

Texas Education Agency  
**2021 Federal Report Card**  
**TAHOKA ISD (153904) - LYNN COUNTY**

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| <b>Grade 3</b>  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading   | All Students | 67%   | 71%       | <b>73%</b> | -                | 66%      | 81%   | -               | -     | -                | *                 | 72%         | 74%             | 83% | 71%  | *  | 66%  | 82%    | -       | *        | -           | -        |   |
|   | CWD          | 42%   | 40%       | <b>83%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 83% | -    | -  | 80%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 70%   | 76%       | <b>71%</b> | -                | 64%      | 79%   | -               | -     | -                | *                 | 71%         | 71%             | -   | 71%  | *  | 63%  | 81%    | -       | *        | -           | -        |   |
|   | EL           | 54%   | 55%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|   | Male         | 64%   | 70%       | <b>66%</b> | -                | 61%      | 73%   | -               | -     | -                | -                 | 65%         | 67%             | 80% | 63%  | -  | 66%  | -      | -       | -        | *           | -        | - |
|   | Female       | 70%   | 72%       | <b>82%</b> | -                | 73%      | 90%   | -               | -     | -                | *                 | 80%         | 86%             | *   | 81%  | *  | -    | 82%    | -       | *        | -           | -        | - |
| Mathematics   | All Students | 61%   | 69%       | <b>82%</b> | -                | 72%      | 95%   | -               | -     | -                | *                 | 75%         | 95%             | 83% | 82%  | *  | 76%  | 91%    | -       | *        | -           | -        |   |
|   | CWD          | 40%   | 41%       | <b>83%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 83% | -    | -  | 80%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 64%   | 73%       | <b>82%</b> | -                | 72%      | 95%   | -               | -     | -                | *                 | 75%         | 94%             | -   | 82%  | *  | 75%  | 90%    | -       | *        | -           | -        |   |
|   | EL           | 51%   | 57%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        | - |
|   | Male         | 63%   | 72%       | <b>76%</b> | -                | 61%      | 100%  | -               | -     | -                | -                 | 65%         | 92%             | 80% | 75%  | -  | 76%  | -      | -       | -        | *           | -        | - |

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|                |              | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------|--------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics    | Female       | 59%   | 67%       | <b>91%</b>  | -                | 91%      | 90%   | -               | -     | -                | *                 | 87%         | 100%            | *   | 90%  | *  | -    | 91%    | -       | *        | -           | -        |
| <b>Grade 4</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 64%       | <b>71%</b>  | *                | 64%      | 90%   | -               | -     | -                | -                 | 63%         | 90%             | 20% | 79%  | *  | 67%  | 74%    | -       | -        | -           | -        |
|                | CWD          | 34%   | 33%       | <b>20%</b>  | -                | 20%      | -     | -               | -     | -                | -                 | *           | *               | 20% | -    | *  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 66%   | 69%       | <b>79%</b>  | *                | 76%      | 90%   | -               | -     | -                | -                 | 75%         | 89%             | -   | 79%  | *  | 75%  | 82%    | -       | -        | -           | -        |
|                | EL           | 48%   | 48%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 59%   | 62%       | <b>67%</b>  | *                | 70%      | *     | -               | -     | -                | -                 | 60%         | 80%             | *   | 75%  | *  | 67%  | -      | -       | -        | -           | -        |
|                | Female       | 66%   | 67%       | <b>74%</b>  | *                | 58%      | 100%  | -               | -     | -                | -                 | 64%         | 100%            | *   | 82%  | *  | -    | 74%    | -       | -        | -           | -        |
| Mathematics    | All Students | 58%   | 64%       | <b>88%</b>  | *                | 82%      | 100%  | -               | -     | -                | -                 | 83%         | 100%            | 40% | 97%  | *  | 87%  | 89%    | -       | -        | -           | -        |
|                | CWD          | 35%   | 33%       | <b>40%</b>  | -                | 40%      | -     | -               | -     | -                | *                 | *           | *               | 40% | -    | *  | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 62%   | 69%       | <b>97%</b>  | *                | 94%      | 100%  | -               | -     | -                | -                 | 95%         | 100%            | -   | 97%  | *  | 100% | 94%    | -       | -        | -           | -        |
|                | EL           | 46%   | 52%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 61%   | 67%       | <b>87%</b>  | *                | 80%      | *     | -               | -     | -                | -                 | 80%         | 100%            | *   | 100% | *  | 87%  | -      | -       | -        | -           | -        |
|                | Female       | 56%   | 61%       | <b>89%</b>  | *                | 83%      | 100%  | -               | -     | -                | -                 | 86%         | 100%            | *   | 94%  | *  | -    | 89%    | -       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 72%   | 74%       | <b>86%</b>  | -                | 82%      | 92%   | -               | -     | -                | *                 | 86%         | 88%             | *   | 91%  | *  | 85%  | 88%    | -       | *        | -           | -        |
|                | CWD          | 41%   | 40%       | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 77%   | 80%       | <b>91%</b>  | -                | 85%      | 100%  | -               | -     | -                | *                 | 88%         | 100%            | -   | 91%  | *  | 94%  | 88%    | -       | *        | -           | -        |
|                | EL           | 61%   | 64%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                | Male         | 69%   | 71%       | <b>85%</b>  | -                | 83%      | 88%   | -               | -     | -                | -                 | 86%         | 83%             | *   | 94%  | *  | 85%  | -      | -       | *        | -           | -        |
|                | Female       | 76%   | 77%       | <b>88%</b>  | -                | 80%      | 100%  | -               | -     | -                | *                 | 86%         | *               | -   | 88%  | -  | -    | 88%    | -       | -        | -           | -        |
| Mathematics    | All Students | 69%   | 80%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *   | 100% | *  | 100% | 100%   | -       | *        | -           | -        |
|                | CWD          | 47%   | 58%       | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 73%   | 83%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -   | 100% | *  | 100% | 100%   | -       | *        | -           | -        |
|                | EL           | 59%   | 72%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                | Male         | 70%   | 80%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | *   | 100% | *  | 100% | -      | -       | *        | -           | -        |
|                | Female       | 69%   | 79%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | *               | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
| Science        | All Students | 61%   | 67%       | <b>78%</b>  | -                | 77%      | 77%   | -               | -     | -                | *                 | 75%         | 88%             | *   | 79%  | *  | 90%  | 63%    | -       | *        | -           | -        |
|                | CWD          | 36%   | 37%       | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 65%   | 72%       | <b>79%</b>  | -                | 80%      | 75%   | -               | -     | -                | *                 | 77%         | 86%             | -   | 79%  | *  | 94%  | 63%    | -       | *        | -           | -        |
|                | EL           | 43%   | 55%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                | Male         | 63%   | 70%       | <b>90%</b>  | -                | 83%      | 100%  | -               | -     | -                | -                 | 86%         | 100%            | *   | 94%  | *  | 90%  | -      | -       | *        | -           | -        |
|                | Female       | 59%   | 63%       | <b>63%</b>  | -                | 70%      | 40%   | -               | -     | -                | *                 | 64%         | *               | -   | 63%  | -  | -    | 63%    | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading        | All Students | 62%   | 61%       | <b>57%</b>  | -                | 44%      | 78%   | -               | *     | -                | -                 | 47%         | 75%             | 17% | 71%  | *  | 60%  | 52%    | -       | -        | -           | -        |
|                | CWD          | 29%   | 30%       | <b>17%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 11%         | *               | 17% | -    | *  | 0%   | 33%    | -       | -        | -           | -        |
|                | CWOD         | 66%   | 66%       | <b>71%</b>  | -                | 67%      | 80%   | -               | *     | -                | -                 | 62%         | 85%             | -   | 71%  | *  | 79%  | 60%    | -       | -        | -           | -        |
|                | EL           | 40%   | 41%       | *           | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | -        | -           | -        |
|                | Male         | 58%   | 58%       | <b>60%</b>  | -                | 53%      | 86%   | -               | *     | -                | -                 | 56%         | 71%             | 0%  | 79%  | *  | 60%  | -      | -       | -        | -           | -        |
|                | Female       | 65%   | 65%       | <b>52%</b>  | -                | 30%      | 73%   | -               | -     | -                | -                 | 33%         | 78%             | 33% | 60%  | *  | -    | 52%    | -       | -        | -           | -        |

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|                      |              | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Mathematics          | All Students | 67%   | 70%       | <b>80%</b> | -                | 70%      | 94%   | -               | *     | -                | -                 | 70%         | 100%            | 58% | 88%  | *  | 84%  | 76%    | -       | -        | -           | -        |   |
|                      | CWD          | 40%   | 43%       | <b>58%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 44%         | *               | 58% | -    | *  | 50%  | 67%    | -       | -        | -           | -        |   |
|                      | CWOD         | 70%   | 74%       | <b>88%</b> | -                | 83%      | 93%   | -               | *     | -                | -                 | 81%         | 100%            | -   | 88%  | *  | 95%  | 80%    | -       | -        | -           | -        |   |
|                      | EL           | 51%   | 58%       | *          | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                      | Male         | 68%   | 69%       | <b>84%</b> | -                | 76%      | 100%  | -               | *     | -                | -                 | 78%         | 100%            | 50% | 95%  | *  | 84%  | -      | -       | -        | -           | -        | - |
|                      | Female       | 66%   | 70%       | <b>76%</b> | -                | 60%      | 91%   | -               | -     | -                | -                 | 58%         | 100%            | 67% | 80%  | *  | -    | 76%    | -       | -        | -           | -        | - |
| <b>Grade 7</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 69%   | 70%       | <b>59%</b> | *                | 50%      | 73%   | -               | *     | -                | -                 | 50%         | 77%             | 0%  | 70%  | *  | 55%  | 75%    | *       | -        | -           | -        |   |
|                      | CWD          | 34%   | 33%       | <b>0%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | 0%   | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 73%   | 75%       | <b>70%</b> | *                | 62%      | 80%   | -               | *     | -                | -                 | 65%         | 77%             | -   | 70%  | *  | 68%  | 75%    | *       | -        | -           | -        |   |
|                      | EL           | 46%   | 49%       | *          | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 64%   | 65%       | <b>55%</b> | *                | 45%      | 75%   | -               | -     | -                | -                 | 43%         | 88%             | 0%  | 68%  | *  | 55%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 73%   | 74%       | <b>75%</b> | -                | *        | *     | -               | *     | -                | -                 | *           | 60%             | -   | 75%  | *  | -    | 75%    | -       | -        | -           | -        | - |
| Mathematics          | All Students | 55%   | 61%       | <b>62%</b> | *                | 58%      | 64%   | -               | *     | -                | -                 | 58%         | 69%             | 67% | 61%  | *  | 61%  | 63%    | *       | -        | -           | -        |   |
|                      | CWD          | 31%   | 32%       | <b>67%</b> | -                | 80%      | *     | -               | -     | -                | -                 | 67%         | -               | 67% | -    | -  | 67%  | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 58%   | 65%       | <b>61%</b> | *                | 52%      | 70%   | -               | *     | -                | -                 | 55%         | 69%             | -   | 61%  | *  | 60%  | 63%    | *       | -        | -           | -        |   |
|                      | EL           | 34%   | 39%       | *          | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 54%   | 60%       | <b>61%</b> | *                | 59%      | 63%   | -               | -     | -                | -                 | 57%         | 75%             | 67% | 60%  | *  | 61%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 55%   | 62%       | <b>63%</b> | -                | *        | *     | -               | *     | -                | -                 | *           | 60%             | -   | 63%  | *  | -    | 63%    | -       | -        | -           | -        | - |
| <b>Grade 8</b>       |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 73%   | 74%       | <b>73%</b> | -                | 69%      | 82%   | -               | -     | -                | -                 | 70%         | 81%             | 0%  | 82%  | -  | 74%  | 73%    | *       | *        | -           | -        |   |
|                      | CWD          | 38%   | 38%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 77%   | 78%       | <b>82%</b> | -                | 81%      | 82%   | -               | -     | -                | -                 | 82%         | 81%             | -   | 82%  | -  | 83%  | 80%    | *       | *        | -           | -        |   |
|                      | EL           | 49%   | 52%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 67%   | 69%       | <b>74%</b> | -                | 73%      | 75%   | -               | -     | -                | -                 | 72%         | 78%             | *   | 83%  | -  | 74%  | -      | -       | -        | -           | -        | - |
|                      | Female       | 78%   | 79%       | <b>73%</b> | -                | 65%      | 100%  | -               | -     | -                | -                 | 67%         | 86%             | *   | 80%  | -  | -    | 73%    | *       | *        | -           | -        | - |
| Mathematics          | All Students | 61%   | 64%       | <b>82%</b> | -                | 78%      | 88%   | -               | -     | -                | -                 | 76%         | 94%             | 40% | 86%  | -  | 81%  | 82%    | *       | *        | -           | -        |   |
|                      | CWD          | 34%   | 36%       | <b>40%</b> | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | 40% | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 64%   | 68%       | <b>86%</b> | -                | 85%      | 88%   | -               | -     | -                | -                 | 82%         | 94%             | -   | 86%  | -  | 88%  | 85%    | *       | *        | -           | -        |   |
|                      | EL           | 41%   | 50%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 59%   | 61%       | <b>81%</b> | -                | 80%      | 83%   | -               | -     | -                | -                 | 78%         | 89%             | *   | 88%  | -  | 81%  | -      | -       | -        | -           | -        | - |
|                      | Female       | 63%   | 67%       | <b>82%</b> | -                | 76%      | 100%  | -               | -     | -                | -                 | 73%         | 100%            | *   | 85%  | -  | -    | 82%    | *       | *        | -           | -        | - |
| Science              | All Students | 67%   | 72%       | <b>78%</b> | -                | 73%      | 88%   | -               | -     | -                | -                 | 76%         | 82%             | 17% | 86%  | -  | 75%  | 82%    | *       | *        | -           | -        |   |
|                      | CWD          | 37%   | 38%       | <b>17%</b> | -                | 17%      | -     | -               | -     | -                | -                 | 20%         | *               | 17% | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 71%   | 76%       | <b>86%</b> | -                | 85%      | 88%   | -               | -     | -                | -                 | 86%         | 88%             | -   | 86%  | -  | 83%  | 90%    | *       | *        | -           | -        |   |
|                      | EL           | 40%   | 48%       | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 67%   | 72%       | <b>75%</b> | -                | 69%      | 83%   | -               | -     | -                | -                 | 78%         | 70%             | *   | 83%  | -  | 75%  | -      | -       | -        | -           | -        | - |
|                      | Female       | 67%   | 72%       | <b>82%</b> | -                | 76%      | 100%  | -               | -     | -                | -                 | 73%         | 100%            | *   | 90%  | -  | -    | 82%    | *       | *        | -           | -        | - |
| <b>End of Course</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |

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|  |              | State | Region 17 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|----|------|--------|---------|----------|-------------|----------|---|
| English I  | All Students | 66%   | 67%       | <b>64%</b>  | *                | 55%      | 78%   | -               | -     | -                | -                 | 52%         | 81%             | 57%  | 66%  | -  | 47%  | 80%    | -       | *        | -           | -        |   |
|  | CWD          | 30%   | 34%       | <b>57%</b>  | -                | *        | *     | -               | -     | -                | -                 | 40%         | *               | 57%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|  | CWOD         | 70%   | 71%       | <b>66%</b>  | *                | 63%      | 73%   | -               | -     | -                | -                 | 56%         | 79%             | -    | 66%  | -  | 47%  | 82%    | -       | *        | -           | -        |   |
|  | EL           | 34%   | 35%       | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -  | -    | -      | -       | -        | -           | -        |   |
|  | Male         | 61%   | 62%       | <b>47%</b>  | -                | 33%      | 60%   | -               | -     | -                | -                 | 33%         | 71%             | *    | 47%  | -  | 47%  | -      | -       | -        | *           | -        | - |
|  | Female       | 72%   | 73%       | <b>80%</b>  | *                | 73%      | 100%  | -               | -     | -                | -                 | 73%         | 89%             | *    | 82%  | -  | -    | 80%    | -       | -        | -           | -        | - |
| English II   | All Students | 70%   | 71%       | <b>76%</b>  | *                | 71%      | 88%   | -               | -     | -                | *                 | 74%         | 80%             | 50%  | 82%  | *  | 70%  | 81%    | -       | *        | -           | -        |   |
|  | CWD          | 32%   | 32%       | <b>50%</b>  | *                | 57%      | *     | -               | -     | -                | -                 | 50%         | *               | 50%  | -    | *  | 63%  | *      | -       | *        | -           | -        |   |
|  | CWOD         | 74%   | 75%       | <b>82%</b>  | -                | 75%      | 93%   | -               | -     | -                | *                 | 81%         | 85%             | -    | 82%  | -  | 73%  | 88%    | -       | -        | -           | -        |   |
|  | EL           | 34%   | 34%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *  | *    | -      | -       | -        | -           | -        |   |
|  | Male         | 65%   | 66%       | <b>70%</b>  | *                | 69%      | 78%   | -               | -     | -                | -                 | 73%         | 63%             | 63%  | 73%  | *  | 70%  | -      | -       | -        | *           | -        | - |
|  | Female       | 76%   | 76%       | <b>81%</b>  | -                | 72%      | 100%  | -               | -     | -                | *                 | 74%         | 100%            | *    | 88%  | -  | -    | 81%    | -       | -        | -           | -        | - |
| Algebra I  | All Students | 72%   | 81%       | <b>95%</b>  | *                | 100%     | 94%   | -               | -     | -                | -                 | 92%         | 100%            | 100% | 93%  | -  | 95%  | 94%    | -       | *        | -           | -        |   |
|  | CWD          | 44%   | 56%       | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | 100% | -    | -  | 100% | *      | -       | *        | -           | -        |   |
|  | CWOD         | 75%   | 84%       | <b>93%</b>  | *                | 100%     | 92%   | -               | -     | -                | -                 | 88%         | 100%            | -    | 93%  | -  | 93%  | 93%    | -       | -        | *           | -        |   |
|  | EL           | 54%   | 71%       | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -  | -    | -      | -       | -        | -           | -        |   |
|  | Male         | 68%   | 78%       | <b>95%</b>  | -                | 100%     | 90%   | -               | -     | -                | -                 | 93%         | 100%            | 100% | 93%  | -  | 95%  | -      | -       | -        | *           | -        |   |
|  | Female       | 76%   | 85%       | <b>94%</b>  | *                | 100%     | 100%  | -               | -     | -                | -                 | 91%         | 100%            | *    | 93%  | -  | -    | 94%    | -       | -        | -           | -        |   |
| Biology  | All Students | 81%   | 82%       | <b>82%</b>  | *                | 88%      | 75%   | -               | -     | -                | *                 | 76%         | 94%             | 78%  | 83%  | *  | 74%  | 89%    | -       | *        | -           | -        |   |
|  | CWD          | 52%   | 55%       | <b>78%</b>  | *                | 86%      | *     | -               | -     | -                | -                 | 75%         | *               | 78%  | -    | *  | 71%  | *      | -       | *        | -           | -        |   |
|  | CWOD         | 84%   | 86%       | <b>83%</b>  | -                | 88%      | 74%   | -               | -     | -                | *                 | 76%         | 94%             | -    | 83%  | -  | 75%  | 88%    | -       | -        | -           | -        |   |
|  | EL           | 56%   | 63%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *  | *    | -      | -       | -        | -           | -        |   |
|  | Male         | 79%   | 81%       | <b>74%</b>  | *                | 93%      | 58%   | -               | -     | -                | -                 | 67%         | 89%             | 71%  | 75%  | *  | 74%  | -      | -       | -        | *           | -        |   |
|  | Female       | 83%   | 84%       | <b>89%</b>  | -                | 84%      | 100%  | -               | -     | -                | *                 | 84%         | 100%            | *    | 88%  | -  | -    | 89%    | -       | -        | -           | -        |   |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |    |      |        |         |          |             |          |   |
| <b>Grade 3</b>                                     |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |    |      |        |         |          |             |          |   |
| Reading  | All Students | 38%   | 41%       | <b>37%</b>  | -                | 21%      | 57%   | -               | -     | -                | *                 | 34%         | 42%             | 17%  | 40%  | *  | 31%  | 45%    | -       | *        | -           | -        |   |
|  | CWD          | 23%   | 21%       | <b>17%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 17%  | -    | -  | 20%  | *      | -       | *        | -           | -        |   |
|  | CWOD         | 40%   | 43%       | <b>40%</b>  | -                | 24%      | 58%   | -               | -     | -                | *                 | 39%         | 41%             | -    | 40%  | *  | 33%  | 48%    | -       | *        | -           | -        |   |
|  | EL           | 24%   | 23%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *  | -    | *      | -       | -        | -           | -        |   |
|  | Male         | 36%   | 39%       | <b>31%</b>  | -                | 11%      | 64%   | -               | -     | -                | -                 | 18%         | 50%             | 20%  | 33%  | -  | 31%  | -      | -       | -        | *           | -        |   |
|  | Female       | 40%   | 42%       | <b>45%</b>  | -                | 36%      | 50%   | -               | -     | -                | *                 | 53%         | 29%             | *    | 48%  | *  | -    | 45%    | -       | -        | *           | -        |   |
| Mathematics  | All Students | 30%   | 35%       | <b>33%</b>  | -                | 14%      | 62%   | -               | -     | -                | *                 | 22%         | 53%             | 67%  | 29%  | *  | 34%  | 32%    | -       | *        | -           | -        |   |
|  | CWD          | 21%   | 21%       | <b>67%</b>  | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 67%  | -    | -  | 60%  | *      | -       | *        | -           | -        |   |
|  | CWOD         | 31%   | 38%       | <b>29%</b>  | -                | 8%       | 58%   | -               | -     | -                | *                 | 18%         | 47%             | -    | 29%  | *  | 29%  | 29%    | -       | *        | -           | -        |   |
|  | EL           | 20%   | 22%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *  | -    | *      | -       | -        | -           | -        |   |
|  | Male         | 33%   | 39%       | <b>34%</b>  | -                | 11%      | 73%   | -               | -     | -                | -                 | 24%         | 50%             | 60%  | 29%  | -  | 34%  | -      | -       | -        | *           | -        |   |
|  | Female       | 27%   | 32%       | <b>32%</b>  | -                | 18%      | 50%   | -               | -     | -                | *                 | 20%         | 57%             | *    | 29%  | *  | -    | 32%    | -       | -        | *           | -        |   |
| <b>Grade 4</b>                                     |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |      |      |    |      |        |         |          |             |          |   |

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|----------------|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 36%   | 37%       | <b>35%</b> | *                | 23%      | 70%   | -               | -     | -                | -                 | 17%         | 80%             | 0%  | 41%  | *   | 33%  | 37%    | -       | -        | -           | -        |
|                | CWD          | 20%   | 19%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | *           | *               | 0%  | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 38%   | 40%       | <b>41%</b> | *                | 29%      | 70%   | -               | -     | -                | -                 | 20%         | 89%             | -   | 41%  | *   | 42%  | 41%    | -       | -        | -           | -        |
|                | EL           | 22%   | 20%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 34%   | 36%       | <b>33%</b> | *                | 30%      | *     | -               | -     | -                | -                 | 20%         | 60%             | *   | 42%  | *   | 33%  | -      | -       | -        | -           | -        |
|                | Female       | 38%   | 38%       | <b>37%</b> | *                | 17%      | 83%   | -               | -     | -                | -                 | 14%         | 100%            | *   | 41%  | *   | -    | 37%    | -       | -        | -           | -        |
| Mathematics    | All Students | 35%   | 39%       | <b>65%</b> | *                | 45%      | 100%  | -               | -     | -                | -                 | 50%         | 100%            | 20% | 72%  | *   | 73%  | 58%    | -       | -        | -           | -        |
|                | CWD          | 22%   | 22%       | <b>20%</b> | -                | 20%      | -     | -               | -     | -                | -                 | *           | *               | 20% | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 37%   | 42%       | <b>72%</b> | *                | 53%      | 100%  | -               | -     | -                | -                 | 60%         | 100%            | -   | 72%  | *   | 83%  | 65%    | -       | -        | -           | -        |
|                | EL           | 23%   | 24%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 38%   | 43%       | <b>73%</b> | *                | 60%      | *     | -               | -     | -                | -                 | 60%         | 100%            | *   | 83%  | *   | 73%  | -      | -       | -        | -           | -        |
|                | Female       | 32%   | 36%       | <b>58%</b> | *                | 33%      | 100%  | -               | -     | -                | -                 | 43%         | 100%            | *   | 65%  | *   | -    | 58%    | -       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 45%   | 46%       | <b>53%</b> | -                | 41%      | 69%   | -               | -     | -                | *                 | 46%         | 75%             | *   | 55%  | *   | 60%  | 44%    | -       | *        | -           | -        |
|                | CWD          | 22%   | 22%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 49%   | 50%       | <b>55%</b> | -                | 40%      | 75%   | -               | -     | -                | -                 | *           | 46%             | 86% | -    | 55% | *    | 65%    | 44%     | -        | *           | -        |
|                | EL           | 30%   | 34%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | -    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 42%   | 44%       | <b>60%</b> | -                | 50%      | 75%   | -               | -     | -                | -                 | 50%         | 83%             | *   | 65%  | *   | 60%  | -      | -       | -        | *           | -        |
|                | Female       | 49%   | 49%       | <b>44%</b> | -                | 30%      | 60%   | -               | -     | -                | *                 | 43%         | *               | -   | 44%  | -   | -    | 44%    | -       | -        | -           | -        |
| Mathematics    | All Students | 43%   | 53%       | <b>81%</b> | -                | 77%      | 85%   | -               | -     | -                | *                 | 79%         | 88%             | *   | 85%  | *   | 85%  | 75%    | -       | *        | -           | -        |
|                | CWD          | 24%   | 27%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 46%   | 58%       | <b>85%</b> | -                | 80%      | 92%   | -               | -     | -                | *                 | 81%         | 100%            | -   | 85%  | *   | 94%  | 75%    | -       | *        | -           | -        |
|                | EL           | 30%   | 44%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                | Male         | 45%   | 55%       | <b>85%</b> | -                | 83%      | 88%   | -               | -     | -                | -                 | 86%         | 83%             | *   | 94%  | *   | 85%  | -      | -       | -        | *           | -        |
|                | Female       | 42%   | 51%       | <b>75%</b> | -                | 70%      | 80%   | -               | -     | -                | *                 | 71%         | *               | -   | 75%  | -   | -    | 75%    | -       | -        | -           | -        |
| Science        | All Students | 30%   | 34%       | <b>36%</b> | -                | 27%      | 46%   | -               | -     | -                | *                 | 29%         | 63%             | *   | 36%  | *   | 45%  | 25%    | -       | *        | -           | -        |
|                | CWD          | 20%   | 20%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 32%   | 36%       | <b>36%</b> | -                | 25%      | 50%   | -               | -     | -                | *                 | 27%         | 71%             | -   | 36%  | *   | 47%  | 25%    | -       | *        | -           | -        |
|                | EL           | 14%   | 22%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                | Male         | 34%   | 37%       | <b>45%</b> | -                | 42%      | 50%   | -               | -     | -                | -                 | 36%         | 67%             | *   | 47%  | *   | 45%  | -      | -       | -        | *           | -        |
|                | Female       | 27%   | 30%       | <b>25%</b> | -                | 10%      | 40%   | -               | -     | -                | *                 | 21%         | *               | -   | 25%  | -   | -    | 25%    | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 32%   | 31%       | <b>20%</b> | -                | 11%      | 33%   | -               | *     | -                | -                 | 10%         | 38%             | 8%  | 24%  | *   | 12%  | 29%    | -       | -        | -           | -        |
|                | CWD          | 16%   | 17%       | <b>8%</b>  | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 8%  | -    | *   | 0%   | 17%    | -       | -        | -           | -        |
|                | CWOD         | 34%   | 33%       | <b>24%</b> | -                | 17%      | 33%   | -               | *     | -                | -                 | 14%         | 38%             | -   | 24%  | *   | 16%  | 33%    | -       | -        | -           | -        |
|                | EL           | 13%   | 15%       | *          | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 30%   | 29%       | <b>12%</b> | -                | 12%      | 14%   | -               | *     | -                | -                 | 11%         | 14%             | 0%  | 16%  | *   | 12%  | -      | -       | -        | -           | -        |
|                | Female       | 34%   | 32%       | <b>29%</b> | -                | 10%      | 45%   | -               | -     | -                | -                 | 8%          | 56%             | 17% | 33%  | *   | -    | 29%    | -       | -        | -           | -        |

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|                      |              | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Mathematics          | All Students | 35%   | 36%       | 39%      | -                | 22%      | 61%   | -               | *     | -                | -                 | 30%         | 56%             | 8%  | 50%  | *  | 48%  | 29%    | -       | -        | -           | -        |   |
|                      | CWD          | 19%   | 20%       | 8%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 8%  | -    | *  | 0%   | 17%    | -       | -        | -           | -        |   |
|                      | CWOD         | 37%   | 38%       | 50%      | -                | 33%      | 67%   | -               | *     | -                | -                 | 43%         | 62%             | -   | 50%  | *  | 63%  | 33%    | -       | -        | -           | -        |   |
|                      | EL           | 18%   | 24%       | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                      | Male         | 37%   | 38%       | 48%      | -                | 29%      | 86%   | -               | *     | -                | -                 | 44%         | 57%             | 0%  | 63%  | *  | 48%  | -      | -       | -        | -           | -        | - |
|                      | Female       | 33%   | 35%       | 29%      | -                | 10%      | 45%   | -               | -     | -                | -                 | 8%          | 56%             | 17% | 33%  | *  | -    | 29%    | -       | -        | -           | -        | - |
| <b>Grade 7</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 44%   | 45%       | 38%      | *                | 27%      | 55%   | -               | *     | -                | -                 | 31%         | 54%             | 0%  | 45%  | *  | 39%  | 38%    | *       | -        | -           | -        |   |
|                      | CWD          | 20%   | 21%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | 0%   | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 48%   | 48%       | 45%      | *                | 33%      | 60%   | -               | *     | -                | -                 | 40%         | 54%             | -   | 45%  | *  | 48%  | 38%    | *       | -        | -           | -        |   |
|                      | EL           | 20%   | 19%       | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 41%   | 41%       | 39%      | *                | 27%      | 63%   | -               | -     | -                | -                 | 26%         | 75%             | 0%  | 48%  | *  | 39%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 48%   | 48%       | 38%      | -                | *        | *     | -               | *     | -                | -                 | *           | 20%             | -   | 38%  | *  | -    | 38%    | -       | -        | -           | -        | - |
| Mathematics          | All Students | 26%   | 31%       | 21%      | *                | 15%      | 27%   | -               | *     | -                | -                 | 19%         | 23%             | 0%  | 24%  | *  | 23%  | 13%    | *       | -        | -           | -        |   |
|                      | CWD          | 16%   | 16%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | 0%   | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 28%   | 33%       | 24%      | *                | 19%      | 30%   | -               | *     | -                | -                 | 25%         | 23%             | -   | 24%  | *  | 28%  | 13%    | *       | -        | -           | -        |   |
|                      | EL           | 10%   | 16%       | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 27%   | 31%       | 23%      | *                | 18%      | 38%   | -               | -     | -                | -                 | 17%         | 38%             | 0%  | 28%  | *  | 23%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 26%   | 32%       | 13%      | -                | *        | *     | -               | *     | -                | -                 | *           | 0%              | -   | 13%  | *  | -    | 13%    | -       | -        | -           | -        | - |
| <b>Grade 8</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 45%   | 45%       | 33%      | -                | 31%      | 35%   | -               | -     | -                | -                 | 27%         | 44%             | 0%  | 36%  | -  | 19%  | 50%    | *       | *        | -           | -        |   |
|                      | CWD          | 21%   | 21%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 48%   | 49%       | 36%      | -                | 37%      | 35%   | -               | -     | -                | -                 | 32%         | 44%             | -   | 36%  | -  | 21%  | 55%    | *       | *        | -           | -        |   |
|                      | EL           | 19%   | 24%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 40%   | 40%       | 19%      | -                | 13%      | 25%   | -               | -     | -                | -                 | 17%         | 22%             | *   | 21%  | -  | 19%  | -      | -       | -        | -           | -        |   |
|                      | Female       | 51%   | 52%       | 50%      | -                | 47%      | 60%   | -               | -     | -                | -                 | 40%         | 71%             | *   | 55%  | -  | -    | 50%    | *       | *        | -           | -        |   |
| Mathematics          | All Students | 36%   | 37%       | 53%      | -                | 41%      | 76%   | -               | -     | -                | -                 | 48%         | 63%             | 0%  | 59%  | -  | 52%  | 55%    | *       | *        | -           | -        |   |
|                      | CWD          | 20%   | 23%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 38%   | 39%       | 59%      | -                | 48%      | 76%   | -               | -     | -                | -                 | 57%         | 63%             | -   | 59%  | -  | 58%  | 60%    | *       | *        | -           | -        |   |
|                      | EL           | 17%   | 24%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 35%   | 35%       | 52%      | -                | 40%      | 67%   | -               | -     | -                | -                 | 56%         | 44%             | *   | 58%  | -  | 52%  | -      | -       | -        | -           | -        |   |
|                      | Female       | 37%   | 40%       | 55%      | -                | 41%      | 100%  | -               | -     | -                | -                 | 40%         | 86%             | *   | 60%  | -  | -    | 55%    | *       | *        | -           | -        |   |
| Science              | All Students | 42%   | 45%       | 46%      | -                | 36%      | 65%   | -               | -     | -                | -                 | 39%         | 59%             | 0%  | 52%  | -  | 39%  | 55%    | *       | *        | -           | -        |   |
|                      | CWD          | 22%   | 24%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 45%   | 48%       | 52%      | -                | 44%      | 65%   | -               | -     | -                | -                 | 46%         | 63%             | -   | 52%  | -  | 46%  | 60%    | *       | *        | -           | -        |   |
|                      | EL           | 16%   | 24%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 43%   | 46%       | 39%      | -                | 25%      | 58%   | -               | -     | -                | -                 | 33%         | 50%             | *   | 46%  | -  | 39%  | -      | -       | -        | -           | -        |   |
|                      | Female       | 42%   | 44%       | 55%      | -                | 47%      | 80%   | -               | -     | -                | -                 | 47%         | 71%             | *   | 60%  | -  | -    | 55%    | *       | *        | -           | -        |   |
| <b>End of Course</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |

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|   |              | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|---|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| English I                                   | All Students | 49%   | 49%       | 38%      | *                | 25%      | 56%   | -               | -     | -                | -                 | 22%         | 63%             | 43% | 38%  | -  | 32%  | 45%    | -       | *        | -           | -        |   |
|   | CWD          | 19%   | 24%       | 43%      | -                | *        | *     | -               | -     | -                | -                 | 40%         | *               | 43% | -    | -  | *    | *      | -       | -        | -           | -        |   |
|   | CWOD         | 53%   | 52%       | 38%      | *                | 25%      | 53%   | -               | -     | -                | -                 | 17%         | 64%             | -   | 38%  | -  | 33%  | 41%    | -       | *        | -           | -        |   |
|   | EL           | 16%   | 14%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        | - |
|   | Male         | 44%   | 44%       | 32%      | -                | 11%      | 50%   | -               | -     | -                | -                 | 17%         | 57%             | *   | 33%  | -  | 32%  | -      | -       | -        | *           | -        | - |
|   | Female       | 55%   | 54%       | 45%      | *                | 36%      | 63%   | -               | -     | -                | -                 | 27%         | 67%             | *   | 41%  | -  | -    | 45%    | -       | -        | -           | -        | - |
| English II                                  | All Students | 57%   | 56%       | 57%      | *                | 55%      | 63%   | -               | -     | -                | *                 | 53%         | 67%             | 30% | 64%  | *  | 43%  | 69%    | -       | *        | -           | -        |   |
|   | CWD          | 22%   | 22%       | 30%      | *                | 43%      | *     | -               | -     | -                | -                 | 38%         | *               | 30% | -    | *  | 38%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 60%   | 60%       | 64%      | -                | 58%      | 71%   | -               | -     | -                | *                 | 58%         | 77%             | -   | 64%  | -  | 47%  | 75%    | -       | -        | -           | -        |   |
|   | EL           | 18%   | 18%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |   |
|   | Male         | 51%   | 50%       | 43%      | *                | 46%      | 44%   | -               | -     | -                | -                 | 47%         | 38%             | 38% | 47%  | *  | 43%  | -      | -       | -        | *           | -        |   |
|   | Female       | 63%   | 62%       | 69%      | -                | 61%      | 86%   | -               | -     | -                | *                 | 58%         | 100%            | *   | 75%  | -  | -    | 69%    | -       | -        | -           | -        |   |
| Algebra I                                   | All Students | 40%   | 48%       | 74%      | *                | 73%      | 81%   | -               | -     | -                | -                 | 68%         | 86%             | 70% | 76%  | -  | 71%  | 78%    | -       | *        | -           | -        |   |
|   | CWD          | 20%   | 30%       | 70%      | -                | 57%      | *     | -               | -     | -                | -                 | 63%         | *               | 70% | -    | -  | 86%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 42%   | 50%       | 76%      | *                | 80%      | 77%   | -               | -     | -                | -                 | 71%         | 83%             | -   | 76%  | -  | 64%  | 87%    | -       | -        | -           | -        |   |
|   | EL           | 20%   | 29%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|   | Male         | 38%   | 44%       | 71%      | -                | 73%      | 70%   | -               | -     | -                | -                 | 64%         | 86%             | 86% | 64%  | -  | 71%  | -      | -       | -        | *           | -        |   |
|   | Female       | 43%   | 52%       | 78%      | *                | 73%      | 100%  | -               | -     | -                | -                 | 73%         | 86%             | *   | 87%  | -  | -    | 78%    | -       | -        | -           | -        |   |
| Biology                                     | All Students | 54%   | 54%       | 47%      | *                | 39%      | 60%   | -               | -     | -                | *                 | 38%         | 67%             | 33% | 50%  | *  | 41%  | 54%    | -       | *        | -           | -        |   |
|   | CWD          | 25%   | 29%       | 33%      | *                | 43%      | *     | -               | -     | -                | -                 | 38%         | *               | 33% | -    | *  | 43%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 57%   | 57%       | 50%      | -                | 38%      | 63%   | -               | -     | -                | *                 | 38%         | 71%             | -   | 50%  | -  | 40%  | 58%    | -       | -        | -           | -        |   |
|   | EL           | 21%   | 22%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |   |
|   | Male         | 52%   | 53%       | 41%      | *                | 36%      | 50%   | -               | -     | -                | -                 | 33%         | 56%             | 43% | 40%  | *  | 41%  | -      | -       | -        | *           | -        |   |
|   | Female       | 55%   | 55%       | 54%      | -                | 42%      | 75%   | -               | -     | -                | *                 | 42%         | 78%             | *   | 58%  | -  | -    | 54%    | -       | -        | -           | -        |   |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| <b>Grade 3</b>                              |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading                                     | All Students | 19%   | 20%       | 18%      | -                | 10%      | 29%   | -               | -     | -                | *                 | 13%         | 26%             | 17% | 18%  | *  | 21%  | 14%    | -       | *        | -           | -        |   |
|   | CWD          | 7%    | 5%        | 17%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 17% | -    | -  | 20%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 21%   | 22%       | 18%      | -                | 12%      | 26%   | -               | -     | -                | *                 | 14%         | 24%             | -   | 18%  | *  | 21%  | 14%    | -       | *        | -           | -        |   |
|   | EL           | 11%   | 8%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |   |
|   | Male         | 17%   | 18%       | 21%      | -                | 11%      | 36%   | -               | -     | -                | -                 | 12%         | 33%             | 20% | 21%  | -  | 21%  | -      | -       | -        | *           | -        |   |
|   | Female       | 20%   | 21%       | 14%      | -                | 9%       | 20%   | -               | -     | -                | *                 | 13%         | 14%             | *   | 14%  | *  | -    | 14%    | -       | -        | *           | -        |   |
| Mathematics                                 | All Students | 14%   | 17%       | 10%      | -                | 3%       | 19%   | -               | -     | -                | *                 | 6%          | 16%             | 17% | 9%   | *  | 14%  | 5%     | -       | *        | -           | -        |   |
|   | CWD          | 7%    | 7%        | 17%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | 17% | -    | -  | 20%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 15%   | 19%       | 9%       | -                | 4%       | 16%   | -               | -     | -                | *                 | 7%          | 12%             | -   | 9%   | *  | 13%  | 5%     | -       | *        | -           | -        |   |
|   | EL           | 8%    | 10%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |   |
|   | Male         | 16%   | 20%       | 14%      | -                | 0%       | 36%   | -               | -     | -                | -                 | 6%          | 25%             | 20% | 13%  | -  | 14%  | -      | -       | -        | *           | -        |   |
|   | Female       | 12%   | 14%       | 5%       | -                | 9%       | 0%    | -               | -     | -                | *                 | 7%          | 0%              | *   | 5%   | *  | -    | 5%     | -       | -        | *           | -        |   |
| <b>Grade 4</b>                              |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |

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|----------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading        | All Students | 17%   | 17%       | 21%      | *                | 9%       | 50%   | -               | -     | -                | -                 | 8%          | 50%             | 0%  | 24%  | *   | 13%  | 26%    | -       | -        | -           | -        |
|                | CWD          | 6%    | 6%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | *           | *               | 0%  | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 19%   | 19%       | 24%      | *                | 12%      | 50%   | -               | -     | -                | -                 | 10%         | 56%             | -   | 24%  | *   | 17%  | 29%    | -       | -        | -           | -        |
|                | EL           | 8%    | 6%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 16%   | 16%       | 13%      | *                | 10%      | *     | -               | -     | -                | -                 | 10%         | 20%             | *   | 17%  | *   | 13%  | -      | -       | -        | -           | -        |
|                | Female       | 19%   | 18%       | 26%      | *                | 8%       | 67%   | -               | -     | -                | -                 | 7%          | 80%             | *   | 29%  | *   | -    | 26%    | -       | -        | -           | -        |
| Mathematics    | All Students | 21%   | 24%       | 38%      | *                | 27%      | 70%   | -               | -     | -                | -                 | 21%         | 80%             | 0%  | 45%  | *   | 40%  | 37%    | -       | -        | -           | -        |
|                | CWD          | 9%    | 10%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | *           | *               | 0%  | -    | *   | *    | *      | -       | -        | -           | -        |
|                | CWOD         | 23%   | 26%       | 45%      | *                | 35%      | 70%   | -               | -     | -                | -                 | 25%         | 89%             | -   | 45%  | *   | 50%  | 41%    | -       | -        | -           | -        |
|                | EL           | 11%   | 12%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 23%   | 26%       | 40%      | *                | 40%      | *     | -               | -     | -                | -                 | 30%         | 60%             | *   | 50%  | *   | 40%  | -      | -       | -        | -           | -        |
|                | Female       | 18%   | 21%       | 37%      | *                | 17%      | 83%   | -               | -     | -                | -                 | 14%         | 100%            | *   | 41%  | *   | -    | 37%    | -       | -        | -           | -        |
| <b>Grade 5</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 29%   | 29%       | 42%      | -                | 27%      | 62%   | -               | -     | -                | *                 | 32%         | 75%             | *   | 45%  | *   | 45%  | 38%    | -       | *        | -           | -        |
|                | CWD          | 8%    | 5%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 33%   | 33%       | 45%      | -                | 30%      | 67%   | -               | -     | -                | -                 | *           | 35%             | 86% | -    | 45% | *    | 53%    | 38%     | -        | *           | -        |
|                | EL           | 15%   | 18%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                | Male         | 27%   | 26%       | 45%      | -                | 25%      | 75%   | -               | -     | -                | -                 | 29%         | 83%             | *   | 53%  | *   | 45%  | -      | -       | *        | -           | -        |
|                | Female       | 32%   | 32%       | 38%      | -                | 30%      | 40%   | -               | -     | -                | *                 | 36%         | *               | -   | 38%  | -   | -    | 38%    | -       | -        | -           | -        |
| Mathematics    | All Students | 24%   | 31%       | 47%      | -                | 36%      | 62%   | -               | -     | -                | *                 | 43%         | 63%             | *   | 48%  | *   | 60%  | 31%    | -       | *        | -           | -        |
|                | CWD          | 9%    | 12%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 26%   | 35%       | 48%      | -                | 35%      | 67%   | -               | -     | -                | *                 | 42%         | 71%             | -   | 48%  | *   | 65%  | 31%    | -       | *        | -           | -        |
|                | EL           | 14%   | 23%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                | Male         | 25%   | 33%       | 60%      | -                | 50%      | 75%   | -               | -     | -                | -                 | 57%         | 67%             | *   | 65%  | *   | 60%  | -      | -       | *        | -           | -        |
|                | Female       | 23%   | 30%       | 31%      | -                | 20%      | 40%   | -               | -     | -                | *                 | 29%         | *               | -   | 31%  | -   | -    | 31%    | -       | -        | -           | -        |
| Science        | All Students | 12%   | 13%       | 19%      | -                | 14%      | 23%   | -               | -     | -                | *                 | 14%         | 38%             | *   | 18%  | *   | 25%  | 13%    | -       | *        | -           | -        |
|                | CWD          | 6%    | 7%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -   | *    | -      | -       | -        | -           | -        |
|                | CWOD         | 13%   | 14%       | 18%      | -                | 10%      | 25%   | -               | -     | -                | *                 | 12%         | 43%             | -   | 18%  | *   | 24%  | 13%    | -       | *        | -           | -        |
|                | EL           | 4%    | 7%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | *    | -      | -       | -        | -           | -        |
|                | Male         | 14%   | 16%       | 25%      | -                | 25%      | 25%   | -               | -     | -                | -                 | 21%         | 33%             | *   | 24%  | *   | 25%  | -      | -       | *        | -           | -        |
|                | Female       | 10%   | 10%       | 13%      | -                | 0%       | 20%   | -               | -     | -                | *                 | 7%          | *               | -   | 13%  | -   | -    | 13%    | -       | -        | -           | -        |
| <b>Grade 6</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading        | All Students | 14%   | 13%       | 11%      | -                | 11%      | 11%   | -               | *     | -                | -                 | 10%         | 13%             | 0%  | 15%  | *   | 12%  | 10%    | -       | -        | -           | -        |
|                | CWD          | 6%    | 5%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *   | 0%   | 0%     | -       | -        | -           | -        |
|                | CWOD         | 16%   | 14%       | 15%      | -                | 17%      | 13%   | -               | *     | -                | -                 | 14%         | 15%             | -   | 15%  | *   | 16%  | 13%    | -       | -        | -           | -        |
|                | EL           | 4%    | 5%        | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *   | *    | *      | -       | -        | -           | -        |
|                | Male         | 13%   | 12%       | 12%      | -                | 12%      | 14%   | -               | *     | -                | -                 | 11%         | 14%             | 0%  | 16%  | *   | 12%  | -      | -       | -        | -           | -        |
|                | Female       | 16%   | 14%       | 10%      | -                | 10%      | 9%    | -               | -     | -                | -                 | 8%          | 11%             | 0%  | 13%  | *   | -    | 10%    | -       | -        | -           | -        |



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|                      |              | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|---|
| Mathematics          | All Students | 15%   | 14%       | 7%       | -                | 0%       | 17%   | -               | *     | -                | -                 | 0%          | 19%             | 8%  | 6%   | *  | 4%   | 10%    | -       | -        | -           | -        |   |
|                      | CWD          | 7%    | 6%        | 8%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 8%  | -    | *  | 0%   | 17%    | -       | -        | -           | -        |   |
|                      | CWOD         | 16%   | 15%       | 6%       | -                | 0%       | 13%   | -               | *     | -                | -                 | 0%          | 15%             | -   | 6%   | *  | 5%   | 7%     | -       | -        | -           | -        |   |
|                      | EL           | 5%    | 7%        | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | *   | *    | *  | *    | *      | -       | -        | -           | -        | - |
|                      | Male         | 16%   | 15%       | 4%       | -                | 0%       | 14%   | -               | *     | -                | -                 | 0%          | 14%             | 0%  | 5%   | *  | 4%   | -      | -       | -        | -           | -        | - |
|                      | Female       | 13%   | 13%       | 10%      | -                | 0%       | 18%   | -               | -     | -                | -                 | 0%          | 22%             | 17% | 7%   | *  | -    | 10%    | -       | -        | -           | -        | - |
| <b>Grade 7</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 25%   | 24%       | 21%      | *                | 12%      | 36%   | -               | *     | -                | -                 | 15%         | 31%             | 0%  | 24%  | *  | 23%  | 13%    | *       | -        | -           | -        |   |
|                      | CWD          | 9%    | 10%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | 0%   | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 27%   | 26%       | 24%      | *                | 14%      | 40%   | -               | *     | -                | -                 | 20%         | 31%             | -   | 24%  | *  | 28%  | 13%    | *       | -        | -           | -        |   |
|                      | EL           | 8%    | 6%        | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 22%   | 22%       | 23%      | *                | 14%      | 50%   | -               | -     | -                | -                 | 13%         | 50%             | 0%  | 28%  | *  | 23%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 28%   | 26%       | 13%      | -                | *        | *     | -               | *     | -                | -                 | *           | 0%              | -   | 13%  | *  | -    | 13%    | -       | -        | -           | -        | - |
| Mathematics          | All Students | 11%   | 13%       | 13%      | *                | 12%      | 9%    | -               | *     | -                | -                 | 15%         | 8%              | 0%  | 15%  | *  | 13%  | 13%    | *       | -        | -           | -        |   |
|                      | CWD          | 6%    | 7%        | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | 0%   | -      | -       | -        | -           | -        |   |
|                      | CWOD         | 12%   | 14%       | 15%      | *                | 14%      | 10%   | -               | *     | -                | -                 | 20%         | 8%              | -   | 15%  | *  | 16%  | 13%    | *       | -        | -           | -        |   |
|                      | EL           | 3%    | 4%        | *        | -                | *        | -     | -               | *     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | *       | -        | -           | -        | - |
|                      | Male         | 11%   | 13%       | 13%      | *                | 14%      | 13%   | -               | -     | -                | -                 | 13%         | 13%             | 0%  | 16%  | *  | 13%  | -      | *       | -        | -           | -        | - |
|                      | Female       | 11%   | 14%       | 13%      | -                | *        | *     | -               | *     | -                | -                 | *           | 0%              | -   | 13%  | *  | -    | 13%    | -       | -        | -           | -        | - |
| <b>Grade 8</b>       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |
| Reading              | All Students | 21%   | 20%       | 10%      | -                | 9%       | 12%   | -               | -     | -                | -                 | 3%          | 25%             | 0%  | 11%  | -  | 4%   | 18%    | *       | *        | -           | -        |   |
|                      | CWD          | 6%    | 6%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 22%   | 22%       | 11%      | -                | 11%      | 12%   | -               | -     | -                | -                 | 4%          | 25%             | -   | 11%  | -  | 4%   | 20%    | *       | *        | -           | -        |   |
|                      | EL           | 5%    | 8%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 17%   | 17%       | 4%       | -                | 0%       | 8%    | -               | -     | -                | -                 | 0%          | 11%             | *   | 4%   | -  | 4%   | -      | -       | -        | -           | -        | - |
|                      | Female       | 25%   | 24%       | 18%      | -                | 18%      | 20%   | -               | -     | -                | -                 | 7%          | 43%             | *   | 20%  | -  | -    | 18%    | *       | *        | -           | -        | - |
| Mathematics          | All Students | 10%   | 10%       | 16%      | -                | 6%       | 35%   | -               | -     | -                | -                 | 3%          | 44%             | 0%  | 18%  | -  | 15%  | 18%    | *       | *        | -           | -        |   |
|                      | CWD          | 7%    | 9%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 11%   | 10%       | 18%      | -                | 7%       | 35%   | -               | -     | -                | -                 | 4%          | 44%             | -   | 18%  | -  | 17%  | 20%    | *       | *        | -           | -        |   |
|                      | EL           | 3%    | 6%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 10%   | 10%       | 15%      | -                | 0%       | 33%   | -               | -     | -                | -                 | 6%          | 33%             | *   | 17%  | -  | 15%  | -      | -       | -        | -           | -        |   |
|                      | Female       | 10%   | 10%       | 18%      | -                | 12%      | 40%   | -               | -     | -                | -                 | 0%          | 57%             | *   | 20%  | -  | -    | 18%    | *       | *        | -           | -        |   |
| Science              | All Students | 23%   | 24%       | 22%      | -                | 9%       | 47%   | -               | -     | -                | -                 | 18%         | 29%             | 0%  | 25%  | -  | 14%  | 32%    | *       | *        | -           | -        |   |
|                      | CWD          | 10%   | 12%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | -  | *    | *      | -       | -        | -           | -        |   |
|                      | CWOD         | 25%   | 26%       | 25%      | -                | 11%      | 47%   | -               | -     | -                | -                 | 21%         | 31%             | -   | 25%  | -  | 17%  | 35%    | *       | *        | -           | -        |   |
|                      | EL           | 5%    | 10%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |   |
|                      | Male         | 24%   | 25%       | 14%      | -                | 0%       | 33%   | -               | -     | -                | -                 | 11%         | 20%             | *   | 17%  | -  | 14%  | -      | -       | -        | -           | -        |   |
|                      | Female       | 22%   | 23%       | 32%      | -                | 18%      | 80%   | -               | -     | -                | -                 | 27%         | 43%             | *   | 35%  | -  | -    | 32%    | *       | *        | -           | -        |   |
| <b>End of Course</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |   |

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|---|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
| English I   | All Students | 12%   | 11%       | 5%       | *                | 0%       | 11%   | -               | -     | -                | -                 | 4%          | 6%              | 14% | 3%   | -   | 0%   | 10%    | -       | *        | -           | -        |   |
|   | CWD          | 4%    | 9%        | 14%      | -                | *        | *     | -               | -     | -                | -                 | 20%         | *               | 14% | -    | -   | *    | *      | -       | -        | -           | -        |   |
|   | CWOD         | 13%   | 11%       | 3%       | *                | 0%       | 7%    | -               | -     | -                | -                 | 0%          | 7%              | -   | 3%   | -   | 0%   | 6%     | -       | *        | -           | -        |   |
|   | EL           | 1%    | 2%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        | - |
|   | Male         | 9%    | 8%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | -   | 0%   | -      | -       | -        | *           | -        | - |
|   | Female       | 15%   | 14%       | 10%      | *                | 0%       | 25%   | -               | -     | -                | -                 | 9%          | 11%             | *   | 6%   | -   | -    | 10%    | -       | -        | -           | -        | - |
| English II  | All Students | 11%   | 9%        | 14%      | *                | 16%      | 13%   | -               | -     | -                | *                 | 15%         | 13%             | 20% | 13%  | *   | 9%   | 19%    | -       | *        | -           | -        |   |
|   | CWD          | 5%    | 7%        | 20%      | *                | 29%      | *     | -               | -     | -                | -                 | 25%         | *               | 20% | -    | *   | 25%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 11%   | 9%        | 13%      | -                | 13%      | 14%   | -               | -     | -                | *                 | 12%         | 15%             | -   | 13%  | -   | 0%   | 21%    | -       | -        | -           | -        |   |
|   | EL           | 1%    | 0%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |   |
|   | Male         | 8%    | 7%        | 9%       | *                | 15%      | 0%    | -               | -     | -                | -                 | 13%         | 0%              | 25% | 0%   | *   | 9%   | -      | -       | -        | *           | -        |   |
|   | Female       | 14%   | 11%       | 19%      | -                | 17%      | 29%   | -               | -     | -                | *                 | 16%         | 29%             | *   | 21%  | -   | -    | 19%    | -       | -        | -           | -        |   |
| Algebra I   | All Students | 23%   | 25%       | 51%      | *                | 45%      | 63%   | -               | -     | -                | -                 | 40%         | 71%             | 60% | 48%  | -   | 48%  | 56%    | -       | *        | -           | -        |   |
|   | CWD          | 8%    | 13%       | 60%      | -                | 43%      | *     | -               | -     | -                | -                 | 50%         | *               | 60% | -    | -   | 71%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 24%   | 26%       | 48%      | *                | 47%      | 54%   | -               | -     | -                | -                 | 35%         | 67%             | -   | 48%  | -   | 36%  | 60%    | -       | *        | -           | -        |   |
|   | EL           | 9%    | 14%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |   |
|   | Male         | 21%   | 23%       | 48%      | -                | 36%      | 60%   | -               | -     | -                | -                 | 29%         | 86%             | 71% | 36%  | -   | 48%  | -      | -       | *        | -           | -        |   |
|   | Female       | 25%   | 27%       | 56%      | *                | 55%      | 67%   | -               | -     | -                | -                 | 55%         | 57%             | *   | 60%  | -   | -    | 56%    | -       | -        | -           | -        |   |
| Biology   | All Students | 21%   | 19%       | 20%      | *                | 18%      | 25%   | -               | -     | -                | *                 | 19%         | 22%             | 22% | 20%  | *   | 15%  | 25%    | -       | *        | -           | -        |   |
|   | CWD          | 7%    | 10%       | 22%      | *                | 29%      | *     | -               | -     | -                | -                 | 25%         | *               | 22% | -    | *   | 29%  | *      | -       | *        | -           | -        |   |
|   | CWOD         | 23%   | 20%       | 20%      | -                | 15%      | 26%   | -               | -     | -                | *                 | 17%         | 24%             | -   | 20%  | -   | 10%  | 27%    | -       | -        | -           | -        |   |
|   | EL           | 4%    | 4%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | *    | -      | -       | -        | -           | -        |   |
|   | Male         | 21%   | 18%       | 15%      | *                | 14%      | 17%   | -               | -     | -                | -                 | 17%         | 11%             | 29% | 10%  | *   | 15%  | -      | -       | *        | -           | -        |   |
|   | Female       | 22%   | 19%       | 25%      | -                | 21%      | 38%   | -               | -     | -                | *                 | 21%         | 33%             | *   | 27%  | -   | -    | 25%    | -       | -        | -           | -        |   |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| <b>All Grades</b>                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Subjects  | All Students | 67%   | 70%       | 77%      | 50%              | 72%      | 86%   | -               | *     | -                | 100%              | 72%         | 87%             | 51% | 82%  | 62% | 74%  | 81%    | 60%     | 88%      | -           | -        |   |
|   | CWD          | 38%   | 39%       | 51%      | *                | 45%      | 79%   | -               | -     | -                | -                 | 45%         | 78%             | 51% | -    | 67% | 52%  | 50%    | -       | 100%     | -           | -        |   |
|   | CWOD         | 71%   | 75%       | 82%      | 63%              | 79%      | 86%   | -               | *     | -                | 100%              | 78%         | 88%             | -   | 82%  | 60% | 80%  | 84%    | 60%     | 83%      | -           | -        |   |
|   | EL           | 47%   | 53%       | 62%      | -                | 59%      | -     | -               | *     | -                | -                 | 58%         | *               | 67% | 60%  | 62% | 73%  | 50%    | *       | -        | -           | -        |   |
|   | Male         | 65%   | 69%       | 74%      | 50%              | 70%      | 82%   | -               | *     | -                | -                 | 70%         | 83%             | 52% | 80%  | 73% | 74%  | -      | *       | 100%     | -           | -        |   |
|   | Female       | 69%   | 72%       | 81%      | *                | 75%      | 91%   | -               | *     | -                | 100%              | 76%         | 91%             | 50% | 84%  | 50% | -    | 81%    | *       | 71%      | -           | -        |   |
| Reading   | All Students | 68%   | 69%       | 70%      | 40%              | 63%      | 82%   | -               | *     | -                | *                 | 65%         | 80%             | 33% | 76%  | 40% | 65%  | 75%    | *       | 86%      | -           | -        |   |
|   | CWD          | 35%   | 35%       | 33%      | *                | 24%      | 67%   | -               | -     | -                | -                 | 26%         | 64%             | 33% | -    | *   | 34%  | 31%    | -       | *        | -           | -        |   |
|   | CWOD         | 72%   | 74%       | 76%      | *                | 72%      | 84%   | -               | *     | -                | *                 | 74%         | 81%             | -   | 76%  | 29% | 73%  | 80%    | *       | 80%      | -           | -        |   |
|   | EL           | 46%   | 48%       | 40%      | -                | 38%      | -     | -               | *     | -                | -                 | 33%         | *               | *   | 29%  | 40% | 60%  | 20%    | *       | -        | -           | -        |   |
|   | Male         | 63%   | 65%       | 65%      | *                | 60%      | 75%   | -               | *     | -                | -                 | 61%         | 74%             | 34% | 73%  | 60% | 65%  | -      | *       | *        | -           | -        |   |
|   | Female       | 72%   | 73%       | 75%      | *                | 66%      | 91%   | -               | *     | -                | *                 | 70%         | 86%             | 31% | 80%  | 20% | -    | 75%    | *       | *        | -           | -        |   |

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|--|--------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics  | All Students | 65%   | 71%       | <b>84%</b>  | *                | 79%      | 92%   | -               | *     | -                | *                 | 79%         | 94%             | 70% | 87%  | 78% | 82%  | 87%    | *       | 86%      | -           | -        |
|  | CWD          | 39%   | 43%       | <b>70%</b>  | -                | 65%      | 90%   | -               | -     | -                | -                 | 63%         | 100%            | 70% | -    | *   | 70%  | 71%    | -       | *        | -           | -        |
|  | CWOD         | 68%   | 75%       | <b>87%</b>  | *                | 83%      | 92%   | -               | *     | -                | *                 | 83%         | 93%             | -   | 87%  | 86% | 85%  | 89%    | *       | 80%      | -           | -        |
|  | EL           | 49%   | 57%       | <b>78%</b>  | -                | 71%      | -     | -               | *     | -                | -                 | 75%         | *               | *   | 86%  | 78% | *    | 80%    | *       | -        | -           | -        |
|  | Male         | 65%   | 70%       | <b>82%</b>  | *                | 77%      | 90%   | -               | *     | -                | -                 | 77%         | 93%             | 70% | 85%  | *   | 82%  | -      | *       | *        | -           | -        |
|  | Female       | 65%   | 71%       | <b>87%</b>  | *                | 83%      | 94%   | -               | *     | -                | *                 | 83%         | 95%             | 71% | 89%  | 80% | -    | 87%    | *       | *        | -           | -        |
| Science  | All Students | 70%   | 74%       | <b>79%</b>  | *                | 80%      | 80%   | -               | -     | -                | *                 | 76%         | 88%             | 56% | 83%  | *   | 79%  | 80%    | *       | *        | -           | -        |
|  | CWD          | 42%   | 42%       | <b>56%</b>  | *                | 53%      | *     | -               | -     | -                | -                 | 53%         | *               | 56% | -    | *   | 57%  | *      | -       | *        | -           | -        |
|  | CWOD         | 74%   | 78%       | <b>83%</b>  | -                | 85%      | 79%   | -               | -     | -                | *                 | 80%         | 90%             | -   | 83%  | *   | 84%  | 82%    | *       | *        | -           | -        |
|  | EL           | 47%   | 55%       | *           | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | -    | -      | -       | -        | -           | -        |
|  | Male         | 70%   | 74%       | <b>79%</b>  | *                | 81%      | 78%   | -               | -     | -                | -                 | 76%         | 84%             | 57% | 84%  | *   | 79%  | -      | -       | *        | -           | -        |
|  | Female       | 71%   | 73%       | <b>80%</b>  | -                | 78%      | 83%   | -               | -     | -                | *                 | 75%         | 94%             | *   | 82%  | -   | -    | 80%    | *       | *        | -           | -        |
| SAT/ACT All Subjects                               | All Students | 95%   | 94%       | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | -   | 100% | -   | 100% | *      | -       | -        | -           | -        |
|  | CWD          | 80%   | *         | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 95%   | 94%       | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | -   | 100% | -   | 100% | *      | -       | -        | -           | -        |
|  | EL           | 74%   | *         | -           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | Male         | 95%   | 94%       | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | -   | 100% | -      | -       | -        | -           | -        |
|  | Female       | 94%   | 95%       | *           | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                                  |              |       |           |             |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                       | All Students | 41%   | 43%       | <b>44%</b>  | 30%              | 35%      | 60%   | -               | *     | -                | 86%               | 37%         | 60%             | 23% | 48%  | 29% | 42%  | 48%    | 40%     | 47%      | -           | -        |
|  | CWD          | 21%   | 22%       | <b>23%</b>  | *                | 18%      | 42%   | -               | -     | -                | -                 | 19%         | 39%             | 23% | -    | 17% | 25%  | 18%    | -       | 60%      | -           | -        |
|  | CWOD         | 44%   | 46%       | <b>48%</b>  | 38%              | 39%      | 62%   | -               | *     | -                | 86%               | 41%         | 62%             | -   | 48%  | 33% | 46%  | 51%    | 40%     | 42%      | -           | -        |
|  | EL           | 20%   | 24%       | <b>29%</b>  | -                | 18%      | -     | -               | *     | -                | -                 | 26%         | *               | 17% | 33%  | 29% | 27%  | 30%    | *       | -        | -           | -        |
|  | Male         | 40%   | 42%       | <b>42%</b>  | 33%              | 32%      | 57%   | -               | *     | -                | -                 | 35%         | 55%             | 25% | 46%  | 27% | 42%  | -      | *       | 60%      | -           | -        |
|  | Female       | 42%   | 44%       | <b>48%</b>  | *                | 38%      | 63%   | -               | *     | -                | 86%               | 40%         | 65%             | 18% | 51%  | 30% | -    | 48%    | *       | 29%      | -           | -        |
| Reading  | All Students | 44%   | 44%       | <b>39%</b>  | 20%              | 30%      | 53%   | -               | *     | -                | *                 | 31%         | 55%             | 17% | 43%  | 10% | 33%  | 46%    | *       | 43%      | -           | -        |
|  | CWD          | 20%   | 21%       | <b>17%</b>  | *                | 12%      | 33%   | -               | -     | -                | -                 | 14%         | 27%             | 17% | -    | *   | 16%  | 19%    | -       | *        | -           | -        |
|  | CWOD         | 47%   | 47%       | <b>43%</b>  | *                | 34%      | 55%   | -               | *     | -                | *                 | 35%         | 58%             | -   | 43%  | 14% | 37%  | 49%    | *       | 40%      | -           | -        |
|  | EL           | 20%   | 21%       | <b>10%</b>  | -                | 0%       | -     | -               | *     | -                | -                 | 11%         | *               | *   | 14%  | 10% | 0%   | 20%    | *       | -        | -           | -        |
|  | Male         | 40%   | 40%       | <b>33%</b>  | *                | 24%      | 48%   | -               | *     | -                | -                 | 25%         | 48%             | 16% | 37%  | 0%  | 33%  | -      | *       | *        | -           | -        |
|  | Female       | 48%   | 47%       | <b>46%</b>  | *                | 37%      | 60%   | -               | *     | -                | *                 | 38%         | 63%             | 19% | 49%  | 20% | -    | 46%    | *       | *        | -           | -        |
| Mathematics  | All Students | 37%   | 41%       | <b>51%</b>  | *                | 40%      | 68%   | -               | *     | -                | *                 | 45%         | 63%             | 30% | 55%  | 56% | 51%  | 50%    | *       | 43%      | -           | -        |
|  | CWD          | 21%   | 23%       | <b>30%</b>  | -                | 22%      | 60%   | -               | -     | -                | -                 | 21%         | 67%             | 30% | -    | *   | 33%  | 21%    | -       | *        | -           | -        |
|  | CWOD         | 39%   | 43%       | <b>55%</b>  | *                | 45%      | 69%   | -               | *     | -                | *                 | 50%         | 63%             | -   | 55%  | 57% | 56%  | 54%    | *       | 40%      | -           | -        |
|  | EL           | 20%   | 27%       | <b>56%</b>  | -                | 43%      | -     | -               | *     | -                | -                 | 50%         | *               | *   | 57%  | 56% | *    | 40%    | *       | -        | -           | -        |
|  | Male         | 37%   | 41%       | <b>51%</b>  | *                | 40%      | 70%   | -               | *     | -                | -                 | 46%         | 62%             | 33% | 56%  | *   | 51%  | -      | *       | *        | -           | -        |
|  | Female       | 36%   | 40%       | <b>50%</b>  | *                | 40%      | 66%   | -               | *     | -                | *                 | 43%         | 65%             | 21% | 54%  | 40% | -    | 50%    | *       | *        | -           | -        |

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|   |              | State | Region 17 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                                     | All Students | 43%   | 44%       | <b>44%</b> | *                | 35%      | 58%   | -               | -     | -                | *                 | 36%         | 63%             | 22% | 47%  | *   | 41%  | 47%    | *       | *        | -           | -        |
|   | CWD          | 22%   | 24%       | <b>22%</b> | *                | 27%      | *     | -               | -     | -                | -                 | 27%         | *               | 22% | -    | *   | 29%  | *      | -       | *        | -           | -        |
|   | CWOD         | 46%   | 47%       | <b>47%</b> | -                | 37%      | 60%   | -               | -     | -                | *                 | 37%         | 68%             | -   | 47%  | *   | 44%  | 50%    | *       | *        | -           | -        |
|   | EL           | 17%   | 22%       | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | -        | -           | -        |
|   | Male         | 44%   | 45%       | <b>41%</b> | *                | 33%      | 53%   | -               | -     | -                | -                 | 34%         | 56%             | 29% | 44%  | *   | 41%  | -      | -       | *        | -           | -        |
|   | Female       | 42%   | 43%       | <b>47%</b> | -                | 37%      | 67%   | -               | -     | -                | *                 | 38%         | 72%             | *   | 50%  | -   | -    | 47%    | *       | *        | -           | -        |
| SAT/ACT All Subjects                        | All Students | 69%   | 67%       | <b>63%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | 60%             | -   | 63%  | -   | 60%  | *      | -       | -        | -           | -        |
|   | CWD          | 50%   | *         | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 69%   | 67%       | <b>63%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | 60%             | -   | 63%  | -   | 60%  | *      | -       | -        | -           | -        |
|   | EL           | 21%   | *         | -          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|   | Male         | 73%   | 69%       | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 60%  | -   | 60%  | -      | -       | -        | -           | -        |
|   | Female       | 65%   | 65%       | *          | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| <b>STAAR Percent at Masters Grade Level</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>All Grades</b>                           |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 18%   | 19%       | <b>20%</b> | 0%               | 14%      | 30%   | -               | *     | -                | 43%               | 15%         | 30%             | 13% | 21%  | 14% | 19%  | 21%    | 0%      | 35%      | -           | -        |
|   | CWD          | 7%    | 8%        | <b>13%</b> | *                | 10%      | 29%   | -               | -     | -                | -                 | 11%         | 22%             | 13% | -    | 0%  | 15%  | 9%     | -       | 60%      | -           | -        |
|   | CWOD         | 19%   | 20%       | <b>21%</b> | 0%               | 15%      | 30%   | -               | *     | -                | 43%               | 16%         | 31%             | -   | 21%  | 20% | 20%  | 23%    | 0%      | 25%      | -           | -        |
|   | EL           | 7%    | 9%        | <b>14%</b> | -                | 6%       | -     | -               | *     | -                | -                 | 16%         | *               | 0%  | 20%  | 14% | 9%   | 20%    | *       | -        | -           | -        |
|   | Male         | 17%   | 18%       | <b>19%</b> | 0%               | 13%      | 30%   | -               | *     | -                | -                 | 14%         | 29%             | 15% | 20%  | 9%  | 19%  | -      | *       | 50%      | -           | -        |
|   | Female       | 19%   | 19%       | <b>21%</b> | *                | 15%      | 31%   | -               | *     | -                | 43%               | 16%         | 32%             | 9%  | 23%  | 20% | -    | 21%    | *       | 14%      | -           | -        |
| Reading                                     | All Students | 18%   | 18%       | <b>17%</b> | 0%               | 12%      | 25%   | -               | *     | -                | *                 | 13%         | 26%             | 7%  | 19%  | 10% | 16%  | 18%    | *       | 29%      | -           | -        |
|   | CWD          | 6%    | 7%        | <b>7%</b>  | *                | 5%       | 17%   | -               | -     | -                | -                 | 7%          | 9%              | 7%  | -    | *   | 8%   | 6%     | -       | *        | -           | -        |
|   | CWOD         | 20%   | 19%       | <b>19%</b> | *                | 14%      | 26%   | -               | *     | -                | *                 | 14%         | 27%             | -   | 19%  | 14% | 18%  | 20%    | *       | 20%      | -           | -        |
|   | EL           | 7%    | 7%        | <b>10%</b> | -                | 0%       | -     | -               | *     | -                | -                 | 11%         | *               | *   | 14%  | 10% | 0%   | 20%    | *       | -        | -           | -        |
|   | Male         | 16%   | 16%       | <b>16%</b> | *                | 11%      | 25%   | -               | *     | -                | -                 | 11%         | 26%             | 8%  | 18%  | 0%  | 16%  | -      | *       | *        | -           | -        |
|   | Female       | 21%   | 20%       | <b>18%</b> | *                | 13%      | 25%   | -               | *     | -                | *                 | 15%         | 25%             | 6%  | 20%  | 20% | -    | 18%    | *       | *        | -           | -        |
| Mathematics                                 | All Students | 17%   | 19%       | <b>24%</b> | *                | 16%      | 35%   | -               | *     | -                | *                 | 17%         | 37%             | 19% | 24%  | 22% | 24%  | 23%    | *       | 29%      | -           | -        |
|   | CWD          | 8%    | 9%        | <b>19%</b> | -                | 11%      | 50%   | -               | -     | -                | -                 | 13%         | 44%             | 19% | -    | *   | 21%  | 14%    | -       | *        | -           | -        |
|   | CWOD         | 18%   | 21%       | <b>24%</b> | *                | 18%      | 34%   | -               | *     | -                | *                 | 18%         | 36%             | -   | 24%  | 29% | 24%  | 24%    | *       | 20%      | -           | -        |
|   | EL           | 8%    | 11%       | <b>22%</b> | -                | 14%      | -     | -               | *     | -                | -                 | 25%         | *               | *   | 29%  | 22% | *    | 20%    | *       | -        | -           | -        |
|   | Male         | 18%   | 20%       | <b>24%</b> | *                | 16%      | 38%   | -               | *     | -                | -                 | 17%         | 36%             | 21% | 24%  | *   | 24%  | -      | *       | *        | -           | -        |
|   | Female       | 16%   | 18%       | <b>23%</b> | *                | 17%      | 32%   | -               | *     | -                | *                 | 16%         | 37%             | 14% | 24%  | 20% | -    | 23%    | *       | *        | -           | -        |
| Science                                     | All Students | 19%   | 19%       | <b>21%</b> | *                | 14%      | 32%   | -               | -     | -                | *                 | 17%         | 28%             | 17% | 21%  | *   | 17%  | 24%    | *       | *        | -           | -        |
|   | CWD          | 8%    | 9%        | <b>17%</b> | *                | 20%      | *     | -               | -     | -                | -                 | 20%         | *               | 17% | -    | *   | 21%  | *      | -       | *        | -           | -        |
|   | CWOD         | 20%   | 20%       | <b>21%</b> | -                | 12%      | 33%   | -               | -     | -                | *                 | 17%         | 30%             | -   | 21%  | *   | 16%  | 26%    | *       | *        | -           | -        |
|   | EL           | 4%    | 7%        | *          | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *   | *    | -      | -       | -        | -           | -        |
|   | Male         | 20%   | 20%       | <b>17%</b> | *                | 12%      | 25%   | -               | -     | -                | -                 | 16%         | 20%             | 21% | 16%  | *   | 17%  | -      | -       | *        | -           | -        |
|   | Female       | 18%   | 17%       | <b>24%</b> | -                | 15%      | 44%   | -               | -     | -                | *                 | 19%         | 39%             | *   | 26%  | -   | -    | 24%    | *       | *        | -           | -        |

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|                      |              | State | Region 17 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| SAT/ACT All Subjects | All Students | 14%   | 6%        | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | -   | 0%   | -  | 0%   | *      | -       | -        | -           | -        |
|                      | CWD          | 11%   | *         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 14%   | 6%        | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | -   | 0%   | -  | 0%   | *      | -       | -        | -           | -        |
|                      | EL           | 1%    | *         | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | Male         | 18%   | 8%        | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | -  | 0%   | -      | -       | -        | -           | -        |
|                      | Female       | 11%   | 5%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

|  | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD    | EL | Homeless | Foster Care |
|--|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|--------|----|----------|-------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |        |                 |       |                  |                   |             |        |    |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b> |              |                  |          |        |                 |       |                  |                   |             |        |    |          |             |
| All Students   | 100.0%       | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | 100.0% | -  | *        | -           |
| CWD  | 100.0%       | -                | 100.0%   | -      | -               | -     | -                | -                 | 100.0%      | 100.0% | -  | *        | -           |
| CWOD   | 100.0%       | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | -      | -  | *        | -           |
| EL   | -            | -                | -        | -      | -               | -     | -                | -                 | -           | -      | -  | -        | -           |
| Male   | 100.0%       | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | 100.0%      | *      | -  | *        | -           |
| Female   | 100.0%       | -                | 100.0%   | *      | -               | -     | -                | -                 | 100.0%      | *      | -  | *        | -           |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| ◇                 | ◇                 | ◇                   |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD  | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |      |    |
| STAAR Component Score   | 47           | 27               | 40       | 59    | -               | *     | -                | 76                | 41          | 29   | 35 |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |      |    |
| %Students meeting CCMR  | 53%          | -                | 50%      | 58%   | -               | -     | -                | *                 | 50%         | 100% | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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TAHOKA ISD (153904) - LYNN COUNTY

|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 99%      | 59%              | 99%      | 100%  | -               | *     | -                | 100%              | 98%         | 99%             | 98%  | 99%  | 100% | 99%  | 98%    | 100%    |
|                               | CWD          | 98%      | *                | 98%      | 100%  | -               | -     | -                | -                 | 100%        | 92%             | 98%  | -    | 100% | 98%  | 100%   | -       |
|                               | CWOD         | 99%      | 53%              | 99%      | 100%  | -               | *     | -                | 100%              | 98%         | 100%            | -    | 99%  | 100% | 99%  | 98%    | 100%    |
|                               | EL           | 100%     | -                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 99%      | 100%             | 99%      | 100%  | -               | *     | -                | -                 | 99%         | 99%             | 98%  | 99%  | 100% | 99%  | -      | *       |
|                               | Female       | 98%      | 36%              | 100%     | 100%  | -               | *     | -                | 100%              | 97%         | 100%            | 100% | 98%  | 100% | -    | 98%    | *       |
| <b>Reading</b>                | All Students | 98%      | 63%              | 99%      | 100%  | -               | *     | -                | *                 | 98%         | 99%             | 98%  | 98%  | 100% | 98%  | 98%    | *       |
|                               | CWD          | 98%      | *                | 98%      | 100%  | -               | -     | -                | -                 | 100%        | 92%             | 98%  | -    | *    | 97%  | 100%   | -       |
|                               | CWOD         | 98%      | 57%              | 99%      | 100%  | -               | *     | -                | *                 | 97%         | 100%            | -    | 98%  | 100% | 99%  | 98%    | *       |
|                               | EL           | 100%     | -                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | *    | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 98%      | *                | 97%      | 100%  | -               | *     | -                | -                 | 98%         | 98%             | 97%  | 99%  | 100% | 98%  | -      | *       |
|                               | Female       | 98%      | 40%              | 100%     | 100%  | -               | *     | -                | *                 | 97%         | 100%            | 100% | 98%  | 100% | -    | 98%    | *       |
| <b>Mathematics</b>            | All Students | 99%      | 57%              | 99%      | 100%  | -               | *     | -                | *                 | 99%         | 99%             | 98%  | 99%  | 100% | 99%  | 98%    | *       |
|                               | CWD          | 98%      | -                | 97%      | 100%  | -               | -     | -                | -                 | 100%        | 90%             | 98%  | -    | *    | 97%  | 100%   | -       |
|                               | CWOD         | 99%      | 57%              | 100%     | 100%  | -               | *     | -                | *                 | 98%         | 100%            | -    | 99%  | 100% | 100% | 97%    | *       |
|                               | EL           | 100%     | -                | 100%     | -     | -               | *     | -                | -                 | 100%        | *               | *    | 100% | 100% | *    | 100%   | *       |
|                               | Male         | 99%      | *                | 99%      | 100%  | -               | *     | -                | -                 | 100%        | 98%             | 97%  | 100% | *    | 99%  | -      | *       |
|                               | Female       | 98%      | 40%              | 100%     | 100%  | -               | *     | -                | *                 | 97%         | 100%            | 100% | 97%  | 100% | -    | 98%    | *       |
| <b>Science</b>                | All Students | 99%      | *                | 100%     | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | *    | 100% | 99%    | *       |
|                               | CWD          | 100%     | *                | 100%     | *     | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | 100% | *      | -       |
|                               | CWOD         | 99%      | *                | 100%     | 100%  | -               | -     | -                | *                 | 99%         | 100%            | -    | 99%  | *    | 100% | 98%    | *       |
|                               | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | *    | *    | *    | -      | -       |
|                               | Male         | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | -      | -       |
|                               | Female       | 99%      | *                | 100%     | 100%  | -               | -     | -                | *                 | 98%         | 100%            | *    | 98%  | -    | -    | 99%    | *       |
| <b>SAT/ACT All Subjects</b>   | All Students | 100%     | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | -    | 100% | -    | 100% | *      | -       |
|                               | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | CWOD         | 100%     | -                | *        | *     | -               | -     | -                | -                 | *           | 100%            | -    | 100% | -    | 100% | *      | -       |
|                               | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       |
|                               | Male         | 100%     | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -    | 100% | -    | 100% | -      | -       |
|                               | Female       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -    | *    | -    | -    | *      | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 1%       | 41%              | 1%       | 0%    | -               | *     | -                | 0%                | 2%          | 1%              | 2%   | 1%   | 0%   | 1%   | 2%     | 0%      |
|                               | CWD          | 2%       | *                | 2%       | 0%    | -               | -     | -                | -                 | 0%          | 8%              | 2%   | -    | 0%   | 2%   | 0%     | -       |
|                               | CWOD         | 1%       | 47%              | 1%       | 0%    | -               | *     | -                | 0%                | 2%          | 0%              | -    | 1%   | 0%   | 1%   | 2%     | 0%      |
|                               | EL           | 0%       | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | Male         | 1%       | 0%               | 1%       | 0%    | -               | *     | -                | -                 | 1%          | 1%              | 2%   | 1%   | 0%   | 1%   | -      | *       |

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|                             |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>All Subjects</b>         | Female       | 2%       | 64%              | 0%       | 0%    | -               | *     | -                | 0%                | 3%          | 0%              | 0%  | 2%   | 0% | -    | 2%     | *       |
| <b>Reading</b>              | All Students | 2%       | 37%              | 1%       | 0%    | -               | *     | -                | *                 | 2%          | 1%              | 2%  | 2%   | 0% | 2%   | 2%     | *       |
|                             | CWD          | 2%       | *                | 2%       | 0%    | -               | -     | -                | -                 | 0%          | 8%              | 2%  | -    | *  | 3%   | 0%     | -       |
|                             | CWOD         | 2%       | 43%              | 1%       | 0%    | -               | *     | -                | *                 | 3%          | 0%              | -   | 2%   | 0% | 1%   | 2%     | *       |
|                             | EL           | 0%       | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | *   | 0%   | 0% | 0%   | 0%     | *       |
|                             | Male         | 2%       | *                | 3%       | 0%    | -               | *     | -                | -                 | 2%          | 2%              | 3%  | 1%   | 0% | 2%   | -      | *       |
|                             | Female       | 2%       | 60%              | 0%       | 0%    | -               | *     | -                | *                 | 3%          | 0%              | 0%  | 2%   | 0% | -    | 2%     | *       |
| <b>Mathematics</b>          | All Students | 1%       | 43%              | 1%       | 0%    | -               | *     | -                | *                 | 1%          | 1%              | 2%  | 1%   | 0% | 1%   | 2%     | *       |
|                             | CWD          | 2%       | -                | 3%       | 0%    | -               | -     | -                | -                 | 0%          | 10%             | 2%  | -    | *  | 3%   | 0%     | -       |
|                             | CWOD         | 1%       | 43%              | 0%       | 0%    | -               | *     | -                | *                 | 2%          | 0%              | -   | 1%   | 0% | 0%   | 3%     | *       |
|                             | EL           | 0%       | -                | 0%       | -     | -               | *     | -                | -                 | 0%          | *               | *   | 0%   | 0% | *    | 0%     | *       |
|                             | Male         | 1%       | *                | 1%       | 0%    | -               | *     | -                | -                 | 0%          | 2%              | 3%  | 0%   | *  | 1%   | -      | *       |
|                             | Female       | 2%       | 60%              | 0%       | 0%    | -               | *     | -                | *                 | 3%          | 0%              | 0%  | 3%   | 0% | -    | 2%     | *       |
| <b>Science</b>              | All Students | 1%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%  | 1%   | *  | 0%   | 1%     | *       |
|                             | CWD          | 0%       | *                | 0%       | *     | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | 0%   | *      | -       |
|                             | CWOD         | 1%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | -   | 1%   | *  | 0%   | 2%     | *       |
|                             | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | *    | *  | *    | -      | -       |
|                             | Male         | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | *  | 0%   | -      | -       |
|                             | Female       | 1%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 2%          | 0%              | *   | 2%   | -  | -    | 1%     | *       |
| <b>SAT/ACT All Subjects</b> | All Students | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | -   | 0%   | -  | 0%   | *      | -       |
|                             | CWD          | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | CWOD         | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | 0%              | -   | 0%   | -  | 0%   | *      | -       |
|                             | EL           | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       |
|                             | Male         | 0%       | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | -  | 0%   | -      | -       |
|                             | Female       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 19             | 2                | 13       | 4     | 0                       | 0     | 0                | 0                 | 3  |                            |  |
|                                      | Female | 10             | 0                | 9        | 1     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 29             | 2                | 22       | 5     | 0                       | 0     | 0                | 0                 | 3  |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 12             | 0                | 10       | 2     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
|                                      | Female | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 13             | 0                | 11       | 2     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b>  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 4              | 0                | 4        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 8  |
|                                      | Female | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 3  |
|                                      | Total  | 5              | 0                | 5        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 11                                       |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                                     | Male   | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 4  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 1  |
|                                     | Total  | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 5  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 33             | 1                | 28       | 3     | -                       | -     | -                | 1                 | 3  | 5                          | -  |
|                                     | Female | 31             | -                | 24       | 7     | -                       | -     | -                | -                 | 2  | 1                          | -  |
|                                     | Total  | 64             | 1                | 52       | 10    | -                       | -     | -                | 1                 | 5  | 6                          | -  |

|  |  | Total |
|--|--|-------|
| <b>Incidents of Violence</b>   |  |       |
| Incidents of rape or attempted rape                                      |  | 0     |
| Incidents of sexual assault (other than rape)                            |  | 0     |
| Incidents of robbery with a weapon                                       |  | 0     |
| Incidents of robbery with a firearm or explosive device                  |  | 0     |
| Incidents of robbery without a weapon                                    |  | 0     |
| Incidents of physical attack or fight with a weapon                      |  | 0     |
| Incidents of physical attack or fight with a firearm or explosive device |  | 0     |

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|  | Total |
|--|-------|
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 15             | 2                | 8        | 5     | 0                       | 0     | 0                | 0                 | 2  | 2                          |
|                                      | Female | 14             | 1                | 7        | 6     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
|                                      | Total  | 29             | 3                | 15       | 11    | 0                       | 0     | 0                | 0                 | 2  | 2                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | 2              | 0                | 2        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
|                                      | Total  | 2              | 0                | 2        | 0     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
| International Baccalaureate Courses  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| Dual Enrollment/Dual Credit Programs | Male   | 10             | 0                | 5        | 5     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
|                                      | Female | 16             | 0                | 9        | 7     | 0                       | 0     | 0                | 0                 | 0  | 0                          |
|                                      | Total  | 26             | 0                | 14       | 12    | 0                       | 0     | 0                | 0                 | 0  | 0                          |

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates ED Facts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Texas Education Agency  
**2021 Federal Report Card**  
**TAHOKA ISD (153904) - LYNN COUNTY**

**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 6.4        | 9.7%    |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 3.0        | 4.8%    |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 11.5       | 18.3%   |                      |         |                     |         |

- Indicates there are no data available in the group.  
 Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State Number of ALT2 | State Rate of ALT2 | Region 17 Number of ALT2 | Region 17 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|----------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>Grade 3</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 4,966                | 1%                 | 85                       | 1%                     | -                       | -                     |
| Mathematics    | 4,961                | 1%                 | 85                       | 1%                     | -                       | -                     |
| <b>Grade 4</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 5,046                | 1%                 | 88                       | 1%                     | -                       | -                     |
| Mathematics    | 5,040                | 1%                 | 87                       | 1%                     | -                       | -                     |
| <b>Grade 5</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 5,133                | 1%                 | 128                      | 2%                     | *                       | 3%                    |
| Mathematics    | 5,138                | 1%                 | 128                      | 2%                     | *                       | 3%                    |
| Science        | 5,130                | 1%                 | 128                      | 2%                     | *                       | 3%                    |
| <b>Grade 6</b> |                      |                    |                          |                        |                         |                       |
| Reading        | 4,925                | 1%                 | 117                      | 2%                     | *                       | 2%                    |
| Mathematics    | 4,923                | 1%                 | 117                      | 2%                     | *                       | 2%                    |

|                      | State Number of ALT2 | State Rate of ALT2 | Region 17 Number of ALT2 | Region 17 Rate of ALT2 | District Number of ALT2 | District Rate of ALT2 |
|----------------------|----------------------|--------------------|--------------------------|------------------------|-------------------------|-----------------------|
| <b>Grade 7</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 4,586                | 1%                 | 104                      | 2%                     | -                       | -                     |
| Mathematics          | 4,581                | 1%                 | 103                      | 2%                     | -                       | -                     |
| <b>Grade 8</b>       |                      |                    |                          |                        |                         |                       |
| Reading              | 4,513                | 1%                 | 113                      | 2%                     | -                       | -                     |
| Mathematics          | 4,507                | 1%                 | 114                      | 2%                     | -                       | -                     |
| Science              | 4,492                | 1%                 | 114                      | 2%                     | -                       | -                     |
| <b>End of Course</b> |                      |                    |                          |                        |                         |                       |
| English I            | 4,504                | 1%                 | 118                      | 2%                     | -                       | -                     |
| English II           | 4,092                | 1%                 | 98                       | 1%                     | *                       | 6%                    |
| Algebra I            | 4,514                | 1%                 | 122                      | 2%                     | *                       | 8%                    |
| Biology              | 4,424                | 1%                 | 127                      | 2%                     | *                       | 5%                    |
| <b>All Grades</b>    |                      |                    |                          |                        |                         |                       |
| All Subjects         | 85,481               | 1%                 | 1,976                    | 2%                     | 14                      | 2%                    |
| Reading              | 37,771               | 1%                 | 851                      | 2%                     | 5                       | 1%                    |
| Mathematics          | 33,664               | 1%                 | 756                      | 2%                     | 5                       | 2%                    |
| Science              | 14,046               | 1%                 | 369                      | 2%                     | *                       | 3%                    |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |         |                            |               |    |                     |    |                          |    |               |    |
|--|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| Grade  | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|  |         |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading | Overall                    | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|  |         | Black                      | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|  |         | Hispanic                   | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|  |         | White                      | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|  |         | American Indian            | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|  |         | Asian                      | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|  |         | Pacific Islander           | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|  |         | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |
|  |         | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3  |
|  |         | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2  |
|  |         | English Language Learners  | 61            | 65 | 39                  | 35 | 12                       | 10 | 2             | 1  |

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
| Grade  | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
|  |             |                            | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4  | Mathematics | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9   |
|  |             | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2   |
|  |             | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3   |
|  |             | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12  |
|  |             | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4   |
|  |             | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28  |
|  |             | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28 | *             | 6   |
|  |             | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|  |             | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|  |             | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
|  |             | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |
| Grade 8  | Reading     | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|  |             | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|  |             | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|  |             | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|  |             | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|  |             | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|  |             | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|  |             | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|  |             | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|  |             | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|  |             | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|  | Mathematics | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |
|  |             | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|  |             | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|  |             | White                      | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|  |             | American Indian            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|  |             | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|  |             | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|  |             | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|  |             | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|  |             | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
|  |             | English Language Learners  | 60            | 72 | 40                  | 28 | 8                        | 5  | 1             | 1   |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|---|-------------|----------------------------|------|
| Grade   | Subject     | Student Group              | Rate |
| Grade 4   | Reading     | Students with Disabilities | 77%  |
|   |             | English Learners           | 94%  |
|   | Mathematics | Students with Disabilities | 79%  |
|   |             | English Learners           | 97%  |
| Grade 8   | Reading     | Students with Disabilities | 83%  |
|   |             | English Learners           | 96%  |
|   | Mathematics | Students with Disabilities | 88%  |
|   |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions  | 37%          | -                | 26%      | 55%   | *               | -     | -                | -                 | 24%         | -   | -  |
| In-State Private Institutions | *            | -                | -        | *     | -               | -     | -                | -                 | *           | *   | -  |
| Out-of-State Institutions     | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD   | EL    |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-------|-------|
| Chronic Absenteeism Rate | 9.5%         | 5.9%             | 12.5%    | 4.5%  | *               | *     | -                | 0.0%              | 11.8%       | 16.4% | 25.0% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.