VAN DYKE PUBLIC SCHOOLS

Benchmark Reporting 2021-2022



BENCHMARK ASSESSMENT REPORTING

- As outlined in MCL 388.1698b, districts must present benchmark goals to Boards of Education by the first meeting in February and again before the last day of school in 2022.
- This will show Fall 2021 reporting and the progress throughout the school year.
- Information will be posted on the district's Transparency Page upon completion of the aforementioned Board meetings.

ELA GOALS FOR 2021-2022

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Mid Year Reading Goal	For students in Gr K -8, each school and the district will analyze fall results using NWEA MAP Growth to implement student supports necessary for growth in reading achievement by the end of the 2021-22 school year. By mid-year 2021-22 for grades 9-12, each school and the district will show growth in reaching achievement as measured by local assessments.
End of Year Reading Goal	By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

MATHEMATICS GOALS FOR 2021-2022

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Mid Year Mathematics Goal	For students in Gr K -8, each school and the district will analyze fall results using NWEA MAP Growth to implement student supports necessary for growth in mathematics achievement by the end of the 2021-22 school year. By mid-year 2021-22 for grades 9-12, each school and the district will show growth in mathematics achievement as measured by local assessments.
End of Year Mathematics Goal	By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

DETAILS FOR REPORTING

- As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.
- For grades K-8, NWEA reporting will follow.
- For grades 9-12, goals will be reported upon later this school year as a result of Balanced Assessments through the ILC process.

Reporting Category	All Students Reading	All Students Math	Special Education Reading	Special Education Math	Female Reading	Female Math	Male Reading	Male Math
Kindergarten	137.6	139.3	139	136.9	137.7	133.5	137.5	139.3
First Grade	149.9	153.1	144.3	150.3	152	153.2	147.8	153.1
Second Grade	158.5	164	153.8	159.3	159.5	164.5	157.7	163.6
Third Grade	173.4	172.1	169.6	168.1	172	170.7	174	173.4
Fourth Grade	186.2	184.3	177.9	177.8	188	184.4	183.9	184.2
Fifth Grade	188.4	187.4	173.7	173.8	187.9	185.7	189.2	189.2
Sixth Grade	196.1	194.7	177.1	180.4	195.1	193.4	196.7	196.3
Seventh Grade	200.6	201.5	205.8	184.8	204.2	201.8	197.7	201.5
Eighth Grade	208	206.6	189.7	189.8	209.8	207.5	206.8	206.1

Reporting Category	White/ Caucasian Reading	White/ Caucasian Math	Black/ African American Reading	Black/ African American Math	Multi- Ethnic Reading	Multi- Ethnic Math
Kindergarten	141.5	142.8	136	137.1	140.8	145.8
First Grade	151.8	155.6	147.9	151.4	152.6	154.4
Second Grade	157.3	165.3	157.4	162.3	165.2	168.8
Third Grade	179.9	178.8	170.4	168.1	175.6	173.8
Fourth Grade	192.3	186.6	184.4	182.2	186.3	186.8
Fifth Grade	194.7	192.8	185.8	184.7	198.5	196.9
Sixth Grade	196.3	194.4	197.2	194.8	193.9	197.3
Seventh Grade	195.8	198.4	199.9	200.8	210.1	208.3
Eighth Grade	212	210.2	206	205.3	215.1	217.9

MORE TO COME

- Data used to create flexible groups; focus for instruction
- Secondary using local assessments
- Mid-Year scores window closing next week
- End of Year scores window closing in May
- Questions?