

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4259	070405000	Isaac School District #5

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y - procedure	The District requires face-coverings be worn by all, at all times, while inside district buildings. Exceptions will be made for individuals with health conditions and those who cannot easily remove the mask themselves. Alternate protection (face shields) will be provided for these individuals. Students will not be required to wear face coverings when eating or drinking.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y- procedure	Isaac Elementary Schools will group students into "cohorts" where possible. Cohorts are groups of students that will remain together throughout the school day and minimize to the greatest extent possible intermingling with other groups. Where cohorts are not possible, students will maintain at least 3 ft. of distance between each other, teachers will maintain a seating chart for all students. Cohorting minimizes the risk of exposure to illnesses outside of the cohort, and should a member of the cohort become infected, it facilitates contact tracing among affected students. Cohort parameters will be established at Isaac's discretion and may be assigned by classroom or other groupings as appropriate. Where possible, Isaac will limit intermingling between cohorts – student and employee groups will remain as static as possible by having the same groups of students interact with the same employees each day, and this applies during class, recess, and on buses, to the extent possible. Assigned seating in classrooms and on buses should be used at all times. Students will also maintain a 3 ft. minimum social distance between one another and 6 ft. between Isaac employees who are not fully-vaccinated whenever possible. Although this may not be feasible at all times, it will be encouraged by Isaac employees and students may be reminded of this requirement with announcements and signs. (SEE THE DISTRICT MITIGATION PLAN)

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Handwashing and respiratory etiquette	Y- procedure	<p>Employees/ students shall keep their hands as clean as possible by washing using soap and water for at least 20 seconds.</p> <p>Employees/ students shall also be reminded to wash or sanitize their hands at the following times:</p> <ul style="list-style-type: none"> ● Upon arrival at school; ● After being outside for physical activity; ● After blowing one's nose, coughing, or sneezing; ● After using the restroom; ● Before and after eating or preparing food; ● After physical contact with other employees or students; ● After contact with animals or pets; ● After using shared equipment; ● Prior to leaving school for home. <p>(SEE THE DISTRICT MITIGATION PLAN)</p>
Cleaning and maintaining healthy facilities, including improving ventilation	Y- procedure	<p>Isaac employees and cleaning staff follow the CDC's Disinfecting Facilities Guide instructions</p> <p>Isaac has a daily cleaning and disinfecting plan for all facilities. This plan includes but not limited to high touch surfaces, bathrooms, sinks, classroom desk and chairs, shared spaces, cafeteria, floors and carpets and horizontal surfaces.</p> <p>Isaac ensures Heating, Ventilation, and Air Conditioning (HVAC) settings are maximizing ventilation when weather conditions allow. In addition, the district has installed The Novaerus NV900W Air Purifier units in all classrooms that are in use as well as in some high-traffic areas.</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y- procedure	<p>Isaac will perform Contact Tracing to identify the close contacts and proximity individuals to the positive case of COVID-19. All Close contacts and Proximity individuals identified will be notified.</p> <p>The district follows the most up to date CDC and county recommendations regarding quarantine and isolation for both employees and students.</p> <p>(SEE DISTRICT MITIGATION PLAN)</p>
Diagnostic and screening testing	Y- procedure	<p>Isaac is now offering voluntary rapid testing to students and staff using the <i>Abbott BinaxNow Rapid Antigen Diagnostic Test</i>, a program that is provided by Maricopa County Department of Public Health. A rapid COVID-19 test detects protein fragments specific to COVID-19. The test is available for parents to pick up at District Office and will also be conducted by the school's</p>

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		Health Assistant and results can be expected within 15 minutes. Test are available for students and staff who are symptomatic or a close contact to an in school positive case (after 5 days of exposure).
Efforts to provide vaccinations to school communities	Y- procedure	The district, in conjunction with a local health agency, offers vaccination events for employees, students and the community. Incentives are provided to both employees and students who become fully vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y- procedure	Special accommodations, along with compliance with all applicable state, federal, and local laws, shall be made for Isaac students with disabilities or those with unique medical needs. Where possible, these students should wear masks and maintain a 3 to 6 ft. social distance, and employees who interact with these students should be informed that wearing masks in their presence is uniquely important. To the extent possible, these students arrive at school at a separate, staggered start time and maintain a staggered schedule that allows for separation from other students. Virtual or distancing learning options should be readily available for these students. Isaac will also ensure that it protects the privacy of those students at higher risk for severe illness regarding underlying medical conditions.
Coordination with State and local health officials		Isaac Elementary School District No. 5 coordinates with state and local health officials and updates the district mitigation plan as recommended. (SEE DISTRICT MITIGATION PLAN)

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The district uses the Accelerated Learning Plan, ESSER III Plan and Mitigation Plan to ensure continuity of services.

Students' Needs:

Academic Needs	The district reduced class size and implemented 1:1 or small group tutoring during the regular school day. In addition, a before and after school program is now offered at each site for both remediation and enrichment, 6am-6pm.
Social, Emotional and Mental Health Needs	A counselor and/or social worker is available at each school to assist the students with social, emotional needs. In addition, support is offered for students in the after school program.
Other Needs (which may include student health and food services)	Students who attend the after school program are provided a snack and given dinner prior to leaving, in addition to all students receiving free breakfast & lunch.

Staff Needs:

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Social, Emotional and Mental Health Needs	The district began a districtwide wellness program for all employees. The plan includes activities and incentives for participation.
Other Needs	Employees are provided incentives for vaccination and retention.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08-01-2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Isaac determines parent, family, and community expectations regarding its strategies and communications related to COVID-19 through regular two way communication and provides training and guidance on the measures it is taking with respect to COVID-19 District Mitigation Plan https://www.isaacschools.org/page/covid19updates

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

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must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent