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**Take Five Briefing**  
**Board of Education Meeting**  
**February 15, 2022**

We understand that members of our school community may not be able to attend Board of Education meetings. To help keep stakeholders informed, the Take Five Briefing has been developed by the administration to touch upon five key topics discussed at the most recent public Board meeting.

For additional reference, please refer to the current and past [Board meeting agendas](#), [MPS Education Updates](#), and [Take Five Briefings](#).

1. **Teaching and Learning Showcase:** MJS Principal Brooke Phillips provided a [presentation](#) on the Start Strong assessment, which was administered to students in the Fall. Ms. Phillips highlighted some strengths and areas for improvement demonstrated by MJS students and discussed how the school addresses the needs of all learners through its tiered system of supports. Additional Teaching and Learning Showcases will be featured in future Board meetings to highlight important work being done throughout the district.
2. **New MHS Courses 2022-23:** The Board supported a series of [new courses](#) to be offered during the 2022-23 school year. The courses are being shared with students through the MHS course catalog and the final determination regarding whether they will run will be based on student enrollment. The Board thanks the innovation of the MHS staff and administration for developing these new courses.
3. **Donations:** The Board accepted a number of [generous donations](#) that will benefit students and staff. Madison Alliance Addressing Substance Abuse (MAASA) and the MJS PTO are collaborating to bring in Attitudes In Reverse (AIR) to the school to educate students about understanding, empathy, and kindness towards all. The KRS PTO has also provided a significant financial grant to support the redesign of the KRS Media Center. The Board is thankful for the generosity of these organizations who help support innovation in the district.
4. **Additional After School Supports:** The Board approved a [program](#) to support students' foundational skills at CAS. The program, which is funded through Title I, will assist students with language support and phonemic awareness to help improve their overall proficiency in reading and writing.
5. **Staff Salary Guide Advancements:** The Board recognized [four teachers](#) who moved on the salary guide based on the accrual of graduate credits. Staff members are eligible to move up on the guide upon completion of a graduate degree or after completion a certain number of courses beyond their degree that is related to their current position. Congratulations to the staff members for their accomplishments!