

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
|-----------|-----------|---------------------------------|
| 4174 | 020227000 | Douglas Unified School District |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|---|-------------------------------------|--|
| Universal and correct wearing of masks | N | DUSD removed the mandatory mask policy, however, we follow all CDC guidelines. Face masks are optional on DUSD campuses and transportation. Follow CDC guidelines for exact details regarding their recommendations. The following are exceptions: Symptomatic students and staff may be required to use them in the nurse's office Students/Staff are required to wear a face mask when are on days 6-10 of the COVID-19 positive test protocol |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | N | Included in DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Handwashing and respiratory etiquette | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Cleaning and maintaining healthy facilities, including improving ventilation | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Diagnostic and screening testing | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Efforts to provide vaccinations to school communities | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |
| Coordination with State and local health officials | N | Included in the DUSD Return to School Plan COVID-19 Mitigation Strategies |

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

For the 2022-2023 school year, DUSD is providing traditional In-Person Instruction, five days a week beginning Aug. 3RD, 2022. In the event that a student has to be sent home or a class is closed (per recommendation of the Cochise County Health Department and CDC Guidelines), the LEA will continue to provide online instruction during temporary quarantines and closures following AZ Standards across the content areas. Students will have the opportunity to make up and turn in the work when they return. Response to Intervention and tutoring will also be provided to any student that must be absent due to exposure and/or isolation periods due to COVID. The LEA will provide students with a loaned device based on availability. The LEA will also issue paper/pencil instructional materials if online access is an

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issue. Students with disabilities, English learners, migrant students, students experiencing homelessness, children and youth in foster care will continue to have their needs met through distance learning procedures by the classroom teacher or the special education teacher if they are exposed and/or isolated due to COVID.

Students' Needs:

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| Academic Needs | Students needs will be met via our traditional In-Person instruction. In the event that students need to quarantine due to a temporary classroom quarantine, DUSD will ensure student academic needs will continue to be offered via synchronous and asynchronous instruction using evidence-based best practices and interventions via Google/Google Classroom. All students will be afforded additional make-up time for any instruction that is missed during temporary quarantines/isolation periods. Students will be provided additional tutoring to ensure any content that was missed due to their absence will be made up. |
| Social, Emotional and Mental Health Needs | Social-Emotional learning will be embedded during instructional time. All sites have implemented social-emotional learning in the schools based on student and staff needs. School counselors also provide needed support. School counselors will continue to provide guidance and assistance to those that need the support. |
| Other Needs (which may include student health and food services) | DUSD's Child Nutrition Department will provide breakfast and lunch for all students and will offer options if the need arises. |

Staff Needs:

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| Social, Emotional and Mental Health Needs | SEL school plans will include and address staff. |
| Other Needs | The District will continue to assess the needs and monitor and adjust accordingly. |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

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| Date of Revision | July-August 2022 |
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Public Input

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| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | The District will continue to send out a survey every 4 months and convene a Stakeholder meeting to review the plan and seek input in order to adjust the plan accordingly. |
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

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- (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent