
TORNADO TIMES

FEBRUARY 18, 2022



Letter From the Editors

Mr. Ryan Fitzsimmons and Ms. Jennifer Jones

The second quarter has come and gone. While it may be hard to believe, our Mid-Winter Recess is fast approaching.

January and February have proven to be challenging months, with the need to turn towards remote instruction for two separate extended stints. Fortunately, our students and

staff are the best around and were able to pivot quickly and effectively despite the difficulties involved. We want to thank Mr. Reese, Mr. White and the entire custodial staff for putting in the time and effort to help keep the school clean, safe and up and running.



As the winter months draw to a close, the staff of the Tornado Times looks forward to the excitement and renewal of spring. We wish our students continued success in the third

quarter and hope everyone has a happy and safe Mid-Winter Recess.

Letter From the Superintendent

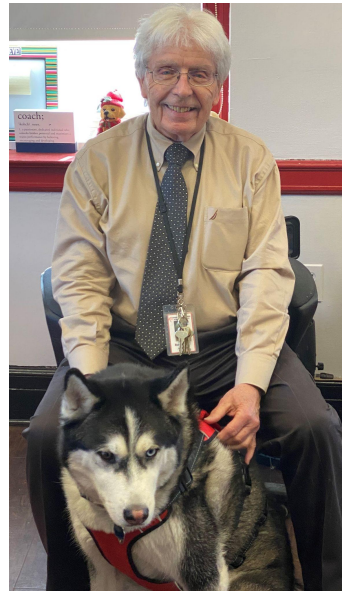
By Mr. Jeffrey White



I would like to wish everyone a safe and healthy Mid-Winter Break. I look forward to seeing you when you return!

Letter From the Principal

By Mr. Roy Reese



I am happy to report that despite the tumultuous start to 2022, our Modified and JV Basketball programs have blossomed. Please feel free to pick your analogy; “the flower that breaks through the concrete”, “the diamond in the rough”, “the fish that swims upstream” as they are all apropos for our student athletes.

Our Modified Girls team recently defeated Chester by a

score of 35-13. Evangeleen Ortiz led all scorers with 17 points and Casey Juance added 14 for the Tornados while Madison Marsh was well into double digits in rebounds. On Monday, the girls played Greenwood Lake. While they lost the game, it was a 2-point contest well into the 3rd quarter when they lost a player and had to play 4 on 5. Impressively, the girls won three games this season, oftentimes going into the competition with only 5 or 6 players. Sara Cruz Granillo, Camila Granillo and Emily Lozano Peña rounded out the roster, providing valuable defensive contributions, hustle and timely scoring.

The Modified Boys have also shown marked improvement over the last few weeks. The team was led in scoring this year by Jameson Brooks who recorded two double-digit

games this season, recording 10 against Greenwood Lake and 12 against Chester. The team seemed to gel very well against S.S. Seward at home on February 8th. Jack Reilly recorded 8 rebounds in that contest along with a beautiful assist to Gabriel Ogden who he hit in-stride cutting to the basket for two. Ogden paid it forward with a skillful assist of his own when he drove to the basket and then kicked the ball out to Will Sandak for three! Sandak steadily rose as a scoring option as the season progressed, improving as an outside shooter for the Tornados.

Finally, our JV Boys are riding a 4-game winning streak going into their season finale. Their recent hot stretch includes wins over Eldred twice, S.S. Seward and Livingston Manor. Against Eldred on February 9th,

Mohamed Berthe led the team in scoring with 10 points while Anthony Arone added 8. A staunch defensive effort was led by Michael McColgan, Matthew Giglio, Shane Bello, Logan Bello and Justin Membreno. In the game, McColgan chipped in 2 points, Giglio with 3, Logan Bello added 5 and Justin Membreno hit his first 3-pointer of the season while Shane Bello recorded 8 rebounds and 2 blocked shots! On Friday the 11th, the Tornados defeated S.S. Seward for the first time in many years. James Reedy led the scoring attack with a whopping 24 points including six 3-point baskets. Arone's solid effort added 8 points. Jake Sandak, Mohamed Berthe and Sean Essoka pulled down over 30 rebounds between the three of them while adding 2, 6 and 5 points respectively. The team

hit 13 three-point shots accounting for 39 of their 57 points. The following players each hit from long-range: James Reedy (6), Matthew Giglio (2), Anthony Arone (2), Shane Bello (1), Sean Essoka (1) and Michael McColgan (1).

Letter from the Guidance Department

By Mrs. Christine Oliva

What do you want to do after high school? Some of you may see clearly what the future holds, but many are not sure. Naviance and the Guidance Department can help! Naviance is a College and Career Readiness Tool used by Ms. Oliva and the students of George F. Baker High School. It is a comprehensive college and career readiness solution. It helps students align their strengths and interests to postsecondary goals, improving

student outcomes and connecting learning to post-high school life.

In Naviance, students and parents can: 1. Take six college and career assessments (students only). 2. Research colleges through SuperMatch College Search. 3. View local area college fairs and visits. 4. Review the college application process. 5. Request a letter of recommendation from a teacher. 6. Research college financial aid information. 7. Research scholarships.

Naviance's Family Connection is a wonderful tool for students. It includes many components for use by families and by the counselors. With Family Connection, students can access a plethora of information and utilize valuable resumè and organizational tools via the internet.



How to Access Naviance:

Students can use the Naviance icon found under the student tab link on the district website or click here:

<https://student.naviance.com/gfbhs>

GFB Media Center

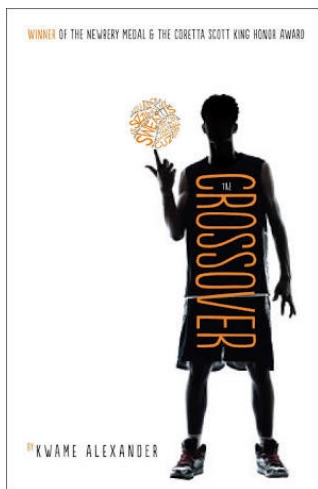
***The Crossover To Become
Disney Plus Series***

By Ms. Valerie Mui

Do you love to explore the world of books? Are you looking for something great to read and then to watch on Disney?

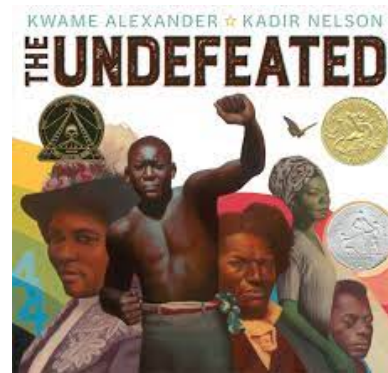
The Crossover, Kwame
Alexander's 2015 Newbery

Medal and Coretta Scott King's Award winner, is in development to become a series on streaming service Disney Plus with help from LeBron James as executive producer. *The Crossover* follows the lives of identical twin brothers Josh and Jordan, whose lives center around basketball. Experience their struggles with growing up, relationships, and loss as the brothers grow apart, only to come together during an extremely difficult time.



Check out *The Crossover* from the GFB Library Media Center in print and e-book formats along with the rest of the trilogy

(*Booked*, *Rebound*), before it hits streaming devices. A release date has not been announced.



Alexander is also the author of *The Undeclared* which in 2020 won the Caldecott Medal, Newbery Honor Medal, and Coretta Scott King Award.

From the Classroom: Math

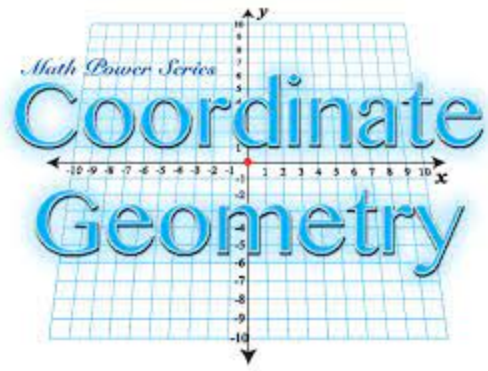
By Ms. Courtney Elmendorf and
Mr. Thomas Reilly

Students are learning Tools of Coordinate Geometry. Have you ever used GPS? Every place on the planet has coordinates that help us to locate it easily on the world map. The coordinate

system of our earth is made up of imaginary lines called latitude and longitude. The zero degrees 'Greenwich Longitude' and the zero degrees 'Equator Latitude' are the starting lines of this coordinate system.

Similarly, locating the point in a plane or a piece of paper, we have the coordinate axes with the horizontal x-axis and the vertical y-axis.

Coordinate geometry is the study of geometric figures by plotting them in the coordinate axes. Figures such as straight lines, curves, circles, ellipses, hyperbola, polygons, can be easily drawn and presented to scale in the coordinate axes.



Further, coordinate geometry helps to work algebraically and study the properties of geometric figures with the help of the coordinate system.

In Algebra, students are learning Systems of Linear Equations and Inequalities. This unit begins by ensuring that students understand that solutions to equations are points that make the equation true, while solutions to systems make all equations (or

inequalities) true.

Three Possibilities – 1 solution, no solution, infinite number of solutions

$$2x - 3y = 7$$

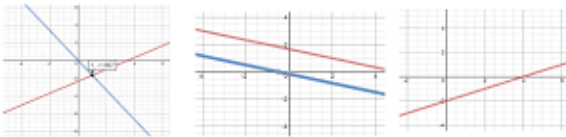
$$5x + 3y = 0$$

$$x + 3y = 5$$

$$-2x - 6y = 1$$

$$.25x - .5y = 1$$

$$-x + 2y = -4$$



Graphical and substitution methods for solving systems are reviewed before the development of the Elimination Method. Modeling with systems of equations and inequalities is stressed. Finally, we develop the idea of using graphs to help solve equations.

Project Hope

By Ms. Nicole Clark

On January 19th, our students had the opportunity to visit with crisis counselors from NY Project Hope, an initiative set up by the Federal Emergency Management Agency (FEMA) in

response to the COVID-19 Pandemic. This organization offers a safe space for individuals to process their emotions, connect people to resources, and educate others on mental health during COVID-19. NY Project Hope runs on the following philosophy: “We believe that humans are naturally resilient, meaning that we are strong, adaptive, and quick to bounce back.”



Our elementary students gathered in small groups for a short story read-aloud about the power of hope and engaged in thoughtful discussions about feelings, coping strategies, and resilience. Similarly, our middle and high school students came together for a presentation

about common reactions to stress and coping strategies to use to reduce stress, including physical activity, healthy mindsets, artistic expression, and strong support systems. These presentations culminated in a coping skill demonstration called the Gratitude Challenge, during which students were asked to identify as many things as possible that they are grateful for!

To learn more about NY Project Hope, please visit <http://nyprojecthope.org> or call 1-888-750-2266 (option 3).

Teacher Feature

By Jack Reilly - Gr. 8

Ms. Jenna Park teaches ELA at GFB and is the Coach of the Modified Basketball Team. Did you know that Ms. Park is Duke University's biggest fan? She is a supporter of their entire

athletic program, but always gets most excited during basketball season.



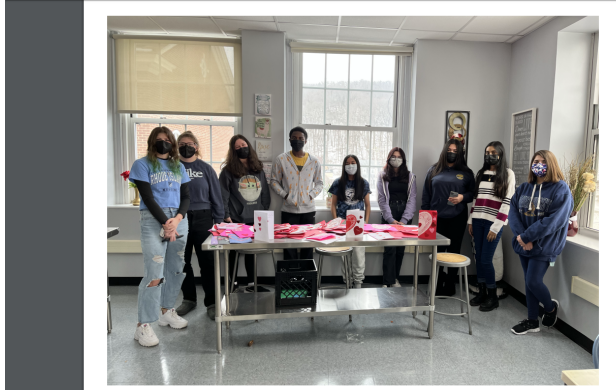
We wish Duke University success during the March Madness Tournament so that Ms. Park can cheer her team on to the championship!

Student Council

By Mrs. Anne Castellanos

George F. Baker's High School Student Council participated in Congressman Sean Patrick Maloney's annual "Valentines for Veterans" campaign. This is the third year that the Student

Council has taken part in the event.



The students made & collected 108 "Valentines for Veterans." The cards will be distributed to veterans at the Castle Point VA Hospital and other locations in the area. Thank you & we hope our veterans had a Happy Valentine's Day.

NHS and NJHS

Snack Drive

By Ms. Jennifer Jones

The National Honor Society and National Junior Honor Society collected over one hundred snack packs for the Sloatsburg Food Pantry. Our next drive will be the Pet Drive to benefit the

Middletown Humane Society. If you would like to contribute, please drop off to GFB Main Office. Thank you!



Ethics Bowl

By Mr. Ryan Fitzsimmons



On Saturday, February 5th, the Ethics Club competed in the 7th Annual Westchester Ethics Bowl. This event, which was hosted by Manhattanville College in Purchase, New York, pitted GFB's Ethics Club against other regional schools in a test

of ethical and moral argumentation.



Congratulations to Chima Oparaji, Grace Donnelly, Kaitlyn Kroeber, Chris Lherisson, Parker Givens, Valerie Velazquez, Eliza Vaught and Madison Marsh for their great performance in the event. GFB also thanks Mrs. McGowan for coaching the team and organizing GFB's participation in the competition.

Presidents' Day

By Jack Reilly - Gr.8

Presidents' Day is on Monday, February 21, 2022. It is celebrated every year on the third Monday in February in

the USA to remember the birthdays of Washington (February 22) and Lincoln (February 12). It was first celebrated in the 1880s for George Washington. After 1968, it was moved to the third Monday in February to create a holiday with a three day weekend, a shopping event for sales, and a way to honor all presidents. Presidents' Day is a federal holiday.



Sports

Girls Modified Basketball

By Ms. Courtney Elmendorf

The girls had a great win over Chester Academy the week of February 14th. They utilized the drills from practice, communicated, and worked

together as a team to secure a 35-13 win, their third win for the season. Evangeleen Ortiz was the leading scorer with 17 points, followed by Casey Juance and Camila Granillo. Emily Lojano Peña and Madison Marsh played excellent defense. They maneuvered the ball around the court to their teammates. Overall, it was a great season. The girls learned a lot, improved their skills, and most importantly, enjoyed working together as a team. We are sad to see the season end, but are looking forward to next year!



Boys Modified Basketball

By Ms. Jenna Park

The boys modified basketball team closed out their season with a great game against Greenwood Lake. Jameson Brooks was a stand-out point guard with a season high 12 points. Jack Reilly finished the season with a 33% free throw average. Will Sandak and Gabriel Ogden each had three 3-pointers. Justin Graffeo played stand-out defense all year. It was a great year for all who played.

Wrestling: An Interview with Mr. John Landro

**By Michael Gurley and Nerla
Paul- Gr. 6**



When did wrestling start?

Wrestling started with a modified team in Greenwood Lake in the 1990s. In 1999, some students wanted to wrestle in high school. Tuxedo started a JV team and they did great.

When did Tuxedo start a Varsity team?

Tuxedo created a Varsity team in 2005. They did very well. Every single year they were in the championships. Fun fact: Our Mr. Brunner was a great wrestler!

Who was the best wrestler in Tuxedo history?

The best wrestler was Mr. Brunner's brother, Gregory Brunner, who won four championship games and was voted one of the most outstanding wrestlers of his time.

Can you share about wrestling today in Tuxedo?

Today, we have a small, but mighty, wrestling team with Arturo Dominguez and Christopher Lherisson. We had our final match of the season at Chester Academy on Feb. 8th. Chris Lherisson lost to his Burke Catholic opponent, while Arturo Dominguez pinned his Chester opponent.

Around the Town

Winter Bonfire

By Tyler Marsh - Gr. 6



On Saturday, February 22, the Town of Tuxedo hosted their Winter Bonfire, which had been postponed twice due to severe weather. It was held at the Town of Tuxedo's Powerhouse. There was hot chocolate and old Christmas trees were recycled to be the wood for the bonfire.



Special thanks to Troop 2146 for the hot dogs/hot chocolate, Dottie Audrey's for the brownies, Tuxedo, police and fire for keeping everyone safe,

and to Tuxedo Highway Department for collecting all of the trees. A great time was had by all.



Black History Month and Martin Luther King, Jr. Day

By Mr. Ryan Fitzsimmons

January also saw the celebration of Martin Luther King, Jr. Day, which honors the life and efforts of its namesake to strive for liberty, equality and justice for all through the use of nonviolent methods. Dr. King and others who pushed for his dream have driven our

country closer to the values and ideals set forth in the Declaration of Independence.



Every year since 1970, the United States has designated the month of February as Black History Month, a time to focus on the contributions of African Americans to our nation's history. While earlier celebrations of African American history and culture were celebrated before 1970, Black History Month is a federally designated and recognized celebration. February was selected as Black History Month as it is the birth month of both Abraham Lincoln (the issuer of the Emancipation Proclamation and liberator of Southern slaves during the Civil

War) and Frederick Douglass (a leading African American abolitionist, thinker and author). Black history extends far beyond these two figures, however, as every aspect of American history and culture is touched by the unique contributions of African Americans.

History of Valentine's Day

By Emma Keating - Gr. 6



Valentine's Day started in the year 496. When we think of love, we think of Cupid. The Roman god, Cupid, stems from the Greek god of love, Eros. Eros used golden arrows to hit people with love. Over time,

handsome Eros became the chubby Cupid.

Roman Origin: Many think Valentine's Day originated from an ancient Roman festival called Lupercalia that celebrated the beginning of spring. Traditionally, Lupercalia was celebrated on the Ides of February, February 15. It was a fertility festival dedicated to the Roman god of agriculture, Faunus, and to commemorate the founding of Rome by the legendary Romulus and Remus. The Roman Priests (members of the Roman order of priests, the Luperici) gathered at a sacred cave where Romulus and Remus, as babies, suckled from a she-wolf after being abandoned. A goat, for fertility, and a dog, for purification, were sacrificed. The Goat's hide was cut into strips, dipped into the blood, and used in the

streets to slap women and fields to make them fertile. All women then gathered in the city, put their names in a big urn, and then were chosen by the bachelors of the city.

During the Roman Empire, Emperor Claudius II executed three men (a priest, a bishop, and a man who helped Christians) named Valentine (Valentinus) on Feb. 14 in different years in the 3rd century A.D. One story chronicles that one imprisoned Valentine, who had helped Christians, sent a love letter to his true love before he was executed. He signed the love letter, ``From your Valentine."

Christian Origin: The martyrdom of these Valentines who died in Rome was honored by the Catholic Church with the celebration of St. Valentine's Day. The Catholic Church attempted to replace the pagan

holiday with the Christian St. Valentine's Day on February 14. During the Middle Ages, Saint Valentine became very popular in countries like England and France. The English poet, Geoffrey Chaucer, in the 1375 poem "Parliament of Foules," was the first to record St. Valentine's Day as a romantic celebration. By the mid 18th century, it was common to send small gifts or handwritten notes to loved ones. Printed cards replaced handmade cards in the 20th century.

Today: Today, 145 million cards are sent yearly for the secular Valentine's Day holiday. Children exchange little cards and candy. Adults do Valentine's Day (with female friends), have romantic dinners, send flowers/cards, give chocolate and exchange gifts. Some get engaged or married on February 14th.

Interview with Mr. Roy Reese

By Elena Haimerl - Gr. 6



Hello, George F. Baker High! I interviewed Mr. Reese, our Principal, on the decision of canceling midterms.

Why did you make the decision to cancel midterms?

It wasn't based on one thing; the major reason was that I thought there was going to be a loss of instruction. Also, when coming back from Winter Break, we were virtual for the first two weeks. Students wouldn't be ready for the midterms. Midterms take up the

entire week. I did not want to lose that instruction time.

Did you acknowledge the possible consequences, good or bad, of your decision? If so, what are they?

Anytime you make a decision, there are generally pros and cons. Exams last about 3 hours as practice for Regents Exams. There was another reason that concerned me and that is the weighting of grades. Without having midterm grades, that might upset how final grades may be determined. For example, the final exam would've been 20% of your grade. What if you wake up and you can't take the exam? I wouldn't want that to happen. You could be ill, there could be a crisis in your family, or other things. That would not accurately reflect the amount of work you put in throughout the year. It would be unfair.

Do you think you will make this decision in the future? Or is this a one-time decision?

That is an excellent question. Times change, events change, and decisions have to be made fairly in the best interest of students. Next year, we will have midterm exams and final exams. But if something happens, I have to be flexible and fluid to make the best choice for our students.

Lastly, are you planning to cancel more testing? If so, when?

Right now I think we're going to be fine. But if something comes up, I will make the best decision for students.

Interview with Mr.

Jeffrey White

By Elena Haimerl and Lilianna Sosa - Gr. 6



Hello, GFB! Lilianna Sosa and I interviewed Mr. White about the school lunch survey. Let's see what he has to say.

Did you receive a lot of feedback from the students?

We wound up getting 27 surveys out of 116, so 23% of the school responded.

What was one thing that the students wanted you to fix or improve in the lunch program?

One thing was the menu. Something they wanted was more choices and specific items. One example was that they

didn't like the pizza. So they wanted a different supplier or even a pizzeria. They want to improve the quality of our food and expand the options and the choices on the menu as well. We also got very good feedback about breakfast. One of the suggestions is hot breakfast, so we're going to look into suggestions.

Are you working right now to create a better lunch program?

Yes. We're looking at the menu and we're looking at other vendors to provide the food. We could implement pre-ordering forms. There are new technologies we can look into as well.

And lastly, what do you think about the answers that the students gave?

I think the answers we did get were good, but I was disappointed that very few (only 23.27%) responded. We passed out the survey multiple

times. We're trying to get other students to get their classmates to answer the questions. We want to hear everyone's feedback, because we don't want to make changes based upon 23% percent of students' opinions. Everyone else might be unhappy with the changes we make. So we want to hear from everybody! We want everyone to be happy with our lunch program.

Thank you Mr. White! It was a pleasure interviewing you.

Hall passes

Interview with Mr Reese

By Lilianna Sosa- Gr. 6

Why do we need hall passes?

We did not have hall passes throughout the year. I was so impressed when I got here and there was not a large gathering in the bathroom. Hall passes allow us to monitor students in the hall and keep everyone safe.

What are the new hall passes like?

There are now three hall passes.

The black pass is for visiting GGM. The white pass is for the bathroom. The red pass is a general hall pass. Each pass is wiped after each use to prevent the spread of disease.



What difference do you think that these hallpasses will make?

Hall passes will keep students accountable. Each pass has a time in and time out. The color coding allows the adults to monitor where students are going and should be.

History of the Super Bowl

By Mr. Ryan Fitzsimmons

One of February's biggest events is the Super Bowl. Every year, millions of Americans tune in to see who will be crowned the champion of the National Football League. How did this event become a cultural phenomenon?

While the NFL has been around since the 1920s, the Super Bowl has its origins in the 1960s. During this decade, the American Football League (AFL) was formed as a competitor to the NFL. To make peace with one another (and to obtain bragging rights), these competing leagues agreed to play a game between the champions of the respective leagues. The initial game, played in 1967 between the Green Bay Packers and the Kansas City Chiefs, is

considered to be the first Super Bowl.

Beyond the game itself, the Super Bowl has turned into a cultural event as well. While early games saw marching bands perform, soon prominent musicians began performing in the halftime show. As more viewers tuned in, advertisers recognized an opportunity to sell their products. Every year, companies spend millions of dollars to make a memorable commercial that will have people talking and remembering their product.



The Super Bowl continues to not only act as the dramatic summative moment of the

football season, but as an event that fascinates the American public.

Lessons from History

**By AP European History
Students**



Did You Know? Berlin Airlift

By Chima Oparaji - Gr. 11

World War II left the continent of Europe in a political disaster, especially in the nation of Germany, which was split into a Western half and an Eastern half. The Western half was ruled by the Allies (America, Britain and France), while the Eastern half was ruled by a Soviet occupied zone. The city of Berlin, which is the modern

capital of Germany, was also split into a Western and Eastern half, however it was geographically located in East Germany. Berlin was governed by a multipower agency known as Kommandatura.



The split between the Western and Eastern Berlin symbolized the worldwide conflict of the Cold War, as the Allies were fighting against the Soviet Union. The Russians feared a unified West Berlin, as it would be a very powerful anti-soviet influence in their part of Germany. The Soviets withdrew from the Kommandatura, and

began a blockade against West Berlin in 1948, hoping to get rid of the Allied powers, and hoped to gain all of Berlin for themselves. This meant that access to electricity, food and other important supplies were blocked off West Berlin.



However, the Allied powers, especially America, did not want to withdraw, as they feared that their position in stopping the spread of Communism would be ruined. The Allies had to find another way to supply and develop their part of Berlin. As a result, the

Berlin Airlift began, where the Allies would supply West Berlin from the skies. Their cargo planes would, from the air, deliver food, fuel, and other goods to the citizens in West Berlin. Over the course of the airlift, 2.3 million tons of cargo were carried to West Berlin. The Soviets blockade proved to be a failure, and eventually they lifted it on May 12, 1949, which reopened the roads and major routes between the two parts of the city.

Peter the Great

By Kaitlyn Kroeber - Gr. 11

Did you know Peter the Great of Russia enforced a beard tax for those who wished to keep their facial hair?



That's right! In 1698, as an effort to bring Russian society in line with Western European models, beards were banned. In consequence, men who refused this policy would be forcibly and publicly shaved by the police. The Czar ordered for gentlemen, as well as other subjects, except for priests and peasants, to pay one hundred rubles per year, for the privilege of having a beard. This waged a war on beards, for his plan was to modernize his backward country. Shaving his people became an integral part of his broader efforts to remake

Russia in the image of strong European nations, like Britain and France. Those who paid the tax received tokens, which gave them a pass from authority.

Carved with lips, a curving mustache, and a groomed beard, the coin expresses “money paid” in Russian, as shown in the following image:



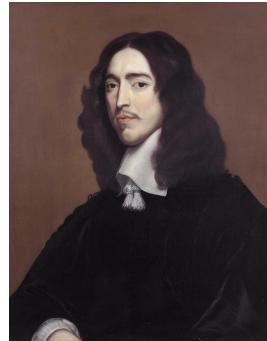
The Dutch Republic

By Mario Ginis - Gr. 11



Did you know that the Dutch ate their own Prime Minister in 1672? Technically the title of Prime Minister didn't exist at this time and the official head of the Dutch Republic was known as the Stadtholder. This title had previously been held by the Princes of Orange which was essentially an elected monarchy, but the position was left vacant in 1650 when the head of the country, William II, was killed in a quarrel. In the time after this, the country was divided between two factions, the Statists and the Orangists, with the Orangists wishing for the House of Orange to return to power. With the position of Stadtholder being left vacant, the head of the country was the Grand Pensionary of Holland

which at this time was held by a man named Johan de Witt.



De Witt was popular for a time and he wished to weaken the Orangists, led by the young William of Orange. He eventually passed a law which made it so that if William ever became the head of the country, he wouldn't be able to rule over the entire nation. In 1672, France then invaded the Dutch Republic and things went very poorly for the Dutch, causing the Orangists to call for the death of de Witt. Johan de Witt eventually resigned his office, but the Orangists, fearing he

would try to return to power, arrested his brother. When de Witt later tried to visit his brother, he was killed by a mob. According to several sources, the mob cooked and ate some, but not all, of Johan de Witt, as well as his brother, and it was described as actually being a fairly organized display of cannibalism. The murder of Johan de Witt was generally seen as justified and the people who ate him were later pardoned. So in the end, Johan de Witt was eaten because the Dutch were in a state of panic in 1672 and because the mob which killed him really hated him.

Chloe's Comedy Corner

By Chloe Sisskind - Gr. 11



I made a pencil with two erasers.

It was pointless

What does Jeff Bezos do before bed?

He puts his pyjamazon

Which is faster? Hot or cold?

Hot, you can catch a cold

I had a hen who could count her own eggs.

She was a mathmachicken

So you have a date for Valentine's Day?

Yes February 14th

What do you call a very small Valentine?

Valentiny!

Why did the boy have his girlfriend put in jail?

She stole his heart!
What do you call a sick eagle?
ILLegal

Tuxedo PTO Spirit Wear



Do you want to show your school spirit and support the PTO? Order your spirit wear today!
<https://teamlocker.squadlocker.com/#/organizations/tuxedo>

Noteworthy Inspiration from the Past

The future belongs to those who believe in the beauty of their dreams.

-Eleanor Roosevelt



Kindness Corner

"You cannot do kindness too soon, for you never know how soon it will be too late."

—Ralph Waldo Emerson

