



Troy Newsletter

February 14, 2022

Notes from the Principal, Mrs. Roux ...

Happy Valentine's Day! Yesterday was adorable with everyone excited to pass out valentine cards and enjoy a special snack.

Later this week, your child will be bringing home a progress report sharing information about his/her recent winter benchmarking assessments. We currently use a variety of tools to help us identify each student's strengths and areas of need. We use a tool called the BAS which allows students to read aloud from a short story and have a conversation one on one with the teacher to assess their ability to read accurately, fluently, and then show their comprehension or understanding of what they just read. This tool helps us to identify the appropriate level of books to have a student read to work on all skill areas. We also use an assessment that is new to us, called the NWEA and it is a computerized assessment that students take completely independently in the areas of math, reading and language usage (for grades 3-5). This test is nationally normed which means it compares students' scores to other students nationally in the same grade level. However, it also sets growth goals for each student based on his/her individual test scores. We are still familiarizing ourselves with this tool and the many things it can help us understand about our students' current skill levels. Additionally, we use other resources, including a writing prompt from our Lucy Calkins writing program, assessments from the Words Their Way program, and other quick check-in assessments depending upon the grade level of students.

These benchmark assessments are important, as they give us an update on a student's progress from fall to winter and then again from winter to spring. However, like any assessment, these are a snapshot in time that does not necessarily give the whole picture of a student's strengths and needs. Classroom teachers monitor student progress on a day to day basis and adjust instruction to meet their needs. I encourage all families to stay in close contact with your child's teacher(s) to monitor his/her progress in all areas including attendance, behavior, peer relationships, and academics. Please reach out with questions and always recognize that you are a critical member of your child's educational team and we value your input, feedback, and support.

Reminders:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside. The school is not currently open to the full public.
- Important:** Please ensure that your child comes to school with a clean mask, as well as a backup in case their mask gets dirty.
- Safety protocols including masks, frequent handwashing/hand sanitizing, and appropriate social distancing are still in effect at this time.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 948-2280 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

Please review the pooled testing information that was sent out on Monday and contact the district nurse, Troy School office, or the Principal if you have any questions.

Important Upcoming Dates.....

2/9 & 2/16 - Substitute Teacher Training (see flier below)

2/15 - School Board Meeting 6:30 @ Mt. View

2/21-2/25 - February Break - No School



Please help us recognize our Troy Staff and Students of the Week...



Thank you, Mr. Ballard for helping us stay healthy.

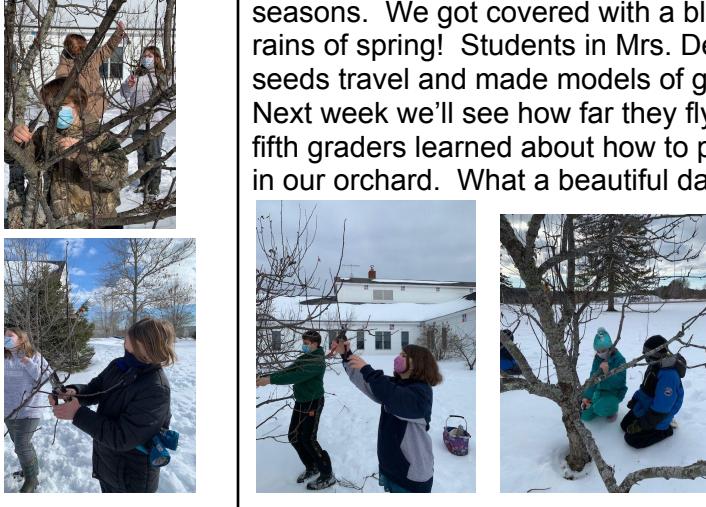


Miles earned points for the Siberians for helping others!



Taylor earned points for the Caspians for reading quietly.

Check out what's happening at Troy School ... **Week of 2/7**

K-3	<p>Our first grade students have been having fun using non standard units of measure to find the length of many things in the classroom. They have also been comparing lengths of objects and putting them in order from shortest to longest and have been practicing using the correct "math" vocabulary. Next, we will begin learning how to tell time to the hour and half hour. Kindergarten math students just finished up their chapter on representing, counting and writing numbers 11-19. They will be extending their learning by practicing to represent, count and write numbers 20 and beyond! Please keep practicing those tricky teens!</p>
4-5	<p>Fourth and fifth graders were happy to be back in the swing of things after completing winter assessments. Both classes continue to explore the world around them by investigating terrestrial and aquatic biomes. They are using their knowledge to write informational reports about a biome of their choice.</p>
Art	<p>This week our students explored Pointillism style art by making Valentine's Day cards using Q-Tips and paint!</p>
Garden	<p>Mrs. Stauffer's class acted out the life cycle of a seed through the seasons. We got covered with a blanket of snow and even felt the warm rains of spring! Students in Mrs. DeLorenzo's class investigated how seeds travel and made models of glider, spinner, and rotocopter seeds. Next week we'll see how far they fly from their trees. Third, fourth, and fifth graders learned about how to prune fruit trees and did some pruning in our orchard. What a beautiful day to be outside!</p> 

Note from Mrs. Moring:



Let's TACO About Elementary Guidance w/ Mrs. Moring

 Winter Edition	<p>What have we been up to in Guidance classes?</p> <p>I meet with each classroom every week for 45-50 minutes. At the beginning of every class we do a "Feelings Check." Students rate how they are feeling on a scale of 1-10. Then we cover our topic for the week.</p> <p>Our most recent topic is learning about the Zones of Regulation.</p> <div style="background-color: #5b7bb1; color: white; padding: 5px; text-align: center;">Zones of Regulation </div> <table border="1" style="width: 100%; border-collapse: collapse;"><thead><tr><th style="background-color: #5b7bb1; color: white;">Blue</th><th style="background-color: #5b7bb1; color: white;">Green</th><th style="background-color: #ffcc00; color: black;">Yellow</th><th style="background-color: #ff6b6b; color: white;">Red</th></tr></thead><tbody><tr><td style="text-align: center;"> Low</td><td style="text-align: center;"> Happy</td><td style="text-align: center;"> Wobbly</td><td style="text-align: center;"> Angry</td></tr><tr><td style="text-align: center;">Running Slow unhappy tired withdrawn tearful</td><td style="text-align: center;">Good to Go positive proud calm focused</td><td style="text-align: center;">Caution excited nervous frustrated annoyed</td><td style="text-align: center;">STOP mad furious yelling aggressive</td></tr></tbody></table> <p>Students have been learning how to identify what Zone they are in and how to use strategies to help regulate their emotions.</p> <p>Our next unit will cover Making Healthy Choices. We will discuss perseverance, healthy sleep habits, healthy foods, personal hygiene, unhealthy substances (drugs and alcohol), and self esteem. I will also be doing a co-presentation with Mr. Bennett on making safe choices when using technology.</p> <p>I have a Facebook page where I share resources for parents and updates on some of our fun projects. Check out: Mrs. Moring is Here to Help and join the fun.</p>	Blue	Green	Yellow	Red	 Low	 Happy	 Wobbly	 Angry	Running Slow unhappy tired withdrawn tearful	Good to Go positive proud calm focused	Caution excited nervous frustrated annoyed	STOP mad furious yelling aggressive
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ADULT & COMMUNITY EDUCATION UPDATE

January 2022

Dear RSU #3 Parents and Community Members,

Happy January of 2022. It took me years (actually I was an adult) before I figured out that I wouldn't dislike the cold so much if I dressed for the weather...and come on, you've got to admit, the air smells so fresh when it's cold.

The Community updates are as follows:

- Substitute Teacher Training once a month is going well. If you have ever considered subbing this class will either make you jump on board or run!
- Tonight our own Bob Nichols is running the first night of needle felting. I'd never heard of it before I met Bob but boy do I want this bunny! The class is full but he said he would love to run another. Learn the basics, make a small animal and create a felt painting. This session is getting a real deal because we only charged for the materials - that was a mistake but no turning back! **How cute are these guys!!!**



- It was sad to see the Community Market burn to the ground. I bought lots of GREAT stocking stuffers there and I look forward to them rebuilding soon. One of our new offerings was a visit with Caleb Stoll at, "Who Are the Amish." We hope to see him back in the Fall.

You should have received a brochure in the mail, if not, or to find out what is new, just go to our website at www.rsu3.maineadulted.org. We are about ready to launch Community Crafting one afternoon a week. Stay tuned for that!

On the College front, we are facilitating a free college course at any Maine Community College for new students and working with the University system. Just call or email and ask for me.

For high school diploma, we are ready to help anyone that was caught in the Covid Trap and unable to earn their diploma.

In closing, if you have a class that you would like to see offered or one you would be interested in finding out how to teach, we pay our Community Class instructors \$20 an hour - how can you beat that???



Guess
what
is
happening
in
March?

Sincerely,

Sue



**DO YOU HAVE TIME TO HELP OUT
OUR SCHOOLS AND EARN
\$105 PER DAY?**

SUBSTITUTE TEACHER TRAINING

\$5 for RSU #3 residents and \$30 for non-residents

UPCOMING CLASSES:	February 9th & 16th	5:30-8pm
	March 9th & 16th	5:30-8pm
	April 13th & 27th	5:30-8pm
	May 11th & 18th	5:30-8pm

Learn the ins and outs of subbing in just two short sessions!

Taught by trained educators and experienced substitute teachers.

Supported by the RSU #3 staff and community and provided by :



register online at rsu3.maineadulted.org or call us today 568-3426