

MINUTES
KELSO SCHOOL DISTRICT
MEETING OF THE BOARD OF DIRECTORS
11/15/21

The work session meeting of the Board of Directors of Kelso School District No. 458 was called to order at 5:00 p.m. at the RoyParsons Executive Board Room through a Zoom online/phone platform.

Board Members: Leah Moore (In-Person)
Karen Grafton (In-Person)
Jeane Conrad - Vice President (In Person)
Mike Haas - President (In-Person)
Ron Huntington (Zoom)

Cabinet Members: Scott Westlund – Chief Financial Officer (Absent)
Holly Budge – Director of Human Resources (Absent)
Don Iverson – Director of Student Services (Absent)
Heather Ogden – Director of Special Programs (Zoom)
Kim Yore – Director of Teaching & Learning (Zoom)

Superintendent: Mary Beth Tack (In Person)

Asst. Secretary: Molly Guler (In Person)

OTHERS PRESENT – This meeting was held remotely. Not all of the names of people in attendance were available, or partial names were listed. The names of people in attendance are listed as they were shown and included: Gunnar Guttormsen , manag’s iPad

Presented by Gunnar Guttormsen and Kim Yore

Kelso School District

School Improvement Plans

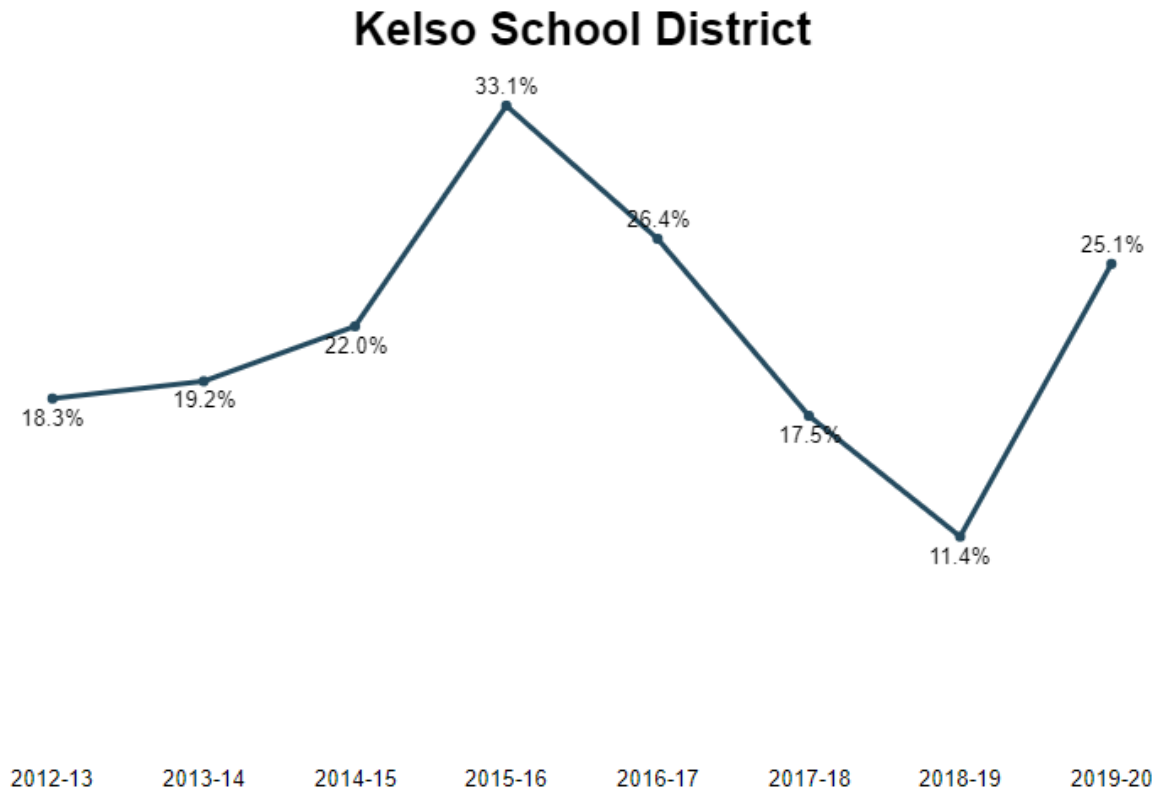
What is a School Improvement Plan?

A SIP is built around input from staff, families, and community members, that describes the essential work of making sure that each school is a thriving school that prepares every student to be college, career, and community ready. The driving force behind the theory of change for the district is

the School Improvement Plan (SIP).

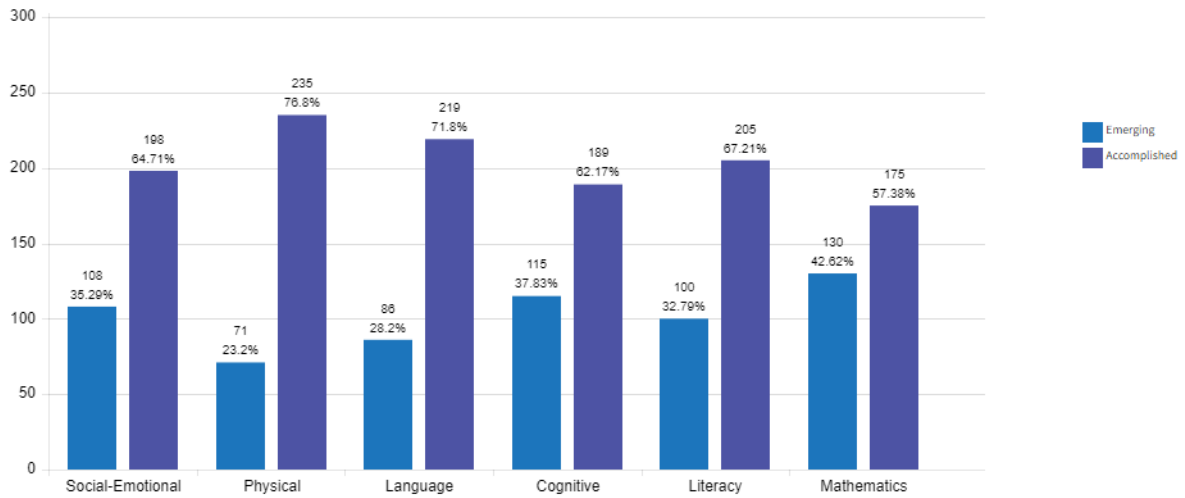
The School Improvement Plan, SIP, is a plan that defines a school's targeted work for the year to raise achievement for all students. Every school is required to develop a SIP on a yearly basis. School Improvement Plans are created by the School Improvement Team with input from staff, families, community members, and administrators.

What percent of students entered kindergarten ready in all six areas of development and learning, over time?



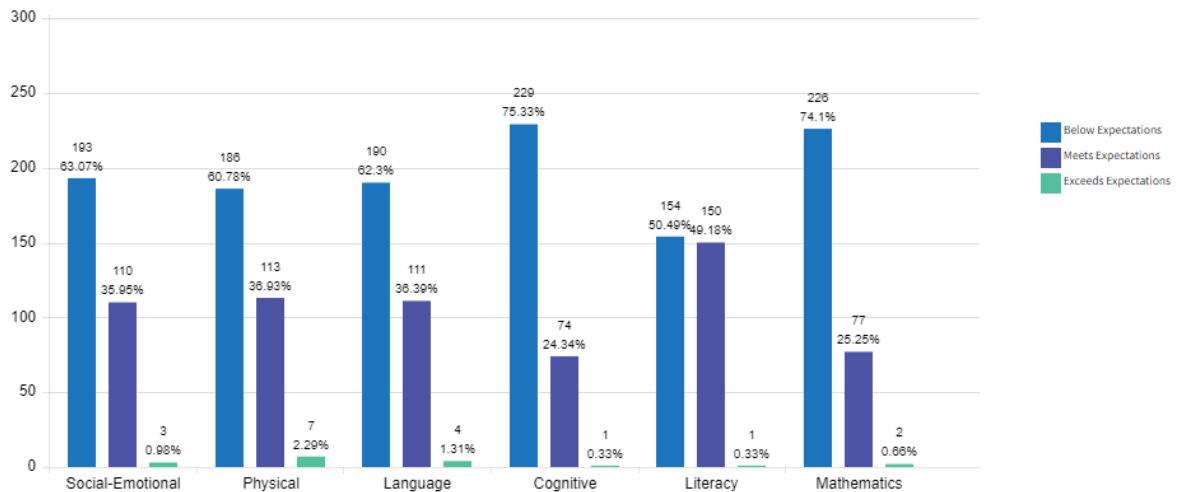
WaKIDS - Kelso School District

Fall - Kindergarten Readiness



WaKIDS - Kelso School District

Fall 2021/2022 - Widely Held Expectations

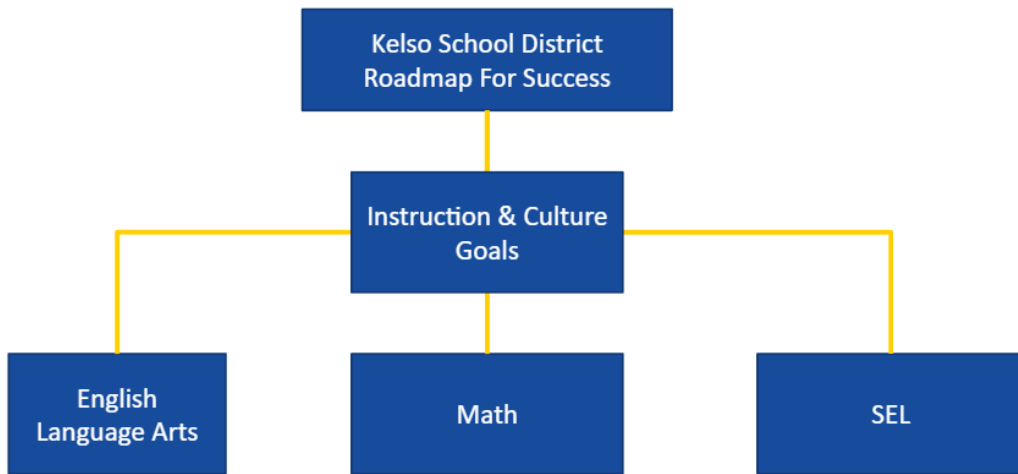


Elementary SIP Components

*DUE TO COVID-19, THERE IS A GAP IN THE USUAL DATA WE USE TO CREATE SIP PLANS.

The Fall SBA testing, to make up for the Spring missed testing, is not yet processed.

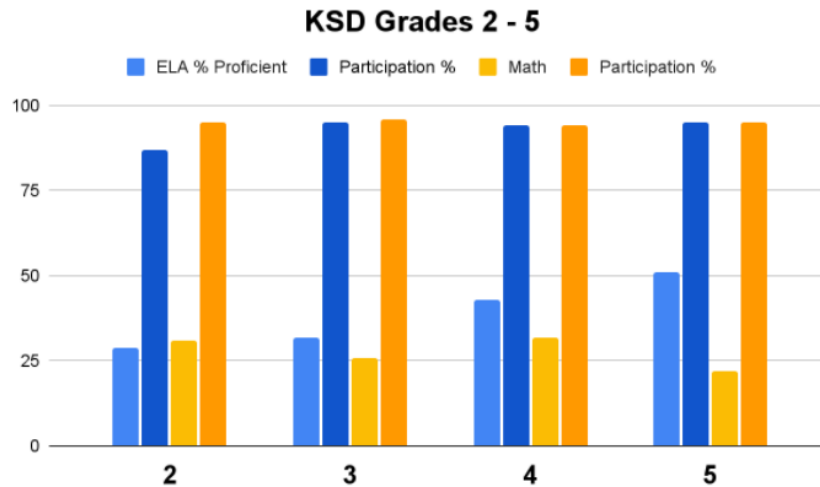
Elementary SIP Plans - Instruction and Culture



What percentage of students met standard in each grade?

*Due to modification of SBA testing results are based on Fall 2021 STAR data

Kelso School District



Grafton - Do we have this broken out by demographic?

Guttormsen- We do, but not on this presentation. We use it for our SIP plans overall.

Haas - I'm glad to hear this, it is important to our work with equity.

Guttormsen - We are waiting on more current growth opportunity data. We are capturing what we can with what we have, but will keep updating as we have this.

Grafton - will we get this data later then?

Yore - yes, we will have this as we have information. This information is typically shared with the board under a different title. This has to do with the specific testing done.

District Goal

QUALITY INSTRUCTION Student achievement in English language arts and Math will increase annually and the achievement gap between English learners, students with learning disabilities and students in poverty—in comparison with other students—will decrease annually.

2021-22 PRIORITY: Implementation of AVID Instructional Goal

SIP/AVID Goals: K-5

Barnes Elementary
<ul style="list-style-type: none">• 100% of Barnes staff will implement and monitor organizational tools & strategies to support student learning toward the path of college and career readiness by June 2022.<ul style="list-style-type: none">○ AVID Instructional Goal: Focus Note Taking and Organizational Tools• During the 2021-2022 school year, 100% of Barnes teachers will engage in monthly grade level PLC meetings (Collaboration Time) to analyze and prepare for rigorous instruction.<ul style="list-style-type: none">○ AVID Culture Goal: Collaboration Through PLCs
Butler Acres Elementary
<ul style="list-style-type: none">• Our “instruction goal” is to use intervention to close the gap that has been created due to COVID. The result will be that each grade level will attain or surpass their grade level ELA student growth goals by the end of the school year. The measurement tool for each of these goals varies from grade to grade, but most relate to STAR data.<ul style="list-style-type: none">○ AVID Instructional Goal: WICOR strategies• Our Tier 1 PBIS Team will develop, present, and implement school-wide standards and expectations by September of 2021.<ul style="list-style-type: none">○ AVID Culture Goal: Teacher Expectations

SIP/AVID Goals: K-5

Carrolls Elementary
<ul style="list-style-type: none">• The goal is to increase Carrolls’ students’ scores to show that 90% of students will make a year’s growth by June 2022 as measured by STAR Math data. This goal takes into account students currently well above their current grade level who may not make a year or more growth.<ul style="list-style-type: none">○ AVID Instructional Goal: Organizational Tools• By May, all teachers will make a bi-monthly commitment to intentionally PLC with another teacher/grade level, etc. Teachers will reflect upon how the PLC supported their intentionality with teaching and how it supported student growth. This will be evidenced through PLC notes shared in the Carrolls schoolwide drive.<ul style="list-style-type: none">○ AVID Culture Goal: Collaboration through PLCs
Lexington Elementary
<ul style="list-style-type: none">• 80% of students will show high growth (more than 1.0 years growth by June 2022 in Reading) as measured by STAR. By June 2022, 30% of students identified to receive intervention services will show improved growth to exit intervention services, as measured by STAR data in June 2022.<ul style="list-style-type: none">○ AVID Instructional Goal: Organizational Tools• As measured through our AVID Site Goals teachers will set goals to apply to their COI and end of year Eval from September 2021 to June 2022.<ul style="list-style-type: none">○ AVID Culture Goal: WICOR, Scaffolding, Rigorous practices

SIP/AVID Goals: K-5

Rose Valley Elementary

- MATH - Rose Valley students in grades 1-5 will increase proficiency levels in the STAR Math Assessments by 10% from the Fall 2021 to the Spring 2022 Benchmark. Specifically, 10% more students will be at levels 3 or 4 (proficient) rather than levels 1 or 2 (below proficiency).
 - AVID Instructional Goal: Organizational Tools
- Rose Valley teachers will engage in monthly grade-band PLCs to analyze data and prepare for rigorous instruction to close the achievement gap in mathematics.
 - AVID Culture Goal: Collaboration Through PLCs

Wallace Elementary

- At least 50% of teachers will routinely use WICOR strategies in at least one or more content areas.
 - AVID Instructional Goal: WICOR strategies
- To increase collaboration between instructional staff by providing time and professional development opportunities within the contract day for PLCs in order to support teachers in order to design lessons that engage Wallace AVID Elementary students in rigorous curriculum as well as ongoing professional development throughout the year
 - AVID Culture Goal: Collaboration Through PLCs

Middle School SIP Components

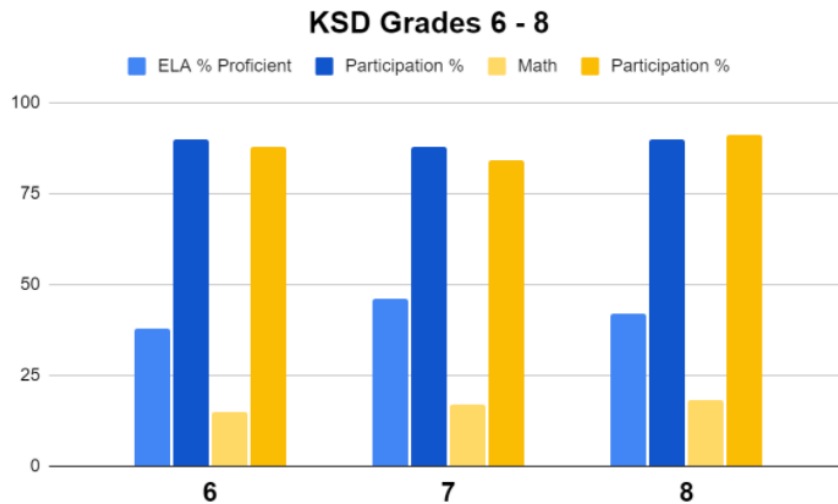
*DUE TO COVID-19, THERE IS A GAP IN THE USUAL DATA WE USE TO CREATE SIP PLANS.

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What percentage of middle students are at standard?

*Due to modification of SBA testing results are based on Fall 2021 STAR data

Kelso School District



SIP/AVID Goals: Middle School

Coweeman Middle School

- 70% of our classroom teachers will routinely use WICOR strategies in all content areas.
 - AVID Instructional Goal: WICOR strategies
- Staff will continue to work on implementing a school culture where each student's social and emotional needs are met. By the end of the school year, CMS will have a Multi-Tiered Support System in place to support the social and emotional needs of our students.
 - AVID Culture Goal: Collaboration Through PLCs

Huntington Middle School

- All teachers will provide students with multiple opportunities to engage in the reflection and application stages of the focused note-taking process.
 - AVID Instructional Goal: Focused Note Taking and Organizational Tools
- Staff are working to reach every students' social emotional needs by committing to improving our tiered structures of academic and SEL student support. We are intentionally focusing on school systems and structures that have historically left certain demographic groups underserved and ignored.
 - AVID Culture Goal: Collaboration Through PLCs

SIP/AVID Goals: Kelso High School

Kelso High School

- By June of 2022, Kelso High School teachers will be able to incorporate identifiable AVID instructional and/or student engagement strategies into their classroom instruction at least 5x per week. KHS teacher will intentionally plan daily lessons that include AVID instructional strategies. This goal will be measured through: survey results, walk-through documentation, student feedback and teacher feedback.
 - AVID Instructional Goal: WICOR strategies
- By June of 2022, Kelso High School will have established a Tier 1 MTSS team to address Tier 1 behavior expectations and supports.
 - AVID Culture Goal: Teacher Expectations

KVA/Loowit Goals

KVA Goals

- SY 2021-22 SMARTIE Goal #1: Decrease the Algebra math course incomplete and grades of D's of ALL Kelso Virtual Academy students in grades 9-12 from 27% (19 students) to 10% as measured by Odysseyware completion report from March 2021 to June 2022. Note: 14 of the 19 students who received a grade of a D or an incomplete are experiencing poverty.

Loowit Goals

- SY 2021-22 SMARTIE Goal #1: 100% of Loowit High School students will participate in pathway assessment in alignment with their High School and Beyond Plan. In addition, KVA principal will work with OSPI and KHS Administration to create new approved CTE pathways for graduation during the summer of 2021.
- SY 2021-22 SMARTIE Goal #2: Increase the review and updating of High School and Beyond Plans and on track credit status between staff member(s) and all students in grades 9-12 from one time each year to two times per school year for the 2021-2022 school year (including summer of 2021).
- SY 2021-22 SMARTIE Goal #3: Loowit High School will be starting with a new teacher at a new location beginning the 2021-2022 school year. Because of these changes it will be important to establish a positive climate and culture. This will increase attendance and student engagement within their coursework.

Kelso GOLD, Open Doors Program

Program Goals:

- 1) To increase our participation in state testing from 0% in 2019 to at least 95% in 2021-22. Last year, due to state requirements and guidelines no student participated in the assessment.
- 2) Create a cleaner, more efficient student enrollment system between the Kelso School District and our Open Doors partners to ensure correct enrollment data.
- 3) Create a more efficient tracking and communication system between the Kelso School District and our Open Doors partners to ensure students who complete a GED test and/or complete a college course, are given appropriate credit on their high school transcript.

Metrics Towards School-Wide Goals

- ✓ If we are successful with our information campaign about testing participation, an increase in student testing participation will occur.
- ✓ To improve our clerical system, a calendar will be created to ensure all parties know the important due dates of student data and the current enrollment packet will be updated to more accurately reflect the needed documentation to transfer students to these programs.
- ✓ The registrar with the Kelso School District is working collaboratively with the Open Doors registrars to create a system that shares this information in a more timely manner. With the changing of staff at Open Doors this continues to be a goal for this school year.

Adjourn at 5:59 p.m.

X

President

X

Secretary