Online Educational Resources

Old Bridge Board of Education Overview



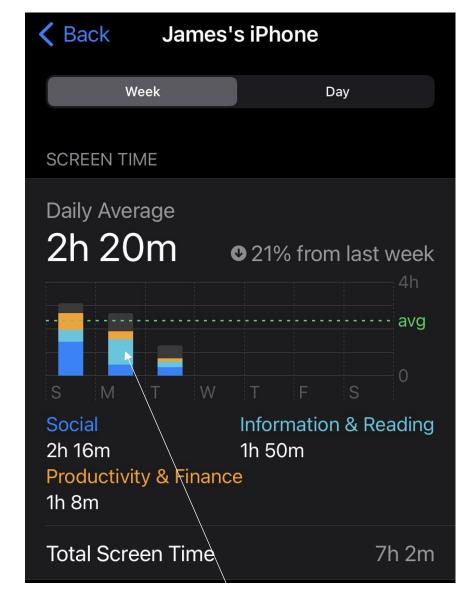
Topics to be discussed:

Rationale: To provide a brief overview of online materials utilized by students and staff

- I. Primary Online Resources vs.
 Secondary Online Resources
- Instructional Expectations across grade levels
- III. Overview of some Online Resource usage reports
 - I. Teams
 - II. SAVVAS
 - III. IXL
 - IV. Nearpod
 - V. NewsELA

What this presentation is not.....

- An individual breakdown of each program used in each building across all grade levels
- Why?
 - Each grade level expectation will be different based on the grade level and subject area
 - For example:
 - Kindergarten letter sounds will look different than third grade phoneme segmentation (both should be done off-line facilitated by the teacher)
 - Grade 5 NewsELA usage for Social Studies instruction will look different that Grade 9 Civics instruction using the same online Resource (NewsELA)
 - AP Physics lab will look different than a sixth-grade lab using Gizmos
- While each teacher utilizes the same NJSLS standards, their individual approach will be unique. Some will utilize Scholastic News vs NewsELA based on preference.
- Not all web-based programs provide specific information regarding individual student usage. For example, ThinkCentral only provides Teacher log-in information, not individual student log-on information.



Wordle was very difficult yesterday....

Primary Online Resources

- Microsoft Teams
- SAVVAS Math (formerly enVisions)
 Online (Grades K-8)
- ThinkCentral (Journeys online resources; ELA K-5)
 - (369,430 logins as of 1/24/2022)
- IXL (ELA K-12, Math K-12, Science 2-5)
- EasyCBM (Response to Intervention, Grades K-5 Benchmarking)

- NewsELA (Grades 6-12)
- Quaver Music
- Naviance (Grades 9-12)
- HMH Online Science Resources (6-8)
- SAVVAS Environmental Science Online Textbook (Grade 9)
- Biology Online Textbook (Grade 10)

Instructional Expectations

Elementary

- All grades have access to Streams
- Microsoft Teams provides assignments and weekly overview of plans
- Math Benchmarking Assessments done primarily online (IXL)
- ELA Benchmarking done in-person with teacher (EasyCBM)
- <u>Access</u> to online Math and ELA Textbooks and assignments through SAVVAS and ThinkCentral
- Still utilizing workbook consumables, textbooks, and manipulatives as core elements of instruction
- Continued development and implementation of Maker Spaces in the current library spaces
- Science and Social Studies materials available online through IXL (2-5) and NewsELA (K-5)

Middle School

- All grades have access to Streams
- Microsoft suite utilized more by teachers including TEAMS, OneNote, and FORMS
- ELA and Math Benchmarking Assessments done primarily online (IXL)
- Access to online Math and Science Textbooks and assignments through SAVVAS
- Moving away from workbook consumables, textbooks, and manipulatives as core elements of instruction
- Utilizing trade books (hardcopies) and ELA Grade level Readers for ELA Instruction
- Implementation of Gizmos (Science Lab Online program) and Nearpod (Supplementary Instructional tool) for lesson enhancement
- Continued examination of additional supplemental programs (NewsELA) to enhance NJSLS driven curriculum

High School

- All grades have access to Streams
- Microsoft suite <u>primarily</u> by teachers including TEAMS, OneNote, and FORMS
- Higher level of technology integration at the high school for both students and staff
- Algebra I, Geometry, and Algebra II Textbooks are all accessible online with classroom sets available
- Environmental Science and Biology Textbooks are all accessible online with classroom sets available
- Astronomy and Meteorology Course materials are all online
- Utilizing trade books (hardcopies) and ELA Grade level Readers for ELA Instruction
- Implementation of various additional programs to supplement current NJSLS mandated curriculum as student courses are more subject specific, therefore leading to more potential supplemental online materials

Supplementary Resources

- Boom Cards
- Kahoot
- Quizlet
- Smart Music
- Raz Kidz
- Smart Notebook
- Generation Genius
- BrainPopJr
- Inventors Tomorrow
- Exploring Nature
- A-Z Animals
- Mystery Science

- Nearpod (Grades 6-12)
- Readworks
- Common Lit
- Booklet
- EdMark
- EdPuzzle
- News2You
- Brain Pop
- Peardeck
- Reflex Math
- Reading A-Z
- Gizmos (Grade 6-12)
- Zoom



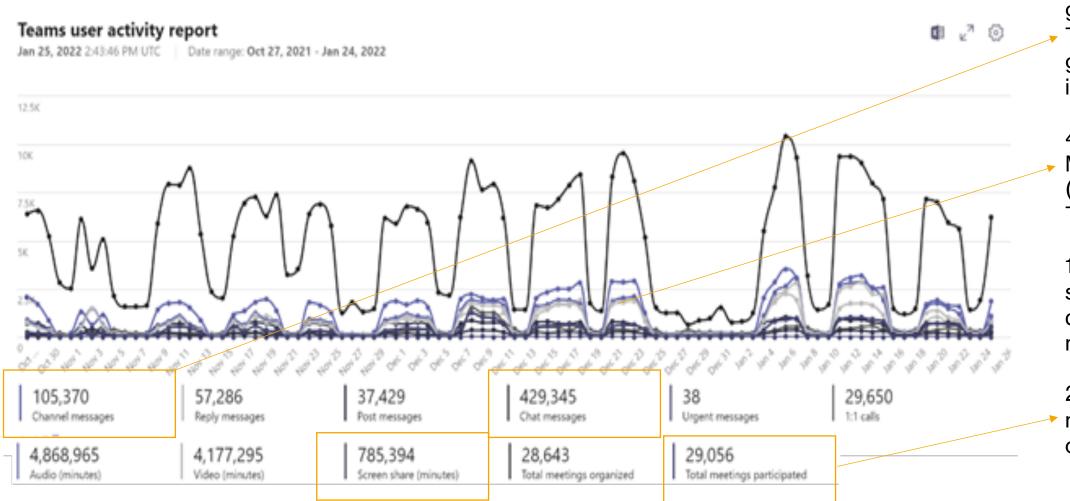
Resource Review:

- Primary Resources:
 - Office 365 (Teams)
 - SAVVAS Math and Science Review
- Secondary Resources:
 - IXL
 - NewsELA
 - Nearpod

Microsoft Teams Usage

- Teacher to Student Interactions
- Student Collaboration (For example: Group Work, Peer Review, etc.)
- Coach to Student-Athlete Information/Meetings
- Home Instruction (for students on HI and/or in Quarantine)
- Classroom access for Quarantined students
- Administrator and Teacher Meetings (Staff meetings, in-service, etc.)
- General Staff Meetings (RTI, CST, SLS, Instructional Leadership Team, etc.)
- Distribution of lesson materials to students who are home with illness

Microsoft Teams- Important Statistics



105,370-Channel Messages (separate breakout groups within Teams; small group instruction)

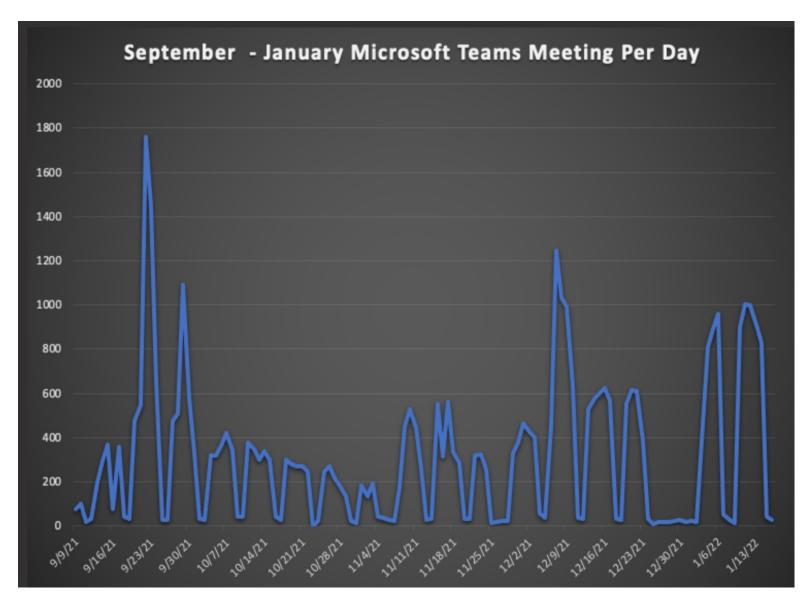
429,345- Chat
Messages
(Discussion in Teams)

13,000 hours of screen sharing during meetings

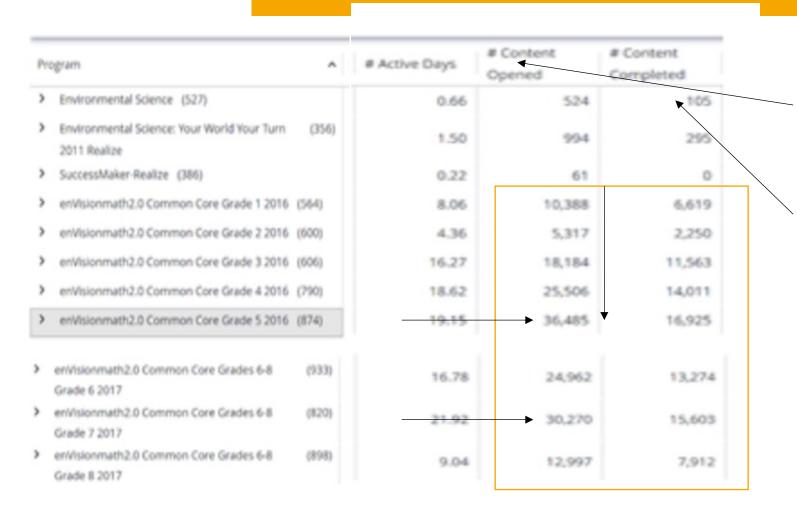
29,056 total meetings done over teams

September 2021 vs January 2022: Microsoft Teams Usage

- Teacher, Student, and Staff usage reports
- Meeting spiked for Open
 House in September and
 Parent-Teacher Conferences
 in December (both of which
 were held online)
- Meetings lowered during holiday breaks
- Overall, relative consistency across most weeks beginning in September



SAVVAS Math/Science Resources



Content Opened is activities assigned by the teacher

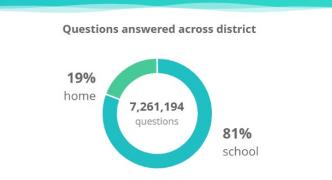
Content Completed is total assignments completed by the students

The discrepancy is the additional, supplemental materials automatically assigned through SAVVAS when teachers provide work

- Most elementary schools utilize IXL in school with some assignments at homework
- Secondary staff utilize the program more in school with equal parts at home assignment
- Districtwide, the usage report shows 80% of the time the program is used in schools and 20% at home

<u>IXL</u>:

Online Resource to provide specific academic activities on new or previously taught skills in Math, ELA, and Science

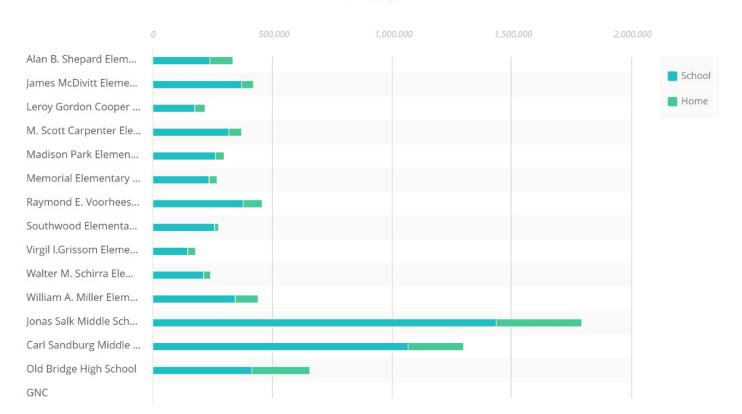


IXL is built for anywhere, anytime learning. We recommend using IXL from both school and home to ensure your students get the most out of their IXL experience.

Collectively this school year, your students have extended their learning time by answering over 1,399,379 questions from home.



This school year





GOVERNMENT & ECONOMICS

Greek influence on U.S. democracy





GOVERNMENT & ECONOMICS

Issue Overview: How the U.S. elects its presidents





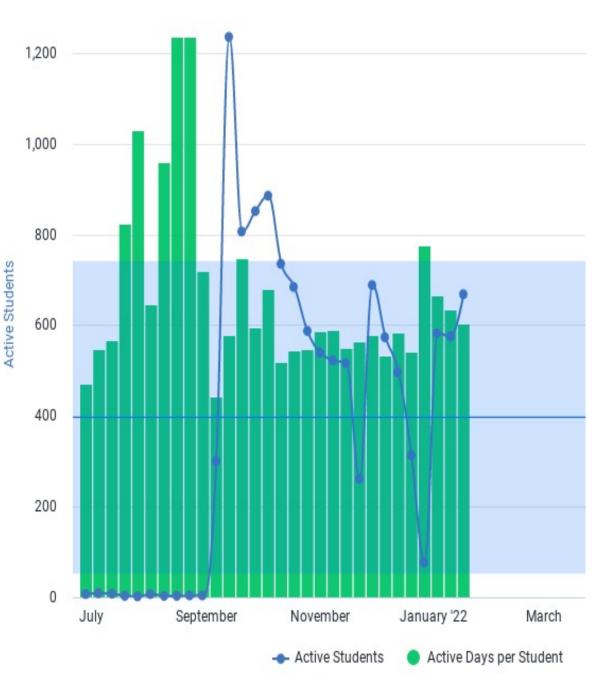
GOVERNMENT & ECONOMICS

Primary Sources: The Declaration of Independence



NewsELA





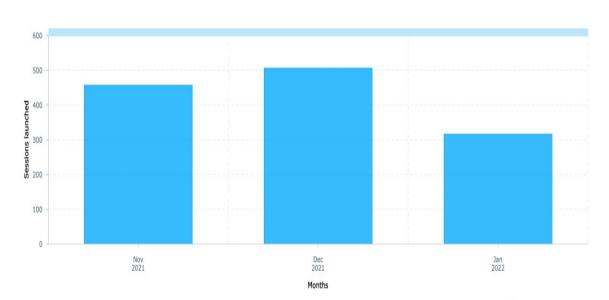
Nearpod: It allows the teacher to have interactive classroom tool to engage the students with interactive activities as well as create and deliver summative and formative assessments.

Nearpod - Usage Graphs

OLD BRIDGE TOWNSHIP

Time period: 11/01/2021 to 01/18/2022

Chart: Sessions Launched: The number of Nearpod sessions launched in the selected time period.





Month	# of Students Joined
September	7604
October	12751
November	8589
December	8568
January (as of 1/25/2022)	8306

Thank you!

Questions?