



Mesick Consolidated Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Mesick Consolidated Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Joe Hollenbeck, Kile Charnes, or Scott Morey for help if you need assistance.

The Mesick Consolidated Schools AER is available for you to review electronically by visiting the following web site: www.mischooldata.org and following the links listed (K-12 Grade, Student Accountability, Annual Education Report, Student Assessment, Generate a Report). Or you may review a copy in the Mesick Elementary, Jr./Sr. High School, or Superintendent's offices. The Elementary and Jr./Sr. High School will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative
Floyd Jewett Elementary	No Label Assigned	In school paraprofessionals and after-school tutoring have been added to promote more individual and small group instruction.
Mesick Jr./Sr. High School	No Label Assigned	Interventionist and math teaching positions increased to full-time, after-school tutoring added.

We thank our teachers for their significant efforts in focusing on increasing student academic achievement in Reading and Mathematics. Efforts include increased individual and small group strategies employing more paraprofessionals, increased collaboration with ISD reading and mathematics specialists and teacher-supervised after-school tutoring sessions. We thank parents for their support by providing quiet place at home for after school homework completion, transport from school for those staying late for after school tutoring, and general encouragement of their students.

Sincerely,

Joe Hollenbeck, Superintendent