

Center Cass School District 66 Strategic Plan



Mission Statement

District 66 will challenge, inspire, and empower each learner to thrive academically, socially, and emotionally - today and always.



Equity Statement

District 66 believes inclusion plays a vital role in high-quality educational opportunities for all students. We are committed to providing a safe and equitable learning environment that fosters a mindset of empathy, respect, and belonging for all District 66 students and staff. By respecting each person's unique identity, perspective, and learning style, we create a stronger community. We honor differences including races and cultures, genders and sexual orientations, abilities and aspirations, identities and affiliations, socioeconomics, and worldviews. Valuing each individual's contributions and recognizing diversity prepares our students to thrive in an increasingly complex global community.



Vision Statement for Education

District 66 will continue to adapt to the future by providing experiences that allow students to be innovators. Teachers and students work together to create learning experiences that include real-world applications. Students are encouraged to take risks, make mistakes, and be creative and passionate about what they are learning. Our assessment practices and learning outcomes allow for students to demonstrate the skills, dispositions, and knowledge needed to be continuous learners and future citizens.



Vision Statement for Essential Educational Supports

District 66 will empower well-rounded and thoughtful students who are prepared to adapt in an ever-changing world. This will be accomplished through a safe and supportive environment where everyone is valued, differences are celebrated, and life-long skills are fostered.



Vision Statement for Environment

District 66 will continuously grow and allow for our students to succeed, today and always.

CENTER
CASS
SCHOOL DISTRICT



Integrity

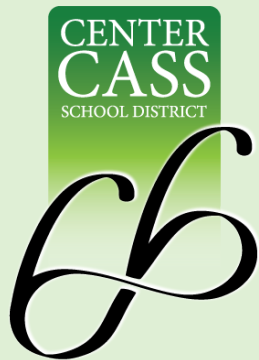
We believe in living, learning, and leading with integrity by continually aligning our actions with our values.

Safety

We believe in a culture and community that ensures physical and emotional safety for all; to learn, grow, and thrive in District 66.

Communication

We believe in open, honest, asset-based communication as an exchange that includes genuine interest in other perspectives and is free from judgment.



Core Values and Beliefs

Growth

We believe in developing a culture of lifelong personal and professional growth.

Empathy

We believe that empathy is the heart of our district; demonstrating we understand and appreciate the thoughts and feelings of others so all feel secure to learn and grow.

Teamwork

We believe teamwork is the cornerstone of a collaborative environment where all feel they have a voice, agency, and ownership in their collective and independent learning and growth.

Critical Thinking

We believe in modeling and empowering all to question and synthesize information to guide one's thinking, action, or problem-solving.

Equity

We believe in high quality teaching and learning for all and a shared responsibility for equitable access, social justice, and inclusion.

Open Minded

We believe in the willingness to consider varied ideas, thoughts, and viewpoints; empathize through disagreements; and seek first to understand, then be understood.

Respectfulness

We believe in honoring diversity and individuality by treating each other with unconditional positive regard.

Balanced Health

We believe that in order to learn and grow we need to promote balanced health: physical, social, emotional, and mental well-being.

Learning

We believe in high expectations that are met through quality experiences with appropriate resources inside environments that foster the development of personalized skills, dispositions, and the knowledge necessary for success.

District 66 Goals and Measurable Indicators



GOAL 1

District 66 will reach our Educational Vision by:

Creating and Measuring Learning Outcomes

- Clear, documented, and understood learning outcomes at each level in which feedback can be provided from assessments

Creating an Instructional Environment that is Engaging and Empowering

- Completed Learning Cycle reviews in each focus area that are supported with development and resources
- Observable Personalized Learning

Providing Feedback on the Demonstration of Learning

- System in which parents, students, and teachers track student progress toward demonstrating knowledge, skills, and/or dispositions (long term learning outcomes)
- Measurement of content knowledge assessments from classrooms, school level, district level, and/or state or national level



GOAL 2

District 66 will reach our Essential Supports Vision by:

Creating and Consistently Implementing a Communications Plan

- Streamlined and consistent plan to be measured via parent and/or community surveys

Developing Ongoing Partnerships with Parents, Organizations and Businesses

- Well established conduit (point person) between school and community to help build and sustain partnerships and programs

Ensuring Every K-8 Student is in a Before/After School Activity or Club

- Record of all students participating in a club or activity (school or community based)

Fostering a Culture Where Everyone is Valued and Differences are Celebrated

- Completion of 5 year ICS Equity Journey with implemented tools

Committing to Develop the Whole Child by Teaching and Assessing SEL

- 85% or more of all students will demonstrate proficiency in SEL skills through the results of the exSELeator Benchmark Screener



GOAL 3

District 66 will reach our Environmental Vision by:

Securing Adequate Revenue to Achieve District Goals

- Obtain enough new revenue each year to meet needs

Regaining Financial Stability and Carry State Recommended Fund Balances

- Have 3-6 months cash on hand in each fund (not counting early taxes)

Being Competitive in the Recruitment and Retention of Employees

- Above DuPage average or median compensation for each position in the district

Staffing Schools with Adequate Personnel to Achieve Mission

- Appropriate # of personnel to maintain a safe and enriching environment as defined by EBF model and area

Maintaining Safe Environments for Working and Learning

- Completed all the items in the Health Life Safety Survey, Audits, and Amendments

Creating Future Focused Learning Spaces

- Proper infrastructure, resources, and learning spaces to meet outcomes defined in Goals 1 & 2

Being Good Stewards of Tax Dollars by Becoming More Efficient

- Implement and share human and technological systems to become more efficient, effective, and proactive

Providing Varied yet Targeted Development for All Employees

- Every staff member develops themselves through D66 sessions and other opportunities to meet Goals 1 & 2