



# **Mesick Consolidated Schools**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for the Floyd M. Jewett Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kile Charnes for assistance.

The AER is available for you to review electronically by visiting the following website [Floyd M. Jewett Elementary](#) or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Currently the key challenge for the school is closing the achievement gap between the top 30% and bottom 30% of the students. We are starting to see a slow rise in the gap between our socioeconomic groups. We have implemented a newly formed PBIS/MTSS behavior system along with our math intervention classroom and will continue with our reading intervention room.

With these rooms working closely with teachers we will be able to intervene consistently with our struggling students as well as the classroom teachers will be able to work with smaller groups to challenge and accelerate students. The school has purchased Chromebooks for all students 2nd-5th grades and iPads for our K-1 students.

State law requires that we also report additional information.

## **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Mesick Consolidated Schools has one school for grades k-5; therefore, Mesick Elementary School is the only public school in which students may be assigned in the district.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Floyd M. Jewett Elementary School is in its fourth year of the current three year school improvement plan. Year two was not fully completed due to the state mandated closure. This year we will continue to work on our goals in the five core areas of reading, mathematics, science, social studies and writing.

## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mesick Consolidated School District has no “Specialized” Schools.

## IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Floyd M. Jewett Elementary is committed to meeting the needs of all of our students. As like all schools in Michigan we are transitioning to the College and Career Readiness Standards (Common Core). The instruction is aligned and standards are mapped so we can assure that we have a written/viable curriculum. The district will continue to implement The College and Career Readiness Standards regardless of any decisions within the state and it will continue to guide our instruction as we continually improve. The curriculum can be accessed through the following links.

Michigan Department of Education website: <http://www.michigan.gov/mde>

Common Core website: <http://www.corestandards.org/what-parents-should-know/>

## THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

### **Data Review**

**We had our data review meeting to look at and compare our Beginning of Year data (BOY) and Middle of Year data (MOY) in Math and ELA. iReady data gives us the number and percentage of students in Tier 3 (2 or more levels below grade level), Tier 2 (1 level below) and Tier 1 (on or above grade level).**

**iReady BOY reading data showed that 22% of students were Tier 3, 61% Tier 2, and 18% Tier 1. MOY data showed 13% of students at Tier 3, 41% Tier 2, and 45% Tier 1.**

**iReady BOY math data showed 11% of students at Tier 3, 69% Tier 2, and 20% Tier 1. MOY data shows 11% at Tier 3, 55% Tier 2, and 34% Tier 1.**

**Both our math and reading data show a decrease in Tier 3 and Tier 2, and an increase in Tier 1, which is what we want to see. I want to highlight that our Tier 1 reading numbers went from 25% to 53%.**

	ENGLISH	MATH	SOCIAL STUDIES	SCIENCE
<b>2018-2019 MStep 3rd Grade Prof/Adv</b>	<b>44%</b>	<b>37%</b>		
<b>2018-2019 MStep 4th Grade Prof/Adv</b>	<b>49%</b>	<b>42%</b>		
<b>2018-2019 MStep 5th Grade Prof/Adv</b>	<b>50%</b>	<b>28%</b>	<b>10%</b>	
<b>2020-2021 MStep 3rd Grade Prof/Adv</b>	<b>45.4%</b>	<b>38.6%</b>		
<b>2020-2021 MStep 4th Grade Prof/Adv</b>	<b>33.3%</b>	<b>29%</b>		
<b>2020-2021 MStep 5th Grade Prof/Adv</b>	<b>51.3%</b>	<b>37.8%</b>	<b>18.9%</b>	<b>37.8%</b>

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

**Mesick Consolidated Schools Parent-Teacher Conferences were conducted in October. The school schedules specific appointments for each parent in the fall. In 2021-2022, 92% of our parents attended parent conferences which is 237 students out of 258 represented.**

In closing, we are very excited and encouraged by the improvement our students have shown over the last three years. We are confident that this improvement will continue through the hard work of our students, teachers and parents.

Sincerely,

Kile Charnes

Principal