

# Our Direction

**Pocahontas Junior High School**

**Date of Report: 7/16/2018**

## **Vision:**

To prepare students to accept and succeed in the challenges of tomorrow, the Pocahontas School District is committed to: providing a safe, quality, learning environment in which all students master grade level content, perform at their highest academic ability, and develop positive and healthy self-worth; to distributing resources with fairness and accountability; and to engaging in cooperative relationships with district parents and patrons.

## **Values:**

Honesty, Respect, Integrity, and Accountability.

## **Mission:**

The mission of Pocahontas Jr. High School is to provide students with a program of instruction so that they will have the opportunity to acquire the academic, social, and decision-making skills needed during these transitional years. We believe that reading, writing, and communication skills are the basic tools by which knowledge is acquired. Therefore, we are committed to enhancing these three fundamentals. Pocahontas Junior High School encourages a cooperative partnership among the home, community, and school. Working with these groups, the staff functions to develop the students' self-esteem, individual abilities, and awareness of responsibility.

## **Goals:**

- All students and parents will be notified of their reading levels twice a year.

### **Performance Measure(s)**

Performance Indicator: Full Implementation		
Data Source:	Baseline Year: 2017-2018	Baseline: 1
Target Date: 2018-2019	Target: 1	Actual:

- All students will have a Student Success Plan prior to leaving our campus.

### **Performance Measure(s)**

Performance Indicator: Zero implementation.		
Data Source:	Baseline Year: 2017-2018	Baseline: 0
Target Date: 2018-2019	Target: 1	Actual:
Target Date:	Target:	Actual:

- All students will have access to Chromebooks in every classroom.

**Performance Measure(s)**

Performance Indicator: Partial Implementation		
Data Source:	Baseline Year: 2017-2018	Baseline: 0.9
Target Date: 2018-2019	Target: 1	Actual:
Target Date:	Target:	Actual:

- All students will receive their annual immunizations according to state law.

**Performance Measure(s)**

Performance Indicator: Full implementation.		
Data Source:	Baseline Year: 2017-2018	Baseline: 1
Target Date: 2018-2019	Target: 1	Actual:
Target Date:	Target:	Actual:

**Selected Indicators:**

**Assess student learning frequently with standards-based assessments**

IID09 Instructional Teams use student learning data to plan instruction.(107)

**Educate parents to support their children's learning and teachers to work with parents**

FE08 Professional development programs for teachers include assistance in working effectively with families.(5502)

FE11 The school provides parents (families) with practical guidance to encourage their children's regular reading habits at home.(5505)

**Establish a team structure with specific duties and time for instructional planning**

ID01 A team structure is officially incorporated into the school governance policy.(36)

**Focus the principal's role on building leadership capacity, achieving learning goals, and improving instruction**

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IE07 The principal monitors curriculum and classroom instruction regularly.(58)

**Provide two-way, school-home communication linked to learning**

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FE07 The school's website has a parent (family) section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how families may post items.(5501)