

Hardy County Schools

Title I Parent/Guardian Involvement Policy

Hardy County Schools agrees to implement the following statutory requirements:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Every Child Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.

The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESSA.

The school district will provide a parent liaison to work with parents and staff in order to improve communication and increase parent involvement between home and school. In addition, parent involvement needs can also be addressed through the WV Department of Education.

DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Hardy County Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESSA:
 - School Improvement Councils (LSIC),

- School Title I Advisory Committees,
 - Parent Teacher Organizations,
 - County Title I Advisory Committee, and
 - Other parent involvement groups relative to school needs
 - Parent Liaison
2. Hardy County Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - Establish Local School Improvement Councils (LSIC) at each school
 - Encourage parent participation in School Wide Assistant Teams (SAT),
 - Require schools to include parent participants in all advisory committees for the school, and
 - Require parent participants in other advisory groups relative to the needs of the county or school.
 3. Hardy County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Hardy County Schools will provide a Title I Director for implementation of our Title I, Part A program,
 - Hardy County Schools will provide highly qualified and effective teachers for implementation of the Title I program,
 - Title I teachers will receive professional development annually on effective ways to work with parents,
 - Hardy County Schools will collaborate with EPIC and the WV Department of Education for professional development and technical assistance in the implementation of Title I, Part D,
 - The Title I Director will assist school personnel with desk monitoring of their programs to assist understanding of their role in encouraging parental involvement in our schools.
 4. Hardy County Schools will coordinate and integrate parental involvement strategies in Part A under the following programs: Parents as Teachers, Campaign for Grade Level Reading, and Universal PreK programs.
 5. Hardy County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - The county and school parent advisory committees will complete an evaluation of the effectiveness of parent involvement in our Title I schools,
 - School Title I personnel will conduct an annual desk audit of parent involvement activities in their Title I plans,
 - The results of the parent involvement evaluation and desk audits will be used to determine the effectiveness of the county and school plans, and
 - Revisions of the parent involvement plans for the county and schools will be made relevant to the results of the parent advisory evaluation and county and school desk audits.
 6. Hardy County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following,
 - the State's academic content standards,
 - the State's student academic achievement standards,

- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators,
- parenting skills
- how to help your child study
- how to work with your child in content areas
- other areas of need relevant to specific Title I schools

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- providing workshops for dealing with parent needs
- providing a parent liaison and materials for helping parents and improving parent communication with schools,
- after school programs,
- mentoring programs,
- Student Assistance Teams,
- Local School Improvement Councils,
- Parent/teacher organizations,
- Parent participation in advisory committees to the county and schools, and
- Others relevant to school and parent needs.

C. The school district will, with the assistance of its schools and parents, educate its teachers, service personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Providing school personnel, county staff and members of the board of education with relevant information and data that reflects the impact of parent involvement on improved student achievement.,
- Providing a parent liaison whose task is to improve communication between the school and the parent and to provide for the needs of students, parents and educators.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Hardy County Childcare Center, Parents as Teachers Program, and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children, by:

- Notification of parents with children in Head Start and the Pre-school programs regarding trainings and workshops for parents,
- Notification of parents with children in Head Start and the Pre-school programs of meetings of parents of Title I programs,
- Provide a parent liaison that will reach out to the parents in Hardy County to identify educational needs,
- Invite a parent of the Head Start and Pre-school programs to participate in advisory meetings of the county Title I program so as to inform parents of activities being planned in the county, and
- Encourage all parents of children in Title I programs, Head Start and Pre-school programs to be active in the education of their children by providing them with brochures and newsletters with relevant strategies for parent participation.

E. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- School newsletters
- School messenger systems
- Local news media
- Direct mailings to parents
- Telephone calls
- School and county website
- Parent/teacher conferences
- Other methods relevant to individual Title I schools

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

PART IV. ADOPTION

This Hardy County Schools Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy is reviewed by the Hardy County Schools Parent Advisory Committee annually.

SOURCE: Board of Education Minutes
Date: July 3, 2006 – April 6, 2015 – November 16, 2020 – August 21, 2023
Legal Source: Title I, Part A, Sections 1111, 1112, 1118(b) and 1118(d) of the Elementary and Secondary Education Act (ESEA)