# 1<sup>st</sup> Grade Home School Connection Carthage Primary School

## Week 2 of 5<sup>th</sup> Six Weeks February 28 - March 3



February 28 - March 3

~ Scholastic Book Fair ~

March 3 Good Behavior Reward ~

Ice Cream Treat!

Don't Forget...
No School on March 4!



### **MATH: Subtraction**

**1.3B** – Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any of one of the terms in the problem such as:

2+4= [ ]; 3+ [ ] =7; and 5= [ ]-3

**1.5D** – Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences

**1.5E** – Understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the same values



#### **SOCIAL STUDIES: Texas**

#### **Landforms & Texas Symbols**

**1.5A** – Identify and describe the physical characteristics of a place such as landforms, bodies of water, Earth's resources, and weather

**1.13A** – Explain state and national patriotic symbols, including the United States and Texas Flags, the Liberty Bell, the Statue of Liberty, and the Alamo

**1.13B** – Recite the Pledge of Allegiance to the United States Flag and to the Texas Flag

**1.13C** – Identify anthems and mottoes of Texas and the United States

1.2A – Identify contributions of historical figures, including Sam Houston, George Washington, Abraham Lincoln, and Martin Luther King, Jr., who have influenced the state and the nation

## Join us for Open House!

~ March 1 ~ 6:00 PM - 7:00 PM

### **Spelling Words**

way

try

such

part

glass

stuff

former

show

letter

barnyard

sure

they

### **Sentences**

- 1. Jake left his backpack at school.
- 2. His spelling list was in it.

Sentences only receive FULL credit on the Spelling Test if they are written correctly...as seen



### **READING / LANGUAGE ARTS:**

- **1.2B(i)** Decode words in isolation and in context by applying common letter sound correspondences
- **1.2E** Alphabetize a series of words to the first or second letter and use a dictionary to find words
- **1.6H** Synthesize information to create new understanding with adult assistance
- **1.9B** Discuss rhyme, rhythm, repetition, and alliteration in a variety of poems
- **1.11D (vii)** Edit drafts using standard English conventions, including pronouns, including subjective, objective, and possessive cases
- **1.11D (viii)** Edit drafts using standard English conventions, including capitalization for the beginning of sentences and the pronoun "I"

### **Sight Words**

Students must instantly recognize these words by sight to improve reading fluency.

#### **TESTED THE WEEK OF MARCH 7th!**

IESTED THE WEEK OF MAKCH /***		
clean	jump	cold
time	eight	ride
through	buy	help
brown	yet	those
sing	funny	father
thank	fly	please
right	own	leave
better	high	kind

name