



Mesick Consolidated Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for the Mesick JR/SR High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Scott Morey for assistance.

The AER is available for you to review electronically by clicking [HERE](#) to visit the website or you may review a copy in our main office at your child's school.

For the 2020-21 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Mesick JR/SR High School has not been given one of these labels.

Currently the key challenge for our school is to increase the number of students who score "Proficient" or "Advanced" on standardized testing as well as decreasing the number of behavior referrals and chronically absent students. We are currently using many strategies in order to achieve this; We have implemented a blended learning JH math curriculum. The school has provided Chromebooks for all JR/SR High students and we have scheduled professional development for teachers that incorporates training in instructional best practices. Additionally, we have an after school and summer credit recovery program for students who have fallen behind in their coursework. The district also uses the Marzano teacher growth tool in order to improve instruction and learning, recently switching to the "focused model". We are also in the second year of a 3 year roll-out for a school wide positive behavior support system. We will use PBIS and MTSS (multi tiered system of supports) to reach our three year

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school improvement goals of reduced behavior referrals, increased attendance, and improved scores on standardized tests. This year, we are implementing the tier II support of check-in / check-out and next year we will add restorative practices.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

All junior/senior high students in the Mesick Consolidated Schools district are assigned to Mesick JR/SR High School.

In closing, we are very excited and encouraged by the improvement our students have shown over the last three years. We are confident that this improvement will continue through the hard work of our students, teachers and parents. We appreciate all of the support from our parents and community.

Sincerely,
Scott Morey
Mesick JR/SR High Principal

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