

Our Direction

Alma Spikes Elementary School

Date of Report: 7/16/2018

Vision:

All students should receive the needed assistance to achieve expectations designed by our standards. Core instruction should account for 80% of all students achieving expected mastery. Interventions and assistance will be focused on the 20% of students that do not reach mastery through core instruction.

Values:

We believe that every child should have a comfortable environment to learn that provides acceptance and gives value to the individual and their needs.

Mission:

To gather every student into an environment that excites them intellectually and emotionally which promotes them to a higher level of personal growth.

Goals:

- All students performing below mastery level will be provided interventions and assistance within the area of phonics skills. Interventions will be in the form of small group instruction within the classroom, outside the classroom, and after school tutoring. Student performance will be monitored so interventions can be adjusted as needed and/or cease once mastery is reached.

Performance Measure(s)

Performance Indicator: Interventions will be monitored by skill logs showing time and skills addressed with the students. Student performance will be measured by progress monitoring assessments.		
Data Source: AimsWeb	Baseline Year: 2018	Baseline: 100
Target Date:	Target:	Actual:

- All students will be taught to mastery level phonic instruction according to student development and program guidelines. Core instruction should achieve this for a minimum of 80% of all students per classroom.

Performance Measure(s)

Performance Indicator: Progress monitoring all student mastery performance will occur five times per year.		
Data Source: AimsWeb	Baseline Year: 2018	Baseline: 0.8
Target Date: 2019	Target: 0.8	Actual:

- Student performance data will drive all Core instruction and interventions. Teachers and paras will evaluate core instruction assessments to determine mastery and areas needing assistance. Teachers and paras will evaluate intervention progress monitoring data to determine student mastery and or needed intervention changes. (Data review includes but isn't limited to: Classroom performance assessments, AimsWeb assessments)

Performance Measure(s)

Performance Indicator: Weekly PLC minutes will reflect classroom teacher evaluations of student performance which will direct Core Instruction to achieve 80% classroom mastery of taught skills. Monthly PLC minutes will reflect classroom teachers and paraprofessional planning. This planning includes review of student performance data to direct interventions for students not achieving mastery of taught skills.		
Data Source: PLC Meeting Minutes and Student Performance Data Information	Baseline Year: 2018	Baseline: 100
Target Date:	Target:	Actual:

Selected Indicators:

Assess student learning frequently with standards-based assessments

- IID08 Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies.(106)
- IID09 Instructional Teams use student learning data to plan instruction.(107)
- IID10 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)
- IID11 Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).(109)

Engage teachers in assessing and monitoring student mastery

- IIB05 All teachers re-teach based on post-test results.(95)

Expect and monitor sound instruction in a variety of modes

- IIIA05 All teachers maintain a record of each student’s mastery of specific learning objectives.(114)
- IIIA06 All teachers test frequently using a variety of evaluation methods and maintain a record of the results.(115)