



# TYLER ISD

SUCCESSFUL STUDENT OUTCOMES

## **Goal 1 and 2 - mClass and Renaissance Beginning of Year Update**

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# 2021-22 Amplify mClass and Renaissance Results

## mClass Amplify

- Kindergarten-2<sup>nd</sup> grade
- Assesses reading skills three times per year
- Multiple skills assessed in 1-on-1 situation with teacher
- Not used to project STAAR proficiency

## Star Renaissance

- Kindergarten-8<sup>th</sup> grade
- Assesses math and reading content knowledge three times per year
- Assessed using computer in individual or group setting
- Used to project STAAR proficiency and track HB3 goals

# 2021-22 Amplify mClass Results for Cohorts

## Composite mClass scores for all K-2<sup>nd</sup> grade students

	2020-21			2021-22		
Grade Level	Well Below Benchmark	Below Benchmark	At/Above Benchmark	Well Below Benchmark	Below Benchmark	At/Above Benchmark
All Grades	54%	17%	28%	40%	17%	42%
Kindergarten	-	-	-	56%	17%	27%
1 <sup>st</sup> Grade	54%	19%	27%	36%	20%	44%
2 <sup>nd</sup> Grade	51%	16%	33%	43%	15%	42%

# 2021-22 Amplify mClass Results for Cohorts

## Percent of students at or above the benchmark by demographics

	% of Students At/Above Benchmark	
Demographic	2021	2022
African American	23%	31%
Hispanic	22%	39%
White	45%	58%
Two or More	25%	40%
EcoDis	23%	35%

**Only students tested for BOY 2021 and 2022 are included.**

# 2021-22 Amplify mClass Results for JAPRO Cohorts

	2020-21			2021-22		
Grade Level	Well Below Benchmark	Below Benchmark	At/Above Benchmark	Well Below Benchmark	Below Benchmark	At/Above Benchmark
Austin	60%	24%	16%	46%	20%	34%
Jones	64%	14%	23%	61%	14%	25%
Peete	74%	15%	11%	62%	15%	23%
Ramey	73%	18%	10%	55%	24%	21%
Orr	51%	22%	27%	60%	9%	31%

**Only students at the campus for BOY 2021 and 2022 are included.**

# 2021-22 Renaissance Results

## Passing (MASTERS CCR)

on grade level and needs little to no academic intervention

## Passing (MEETS CCR)

on grade level and needs short term targeted academic intervention

## Passing (APPROACHES CCR)

on grade level and likely to succeed with targeted academic intervention

## Not Passing (NOT MET CCR)

unlikely to succeed without significant academic intervention



Increasing  
Performance

# 2021-22 Renaissance Reading Results

	2020-21			2021-22		
Grade Level	Approaches	Meets	Masters	Approaches	Meets	Masters
Kindergarten	-	-	-	50%	20%	5%
1 <sup>st</sup> Grade	62%	31%	12%	61%	36%	21%
2 <sup>nd</sup> Grade	57%	34%	21%	43%	27%	18%
3 <sup>rd</sup> Grade	55%	36%	24%	52%	30%	18%
4 <sup>th</sup> Grade	55%	30%	16%	54%	30%	15%
5 <sup>th</sup> Grade	54%	32%	16%	63%	33%	16%
6 <sup>th</sup> Grade	62%	33%	16%	65%	38%	19%
7 <sup>th</sup> Grade	64%	36%	17%	64%	31%	12%
8 <sup>th</sup> Grade	65%	33%	14%	64%	30%	13%

# 2021-22 Early Literacy Progress Monitoring

Renaissance will be used to evaluate progress measures 1.1, 1.2, and 1.3.

Grade	Time	District	African Amer.	Hispanic	White	Two or More	EcoDis	SpEd	EL
K	Target	65.0%	57.2%	58.2%	81.5%	71.3%	58.5%	49.2%	44.2%
K	BOY	49.9%	43.8%	42.5%	70.7%	61.7%	44.6%	34.3%	40.6%
1	Target	60.4%	51.3%	52.5%	79.7%	73.0%	53.2%	34.3%	45.0%
1	BOY	61.1%	51.6%	55.9%	80.2%	68.9%	56.1%	41.8%	55.0%
2	Target	63.2%	56.5%	57.1%	81.9%	75.4%	57.0%	36.5%	53.5%
2	BOY	42.7%	32.4%	38.7%	61.5%	46.5%	36.7%	24.2%	32.1%



# 2021-22 Renaissance Reading Results for JAPRO Cohorts

	2020-21			2021-22		
Campus	Approaches	Meets	Masters	Approaches	Meets	Masters
Austin	21%	10%	3%	32%	13%	5%
Jones	35%	20%	13%	37%	17%	7%
Peete	19%	6%	4%	26%	5%	3%
Ramey	18%	8%	4%	27%	10%	5%
Orr	34%	15%	7%	40%	17%	8%

**Only students at the campus for BOY 2021 and 2022 are included.**

# 2021-22 Renaissance Math Results

	2020-21			2021-22		
Grade Level	Approaches	Meets	Masters	Approaches	Meets	Masters
Kindergarten	-	-	-	46%	20%	8%
1 <sup>st</sup> Grade	63%	33%	17%	59%	30%	11%
2 <sup>nd</sup> Grade	58%	29%	15%	53%	24%	10%
3 <sup>rd</sup> Grade	47%	24%	13%	54%	27%	11%
4 <sup>th</sup> Grade	55%	27%	13%	51%	23%	9%
5 <sup>th</sup> Grade	52%	20%	9%	70%	34%	19%
6 <sup>th</sup> Grade	70%	32%	14%	68%	34%	13%
7 <sup>th</sup> Grade	66%	34%	12%	58%	30%	12%
8 <sup>th</sup> Grade	60%	32%	14%	49%	18%	5%

# 2021-22 Early Numeracy Progress Monitoring

Renaissance will be used to evaluate progress measures 1.1, 1.2, and 1.3.

Grade	Time	District	African Amer.	Hispanic	White	Two or More	EcoDis	SpEd	EL
K	Target	63.8%	50.5%	60.9%	81.5%	72.3%	57.4%	45.6%	57.0%
K	BOY	45.9%	43.8%	42.1%	53.2%	54.3%	43.4%	43.2%	40.8%
1	Target	63.5%	50.8%	59.5%	82.1%	80.2%	57.1%	42.9%	56.9%
1	BOY	59.2%	48.0%	59.3%	71.6%	52.2%	55.6%	45.7%	63.7%
2	Target	63.2%	49.1%	61.5%	81.0%	79.7%	56.8%	37.7%	60.8%
2	BOY	52.5%	38.4%	51.9%	71.1%	52.3%	46.9%	30.6%	50.8%

# 2021-22 Renaissance Math Results for JAPRO Cohorts

	2020-21			2021-22		
Campus	Approaches	Meets	Masters	Approaches	Meets	Masters
Austin	43%	15%	5%	54%	25%	9%
Jones	55%	28%	19%	49%	21%	7%
Peete	37%	14%	8%	32%	9%	2%
Ramey	43%	15%	7%	48%	13%	5%
Orr	51%	20%	11%	52%	23%	9%

**Only students at the campus for BOY 2021 and 2022 are included.**