

**Board of Education, Regular Meeting**  
**Thursday, January 20th, 2022**

**CALL TO ORDER:**

A regular meeting of the Board of Education was held in the High School Library and was called to order by President Hannah Murray at 6:30 p.m., with the following additional board members present: Brent Doane, Michael Blake, Josh Soper, Nate Brace, Raymond Parmarter, and Kate Davenport, as well as Superintendent Brent Suddaby

**ADJOURN TO EXECUTIVE SESSION:**

At 6:30 p.m., a motion was made by Josh Soper, seconded by Michael Blake, to adjourn to executive session to discuss a particular personnel matter. All board members listed above were present, as well as Superintendent Suddaby. At 6:31 p.m., Director of Special Education Angela Holmes entered executive session via Google Meet to present the CSE/CPSE reports to the Board. Mrs. Holmes exited executive session at 6:42 p.m.

**RETURN TO REGULAR SESSION:**

At 7:04 p.m., Nate Brace made a motion, seconded by Michael Blake, to return to regular session. The motion carried unanimously. All board members listed above were present, as well as Superintendent Brent Suddaby, Elementary School Principal Katie Volpicelli, Director of Curriculum and Instruction Kimberleigh Nichols, Asst. Elementary Principal/Athletic Director Peter Ahart, Jr/Sr High School Principal Wayne Aman, Director of Technology Instruction Matt Gelder, Director of Transportation Holly Carling, School Business Official Sydney Wade, and Board Clerk Kathlyn Hinkle.

The Pledge of Allegiance was said to begin the regular session.

**CSE/CPSE REPORT APPROVED:**

A motion was made by Michael Blake, seconded by Raymond Parmarter, to approve the CSE/CPSE report, as presented. The motion carried unanimously.

**MINUTES APPROVED:**

A motion was made by Nate Brace, seconded by Josh Soper, to approve the minutes of the Regular Meeting held on December 16th, 2021, as presented. The motion carried unanimously, with Hannah Murray abstaining.

A motion was made by Raymond Parmarter, seconded by Michael Blake, to approve the minutes of the Special Meeting held on December 22nd, 2021, as presented. The motion carried unanimously, with Brent Doane abstaining.

**School Business Official Sydney Wade presented her report to the Board.**

Mrs. Wade stated that this month's packet includes the Budget Transfers and expenditure reports for December for the Board's review.

Mrs. Wade updated the Board on the grants she has been working on. The Title IA grant for \$164,892 has been approved, the Title IIA grant for \$21,247 has been approved, and the Title IVA grant for \$14,285 has been approved.

Mrs. Wade informed the Board that the District proceeded with the bond refunding as planned. The bonds were sold at a rate of 1.5% to Roosevelt and Cross and then resold to Tioga State Bank on January 6th, 2022. The bonds were sold at a premium, and the District's fiscal advisor and bond counsels on both sides were pleased with the sale results. The bond sale is currently being reviewed by the Office of the State Comptroller for fairness of the rate, with anticipated approval. The bonds will be funded later in the month. The anticipated savings related to the refunding is \$23,386.

Mrs. Wade informed the Board that the consent agenda contains the Corrective Action Plan (CAP) in response to the June 30th, 2021 independent audit Management Comment Letters for approval. Mrs. Wade will submit the CAP to the State once the Board approves it.

**TREASURER'S REPORT ACCEPTED:**

A motion was made by Nate Brace, seconded by Kate Davenport, to accept the Treasurer's Report for December, as presented. The motion carried unanimously.

**Regular Meeting, January 20th, 2022**

**APPROPRIATION TRANSFERS ACCEPTED:**

A motion was made by Michael Blake, seconded by Brent Doane to accept the Appropriation Transfers reports for December, as presented. The motion carried unanimously.

**WARRANTS ACCEPTED:**

A motion was made by Michael Blake, seconded by Josh Soper, to accept the following Warrants for December 2021, as presented: General Fund #32, Federal Fund #16, and School Lunch Fund #17. The motion carried unanimously.

**RECOGNITION OF VISITORS:**

President Murray acknowledged there were no visitors present at this time. There were currently four visiting via YouTube live stream.

**CONSENT AGENDA:**

Upon the recommendation of Superintendent Suddaby, a motion was made by Raymond Parmarter, seconded by Nate Brace, to approve the following personnel items, pending fingerprint-supported criminal history background checks, where applicable\*:

*Resignations:*

Accepted the resignation of **Devin Benesh** as a Full-Time Custodial Worker, effective January 3rd, 2022, with regret.

Accepted the resignation of **Angela Holmes** as the Director of Special Education, effective January 28th, 2022, with regret.

Accepted the resignation of **Johanna Husband** as a Part-Time Teacher Aide, effective January 12th, 2022, with regret.

Accepted the resignation of **Jasmine Inners** as a Part-Time Teacher Aide, effective January 31st, 2022, with regret.

*Recommended Appointments:*

Approved the appointment of **Shea Bensley** as a Full-Time Teaching Assistant for the Alternative School, effective September 1<sup>st</sup>, 2021 (retroactive), with salary and benefits in accordance with the 2021-2022 Candor Employees Unit Contract.

Approved the appointment of **Mark Burrell** as a Full-Time Teaching Assistant for the PLATO program, effective September 1<sup>st</sup>, 2021 (retroactive), with salary and benefits in accordance with the 2021-2022 Candor Employees Unit Contract.

Approved the appointment of **Paula Gates** as a Long-Term Substitute ELA Teacher, effective January 3rd, 2022 (retroactive) through June 15th, 2022, with salary and benefits in accordance with the 2021-2022 Substitute Teacher Pay Schedule.

Approved the appointment of **Sierra (Szwec) Pierce** as a Long-Term Substitute Art Teacher, effective March 10th, 2022 (tentative) through June 15th, 2022, with salary and benefits in accordance with the 2021-2022 Substitute Teacher Pay Schedule.

Approved the appointment of *Extra-Curricular Activities* positions for the 2021-2022 school year, with salaries in accordance with the 2021-2022 Extra-Curricular Pay Schedule.

1. **Boyd Andrews:** Modified Boys Baseball Coach
2. **Kevin Jester:** Modified Girls Basketball Coach

**Regular Meeting, January 20th, 2022**

Approved the appointment of *Substitute Teachers* for the 2021-2022 school year, with salaries and benefits in accordance with the 2021-2022 Substitute Teacher Pay Schedule.

1. **Adam Brechner:** Certified ELA 7-12 (EL & HS)
2. **Lori Callahan:** AAS Accounting (HS Only)
3. **Emily Henry:** BS Conservation Law Enforcement (EL & HS)
4. **Ashley Brodie:** BS Early Childhood/Childhood Ed B-6

Approved the appointment of *Non-Instructional Substitutes* for the 2021-2022 school year, with salaries and benefits in accordance with the 2021-2022 Non-Instructional Pay Schedule.

1. **Michael Kirk:** Bus Driver
2. **Sammantha Rutledge:** Custodial Worker
3. **Cheryl Miller\*:** Teacher Aide

Approved the appointment of Committee of Special Education and Committee of Preschool Special Education Chairpersons, effective January 21st, 2022.

1. **Wayne Aman**
2. **Kathryn Volpicelli**
3. **Sara Loomis**
4. **Kimberleigh Nichols**

Approved the appointment of **Sindee DeSantis** as a Part-Time Attendance Aide for the Jr/Sr High School, effective January 21st, 2022, with salary and benefits in accordance with the 2021-2022 Candor Employees Unit Contract.

Approved the appointment of **Melissa Romans** as a Part-Time Attendance Aide for the Jr/Sr High School, effective January 21st, 2022, with salary and benefits in accordance with the 2021-2022 Candor Employees Unit Contract.

**Donation Acceptance:**

Accepted the donation of \$3,500 worth of plastic to the Technology Education Department from **Incodema 3D**, located in Freeville, NY. This donation will be used for the Machine Tool Technology program to enhance learning. The donation consists of several different types of plastic that will allow students to experiment with various machining techniques.

**Inventory Discard:**

Approved of the following items to be discarded, as the District no longer has a use for them:

- Smithy Granite machine (CCS: 000435)
- University Gym Equipment shoulder press (CCS: 000300)

**TST BOCES Board Member Nomination:**

Nominated Linda Padgett as the presentative for Candor Schools on the TST BOCES Board with the following resolution:

"RESOLVED, that the Candor Central School Board of Education nominates Linda Padgett to the Tompkins-Seneca-Tioga Board of Cooperative Educational Services for the term July 1st, 2022 – June 30th, 2025."

**2022-2023 Budget Development Calendar:**

Approved of the 2022-2023 Budget Development Calendar, as presented.

## **Regular Meeting, January 20th, 2022**

### **2003 Ford F350 Truck Bid Acceptance:**

Three sealed bids were received for the sale of the 2003 Ford F350 pickup truck. District Clerk Kathlyn Hinkle and Payroll Clerk Taylor Green opened the sealed bids at 11:00 a.m. on January 7th, 2022. The following bids were received:

Randy Murray:	\$ 500.45
Corey Relyea:	\$3,001.10
George Swansbrough:	\$1,450.00

Based on the highest bid of \$3,001.10 for the Ford F350 pickup truck, the Board awarded the bid to Corey Relyea.

### **Acceptance of Corrective Action Plan:**

Accepted the Corrective Action Plan, as presented, with the following resolution:

"RESOLVED, that the Board of Education accepts the Corrective Action Plan for the Management Letter Comments related to the June 30th, 2021 independent audit performed by Insero and Co. CPAs, LLP."

### **New Club Approval - Varsity Club**

Approved the creation of the Varsity Club as an Extra-Curricular Activity, as presented.

### **Memorandum of Agreement – Custodial Worker Starting Wage:**

Accepted the following Memorandum of Agreement, as presented.

"This Memorandum of Agreement ("MOA") is entered into by and between the Candor Central School Employees' Unit and the Superintendent of Schools of Candor Central School District (the "District").

The starting rate for unit members who are hired as custodian/groundskeeper will be fourteen dollars and fifty cents (\$14.50) per hour for the remainder of the current contract period which expires on June 30th, 2023."

The motion carried unanimously for all consent agenda items.

## **Administrator Reports:**

### **Jr/Sr High School Principal Wayne Aman summarized his report to the Board.**

Mr. Aman stated that the spike in COVID cases has caused challenges throughout the building. Coverage has become extremely difficult, with upwards of eight to ten faculty and staff out daily. Despite the challenges, the effort from everyone to assist and persevere through this adversity has been amazing. Katie Anderson has been amazing at arranging classroom coverage each day, and many teachers have offered to sacrifice preparation time to help if needed. High School Nurse Annie Kolmel has been busy balancing her regular duties with increased COVID testing. It has been an "all hands-on deck" approach, and so far, it's working, and school has stayed open while others have gone to remote instruction.

Mr. Aman gave the Board a Crew update. He stated that the philosophy behind Crew was to help foster relationships within the buildings and provide much-needed social and emotional support for students. While, in theory, Crew made sense, the reality has shown that implementation during COVID is incredibly challenging. With the vast fluctuation in faculty, staff, and students' absenteeism, the High School team is going to put Crew on pause for the remainder of the year. They will revisit when, if and how they want to reimplement the program in the future. Michael Blake asked Mr. Aman if the High School will go back to utilizing homeroom. Mr. Aman said they would not. The students will go directly to first period.

Mr. Aman updated the Board on the Agricultural Program. He stated that progress continues to be made with the development of Agricultural courses in collaboration with Cornell Cooperative Extension (CCE). Through discussions with T Hanson, the Tioga County CCE Executive Director, the High School team is going to focus on Animal Science and Environmental Education as the first two courses of study.

**Regular Meeting, January 20th, 2022**

CCE has instructors available to support these courses, and the District has an in-house teacher with a college degree and hands-on experience in Animal Science, Mrs. Rebecca Aman. They all plan to meet on February 2nd to begin more detailed discussions on the development of these courses. Mr. Aman stated that classes will begin in the fall. He will be sending some teachers, and maybe some students, to the facility on Cass Hill to see what the program is like. Hannah Murray asked if there will be any crossover with Envirothon. Mr. Aman stated that he would not be surprised if the Envirothon students will want to sign up for the program. Michael Blake asked if there will be any summer program affiliated with the program. Mr. Aman stated that there is not a summer program planned at this time but it is a good idea.

Mr. Aman informed the Board that mid-term exams are scheduled for the week of January 24<sup>th</sup> and that Friday, January 28<sup>th</sup> will be a half day for the high school only.

**Elementary Principal Katie Volpicelli summarized her report to the Board.**

Mrs. Volpicelli informed the Board of the ELA Curriculum Work on December's Early Release Day, led by Karlie Both. Teachers in grades 3-6 began a vertical conversation about The Summary Rubric, one of the consistent assessment tools within the Side By Side program. In order to make sure the expectations progress from one grade to the next, the grade level representatives discussed and expanded on each of the indicators. The next steps include adding more indicators in the area of grammar. This assessment tool will then provide teachers with a more comprehensive tool to assess reading comprehension since the writing is based on what students read and writing skills. The tool will also be used as a reflective piece for students. Teachers in grades Prek-2nd explored the online portal and discovered many available resources.

Mrs. Volpicelli presented the Board with Discipline Referral Data. This data had also been shared with the Elementary faculty and staff. Mrs. Volpicelli stated that the decrease in behavior referrals can be attributed to intentional efforts by classroom teachers, support staff, and the Student Support Team. Classroom teachers continue to hold a daily Morning Meeting, ensuring a positive learning environment each day. K-3 teachers use a social-emotional curriculum called Second Steps. The Elementary School team is in the process of gathering data to determine how they can best support teachers and teacher aides in making sure students apply the skills embedded in Second Step lessons in the classroom and in other parts of the school environment such as the cafeteria and playground. Furthermore, 22 students have been referred to the Student Support Team, and therefore, the necessary supports for those students are in place. Having Merrick Volpe as the full-time social worker in the elementary school has added a great deal of support for students, families, and staff. Ms. Volpe provides formal IEP counseling in addition to a great deal of informal support for many students and families. Ms. Volpe co-teaches social skills lessons in 5<sup>th</sup>-grade each week with Beth Gance-Virkler (middle school counselor) and also co-teaches a 4<sup>th</sup>-grade social skills group with Mr. Ahart each week. Again, the support that Ms. Volpe provides has made a tremendous impact.

Mrs. Volpicelli informed the Board that grades K-6 are taking the Winter Reading and Math Diagnostics this month. Teachers led students in taking ownership of their learning by reviewing their Fall scores and setting goals. Mrs. Volpicelli shared a Diagnostic Log and Data Chat Worksheet.

Mrs. Volpicelli stated that on January 11th, the 6<sup>th</sup>-grade students held their annual Energy Fair. They invited 2nd-5th grade classes to visit during the day, and families were invited during the evening. The students were well-prepared with interactive projects and activities. Mrs. Volpicelli thanked Mrs. Amy Parillo and the 6<sup>th</sup>-grade team for capitalizing on the opportunity to provide students with an authentic learning experience to learn about the content while practicing skills such as communication, collaboration, critical thinking, and creative problem-solving.

Mrs. Volpicelli stated that Elementary School Nurse Kristen Myers and High School Nurse Annie Kolmel deserve a huge appreciation for all they have done during this school year. The testing they organized and performed on January 3rd was well organized and went off without a hitch. They continue to contend with daily changes and uncertainties at the national, state, and local levels. Students, families, and staff depend on them daily, and the District is extremely lucky to have such knowledgeable and compassionate school nurses.

**Assistant Elementary Principal/Athletic Director Peter Ahart summarized his report to the Board.**

Mr. Ahart thanked the Board for approving the creation of the Varsity Club.

### **Regular Meeting, January 20th, 2022**

He stated that there are so many opportunities for the Varsity Club, and he strongly believes it will impact the participation numbers and build on the connection to youth sports in the community, along with several other benefits as stated in the proposal. The philosophy of the Club is rooted in the District's mission statement, and the coaches involved (Jason Banks, Nate Thomas, Mike Swartz, and Bree Zogaria) are true veterans who understand how to positively engage kids and promote education-based athletics. The body of work the coaches have done within the past year and a half is admirable, from developing a mission statement, restructuring the academic accountability program to better support athletes, developing a mentor program for coaches, and now the varsity club proposal. All of which are critical components of creating great athletic programs.

Mr. Ahart shared the injury data, now that the department is halfway through the athletic schedules for 2021-2022, and a few implications derived from the stats. Mr. Ahart provided a chart with the current statistics. A few implications that Mr. Ahart pointed out were that modified athletes will benefit from learning how to use their bodies, move properly, and understand the difference between an injury and normal activity demands. A few of the modified team's injuries noted were "unfounded injuries" determined by the trainers. Conditioning injuries have decreased from last season. This is more than likely to be a result of more team involvement with Jessy Williams (strength coach). The high injury numbers on a few (not all) of the teams reflect the lack of participation in the weight room. Coaches have taken steps to encourage their team to attend team lifts in the weight room under Mr. Williams's guidance.

Mr. Ahart informed the Board that last January, the athletic department took part in a High School Sports COVID-19 study with 1,000 other schools nationwide to identify if high school sports participation increases the risk of adolescents contracting COVID-19 and transmitting it to others. The study was conducted by doctors and certified athletic trainers at the University of Wisconsin School of Medicine. Mr. Ahart has received the results of the study. It was found that indoor sports spread was at a higher rate than outdoor, and face mask use during sports was associated with decreased COVID-19 spread.

Mr. Ahart stated that a special Steering Committee meeting needed to be called to discuss intentions for Football in 2022. Mr. Ahart provided the Board with the minutes of that meeting.

#### **Director of Special Education Angela Holmes's report to the Board.**

Mrs. Holmes was not present for regular session of the meeting. A summary of her written report to the Board is as follows.

Mrs. Holmes shared the plans for the 2022-2023 school year. At the Elementary school level, Mrs. Holmes will be meeting with Katie Volpicelli to analyze the winter iReady data to help plan special education programming needs for the 2022-2023 school year. At the High School level, student-led IEP meetings are beginning to occur. The students are beginning to speak about their abilities and desires at their meetings in order to promote self-advocacy skills.

Mrs. Holmes thanked the Board, the community, students, staff, faculty, and especially the administrative team for their support over the past 2.5 years. She stated that the experience and knowledge gained during her time in Candor are invaluable and have only strengthened her abilities as an educational leader.

#### **Director of Curriculum and Instruction Kimberleigh Nichols presented her report to the Board.**

Mrs. Nichols spoke of effective vocabulary instruction. She stated that as the District moves forward with the literacy initiative, the teachers will be supported with the following instructional strategies for effective instruction:

- Ranking / selecting which words need the most instructional attention - Tier 1, 2, and 3 words
- Promoting word consciousness - being aware and interested in words and word meanings
- Direct teaching of specific words - Marzano Six-Step process, comprehensible input method
- Modeling sophisticated vocabulary use - allowing students to make connections with their prior knowledge and experiences

The administrative team is putting together a "Learning Walk" observation tool. They will be dropping into classrooms for five minutes at a time to observe and give feedback.

Mrs. Nichols updated the Board on the NYS 3-8 Computer-Based Testing (CBT) simulation. In order to administer operational tests with CBT in spring 2022, schools are required to participate in at least one day of the simulation. Grade 3 math and grade 7 math participated in the simulation during the week of January 10th.

### **Regular Meeting, January 20th, 2022**

The benefits of the CBT simulation are the stakes are low, it is a dry run with no scoring, it allows the schools to test the network, it ensures that the schools testing devices are up to date with the operating system and the browser is secure, and it allows the teachers to practice CBT administration, including setting accommodations and printing login tickets.

Mrs. Nichols informed the Board that the Jr High team will administer the next iReady diagnostic for reading and math during mid-term days and the days preceding or after. Students should only take one diagnostic daily since each requires approximately two full class periods. Following the administration, students will compare their mid-year scaled score against their beginning of the year score, complete a simple reflection, and set a goal for the remainder of the year.

#### **Director of Instructional Technology Matthew Gelder presented his report to the Board.**

Mr. Gelder updated the Board on the website redesign and District communication. Since the December Board meeting, the Technology department has received seven comments (four from teachers, one parent, and two anonymous) with some helpful ideas and suggestions along with more praise for the department's efforts. Ben Taylor led a focus group with the student council representatives to get feedback on the new site. The students were excited about how "clean" the site looks, along with the added features of the mobile app and integrations into social media feeds. The app is available in the App Store. The new website launch is targeted to occur sometime during the week of January 24th.

Mr. Gelder informed the Board that he had sent a message to parents/guardians to remind them of the available tools for free with District subscriptions to Bark and GoGuardian. The District utilizes these programs to alert the District staff to searches, emails, and documents of concern (self-harm, depression, violence, bullying, etc.) while also allowing staff to filter and manage student access to the internet on their Chromebooks. The parent portals for both of these software programs help to give parents some of the same tools to alert them when something is flagged and manage student Chromebook usage at home. If any parents have questions or difficulties, they should reach out to Mr. Gelder at mgelder@candorcs.org or 607-288-2890.

Mr. Gelder stated that he and Ben Taylor have been reviewing and updating the District Technology Plan since the beginning of the year. They are almost done with the nuts and bolts of the plan that include the top three goals and individual action steps that they will take to achieve those goals over the next three years. Mr. Gelder plans to present a draft to the public at the next Board meeting and then collect feedback from various stakeholders (parents, teachers, students) between the end of February and the middle of March. This will give the department time to adjust and submit the plan on the April 1st deadline. Mr. Gelder added that this is a three-year plan.

#### **Director of Transportation Holly Carling presented her report to the Board.**

Mrs. Carling informed the Board that she and Katie Anderson finished the in-person instruction for the School Bus Driver Instructor course in mid-December. They are now in the process of preparing their first 2-hour refresher course for the drivers. Ms. Anderson will teach one hour, Mrs. Carling will teach the other, and they will videotape the training and submit it to their instructor to be graded. If they pass, they will be certified to be the instructors for the professional development for drivers, aides, and monitors. Currently, the District buys into the BOCES COSER for this service.

The courses they will teach are the 6-hour Pre-Service for each new driver (Mandatory), the 10-hour Basic Course for monitors and attendants (Mandatory), the 30-hour Basic Driver course for each new driver within the first year of driving (Mandatory), the 10-hour Advanced Driver course, and 4 hours of professional development each year for every driver and monitor/attendant (Mandatory)

Mrs. Carling stated that she and Ms. Anderson will be going to Syracuse again on Friday, January 21st and 28th, and Saturday, January 22nd and 29th, to complete the 19A training. Currently, the District buys into the BOCES COSER for this service.

Mrs. Carling explained what 19A is and the requirements for motor carriers who employ bus drivers.

Mrs. Carling informed the Board that the new buses have arrived. One has replaced an older bus for a regular run, and the mid-size bus is currently being used for sports runs when a full-size bus is not needed. Next year, the mid-size bus will likely be used for a regular BOCES run.

Mrs. Carling informed the Board that parts continue to be a challenge to get. The department is also running into the issue of not being able to get new tires.

**Regular Meeting, January 20th, 2022**

**Network Administrator's Log for December 2021 was submitted**

**Superintendent Brent Suddaby summarized his report to the Board.**

Mr. Suddaby stated that the protocol guidance from CDC, State, County, and NYSED officials have been adjusted and readjusted often over the past month. In the first school week of January, there were changes to the guideline every day. It was frustrating and confusing. The students, families, staff, faculty, and administrators rolled with the punches and kept coming to school when they could, stayed away when they needed to, covered for and supported each other, and simply kept the learning happening.

Mr. Suddaby informed the Board that the District hosted two vaccination clinics at Candor Elementary School. The first was on December 18th, and the second was on January 8th. They were very well received and attended, with just over 250 people vaccinated at the first clinic and just under 200 people getting vaccinated at the second clinic.

Mr. Suddaby stated that the school health offices have expanded their ability to provide rapid tests for students, faculty, and staff.

Mr. Suddaby informed the Board that the administrative team is doing a Data Wise book study led by Kimberleigh Nichols. He feels this is the most effective form of professional development. Reading Data Wise together provides the team with a common language and understanding around how they can better examine assessment results to improve instruction, learning, and achievement.

Mr. Suddaby informed the Board that Angela Holmes has accepted the position of Middle School Principal at Spencer-Van Etten CSD. He stated that he will truly miss working with Mrs. Holmes. In the five and a half months that he has had the honor of working with her, he learned that she is very smart, hard-working, and, most importantly, caring. The District has posted the Interim Director of Special Education position from January 31st - June 30th. The posting has been internally only, and several administrators have expressed the desire to "do whatever the district needs them to do for students." The plan is to fill the interim position by shifting specific responsibilities across the existing administrative team. With everyone being willing to take on more, Mr. Suddaby is confident that the District can maintain a high level of service to students and families without adding an administrator at this time. He will re-evaluate the administrative team structure delegation of responsibility throughout this spring and will bring a recommendation to the Board in May.

**Board Comments:**

Michael Blake stated that he is grateful the District had Angela Holmes as an employee, and he knows she will make Spencer-Van Etten a better place.

Hannah Murray stated that she is thankful everyone is covering all the bases and keeping kids in school.

Raymond Parmarter stated it's nice to see there is a willingness to help out wherever needed. He wished good luck to Angela Holmes.

**Recognition of Visitors:**

President Murray recognized there were visitors present at this time,

**Adjournment:**

President Murray announced the meeting adjourned at 7:58 p.m.

Respectfully submitted,

Kathlyn M. Hinkle, Clerk of the Board