classroom observations of the certificated teacher demonstrating teaching skills in a complete and uninterrupted lesson by the person observing the teacher. There shall be at least sixty (60) calendar days between the first and last observations.

Informal observations may be made at the discretion of the administrator.

All teachers whose classroom performance is inadequate will be notified in accordance with the law and the contents of Policy GCO.

Evaluations shall be made at least two (2) times per year for probationary teachers and at least once per year for continuing teachers. Teachers will be evaluated using the following schedule:

- During the week of orientation: evaluation procedures shall be reviewed at each school
- Prior to the end of the first semester: first evaluation, including observation, written report and conference shall be made.
- No later than December 1: a teacher whose classroom performance is inadequate on first evaluation shall be given a preliminary notice of inadequacy of classroom performance and placed on an improvement plan. This notice will provide the teacher at least ninety (90) calendar days in which to overcome the inadequacies. A copy of any evaluation(s) pertinent to the charges not to re-employ will be included in the written notice of intention not to re-employ
- No later than April 15: second evaluation shall be made if notice of inadequate classroom performance has been given as a result of the first evaluation

The official evaluation shall be in writing and signed by both the teacher and the evaluator. The teacher's signature shall not mean concurrence. The teacher shall be allowed ten (10) days to write and submit any comments, which shall be attached to the evaluation.

A copy of the written evaluation shall be transmitted to the teacher within five (5) days after completion of the evaluation, and a copy shall be retained for the principals file. A third copy shall be placed in the teacher's personnel file and made available to authorized District officers and employees.

All evaluations shall remain confidential as is provided in A.R.S. 15-537.

Contract Issuance

Subject to the provisions of A.R.S. 15-539, 15-540, 15-541, 15-544 and 15-549, the Governing Board may offer to each teacher under contract of employment with the District for the current year a contract renewal for the next ensuing school year unless the Governing Board, a member of the Board acting on behalf of the Board, or the Superintendent gives notice to the teacher of the Board's intent not to offer a contract and to dismiss the teacher as provided in A.R.S. 15-539. The Teacher's acceptance of the contract for the ensuing year must be indicated within fifteen (15) calendar days from the date of the written contract or the offer is revoked.

Teacher Dismissal

All provisions of A.R.S. 15-538.01, A.R.S. 15-539 and other appropriate Arizona Revised Statutes shall be compiled within the dismissal of a teacher.

A written notice of non-re-employment by the Board, or by the Superintendent if so authorized by the Board [A.R.S. 15-536], shall be delivered personally or sent by registered or certified mail to the teachers place of residence, as recorded in the District's records.

CONTRACT WORK FOR PER-DIEM

All outside contract work for certified staff will be paid at \$30.00 per hour and must be approved by administration prior to the work being performed.

SALARY SCHEDULES

Each year the Board will adopt a competitive salary schedule for Certified staff. See Appendix for the detailed salary schedule.

301 CLASSROOM SITE FUND PLAN

Contact site representatives or Marcy Hernandez at 928-402-6011 for a copy of the approved 301 Site Fund Plan.

TRANSFERS

Requests for transfer may be initiated by teachers for vacancies and will be considered valid for only one (1) calendar year. All vacancies shall be posted in accordance with Board Policy.

Said positions will be filled on the basis of the experience, competency, qualifications of the applicant, and length of service in the District. When experience, competency, and qualification are substantially equal, the applicant with the greater service in the District shall be given preference.

A teacher who has been employed by the District for the major portion of three (3) or more consecutive school years and who is currently designated in the lowest performance classification for two (2) consecutive school years shall not be transferred as a teacher to another school in the District unless the District has issued a preliminary notice of inadequacy of classroom performance and approved a performance improvement plan for the teacher and the Governing Board has approved the new placement as in the best interests of the pupils in the school.

An employee should have the right to move to a more attractive job, location, or subject area. An individual who is qualified should have the right to move to any available position. On many occasions, a voluntary change of assignment can be mutually beneficial.

Involuntary Transfer

If a change of enrollment or funding requires a decrease in staff or departmental personnel at a particular school or within a particular funded program, the District shall seek volunteers prior to making any involuntary transfers. If an involuntary transfer becomes necessary, the employee with the least seniority shall be transferred.

The principal has the authority to make transfers or assignment changes with the building to best meet the needs of the students and the educational program. This action must meet the guidelines established for involuntary transfers.

RESIGNATION/RETIREMENT

All resignations or requests to be released from contract shall be presented in writing to the Board for approval. A release from an uncompleted contract may be granted contingent upon the availability of a well-qualified, certificated teacher as a replacement. (See Board Policy GDQB)

Per Teacher Contract, teachers will recognize that the District will incur expenses of securing a replacement and/or costs for a substitute in the event the teacher does not fulfill his/her obligations under their contract. If a teacher fails to report to his/her assignment or resigns from employment effective prior to the end of the term of contract, the teacher will pay the District the amount of One Thousand Five Hundred Dollars (\$1,500.00) as liquidated damages, and not as a penalty. The Governing Board may waive the payment if the teacher's nonperformance results from circumstances beyond the teacher's control or from an agreement for a resignation in lieu of dismissal. The teacher will agree that the teacher's signature on the contract constitutes the teacher's prior written authorization pursuant to A.R.S. 23-352 for the Governing Board to withhold all or any part of these liquidated damages from any amount payable to the teacher after receipt of teacher's resignation or failure to report to duty. The Governing Board may take any action, including filing suit, to collect the liquidated damages and the teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

SECTION FOUR:

Support/Classified Staff and Nurses

AT-WILL EMPLOYEES

An at-will employee is a support staff member who is employed by the District for no specific term and who has no right of continued employment. The employment of an at-will employee may be terminated by action of the Governing Board for any reason or for no reason, with or without advance notice, as the Governing Board desires. No employee or Governing Board member shall have the authority to make any agreement or contract to the contrary or any agreement with an at-will employee for any specified period of time. No District policy or regulation or item within the District's handbook is intended to – and shall not operate to - create any property or contract rights inconsistent with the at-will employment status of support staff members. (See Board Policy GDB)

PROBATIONARY EMPLOYEES

Employees hired new to the District shall be employed for an eighty (80) work day probationary period. Upon completion of the probationary period, required professional development courses, and a satisfactory evaluation, the employee will be granted regular employment status including being entitled to benefits (i.e.: contract, holidays, and leaves) and fringe benefits (medical and life insurance) for those employees working 30 hours or over per week as adopted by the Board. Under extenuating circumstances, the Human Resources Department may extend the probationary period an additional sixty (60) work days. (See Board Policy GDBA)

An employee may be dismissed without prior notice or obligation during the probationary work period.

ASSIGNMENTS AND TRANSFERS

The Superintendent will determine all support staff assignments. Such assignments shall be based on the needs of the District. The transfer of support staff members will be based on the needs of the District. Assignments may be changed to serve the best interests of the District. Staff members may apply for transfer or reassignment. (See Board Policy GDJ)

TIME CLOCKS

(Not applicable for Nurses)

Globe Unified School District has implemented the Time Clock Plus Timekeeping System in order to automate the timekeeping process. All non-exempt employees shall use this system.

OVERTIME

Consistent with the Fair Labor Standards Act, all non-exempt employees will be compensated at a rate of one and one half (1 ½) times the employees regular hourly rate for any hours worked in excess of forty hours during a work week. The immediate supervisor must approve the hours before employee works

overtime or, in the case of an emergency, immediately upon completion of the work or as soon thereafter as possible. (See Board Policy GDL-R)

For the purpose of calculating regular and overtime hours in accordance with wage and hour requirements, the District's designated work week shall begin at 12:01 a.m. on Sunday and conclude at 12:00 midnight the following Saturday.

STAFF WORKLOAD

The normal work week for classified support staff personnel will not exceed forty (40) hours per week. Typically, the week will be based on ten (10) hours per day, four (4) days per week; however, the Superintendent may designate other work week structures to meet varying conditions and needs of the District. Employees will be notified at least one week in advance of any modification to the work week plan.

Individual employee work schedules will be based on the position held by the respected employees and on District needs as identified during the respective employees and on District needs as identified during the employment process.

EVALUATIONS

All support personnel shall be evaluated by the appropriate supervisor or administrator. A written evaluation of effectiveness of each support staff member shall be completed during his or her first year of employment. The first evaluation shall be no later than 80 days after the first day of work. A second first-year evaluation will be no later than the anniversary date of employment. At least once each year thereafter, an evaluation will be conducted. The evaluation will be used to increase job proficiency and for recommending continued employment. (See Board Policy GDO)

CONTRACT WORK FOR PER-DIEM

All outside contract work for classified staff will be paid at their hourly rate and must be approved by administration prior to the work being performed.

RESIGNATION/RETIREMENT

Employees voluntarily terminating their service with the District are expected to give advance notice of not less than eight (8) working days. This notice should be submitted to the supervisor in writing and should specify both the last day of work and the reason for terminating. Authorized unused vacation credit will be paid to employees with the last paycheck. (See Board Policy GDQB)

SALARY SCHEDULE

Each year the Board will adopt a competitive salary schedule for Classified staff. See Appendix for the detailed salary scheduled.

BUS DRIVER REQUIREMENTS

Bus drivers employed by the District or employed by contractors who provide transportation services to the District shall comply with applicable provisions of the Commercial Motor Vehicle Safety Act of 1986 and all applicable requirements of the state of Arizona.

The District will assume the cost of required physical examinations, and the drivers will assume the cost of obtaining a valid commercial driver's licenses as required by law. (See Board Policy EEAEA and A.R.S. 28-3228)

APPENDIX

Teacher Evaluation Tool

Staff Evaluation Tool

Academic Calendar

Payroll Calendar

Salary Schedules

Phone Directory



Gila County Education Service Agency
GLOBE FORM

SUMMARY
SHEET

Teacher:
School:
Date:

Evaluator:
Title:

Total Value of Domains of Teaching	0	Max 220
Total Value of Classroom Achievement Data	0	Max 110
Total Combined Value	0	Max 330

Highly Effective (297 - 330)
The teacher consistently demonstrates the listed functions and other actions that are above and beyond stated expectations. Teachers that perform at this level should exceed goals and targets established. A Highly Effective rating means that the only areas for growth would be to further expand on the strengths and find innovative ways to apply it to the benefit of the school and district. Specific comments are required for rating a standard as Highly Effective. A Highly Effective rating means that performance is excellent. The employee is a top performer in all domains.
Effective (215 - 296)
The teacher demonstrates the listed functions most of the time. Performance in this area is satisfactory and similar to that of others regarded as good performers. The indicator of performance delivered when rating one as Effective is that performance is very good. There are areas remaining that require improvement to be considered an excellent performer in all domains
Developing (165 - 214)
The teacher sometimes demonstrates the listed functions. A Developing rating indicates that the employee performs well at times but requires more consistent performance overall. The teacher demonstrates potential, but must focus on opportunities for improvement to elevate the performance in some domains. The teacher may be placed on an improvement plan.
Not Effective (0 - 164)
The teacher rarely demonstrates the listed functions. The demonstrated performance of this teacher requires intervention. A Not Effective rating indicates that performance is unsatisfactory and the teacher requires significant improvement. Specific comments (i.e., evidence, explanation) are required when rating a standard Not Effective. The teacher should be placed on an improvement plan.

Supervisor's Employment Recommendation:	Renewal of Contract	Non-Renewal of Contract
<hr/>		
Teacher Signature/Date	Principal Signature/Date	



Gila County Education Service Agency
GLOBE FORM

Classroom
Achievement
Level Data

Teacher: _____

School: _____

Date: _____

Evaluator: _____

Title: _____

Classroom Achievement Level Data constitutes 33% of the total Evaluation Instrument

AIMS DATA * Science only	No Progress (0)	Some Progress (6)	Significant Progress (10)	Accomplished (11)	Evidence
AIMS Data must be used if available and in this model accounts for 3% of the total Classroom Level Data points.					
AIMS goal					
AIMS Data Goals Total Points Awarded	0	0	0	0	
GROWTH DATA *	No Progress (0)	Some Progress (38)	Significant Progress (55)	Accomplished (66)	Evidence
Growth data elements must account for at least 20% of the total Classroom Level Data points. (In this model Growth Data points constitute 80% of the total Classroom Level Data points)					
Growth Data goals					
Growth Data Goals Total Points Awarded	0	0	0	0	

COLLEGE AND CAREER READY DATA *									
College and Career Ready data points account for 10% of the total Classroom Level Data points.									
CCR goals									
CCR Goals Total Points Awarded		0	0	0	0	0	0	0	
Total Points Awarded		0	0	0	0	0	0	0	
Subtotal CLASSROOM ACHIEVEMENT-LEVEL DATA		0							

Rubric:

Accomplished.....90 - 100% goal attainment
Significant Progress.....75 - 89% goal attainment
Some Progress.....60 - 74% goal attainment
No Progress.....0 - 59 % goal attainment

Total Points Received	0
Total Points Possible -- Data (maximum) (33% of total)	110



**Gila County Education Service Agency
GLOBE FORM**

**Teacher
Evaluation Domains**

Teacher: _____

School: _____

Date: _____

Evaluator: _____

Title: _____

This Teacher Evaluation Domains section constitutes 67% of the total Evaluation Instrument

DOMAIN 1: PLANNING AND PREPARATION		Ineffective (0)	Developing (4)	Effective (8)	Highly Effective (10)	Evidence
A teacher uses Arizona content area standards to develop a rigorous curriculum relevant to all students.						
1A.	Demonstrates knowledge of content and pedagogy <ul style="list-style-type: none">■ knowledge of content and the structure of the discipline■ knowledge of prerequisite relationships■ knowledge of content-related pedagogy					
1B.	Demonstrates knowledge of students <ul style="list-style-type: none">■ knowledge of child and adolescent development■ knowledge of the learning process■ knowledge of students' skills, knowledge and language proficiency■ knowledge of students' interests and cultural heritage■ knowledge of students' special needs					
1C.	Selects instructional goals and designs instruction <ul style="list-style-type: none">■ value, sequence and alignment■ clarity in lesson and unit structure■ balance of instructional groups■ suitability for diverse learners					
1D.	Uses available technology in planning and preparation <ul style="list-style-type: none">■ resources for classroom use with students■ resources to extend content knowledge and pedagogy■ congruence with instructional outcomes					
Total Points Awarded		0	0	0	0	

Subtotal DOMAIN 1	0
-------------------	---

DOMAIN 2: THE CLASSROOM ENVIRONMENT		Ineffective (0)	Developing (4)	Effective (8)	Highly Effective (10)	Evidence
A teacher fosters a climate of urgency and expectation around achievement, excellence, and respect in a classroom environment.						
2A.	Creates a supportive environment of respect and rapport <ul style="list-style-type: none"> ■ <i>teacher interaction with students</i> ■ <i>student interactions with one another</i> 					
2B.	Establishes a culture of learning <ul style="list-style-type: none"> ■ <i>importance of the content</i> ■ <i>expectations for learning and achievement</i> ■ <i>student pride in work</i> 					
2C.	Manages classroom procedures & student behavior <ul style="list-style-type: none"> ■ <i>management of instructional groups</i> ■ <i>management of transitions</i> ■ <i>management of materials and supplies</i> ■ <i>performance of non-instructional duties</i> ■ <i>supervision of volunteers and paraprofessionals</i> 					
2D.	Provides a technology-rich learning environment w/ available tech <ul style="list-style-type: none"> ■ <i>student use of technology</i> ■ <i>monitoring of student behavior with technology</i> 					
Total Points Awarded		0	0	0	0	
Subtotal DOMAIN 2		0				

DOMAIN 3: INSTRUCTION		Ineffective (0)	Developing (4)	Effective (8)	Highly Effective (10)	Evidence
A teacher facilitates student academic practice so that all students are participating and have the opportunity to gain mastery of the objectives from Arizona content standards.						
3A.	Communicates clearly and accurately <ul style="list-style-type: none"> ■ <i>expectations for learning</i> ■ <i>directions and procedures</i> ■ <i>explanations of content</i> ■ <i>use of oral and written language</i> 					
3B.	Uses questioning and discussion techniques <ul style="list-style-type: none"> ■ <i>quality of questions</i> ■ <i>discussion techniques</i> ■ <i>differentiated instruction</i> 					
3C.	Engages students in learning <ul style="list-style-type: none"> ■ <i>activities and assignments</i> ■ <i>grouping of students, cooperation, collaboration</i> ■ <i>instructional materials and resources</i> ■ <i>structure, pacing, and questioning</i> 					
3D.	Helps students develop critical thinking and problem solving skills <ul style="list-style-type: none"> ■ <i>students and teacher asking questions</i> ■ <i>students communicate sound reasoning</i> ■ <i>students frame, analyze, and solve problems</i> 					
3E.	Provides feedback to students					

<ul style="list-style-type: none"> ■ <i>assessment criteria</i> ■ <i>monitoring of student learning</i> ■ <i>feedback to students</i> ■ <i>student self-assessment and monitoring of progress</i> 							
	3F. Integrates and uses available technology in instruction						
	<ul style="list-style-type: none"> ■ <i>teacher models technology use</i> ■ <i>students supported with technology for learning content</i> 						
	Total Points Awarded	0	0	0	0	0	0
Subtotal DOMAIN 3		0					

DOMAIN 4: PROFESSIONALISM AND LEADERSHIP		Ineffective (0)	Developing (4)	Effective (8)	Highly Effective (10)	Evidence	
A teacher develops and sustains the intense energy and leadership within the school community to ensure the achievement of all students.							
4A.	Engages in ongoing professional development <ul style="list-style-type: none"> ■ <i>participates in high quality professional development</i> ■ <i>attends and participates in professional learning communities</i> ■ <i>seeks opportunities to lead professional development</i> ■ <i>participates in implementation of initiatives to improve education</i> 						
4B.	Demonstrates appropriate ethical practices <ul style="list-style-type: none"> ■ <i>honesty, integrity, fair treatment</i> ■ <i>models respect for others</i> 						
4C.	Demonstrates leadership skills in school and community <ul style="list-style-type: none"> ■ <i>improves communication/collaboration between school and community</i> ■ <i>builds relationships within school community</i> ■ <i>advocates for positive change in practices affecting student learning</i> ■ <i>seeks solutions to overcome learning obstacles in/out of school</i> 						
4D.	Models the appropriate use of available technology						

<ul style="list-style-type: none"> ■ <i>uses available technology in classroom with students</i> ■ <i>teaches how to use existing technology with colleagues</i> ■ <i>shares new technology advances and applications with colleagues</i> 						
Total Points Awarded	0	0	0	0	0	0
Subtotal DOMAIN 4	0					

DOMAIN 5: CLASSROOM ASSESSMENT AND DATA						
A teacher responsibly collects, analyzes, and uses current student achievement data to drive instructional practices in the classroom.						
	Ineffective (0)	Developing (4)	Effective (8)	Highly Effective (10)	Evidence	
5A. Assesses student learning <ul style="list-style-type: none">■ <i>formative assessments</i>■ <i>summative assessments</i>						
5B. Assesses data to drive instruction <ul style="list-style-type: none">■ <i>uses assessment systems to inform instruction</i>■ <i>demonstrates evidence of students' 21st century skills</i>						
5C. Assesses data to analyze student success <ul style="list-style-type: none">■ <i>collects and analyzes student performance data</i>■ <i>thinks systemically and critically</i>■ <i>adapts practice based on data and research</i>						
5D. Uses available technology in the assessment process <ul style="list-style-type: none">■ <i>technology used in summative and formative assessment of students</i>■ <i>maintains assessment data using technology</i>						
Total Points Awarded						
0	0	0	0	0		
Subtotal DOMAIN 5				0		

Total Points Received

Total Points Possible -- Teacher (maximum) (67% of total)

0
220

EVALUATION OF SUPPORT STAFF MEMBERS

Definition of Rating Scale Terms

1 = Outstanding

- Performance exceeds the requirements of the position.
- Displays high degree of self-motivation.
- Consistently generates output of superior quality.

2 = Satisfactory

- Performance is adequate for the requirement of the position; meets expectations of the job.
- Self-motivation confined to accomplishing assigned tasks.
- Generates output of acceptable quality.

3 = Improvement needed

- Performance is not of the quality expected of the position; frequently falls short of job expectations.
- Frequently lacks motivation to complete assigned tasks.
- Frequently generates output of poor quality.

4 = Unsatisfactory

- Performance is definitely inadequate for the position; consistently falls short of job expectations.
- Lacks self-motivation.
 - Consistently generates output of inferior quality.

**EVALUATION OF SUPPORT
STAFF MEMBERS
PERFORMANCE RATING REPORT**

Employee _____ Department _____
 Supervisor _____ Date of rating _____ Click or tap to enter a date.

Rating scale:

1 = Outstanding 2 = satisfactory 3 = improvement 4 = unsatisfactory

1 2 3 4 **RATING FACTORS:**

☐ ☐ ☐ ☐

1. **Quality of work:** The ability to produce work that satisfies or surpasses job requirements. Consider accuracy, completeness, thoroughness, neatness of work.

☐ ☐ ☐ ☐

2. **Quantity of work:** Volume or amount of work done.

☐ ☐ ☐ ☐

3. **Knowledge:** Knowledge of methods, materials, objectives, and other fundamental information skills.

☐ ☐ ☐ ☐

4. **Adaptability:** Ability to learn, perform under changes and in emergencies, grasp detail, comprehend differences between important and trivial.

☐ ☐ ☐ ☐

5. **Work habits:** Organization of work, care of equipment, safety, industry.

☐ ☐ ☐ ☐

6. **Working relationship with students and other employees:** Ability to get along with the students and other employees.

☐ ☐ ☐ ☐

7. **Dependability:** Degree to which employee can be relied upon to do the job without close supervision. Punctuality, attendance on the job.

☐ ☐ ☐ ☐

8. **Attitude:** Interest in work, willingness to meet job requirements and accept suggestions, loyalty to the organization, ethical conduct.

☐ ☐ ☐ ☐

9. **Personal fitness:** Physical capacity, appearance, personal habits.

☐ ☐ ☐ ☐

10. **Judgment:** Soundness of decisions, common sense.

☐ ☐ ☐ ☐

OVERALL RATING (average): Should reflect the above ratings.

Number of days absent for any reason _____ total points _____

Comments:

1. What are the employee's strengths? ("Outstanding" ratings must be explained in this space.)

2. What are the employee's weaknesses? ("Unsatisfactory" and "Improvement Needed" must be explained in this space.)

3. General comments:

I have discussed this performance rating report with the evaluator.

Employee's Signature _____ Date Click or tap to enter a date. _____

Evaluator's Supervisor _____ Date Click or tap to enter a date. _____

Narrative

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2021-2022 School Calendar

Globe Unified School District
"Capturing Hearts, Empowering Minds"
 460 N. Willow St.
 Globe, AZ 85501
 928-402-6000 (Fax) 928-425-8912

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 21 - 22	Capturing Kids Hearts
July 26 - 29	New Teacher Days
July 27 - 29	Returning Teacher Days
July 29	SY Classified Staff Return
July 30	Professional Learning Day
August 2	Students Return/1st day of Trimester
September 2	Early Release Day
September 6	Labor Day
September 10	Professional Learning Day
October 11-14	Fall Break
October 18	40th Day
October 22	Professional Learning Day
November 4	Early Release Day
November 4	End of 1st Trimester
November 11	Veteran's Day Holiday
November 22 - 23	Parent Teacher Conferences
November 24 - 25	Thanksgiving Break
December 20 - December 30	Christmas Break
January 17	Martin Luther King Day Jr.
January 28	Professional Learning Day
February 10	Early Release Day
February 21	Presidents Day
February 22	100th Day
February 24	End of 2nd Trimester
March 9 - 10	Parent Teacher Conferences
March 14-17	Spring Break
March 25	Professional Learning Day
May 26	Student Last Day/End of 3rd Trimester
May 27	Teacher Last Day
May 30	Memorial Day

Calendar Overview

1st Trimester ends November 4 - 51 days
 2nd Trimester ends February 24 - 51 days
 3rd Trimester ends May 26 - 48 days

150 Student Days
 159 Continuing Teacher Days
 160 New Teacher Days

Graduation: May 26 Baccalaureate: May 22

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Information

All PL/PD Days are full days

Prof. Learning: 7/30, 9/10, 10/22, 1/28, 3/25

Early Release Days: 9/2, 11/4, 2/10

Parent/Teacher Conf: 11/23-24; 3/9-10



School Closed/Holiday
 Make-up Day if necessary

40th & 100th Day
 Pay Day

Professional Learning
 Early Release

Parent/Teacher Conferences
 First & Last Day of School

Testing:

IE Pretest (GHS & HDMS)

CBAS 1 - All Schools

CBAS 2 - All Schools

IE 2 Posttest (GHS & HDMS)

21-22 Pay Cycles and Dates

Classified Employees					Certified/Admin Employees				
Pay Period	Start Date	End Date	Pay Date	Timesheets Due	Pay Period	Start Date	End Date	Pay Date	
1	7/1/2021	7/3/2021	7/13/2021	7/5/2021 2nd hlf 20-21	1	7/1/2021	7/3/2021	7/6/2021	Prior 6/15
2	7/4/2021	7/10/2021	7/20/2021	7/12/2021 1 wk pay	2	7/4/2021	7/17/2021	7/20/2021	
3	7/11/2021	7/24/2021	8/3/2021	7/26/2021	3	7/18/2021	7/31/2021	8/3/2021	Teacher 1st Pay
4	7/25/2021	8/7/2021	8/17/2021	8/9/2021	4	8/1/2021	8/14/2021	8/17/2021	
5	8/8/2021	8/21/2021	8/31/2021	8/23/2021	5	8/15/2021	8/28/2021	8/31/2021	
6	8/22/2021	9/4/2021	9/14/2021	9/6/2021 TS due Thur	6	8/29/2021	9/11/2021	9/14/2021	
7	9/5/2021	9/18/2021	9/28/2021	9/20/2021	7	9/12/2021	9/25/2021	9/28/2021	Fall Sport Stipend
8	9/19/2021	10/2/2021	10/12/2021	10/4/2021	8	9/26/2021	10/9/2021	10/12/2021	
9	10/3/2021	10/16/2021	10/26/2021	10/18/2021	9	10/10/2021	10/23/2021	10/26/2021	
10	10/17/2021	10/30/2021	11/9/2021	11/1/2021	10	10/24/2021	11/6/2021	11/9/2021	End Trimester 1
11	10/31/2021	11/13/2021	11/23/2021	11/15/2021	11	11/7/2021	11/20/2021	11/23/2021	Fall Sport Stipend (If Evals Received)
12	11/14/2021	11/27/2021	12/7/2021	11/29/2021	12	11/21/2021	12/4/2021	12/7/2021	1st Semester & Winter Sport Stipend
13	11/28/2021	12/11/2021	12/21/2021	12/13/2021	13	12/5/2021	12/18/2021	12/21/2021	
14	12/12/2021	12/25/2021	1/4/2022	12/27/2021	14	12/19/2021	1/1/2022	1/4/2022	
15	12/26/2021	1/8/2022	1/18/2022	1/10/2022	15	1/2/2022	1/15/2022	1/18/2022	
16	1/9/2022	1/22/2022	2/1/2022	1/24/2022	16	1/16/2022	1/29/2022	2/1/2022	
17	1/23/2022	2/5/2022	2/15/2022	2/7/2022	17	1/30/2022	2/12/2022	2/15/2022	
18	2/6/2022	2/19/2022	3/1/2022	2/21/2022 TS due Thur	18	2/13/2022	2/26/2022	3/1/2022	Winter Sport Stipend (If Evals Received)/End Trimester 2
19	2/20/2022	3/5/2022	3/15/2022	3/7/2022	19	2/27/2022	3/12/2022	3/15/2022	
20	3/6/2022	3/19/2022	3/29/2022	3/21/2022	20	3/13/2022	3/26/2022	3/29/2022	Spring Sport Stipend
21	3/20/2022	4/2/2022	4/12/2022	4/4/2022	21	3/27/2022	4/9/2022	4/12/2022	
22	4/3/2022	4/16/2022	4/26/2022	4/18/2022	22	4/10/2022	4/23/2022	4/26/2022	
23	4/17/2022	4/30/2022	5/10/2022	5/2/2022	23	4/24/2022	5/7/2022	5/10/2022	
24	5/1/2022	5/14/2022	5/24/2022	5/16/2022	24	5/8/2022	5/21/2022	5/24/2022	2nd Semester & Spring Sport Stipend (If Evals Received)/ Trimester 3
25	5/15/2022	5/28/2022	6/7/2022	5/30/2022 TS due Thur	24.6	5/22/2022	5/25/2022	5/26/2022	Balance of Contract
26	5/29/2022	6/11/2022	6/21/2022	6/13/2022	25	5/22/2022	6/4/2022	6/7/2022	
27	6/12/2022	6/25/2022	7/5/2022	6/27/2022	26	6/5/2022	6/18/2022	6/21/2022	
28	6/26/2022	6/30/2022	7/12/2022	7/4/2022					

Globe Unified School District #1
Certified Staff Salary Schedule for Initial Placement Only

Adopted: 3/17/2021

	CERT	BA	BA+15	BA+30 MA	BA+45 MA+15	BA+60 MA+30	BA+75 MA+45	MA+60 PhD/EdD
	BAND I	BAND II	BAND III	BAND IV	BAND V	BAND VI	BAND VII	BAND VIII
New Hire Minimum/No Experience	\$38,175	\$41,620	\$42,790	\$43,985	\$45,120	\$46,340	\$47,460	\$48,620
1 Year Experience	\$38,710	\$41,900	\$43,165	\$44,540	\$45,750	\$47,030	\$48,250	\$49,550
2 Years Experience	\$39,240	\$42,150	\$43,480	\$45,070	\$46,400	\$47,725	\$49,050	\$50,425
3 Years Experience	\$39,500	\$42,420	\$43,850	\$45,550	\$46,980	\$48,430	\$49,850	\$51,275
4 Years Experience	\$39,770	\$42,680	\$44,225	\$46,100	\$47,615	\$49,100	\$50,670	\$52,175
5 Years Experience	\$40,085	\$42,950	\$44,590	\$46,660	\$48,250	\$49,845	\$51,435	\$53,025
6 Years Experience	\$40,325	\$43,215	\$44,910	\$47,190	\$48,785	\$50,535	\$52,225	\$53,925
7 Years Experience	\$40,660	\$43,480	\$45,285	\$47,725	\$49,420	\$51,225	\$53,025	\$54,775

Each year equals 3 steps on old salary schedule

Band Advancement Amount:

Amount Increase to Band III:	\$1,500
Amount Increase to Band IV:	\$1,600
Amount Increase to Band V:	\$1,700
Amount Increase to Band VI:	\$1,800
Amount Increase to Band VII:	\$1,900
Amount Increase to Band VIII:	\$2,000

Starting in FY15, any vertical advancement will be in the form of either a percentage or fixed amount as funding permits and with approval of the Governing Board.

Please Note: Each Step/Band includes approximately \$3,056.00 of base salary monies pursuant to Proposition 301 which includes payment of three professional learning days and up to an additional 5% of pay (pursuant to Az Budget initiatives in 2020).

Salary does not include 301 Performance Pay monies paid to qualifying teachers following the end of the school year.

Globe Unified School District #1
Classified Staff Salary Schedule for Initial Placement Only - FY 21/22

Adopted: March 2021

	A	B	C	D
New Entry		\$12.50	\$12.70	\$12.90
1 Year Experience	\$12.50	\$12.70	\$12.90	\$13.10
2 Years Experience	\$12.60	\$12.90	\$13.10	\$13.30
3 Years Experience	\$12.80	\$13.10	\$13.30	\$13.50

	E	F	G	H
New Entry		\$14.25	\$16.00	\$17.00
1 Year Experience	\$12.75	\$14.75	\$16.50	\$17.75
2 Years Experience	\$13.25	\$15.25	\$17.00	\$18.25
3 Years Experience	\$13.75	\$15.75	\$17.50	\$19.25

*Starting with FY15, any vertical advancement will be in the form of either a percentage or fixed amount as funding permits and with approval of the Board.

Globe Unified School District #1
Proposed Administrative Salary Schedule - 21/22

Adopted: March 2021

POSITION	BASE SALARY	CONTRACT DAYS
Superintendent	TBD by Governing Board	208 days
Deputy Superintendent	TBD by Supt & Governing Board	208 days
High School Principal Director	\$79,600 - \$89,600	208 days
Middle School Principal	\$76,600-\$84,600	208 days
Elementary School Principal	\$73,600-\$81,600	208 days
High School Assistant Principal* Manager (Human Resources, Facilities & Maintenance, Instruction)	\$58,600-\$67,600	171 days
Middle School Assistant Principal* Coordinator (IT, Special Programs)	\$56,600-\$64,600	171 days
Elementary School Assistant Principal* Supervisor (Transportation, Food Service, Support Services)	\$52,600-\$62,600	171 days
Dean of Students*	\$46,600-\$53,600	171 days
Athletic Director*	\$51,600-\$57,600	171 days

*No earned vacation, less than 208 day contract; contract can be extended up to 208 days, with commensurate pay, by Superintendent & with Governing Board approval.

Educational Adjustments for Administrators

MA +15	\$675
MA +30	\$1,350
MA +45	\$2,025
MA +60	\$2,700
Ed.D/Ph.D.	\$3,375

Administrators with a satisfactory or above evaluation will be paid an amount from the Maintenance & Operations budget equivalent to the amount of Proposition 301 monies paid to teachers as pay for performance.

All incremental credits must be validated by official transcripts from an accredited university and approved by the Globe Unified School District Superintendent.

Employee salary placement will be the sole discretion of the GUSD Superintendent. Final approval of such decisions will be decided upon by the Globe Unified Governing Board. Once base entry salary is determined, salary adjustments or cost of living increases will be subject to Governing Board review and approval.

The salary set forth in this Schedule has been calculated based on anticipated legislative appropriations and revenue control limit adjustments that are required to be enacted pursuant to A.R.S. 15-901.01. If, after issuance of the contract, the District's total revenues or budget capacity are less than that set forth in the Preliminary Budget, individual's salary may be reduced pro rata with all staff. If, after the issuance of the Contract, the District receives appropriations or revenue control limit adjustments in excess of the minimum required amounts set forth in A.R.S. 15-901.01, the Governing Board reserves the right, in its discretion, to increase individual's salary.

Globe Unified School District Phone Directory

All District Numbers have a 928 area code and 402 prefix when accessed from an outside line

DISTRICT OFFICE

6000

Jerry Jennex	Superintendent	6013
Dr. Christa DalMolin-East	HR Mgr/Deputy Spt.	6041
Marcy Hernandez	Admin Assistant	6011
Angela Gonzales	HR Assistant	6002

BUSINESS OFFICE

Trent Lyon	Business Director	6030
Judy McGowan	Admin Asst./Accts. Rec.	6021
Cindy Ballard	Procurement Specialist	6042
Dawn Kephart	SAIS Coordinator	6022
Sasha Young	Payroll Specialist	6050
Deborah Leverance	Coord. Special Projects	6070
Etta Johnson	Admin Assist.	6020
Jennifer Gourdin	TOSA	1096

COPPER RIM

5800

Brian Peace	Principal	5811
Brenda Morgan	Assistant Principal	5806
Jenifer Jonovich	Admin Assistant	5802
Terri Wilson	Attendance Clerk	5803
Preschool		5804
Roberta Shellenberger	Nurse	5815

HIGH DESERT

5900

Darryl Gentry	Principal	5910
Mike Mrozinski	Dean of Students	5912
Teresa Sanchez	Admin Assistant	5902
Jane Baker	Attendance Clerk	5903
Susan Moya	Health Assistant	5915
Sarah Steele	Counselor	3233
Officer Verdugo	SRO	6072

GLOBE HIGH SCHOOL

6100

James Hanlon	Principal	6111
Audra Gutierrez	Assistant Principal/AD	6101
Debbie Thompson	Admin Assistant	6102
Viola Gonzales	Attendance Clerk	6104
Bridget Cameron	Health Assistant	6116
Aja Dezeuw	Counselor	6108
Laurie Ruiz	Registrar	6106
Andi Rescola	Alternative Learning	6191
Dawn Kephart	Bookstore	6120
Connie Callaway	Gear Up	6127
Sal Fiorella	JROTC	6125
Francisco Flores	JROTC	6125
Officer Verdugo	SRO	6072

TECHNOLOGY

Sean McDonald	I.T. Director	6069
Michelle Powell	Technical Support Specialist	6098

TRANSPORTATION

Tammy Webster	Transportation Supervisor	6080
Cecilia Aguilar	Admin. Assistant	6086
Margarita Lopez	Dispatch	6081
Chris Hazelett	Bus Mechanic	6082

MAINTENANCE

Aaron Gourdin	Maint/Facilities Supervisor	6090
Ruben Duarte	Shipping/Receiving	6088
Gustavo Estrada	Maintenance	
Federico Gutierrez	Maintenance	
Isaiah Munoz	Grounds	
Paul Montolla	Grounds	
Wes Sukosky	Grounds	

FOOD SERVICE

Craig Hagen	Food Service Supervisor	6043
Copper Rim Café		5818
HDMS Café		5918
GHS Café	GHS Cafeteria Office 6112	6118

MAILING ADDRESS

460 N. Willow
Globe, AZ 85501

PHYSICAL ADDRESSES

District Office	928-402-6000
501 E. Ash	Fax: 928-425-8912

Business Office

453 E. Maple

Copper Rim

928-402-5800

1600 E. Mesquite

High Desert

928-402-5900

5000 High Desert Dr.

Globe High School

928-402-6100

437 S. High St.

ARIZONA DEPT OF EDUCATION

www.azed.gov

Phone: 1-800-352-4558

Certification: 602-542-4367

GILA COUNTY SUPERINTENDENT OF SCHOOLS

1400 E. Ash St. Globe, Az 85501

Phone: 928-402-8784

Website: <http://bit.ly.GilaCountySchools>