

**Regular Board Meeting of the Perry Public Schools
Monday, April 8, 2013
7:00 PM in the Administration Building Board Room**

AGENDA

ITEM 1 **Call to Order**

ITEM 2 **Pledge of Allegiance**

ITEM 3 **Roll Call**

John Harris, President
Tom Sego, Vice President
Charles Scovill, Secretary
Greg Daenzer, Treasurer

Penny Ascroft, Trustee
Mark Briggs, Trustee
Mark Ruzinsky, Trustee

ITEM 4 **Approval of Agenda**

ITEM 5 **Approval of Minutes**

March 25, 2013 - Regular Meeting
March 25, 2013 - Closed Meeting

ITEM 6 **Public comments on agenda items**

After being recognized by the President, please state your name and home address before making your comments. ***All comments are to be directed to the Board and are limited to three (3) minutes.***

SECTION A – SPECIAL PRESENTATIONS

ITEM 7 Michelle Klein, Early Childhood Coordinator, will present information concerning the month of April being designated Young Child Month

ITEM 8 High School Science Olympiad recognitions and accomplishments

SECTION B – OLD BUSINESS

There is no Old Business scheduled for this meeting

SECTION C – NEW BUSINESS

ITEM 9 7th Grade Accelerated Common Core Math: new course recommendation

ITEM 10 2012-13 Section 22f State Aid Best Practices Incentive Resolution

SECTION D – SUPERINTENDENT COMMENTS AND WRITTEN COMMUNICATIONS

SECTION E – GENERAL PUBLIC COMMENTS

After being recognized by the President, please state your name and home address before making your comments.

All comments are to be directed to the Board and are limited to three (3) minutes. Thank you.

SECTION F – BOARD MEMBER COMMENTS

Meeting Dates

Regular Meeting

Monday, April 22, 2013
7:00 PM – Board Meeting Room - Administration Building

Committee Meetings

Finance/Personnel
Tuesday, April 9, 2013
6:00 PM - Board Meeting Room - Administration Building

Adjourn

PERRY PUBLIC SCHOOLS BOARD OF EDUCATION

REGULAR MEETING MINUTES – MARCH 25, 2013

7:00 PM – BOARD CONFERENCE ROOM

- ITEM 1 Call to Order
Meeting called to order at 7:03 PM by President John Harris.
- ITEM 2 Pledge of Allegiance
- ITEM 3 Roll Call
Members present at roll call: John Harris, Tom Sego, Charles Scovill, Greg Daenzer, Penny Ascroft, Mark Briggs, Mark Ruzinsky
- ITEM 4 Approval of Agenda
Moved by Scovill, supported by Daenzer, to approve the agenda. Motion passed 7-0.
- ITEM 5 Approval of Minutes
Moved by Ruzinsky, supported by Scovill, to approve the minutes of March 11, 2013. Motion passed 7-0.
- ITEM 6 Approval of Payment of Bills
Moved by Ruzinsky, supported by Scovill, to approve the payment of bills. Motion passed 7-0.
- ITEM 7 Public comments on agenda items
No public comments were made at this meeting.

SPECIAL PRESENTATIONS

- ITEM 8 Recognition of Girls Bowling Team and Boys Bowling State Qualifiers
The Girls Bowling Team qualified for state competition. Team members are: Sarah Ash, Emma Britten, Manon Chevallereau, Brianna Cords, Freya Fluch, Anschi Fuchsberger, Clare Hurley, Taylor White, and Coach Billie Hurley. Emma Britten qualified for State Individual competition and Kelton Kincaid qualified for Boys State Individual competition and is coached by Gary Taphouse.
- ITEM 9 Drive One 4UR School check presentation
Linda and Joe Falzon presented a check for \$6600 to the Band Boosters and Choir Boosters. The two booster clubs each earned \$3300 for their Drive One 4UR School fundraiser.
- ITEM 10 Recognition of FFA State Qualifiers
Brian Kiesling, FFA Advisor, introduced Autumn Ash, who placed third in the state for Creed Speaking and Emily Feuka, who placed third in the state for Public Speaking during the recent FFA State competition. The Junior High Conduct of Meeting Team placed first at District, first at Regionals and placed second in the State. Team members are: Kaitlyn Delaney, Wyatt Demerly, Kaddi Gewirtz, Ethan Orweller, Sean Rush, Nathan Scovill, and Jacob Spiess and are coached by Charles Scovill.

- ITEM 11 2004 Bonds Refunding
Beverly Bonning, Thrun Law Firm, outlined the advantages of refinancing the 2004 bonds. The refinancing of the bonds will save taxpayers \$542,693.

Moved by Ascroft, supported by Segó, to approve the refinancing of the 2004 Bonds.

Roll call: Yes - Harris, Segó, Scovill, Daenzer, Ascroft, Briggs, Ruzinsky
Motion passed 7-0.

- ITEM 12 Crisis Planning Team
Don Beck, High School Assistant Principal, gave a presentation on what the District is doing to improve reactions should a crisis arise in the district. The team has met several times with more meetings planned. The district plan will be brought to the Board at a later date.

- ITEM 13 Transportation Department - pick up and drop off at Perry Elementary
Mr. Lockwood explained the new procedure for parent pick up and drop off at Perry Elementary.

OLD BUSINESS

No old business was conducted at this meeting.

NEW BUSINESS

- ITEM 14 Approval of Girls JV Softball Coach
Moved by Scovill, supported by Daenzer, to approve Michelle Shooltz as the Girls JV Softball Coach. Motion passed 7-0.

SUPERINTENDENT COMMENTS

Mr. Lockwood announced that Eric Bentley, K-4 Technology Teacher, was the recipient of the New Driver Educator of the Year honor. He stated the middle school and high school bands earned all I's during their recent competition. Mr. Lockwood read a letter from a parent who is happy with the changes made at Shaftsbury and brought her children back to the Early Childhood Center. He stated that senior Allison Middleton has earned the DAR Good Citizens Award for Perry High School.

GENERAL PUBLIC COMMENTS

Phil Cornell distributed a letter that was written to the governor by David Arsen, MSU College of Education instructor, regarding public vs. private education.

Jen Lantis asked if a designated staff parking lot at Perry Elementary would help with parent pick up and drop off issues. She asked if the district will ask the City of Perry to install crosswalks at Perry Elementary.

Catherine Hahn asked if Perry administrators would be willing to visit private schools for educational ideas.

BOARD COMMENTS

Penny Ascroft stated that it is good to see athletes and academic students attend board meetings in honor of their accomplishments.

Mark Briggs thanked the Finance department for refinancing the bonds; it shows the community that the district is good stewards of tax payers money.

Greg Daenzer thanked Mr. Lockwood and Mr. Rathbun for the refinancing of the bonds. He thanked the staff and volunteers of Perry Elementary for the March is Reading month Lorax assembly.

Mark Ruzinsky thanked Signature Ford for all they do for Perry Public Schools.

Charles Scovill announced that the FFA Toy and Tractor Show attracted over 600 attendees to Perry High School.

Tom Segó thanked Don Beck for the Crisis Plan presentation.

John Harris thanked Signature Food for all they do for Perry Public Schools.

Moved by Segó, supported by Daenzer to recess before the Executive Session. Motion passed 7-0.

Moved by Segó, supported by Daenzer to return to open session. Motion passed 7-0.

Moved by Segó, supported by Daenzer to go into closed session. Motion passed 7-0.

Moved by Segó, supported by Daenzer to return to open session. Motion passed 7-0.

Moved by John Harris, supported by Mark Briggs to not renew the contract of Jim Lockwood as Superintendent of the Perry Public Schools for the 2013-14 school year. Motion passed 4-3.

Yes - Harris, Segó, Ascroft, Briggs

No - Daenzer, Ruzinsky, Scovill

ADJOURN

Moved by Segó, supported by Daenzer to adjourn at 11:35 PM. Motion carried 7-0.

Respectfully submitted,

Charles Scovill, President

Pam Ryan
Recording Secretary

CURRICULUM REVIEW/PROPOSAL PROCESS

DATE: March 2013

NAME OF DEPARTMENT/PERSON PROPOSING A CHANGE: Middle School Math Dept

GRADE LEVEL: 7

TITLE OF COURSE/SUBJECT AREA: Accelerated 7th Grade Math / Math Department

NEW COURSE: 7th grade Accelerated Common Core Math

CHANGE IN PROGRAM: Additional 7th grade math option for advanced students within the common core structure. This course moves faster through the common core standards and covers all of the 7th grade common core standards and some of the 8th grade common core standards. Students would be selected by 6th grade teachers and opt IN to the course.

DESCRIBE THE CONTENT STANDARDS AND BENCHMARKS AND/OR CONTENT EXPECTATIONS THIS COURSE WILL ADDRESS: (the following are all common core)

7.NS.1	7.EE.1	7.SP.1	7.G.1
7.NS.2	7.EE.2	7.SP.2	7.G.2
7.NS.3	7.EE.3	7.SP.3	7.G.3
8.NS.1	7.EE.4	7.SP.4	7.G.4
8.NS.2	8.EE.1	7.SP.5	7.G.5
	8.EE.2	7.SP.6	7.G.6
	8.EE.3	7.SP.7	8.G.1
7.RP.1	8.EE.4	7.SP.8	8.G.2
7.RP.2	8.EE.5		8.G.3
7.RP.3	8.EE.6		8.G.4
	8.EE.7		8.G.5
			8.G.6

In summary, this is all the regular 7th grade standards plus about half of the 8th grade standards. If students continue along this path, they will receive the other half of the 8th grade standards and the Algebra I standards during their 8th grade year, thus completing 3 years of math in 2 and getting to Algebra I before high school

RATIONALE FOR CHANGE: We need an advanced option for high achieving students. This takes the place of our current summer program that has happened during the past few summers (2011, 2010, 2009) but didn't really happen in summer 2012.

NEEDS ASSESSMENT: We know we have students who are ready and able to learn math at a faster pace. We used to do this type of accelerated program and ended it in roughly 2005-2006 to keep alignment with the, then, GLCE's.

LITERATURE REVIEW/ANALYSIS OF RESEARCH: Common Core State Standards have 7th grade Accelerated standards which would build this course.

DESCRIPTION: 7th grade Accelerated Math will cover all of 7th grade math standards and about half of the regular 8th grade math standards during the 7th grade year. Along this path, students will complete the remaining 8th grade standards and Algebra I standards during their 8th grade year. Upon successful completion of 8th grade Algebra I, students will earn a high school math credit toward graduation. Students will learn about math in the following 5 areas: The Numbers System, Expressions and Equations, Ratios & Proportional Relationships, Statistics & Probability, and Geometry.

PHILOSOPHY/GOALS: The philosophy of this course is that we identify the appropriate students, offer those students an appropriate challenge, and then allow them to excel as math students. We believe the appropriate students for this program are students who:

- Have (or will have) completed 6th grade math with an 80% or higher average
- Have achieved 80% or higher on the 6th grade semester 1 exam OR are in the top 20% of the 6th grade class on the 6th grade semester 1 exam
- Show excellence based on the following: MEAP/Smarter Balance, AIMS Web Math & Reading, 6th grade pre and post tests, Brigance test
- Have strong teacher recommendation which will consider the following factors:
 - Maturity
 - If students ask questions when they don't understand
 - Good attendance
 - Good work completion habits (90% or higher completion)
 - Well behaved (very low number of discipline referrals)
 - Good problem solving strategies and techniques

Once these students are in this course, the goal is that they will successfully complete it so they can move on to 8th grade Algebra I and receive a High School Algebra credit while attending Perry Middle School.

We will also send a letter to parents explaining what this course includes, what the next steps would be, and have parents "opt in" for their students.

TOTAL PROGRAM RECOMMENDATIONS/COST (APPROXIMATE): None. This course would incur the same cost as a regular 7th grade math course. The teachers teaching it have all the equipment they need.

TEXTBOOK COST: None.

SPACE NEEDS: Classrooms we already have.

PERSONNEL NEEDS: 6-12 certified math teacher.

TECHNOLOGY NEEDS (ESTIMATED COST): None.

OTHER EQUIPMENT/MATERIALS COST: None.

EVALUATION: DOES THIS LEAD TO THE DISTRICT'S EXIT OUTCOMES? Yes.

Signature Building School Improvement Chair/Department Chair/Building Principal

Date



Perry Public Schools

Perry Middle School

2775 W. Britton Road · Perry, MI 48872 · 517.625.6196

April(ish) 2013

Dear Parent(s)/Guardian(s) of {6th grade student},

Based on {student}'s past academic performance, grades in 6th grade math, performance on the semester 1 exam, MEAP scores, grades on the 6th grade pre and post-test, AIMS Web Math test scores, AIMS Web Reading scores, the Brigance test scores, and teacher recommendation, the Perry Middle School math department would like to invite {student} to be part of the accelerated 7th grade math class next year.

The accelerated math class will move at a faster pace than the traditional 7th grade class, thus covering more material. It is our hope, that {student} will be successful in this class and will continue into the accelerated 8th grade math class, which is Algebra I. If {student} successfully completes 8th grade Algebra I, {student} will have the opportunity to earn high school credit for Algebra I before entering Perry High School.

We would like to know your choice in this matter at your earliest convenience and by May 15th at the latest so we can make sure that {student} has the correct schedule. Thank you. If you have any questions, please contact the Perry Middle School office at 517.625.6196.

Sincerely,

Christopher White, Principal
Perry Middle School

Please return bottom portion to Perry Middle School office before May 15

Yes No I would like my student, _____, to be
circle one part of the accelerated 7th grade math class this fall.

Parent/Guardian Name

Parent/Guardian Signature

Accelerated 7th grade Student Identification Process

1. Do they have an 80% average in 6th grade math?
2. Did they score 80% or higher on the 6th grade semester 1 exam OR score in the top 20% in 6th grade?
3. 6th grade teacher (Kendra) pulls data from:
 - MEAP/Smarter Balance
 - 6th grade pre test
 - 6th grade post test
 - AIMS Web Math
 - AIMS Web Reading
 - Brigance
4. 6th grade teacher identifies 1 section (approximately 30) students
5. 6th grade teacher applies teacher recommendation qualification/criteria:
 - Maturity
 - If student asks questions when s/he doesn't understand
 - Good attendance
 - Good work completion habits (90% or higher completion)
 - Well behaved
 - Good problem solving strategies and techniques
6. 6th grade teacher passes names along to office to send letter home
7. Office sends letter home for parents to opt in
8. Parents opt in
9. If we don't have a full class or haven't heard back from parents office and math department work together to fill slots/follow up with parents

2012-13 Best Practice Incentive
School Board Resolution

WHEREAS, Section 22f of the State School Aid Act provides \$52 per pupil one-time grants to districts that satisfy at least seven of eight best practice criteria not later than June 1, 2013 [MCL 388.1622f].

WHEREAS, the board of education of PERRY PUBLIC SCHOOLS desires to receive the \$52 per pupil incentive payment, and

WHEREAS, the PERRY PUBLIC SCHOOLS has satisfied at least seven of eight best practice criteria, and

WHEREAS, eligibility for the incentive payment is contingent upon adopting a resolution that states the district has complied with the following seven of eight best practice criteria,

Now, therefore, be it resolved as follows:

1. The board of education of PERRY PUBLIC SCHOOLS certifies that the district has complied with the following requirements: [LIST only the Best Practice requirements the district has met to make it eligible to receive the Section 22f funds]
 - The district is the designated policy holder for medical benefit plan(s) pursuant to Section 22f(1)(a).
 - The district has obtained competitive bids on non-instructional services pursuant to Section 22f(1)(b).
 - Through the Shlawassee Regional Education Service District the Perry Public Schools has received competitive bids for its pupil transportation services.
 - In 2011 Perry Public Schools secured multi-year bids for its pupil transportation services; these too satisfy this requirement.
 - The district accepts applications for enrollment by non-resident applicants under Section 105 or 105c (MCL 388.1705) pursuant to Section 22f(1)(c).
 - The district has submitted to the Michigan Department of Education a plan that shows progress toward developing the technology infrastructure necessary for the implementation of pupil academic growth assessments by 2014-2015.
 - The district supports opportunities for pupils to receive postsecondary credit while attending secondary school pursuant to Section 22f(1)(e).
 - The district provides a link on the district's home page to the url for the MISchoolData Portal which contains the required dashboard indicators pursuant to Section 22f(1)(g). If certain data elements for our district are unavailable from State data collections, we agree to provide those data in the form and manner determined by MDE.
 - The district has a board policy and procedure in place consistent with the State Board's Policy on Quality Physical Education adopted September 25, 2003.
2. The board of education of PERRY PUBLIC SCHOOLS authorizes and directs its secretary to file this resolution with the State Aid and School Finance Office of the Michigan Department of Education.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Resolved this _____ day of _____, 20__.

Roll Call Vote: Passed: _____ Failed: _____

Board Representative Name

Board Representative Signature

Please send resolution to John Hayner at haynerj1@michigan.gov or it may be mailed to: John A. Hayner, Michigan Department of Education, Office of State Aid and School Finance, P.O. Box 30008, Lansing, Michigan 48909.