DRAFT CENTER CASS DASHBOARD - INDICATORS OF SUCCESS

		1%	25%	50%	75%		New $	New $	New $	New $	New $	New $	New $
		25%	50%	75%	99%	100%	FY 24	FY 24 Details (Year One)	FY 25	FY 26	FY 27	FY 28	FY 29
							EXAMPLE						
Learning	*Clear, documented, and understood learning outcomes at each level in which feedback can be provided from assessments*						26,250	Development and Time to Collaborate, Create, Score, Discuss, and Provide Interventions on local assessments					
Instructional Env	*Completed Learning Cycle reviews in each focus area that are supported with development and resources*						214,390	Annual Learning Cycle to Identify, Obtain, Implement Curriculum, Aligned to Outcomes producing Skills and Dispostions, measured appropriately, feedback provided, extension or intervention made					
Personalize Learning	*Observable Personalized Learning in All Environments - Technology*						81,075	Individualized Instruction, Technology Replacement, Feedback for Learning, and Cycles for Computer Replacement					
Demonstration of Learning	*System in which parents, students, and teachers track student progress toward demonstrating knowledge, skills, and/or dispositions*						26,250	Development and Time to Collaborate, Create and Communicate progress on student's acqusition of skills or dispostions needed for success					
Demonstration of Learning	*Measurement via assessments from classrooms, school level, district level, and/or state or national level*						108,100	National, State, County, and Classroom Assessments to ensure growth and identify strengths and weaknesses					
Communications	*Streamlined and consistent communications and plans to be measured via parent and/or community surveys*						20,000	Newsletters, Surveys, and other Communication Tools to improve District performance and community satisfaction					
On-Going Partnerships	*Well established conduit (point person) between school and community to help build and sustain partnerships and programs*						1,000	Liaison to bridge gap between school, parents, and community					
Student Activities	*Record of all students participating in a club or activity (school or community based)*						5,000	Add Sponsors for Clubs and Activities students are interested in					
Value	*Completion of 5 year ICS Equity Journey with implemented tools*						5,000	Development and Time to Collaborate, Materials, Development to continue our jouney to become a more equitable and culturally responsive organization					
SEL	*85% or more of all students will demonstrate proficiency in SEL skills through the results of the exSELerator Benchmark Screener*						5,000	Roll out SEL Screener in all Schools					
Adequate Revenue	*Obtain enough new revenue each year to meet needs.*						0	Continue to find new ways of obtaining revenue					
Financial Stability	*Three to six months cash on hand in each fund at all times (not counting early taxes)*						1,250,000	Reduce reliance on tax anticipation warrants and set aside dollars to rebuild fund balances until we have three to six months cash on hand					
Recruit and Retain	*Above the DuPage average or median compensation for each position in the district*						95,000	Conduct study and start increasing compensation in categories which fall under local averages to keep employees					
Operations	*Appropriate # of personnel to maintain a safe environment as defined by EBF model, area, and need*						485,000	Add 7 Employees - 2 Teachers to Reduce Class Size - 3 Social Workers to improve the educational experience for students - 1 FTE Nurse to make current part-time nurses full time - 1 Parapro					
Facilities - Safety	*Completed all the items in the Health Life Safety Survey, Facility Audits, and Amendments*						854,000	Begin to address items inside the Health Life Safety Survey					
Innovation	*Proper infrastructure, resources, and learning spaces to meet outcomes defined in G1 and G2*						10,000	Put money into innovative programs such as Shark Tank and Robotics to continue innovation					
Systems	*Implement or share human and technological systems to become more efficient, effective, and proactive to meet G1 and G2*						30,000	Eliminate the use of multiple student, human resources, and financial systems which do not interface well with each other and move to an all-in-one system that has the ability to save dollars down the road.					
Professional Dev	*Every staff member develops themselves through D66 sessions and other opprotunities to meet G1 and G2*						20,000	Start developing all employees in the skills necessary to be successful					
						TOTAL	3,236,065						