

ITEM 22 Approving the hire of six new bus drivers - Tenna Tarrent, Mike Landon, Cheryl Greene, Aaron Brawner, Rebecca Mathis, and Nathan Kingsley

ITEM 23 Addressing Board Member conduct at Board meetings

SECTION D – SUPERINTENDENT COMMENTS AND WRITTEN COMMUNICATIONS

SECTION E – GENERAL PUBLIC COMMENTS

After being recognized by the President, please state your name and home address before making your comments. *All comments are to be directed to the Board and are limited to three (3) minutes.* Thank you.

SECTION F – BOARD MEMBER COMMENTS

ITEM 24 Executive Session for the purpose of superintendent evaluation and contract negotiations

Meeting Dates

Committee of the Whole Board Meeting

Monday, September 10, 2012
7:00 PM – Board Meeting Room
Administration Building

Regular Board Meeting

Monday, September 24, 2012
7:00 PM – Board Meeting Room
Administration Building

Adjourn

PERRY PUBLIC SCHOOLS BOARD OF EDUCATION

COMMITTEE OF THE WHOLE MEETING MINUTES – AUGUST 13, 2012

7:00 PM – BOARD CONFERENCE ROOM

- ITEM 1 Call to Order
Meeting called to order at 7:00 PM by President Charles Scovill.
- ITEM 2 Pledge of Allegiance
- ITEM 3 Roll Call
Members present by roll call: Charles Scovill, Tom Segó, Greg Daenzer, Tracey Hammond, Mark Briggs, Jack Kelly, Mark Ruzinsky
- Moved by Mr. Segó, supported by Mr. Ruzinsky, to suspend the rules to allow a vote on item 16. Motion carried 7-0.
- ITEM 4 Approval of Agenda
Moved by Mr. Segó, supported by Mr. Ruzinsky, to approve the agenda as amended. Motion carried 7-0.
- NOTE: Item 16 will be an action item and Item 24 will read Superintendent's evaluation and contract negotiations.*
- ITEM 5 Approval of Minutes
Moved by Mr. Kelly, supported by Mr. Daenzer, to approve the minutes of July 23, 2012 Regular Meeting. Motion carried 7-0.
- ITEM 6 Public comments on agenda items
Mrs. Lerner asked why the discussion on item 20 did not include the car emblem.

SPECIAL PRESENTATIONS

- ITEM 7 Dr. Shaink, Mr. Jenkins, and Mr. Howald, Mott Community College representatives, explained their proposal for leasing part of the administration building in the coming year. The Board agreed that the superintendent should move forward in obtaining more details regarding this proposed leasing agreement.
- ITEM 8 Penny Ascroft, Early Childhood Special Education Teacher, read a portion of her resignation letter. Mr. Segó thanked Mrs. Ascroft for her years of service to the District.

OLD BUSINESS

Buildings & Grounds/Policy

- ITEM 9 Fitness Trail Name
Travis Rockafellow explained how the proposed fitness trail name was chosen. The Board agreed to move this item to the August 27 Regular Meeting as an action item.
- ITEM 10 Videotaping of board meetings
The Board discussed this item and agreed to move this item to the August 27 Regular Meeting as an action item.

Finance/Personnel

- ITEM 11 Perry-Morrice Adult & Alternative Education Consortium facility use fees reconsideration
The Board agreed to move this item to the August 27 Regular Meeting as an action item to possibly rescind their previous action.

ITEM 12 Additional bus purchase

The superintendent explained the need for an additional bus purchase. The district has more routes this year than in previous years and the extra bus would be used in case any bus is in need of repairs. The Board agreed to move this item to the August 27 Regular Meeting as an action item. The superintendent will bring more information on the cost of a used bus to the Board at the August 27 meeting.

NEW BUSINESS

ITEM 12 Graduation requirements

High School Principal, Paula Steele, explained the proposed graduation requirements. Now that Perry Public Schools is on a semester schedule, graduation requirements need to be adjusted to match the schedule. The Board agreed to move this item to the August 27 Regular Meeting as an action item.

ITEM 13 Perry-Morrice Adult & Alternative Education Consortium funds

This item was not discussed at this meeting.

ITEM 14 Closing of, or security camera at, park next to Snyder's IGA

This item was discussed at this meeting, but no board member requested for it to be moved to the regular meeting for action.

ITEM 15 Shaftsborg name change

This item was discussed at this meeting, but no board member requested for it to be moved to the regular meeting for action.

ITEM 16 Acceptable use and Internet Safety policy

Moved by Mr. Segó, supported by Mr. Daenzer, to accept this policy as a first reading and to move this policy to the August 27 meeting as a second reading. Motion carried 7-0.

ITEM 17 Letter regarding School Aid Note borrowing

Another public school district in Michigan drafted a letter to the governor in regards to the fact that districts borrow funds under the State Aid Note program and then pay interest to the state before the state releases state funds to the district. The Board president and superintendent will draft and send a similar letter to the governor regarding the State Aid Note.

ITEM 18 Student Success Coordinator

The superintendent shared his vision of changing the current Student Facilitator job description to a Student Success Coordinator. The Board asked for more information on this item.

ITEM 19 Finance Assistant/Community Liaison

Due to a recent resignation in the Business Office, the superintendent presented a new job description with a lower wage and asked for agreement to post the position. The Board agreed that the position should be posted.

ITEM 20 Perry crest versus the "P"

This item was discussed at this meeting, but no board member requested for it to be moved to the regular meeting for action.

ITEM 21 Tax restoration ballot proposal on the November ballot

Discussion was held on whether to have this issue on the November ballot. The Board agreed to move this item to the August 27 Regular Meeting as an action item.

ITEM 22 Move Latchkey to Perry East Elementary from Shaftsborg Elementary

This item was discussed at this meeting, but no board member requested for it to be moved to

the regular meeting for action.

ITEM 23 Boys' Soccer Coach

The Board agreed to move this item to the August 27 Regular Meeting as an action item.

SUPERINTENDENT REPORT

Mr. Lockwood read a letter from the Department of Human Services stating that Early Childhood Coordinator, Michelle Klein, has the appropriate certification to lead this program. Christopher Tremblay, Assistant Vice Chancellor for Enrollment Management at University of Michigan-Dearborn, sent a letter of appreciation to the District regarding the recent PALM (Pedal Across Lower Michigan) overnight stay on district grounds. Mr. Lockwood read the resignation letter of Senior Accountant Kelly Zemla, High School Secretary Lee Anne Jackard, and GSRP Teacher Pam Wilbur.

GENERAL PUBLIC COMMENTS

Deb Bishop asked when the AYP (Annual Yearly Progress) scores will be released to the public.

Margo Vuchetich stated the Perry-Morrice Adult & Alternative Consortium board consists of several members from both communities. She also stated that the indirect cost is determined by the State of Michigan.

Cathy Calkins asked why Mott Community College would be presenting a leasing agreement to the District instead of the District presenting an agreement to Mott. She also stated that she didn't understand the information regarding the recent tax restoration that the District provided to the community.

Mike Lantis asked why the District couldn't use SATA or Dean Transportation if a bus breaks down. He stated that he is confused on the job posting name changes and the process for posting a position. He asks that the Board make sure they have the truth regarding postings.

BOARD COMMENTS

Mr. Kelly reminded everyone of the Packs for Perry program on August 20.

Mr. Daenzer thanked the staff who recently resigned for their years of service to the District.

Mr. Segó asked if the AYP results will be broken down for the Board.

Mr. Briggs has concerns over the recently millage defeat and what it will do to enrollment numbers.

Moved by Mr. Segó, supported by Mr. Daenzer, to recess before the Executive Session. Motion carried 7-0.

ITEM 24 Executive Session

Superintendent evaluation and contract negotiations

Mrs. Hammond could not attend the executive session.

Moved by Mr. Segó, supported by Mr. Daenzer, to return to open session. Motion carried 6-0.

Moved by Mr. Segó, supported by Mr. Briggs, to go into closed session for the purposes of the superintendent evaluation and contract negotiations. Motion carried 6-0.

Moved by Mr. Segó, supported by Mr. Daenzer, to return to open session. Motion carried 6-0.

Moved by Mr. Segó, supported by Mr. Daenzer, to adjourn meeting. Motion carried 6-0.

FUTURE BUSINESS

Regular Board Meeting
Monday, August 27, 2012
7:00 PM – Board Room
Administration Building

Committee of the Whole Board Meeting
Monday, September 10, 2012
7:00 PM – Board Room
Administration Building

Respectfully submitted,

Tracey Hammond, Board Secretary

Pam Ryan
Recording Secretary

Check Register for Bank Account ID GF CK

From 07/19/2012 to 08/24/2012

From Check First to Last

GENERAL FUND (page 1 of 4)

Check#	Date	Run	Vendor Name	Invoice Description	Amount
013016	07/23/2012	6	007541 JENNIFER LANTIS	CELL PHONE STIPEND/JULY	20.00
013017	07/23/2012	6	008647 ROD ADAIR	CELL PHONE STIPEND/JULY	20.00
013018	07/23/2012	6	001925 THOMAS SIMS	CELL PHONE STIPEND/JULY	20.00
013019	07/25/2012	6	008658 MIDECC	ROSE CONF REG AUG 9	75.00
013020	07/26/2012	6	008209 JIM LOCKWOOD	REIMB JULY COBRA	1,188.05
013021	07/27/2012	2	008660 CHIPPEWA HILLS SCHOOL DISTRICT	JULY COBRA, C WHITE	2,620.24
013022	07/27/2012	2	000705 MESSA	JULY 2012 PREMIUMS	98,071.71
013023	07/30/2012	2	008497 MIEHIP	AUG 2012 PREMIUMS	7,613.83
013024	07/30/2012	2	008408 HUMANA INSURANCE CO	JULY 2012 VISION	381.11
013025	07/30/2012	6	006542 DELAU FIRE SERVICES, INC	FIRE EXTINGUISHER INSPECTI	162.50
013026	07/30/2012	6	007577 EVOLV FINANCIAL SERVICES LLC	COPIER RENTAL/AUG	2,218.91
013027	07/30/2012	6	008635 FIRST BANKCARD	REGISTRATION OF WEB DOMAIN	67.19
013028	07/30/2012	6	005197 HUMPHREY ENTERPRISES	BUS DRIVER TRAINING	2,190.00
013029	07/30/2012	6	008661 KRIS KECK	REIMB TEST FEES	29.00
013030	07/30/2012	6	003517 NEXTEL	CELL PHONE JUN-JUL	340.03
013031	07/30/2012	6	002884 SAFETY SYSTEMS	REPLACEMENT OF SMOKE DETEC	800.80
013032	07/30/2012	6	003312 SAM'S CLUB	MEMBERSHIP RENEWAL 12/13	35.00
013033	07/30/2012	6	008645 SHARED SERVICES SOLUTIONS LLC	CONTRACTED BUS MGR/JULY	4,150.00
013034	07/30/2012	6	000576 WAL-MART COMMUNITY	CHILDCARE AIR CONDITIONERS	166.04
013035	07/30/2012	2	008152 ADN ADMINISTRATORS	JULY 2012 DENTAL	203.13
013036	07/30/2012	2	008408 HUMANA INSURANCE CO	JULY 2012 VISION	381.11
013037	07/30/2012	2	008164 MADISON NATIONAL LIFE	JULY 2012 PREMIUMS	409.80
013038	07/30/2012	6	007442 ADVANCE EDUCATION INC	12-13 ACCREDITATION FEES	1,950.00
013039	07/31/2012	2	008152 ADN ADMINISTRATORS	AUGUST 2012 DENTAL	209.38
013040	07/31/2012	2	008152 ADN ADMINISTRATORS	AUGUST 2012 DENTAL	209.38
013041	07/31/2012	2	008408 HUMANA INSURANCE CO	AUGUST 2012 VISION	445.49
013042	07/31/2012	2	008164 MADISON NATIONAL LIFE	AUGUST 2012 PREMIUMS	785.44
013043	07/31/2012	6	000028 CONSUMERS ENERGY	HS/MS ELEC JUN-JUL	24,192.12
013044	07/31/2012	6	000706 SEG WORKERS COMPENSATION FUND	WORKER'S COMP 1ST QTR	6,683.00
013045	08/08/2012	6	000430 STATE OF MICHIGAN	STATE AID NOTE FILING FEE	640.00
013046	08/08/2012	2	000705 MESSA	AUG 2012 PREMIUMS	98,208.63
013047	08/13/2012	6	008376 CENTURYLINK	LONG DIST - JULY	19.30
013048	08/13/2012	6	000119 CITY OF PERRY	WATER & SEWER - JUL	2,799.51
013049	08/13/2012	6	000043 DARLINGS HARDWARE	SUPPLY HOSE, LEAF BLOWER	101.61
013050	08/13/2012	6	000141 TDS TELECOM	TELEPHONE - AUG	1,865.47
013051	08/20/2012	2	007860 PCMI	ALT/ADULT ED	74.26
013052	08/21/2012	2	003549 U.S. POSTAL SERVICE	BULK MAILING	114.01
013053	08/21/2012	2	008647 ROD ADAIR	CELL PHONE STIPEND/AUG	20.00
013054	08/21/2012	2	001925 THOMAS SIMS	CELL PHONE STIPEND/AUG	20.00
013055	08/21/2012	2	008497 MIEHIP	RESERVE CAPITAL	16,431.00
013056	08/21/2012	2	008677 MIOSHA	CITATION	1,250.00
013057	08/21/2012	2	005718 UNEMPLOYMENT INSURANCE AGENCY	WAGES, 2011 CALENDAR YEAR	53,940.14
013058	08/23/2012	2	001690 APAC PAPER & PACKAGING CORP	FACIAL TISSUE, GLOVES	152.42
013059	08/23/2012	2	000434 CDW.G	REPLACEMENT HARD DRIVE FOR	295.00
013060	08/23/2012	2	005723 COMMUNICATIONS SUPPLY CORP	CMP PLENUM SPEAKER CABLING	119.44
013061	08/23/2012	2	008304 CONTRACT PAPER GROUP	PAPER	9,202.80
013062	08/23/2012	2	007589 COOLE SCHOOL	STUDENT PLANNERS	1,804.40
013063	08/23/2012	2	001977 GOPHER SPORT	SHUTTLECOCKS, BADMINTON RA	645.36
013064	08/23/2012	2	000067 HI QUALITY GLASS	SAFETY GLASS	23.14
013065	08/23/2012	2	000284 LAKESHORE LEARNING MATERIALS	WRITER'S NOTEBOOK	103.39
013066	08/23/2012	2	004848 LANSING SANITARY SUPPLY	GYM FINISH, CLEANER	9,050.43
013067	08/23/2012	2	000134 RIEGLE PRESS INC	7 PERIOD PLAN BOOKS	154.54
013068	08/23/2012	2	000609 RUNYAN POTTERY SUPPLY	CLAY, STILTS, GLAZE, TOOLS	1,874.03
013069	08/23/2012	2	007269 RYDIN DECAL	PARKING PERMITS	256.56

Check Register for Bank Account ID GF CK

From 07/19/2012 to 08/24/2012

GENERAL FUND (2 of 4)

From Check First to Last

Check#	Date	Run	Vendor Name	Invoice Description	Amount
013070	08/23/2012	2	000088 SCHOOL SPECIALTY	CLIPBOARDS, PENCILS, LEGAL	1,941.68
013071	08/23/2012	2	008314 THE KR GROUP	STEREN PHONE CABLE	95.24
013072	08/23/2012	2	000507 WARD'S NATURAL SCIENCE	CHEESECLOTH, FRESHWATER PE	656.54
013073	08/23/2012	2	000231 MCGRAW-HILL COMPANIES	COMMON CORE FLIP GUIDES	39,122.78
013074	08/23/2012	2	005482 EPS/SCHOOL SPECIALTY LITERACY	EXPLODE THE CODE 2 & 4	83.16
013075	08/23/2012	2	008176 INDUSTRIAL SUPPLY OF OWOSSO	HS1095: BANDSAW, SANDER	2,428.00
013076	08/23/2012	2	008381 LIGHTSPEED TECHNOLOGIES	PAGE FIRST SENSOR CLIP	775.00
013077	08/23/2012	2	002272 GILBARCO INC	FUEL TANK MONITOR/MAR,MAY	119.00
013078	08/23/2012	2	002884 SAFETY SYSTEMS	QTR ALARM AUG-OCT, SE	570.00
CHECK TOTAL					400,595.10
LESS VOIDS					590.49
GRAND TOTAL					400,004.61

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	61	400,004.61	Computer	61	400,004.61
Cleared			Prepaid		
Void	2	590.49			
Scratch					
TOTAL		63	400,595.10	TOTAL	
				61	400,004.61

Check Register for Bank Account ID PAYCK

From 07/19/2012 to 08/24/2012

General Fund (3 of 4)

From Check First to Last

Check#	Date	Run	Vendor Name	Invoice Description	Amount
059005	07/27/2012	2	000705 MESSA	Pay #1	338.30
059006	07/31/2012	800	000955 MEA FINANCIAL SERVICES	Pay #2	6,321.99
059007	07/31/2012	800	000001 PERRY PUBLIC SCHOOLS	Pay #2	30.00
059008	07/31/2012	801	000952 AFSCME LOCAL	Pay #2	322.05
059009	07/31/2012	800	005492 MISDU	Pay #2	223.83
059010	07/31/2012	2	008188 LVNV FUNDING, LLC	ORWELLER, 08-1420-GC	148.86
059011	08/08/2012	802	000705 MESSA	Pay #1	10,155.56
059012	08/08/2012	2	000705 MESSA	Pay #3	323.22
059013	08/09/2012	2	006110 JUSTIN MCGRAW	REIM TDP DEDUCTION	30.50
059014	08/09/2012	2	008620 JAN MCMULLEN	REIM-ORS HCF3% DEDUCTION	40.20
059015	08/16/2012	800	000955 MEA FINANCIAL SERVICES	Pay #3	6,321.99
059016	08/16/2012	801	000955 MEA FINANCIAL SERVICES	Pay #3	241.05
059017	08/16/2012	800	000968 AMERICAN FAMILY LIFE ASSURANCE	Pay #3	220.03
CHECK TOTAL					24,717.58
LESS VOIDS					10,155.56
GRAND TOTAL					14,562.02

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	12	14,562.02	Computer	12	14,562.02
Cleared			Prepaid		
Void	1	10,155.56			
Scratch					
TOTAL		13	24,717.58	TOTAL	
				12	14,562.02

Check Register for Bank Account ID PM CON

From 07/19/2012 to 08/24/2012

General Fund (4 of 4)

From Check First to Last

Check#	Date	Run Vendor Name	Invoice Description	Amount
001000	07/31/2012	N/A 000705 MESSA	Morrice ck #1000	2,993.08
001001	08/02/2012	N/A 007860 PCMI	Morrice ck #1001	856.28
CHECK TOTAL				3,849.36
LESS VOIDS				0.00
GRAND TOTAL				3,849.36

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	2	3,849.36	Computer		
Cleared			Prepaid	2	3,849.36
Void					
Scratch					
TOTAL	2	3,849.36	TOTAL	2	3,849.36

Check Register for Bank Account ID ATHLET

From 07/19/2012 to 08/24/2012

Athletic Fund (page 1 of 1)

From Check First to Last

Check#	Date	Run	Vendor Name	Invoice Description	Amount
021003	07/30/2012	2	008497 MIEHIP	AUG 2012 PREMIUMS	590.05
021004	07/30/2012	2	008408 HUMANA INSURANCE CO	JULY 2012 VISION	8.00
021005	07/30/2012	6	000850 PIONEER MANUFACTURING COMPANY	FIELD PAINT	2,739.00
021006	07/30/2012	2	008152 ADN ADMINISTRATORS	JULY 2012 DENTAL	3.12
021007	07/30/2012	2	008164 MADISON NATIONAL LIFE	JULY 2012 PREMIUMS	3.45
021008	07/31/2012	2	008152 ADN ADMINISTRATORS	AUGUST 2012 DENTAL	3.12
021009	07/31/2012	2	008152 ADN ADMINISTRATORS	AUGUST 2012 DENTAL	3.12
021010	07/31/2012	2	008408 HUMANA INSURANCE CO	AUGUST 2012 VISION	8.00
021011	07/31/2012	2	008164 MADISON NATIONAL LIFE	AUGUST 2012 PREMIUMS	3.45
021012	07/31/2012	6	000028 CONSUMERS ENERGY	TEAM RM ELEC JUN-JUL	294.06
021013	08/13/2012	6	000119 CITY OF PERRY	WATER & SEWER - JUL	1,220.36
021014	08/13/2012	6	007635 CULLIGAN OF LANSING MICHIGAN	TANK CHARGE - AUG	30.00
021015	08/20/2012	2	007929 STEVE GRINCZEL	VARSITY SOCCER 8-20-2012	65.00
021016	08/20/2012	2	008600 TOM MINTER	VARSITY SOCCER 8-20-2012	50.00
021017	08/20/2012	2	008676 MICHAEL NICKERSON	VARSITY SOCCER 8-20-2012	50.00
021018	08/23/2012	2	002884 SAFETY SYSTEMS	QTR ALARM AUG-OCT, P-BOX	111.00
021019	08/24/2012	2	006636 BOB IANNI	V SOCCER, 8/22	50.00
021020	08/24/2012	2	007164 KEVIN THOMAS	V SOCCER, 8/22	50.00
021021	08/24/2012	2	006828 ROGER BLASEY	V SOCCER, 8/22	65.00
CHECK TOTAL					5,346.73
LESS VOIDS					3.12
GRAND TOTAL					5,343.61

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	18	5,343.61	Computer	18	5,343.61
Cleared			Prepaid		
Void	1	3.12			
Scratch					
TOTAL		19	5,346.73	TOTAL	
				18	5,343.61

Check Register for Bank Account ID 11CPTL

From 07/18/2012 to 08/24/2012

Capital Projects (page 1 of 1)

From Check First to Last

Check#	Date	Run Vendor Name	Invoice Description	Amount
000074	07/30/2012	6 008635 FIRST BANKCARD	HDMI TO VGA ADAPTERS	383.50
000075	07/30/2012	6 008265 WOLGAST CORPORATION	COST CONTROL MANUAL #12	281,246.22
000076	08/13/2012	6 008264 KINGSCOTT ASSOCIATES, INC	PROFESSIONAL SVCS	3,742.63
000077	08/21/2012	2 008635 FIRST BANKCARD	HDMI TO VGA ADAPTERS	383.50
000078	08/23/2012	2 007572 APPLE	IPAD TO LCD PROJECTOR DEVI	990.00
000079	08/23/2012	2 008657 VERNIER SOFTWARE & TECHNOLOGY	MS LAB/LIGHT SENSOR, VOLTA	9,652.19
CHECK TOTAL				296,398.04
LESS VOIDS				383.50
GRAND TOTAL				296,014.54

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	5	296,014.54	Computer	5	296,014.54
Cleared			Prepaid		
Void	1	383.50			
Scratch					
TOTAL		6 296,398.04	TOTAL		5 296,014.54

Check Register for Bank Account ID ACTIVI

From 07/19/2012 to 08/24/2012

Trust + Agency (page 1 of 1)

From Check First to Last

Check#	Date	Run	Vendor Name	Invoice Description	Amount
041005	07/24/2012	6	005655 FERRIS STATE UNIVERSITY	VOLLEYBALL CAMP	1,200.00
041006	07/24/2012	6	008656 SUPER 8	VOLLEYBALL CAMP LODGING	622.00
041007	07/30/2012	6	008635 FIRST BANKCARD	BANNERS FOR MS	112.00
041008	08/03/2012	2	008319 GORDON FOOD SERVICE	FOOTBALL CAMP - FOOD	2,025.00
041009	08/03/2012	2	008669 SHELHAVEN	FOOTBALL CAMP-CANOE TRIP	700.00
041010	08/08/2012	6	003360 SAVORY FOODS	COOKIE DOUGH FUNDRAISER	464.10
041011	08/15/2012	2	008673 BAY CITY WESTERN HIGH SCHOOL	TOURNAMENT, 8-23-2012	125.00
041012	08/15/2012	2	008466 DANSVILLE	TOURNAMENT, 8-18-2012	150.00
041013	08/15/2012	2	006682 GRAND TRAVERSE RESORT	INVITATIONAL ROOMS	418.00
041014	08/15/2012	2	008672 PARMA WESTERN HIGH SCHOOL	TOURNAMENT, 8-18-2012	175.00
041015	08/15/2012	2	008083 PORTLAND HIGH SCHOOL	INVITATIONAL, 8-23-2012	175.00
041016	08/15/2012	2	008674 TRAVERSE CITY CENTRAL	TOURNAMENT, 8/20-21/2012	390.00
041017	08/16/2012	2	000955 MEA FINANCIAL SERVICES	P SMITH, PAY #1	100.00
041018	08/16/2012	2	000955 MEA FINANCIAL SERVICES	P SMITH, PAY #2	100.00
041019	08/16/2012	2	000955 MEA FINANCIAL SERVICES	P SMITH, PAY #3	100.00
041020	08/21/2012	2	008635 FIRST BANKCARD	BANNERS FOR MS	112.00
041021	08/21/2012	2	001421 NANCY HEAD	REIM-STUDENT ACTIVITIES	246.86
041022	08/21/2012	2	008325 STACEY PORRITT	REIM-TIRE/SUPPLIES	130.80
041023	08/23/2012	2	008298 ACES GAMING SUPPLY	TRIPPERS FUNDRAISER	5,225.25
041024	08/23/2012	2	007304 ARBOR LAWN	FERTILIZATION/WEED CONTROL	120.00
041025	08/23/2012	2	006270 HAWK HOLLOW & EAGLE EYE	GOLF BAG	120.91
041026	08/23/2012	2	000021 JOHNNY MAC'S	COACHES APPAREL	9,224.70
041027	08/23/2012	2	008678 PERRYFEST	FOOD VENDOR APP FEE	50.00
041028	08/23/2012	2	008035 PORTA PHONE	HEADSET	323.92
041029	08/23/2012	2	002579 REALLY GOOD STUFF	HAPPY B-DAY GLITTER, COUNT	51.90
041030	08/23/2012	2	001966 RIDDELL/ALL AMERICAN SPORTS CORP	HELMET DECAL	161.79
CHECK TOTAL					22,624.23
LESS VOIDS					412.00
GRAND TOTAL					22,212.23

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	22	22,212.23	Computer	22	22,212.23
Cleared			Prepaid		
Void	4	412.00			
Scratch					
TOTAL	26	22,624.23	TOTAL	22	22,212.23

Check Register for Bank Account ID LUNCH

From 07/19/2012 to 08/24/2012

School Lunch (page 1 of 1)

From Check First to Last

Check#	Date	Run Vendor Name	Invoice Description	Amount
007200	07/30/2012	6 008279 MEAL MAGIC CORPORATION	MEAL MAGIC LICENSE	2,137.50
CHECK TOTAL				2,137.50
LESS VOIDS				0.00
GRAND TOTAL				2,137.50

Check Summary

Check Status	Count	Amount	Check Type	Count	Amount
Open	1	2,137.50	Computer	1	2,137.50
Cleared			Prepaid		
Void					
Scratch					
TOTAL		1	2,137.50	TOTAL	
				1	2,137.50



Perry/ Morrice Adult & Alternative Education

2665 Britton Rd, Perry, Michigan, 48872

(517)625-6116



June 19, 2012

RE: Reconsideration of the Indirect Cost Rate

Dear Perry Board of Education,

The Perry/Morrice Adult & Alternative Education Advisory Board met on Thursday June 7, 2012. At this meeting the question was asked by a Morrice Board representative "Why was the Indirect Cost rate changed from 11.33%, which the state had established for Perry Schools for school year 2011/2012, to 13.12% which the state had established for Perry Schools for the school year 2010-2011.

It was the Advisory committee's understand from the meeting on May 12, 2011 with Mr. Lockwood and Mr. Ruzinsky, that the Indirect Cost rate would be used to establish costs for the Adult and Alternative Education program. This would change from year to year as the indirect cost rate from the state was established. This was decided on the recommended to the Perry Board of Education, as far as we know, because there was no good way to figure cost by the consortium and this agreed upon process has been used to determine costs for many years. When this program was housed at Morrice the indirect rate was used. The 11.33% rate was in our budget for 2011/2012 school year, so why was it changed at the end of the present school year?

This consortium and the Morrice Board is concerned that they were not informed or made aware of Perry's intentions to change the rate to the higher previous years rate. Apparently it was voted on and finalized.

At our June 7, 2012 Advisory meeting Mr. Ruzinsky said that the two boards should communicate on Advisory Board issues. WHAT HAPPENED? The advisory Board would like to know how Perry figures that their costs went up when the state said they went down.

We would like to encourage open and honest communication between the two districts in regards to this consortium. It is the Advisory committee wishes that the Perry Board revisit this subject with all of the information they need in order to make an informed decision and vote again on this matter.

Sincerely,

Perry/Morrice Adult & Alternative Education Advisory Committee

April 3, 2012

MEMO

TO: Jim Lockwood, Superintendent

FROM: Paula Steele

RE: Proposal for Change in Graduation Requirements at Perry High School

Please review the enclosed proposal for a change in the graduation requirements at Perry High School. The proposal is based on a change in scheduling from tri-mesters to semesters and takes into account the number of credits each of the classes (2013, 2014, and 2015) have earned through school year 2012. The class of 2016 will begin their tenure at PHS on semesters. The required number of twenty-two for the class of 2016 would be applicable to future years.

The proposal requires two less credits each year than the maximum number of credits available to students. This takes into account the need that some students have to take a course more than once due to a failure. The proposal also includes a number of credits earned to be designated as a freshman, sophomore, etc. This helps with the monitoring of student performance, testing and privileges associated with class progression.

Please let me know if you see errors or if I can answer questions. Thank you for your support.

**Perry High School
Proposed Graduation Requirements**

Semester scheduling reduces the total number of credits possible during four (4) years from 30 credits (trimester) to 24 credits (semester). Due to the reduction in total credits available to students the following recommendation is being submitted.

Class of 2013-

- 4 English including 9th, 10th, 11th, 12th
 - 4 Math including Algebra I, Geometry, Algebra II, Senior Math course
 - 3 Science including Biology, Physics or Chemistry, and one additional Science course
 - 3 Social Studies including US History, World History, Economics, and Government
 - .5 Health
 - .5 Physical Education
 - 1 Visual, Performing Arts
 - 2 Area of concentration
 - 1 Technical Education
 - 8 Electives
- 27.0 credits

In addition all students must participate in MME/ACT during spring of Junior year.

Class of 2014-

- 4 English including 9th, 10th, 11th, 12th
 - 4 Math including Algebra I, Geometry, Algebra II, Senior Math course
 - 3 Science including Biology, Physics or Chemistry, and one additional Science course
 - 3 Social Studies including US History, World History, Economics, and Government
 - .5 Health
 - .5 Physical Education
 - 1 Visual, Performing and/or Applied Arts
 - 2 Area of concentration (could include World Language)
 - 7 Electives
- 25.0 credits

In addition all students must participate in MME/ACT during spring of Junior year.

Class of 2015-

- 4 English including 9th, 10th, 11th, 12th
 - 4 Math including Algebra I, Geometry, Algebra II, Senior Math course
 - 3 Science including Biology, Physics or Chemistry, and one additional Science course
 - 3 Social Studies including US History, World History, Economics, and Government
 - .5 Health
 - .5 Physical Education
 - 1 Visual, Performing and/or Applied Arts
 - 2 Area of concentration (could include World Language)
 - 6 Electives
- 24.0 credits

In addition all students must participate in MME/ACT during spring of Junior year.

Class of 2016-

- 4 English including 9th, 10th, 11th, 12th
 - 4 Math including Algebra I, Geometry, Algebra II, Senior Math course
 - 3 Science including Biology, Physics or Chemistry, and one additional Science course
 - 3 Social Studies including US History, World History, Economics, and Government
 - .5 Health
 - .5 Physical Education
 - 1 Visual, Performing and/or Applied Arts
 - 2 World Language
 - 4 Electives
- 22.0 credits

In addition all students must participate in MME/ACT during spring of Junior year.

Progression to grade level is based on the following:

Class of 2016

- 0-4 credits = 9th grade
- 5-10 credits = 10th grade
- 11-16 credits = 11th grade
- 17-above credits = 12th grade

Class of 2014/2013

- 0-6 credits = 9th grade
- 7-13 credits = 10th grade
- 14-20 credits = 11th grade
- 21-above credits = 12th grade

Class of 2015

- 0-5.5 credits = 9th grade
- 5.5-12 credits = 10th grade
- 13-18.5 credits = 11th grade
- 19-above credits = 12th grade

MICHIGAN MERIT CURRICULUM (MMC) High School Graduation Requirements

Effective for Students Entering 8th Grade in 2006 (Class of 2011)

To prepare Michigan's students with the knowledge and skills needed for the jobs in the 21st Century, the State of Michigan has enacted a rigorous new set of statewide graduation requirements that are among the best in the nation. With these new graduation requirements, students will be well-prepared for future success in college and the workplace.

The Michigan Merit Curriculum requires students entering 8th grade in 2006, to obtain a minimum of 16 credits for graduation, which could be met using alternative instructional delivery methods such as alternative course work, humanities course sequences, career and technology courses, industrial technology or vocational education courses, or through a combination of these programs. In addition, students entering the 3rd grade in 2006 (Class of 2016) will need to complete two credits of a language other than English in grades 9-12; OR an equivalent learning experience in grades K-12 prior to graduation:

Michigan Merit Curriculum High School Graduation Requirements	
MATHEMATICS - 4 Credits	
Algebra I Algebra II	Geometry One math course in final year of high school
ENGLISH LANGUAGE ARTS - 4 Credits	
English Language Arts 9 English Language Arts 10	English Language Arts 11 English Language Arts 12
SCIENCE - 3 Credits	
Biology Physics or Chemistry	One additional science credit
SOCIAL STUDIES - 3 Credits	
.5 credit in Civics U.S. History and Geography	.5 credit in Economics World History and Geography
PHYSICAL EDUCATION & HEALTH - 1 Credit	
VISUAL, PERFORMING AND APPLIED ARTS - 1 Credit	
ONLINE LEARNING EXPERIENCE Course, Learning or Integrated Learning Experience	
LANGUAGE OTHER THAN ENGLISH - 2 Credits In grades 9-12; OR an equivalent learning experience in grades K-12 effective for students entering third grade in 2006 (Class 2016)	

All required courses/credits must be aligned with Course/Credit Content Expectations and Guidelines developed by Michigan Department of Education, may be acquired through Career and Technical Education programs, and integrated courses.



Michigan Merit High School Graduation Requirement Overview

Goal: To ensure that Michigan's high school graduates have the necessary skills to succeed either in postsecondary education or in the workplace.

Components:

- Sixteen mandatory credits, which are aligned with recommended college- and work-ready curriculum:
 - Four credits in English language arts.
 - Four credits in math, including Geometry and Algebra I and II. At least one math course must be taken during the student's senior year.
 - Three credits in science, with use of labs, including biology and chemistry or physics.
 - Three credits in social sciences including U.S. History & Geography, World History & Geography, .5 Civics, .5 Economics.
 - One credit in Visual, Performing and Applied Arts.
 - One credit in Physical Education and Health.
 - All high school students must also participate in an online course or learning experience.
 - Effective for the class of 2016, the credit requirement will increase to 18 credits, to include two credits in world languages. Students may receive credit if they have had a similar learning experience in grades K-12.
- Awarding credit is based on proficiency in expectations, not seat time and can be earned prior to a student entering high school or by testing-out.
- Credit may be earned through one or more of the following: alternative course work, humanities course sequences, career and technical education, industrial technology courses, or vocational education.
- Credit can be earned through advanced studies such as accelerated course placement, advanced placement, dual enrollment, or international baccalaureate program or an early college/middle college program.
- Requirement that the department of education develops subject area content expectations and subject area assessments to evaluate whether students have met those expectations.
- Option for a student's parent to request a personal curriculum for the student which is developed with the high school counselor or other designee selected by the high school principal. The personal curriculum is for that *small percentage* of students who seek to exceed the requirements of the MMC or for students with disabilities who need special accommodation and modifications.
- Beginning with students entering 8th grade in 2006 (Class of 2011), schools must give 7th grade students the opportunity to create an educational development plan based on a career pathways program or similar career exploration program. All students must create a plan before entering high school.
- The superintendent of public instruction may designate up to 15 specialty high schools that are exempt from certain requirements of the Michigan Merit High School Graduation Requirements. These specialty schools are eligible for exemptions if the school:
 - Incorporates a significant reading and writing component throughout its curriculum.
 - Uses a specialized, innovative and rigorous curriculum in areas such as performing arts, world language, and extensive use of internships or other learning innovations.
 - Demonstrates the following: mean scores from ACT math and science exams that exceed by 10% the district average; an 85% graduation rate; and enrollment of 75% of graduates into a postsecondary institution.



Perry Public Schools
Acceptable Use and Internet Safety Policy

It is the policy of the District's Board of Education to provide students, staff, volunteers, and other authorized users access to the District's technology resources, including its computers and network resources, in a manner that encourages responsible use. It is also the policy of the Board to comply with the Children's Internet Protection Act ("CIPA"). As required by the CIPA, the Board directs the District's administration to:

- Monitor minors' online activities and use technology protection measures on the District's computers with internet access to block minors' access to visual depictions that are obscene, that constitute child pornography, or that are "harmful to minors." The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- Use technology protection measures on the District's computers with internet access to block all access to visual depictions that are obscene or that constitute child pornography. The technology protection measures may be disabled by an authorized staff member, during adult use, to enable access to bona fide research or for other lawful purposes. The Board designates the following person to determine which staff members are authorized to disable the protection measures: the Perry Public Schools Technology Helpdesk.
- Educate minors about appropriate online behavior, including interacting with other people on social networking websites and in chat rooms and cyberbullying awareness and response.
- Prohibit access by minors to inappropriate matter on the Internet.
- Prohibit unauthorized access, including so-called "hacking," and other unlawful activities by minors online;
- Prohibit the unauthorized disclosure, use, and dissemination of personal identification information regarding minors;
- Restrict minors' access to materials that are "inappropriate for minors." The Board defines materials that are inappropriate for minors to include:
The term "inappropriate to minors" means any picture, image, graphic image file, or other visual depiction that (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or ❏
- Encourage the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communication.

The Board designates and directs the following person to take all steps necessary to implement this policy and to otherwise comply with the CIPA: Superintendent

The Board directs the Superintendent to develop, review, and revise as necessary an acceptable use agreement that must be signed by all users of the District's technology resources before the user will be allowed to use the technology resources. Different acceptable use agreements may be developed based on the user's status. At a minimum, the Superintendent will develop (1) an acceptable use agreement to be signed by adult users, including employees, volunteers, and board members; (2) an acceptable use agreement to be signed by students in grades (-12 and above) and their parents; and (3) an acceptable use agreement to be signed by students in grades (4 and below) and their parents. The acceptable use agreements must be consistent with this Board policy and must include, at a minimum:

- A statement that the use of the technology resources is a privilege that may be revoked at any time.
- A statement that a user has no expectation of privacy when using the technology resources.
- Provisions to protect the integrity of the technology resources, including a requirement that each user only access the technology resources by using his or her assigned user name and password.
- A statement that the technology resources may not be used to bully other people.
- A statement that misuse of the technology resources may result in loss of access to the technology resources and potential disciplinary action.
- A list of what constitutes "misuse" of the technology resources.
- A statement that the District does not guarantee that the technology resources will be error free or uninterrupted.
- A requirement that users report any material that makes them feel threatened, harassed, or bullied.
- A release of all claims and liabilities against the District for use of the technology resources.

Pursuant to section 6 of the Michigan Library Privacy Act, each school library offering public access to the Internet or a computer, computer program, computer network, or computer system shall limit minors to only use or view those terminals that do not receive obscene material or sexually explicit material that is harmful to minors. Individuals age 18 or older, or a minor accompanied by his or her parent/guardian, may access a school library terminal that is not restricted from receiving such material. Each qualifying school library must designate at least one terminal that is not restricted from receiving such material. Library staff must take steps to ensure that minors not accompanied by a parent or guardian do not access the unrestricted terminal.

The Board directs the following person to determine which staff members will implement this paragraph in each qualifying school building library: Superintendent

I have read this Agreement and agree that as a condition of my child's use of the District's technology resources, which include (1) internal and external network infrastructure, (2) Internet and network access, (3) computers, (4) servers, (5) storage devices, (6) peripherals, (7) software, and (8) messaging or communication systems, I release the District and its board members, agents, and employees, including its Internet Service Provider, from all liability related to my child's use or inability to use the technology resources. I also indemnify the District and its board members, agents, and employees, including its Internet Service Provider, for any fees, expenses, or damages incurred as a result of my child's use, or misuse, of the District's technology resources.

I have explained the rules listed above to my child.

I authorize the District to consent to the sharing of information about my child to website operators as necessary to enable my child to participate in any program, course, or assignment requiring such consent under the Children's Online Privacy Protection Act.

I understand that data my child sends or receives over the District's technology resources is not private. I consent to having the District monitor and inspect my child's use of the technology resources, including any electronic communications that my child sends or receives through the technology resources.

I understand and agree that my child will not be able to use the District's technology resources until this Agreement has been signed by both my child and me.

I have read this Agreement and agree to its terms.

Parent/Guardian Signature

Date

cc: parent/guardian, student file

Revised 05/16/12

Perry Public Schools
Agreement for Acceptable Use of Technology Resources
Students Grades ~~12~~ and Above

Perry Middle or High School / _____

Building/Program Name

Student Name

This Agreement is entered into on: _____

This Agreement is between _____ ("Student" or "User")
and the Perry Public Schools ("District")

The purpose of this Agreement is to grant access to and define acceptable use of the District's technology resources ("Technology Resources"). Technology Resources are any type of instrument, device, machine, equipment, technology, or software that is capable of transmitting, acquiring, or intercepting, any telephone, electronic, data, internet, audio, video, or radio transmissions, signals, telecommunications, or services, and include without limitation (1) internal and external network infrastructure, (2) Internet and network access, (3) computers, (4) servers, (5) storage devices, (6) peripherals, (7) software, and (8) messaging or communication systems.

In exchange for the use of the District's Technology Resources either at school or away from school, you understand and agree to the following:

- A. Your use of the District's Technology Resources is a privilege that may be revoked by the District at any time and for any reason.
- B. You have no expectation of privacy when using the District's Technology Resources. The District reserves the right to monitor and inspect all use of its Technology Resources, including, without limitation, personal e-mail and voice-mail communications, computer files, data bases, web logs, audit trails, or any other electronic transmissions accessed, distributed, or used through the Technology Resources. The District also reserves the right to remove any material from the Technology Resources that the District, at its sole discretion, chooses to, including, without limitation, any information that the District determines to be unlawful, obscene, pornographic, harassing, intimidating, disruptive, or that otherwise violates this Agreement.
- C. The Technology Resources do not provide you a "public forum." You may not use the Technology Resources for commercial purposes or to support or oppose political positions or candidates unless expressly authorized in advance by a teacher or administrator as part of a class project or activity. You may, however, use the Technology Resources to contact or communicate with public officials.
- D. The District's Technology Resources are intended for use only by registered users. You are responsible for your account/password and any access to the Technology Resources made using your account/password. Any damage or liability arising from the use of your account/password is your responsibility. Use of your account by someone other than you is prohibited and may be grounds for suspension from the Technology Resources and other disciplinary consequences for both you and the person(s) using your account/password.
- E. You may not use the Technology Resources to engage in bullying, which is defined as:

Any written, verbal, or physical act, or any electronic communication, that is intended or that a reasonable person would know is likely to harm one or more pupils either directly or indirectly by doing any of the following:

- a) Substantially interfering with educational opportunities, benefits, or programs of one or more pupils;
- b) Adversely affecting the ability of a pupil to participate in or benefit from the educational programs or activities by placing the pupil in reasonable fear of physical harm or by causing substantial emotional distress;
- c) Having an actual and substantial detrimental effect on a pupil's physical or mental health; or
- d) Causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Use of other communication/messaging devices (including devices not owned by the District) to engage in bullying may be grounds for discipline under the District's Board Policies and Student Handbooks.

- F. If you misuse the Technology Resources, your access to the Technology Resources may be suspended and you may be subject to other disciplinary action, up to and including expulsion. Misuse includes, but is not limited to:
1. Accessing or attempting to access material that is "harmful to minors." Material that is "harmful to minors" includes any picture, image, graphic image file, or other visual depiction that (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole lacks serious literary, artistic, political, or scientific value as to minors.
 2. Accessing or attempting to access material that is unlawful, obscene, pornographic, profane, or vulgar.
 3. Accessing or attempting to access material that is inappropriate for minors. Material that is inappropriate for minors is defined as:
The term "inappropriate to minors" means any picture, image, graphic image file, or other visual depiction that (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act
 4. Bullying (as defined in paragraph E).
 5. Sexting, which includes, without limitation, possessing, sending, or distributing nude, sexually explicit, or sexually suggestive photographs, videos, or other visual depictions of yourself or another person.

6. Vandalism, which includes, without limitation, any malicious or intentional attempt to harm, steal, destroy, or disrupt user data, school material, or school hardware or software.
 7. Hacking, which includes, without limitation, gaining or attempting to gain access to, modifying, or obtaining copies of, information belonging to others or information you are not authorized to access.
 8. Unauthorized copying or use of licenses or copyrighted software.
 9. Plagiarizing, which includes the unauthorized distributing, copying, using, or holding out as your own, material that was written or created by someone else, without permission of, and attribution to, the author/creator.
 10. Posting or distributing confidential or inappropriate information meant to harass, intimidate, or embarrass others.
 11. Allowing someone else to use your account or password or not preventing unauthorized access to Technology Resources when leaving them unattended.
 12. Using or soliciting the use of, or attempting to use or discover the account information or password of, another user.
 13. Attempting to or successfully disabling security features, including technology protection measures required under the Children's Internet Protection Act ("CIPA").
 14. Misusing equipment or altering system software without permission.
 15. Commercial for-profit activities, advertising, political lobbying, or sending mass mailings or spam. However, you may contact a public official to express an opinion on a topic of interest.
 16. Using the Technology Resources in any way that violates any federal, state, or local law or rule, or the District's Board Policies and Student Handbooks.
- G. You must promptly disclose to your teacher or other school employee any content you view or receive over the Technology Resources that is inappropriate or that makes you feel uncomfortable, harassed, threatened, or bullied, or that contains sexually explicit content. You should not delete such content until instructed to do so by a staff member.
- H. It is the policy of the District, as a recipient of certain federal funds, to monitor the online activities of its minor students and provide technology protection measures on its computers with Internet access designed to prevent minors from accessing visual depictions that are (1) obscene, (2) child pornography, or (3) harmful to minors.
- I. It is the policy of the District to prohibit its minor students from (1) accessing inappropriate matter on the Internet; (2) engaging in hacking or other unlawful online activities; and (3) accessing materials that are harmful to minors. It is also the policy of the District to educate students about cyberbullying awareness and response and about appropriate online behavior, including disclosing, disseminating, or using personal information and safely and appropriately interacting with other individuals in social networking websites, chat rooms, by e-mail, and other forms of direct electronic communications.

- J. The District does not guarantee that measures described in paragraphs H and I will provide any level of safety or security or that they will successfully block all inappropriate material from the District's students. You agree that you will not intentionally engage in any behavior that was intended to be prevented by paragraphs H and I.
- K. The District does not warrant or guarantee that its Technology Resources will meet any specific requirement, or that they will be error free or uninterrupted; nor will the District be liable for any damages (including lost data, information, or time) sustained or incurred in connection with the use, operation, or inability to use the Technology Resources.
- L. You are responsible for the proper use of the Technology Resources and will be held accountable for any damage to or replacement of the Technology Resources caused by your inappropriate use.

I agree to follow this Agreement and all rules and regulations that may be added from time to time by the District or its Internet Service Provider.

I also agree to follow all rules in the District's Board Policies and Student Handbooks. Any additional rules, regulations, and policies are available in the school website. As a condition of using the Technology Resources, I agree to release the District and its board members, agents, and employees, including its Internet Service Provider, from all liability related to my use or inability to use the Technology Resources.

I understand that data I send or receive over the Technology Resources is not private. I consent to having the District monitor and inspect my use of the Technology Resources, including any electronic communications that I send or receive through the Technology Resources.

I have read this Acceptable Use Agreement and agree to its terms.

Student Signature

Date

I have read this Agreement and agree that as a condition of my child's use of the Technology Resources, I release the District and its board members, agents, and employees, including its Internet Service Provider, from all liability related to my child's use or inability to use the Technology Resources. I also indemnify the District and its board members, agents, and employees, including its Internet Service Provider, for any fees, expenses, or damages incurred as a result of my child's use, or misuse, of the District's Technology Resources.

I authorize the District to consent to the sharing of information about my child to website operators as necessary to enable my child to participate in any program, course, or assignment requiring such consent under the Children's Online Privacy Protection Act.

I understand that data my child sends or receives over the Technology Resources is not private. I consent to having the District monitor and inspect my child's use of the Technology Resources, including any electronic communications that my child sends or receives through the Technology Resources.

I understand and agree that my child will not be able to use the District's Technology Resources until this Agreement has been signed by both my child and me.

I have read this Agreement and agree to its terms.

Parent/Guardian Signature

Date

cc: parent/guardian, student file

Revised: 05/16/12

Perry Public Schools
Agreement for Acceptable Use of Technology Resources
For Employees, Board Members, Volunteers, and Adults other than Students

Building/Program Name

User Name

This Agreement is entered into on: _____

This Agreement is between _____ (“User”)
and the Perry Public Schools (“District”).

The purpose of this Agreement is to grant access to and define acceptable use of the District’s technology resources (“Technology Resources”). Technology Resources are any type of instrument, device, machine, equipment, technology, or software that is capable of transmitting, acquiring, or intercepting, any telephone, electronic, data, internet, audio, video, or radio transmissions, signals, telecommunications, or services, and include without limitation (1) internal and external network infrastructure, (2) Internet and network access, (3) computers, (4) servers, (5) storage devices, (6) peripherals, (7) software, and (8) messaging or communication systems.

In exchange for the use of the District’s Technology Resources either at school or away from school, you understand and agree to the following:

- A. Your use of the District’s Technology Resources is a privilege that may be revoked by the District at any time and for any reason.
- B. You have no expectation of privacy when using the District’s Technology Resources. The District reserves the right to monitor and inspect all use of its Technology Resources, including, without limitation, personal e-mail and voice-mail communications, computer files, data bases, web logs, audit trails, or any other electronic transmissions accessed, distributed, or used through the Technology Resources. The District also reserves the right to remove any material from the Technology Resources that the District, at its sole discretion, chooses to, including, without limitation, any information that the District determines to be unlawful, obscene, pornographic, harassing, intimidating, disruptive, or that otherwise violates this Agreement.
- C. The Technology Resources do not provide you a “public forum.” You may not use the Technology Resources for commercial purposes or to support or oppose political positions or candidates unless expressly authorized in advance by an appropriate administrator. You may, however, use the Technology Resources to contact or communicate with public officials.
- D. The District’s Technology Resources are intended for use only by registered users. You are responsible for your account/password and any access to the Technology Resources made using your account/password. Any damage or liability arising from the use of your account/password is your responsibility. Use of your account by someone other than you is prohibited and may be grounds for suspension from the Technology Resources and other disciplinary consequences (for employees, up to and including termination), for both you and the person(s) using your account/password.

- E. If you misuse the Technology Resources, your access to the Technology Resources may be suspended and you may be subject to other disciplinary action (for employees, up to and including termination). Misuse includes, but is not limited to:
1. Accessing or attempting to access material that is unlawful, obscene, pornographic, profane, or vulgar.
 2. Sexting, which includes, without limitation, possessing, sending, or distributing nude, sexually explicit, or sexually suggestive photographs, videos, or other visual depictions of yourself or another person.
 3. Vandalism, which includes, without limitation, any malicious or intentional attempt to harm, steal, destroy, or disrupt user data, school materials, or school hardware or software.
 4. Hacking, which includes, without limitation, gaining or attempting to gain access to, modifying, or obtaining copies of, information belonging to other users or information you are not authorized to access.
 5. Unauthorized copying or use of licenses or copyrighted software.
 6. Plagiarizing, which includes the unauthorized distributing, copying, using, or holding out as your own, material that was written or created by someone else, without permission of, and attribution to, the author/creator.
 7. Posting or distributing confidential or inappropriate information meant to harass, intimidate, or embarrass others.
 8. Allowing someone else to use your account or password or not preventing unauthorized access to Technology Resources when leaving them unattended.
 9. Using or soliciting the use of, or attempting to use or discover the account information or password of, another user, unless authorized to do so by the District's administration or Board.
 10. Attempting to or successfully disabling security features, including technology protection measures required under the Children's Internet Protection Act ("CIPA"), unless authorized to do so by the District's administration or Board.
 11. Misusing equipment or altering system software without permission.
 12. Commercial for-profit activities, advertising, political lobbying, or sending mass mailings or spam. However, you may contact a public official to express an opinion on a topic of interest.
 13. Using the Technology Resources in any way that violates any federal, state, or local law or rule, or any District policy, rule, or agreement.
- F. It is the policy of the District, as a recipient of certain federal funds, to provide technology protection measures on its computers with Internet access designed to protect against access through such computers to visual depictions that are obscene or child pornography. The technology blocks may be disabled by an authorized person, during adult use, to enable access to bona fide research or for other lawful purposes.
- G. The District does not warrant or guarantee that its Technology Resources will meet any specific requirement or that they will be error free or uninterrupted; nor will the District be liable for any damages (including lost data, information, or time) sustained or incurred in connection with the use, operation, or inability to use the Technology Resources.

- H. As soon as possible, you must disclose to an appropriate school administrator any content you view or receive over the Technology Resources that makes you feel harassed, bullied, or threatened or any communication that contains sexually explicit content. You should not delete such content until instructed to do so by Superintendent _____.
- I. You acknowledge that you may receive or have access to student education records and other data subject to confidentiality requirements of the Family Educational Rights and Privacy Act, Individuals with Disabilities Education Act, the Michigan Mandatory Special Education Act, and the National School Lunch Act and their underlying regulations (collectively, the "Acts"). You acknowledge that, to the extent you receive and have access to such data and records, you are subject to the provisions of those Acts and their regulations and will not redisclose student data or other education records except as permitted by law.
- J. You acknowledge and understand that correspondence or other data that you send or receive over the District's Technology Resources may be subject to retrieval and disclosure under the Freedom of Information Act ("FOIA") and other federal or state statutes and regulations. You will cooperate fully and promptly with the District when responding to FOIA requests or other requests for disclosure of information.
- K. You are solely responsible for all charges and fees, including outside telephone, printing, and merchandise purchases, made through the Technology Resources. The District is not a party to such transactions and is not liable for any costs or damages, whether direct or indirect, arising out of your use of the Technology Resources.
- L. You are responsible for the proper use of Technology Resources and will be held accountable for any damage to or replacement of the Technology Resources caused by your inappropriate use.
- M. Any violation of this Agreement may subject you to discipline (for employees, up to and including termination), including possible suspension of your access to the Technology Resources.

As a condition of using the Technology Resources, I release the District, and its board members, agents, and employees, including the Internet Service Provider, from all liability related to my use or inability to use the Technology Resources. I agree to follow this Agreement and all rules and regulations that may be added from time to time by the District or its Internet Service Provider.

Any additional rules, regulations, and policies are available in the school website _____. I agree to pay for, reimburse, and indemnify the District, its board members, agents, and employees, including the Internet Service Provider, for damages, including any fees or expenses, incurred as a result of my use, or misuse, of the Technology Resources.

I understand that data I send or receive over the Technology Resources is not private. I consent to having the District monitor and inspect my use of the Technology Resources, including any electronic communications that I send or receive through the Technology Resources.

I have read this Agreement and agree to its terms.

Employee Signature

Date

cc: *Employee file*

Revised: 05/15/12

Perry Public Schools

Superintendent's Office Memo

To: Board of Education
From: Jim Lockwood *JAL*
Date: 8/24/2012
Re: Student Success Coordinator, a.k.a. Student Facilitator

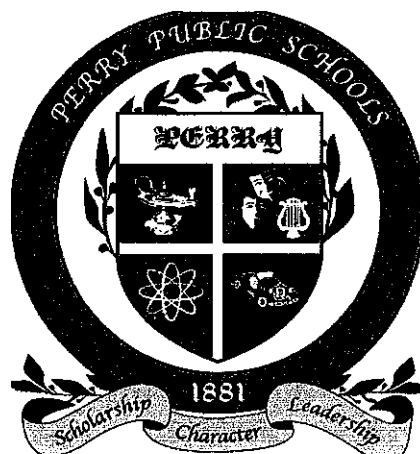
I was asked to justify the reassignment of our Student Facilitator, Michelle Watkins, to Perry Middle School in the afternoons and having her stay at Perry Elementary School in the mornings this school year (she was at Perry Elementary and Shaftsbury Elementary last year).

Michelle has done a nice job in preparing a document that explains the rationale for splitting her time between the buildings; that document is attached. Please review it.

Following are my observations:

1. Michelle's presence at Perry Elementary School in the mornings will help ensure that many of the services and programs she initiated last year will continue.
2. Michelle's presence at Perry Middle School in the afternoons will help us address the gap that exists between our lowest performing students and our highest performing students, thus the issue that makes that school a Focus school.
 - a. Chris White, as Principal, will handle building oversight, student discipline, parent communications, staff evaluations, and staff supervision.
 - b. Jeff Dietz, as Counselor, will handle student scheduling, student records, and counseling issues.
 - c. Michelle White, as Student Success Coordinator, will take care of the needs of struggling students, at the direction of Mr. White.
3. Michelle's proposed schedule is approved by Perry Elementary School Principal Mike Judd, Perry Middle School Principal Chris White, and me.

I would like to proceed with the planned partial reassignment of Student Facilitator Michelle Watkins.



Perry Public Schools

Bridging the Gap

**Presented to Mr. Jim Lockwood
Superintendent Perry Public Schools**

Written by:

**Michelle Watkins
Perry Public Schools**

Date: August 7, 2012

Proposal By:
Michelle Watkins

Title of Current Position:
Student Facilitator

New Position:
Student Success Coordinator – Perry Elementary and Perry Middle Schools

Current Program at Perry Elementary:

To help ensure the principal can best meet the academic needs of the students the principal need the support of a Student Facilitator. The Student Facilitator at the elementary level has evolved into a multi-faceted role taking on the responsibilities of:

1. Behavior Specialist
2. Counselor
3. Disciplinarian

In addition to the behavioral aspects the Student Facilitator supports for students. This position also plays an important role with increasing student achievement through the:

- 1. Development of a positive learning environment for students and staff**
- 2. Development of a safe, caring environment for all members of the learning community**

The Student Facilitator has done this through the:

- Implementation of a multiple tier plan for behavior school-wide
- Implementation of universal social skills instruction
- Helping facilitate the development and implementation of a Anti-bullying program
- Helping facilitate the development and implementation of a Character Education program

The Student Facilitator has participated in all of the following:

- Attendance of various meetings to include staffing of students with behavioral needs, RTI meetings,
- Development and implementation of the Morning Welcome program at Perry El, which includes a morning meet and greet and structured activities to involve students
- Development, implementation and supervision of our In-School Suspension program

- Data analysis of Behavioral Referrals. This data is used to help improve school climate
- Homeless Liaison for both elementary schools
- Leadership role with the RTI team
- Communication with students, teachers, parents and community concerning student behavior issues
- Collaboration with teaching staff concerning individual student needs
- Supervision of the playground staff
- Creating and maintaining visual aids throughout the building that supports the school wide behavior program. For example; behavior expectation posters, bulletin boards, CARS Kids of the Week display, etc.
- Assists staff, bus drivers, and administration with student behavior management and discipline issues
- Be involved in classroom. Whether it be reading a book to class or observing students behaviors in certain situations
- Fills the role of a school counselor through the following
 - Helping students in distress by providing a place to calm down and chat.
 - Helping students realize their worth and assist them in becoming the best student both socially and educationally
 - Welcome new students and give tour of building....and introduce student to teacher...also follow up throughout the day.

Rationale For Change : Student Success Coordinator – Perry Elementary and Perry Middle Schools

The Perry Middle School is in need of a Student Success Coordinator to encourage students to realize their worth and assist them in becoming the best student both socially and academically.

Description:

Duties and Responsibilities:

- Assists administrator and teachers with student behavior management and discipline issues.
- Maintain and analyze student records and files.
- Intervene with students who are struggling or falling behind in their education.
- Focus on the bottom 30% of the student achievers and not letting them go unnoticed.
- Facilitate efforts to ensure success for all students.
- Handle lunchtime tutoring and detention.
- Manage in-school suspension.
- Provide leadership in the building when the Principal is absent.
- Communicate with parents about their student's successes and/or struggles.
- Coordinates meetings between parents, students, and staff as needed.

AdvancED Goals for Perry Public Schools:

Perry Public Schools is in the process of becoming accredited through AdvancED. To do so, RTI and the Anti-Bullying Program is being established to ensure a learning environment that is safe and promotes positive behavior support with a no-tolerance bullying program.

Total Program Recommendations/Cost:

No additional costs because I will be bridging the gap between both buildings...Perry Elementary has already been established.

Space Needs:

An office in each building that has access to a work station complete with computer, phone, desk, chair, table and chairs for one-on-one or small group intervention.

Needs:

The ability to communicate with teachers/staff to support Mr. Judd and Mr. White as well the students.

Evaluation:

All behavioral referrals will be imputed in the SWIS Data Bank(This tool will be useful for AdvancED documentation). A form will be used as documentation between the building principal and myself so that I can support him in the most effective way. This tool will

Proposed Daily Schedule:

7:30-10:45 a.m. – Perry Elementary

1. Morning Welcome – A safe and organized environment (cafeteria) for students to go before the bell rings. I spend 2 weeks modeling responsible and respectful behaviors for the Morning Welcome to run successfully throughout the year.
 - I meet and greet students as they enter the cafeteria.
 - Activities: books, board games, coloring sheets, puzzles, and “chat room”.
 - Students enter before school, go to game closet, choose and participate in an activity area.
 - Students are responsible for clean up and organizing before exiting the cafeteria.

2. Student Contact Time
 - Communicate with Mr. Judd, staff members, students, and parents concerning student behaviors.
 - Organizing/Implementing “Check In/Check Out” – A tool to help individual student succeed in positive behavioral outcomes.
 - Reinforce positive choice making with at risk students.
 - Student observation for developing strategies for student success.
 - Staffing of students with behavioral needs.
 - RTI meetings
 - RTI – Data review of Behavioral Referrals; Create/Maintain visual aids throughout building to support school wide behavior program (CARS); help students in distress (quiet place/calm down).

11:00-3:30 = Perry Middle School

- Assist Mr. White and staff with student behavior management and discipline issues i.e. detention.
- Communicate/coordinate meetings with Mr. White, staff members, students, and parents concerning student behaviors.
- A resource to help students find success to minimizing trips to detention and self esteem building.
- Identifying and focusing on the bottom 30% of students who are struggling in academics.
- Analyze and enter data: Academic progress (follow up with teachers, parents, any additional staff including county(IEP)
- Support Mr. White by facilitating lunch detention/in-school suspension, and mentoring students to be successful in completed homework.
- Coordinate scheduling for after school tutoring (T.T. – Tutor Time) with HIGHLY QUALIFIED core teachers for academic support.

Example: Highly Qualified staff to help students be successful in content area. The bottom 30% will decrease. I will organize and follow-up with Mr. White, staff, students, parents with positive reinforcement.

Monday	Tuesday	Wednesday	Thursday	Friday
L.Arts 6, 7, or 8	L.Arts 6, 7, or 8	STAFF MEET.	L.Arts 6, 7, or 8	Free day
Math 6, 7, or 8	Math 6, 7, or 8		Math 6, 7, or 8	
Science 6, 7 or 8	Science 6, 7 or 8		Science 6, 7 or 8	
S. Stud. 6, 7 or 8	S. Stud. 6, 7 or 8		S. Stud. 6, 7 or 8	

REGULAR SCHOOL ELECTION RESOLUTION

Perry Public Schools, Shiawassee and Ingham Counties, Michigan (the "District").

A regular meeting of the board of education (the "Board") of the District was held in the Administrative Offices as 2665 W. Britton Road, in the District, on the 27th day of August, 2012, at seven o'clock in the evening.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. Pursuant to the Michigan Election Law, the District's regular school election shall be held on the first Tuesday after the first Monday in November of even years; and
2. It is necessary to conduct the District's regular election on Tuesday, November 6, 2012, to fill one or more Board positions; and
3. On or before Tuesday, August 28, 2012, the Board is required to certify any ballot proposition to be submitted to the voters at such election to the election coordinator or coordinators designated to conduct elections within the District (the "Election Coordinator").

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The regular school election of the school electors of the District be called and held on Tuesday, November 6, 2012.
2. The proposition attached hereto as Exhibit "A" shall be submitted to the electors of the District at the regular school election.
3. The Election Coordinator is hereby requested to:
 - a. Utilize _____, a newspaper published or of general circulation within the District, for publication of notices in accordance with the election law requirements.

b. Utilize ballot proposition summary information, as prepared by legal counsel, in the forms of the notices of last day of registration and election in the form as set forth in Exhibit "B" attached hereto.

c. Provide a proof copy of the ballot to the District and its legal counsel in sufficient time to allow the ballot to be proofread prior to printing.

4. The Secretary of this Board is hereby authorized and directed to file a copy of this resolution with the Election Coordinator and with any Election Clerk or clerks designated to conduct elections within the District by 4:00 p.m., on Tuesday, August 28, 2012.

5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Motion declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Perry Public Schools, Shiawassee and Ingham Counties, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on August 27, 2012, the original of which resolution is a part of the Board's minutes and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

BJB/pak

EXHIBIT "A"

OPERATING MILLAGE PROPOSAL

This proposal will restore a portion of the millage lost due to the Headlee rollback and the proposed millage will be levied on all property, except principal residence and other property exempted by law, required for the school district to receive its per pupil foundation allowance revenue.

Shall the limitation on the amount of taxes which may be assessed against all property, except principal residence and other property exempted by law, in Perry Public Schools, Shiawassee and Ingham Counties, Michigan, be increased by 1.2229 mills (\$1.2229 on each \$1,000 of taxable valuation) for a period of 2 years, 2012 and 2013, inclusive, to provide funds for operating purposes; the estimate of the revenue the school district will collect if the millage is approved and levied in 2012 is approximately \$57,400 (this millage is to restore millage lost as a result of the reduction required by the Michigan Constitution of 1963)?

EXHIBIT "B"

**SUMMARY OF BALLOT PROPOSITION TO BE INSERTED
IN THE NOTICES OF LAST DAY OF REGISTRATION AND
ELECTION:**

**PERRY PUBLIC SCHOOLS
OPERATING MILLAGE PROPOSAL
EXEMPTING PRINCIPAL RESIDENCE
AND OTHER PROPERTY EXEMPTED BY LAW
1.2229 MILLS FOR 2 YEARS TO RESTORE HEADLEE REDUCTION**

Full text of the ballot proposal may be obtained at the administrative offices of Perry Public Schools, 2665 W. Britton Road, Perry, Michigan 48872, telephone: (517) 625-3108.

[SCHOOL DISTRICT LETTERHEAD]

CERTIFICATION OF BALLOT PROPOSITION

TO: _____

In compliance with Public Act 116, Public Acts of Michigan, 1954, as amended (the "Act"), attached is a certified copy of the ballot proposition language approved by the Board of Education to be placed before the voters at the regular election to be held on Tuesday, November 6, 2012.

Pursuant to the Act, a summary of the ballot proposal and an address where the full text of the proposal may be obtained must be included in the registration and election notices.

Please provide us with a proof copy of the ballot proposition language prior to printing the ballots.

Dated: _____

By _____
Secretary, Board of Education



Perry Public Schools

2665 W Britton Road, Perry, MI 48872
Office: 517-625-3108 Fax: 517-625-6256
www.goperry.org

To: Jim Lockwood, Perry Public Schools Superintendent
Perry Public Schools Board of Education
From: Christopher White, Perry Middle School Principal
Date: August 24, 2012
Re: Recommendation for the special education position at Perry Middle School

Hiring Committee Members:

Mark Briggs, Board of Education
Pam Warfle, Parent
Christopher White, Perry Middle School Principal
Maureen Stanley, Perry Public Schools District Special Education Supervisor
Jennifer Beck, High School Teacher
Marilyn Howard, Middle School Special Education Teacher

Invited, but did not participate:

Katie Nutter, Parent

It is the unanimous recommendation of the Hiring Committee that candidate Erika Gilbert is offered the open special education/general education language arts position at the Perry Middle School.

Christopher White

Perry Middle School Principal

Ryan, Pam

From: Hebden, Greg
Sent: Thursday, August 09, 2012 2:49 PM
To: Ryan, Pam
Subject: Varsity soccer coach approval

To Jim Lockwood and Board Members

On August 6th a hiring committee for the Position of Boys Varsity Soccer Coach made up with Greg Daenzer a school board member, Maureen Stanley the assistant Principal, Greg Hebden Athletic Director, Carl Willits Head Coach, and Jake Baumgartner a staff member. There were no internal applicants and only one external candidates which was Abu Towghi, who is our Varsity Girls Soccer Coach. The committee was supportive to offer the position of Boys Soccer Coach to Abu, based on Board Approval. Abu excepted the position based on board approval.

Thanks
Greg

Sent from my iPhone

TO: JIM LOCKWOOD

FROM: GREG HEBDEN

DATE: August, 21 2012

RE: Varsity Girls Softball Coach

The committee met to interview Greg Hallock for the Varsity Girls Softball Coaching Position. There was one internal position candidate and no external candidates.

The committee consisted of:

Paula Steele	Principal
Greg Hebden	Athletic Director
Mark Ruzinsky	School Board
Carl Willits	Head Coach
Ross Aldrich	Parent

The committee agreed to offer the position to Greg Hallock, for Girls Varsity Softball coach if he was approved by the School Board. Greg accepted the position as Girls Varsity Softball Coach if he is approved by the School Board.

August 22, 2012

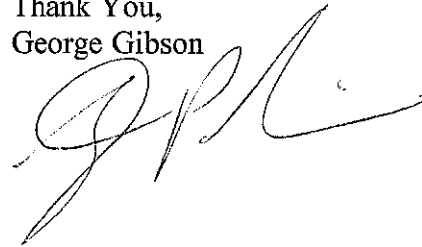
Mr. Lockwood,

This letter is in regard to the internal job posting for 6 Bus Drivers on August 10, 2012. I am pleased to inform you we had 6 letters of interest from Teena Tarrent, Mike Landon, Cheryl Greene, Aaron Brawner, Rebecca Mathis and Nathan Kingsley .

Teena, Mike, Cheryl and Aaron Have been working in our Transportation Dept. as substitute and shown their dedication to Perry Schools. Rebecca and Nathan thru their training and personality want to be part of our Transportation Team. All of these Drivers will do an outstanding job both driving the bus and working with the students, parents, and co-workers.

It is our recommendation to hire these Drivers for these positions.

Thank You,
George Gibson

A handwritten signature in black ink, appearing to read 'G. Gibson', written over the typed name 'George Gibson'.

Interview Team

George Gibson

Greg Church

Kim Laire