



Our Direction

MDWilliams Intermediate School

Date of Report: 7/16/2018

Vision:

MD Williams staff will create productive citizens by providing a safe and respectful environment, and by fostering a love for learning.

Values:

We believe that it is important to build a culture for student learning. We believe that building relationships with students and colleagues will improve the school culture.

Mission:

Students and staff at MDW Intermediate School are developing effective learning habits which empower us to be ready to learn, respectful to others, and responsible for our own actions. We strive to be compassionate leaders that promote self worth and encourage life-long learning.

Goals:

- All students will take interim/NWEA tests to determine growth. Goal is for students to increase growth by 5%.

Performance Measure(s)

Performance Indicator: ACT Aspire interims and NWEA assessments		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

Performance Indicator: IIB01 Units of instruction include pre-/post-tests to assess student mastery of standards-based objectives. (91)		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

- All students will utilize a student success plan. These plans will be a way for students to track their progress. These will reviewed in parent teacher conferences and student led conferences.

Performance Measure(s)

Performance Indicator: Eschool and student success folders		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

Performance Indicator: MTV03 All teachers help students articulate their personal aspirations and connect their learning to the pursuit of these aspirations. (5539)		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

- All students will work toward improving their reading skills. Various strategies and use of proficiency scales/measures will help us in determining whether a student is making progress or growth.

Performance Measure(s)

Performance Indicator: ACT Aspire reading interim test, NWEA reading assessment, Aimsweb assessments		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

Performance Indicator: IID11 Instructional Teams review results of unit pre-/post-tests to make decisions about about the curriculum and instructional lans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives). (109)		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

Selected Indicators:

Align classroom observations with evaluation criteria and professional development

IF10 The principal plans opportunities for teachers to share their strengths with other teachers.(74)

Assess student learning frequently with standards-based assessments

IID11 Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).(109)

Engage teachers in aligning instruction with standards and benchmarks

IIA01 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)

Engage teachers in differentiating and aligning learning activities

IIC01 Units of instruction include specific learning activities aligned to objectives.(96)

IIC03 Materials for standards-aligned learning activities are well-organized, labeled, and stored for convenient use by teachers.(98)

Establish a team structure with specific duties and time for instructional planning

ID01 A team structure is officially incorporated into the school governance policy.(36)

ID07 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).(42)

ID11 Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.(46)

Expect and monitor sound instruction in a variety of modes

IIIA01 All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)

Provide two-way, school-home communication linked to learning

FE07 The school's website has a parent (family) section that includes information on home support for learning, announcements, parent activities/resources, and procedures on how families may post items.(5501)