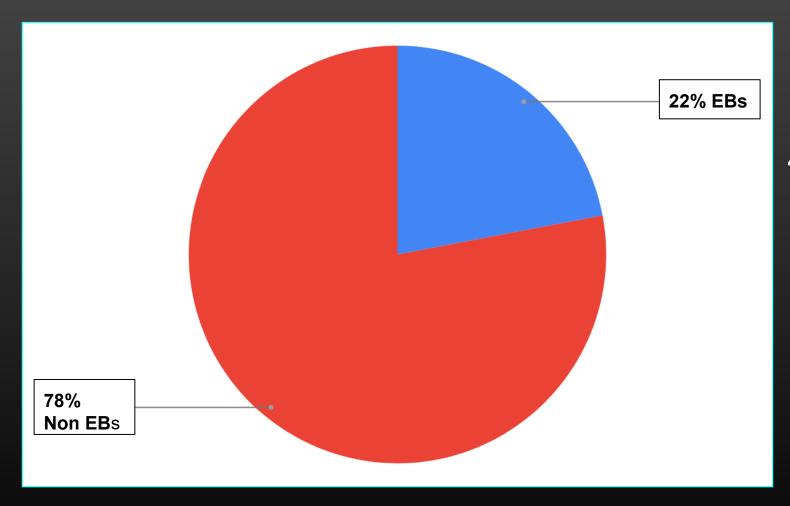


Bilingual/ESL Annual Program Effectiveness Report

Ana Segulin October 7, 2021

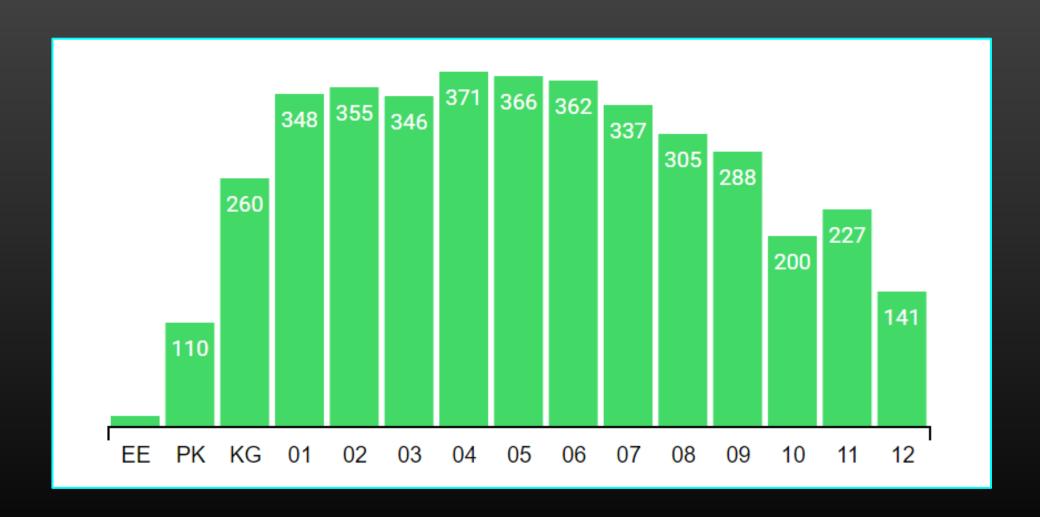
District Demographics



4,027 Emergent Bilinguals (EBs) out of 18,118 students



Emergent Bilinguals by Grade Level





Bilingual Exceptions/ESL Waivers

Filed for Waiver- Exemption	2020-21	Obtained Certification	2021-22 Projected Waivers- Exemptions
Bilingual Teachers	0		4
ESL Teachers	49	16	31



Professional Development Plan for Non-ESL Certified Teachers

Professional Development

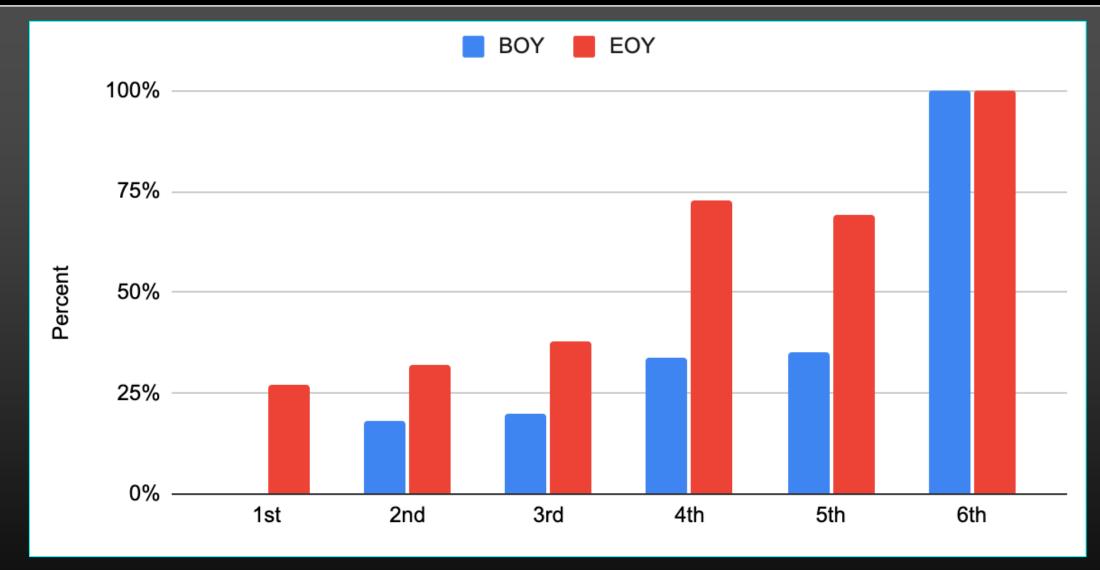
- SIOP Training
- ELPS
- Bilingual/ESL
 Certification Test Prep.

Ongoing on Campus

- PLC/Planning Support
- Individual Coaching Cycles

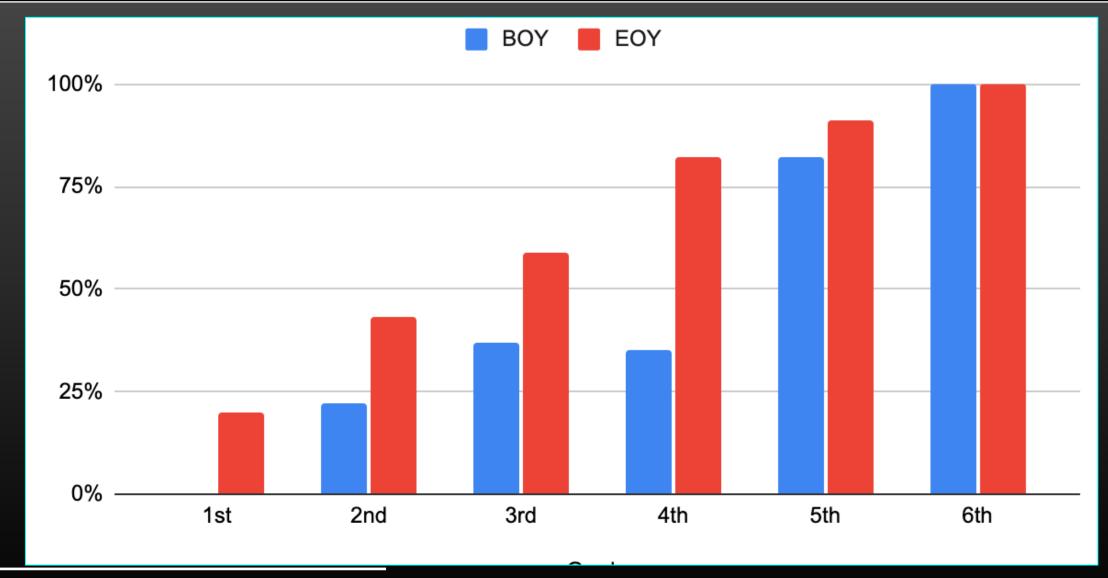


Dual Language - Spanish Language Proficiency (Speaking)



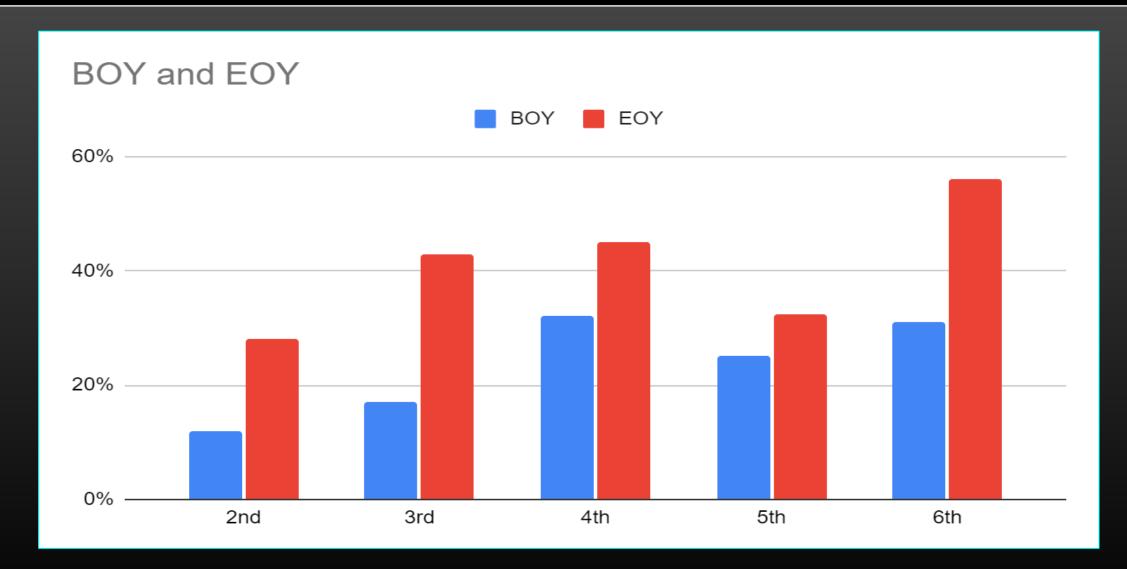


Dual Language - Spanish Language Proficiency (Listening)



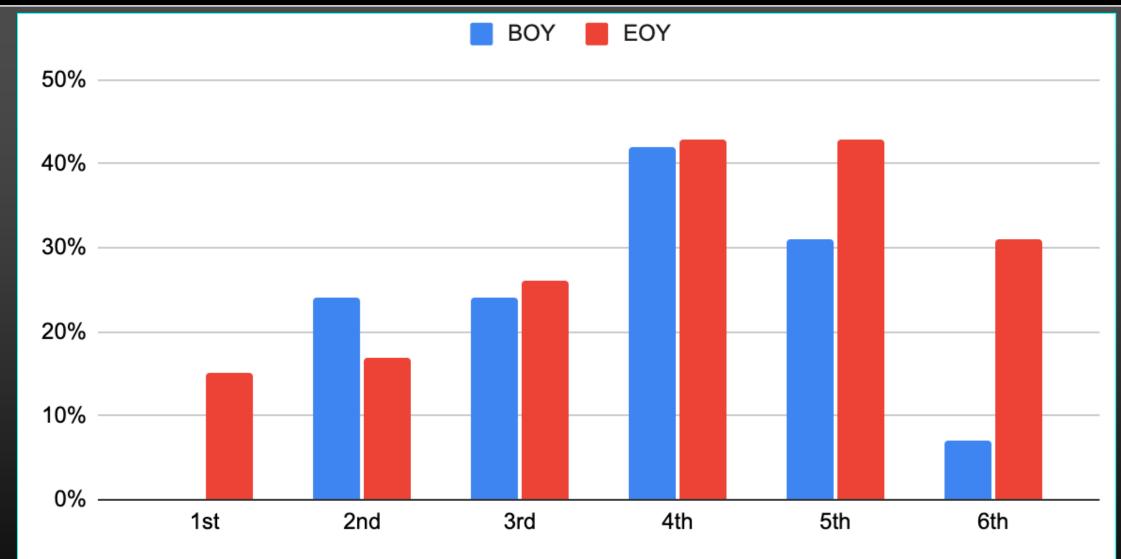


Dual Language - Spanish Language Proficiency (Reading)





Dual Language - Spanish Language Proficiency (Writing)





English Language Proficiency

TELPAS Target	Tyler ISD
Pending State release	37%

Campuses met Progress: 15



TELPAS - Most Improved

Douglas EL	28%
Peete EL	19%



Bilingual/ESL Summer School

PK-3

Griffin EL: 215

Bonner EL: 183













Students Exited from the Program

67

Bilingual **32**

27

Parent Denial

8

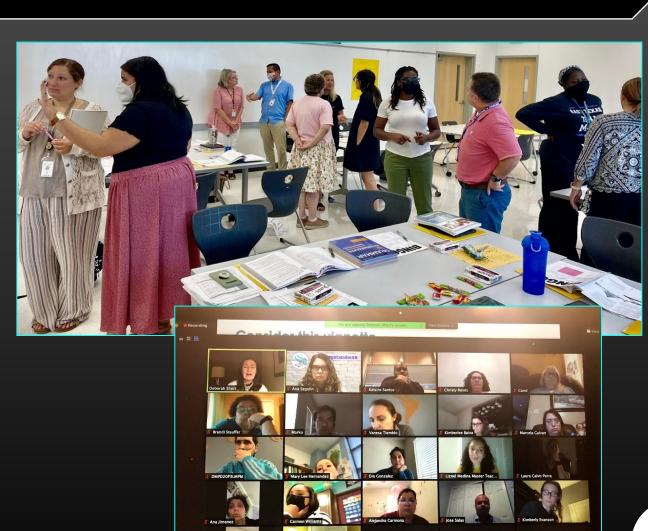


Teachers Trained 2020-21: 727

Regional: 15

State: 13

National: 31





The Bilingual/ESL Department

Nadia de la Cruz: Bilingual/ESL Instructional Facilitator

Ana Jimenez: Bilingual/ESL Instructional Facilitator

Kelsins Santos: Bilingual/ESL Instructional Facilitator

Brenda Alejos: Technology Support

Selene Zavala: PEIMS Clerk

Jessica Allen: Testing Clerk

Ana Segulin: Director

Maria Zuniga: Administrative Assistant

"Embracing all language learners through quality instruction to achieve successful student outcomes"







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