



**TYLER ISD**  
SUCCESSFUL STUDENT OUTCOMES

## **Texas Performance Reporting System and Results Driven Accountability**

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January 13, 2022

# TPRS (Texas Performance Reporting System)

TPRS (formerly TAPR) pulls together a variety of information and performance measures beyond STAAR for the state and the district:

- STAAR performance and growth
- Attendance rates
- Dropout and graduation rates
- College, career, and military readiness rates

# STAAR Scores

Math	Outperform State
3 <sup>rd</sup> Grade	+2
4 <sup>th</sup> Grade	+7
5 <sup>th</sup> Grade	+2
6 <sup>th</sup> Grade	+4
7 <sup>th</sup> Grade	-13
8 <sup>th</sup> Grade	+10
Algebra I	+4

Reading	Outperform State
3 <sup>rd</sup> Grade	-4
4 <sup>th</sup> Grade	-2
5 <sup>th</sup> Grade	-3
6 <sup>th</sup> Grade	-3
7 <sup>th</sup> Grade	-3
8 <sup>th</sup> Grade	-1
English I	-7
English II	-6

Science	Outperform State
5 <sup>th</sup> Grade	0
8 <sup>th</sup> Grade	-1
Biology	0

Social Studies	Outperform State
8 <sup>th</sup> Grade	-6
US History	0

No distinction designations or accountability ratings awarded in 2020-21.

# Accountability and Attendance Highlights

2018 District Rating: 78 (C)

2019 District Rating: 85 (B)

2020 District Rating: Not Rated

2021 District Rating: Not Rated

## % Economically Disadvantaged

State – 60.2%

Tyler ISD – 76.4%

## Attendance Rate (2019-20)

State – 98.3%

Tyler ISD – 98.7%

# Graduation and Dropout Rates

Criterion	State	Tyler ISD
Annual Dropout Rate (7 <sup>th</sup> -8 <sup>th</sup> Grade)	0.5%	0.2%
Annual Dropout Rate (9 <sup>th</sup> -12 <sup>th</sup> Grade)	1.6%	0.1%
4-Year Graduation Rate	90.3%	96.2%
5-Year Graduation Rate	92.0%	97.6%
6-Year Graduation Rate	92.6%	97.9%
Percent Economically Disadvantaged Graduates	52.0%	70.0%

# College, Career, and Military Readiness

CCMR Measure	State	Tyler ISD
College, Career, or Military Graduates	63.0%	64.3%
Dual Course Credits of Graduates	24.6%	29.2%
Approved Industry-Based Certifications of Graduates	13.2%	26.3%
CTE Coherent Sequence (Annual Graduates)	58.5%	64.6%
AP/IB Results (Examinees $\geq$ Criterion 11 <sup>th</sup> and 12 <sup>th</sup> graders)	59.0%	61.6%
Advanced Dual Credit Course-Completion (9 <sup>th</sup> -12 <sup>th</sup> Grade)	46.3%	53.7%

# Results Driven Accountability

RDA is a data-driven monitoring system that assigns **performance levels** on several indicators in each of three **program areas**.

## Program Areas

Bilingual/ESL  
Special Ed  
Other Special Populations

## Performance Levels

PL0



PL4

# Results Driven Accountability

Number of indicators assigned each performance level in each program area.

Program Area	PL 0	PL1	PL2	PL3	PL4	PL Mean
Bilingual/ESL	9	3	1	0	0	0.4
Special Ed**	11	1	2	7	1*	1.4
OSP**	6	2	0	1	0	0.6

\* = Significant Disproportionality (Year 2)

\*\* = Needs Assistance Determination Level



# Results Driven Accountability

## Bilingual and Other Special Populations

### Determination Level 1 - Meets Requirements

- Establish a DCSI and DLT
- Engage in Continuous Improvement



### Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement



Determination Level 3 – Needs Intervention



Determination Level 4 – Needs Substantial Intervention

## Special Ed

Determination Level 1 – Meets Requirements



### Determination Level 2 - Needs Assistance

- Establish a DCSI and DLT
- Engage in Continuous Improvement
- Submit Strategic Support Plan (SSP) to the Texas Education Agency



Determination Level 3 – Needs Intervention



Determination Level 4 – Needs Substantial Intervention