

Saginaw ISD Transitions Center
2022-2023 Annual Education Report
Brigette Uhrich, Principal

February 12, 2023

Dear Students, Parents, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Saginaw ISD Transitions Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brigette Uhrich for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39V3uj1>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

Due to the age of the students enrolled in the Transitions Center, students are not required to participate in any state assessments.

State law requires that we also report additional information.

Students enrolled in the Saginaw ISD Transitions Center's Secondary Opportunities for Adult Readiness (SOAR) Program are not required to participate in any state or standardized assessments due to their age. Student progress is tracked individually based on the student's growth on the IEP goals, class pre/post-tests, and a transition assessment. The SOAR Program uses the ESTR-J or ESTR-III Transition assessment to assess the student's overall growth. The ESTR Transition assessment rates skills in the areas of employment, home living, community participation, recreation and leisure, and post-secondary planning.

When looking at the program as a whole, the following data was collected:

ESTR Rating Scale:

- 81% of students made growth (43% of those made significant growth)
- ESTR is a skills-based assessment that focuses on employment skills, adult daily living skills, community participation, and post-secondary planning.

IEP Goals Growth:

- 1st quarter
 - Achieved - 24%
 - Moderate to Significant Progress - 41%
 - Slight Progress - 20%
- 2nd quarter
 - Achieved - 36%
 - Moderate to Significant Progress - 26%
 - Slight Progress - 14%
- 3rd quarter
 - Achieved - 41%
 - Moderate to Significant Progress - 26%
 - Slight Progress - 19%

Pre/Post Test Results:

Class Name	Achieved	Significant	Moderate	Slight	Pre Test Avg	Post Test Avg
Lifeskills (daily living skills)	43%	21%	14%	21%	53%	70%
Home Basics (ADL skills)	20%	60%	10%	10%	56%	70%
Self Awareness (social skills)	64%	36%	-	-	59%	90%
Kitchen Basics	89%	-	-	11%	76%	85%
Self Assessment (social skills)	70%	30%	-	-	70%	87%
Crafts (work skills)	54%	23%	15%	7%	68%	74%
Retail Math (money math	57%	43%	-	-	74%	79%
Retail Math money math)	33%	50%	17%	-	69%	77%
Drivers Training	31%	15%	23%	15%	51%	65%
Budgeting	17%	33%	17%	17%	52%	64%
Job Club	46%	38%	-	14%	63%	68%
Job Skills	20%	40%	10%	20%	53%	70%
Fitness & Nutrition	50%	37%	12%	-	66%	76%
Culinary Creations (work skills)	11%	33%	44%	11%	43%	60%
Communication Skills	27%	40%	13%	13%	49%	69%
Communication Skills	45%	45%	-	9%	55%	76%

Key: Achieved Target - Achieved a post test of 80% or higher, **Significant Progress** - Achieved a post test score of 60 - 79%, **Moderate Progress** - Achieved a post test score 50 - 59% ~or~ Increased post test by 25% or more, **Slight Progress** - Achieved a post test score 40-49% ~or~ Increased post test score by 10-24%

Sincerely,

Brigette Uhrich, Principal