

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
11/1/21

The work session meeting of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the RoyParsons Executive Board Room through a Zoom online/phone platform.

Board Members: Leah Moore (In-Person)
Karen Grafton (In-Person)
Jeane Conrad - Vice President (In Person)
Mike Haas - President (In-Person)
Ron Huntington (Zoom)

Cabinet Members: Scott Westlund – Chief Financial Officer (Zoom)
Holly Budge – Director of Human Resources (Zoom)
Don Iverson – Director of Student Services (Zoom)
Heather Ogden – Director of Special Programs (Zoom)
Kim Yore – Director of Teaching & Learning (Zoom)

Superintendent: Mary Beth Tack (In Person)

Asst. Secretary: Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely. Not all of the names of people in attendance were available, or partial names were listed. The names of people in attendance are listed as they were shown and included: Lacey DeWeert, Melissa Boudreau

Dual Credit and Seniors - Melissa Boudreau & Lacey Deweert

Dual Credit

What is the difference between College in the High School (CiHS) vs. CTE Dual Credit?

College in the High School courses are currently college credit earning classes, through UW or LCC, but taught by Kelso HS staff. There is no cost to the student to take these

courses. Credit is issued upon course completion and students start building a college transcript. The cost of the CiHS courses is picked up by KSD Teaching & Learning department.

CTE Dual Credit: Students earn college credit by completing the high school course with a “B” or better. There is zero cost to the student or district. It's a partnership to ensure students get exposure to post-secondary education while still in high school.

Current CTE Dual Credit partnerships with LCC and Clark Community College.

Available Dual Credit Options

- AP-Advanced Placement
- [CTE Dual Credit \(formerly Tech Prep\)](#)
- [College in the High School \(CinHS\)](#)
- [Running Start](#)

CURRENT- Advanced Placement Courses

AP Computer Science
AP Literature and Composition
AP Calculus
AP Biology (offered every other)
AP Chemistry (offered every other)
AP World History
AP United States Government and Politics
AP United States History

CURRENT- College in the high school (CIHS)

University of Washington

- Math 120 (Pre Calculus)
- Math 124/125 (Calculus 1 and 2)
- ENGL 111 (English Composition: Literature)
- ENGL 131 (English Composition: Exposition)
- Japanese 103
- Chem 110

Lower Columbia College

- Math 146 Introduction to Stats

CTE Dual Credit

	KELSO HIGH SCHOOL COURSES	LOWER COLUMBIA COLLEGE COURSES
Automotive Technology	Introduction to Automotive Skills (1 trimester) STIHL Engine Tech (1 trimester)	AMTC 100 Essentials of Mechanics (5 credits) AMTC 121 Gas Engines 1 (5 credits)
Business Management	Marketing (2 trimesters) Advanced Marketing (2 trimesters) Retail Merchandising (2 trimesters)	BUS 165 Salesmanship (5 credits) BUS 259 Starting/Managing a Small Business (5 credits) BUS 159 Principles of Retailing (5 credits)
Business Technology	Tech Tools*	CS 110 Introduction to Microcomputer Applications (3 credits) BTEC 104 Introduction to Business Technology (5 credits)
	<p><i>*Students are eligible for additional college credit(s) if Microsoft Office Certification(s) are earned during the Tech Tools course. Certifications available and corresponding college credits:</i></p> <ul style="list-style-type: none"> • Excel Core..... BTEC 131 Introduction to Spreadsheets (5 credits) • PowerPoint..... BTEC 146 PowerPoint Fundamentals (2 credits) • Word Core..... BTEC 145 Intro to MS Word (5 credits) <p style="text-align: center;">OR</p> <p>BTEC 111 Word Processing I (5 credits)</p>	
Criminal Justice	Police Science (3 trimesters)	CJ 101 Introduction to Criminal Justice (5 credits) CJ 184 The Administration of Justice (5 credits)
Early Childhood Education	Child Development Careers in Child Care	ECED 132 Infant/Toddler Care (2 credits) ECED 105 Intro to Education with Field Experience (5 credits)
Math	Industrial Math	MATH 106 Industrial Mathematics (5 credits)
Pre-Nursing and Allied Health	Health Science Careers (3 trimesters)	MEDA 101 Medical Vocabulary I (3 credits) OR BTEC 181 Medical Terminology I (3 credits) MEDA 102 Medical Vocabulary II (3 credits) OR BTEC 182 Medical Terminology II (3 credits) AH 114 Healthcare Communication Skills (2 credits)
	Anatomy & Physiology	MEDA 120 Survey of Human Anatomy & Physiology (4 credits)
Welding Technology	Welding 1 (1 trimester) Welding 2 (1 trimester) Welding 3 (1 trimester)	WELD 151 Introduction to Oxy Acetylene (2 credits) WELD 152 Introduction to Arc Welding (2 credits) WELD 221 Wire Machine Welding (2 credits)
	KELSO HIGH SCHOOL COURSES	CLARK COLLEGE COURSES
Computer Aided Design	CAD II CAD III	CADD 140 Basic AutoCAD (4 credits) CADD 141 Architectural Drafting I (4 credits)

Growth Opportunities

2022-2025

- Review current course catalog to find less rigorous/less forecasted for classes that can be replaced with dual credit offerings.
- Review current course catalog for current high level courses that are not currently aligned with an existing Dual Credit program and align.
 - Example: College Prep 1 = English 101
- Addition of another CIHS LCC Math 125, Applied Algebra class and a CTE Dual

Kelso High School										Class of 2021				
HIGH SCHOOL AND BEYOND PLAN										Student Name: <i>FIRST NAME LAST NAME</i>				
FRESHMAN			SOPHOMORE			JUNIOR			SENIOR					
T1	T2	T3	T1	T2	T3	T1	T2	T3	T1	T2	T3			
zero period	zero period	zero period	zero period	zero period	zero period	zero period	zero period	zero period	zero period	zero period	zero period			
Transcript Review			Transcript Review			Transcript Review			Transcript Review					
<input type="checkbox"/> I am on track to graduate.			<input type="checkbox"/> I am on track to graduate.			<input type="checkbox"/> I am on track to graduate.			<input type="checkbox"/> I am on track to graduate.					
<input type="checkbox"/> I am NOT on track to graduate.			<input type="checkbox"/> I am NOT on track to graduate.			<input type="checkbox"/> I am NOT on track to graduate.			<input type="checkbox"/> I am NOT on track to graduate.					
9th Grade Career Cluster			10th Grade Career Cluster			11th Grade Career Cluster			12th Grade Career Cluster			CREDIT CHECK		
<input type="checkbox"/> Agriculture/Natural Resources <input type="checkbox"/> A/V-Tech, Fine Arts, Communications <input type="checkbox"/> Business, Information Tech, Finance <input type="checkbox"/> Health Science, Public Safety, Gov/Law <input type="checkbox"/> STEM, Transportation, Manufacturing <input type="checkbox"/> Human Services, Hospitality, Education			<input type="checkbox"/> Agriculture/Natural Resources <input type="checkbox"/> A/V-Tech, Fine Arts, Communications <input type="checkbox"/> Business, Information Tech, Finance <input type="checkbox"/> Health Science, Public Safety, Gov/Law <input type="checkbox"/> STEM, Transportation, Manufacturing <input type="checkbox"/> Human Services, Hospitality, Education			<input type="checkbox"/> Agriculture/Natural Resources <input type="checkbox"/> A/V-Tech, Fine Arts, Communications <input type="checkbox"/> Business, Information Tech, Finance <input type="checkbox"/> Health Science, Public Safety, Gov/Law <input type="checkbox"/> STEM, Transportation, Manufacturing <input type="checkbox"/> Human Services, Hospitality, Education			<input type="checkbox"/> Agriculture/Natural Resources <input type="checkbox"/> A/V-Tech, Fine Arts, Communications <input type="checkbox"/> Business, Information Tech, Finance <input type="checkbox"/> Health Science, Public Safety, Gov/Law <input type="checkbox"/> STEM, Transportation, Manufacturing <input type="checkbox"/> Human Services, Hospitality, Education			Language Arts (4) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
Non-Credited Requirements/Pathways Graduation Pathways <input type="checkbox"/> ELA Pathway <input type="checkbox"/> Math Pathway Non-Credited Requirements <input type="checkbox"/> MET WA State History College/Career Readiness <input type="checkbox"/> 7th/8th Grade Interest Inventory <input type="checkbox"/> Resume <input type="checkbox"/> Complete FAFSA or WASFA <input type="checkbox"/> Dual Credit <input type="checkbox"/> Dual Credit Post-Secondary Placement Testing <input type="checkbox"/> PSAT/SAT/ACT: (Type score here) <input type="checkbox"/> Smarter Balanced: (Type score here) <input type="checkbox"/> ASBAV: (Type score here) <input type="checkbox"/> Other: (Type score here)			Career Exploration Job Title: (Type career title here) Job Demand (check box below) <input type="checkbox"/> High <input type="checkbox"/> Low <input type="checkbox"/> Stable Required Post-Secondary Training <input type="checkbox"/> 2-Year, 4-Year, Tech School <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Military <input type="checkbox"/> Workforce			Career Exploration Job Title: (Type career title here) Job Demand (check box below) <input type="checkbox"/> High <input type="checkbox"/> Low <input type="checkbox"/> Stable Required Post-Secondary Training <input type="checkbox"/> 2-Year, 4-Year, Tech School <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Military <input type="checkbox"/> Workforce			Career Exploration Job Title: (Type career title here) Job Demand (check box below) <input type="checkbox"/> High <input type="checkbox"/> Low <input type="checkbox"/> Stable Required Post-Secondary Training <input type="checkbox"/> 2-Year, 4-Year, Tech School <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Military <input type="checkbox"/> Workforce			Science (3) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<input type="checkbox"/> Dual Credit <input type="checkbox"/> Dual Credit			Career Interest Inventory Career Match #1: (Type career title here)			Post-Graduation Training Facility: (Type facility name here) Admission Deadline: (Type here) Admission Requirements:			NEXT STEPS: 13th YEAR PLAN <input type="checkbox"/> Accepted (List school name here) <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Military <input type="checkbox"/> Workforce (List employer here)			Social Studies (3) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<input type="checkbox"/> PSAT/SAT/ACT: (Type score here)			Career Match #2: (Type career title here)			Facility: (Type facility name here) Admission Deadline: (Type here)			<input type="checkbox"/> Accepted (List school name here) <input type="checkbox"/> Apprenticeship <input type="checkbox"/> Military <input type="checkbox"/> Workforce (List employer here)			CTE (1) PE(2) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
<input type="checkbox"/> ASBAV: (Type score here)			Career Match #3: (Type career title here)			Facility: (Type facility name here) Admission Deadline: (Type here)			Personal Email: (Type email here) Cell Phone #: (XXX) XXX-XXXX			Family Health (0.5) <input type="checkbox"/>		
<input type="checkbox"/> Other: (Type score here)												Art (2) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
												World Language (2) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
												Electives (5.5) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
												<input type="checkbox"/> ***PPR: (Type here) PPR requires approval See your counselor		

Added a "dual credit" tracking option to the HSBP.

In an effort to support the work with students around planning for next steps.

Senior Updates

Important Senior Information

- SAT being offered this year
- ASVAB - 16 students recently took ASVAB
- FAFSA - hosted 2 family information nights (3 more scheduled)
 - *KHS 11.5% completion > WA State completion at 10.3% (Currently above state average)*
- Homeroom Data
- Hiring Event (May)
- 13th Year Signing Celebration
- Graduation, June 11th

Director Grafton- When parents are helping their students fill out college applications, would they say yes to the question regarding whether or not they have attended any college?

Director Boudreau- Students should answer yes to these questions.

Director Moore- Who pays for the CTE Dual Credit Courses?

Director Boudreau- We have partnerships with schools and programs that cover any expenditures. There is no fee for students. Many look at these as possible ways of recruiting.

Director Huntington- It seems we should offer a CDL driving course.

Director Boudreau- That request as well as for forklift certification comes in often, unfortunately because of age restrictions that isn't possible in a high school.

Superintendent Tack- This is a conversation that is continually on the table for hope of future movement.

Director Haas- How involved are our local industries in developing curriculum?

Director Boudreau- We bridge the gap well in our community by working with LCC or the Chamber of Commerce (Bill Marcum) to make sure we are well aligned with state standards in the workplace.

Director Haas- Is all of our state of the art equipment in CTE helping?

Director Boudreau- We have businesses come in annually to make sure everything is up to new codes and standards.

Director Conrad- Could we get an update in the spring?

Director Boudreau- We will work on that.

Director Moore- Is there a way to get data on what kinds of cost savings families are seeing through these opportunities?

Director Boudreau- That sounds like a great idea.

ADJOURN TO EXECUTIVE SESSION 42.30.110(1)(C) at 5:20 pm

Executive Session adjourned at 5:55

X

President

X

Secretary