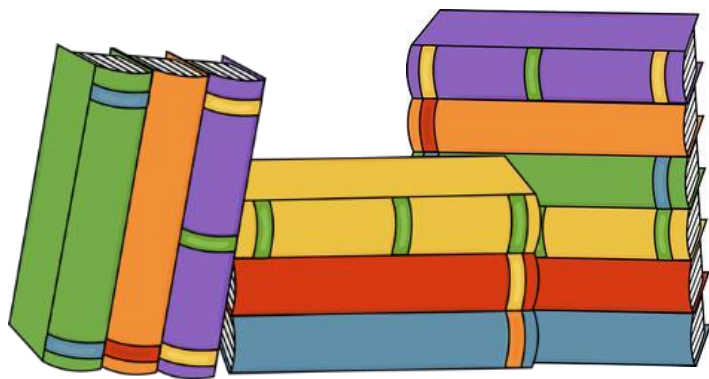


Kindergarten Home School Connection Carthage Primary School

THIS WEEK

February 28 - March 3
~ Scholastic Book Fair ~

March 3 **Livestock Show Field Trip**
March 3 **Good Behavior Reward ~**
 Ice Cream Treat! 😊



SCIENCE:

K.10A – Sort plants and animals into groups based on physical characteristics such as color, size, body covering, or leaf shape

K.10B – Identify basic parts of plants and animals



Week 2 of 5th Six Weeks **February 28 – March 3**

MATH:

K.5 - Count by ones to 100

K.3A - Model the action of joining to represent **addition** and the action of separating to represent **subtraction**

K.3B - Solve word problems using objects and drawings to find **sums** and **differences**

K.3C - Explain the strategies used to solve problems involving **adding** and **subtracting**



**There will be an assessment
over counting to 100 at the
end of this six weeks!**

5th Six Weeks **STAR Words**

Students must instantly recognize these words by sight to improve reading fluency.

Please be sure that you continue to review the previous six weeks list of words as the test is a cumulative test!

went	across	after
too	why	was
their	they	what
with	when	be

Don't Forget...
No School on
March 4!

LETTER & SOUND:

Ww

LANGUAGE ARTS / READING / WRITING /
VOCABULARY WORD STUDY / LISTENING &
SPEAKING:

K.2B (iii) – Recognize that new words are created when letters are changed, added, or deleted such as it –pit –tip –tap

K.4 – Self-select text and interact independently with text for increasing periods of time

K.9C – Discuss with adult assistance the author's use of print and graphic features to achieve specific purposes

K.9D – Discuss with adult assistance how the author uses words that help the reader visualize

K.10A – Plan by generating ideas for writing through class discussions and drawings

K.10D (vi) – Edit drafts with adult assistance using pronouns, including subjective, objective, and possessive cases

Join us for
Open House!
~ March 1 ~
6:00 PM – 7:00 PM



Reading Clues:

To figure out a word...

- Look at the pictures
- Look at the beginning sounds
- Try reading the word...Ask yourself, "Does that sound right?"
- Then ask yourself, "Does that word make sense in the sentence?"
- Go back and read the sentence smoothly

