



TYLER ISD
SUCCESSFUL STUDENT OUTCOMES

mClass Middle of Year Summary

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2021-22 Amplify mClass Results

mClass Amplify

Kindergarten-2nd grade student reading skills are assessed in a 1-on-1 situation with the teacher three times per year.

- 1) Student growth
- 2) Performance on various reading skills

2021-22 Amplify mClass Results (DIBELS)

Composite mClass cohort growth for all K-2nd grade students

Grade	Percent of Students \geq Benchmark at BOY	Percent of Students \geq Benchmark at MOY	Percent Change		# Campuses that Improved
Kindergarten	28%	39%	+11%		13/18
1 st Grade	44%	43%	-1%		9/18
2 nd Grade	41%	46%	+5%		17/18

2021-22 Amplify mClass Results (DIBELS)

Percent of students at or above the benchmark by grade and demographics

	African American				Hispanic				White				Eco Dis		
Grade	BOY	MOY	Diff		BOY	MOY	Diff		BOY	MOY	Diff		BOY	MOY	Diff
All	30%	31%	+1%		33%	41%	+8%		51%	56%	+5%		32%	37%	+5%
K	27%	32%	+5%		18%	35%	+17%		39%	52%	+13%		23%	33%	+10%
1	34%	31%	-3%		39%	40%	+1%		57%	54%	-3%		36%	35%	-1%
2	29%	29%	-		40%	47%	+7%		58%	62%	+4%		36%	41%	+5%

2021-22 Amplify mClass Skills (DIBELS by Grade Level)

	Kindergarten				1 st Grade				2 nd Grade		
Reading Skill	BOY	MOY	Diff		BOY	MOY	Diff		BOY	MOY	Diff
Letter Names	28%	46%	+18%		41%	48%	+7%		-	-	-
Phonemic Awareness	32%	29%	-3%		39%	47%	+8%		-	-	-
Letter Sounds	20%	35%	+15%		41%	34%	-7%		40%	46%	+6%
Decoding	9%	32%	+23%		42%	39%	-3%		37%	49%	+12%
Word Reading	11%	44%	+33%		43%	49%	+6%		48%	47%	-1%
Reading Accuracy	-	-	-		35%	36%	+1%		44%	55%	+11%
Reading Fluency	-	-	-		-	-	-		40%	42%	+2%
Reading Comprehension	-	-	-		-	-	-		30%	33%	+3%