

# Jourdanton Independent School District 2021-2022 Annual Report

Prior Year Data

**Section I**

**Jourdanton ISD**

**TAPR Report**

**2020-2021 Data**

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOURDANTON ISD**

**District Number: 007902**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

**This page is intentionally blank.**

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>83%</b>	-	77%	90%	-	-	-	*	61%	*	84%	78%	75%	*
	2019	76%	73%	<b>79%</b>	*	74%	84%	-	-	-	*	45%	*	82%	69%	70%	83%
At Meets Grade Level or Above	2021	39%	36%	<b>38%</b>	-	32%	46%	-	-	-	*	9%	*	39%	35%	22%	*
	2019	45%	42%	<b>29%</b>	*	28%	29%	-	-	-	*	9%	*	29%	31%	24%	33%
At Masters Grade Level	2021	19%	17%	<b>19%</b>	-	17%	22%	-	-	-	*	0%	*	22%	9%	8%	*
	2019	27%	25%	<b>15%</b>	*	12%	20%	-	-	-	*	0%	*	13%	21%	11%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>78%</b>	-	71%	88%	-	-	-	*	39%	*	77%	83%	71%	*
	2019	79%	76%	<b>70%</b>	*	63%	80%	-	-	-	*	36%	*	70%	69%	59%	50%
At Meets Grade Level or Above	2021	31%	26%	<b>41%</b>	-	35%	48%	-	-	-	*	17%	*	42%	35%	34%	*
	2019	49%	45%	<b>33%</b>	*	28%	38%	-	-	-	*	27%	*	33%	31%	25%	33%
At Masters Grade Level	2021	14%	12%	<b>19%</b>	-	20%	18%	-	-	-	*	13%	*	21%	13%	19%	*
	2019	25%	21%	<b>11%</b>	*	6%	18%	-	-	-	*	0%	*	10%	14%	5%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	59%	<b>59%</b>	-	59%	58%	-	-	-	*	53%	*	57%	66%	49%	100%
	2019	75%	71%	<b>77%</b>	-	75%	82%	-	-	-	-	29%	*	80%	70%	68%	*
At Meets Grade Level or Above	2021	36%	34%	<b>35%</b>	-	33%	36%	-	-	-	*	35%	*	32%	41%	27%	80%
	2019	44%	40%	<b>40%</b>	-	35%	52%	-	-	-	-	12%	*	41%	39%	33%	*
At Masters Grade Level	2021	17%	16%	<b>14%</b>	-	10%	22%	-	-	-	*	18%	*	13%	17%	10%	0%
	2019	22%	19%	<b>16%</b>	-	9%	33%	-	-	-	-	12%	*	19%	9%	9%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	52%	<b>70%</b>	-	69%	72%	-	-	-	*	59%	*	72%	66%	65%	100%
	2019	75%	71%	<b>78%</b>	-	73%	88%	-	-	-	-	35%	*	77%	79%	68%	*
At Meets Grade Level or Above	2021	36%	29%	<b>49%</b>	-	48%	50%	-	-	-	*	41%	*	48%	52%	41%	100%
	2019	48%	42%	<b>41%</b>	-	38%	48%	-	-	-	-	6%	*	43%	36%	33%	*
At Masters Grade Level	2021	21%	16%	<b>23%</b>	-	23%	22%	-	-	-	*	18%	*	25%	21%	18%	40%
	2019	28%	24%	<b>25%</b>	-	22%	33%	-	-	-	-	6%	*	29%	15%	18%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	<b>45%</b>	-	50%	35%	-	-	-	*	42%	*	46%	43%	32%	67%
	2019	67%	63%	<b>59%</b>	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
At Meets Grade Level or Above	2021	27%	24%	<b>23%</b>	-	23%	22%	-	-	-	*	26%	*	21%	27%	11%	33%
	2019	35%	31%	<b>23%</b>	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
At Masters Grade Level	2021	8%	7%	<b>9%</b>	-	8%	11%	-	-	-	*	21%	*	9%	10%	4%	17%
	2019	11%	8%	<b>4%</b>	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	70%	<b>76%</b>	*	70%	85%	-	-	-	*	35%	*	76%	78%	67%	63%
	2019	86%	85%	<b>81%</b>	-	76%	89%	*	-	-	-	30%	*	82%	76%	68%	*
At Meets Grade Level or Above	2021	46%	43%	<b>37%</b>	*	30%	51%	-	-	-	*	12%	*	39%	31%	28%	25%
	2019	54%	50%	<b>38%</b>	-	32%	45%	*	-	-	-	0%	*	38%	38%	30%	*
At Masters Grade Level	2021	30%	27%	<b>23%</b>	*	13%	41%	-	-	-	*	0%	*	23%	22%	12%	13%
	2019	29%	26%	<b>17%</b>	-	11%	27%	*	-	-	-	0%	*	17%	17%	10%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	65%	<b>75%</b>	*	66%	90%	-	-	-	*	59%	*	74%	75%	67%	71%
	2019	90%	88%	<b>86%</b>	-	84%	89%	*	-	-	-	30%	*	84%	93%	82%	*
At Meets Grade Level or Above	2021	44%	39%	<b>45%</b>	*	33%	64%	-	-	-	*	18%	*	45%	47%	37%	43%
	2019	58%	56%	<b>40%</b>	-	33%	52%	*	-	-	-	20%	*	44%	28%	30%	*
At Masters Grade Level	2021	25%	21%	<b>23%</b>	*	17%	33%	-	-	-	*	0%	*	20%	28%	17%	29%
	2019	36%	34%	<b>22%</b>	-	15%	34%	*	-	-	-	0%	*	23%	17%	15%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	56%	<b>76%</b>	*	70%	89%	-	-	-	*	53%	*	76%	77%	68%	63%
	2019	75%	71%	<b>77%</b>	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
At Meets Grade Level or Above	2021	31%	26%	<b>41%</b>	*	28%	66%	-	-	-	*	12%	*	41%	42%	22%	38%
	2019	49%	44%	<b>52%</b>	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
At Masters Grade Level	2021	13%	10%	<b>19%</b>	*	9%	37%	-	-	-	*	0%	*	19%	19%	8%	13%
	2019	24%	20%	<b>28%</b>	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	59%	<b>68%</b>	-	61%	83%	-	-	-	-	33%	*	66%	75%	60%	*
	2019	68%	67%	<b>71%</b>	*	71%	74%	-	-	-	-	18%	*	76%	60%	66%	60%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	30%	<b>34%</b>	-	27%	47%	-	-	-	-	17%	*	31%	42%	32%	*
	2019	37%	36%	<b>35%</b>	*	25%	51%	-	-	-	-	9%	*	39%	23%	22%	40%
At Masters Grade Level	2021	15%	13%	<b>13%</b>	-	9%	19%	-	-	-	-	6%	*	12%	17%	15%	*
	2019	18%	16%	<b>19%</b>	*	12%	30%	-	-	-	-	0%	*	18%	20%	12%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	62%	<b>73%</b>	-	70%	78%	-	-	-	-	33%	*	73%	71%	65%	*
	2019	81%	79%	<b>81%</b>	*	78%	88%	-	-	-	-	36%	*	84%	73%	78%	60%
At Meets Grade Level or Above	2021	36%	30%	<b>40%</b>	-	35%	50%	-	-	-	-	17%	*	38%	46%	34%	*
	2019	47%	44%	<b>42%</b>	*	38%	49%	-	-	-	-	9%	*	45%	33%	32%	40%
At Masters Grade Level	2021	15%	11%	<b>19%</b>	-	14%	31%	-	-	-	-	6%	*	19%	21%	14%	*
	2019	21%	19%	<b>14%</b>	*	9%	23%	-	-	-	-	0%	*	15%	13%	5%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	67%	<b>84%</b>	-	83%	85%	-	-	-	*	27%	*	88%	70%	78%	*
	2019	76%	74%	<b>78%</b>	*	78%	79%	-	*	-	*	13%	*	76%	84%	77%	67%
At Meets Grade Level or Above	2021	45%	42%	<b>47%</b>	-	38%	60%	-	-	-	*	9%	*	48%	44%	35%	*
	2019	49%	47%	<b>43%</b>	*	39%	55%	-	*	-	*	13%	*	38%	55%	30%	33%
At Masters Grade Level	2021	25%	23%	<b>34%</b>	-	25%	45%	-	-	-	*	9%	*	35%	30%	19%	*
	2019	29%	27%	<b>23%</b>	*	23%	24%	-	*	-	*	13%	*	19%	32%	13%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	49%	<b>70%</b>	-	61%	81%	-	-	-	*	36%	*	69%	70%	61%	*
	2019	75%	71%	<b>85%</b>	*	80%	94%	-	*	-	*	25%	*	85%	84%	81%	67%
At Meets Grade Level or Above	2021	27%	22%	<b>41%</b>	-	31%	55%	-	-	-	*	18%	*	41%	41%	26%	*
	2019	43%	39%	<b>50%</b>	*	39%	70%	-	*	-	*	13%	*	49%	52%	40%	50%
At Masters Grade Level	2021	12%	10%	<b>20%</b>	-	11%	32%	-	-	-	*	0%	*	20%	19%	13%	*
	2019	17%	14%	<b>13%</b>	*	10%	21%	-	*	-	*	0%	*	9%	23%	6%	17%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2021	63%	58%	<b>65%</b>	-	56%	76%	-	-	-	*	10%	*	69%	52%	54%	*
	2019	70%	67%	<b>67%</b>	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
At Meets Grade Level or Above	2021	33%	28%	<b>34%</b>	-	23%	50%	-	-	-	*	0%	*	39%	20%	19%	*
	2019	42%	38%	<b>28%</b>	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	7%	-	5%	11%	-	-	-	*	0%	*	8%	4%	6%	*
	2019	18%	15%	8%	*	6%	12%	-	*	-	*	0%	*	8%	6%	4%	17%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	70%	81%	*	79%	82%	-	-	-	*	46%	*	82%	77%	77%	80%
	2019	86%	85%	90%	*	85%	96%	*	*	-	*	67%	*	94%	82%	84%	*
At Meets Grade Level or Above	2021	46%	43%	54%	*	50%	61%	-	-	-	*	8%	*	56%	50%	45%	60%
	2019	55%	54%	59%	*	50%	76%	*	*	-	*	17%	*	65%	45%	49%	*
At Masters Grade Level	2021	21%	19%	27%	*	19%	39%	-	-	-	*	0%	*	27%	27%	16%	20%
	2019	28%	27%	31%	*	23%	44%	*	*	-	*	6%	*	38%	15%	22%	*
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	55%	68%	*	63%	75%	-	-	-	*	38%	*	69%	63%	55%	60%
	2019	88%	88%	89%	*	87%	93%	*	*	-	*	50%	*	91%	85%	84%	*
At Meets Grade Level or Above	2021	36%	29%	43%	*	32%	59%	-	-	-	*	15%	*	44%	40%	36%	60%
	2019	57%	54%	83%	*	81%	89%	*	*	-	*	39%	*	88%	73%	75%	*
At Masters Grade Level	2021	11%	7%	18%	*	13%	23%	-	-	-	*	0%	*	17%	20%	11%	20%
	2019	17%	14%	48%	*	39%	62%	*	*	-	*	17%	*	55%	30%	39%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	64%	72%	*	67%	80%	-	-	-	*	38%	*	73%	67%	60%	60%
	2019	81%	79%	82%	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
At Meets Grade Level or Above	2021	43%	40%	40%	*	28%	57%	-	-	-	*	15%	*	41%	37%	22%	60%
	2019	51%	50%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
At Masters Grade Level	2021	24%	21%	17%	*	6%	32%	-	-	-	*	0%	*	18%	13%	9%	20%
	2019	25%	24%	18%	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	55%	57%	*	53%	64%	-	-	-	*	8%	*	57%	57%	50%	60%
	2019	69%	66%	70%	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*
At Meets Grade Level or Above	2021	28%	26%	25%	*	13%	41%	-	-	-	*	8%	*	25%	23%	18%	40%
	2019	37%	35%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	<b>11%</b>	*	6%	20%	-	-	-	*	0%	*	12%	10%	5%	20%
	2019	21%	20%	<b>17%</b>	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	66%	<b>77%</b>	*	70%	89%	-	*	-	*	33%	*	80%	69%	69%	50%
	2019	68%	67%	<b>69%</b>	*	60%	85%	-	-	-	-	25%	*	73%	56%	59%	*
At Meets Grade Level or Above	2021	50%	49%	<b>56%</b>	*	48%	72%	-	*	-	*	11%	*	59%	48%	40%	25%
	2019	50%	49%	<b>49%</b>	*	39%	67%	-	-	-	-	13%	*	54%	32%	31%	*
At Masters Grade Level	2021	12%	11%	<b>8%</b>	*	7%	8%	-	*	-	*	0%	*	10%	3%	3%	0%
	2019	11%	11%	<b>11%</b>	*	5%	22%	-	-	-	-	0%	*	13%	6%	3%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	72%	<b>76%</b>	*	76%	77%	-	*	-	*	27%	*	83%	52%	75%	*
	2019	68%	68%	<b>67%</b>	*	63%	75%	-	-	-	*	27%	*	68%	62%	51%	*
At Meets Grade Level or Above	2021	57%	57%	<b>58%</b>	*	60%	60%	-	*	-	*	13%	*	61%	48%	56%	*
	2019	49%	48%	<b>45%</b>	*	37%	60%	-	-	-	*	18%	*	49%	24%	27%	*
At Masters Grade Level	2021	11%	10%	<b>7%</b>	*	5%	9%	-	*	-	*	7%	*	9%	0%	6%	*
	2019	8%	7%	<b>5%</b>	*	5%	8%	-	-	-	*	9%	*	5%	5%	4%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	66%	<b>86%</b>	*	82%	94%	-	*	-	*	67%	*	90%	76%	83%	71%
	2019	85%	82%	<b>76%</b>	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
At Meets Grade Level or Above	2021	41%	33%	<b>64%</b>	*	52%	83%	-	*	-	*	22%	*	65%	59%	55%	57%
	2019	61%	56%	<b>52%</b>	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*
At Masters Grade Level	2021	23%	18%	<b>45%</b>	*	31%	69%	-	*	-	*	22%	*	48%	38%	33%	57%
	2019	37%	34%	<b>34%</b>	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	80%	<b>91%</b>	*	87%	98%	-	*	-	*	57%	*	91%	93%	91%	*
	2019	88%	88%	<b>86%</b>	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%	*
At Meets Grade Level or Above	2021	55%	52%	<b>62%</b>	*	49%	83%	-	*	-	*	29%	*	64%	57%	48%	*
	2019	62%	62%	<b>63%</b>	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	<b>29%</b>	*	20%	43%	-	*	-	*	14%	*	33%	17%	16%	*
	2019	25%	26%	<b>28%</b>	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	88%	<b>94%</b>	*	92%	96%	-	*	-	*	60%	*	97%	87%	89%	*
	2019	93%	93%	<b>91%</b>	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
At Meets Grade Level or Above	2021	69%	68%	<b>86%</b>	*	90%	81%	-	*	-	*	47%	*	89%	77%	82%	*
	2019	73%	75%	<b>81%</b>	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
At Masters Grade Level	2021	43%	41%	<b>58%</b>	*	58%	60%	-	*	-	*	27%	*	61%	52%	53%	*
	2019	45%	48%	<b>59%</b>	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	90%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	69%	61%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	14%	7%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	64%	<b>74%</b>	58%	70%	81%	-	100%	-	87%	42%	63%	75%	70%	67%	70%
	2019	78%	76%	<b>77%</b>	72%	73%	85%	57%	63%	-	85%	35%	74%	78%	75%	69%	75%
At Meets Grade Level or Above	2021	41%	38%	<b>45%</b>	33%	38%	57%	-	33%	-	61%	18%	34%	46%	43%	35%	46%
	2019	50%	47%	<b>46%</b>	40%	39%	58%	29%	38%	-	69%	17%	40%	48%	40%	35%	40%
At Masters Grade Level	2021	18%	16%	<b>21%</b>	8%	16%	30%	-	17%	-	42%	7%	28%	22%	19%	14%	17%
	2019	24%	22%	<b>21%</b>	16%	15%	31%	0%	0%	-	8%	6%	17%	22%	17%	13%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	66%	<b>76%</b>	*	72%	82%	-	*	-	92%	41%	67%	78%	71%	69%	68%
	2019	75%	73%	<b>76%</b>	70%	72%	83%	*	*	-	100%	34%	67%	78%	70%	66%	74%
At Meets Grade Level or Above	2021	45%	42%	<b>45%</b>	*	39%	54%	-	*	-	50%	15%	33%	46%	42%	35%	40%
	2019	48%	46%	<b>43%</b>	30%	36%	55%	*	*	-	83%	12%	33%	45%	37%	30%	39%
At Masters Grade Level	2021	18%	17%	<b>18%</b>	*	13%	26%	-	*	-	33%	5%	33%	19%	16%	11%	8%
	2019	21%	19%	<b>17%</b>	10%	12%	26%	*	*	-	0%	5%	7%	17%	16%	10%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	60%	<b>74%</b>	*	69%	83%	-	*	-	75%	46%	64%	75%	72%	67%	76%
	2019	82%	79%	<b>81%</b>	67%	76%	89%	*	*	-	*	36%	90%	81%	80%	73%	73%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	31%	<b>46%</b>	*	38%	58%	-	*	-	63%	21%	27%	46%	46%	37%	55%
	2019	52%	48%	<b>49%</b>	50%	42%	59%	*	*	-	*	21%	60%	51%	43%	38%	46%
At Masters Grade Level	2021	18%	14%	<b>24%</b>	*	18%	32%	-	*	-	50%	8%	27%	24%	23%	18%	27%
	2019	26%	24%	<b>24%</b>	17%	18%	35%	*	*	-	*	4%	40%	26%	19%	15%	8%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	53%	<b>55%</b>	-	53%	58%	-	-	-	*	31%	*	58%	47%	43%	78%
	2019	68%	65%	<b>63%</b>	*	58%	73%	-	*	-	*	12%	*	62%	65%	54%	57%
At Meets Grade Level or Above	2021	30%	26%	<b>29%</b>	-	23%	37%	-	-	-	*	17%	*	31%	24%	15%	44%
	2019	38%	35%	<b>26%</b>	*	21%	36%	-	*	-	*	12%	*	26%	25%	16%	14%
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	7%	11%	-	-	-	*	14%	*	8%	7%	5%	22%
	2019	14%	12%	<b>6%</b>	*	4%	9%	-	*	-	*	0%	*	6%	5%	2%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	68%	<b>80%</b>	*	74%	89%	-	*	-	*	49%	*	80%	79%	73%	67%
	2019	81%	80%	<b>81%</b>	*	78%	87%	*	*	-	*	44%	80%	81%	81%	72%	89%
At Meets Grade Level or Above	2021	44%	40%	<b>47%</b>	*	35%	68%	-	*	-	*	16%	*	48%	45%	31%	47%
	2019	54%	52%	<b>56%</b>	*	48%	70%	*	*	-	*	22%	60%	59%	50%	44%	33%
At Masters Grade Level	2021	20%	17%	<b>21%</b>	*	11%	37%	-	*	-	*	3%	*	23%	16%	11%	13%
	2019	25%	23%	<b>24%</b>	*	16%	37%	*	*	-	*	8%	20%	28%	14%	12%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	73%	<b>76%</b>	*	71%	81%	-	*	-	100%	36%	*	77%	72%	70%	57%
	2019	81%	80%	<b>80%</b>	*	79%	84%	*	*	-	*	46%	*	81%	76%	77%	*
At Meets Grade Level or Above	2021	49%	49%	<b>56%</b>	*	49%	63%	-	*	-	100%	29%	*	57%	51%	50%	43%
	2019	55%	55%	<b>57%</b>	*	50%	68%	*	*	-	*	25%	*	59%	50%	52%	*
At Masters Grade Level	2021	29%	28%	<b>35%</b>	*	30%	42%	-	*	-	60%	14%	*	37%	31%	29%	29%
	2019	33%	34%	<b>37%</b>	*	32%	45%	*	*	-	*	18%	*	38%	33%	33%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
2018-19 Progress (TAPR)  
JOURDANTON ISD (007902) - ATASCOSA COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	61	-	61	62	-	-	-	-	35	*	62	59	55	*
	2018	63	62	62	-	56	71	-	-	-	*	59	*	62	61	58	*
Grade 4 Mathematics	2019	65	62	72	-	67	83	-	-	-	-	56	*	74	67	67	*
	2018	65	63	63	-	65	59	-	-	-	*	18	*	64	61	64	*
Grade 5 ELA/Reading	2019	81	81	64	-	66	61	*	-	-	-	17	*	64	63	64	*
	2018	80	80	77	-	77	76	*	-	-	*	56	*	78	73	77	*
Grade 5 Mathematics	2019	83	84	74	-	76	70	*	-	-	-	67	*	74	75	75	*
	2018	81	83	70	-	73	66	*	-	-	*	89	*	65	84	74	*
Grade 6 ELA/Reading	2019	42	41	46	-	38	59	-	-	-	-	60	*	42	58	41	*
	2018	47	47	38	-	34	45	-	*	-	*	20	*	35	44	32	40
Grade 6 Mathematics	2019	54	49	72	-	72	71	-	-	-	-	50	*	77	58	68	*
	2018	56	52	42	-	40	45	-	*	-	*	15	*	42	41	38	17
Grade 7 ELA/Reading	2019	77	76	79	*	79	81	-	*	-	*	57	*	78	84	81	92
	2018	76	75	74	*	71	77	-	*	-	*	89	*	68	86	72	*
Grade 7 Mathematics	2019	62	61	76	*	72	83	-	*	-	*	57	*	78	70	74	67
	2018	67	68	83	*	79	89	-	*	-	*	61	*	85	79	80	*
Grade 8 ELA/Reading	2019	77	77	80	*	77	82	-	*	-	*	76	*	80	78	74	*
	2018	79	79	75	-	71	79	-	-	-	-	53	*	78	65	77	*
Grade 8 Mathematics	2019	82	82	90	*	87	93	-	*	-	*	53	*	92	85	88	*
	2018	81	80	95	-	91	100	-	-	-	-	81	*	96	92	89	*
End of Course English II	2019	69	68	72	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	67	66	65	*	60	71	-	-	-	*	14	*	65	65	61	*
End of Course Algebra I	2019	75	73	58	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	72	71	44	*	42	46	-	-	-	-	20	*	45	42	40	*
All Grades Both Subjects	2019	69	68	70	95	69	73	*	*	-	*	52	76	71	69	67	68
	2018	69	69	66	78	63	69	*	*	-	77	49	75	65	67	64	59
All Grades ELA/Reading	2019	68	67	67	92	65	69	*	*	-	*	54	75	66	68	63	74
	2018	69	68	65	*	61	70	*	*	-	64	50	78	65	66	64	67
All Grades Mathematics	2019	70	68	74	*	72	76	*	*	-	*	51	78	75	69	70	61
	2018	70	69	66	80	64	69	*	*	-	*	48	71	66	67	65	53

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	64%	<b>74%</b>	-	-	-	-	-	-	60%	-	61%	50%	*	74%	62%	100%
	2019	78%	76%	<b>77%</b>	-	-	-	-	-	-	69%	*	68%		-		69%	
At Meets Grade Level or Above	2021	41%	38%	<b>45%</b>	-	-	-	-	-	-	29%	-	30%	17%	*	45%	32%	92%
	2019	50%	47%	<b>46%</b>	-	-	-	-	-	-	28%	*	28%		-		28%	
At Masters Grade Level	2021	18%	16%	<b>21%</b>	-	-	-	-	-	-	8%	-	8%	0%	*	21%	7%	50%
	2019	24%	22%	<b>21%</b>	-	-	-	-	-	-	2%	*	2%		-		2%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	66%	<b>76%</b>	-	-	-	-	-	-	59%	-	62%	*	*	76%	61%	100%
	2019	75%	73%	<b>76%</b>	-	-	-	-	-	-	70%	*	68%		-		70%	
At Meets Grade Level or Above	2021	45%	42%	<b>45%</b>	-	-	-	-	-	-	25%	-	24%	*	*	45%	27%	100%
	2019	48%	46%	<b>43%</b>	-	-	-	-	-	-	26%	*	27%		-		26%	
At Masters Grade Level	2021	18%	17%	<b>18%</b>	-	-	-	-	-	-	0%	-	0%	*	*	19%	0%	38%
	2019	21%	19%	<b>17%</b>	-	-	-	-	-	-	0%	*	0%		-		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	60%	<b>74%</b>	-	-	-	-	-	-	68%	-	70%	*	*	74%	69%	100%
	2019	82%	79%	<b>81%</b>	-	-	-	-	-	-	63%	-	63%		-		63%	
At Meets Grade Level or Above	2021	37%	31%	<b>46%</b>	-	-	-	-	-	-	40%	-	43%	*	*	46%	42%	100%
	2019	52%	48%	<b>49%</b>	-	-	-	-	-	-	32%	-	32%		-		32%	
At Masters Grade Level	2021	18%	14%	<b>24%</b>	-	-	-	-	-	-	20%	-	22%	*	*	24%	19%	63%
	2019	26%	24%	<b>24%</b>	-	-	-	-	-	-	5%	-	5%		-		5%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	53%	<b>55%</b>	-	-	-	-	-	-	67%	-	60%	*	-	54%	67%	*
	2019	68%	65%	<b>63%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	30%	26%	<b>29%</b>	-	-	-	-	-	-	17%	-	20%	*	-	28%	17%	*
	2019	38%	35%	<b>26%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	7%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	*	-	8%	0%	*
	2019	14%	12%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	68%	<b>80%</b>	-	-	-	-	-	-	50%	-	50%	-	*	80%	55%	*
	2019	81%	80%	<b>81%</b>	-	-	-	-	-	-	86%	-	86%		-		86%	
At Meets Grade Level or Above	2021	44%	40%	<b>47%</b>	-	-	-	-	-	-	20%	-	20%	-	*	47%	27%	*
	2019	54%	52%	<b>56%</b>	-	-	-	-	-	-	29%	-	29%		-		29%	
At Masters Grade Level	2021	20%	17%	<b>21%</b>	-	-	-	-	-	-	0%	-	0%	-	*	22%	0%	*
	2019	25%	23%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	<b>76%</b>	-	-	-	-	-	-	*	-	*	-	*	76%	40%	*
	2019	81%	80%	<b>80%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	49%	<b>56%</b>	-	-	-	-	-	-	*	-	*	-	*	56%	40%	*
	2019	55%	55%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	28%	<b>35%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	20%	*
	2019	33%	34%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	85%	<b>98%</b>	67%	98%	98%	-	100%	-	86%	96%	100%	98%	97%	97%	97%
Included in Accountability	83%	81%	<b>93%</b>	67%	93%	96%	-	67%	-	86%	86%	100%	96%	87%	92%	90%
Not Included in Accountability: Mobile	3%	4%	<b>4%</b>	0%	5%	2%	-	33%	-	0%	10%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	15%	<b>2%</b>	33%	2%	2%	-	0%	-	14%	4%	0%	2%	3%	3%	3%
Absent	2%	2%	<b>1%</b>	11%	1%	1%	-	0%	-	0%	2%	0%	1%	2%	2%	3%
Other	10%	13%	<b>1%</b>	22%	1%	0%	-	0%	-	14%	2%	0%	1%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	99%	100%	100%	-	84%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	<b>95%</b>	100%	95%	94%	100%	100%	-	68%	95%	100%	97%	88%	97%	86%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	0%	4%	5%	0%	0%	-	16%	4%	0%	2%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	-	16%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	1%	0%	0%	-	16%	1%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.0%	<b>98.8%</b>	99.4%	98.6%	99.1%	*	*	-	99.5%	98.2%	98.3%	99.5%
2018-19	95.4%	94.5%	<b>95.7%</b>	97.6%	95.5%	96.1%	*	*	-	95.7%	94.6%	95.2%	97.3%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	8.7%	<b>4.9%</b>	0.0%	5.9%	3.1%	*	*	-	0.0%	9.4%	7.8%	2.3%
2018-19	11.4%	15.4%	<b>9.1%</b>	0.0%	11.0%	6.5%	*	*	-	7.1%	15.4%	12.5%	2.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.5%	<b>0.4%</b>	*	0.6%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
2018-19	0.4%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	2.3%	<b>0.9%</b>	*	1.2%	0.5%	-	*	-	0.0%	0.0%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	88.8%	<b>96.6%</b>	-	95.8%	97.8%	-	-	-	*	93.3%	95.3%	*
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	3.9%	<b>0.8%</b>	-	1.4%	0.0%	-	-	-	*	6.7%	1.6%	*
Dropped Out	5.4%	7.0%	<b>2.5%</b>	-	2.8%	2.2%	-	-	-	*	0.0%	3.1%	*
Graduates and TxCHSE	90.7%	89.1%	<b>96.6%</b>	-	95.8%	97.8%	-	-	-	*	93.3%	95.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.0%	<b>97.5%</b>	-	97.2%	97.8%	-	-	-	*	100.0%	96.9%	*
<b>Class of 2019</b>													
Graduated	90.0%	88.2%	<b>94.2%</b>	-	93.3%	95.2%	-	-	-	*	*	89.8%	*
Received TxCHSE	0.5%	0.5%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.0%	*
Continued HS	3.7%	3.8%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.0%	*
Dropped Out	5.9%	7.5%	<b>3.9%</b>	-	3.3%	4.8%	-	-	-	*	*	6.1%	*
Graduates and TxCHSE	90.4%	88.7%	<b>95.1%</b>	-	95.0%	95.2%	-	-	-	*	*	91.8%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	<b>96.1%</b>	-	96.7%	95.2%	-	-	-	*	*	93.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	90.3%	<b>96.1%</b>	-	96.6%	95.2%	-	-	-	*	*	93.8%	*
Received TxCHSE	0.5%	0.5%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.1%	*
Continued HS	1.3%	1.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	7.8%	<b>2.9%</b>	-	1.7%	4.8%	-	-	-	*	*	4.2%	*
Graduates and TxCHSE	92.6%	90.8%	<b>97.1%</b>	-	98.3%	95.2%	-	-	-	*	*	95.8%	*



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	92.2%	<b>97.1%</b>	-	98.3%	95.2%	-	-	-	*	*	95.8%	*
<b>Class of 2018</b>													
Graduated	92.2%	89.6%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	8.7%	<b>2.2%</b>	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	92.8%	90.2%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Graduates, TxCHSE, and Continuers	93.9%	91.3%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	90.0%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Received TxCHSE	0.7%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	8.6%	<b>2.2%</b>	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	93.3%	90.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Graduates, TxCHSE, and Continuers	93.9%	91.4%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
<b>Class of 2017</b>													
Graduated	92.4%	89.1%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.7%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	9.6%	<b>3.6%</b>	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	93.2%	89.9%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	90.4%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	88.8%	<b>95.8%</b>	-	94.4%	97.8%	-	-	-	*	87.5%	95.3%	*
Class of 2019	90.0%	88.2%	<b>94.2%</b>	-	93.3%	95.3%	-	-	-	*	100.0%	90.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	63.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.7%	<b>1.8%</b>	-	0.0%	4.5%	-	-	-	*	16.7%	0.0%	*
Class of 2019	4.2%	3.2%	<b>1.0%</b>	-	0.0%	2.5%	-	-	-	*	*	2.3%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.9%	<b>70.8%</b>	-	62.1%	81.8%	-	-	-	*	33.3%	61.0%	*
Class of 2019	83.5%	81.1%	<b>62.9%</b>	-	58.9%	70.0%	-	-	-	*	*	52.3%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	86.6%	<b>72.6%</b>	-	62.1%	86.4%	-	-	-	*	50.0%	61.0%	*
Class of 2019	87.6%	84.3%	<b>63.9%</b>	-	58.9%	72.5%	-	-	-	*	*	54.5%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.7%	<b>1.7%</b>	-	0.0%	4.7%	-	-	-	*	15.4%	0.0%	*
2018-19	4.4%	3.4%	<b>0.9%</b>	-	0.0%	2.4%	-	-	-	*	0.0%	2.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	82.1%	<b>68.7%</b>	-	62.3%	76.7%	-	-	-	*	30.8%	57.8%	*
2018-19	82.1%	79.9%	<b>62.3%</b>	-	54.0%	76.2%	-	-	-	*	0.0%	50.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	84.5%	<b>70.4%</b>	-	62.3%	81.4%	-	-	-	*	46.2%	57.8%	*
2018-19	85.9%	82.9%	<b>63.2%</b>	-	54.0%	78.6%	-	-	-	*	0.0%	52.0%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	115	100.0%	360,220	100.0%
<b>By Ethnicity:</b>				
African American	0	0.0%	44,729	12.4%
Hispanic	69	60.0%	184,060	51.1%
White	43	37.4%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	3	2.6%	7,307	2.0%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	34	29.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	2	1.7%	15,689	4.4%
Foundation H.S. Program (DLA)	79	68.7%	292,532	81.2%
Special Education Graduates	13	11.3%	29,018	8.1%
Economically Disadvantaged Graduates	64	55.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.7%	29,639	8.2%
At-Risk Graduates	45	39.1%	148,836	41.3%

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	57.1%	<b>47.0%</b>	-	40.6%	55.8%	-	-	-	*	100.0%	45.3%	*
2018-19	72.9%	68.9%	<b>68.5%</b>	-	63.1%	76.2%	-	-	-	*	68.8%	58.7%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	48.8%	<b>35.7%</b>	-	27.5%	46.5%	-	-	-	*	0.0%	29.7%	*
2018-19	53.0%	48.7%	<b>37.0%</b>	-	24.6%	57.1%	-	-	-	*	0.0%	26.9%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	57.3%	<b>54.8%</b>	-	47.8%	65.1%	-	-	-	*	15.4%	43.8%	*
2018-19	60.7%	58.5%	<b>63.9%</b>	-	52.3%	83.3%	-	-	-	*	37.5%	44.2%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	43.6%	<b>34.8%</b>	-	24.6%	48.8%	-	-	-	*	0.0%	25.0%	*
2018-19	48.6%	45.1%	<b>34.3%</b>	-	26.2%	47.6%	-	-	-	*	0.0%	26.9%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	39.1%	<b>31.3%</b>	-	23.2%	41.9%	-	-	-	*	0.0%	23.4%	*
2018-19	44.2%	40.9%	<b>33.3%</b>	-	24.6%	47.6%	-	-	-	*	0.0%	25.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	20.4%	<b>2.6%</b>	-	2.9%	2.3%	-	-	-	*	0.0%	3.1%	*
2018-19	21.1%	19.5%	<b>1.9%</b>	-	0.0%	4.8%	-	-	-	*	0.0%	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	1.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	2.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	24.2%	<b>13.9%</b>	-	10.1%	18.6%	-	-	-	*	0.0%	9.4%	*
2018-19	23.1%	23.0%	<b>21.3%</b>	-	9.2%	40.5%	-	-	-	*	0.0%	9.6%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	14.3%	<b>12.2%</b>	-	14.5%	9.3%	-	-	-	*	100.0%	17.2%	*
2018-19	40.4%	37.7%	<b>47.7%</b>	-	49.2%	44.0%	-	-	-	*	68.8%	42.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	8.6%	<b>0.9%</b>	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	2.0%	<b>7.8%</b>	-	10.1%	4.7%	-	-	-	*	69.2%	12.5%	*
2018-19	2.3%	2.1%	<b>4.6%</b>	-	7.7%	0.0%	-	-	-	*	62.5%	5.8%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	3.9%	<b>5.2%</b>	-	4.3%	7.0%	-	-	-	*	46.2%	4.7%	*
2018-19	2.7%	2.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	30.0%	<b>39.1%</b>	-	31.9%	48.8%	-	-	-	*	0.0%	31.3%	*
	2018-19	33.4%	32.9%	<b>49.1%</b>	-	36.9%	69.0%	-	-	-	*	0.0%	28.8%	*
Mathematics	2019-20	21.2%	21.8%	<b>22.6%</b>	-	18.8%	27.9%	-	-	-	*	0.0%	15.6%	*
	2018-19	24.7%	25.8%	<b>25.9%</b>	-	21.5%	33.3%	-	-	-	*	0.0%	23.1%	*
Both Subjects	2019-20	16.4%	18.2%	<b>21.7%</b>	-	17.4%	27.9%	-	-	-	*	0.0%	15.6%	*
	2018-19	18.8%	21.0%	<b>24.1%</b>	-	18.5%	33.3%	-	-	-	*	0.0%	19.2%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	3.6%	<b>20.9%</b>	-	21.7%	18.6%	-	-	-	*	15.4%	18.8%	*
	2018-19	5.1%	3.1%	<b>21.3%</b>	-	18.5%	26.2%	-	-	-	*	37.5%	19.2%	*
Mathematics	2019-20	9.7%	7.4%	<b>12.2%</b>	-	10.1%	14.0%	-	-	-	*	0.0%	7.8%	*
	2018-19	7.3%	5.8%	<b>3.7%</b>	-	0.0%	9.5%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	1.6%	<b>0.9%</b>	-	1.4%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	2.6%	1.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	23.1%	<b>3.9%</b>	*	3.3%	3.8%	*	-	-	*	0.0%	4.9%	0.0%
	2019	25.2%	25.7%	<b>3.9%</b>	*	3.4%	4.9%	-	*	-	*	0.0%	2.1%	*
English Language Arts	2020	12.7%	14.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019	14.5%	15.9%	<b>1.0%</b>	*	0.9%	1.2%	-	*	-	*	0.0%	2.1%	*
Mathematics	2020	6.4%	5.9%	<b>1.0%</b>	*	0.0%	2.5%	*	-	-	*	0.0%	1.0%	0.0%
	2019	7.4%	6.5%	<b>2.9%</b>	*	2.6%	3.7%	-	*	-	*	0.0%	0.0%	*
Science	2020	9.4%	8.8%	<b>3.4%</b>	*	3.3%	2.5%	*	-	-	*	0.0%	4.9%	0.0%
	2019	10.4%	9.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	13.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019	13.9%	15.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	56.1%	<b>37.5%</b>	-	*	*	-	-	-	*	-	20.0%	-
	2019	51.0%	47.4%	<b>12.5%</b>	-	*	*	-	-	-	-	-	*	*
English Language Arts	2020	50.1%	46.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	38.7%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2020	56.5%	50.1%	*	-	-	*	-	-	-	-	-	*	-
	2019	52.2%	45.0%	<b>16.7%</b>	-	*	*	-	-	-	-	-	-	-
Science	2020	47.6%	46.9%	<b>42.9%</b>	-	*	*	-	-	-	*	-	20.0%	-
	2019	40.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	81.2%	<b>41.7%</b>	-	30.4%	55.8%	-	-	-	*	0.0%	26.6%	*
	2018-19	75.0%	82.5%	<b>55.6%</b>	-	47.7%	69.0%	-	-	-	*	12.5%	40.4%	*
At/Above Criterion for All Examinees	2019-20	35.7%	33.8%	<b>25.0%</b>	-	19.0%	33.3%	-	-	-	*	-	17.6%	*
	2018-19	36.1%	32.8%	<b>35.0%</b>	-	25.8%	44.8%	-	-	-	-	*	23.8%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	997	<b>1007</b>	-	959	1058	-	-	-	*	-	995	*
	2018-19	1027	993	<b>1040</b>	-	984	1115	-	-	-	-	*	1028	*
English Language Arts and Writing	2019-20	513	504	<b>505</b>	-	481	536	-	-	-	*	-	498	*
	2018-19	517	501	<b>535</b>	-	507	573	-	-	-	-	*	515	*
Mathematics	2019-20	506	493	<b>501</b>	-	479	522	-	-	-	*	-	498	*
	2018-19	510	491	<b>505</b>	-	477	543	-	-	-	-	*	513	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	20.1	<b>19.3</b>	-	18.1	20.4	-	-	-	*	-	17.5	*
	2018-19	20.6	21.1	<b>20.3</b>	-	18.5	22.3	-	-	-	-	*	18.4	-
English Language Arts	2019-20	19.9	19.9	<b>18.9</b>	-	17.6	19.9	-	-	-	*	-	16.5	*
	2018-19	20.3	21.0	<b>20.2</b>	-	18.2	22.4	-	-	-	-	*	18.5	-
Mathematics	2019-20	20.1	19.8	<b>19.3</b>	-	18.0	20.2	-	-	-	*	-	17.8	*
	2018-19	20.4	20.6	<b>19.3</b>	-	17.7	21.0	-	-	-	-	*	17.3	-
Science	2019-20	20.5	20.5	<b>19.7</b>	-	18.4	20.8	-	-	-	*	-	18.3	*
	2018-19	20.8	21.3	<b>20.9</b>	-	19.2	22.8	-	-	-	-	*	18.9	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	44.7%	<b>30.2%</b>	*	27.3%	34.1%	*	*	-	37.5%	7.0%	24.2%	33.3%
	2018-19	44.6%	42.9%	<b>32.6%</b>	*	31.0%	35.5%	-	*	-	*	9.5%	30.7%	37.5%
English Language Arts	2019-20	18.2%	16.9%	<b>8.8%</b>	*	6.8%	11.0%	*	*	-	12.5%	0.0%	5.1%	0.0%
	2018-19	17.8%	16.8%	<b>8.8%</b>	*	4.9%	13.9%	-	-	-	*	0.0%	4.6%	0.0%
Mathematics	2019-20	20.7%	20.1%	<b>14.9%</b>	*	14.3%	15.7%	*	*	-	25.0%	4.3%	15.8%	22.2%
	2018-19	20.4%	20.0%	<b>25.8%</b>	*	25.6%	26.7%	-	-	-	*	10.8%	24.9%	33.3%
Science	2019-20	22.4%	22.1%	<b>15.1%</b>	*	14.3%	15.6%	*	*	-	37.5%	1.9%	11.7%	11.1%
	2018-19	21.7%	21.2%	<b>11.7%</b>	*	10.7%	13.5%	-	-	-	*	0.0%	9.0%	12.5%
Social Studies	2019-20	24.6%	24.4%	<b>8.9%</b>	*	5.1%	13.3%	*	*	-	12.5%	0.0%	4.0%	0.0%
	2018-19	23.6%	23.7%	<b>6.3%</b>	*	4.3%	9.4%	-	*	-	*	0.0%	3.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	57.8%	<b>67.8%</b>	-	65.2%	69.8%	-	-	-	*	23.1%	57.8%	*
	2018-19	59.0%	57.5%	<b>82.4%</b>	-	78.5%	88.1%	-	-	-	*	62.5%	75.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	52.0%	<b>54.6%</b>	-	47.7%	66.7%	-	-	-	*	0.0%	40.4%	*
	2017-18	53.4%	51.9%	<b>46.8%</b>	*	40.4%	55.3%	-	*	-	*	0.0%	27.3%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	62.0%	<b>63.2%</b>	-	66.7%	61.5%	-	-	-	-	-	*	-
	2017-18	60.7%	57.7%	<b>46.2%</b>	*	17.6%	70.0%	-	*	-	-	-	11.1%	*



Texas Education Agency  
2020-21 Student Information (TAPR)  
JOURDANTON ISD (007902) - ATASCOSA COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,560	100.0%	5,359,040	100.0%	1,562	100.0%	5,371,586	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	9	0.6%	13,855	0.3%	11	0.7%	20,991	0.4%
Pre-Kindergarten	44	2.8%	196,560	3.7%	44	2.8%	197,093	3.7%
Kindergarten	126	8.1%	360,865	6.7%	126	8.1%	361,349	6.7%
Grade 1	101	6.5%	380,973	7.1%	101	6.5%	381,403	7.1%
Grade 2	106	6.8%	379,725	7.1%	106	6.8%	380,122	7.1%
Grade 3	139	8.9%	380,802	7.1%	139	8.9%	381,135	7.1%
Grade 4	121	7.8%	385,090	7.2%	121	7.7%	385,364	7.2%
Grade 5	116	7.4%	395,436	7.4%	116	7.4%	395,649	7.4%
Grade 6	117	7.5%	414,197	7.7%	117	7.5%	414,357	7.7%
Grade 7	124	7.9%	421,222	7.9%	124	7.9%	421,347	7.8%
Grade 8	123	7.9%	422,386	7.9%	123	7.9%	422,505	7.9%
Grade 9	116	7.4%	436,396	8.1%	116	7.4%	436,523	8.1%
Grade 10	114	7.3%	420,502	7.8%	114	7.3%	420,705	7.8%
Grade 11	116	7.4%	388,143	7.2%	116	7.4%	388,443	7.2%
Grade 12	88	5.6%	362,888	6.8%	88	5.6%	364,600	6.8%
<b>Ethnic Distribution:</b>								
African American	10	0.6%	680,285	12.7%	10	0.6%	681,401	12.7%
Hispanic	960	61.5%	2,835,771	52.9%	961	61.5%	2,840,982	52.9%
White	564	36.2%	1,418,789	26.5%	565	36.2%	1,424,251	26.5%
American Indian	3	0.2%	18,712	0.3%	3	0.2%	18,755	0.3%
Asian	4	0.3%	253,856	4.7%	4	0.3%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	19	1.2%	143,368	2.7%	19	1.2%	143,763	2.7%
<b>Sex:</b>								
Female	734	47.1%	2,620,239	48.9%	734	47.0%	2,624,722	48.9%
Male	826	52.9%	2,738,801	51.1%	828	53.0%	2,746,864	51.1%
Economically Disadvantaged	838	53.7%	3,229,178	60.3%	839	53.7%	3,233,417	60.2%
Non-Educationally Disadvantaged	722	46.3%	2,129,862	39.7%	723	46.3%	2,138,169	39.8%
Section 504 Students	204	13.1%	387,490	7.2%	204	13.1%	387,622	7.2%
EB Students/EL	50	3.2%	1,108,207	20.7%	50	3.2%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	26	1.4%	66,833	1.2%				
Students w/ Dyslexia	97	6.2%	241,070	4.5%	97	6.2%	241,197	4.5%
Foster Care	1	0.1%	17,033	0.3%	1	0.1%	17,090	0.3%

Texas Education Agency  
2020-21 Student Information (TAPR)  
JOURDANTON ISD (007902) - ATASCOSA COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	4	0.3%	57,709	1.1%	4	0.3%	57,811	1.1%
Immigrant	6	0.4%	108,025	2.0%	6	0.4%	108,092	2.0%
Migrant	19	1.2%	16,657	0.3%	19	1.2%	16,733	0.3%
Title I	1,125	72.1%	3,457,855	64.5%	1,127	72.2%	3,464,887	64.5%
Military Connected	10	0.6%	144,596	2.7%	10	0.6%	144,683	2.7%
At-Risk	659	42.2%	2,634,284	49.2%	659	42.2%	2,636,849	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	48	3.1%	1,123,936	21.0%	48	3.1%	1,124,413	20.9%
Gifted and Talented Education	65	4.2%	443,781	8.3%	65	4.2%	443,849	8.3%
Special Education	223	14.3%	595,885	11.1%	225	14.4%	605,043	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	223		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	109	48.9%	253,352	42.5%				
Students with Physical Disabilities	41	18.4%	127,106	21.3%				
Students with Autism	17	7.6%	83,737	14.1%				
Students with Behavioral Disabilities	47	21.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	9	4.0%	9,066	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	308	18.6%	726,083	13.8%				
By Ethnicity:								
African American	6	0.4%	148,832	2.8%				
Hispanic	208	12.6%	372,491	7.1%				
White	92	5.6%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	2	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	48	21.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	5	11.6%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	149	17.7%	508,900	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	185	14.4%	700,130	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	5.3%	1.4%	8.3%	4.8%
Grade 1	12.4%	1.9%	8.3%	3.2%
Grade 2	0.0%	1.0%	7.7%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	3.6%	0.2%	0.0%	0.3%
Grade 7	1.0%	0.3%	0.0%	0.3%
Grade 8	1.9%	0.2%	10.0%	0.4%
Grade 9	3.0%	4.7%	0.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	10	1.2%	6,039	0.2%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	20.5	17.7
Grade 1	16.8	18.0
Grade 2	17.5	18.0
Grade 3	14.9	18.2
Grade 4	19.7	18.3
Grade 5	19.3	19.8
Grade 6	18.6	19.4
<b>Secondary:</b>		
English/Language Arts	15.6	15.7
Foreign Languages	16.0	17.8
Mathematics	16.9	16.9
Science	28	15.0
Social Studies	16.4	17.9
		18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	227.0	100.0%	745,316.3	100.0%
Professional Staff:	139.9	61.6%	479,219.1	64.3%
Teachers	121.5	53.5%	369,395.4	49.6%
Professional Support	6.9	3.0%	78,787.8	10.6%
Campus Administration (School Leadership)	8.5	3.7%	22,378.5	3.0%
Central Administration	3.0	1.3%	8,657.4	1.2%
Educational Aides:	28.7	12.6%	79,348.7	10.6%
Auxiliary Staff:	58.5	25.7%	186,748.5	25.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	4.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	92.3	40.6%	384,122.4	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	29.1	24.0%	104,985.0	28.4%
White	90.4	74.4%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	1.6%	4,320.9	1.2%
<b>Teachers by Sex:</b>				
Males	25.5	21.0%	88,006.1	23.8%
Females	96.0	79.0%	281,389.3	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	90.9	74.8%	269,818.0	73.0%
Masters	30.6	25.2%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.0	6.6%	24,880.4	6.7%
1-5 Years Experience	19.0	15.6%	102,753.7	27.8%
6-10 Years Experience	26.0	21.4%	74,854.8	20.3%
11-20 Years Experience	34.9	28.7%	107,653.1	29.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	30.6	25.2%	47,975.4	13.0%
Over 30 Years Experience	3.0	2.5%	11,278.0	3.1%
Number of Students per Teacher	12.8	n/a	14.5	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	2.7	6.4
Average Years Experience of Principals with District	2.7	5.5
Average Years Experience of Assistant Principals	5.0	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
Average Years Experience of Teachers:	13.1	11.2
Average Years Experience of Teachers with District:	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$43,016	\$50,849
1-5 Years Experience	\$44,040	\$53,288
6-10 Years Experience	\$47,276	\$56,282
11-20 Years Experience	\$55,304	\$59,900
21-30 Years Experience	\$64,651	\$64,637
Over 30 Years Experience	\$66,963	\$69,974
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$53,659	\$57,641
Professional Support	\$72,717	\$68,030
Campus Administration (School Leadership)	\$83,064	\$83,424
Central Administration	\$106,337	\$109,662
Instructional Staff Percent:	62.2%	64.6%
Turnover Rate for Teachers:	12.9%	14.3%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	30	5,731.4

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON ISD (007902) - ATASCOSA COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.1%	22,870.6	6.2%
Career and Technical Education	7.6	6.3%	18,987.7	5.1%
Compensatory Education	4.9	4.1%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	95.4	78.5%	262,447.1	71.0%
Special Education	10.7	8.8%	34,862.5	9.4%
Other	2.7	2.3%	13,442.2	3.6%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOURDANTON ISD**

**Campus Name: JOURDANTON H S**

**Campus Number: 007902001**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This page is intentionally blank.**



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	77%	<b>77%</b>	*	70%	89%	-	*	-	*	33%	*	80%	69%	69%	50%
	2019	68%	69%	<b>69%</b>	*	60%	85%	-	-	-	-	25%	*	73%	56%	59%	*
At Meets Grade Level or Above	2021	50%	56%	<b>56%</b>	*	48%	72%	-	*	-	*	11%	*	59%	48%	40%	25%
	2019	50%	49%	<b>49%</b>	*	39%	67%	-	-	-	-	13%	*	54%	32%	31%	*
At Masters Grade Level	2021	12%	8%	<b>8%</b>	*	7%	8%	-	*	-	*	0%	*	10%	3%	3%	0%
	2019	11%	11%	<b>11%</b>	*	5%	22%	-	-	-	-	0%	*	13%	6%	3%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	76%	<b>76%</b>	*	76%	77%	-	*	-	*	27%	*	83%	52%	75%	*
	2019	68%	67%	<b>67%</b>	*	63%	75%	-	-	-	*	27%	*	68%	62%	51%	*
At Meets Grade Level or Above	2021	57%	58%	<b>58%</b>	*	60%	60%	-	*	-	*	13%	*	61%	48%	56%	*
	2019	49%	45%	<b>45%</b>	*	37%	60%	-	-	-	*	18%	*	49%	24%	27%	*
At Masters Grade Level	2021	11%	7%	<b>7%</b>	*	5%	9%	-	*	-	*	7%	*	9%	0%	6%	*
	2019	8%	5%	<b>5%</b>	*	5%	8%	-	-	-	*	9%	*	5%	5%	4%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	86%	<b>86%</b>	*	82%	94%	-	*	-	*	67%	*	90%	76%	83%	71%
	2019	85%	76%	<b>76%</b>	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
At Meets Grade Level or Above	2021	41%	64%	<b>64%</b>	*	52%	83%	-	*	-	*	22%	*	65%	59%	55%	57%
	2019	61%	52%	<b>52%</b>	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*
At Masters Grade Level	2021	23%	45%	<b>45%</b>	*	31%	69%	-	*	-	*	22%	*	48%	38%	33%	57%
	2019	37%	34%	<b>34%</b>	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	91%	<b>91%</b>	*	87%	98%	-	*	-	*	57%	*	91%	93%	91%	*
	2019	88%	86%	<b>86%</b>	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%	*
At Meets Grade Level or Above	2021	55%	62%	<b>62%</b>	*	49%	83%	-	*	-	*	29%	*	64%	57%	48%	*
	2019	62%	63%	<b>63%</b>	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%	*
At Masters Grade Level	2021	22%	29%	<b>29%</b>	*	20%	43%	-	*	-	*	14%	*	33%	17%	16%	*
	2019	25%	28%	<b>28%</b>	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%	*
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	94%	<b>94%</b>	*	92%	96%	-	*	-	*	60%	*	97%	87%	89%	*
	2019	93%	91%	<b>91%</b>	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
At Meets Grade Level or Above	2021	69%	86%	<b>86%</b>	*	90%	81%	-	*	-	*	47%	*	89%	77%	82%	*
	2019	73%	81%	<b>81%</b>	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
At Masters Grade Level	2021	43%	58%	<b>58%</b>	*	58%	60%	-	*	-	*	27%	*	61%	52%	53%	*
	2019	45%	59%	<b>59%</b>	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	69%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	14%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>85%</b>	80%	81%	91%	-	100%	-	91%	47%	80%	88%	77%	81%	57%
	2019	78%	77%	<b>76%</b>	67%	69%	89%	-	*	-	*	32%	67%	77%	76%	65%	83%
At Meets Grade Level or Above	2021	41%	45%	<b>65%</b>	60%	59%	76%	-	33%	-	73%	25%	40%	68%	58%	56%	39%
	2019	50%	46%	<b>57%</b>	67%	46%	72%	-	*	-	*	22%	33%	59%	49%	40%	33%
At Masters Grade Level	2021	18%	21%	<b>30%</b>	20%	24%	39%	-	17%	-	55%	15%	20%	33%	23%	22%	22%
	2019	24%	21%	<b>25%</b>	17%	18%	39%	-	*	-	*	5%	11%	27%	21%	15%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	76%	<b>76%</b>	*	73%	82%	-	*	-	80%	29%	*	82%	61%	72%	42%
	2019	75%	76%	<b>68%</b>	*	61%	81%	-	-	-	*	26%	50%	71%	58%	55%	63%
At Meets Grade Level or Above	2021	45%	45%	<b>57%</b>	*	53%	66%	-	*	-	40%	13%	*	60%	48%	47%	25%
	2019	48%	43%	<b>47%</b>	*	38%	64%	-	-	-	*	14%	17%	52%	29%	29%	25%
At Masters Grade Level	2021	18%	18%	<b>7%</b>	*	6%	9%	-	*	-	20%	4%	*	9%	2%	5%	0%
	2019	21%	17%	<b>9%</b>	*	5%	16%	-	-	-	*	3%	0%	9%	5%	4%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	74%	<b>86%</b>	*	82%	94%	-	*	-	*	67%	*	90%	77%	83%	71%
	2019	82%	81%	<b>76%</b>	-	65%	94%	-	-	-	-	33%	*	75%	80%	62%	*
At Meets Grade Level or Above	2021	37%	46%	<b>63%</b>	*	51%	83%	-	*	-	*	22%	*	65%	57%	55%	57%
	2019	52%	49%	<b>52%</b>	-	45%	65%	-	-	-	-	24%	*	55%	44%	38%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	24%	<b>45%</b>	*	31%	69%	-	*	-	*	22%	*	48%	37%	33%	57%
	2019	26%	24%	<b>34%</b>	-	24%	50%	-	-	-	-	0%	*	38%	20%	17%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	80%	<b>91%</b>	*	87%	98%	-	*	-	*	57%	*	91%	93%	91%	*
	2019	81%	81%	<b>86%</b>	*	76%	97%	-	-	-	-	25%	*	86%	86%	77%	*
At Meets Grade Level or Above	2021	44%	47%	<b>62%</b>	*	49%	83%	-	*	-	*	29%	*	64%	57%	48%	*
	2019	54%	56%	<b>63%</b>	*	48%	79%	-	-	-	-	25%	*	63%	64%	45%	*
At Masters Grade Level	2021	20%	21%	<b>29%</b>	*	20%	43%	-	*	-	*	14%	*	33%	17%	16%	*
	2019	25%	24%	<b>28%</b>	*	15%	44%	-	-	-	-	0%	*	31%	18%	11%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>94%</b>	*	92%	96%	-	*	-	*	60%	*	97%	87%	89%	*
	2019	81%	80%	<b>91%</b>	*	87%	97%	-	*	-	-	60%	*	88%	100%	86%	*
At Meets Grade Level or Above	2021	49%	56%	<b>86%</b>	*	90%	81%	-	*	-	*	47%	*	89%	77%	82%	*
	2019	55%	57%	<b>81%</b>	*	71%	97%	-	*	-	-	40%	*	81%	84%	72%	*
At Masters Grade Level	2021	29%	35%	<b>58%</b>	*	58%	60%	-	*	-	*	27%	*	61%	52%	53%	*
	2019	33%	37%	<b>59%</b>	*	49%	76%	-	*	-	-	30%	*	58%	60%	49%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	72	<b>72</b>	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	67	65	<b>65</b>	*	61	71	-	-	-	*	17	*	65	63	62	*
End of Course Algebra I	2019	75	58	<b>58</b>	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	72	44	<b>44</b>	*	42	46	-	-	-	-	20	*	45	42	40	*
All Grades Both Subjects	2019	69	70	<b>65</b>	*	65	64	-	-	-	-	48	*	66	58	60	90
	2018	69	66	<b>55</b>	*	52	59	-	-	-	*	19	*	55	53	51	10
All Grades ELA/Reading	2019	68	67	<b>72</b>	*	74	68	-	-	-	-	86	-	74	63	72	*
	2018	69	65	<b>65</b>	*	61	71	-	-	-	*	17	*	65	63	62	*
All Grades Mathematics	2019	70	74	<b>58</b>	-	55	61	-	-	-	-	29	*	59	53	49	*
	2018	70	66	<b>44</b>	*	42	46	-	-	-	-	20	*	45	42	40	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	74%	<b>85%</b>	-	-	-	-	-	-	50%	-	59%	*	-	86%	50%	*
	2019	78%	77%	<b>76%</b>	-	-	-	-	-	-	85%	*	83%		-		85%	
At Meets Grade Level or Above	2021	41%	45%	<b>65%</b>	-	-	-	-	-	-	30%	-	35%	*	-	67%	30%	*
	2019	50%	46%	<b>57%</b>	-	-	-	-	-	-	23%	*	25%		-		23%	
At Masters Grade Level	2021	18%	21%	<b>30%</b>	-	-	-	-	-	-	20%	-	24%	*	-	30%	20%	*
	2019	24%	21%	<b>25%</b>	-	-	-	-	-	-	0%	*	0%		-		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	76%	<b>76%</b>	-	-	-	-	-	-	36%	-	44%	*	-	79%	36%	*
	2019	75%	76%	<b>68%</b>	-	-	-	-	-	-	67%	*	60%		-		67%	
At Meets Grade Level or Above	2021	45%	45%	<b>57%</b>	-	-	-	-	-	-	18%	-	22%	*	-	59%	18%	*
	2019	48%	43%	<b>47%</b>	-	-	-	-	-	-	17%	*	20%		-		17%	
At Masters Grade Level	2021	18%	18%	<b>7%</b>	-	-	-	-	-	-	0%	-	0%	*	-	8%	0%	*
	2019	21%	17%	<b>9%</b>	-	-	-	-	-	-	0%	*	0%		-		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	74%	<b>86%</b>	-	-	-	-	-	-	67%	-	80%	*	-	87%	67%	*
	2019	82%	81%	<b>76%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	37%	46%	<b>63%</b>	-	-	-	-	-	-	50%	-	60%	*	-	64%	50%	*
	2019	52%	49%	<b>52%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	18%	24%	<b>45%</b>	-	-	-	-	-	-	50%	-	60%	*	-	45%	50%	*
	2019	26%	24%	<b>34%</b>	-	-	-	-	-	-	*	-	*		-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	80%	<b>91%</b>	-	-	-	-	-	-	*	-	*	-	-	91%	*	*
	2019	81%	81%	<b>86%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	47%	<b>62%</b>	-	-	-	-	-	-	*	-	*	-	-	62%	*	*
	2019	54%	56%	<b>63%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	20%	21%	<b>29%</b>	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
	2019	25%	24%	<b>28%</b>	-	-	-	-	-	-	*	-	*		-		*	
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2021	73%	76%	<b>94%</b>	-	-	-	-	-	-	*	-	*	-	-	95%	*	-
	2019	81%	80%	<b>91%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	56%	<b>86%</b>	-	-	-	-	-	-	*	-	*	-	-	86%	*	-
	2019	55%	57%	<b>81%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	29%	35%	<b>58%</b>	-	-	-	-	-	-	*	-	*	-	-	59%	*	-
	2019	33%	37%	<b>59%</b>	-	-	-	-	-	-	*	-	*		-		*	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	98%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	<b>95%</b>	100%	95%	95%	-	100%	-	100%	85%	100%	97%	91%	94%	96%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	0%	3%	5%	-	0%	-	0%	15%	0%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	12%	2%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	-	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	<b>93%</b>	100%	94%	93%	-	*	-	40%	91%	100%	97%	81%	96%	72%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	5%	6%	-	*	-	60%	5%	0%	2%	17%	3%	20%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	-	*	-	0%	1%	0%	0%	1%	0%	8%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	-	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.8%	<b>98.4%</b>	*	97.8%	99.1%	*	*	-	99.4%	96.7%	97.4%	99.7%
2018-19	95.4%	95.7%	<b>95.2%</b>	*	94.6%	96.1%	-	*	-	*	92.7%	94.1%	97.0%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	4.9%	<b>8.1%</b>	*	12.1%	2.7%	*	*	-	0.0%	21.3%	14.0%	10.0%
2018-19	11.4%	9.1%	<b>12.1%</b>	*	16.0%	6.6%	-	*	-	20.0%	29.2%	18.6%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.4%	*	-	*	-	-	-	-	-	-	*	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.9%	<b>0.9%</b>	*	1.2%	0.5%	-	*	-	0.0%	0.0%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	<b>96.6%</b>	-	95.8%	97.8%	-	-	-	*	93.3%	95.3%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	0.8%	<b>0.8%</b>	-	1.4%	0.0%	-	-	-	*	6.7%	1.6%	*
Dropped Out	5.4%	2.5%	<b>2.5%</b>	-	2.8%	2.2%	-	-	-	*	0.0%	3.1%	*
Graduates and TxCHSE	90.7%	96.6%	<b>96.6%</b>	-	95.8%	97.8%	-	-	-	*	93.3%	95.3%	*
Graduates, TxCHSE, and Continuers	94.6%	97.5%	<b>97.5%</b>	-	97.2%	97.8%	-	-	-	*	100.0%	96.9%	*
<b>Class of 2019</b>													
Graduated	90.0%	94.2%	<b>94.1%</b>	-	93.2%	95.2%	-	-	-	*	*	89.6%	*
Received TxCHSE	0.5%	1.0%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.1%	*
Continued HS	3.7%	1.0%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.1%	*
Dropped Out	5.9%	3.9%	<b>3.9%</b>	-	3.4%	4.8%	-	-	-	*	*	6.3%	*
Graduates and TxCHSE	90.4%	95.1%	<b>95.1%</b>	-	94.9%	95.2%	-	-	-	*	*	91.7%	*
Graduates, TxCHSE, and Continuers	94.1%	96.1%	<b>96.1%</b>	-	96.6%	95.2%	-	-	-	*	*	93.8%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.1%	<b>96.0%</b>	-	96.6%	95.2%	-	-	-	*	*	93.6%	*
Received TxCHSE	0.5%	1.0%	<b>1.0%</b>	-	1.7%	0.0%	-	-	-	*	*	2.1%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	2.9%	<b>3.0%</b>	-	1.7%	4.8%	-	-	-	*	*	4.3%	*
Graduates and TxCHSE	92.6%	97.1%	<b>97.0%</b>	-	98.3%	95.2%	-	-	-	*	*	95.7%	*



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.0%</b>	-	98.3%	95.2%	-	-	-	*	*	95.7%	*
<b>Class of 2018</b>													
Graduated	92.2%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	2.2%	<b>2.2%</b>	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	92.8%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Graduates, TxCHSE, and Continuers	93.9%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	2.2%	<b>2.2%</b>	*	2.0%	2.8%	-	*	-	*	12.5%	2.6%	*
Graduates and TxCHSE	93.3%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
Graduates, TxCHSE, and Continuers	93.9%	97.8%	<b>97.8%</b>	*	98.0%	97.2%	-	*	-	*	87.5%	97.4%	*
<b>Class of 2017</b>													
Graduated	92.4%	96.4%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Received TxCHSE	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.6%	<b>3.6%</b>	-	2.7%	1.7%	*	-	-	*	0.0%	3.3%	*
Graduates and TxCHSE	93.2%	96.4%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	<b>96.4%</b>	-	97.3%	98.3%	*	-	-	*	100.0%	96.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	95.8%	<b>95.8%</b>	-	94.4%	97.8%	-	-	-	*	87.5%	95.3%	*
Class of 2019	90.0%	94.2%	<b>94.2%</b>	-	93.2%	95.3%	-	-	-	*	100.0%	89.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	<b>1.8%</b>	-	0.0%	4.5%	-	-	-	*	16.7%	0.0%	*
Class of 2019	4.2%	1.0%	<b>1.0%</b>	-	0.0%	2.5%	-	-	-	*	*	2.3%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	70.8%	<b>70.8%</b>	-	62.1%	81.8%	-	-	-	*	33.3%	61.0%	*
Class of 2019	83.5%	62.9%	<b>63.5%</b>	-	60.0%	70.0%	-	-	-	*	*	53.5%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	72.6%	<b>72.6%</b>	-	62.1%	86.4%	-	-	-	*	50.0%	61.0%	*
Class of 2019	87.6%	63.9%	<b>64.6%</b>	-	60.0%	72.5%	-	-	-	*	*	55.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.7%	<b>1.7%</b>	-	0.0%	4.7%	-	-	-	*	15.4%	0.0%	*
2018-19	4.4%	0.9%	<b>1.0%</b>	-	0.0%	2.4%	-	-	-	*	0.0%	2.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	68.7%	<b>68.7%</b>	-	62.3%	76.7%	-	-	-	*	30.8%	57.8%	*
2018-19	82.1%	62.3%	<b>62.9%</b>	-	54.8%	76.2%	-	-	-	*	0.0%	51.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	70.4%	<b>70.4%</b>	-	62.3%	81.4%	-	-	-	*	46.2%	57.8%	*
2018-19	85.9%	63.2%	<b>63.8%</b>	-	54.8%	78.6%	-	-	-	*	0.0%	53.1%	*

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	115	100.0%	115	360,220
<b>By Ethnicity:</b>				
African American	0	0.0%	0	44,729
Hispanic	69	60.0%	69	184,060
White	43	37.4%	43	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	3	2.6%	3	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	34	29.6%	34	49,535
Foundation H.S. Program (Endorsement)	2	1.7%	2	15,689
Foundation H.S. Program (DLA)	79	68.7%	79	292,532
Special Education Graduates	13	11.3%	13	29,018
Economically Disadvantaged Graduates	64	55.7%	64	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	1.7%	2	29,639
At-Risk Graduates	45	39.1%	45	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2019-20	63.0%	47.0%	<b>47.0%</b>	-	40.6%	55.8%	-	-	-	*	100.0%	45.3%	*
2018-19	72.9%	68.5%	<b>69.2%</b>	-	64.1%	76.2%	-	-	-	*	68.8%	59.8%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2019-20	53.4%	35.7%	<b>35.7%</b>	-	27.5%	46.5%	-	-	-	*	0.0%	29.7%	*
2018-19	53.0%	37.0%	<b>37.4%</b>	-	25.0%	57.1%	-	-	-	*	0.0%	27.5%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2019-20	59.7%	54.8%	<b>54.8%</b>	-	47.8%	65.1%	-	-	-	*	15.4%	43.8%	*
2018-19	60.7%	63.9%	<b>64.5%</b>	-	53.1%	83.3%	-	-	-	*	37.5%	45.1%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2019-20	47.9%	34.8%	<b>34.8%</b>	-	24.6%	48.8%	-	-	-	*	0.0%	25.0%	*
2018-19	48.6%	34.3%	<b>34.6%</b>	-	26.6%	47.6%	-	-	-	*	0.0%	27.5%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2019-20	43.2%	31.3%	<b>31.3%</b>	-	23.2%	41.9%	-	-	-	*	0.0%	23.4%	*
2018-19	44.2%	33.3%	<b>33.6%</b>	-	25.0%	47.6%	-	-	-	*	0.0%	25.5%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2019-20	21.1%	2.6%	<b>2.6%</b>	-	2.9%	2.3%	-	-	-	*	0.0%	3.1%	*
2018-19	21.1%	1.9%	<b>1.9%</b>	-	0.0%	4.8%	-	-	-	*	0.0%	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2019-20	2.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2019-20	24.6%	13.9%	<b>13.9%</b>	-	10.1%	18.6%	-	-	-	*	0.0%	9.4%	*
2018-19	23.1%	21.3%	<b>21.5%</b>	-	9.4%	40.5%	-	-	-	*	0.0%	9.8%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2019-20	4.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2019-20	18.7%	12.2%	<b>12.2%</b>	-	14.5%	9.3%	-	-	-	*	100.0%	17.2%	*
2018-19	40.4%	47.7%	<b>48.1%</b>	-	50.0%	44.0%	-	-	-	*	68.8%	43.1%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2019-20	13.2%	0.9%	<b>0.9%</b>	-	1.4%	0.0%	-	-	-	*	0.0%	1.6%	*

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2019-20	0.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2019-20	2.4%	7.8%	<b>7.8%</b>	-	10.1%	4.7%	-	-	-	*	69.2%	12.5%	*
2018-19	2.3%	4.6%	<b>4.7%</b>	-	7.8%	0.0%	-	-	-	*	62.5%	5.9%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2019-20	3.7%	5.2%	<b>5.2%</b>	-	4.3%	7.0%	-	-	-	*	46.2%	4.7%	*
2018-19	2.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	39.1%	<b>39.1%</b>	-	31.9%	48.8%	-	-	-	*	0.0%	31.3%	*
	2018-19	33.4%	49.1%	<b>49.5%</b>	-	37.5%	69.0%	-	-	-	*	0.0%	29.4%	*
Mathematics	2019-20	21.2%	22.6%	<b>22.6%</b>	-	18.8%	27.9%	-	-	-	*	0.0%	15.6%	*
	2018-19	24.7%	25.9%	<b>26.2%</b>	-	21.9%	33.3%	-	-	-	*	0.0%	23.5%	*
Both Subjects	2019-20	16.4%	21.7%	<b>21.7%</b>	-	17.4%	27.9%	-	-	-	*	0.0%	15.6%	*
	2018-19	18.8%	24.1%	<b>24.3%</b>	-	18.8%	33.3%	-	-	-	*	0.0%	19.6%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	20.9%	<b>20.9%</b>	-	21.7%	18.6%	-	-	-	*	15.4%	18.8%	*
	2018-19	5.1%	21.3%	<b>21.5%</b>	-	18.8%	26.2%	-	-	-	*	37.5%	19.6%	*
Mathematics	2019-20	9.7%	12.2%	<b>12.2%</b>	-	10.1%	14.0%	-	-	-	*	0.0%	7.8%	*
	2018-19	7.3%	3.7%	<b>3.7%</b>	-	0.0%	9.5%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.9%	<b>0.9%</b>	-	1.4%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	2.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	3.9%	<b>3.9%</b>	*	3.3%	3.8%	*	-	-	*	0.0%	4.9%	0.0%
	2019	25.2%	3.9%	<b>3.9%</b>	*	3.4%	4.9%	-	*	-	*	0.0%	2.1%	*
English Language Arts	2020	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019	14.5%	1.0%	<b>1.0%</b>	*	0.9%	1.2%	-	*	-	*	0.0%	2.1%	*
Mathematics	2020	6.4%	1.0%	<b>1.0%</b>	*	0.0%	2.5%	*	-	-	*	0.0%	1.0%	0.0%
	2019	7.4%	2.9%	<b>2.9%</b>	*	2.6%	3.7%	-	*	-	*	0.0%	0.0%	*
Science	2020	9.4%	3.4%	<b>3.4%</b>	*	3.3%	2.5%	*	-	-	*	0.0%	4.9%	0.0%
	2019	10.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	37.5%	<b>37.5%</b>	-	*	*	-	-	-	*	-	20.0%	-
	2019	51.0%	12.5%	<b>12.5%</b>	-	*	*	-	-	-	-	-	*	*
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	*	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2020	56.5%	*	*	-	-	*	-	-	-	-	-	*	-
	2019	52.2%	16.7%	<b>16.7%</b>	-	*	*	-	-	-	-	-	-	-
Science	2020	47.6%	42.9%	<b>42.9%</b>	-	*	*	-	-	-	*	-	20.0%	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	41.7%	<b>41.7%</b>	-	30.4%	55.8%	-	-	-	*	0.0%	26.6%	*
	2018-19	75.0%	55.6%	<b>56.1%</b>	-	48.4%	69.0%	-	-	-	*	12.5%	41.2%	*
At/Above Criterion for All Examinees	2019-20	35.7%	25.0%	<b>25.0%</b>	-	19.0%	33.3%	-	-	-	*	-	17.6%	*
	2018-19	36.1%	35.0%	<b>35.0%</b>	-	25.8%	44.8%	-	-	-	-	*	23.8%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1007	<b>1007</b>	-	959	1058	-	-	-	*	-	995	*
	2018-19	1027	1040	<b>1040</b>	-	984	1115	-	-	-	-	*	1028	*
English Language Arts and Writing	2019-20	513	505	<b>505</b>	-	481	536	-	-	-	*	-	498	*
	2018-19	517	535	<b>535</b>	-	507	573	-	-	-	-	*	515	*
Mathematics	2019-20	506	501	<b>501</b>	-	479	522	-	-	-	*	-	498	*
	2018-19	510	505	<b>505</b>	-	477	543	-	-	-	-	*	513	*
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	19.3	<b>19.3</b>	-	18.1	20.4	-	-	-	*	-	17.5	*
	2018-19	20.6	20.3	<b>20.3</b>	-	18.5	22.3	-	-	-	-	*	18.4	-
English Language Arts	2019-20	19.9	18.9	<b>18.9</b>	-	17.6	19.9	-	-	-	*	-	16.5	*
	2018-19	20.3	20.2	<b>20.2</b>	-	18.2	22.4	-	-	-	-	*	18.5	-
Mathematics	2019-20	20.1	19.3	<b>19.3</b>	-	18.0	20.2	-	-	-	*	-	17.8	*
	2018-19	20.4	19.3	<b>19.3</b>	-	17.7	21.0	-	-	-	-	*	17.3	-
Science	2019-20	20.5	19.7	<b>19.7</b>	-	18.4	20.8	-	-	-	*	-	18.3	*
	2018-19	20.8	20.9	<b>20.9</b>	-	19.2	22.8	-	-	-	-	*	18.9	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2019-20	46.3%	30.2%	<b>30.2%</b>	*	27.3%	34.1%	*	*	-	37.5%	7.0%	24.2%	33.3%
	2018-19	44.6%	32.6%	<b>33.2%</b>	*	31.9%	35.5%	-	*	-	*	9.5%	31.2%	37.5%
English Language Arts	2019-20	18.2%	8.8%	<b>8.8%</b>	*	6.8%	11.0%	*	*	-	12.5%	0.0%	5.1%	0.0%
	2018-19	17.8%	8.8%	<b>8.9%</b>	*	5.0%	13.9%	-	-	-	*	0.0%	4.6%	0.0%
Mathematics	2019-20	20.7%	14.9%	<b>14.9%</b>	*	14.3%	15.7%	*	*	-	25.0%	4.3%	15.8%	22.2%
	2018-19	20.4%	25.8%	<b>25.8%</b>	*	25.6%	26.7%	-	-	-	*	10.8%	24.9%	33.3%
Science	2019-20	22.4%	15.1%	<b>15.1%</b>	*	14.3%	15.6%	*	*	-	37.5%	1.9%	11.7%	11.1%
	2018-19	21.7%	11.7%	<b>11.7%</b>	*	10.7%	13.5%	-	-	-	*	0.0%	9.0%	12.5%
Social Studies	2019-20	24.6%	8.9%	<b>8.9%</b>	*	5.1%	13.3%	*	*	-	12.5%	0.0%	4.0%	0.0%
	2018-19	23.6%	6.3%	<b>6.3%</b>	*	4.3%	9.4%	-	*	-	*	0.0%	3.0%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2019-20	58.5%	67.8%	<b>67.8%</b>	-	65.2%	69.8%	-	-	-	*	23.1%	57.8%	*
	2018-19	59.0%	82.4%	<b>82.2%</b>	-	78.1%	88.1%	-	-	-	*	62.5%	74.5%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2018-19	52.6%	54.6%	<b>55.1%</b>	-	48.4%	66.7%	-	-	-	*	0.0%	41.2%	*
	2017-18	53.4%	46.8%	<b>46.8%</b>	*	40.4%	55.3%	-	*	-	*	0.0%	27.3%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2018-19	42.2%	63.2%	<b>63.2%</b>	-	66.7%	61.5%	-	-	-	-	-	*	-
	2017-18	60.7%	46.2%	<b>46.2%</b>	*	17.6%	70.0%	-	*	-	-	-	11.1%	*



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	430	100.0%	1,560	5,359,040	430	100.0%	1,562	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	8.9%	7.1%	0	0.0%	8.9%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.7%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	114	26.5%	7.4%	8.1%	114	26.5%	7.4%	8.1%
Grade 10	113	26.3%	7.3%	7.8%	113	26.3%	7.3%	7.8%
Grade 11	115	26.7%	7.4%	7.2%	115	26.7%	7.4%	7.2%
Grade 12	88	20.5%	5.6%	6.8%	88	20.5%	5.6%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	0.9%	0.6%	12.7%	4	0.9%	0.6%	12.7%
Hispanic	250	58.1%	61.5%	52.9%	250	58.1%	61.5%	52.9%
White	168	39.1%	36.2%	26.5%	168	39.1%	36.2%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	2	0.5%	0.3%	4.7%	2	0.5%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.2%	1.2%	2.7%	5	1.2%	1.2%	2.7%
<b>Sex:</b>								
Female	199	46.3%	47.1%	48.9%	199	46.3%	47.0%	48.9%
Male	231	53.7%	52.9%	51.1%	231	53.7%	53.0%	51.1%
Economically Disadvantaged	194	45.1%	53.7%	60.3%	194	45.1%	53.7%	60.2%
Non-Educationally Disadvantaged	236	54.9%	46.3%	39.7%	236	54.9%	46.3%	39.8%
Section 504 Students	62	14.4%	13.1%	7.2%	62	14.4%	13.1%	7.2%
EB Students/EL	10	2.3%	3.2%	20.7%	10	2.3%	3.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	9	2.0%	1.4%	1.2%				
Students w/ Dyslexia	16	3.7%	6.2%	4.5%	16	3.7%	6.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.3%	1.1%	1	0.2%	0.3%	1.1%
Immigrant	5	1.2%	0.4%	2.0%	5	1.2%	0.4%	2.0%
Migrant	5	1.2%	1.2%	0.3%	5	1.2%	1.2%	0.3%
Title I	0	0.0%	72.1%	64.5%	0	0.0%	72.2%	64.5%
Military Connected	5	1.2%	0.6%	2.7%	5	1.2%	0.6%	2.7%
At-Risk	172	40.0%	42.2%	49.2%	172	40.0%	42.2%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	10	2.3%	3.1%	21.0%	10	2.3%	3.1%	20.9%
Gifted and Talented Education	24	5.6%	4.2%	8.3%	24	5.6%	4.2%	8.3%
Special Education	52	12.1%	14.3%	11.1%	52	12.1%	14.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	59.6%	48.9%	42.5%				
Students with Physical Disabilities	*	*	18.4%	21.3%				
Students with Autism	**	**	7.6%	14.1%				
Students with Behavioral Disabilities	14	26.9%	21.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	4.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	55	11.9%	18.6%	13.8%				
By Ethnicity:								
African American	1	0.2%	0.4%	2.8%				
Hispanic	37	8.0%	12.6%	7.1%				
White	17	3.7%	5.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	18.0%	21.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	11.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	40	17.3%	17.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	53	15.4%	14.4%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	5.3%	1.4%	-	8.3%	4.8%
Grade 1	-	12.4%	1.9%	-	8.3%	3.2%
Grade 2	-	0.0%	1.0%	-	7.7%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	3.6%	0.2%	-	0.0%	0.3%
Grade 7	-	1.0%	0.3%	-	0.0%	0.3%
Grade 8	-	1.9%	0.2%	-	10.0%	0.4%
Grade 9	2.1%	3.0%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.5	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.5	18.0
Grade 3	-	14.9	18.2
Grade 4	-	19.7	18.3
Grade 5	-	19.3	19.8
Grade 6	-	18.6	19.4
<b>Secondary:</b>			
English/Language Arts	13.5	15.6	15.7
Foreign Languages	16.0	16.0	17.8
Mathematics	15.8	16.9	16.9
Science	13.1	15.0	17.9
Social Studies	14.8	16.4	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	51.4	88.1%	61.6%	64.3%
Teachers	46.7	80.0%	53.5%	49.6%
Professional Support	2.2	3.8%	3.0%	10.6%
Campus Administration (School Leadership)	2.5	4.3%	3.7%	3.0%
Educational Aides:	7.0	11.9%	12.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	4.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	19.4	33.2%	40.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	13.5	29.0%	24.0%	28.4%
White	32.1	68.8%	74.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.1%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	18.6	39.8%	21.0%	23.8%
Females	28.1	60.2%	79.0%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	32.0	68.6%	74.8%	73.0%
Masters	14.7	31.4%	25.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	8.6%	6.6%	6.7%
1-5 Years Experience	6.5	13.9%	15.6%	27.8%
6-10 Years Experience	6.8	14.6%	21.4%	20.3%
11-20 Years Experience	14.0	30.1%	28.7%	29.1%
21-30 Years Experience	53	14.4	30.8%	25.2%
Over 30 Years Experience	1.0	2.1%	2.5%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.2	n/a	12.8	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	2.7	6.4
Average Years Experience of Principals with District	3.0	2.7	5.5
Average Years Experience of Assistant Principals	2.0	5.0	5.5
Average Years Experience of Assistant Principals with District	2.0	3.8	4.8
Average Years Experience of Teachers:	13.6	13.1	11.2
Average Years Experience of Teachers with District:	5.4	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,281	\$43,016	\$50,849
1-5 Years Experience	\$44,713	\$44,040	\$53,288
6-10 Years Experience	\$48,963	\$47,276	\$56,282
11-20 Years Experience	\$57,236	\$55,304	\$59,900
21-30 Years Experience	\$68,034	\$64,651	\$64,637
Over 30 Years Experience	\$68,604	\$66,963	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,662	\$53,659	\$57,641
Professional Support	\$66,479	\$72,717	\$68,030
Campus Administration (School Leadership)	\$84,592	\$83,064	\$83,424
Instructional Staff Percent:	n/a	62.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%
Career and Technical Education	7.3	15.6%	6.3%	5.1%
Compensatory Education	0.0	0.0%	4.1%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	34.9	74.8%	78.5%	71.0%
Special Education	54 1.7	3.7%	8.8%	9.4%
Other	2.7	5.9%	2.3%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON H S (007902001) - JOURDANTON ISD - ATASCOSA COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOURDANTON ISD**

**Campus Name: JOURDANTON J H**

**Campus Number: 007902041**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

**This page is intentionally blank.**



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	68%	<b>68%</b>	-	61%	83%	-	-	-	-	33%	*	66%	75%	60%	*
	2019	68%	71%	<b>71%</b>	*	71%	74%	-	-	-	-	18%	*	76%	60%	66%	60%
At Meets Grade Level or Above	2021	32%	34%	<b>34%</b>	-	27%	47%	-	-	-	-	17%	*	31%	42%	32%	*
	2019	37%	35%	<b>35%</b>	*	25%	51%	-	-	-	-	9%	*	39%	23%	22%	40%
At Masters Grade Level	2021	15%	13%	<b>13%</b>	-	9%	19%	-	-	-	-	6%	*	12%	17%	15%	*
	2019	18%	19%	<b>19%</b>	*	12%	30%	-	-	-	-	0%	*	18%	20%	12%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	73%	<b>73%</b>	-	70%	78%	-	-	-	-	33%	*	73%	71%	65%	*
	2019	81%	81%	<b>81%</b>	*	78%	88%	-	-	-	-	36%	*	84%	73%	78%	60%
At Meets Grade Level or Above	2021	36%	40%	<b>40%</b>	-	35%	50%	-	-	-	-	17%	*	38%	46%	34%	*
	2019	47%	42%	<b>42%</b>	*	38%	49%	-	-	-	-	9%	*	45%	33%	32%	40%
At Masters Grade Level	2021	15%	19%	<b>19%</b>	-	14%	31%	-	-	-	-	6%	*	19%	21%	14%	*
	2019	21%	14%	<b>14%</b>	*	9%	23%	-	-	-	-	0%	*	15%	13%	5%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	84%	<b>84%</b>	-	83%	85%	-	-	-	*	27%	*	88%	70%	78%	*
	2019	76%	78%	<b>78%</b>	*	78%	79%	-	*	-	*	13%	*	76%	84%	77%	67%
At Meets Grade Level or Above	2021	45%	47%	<b>47%</b>	-	38%	60%	-	-	-	*	9%	*	48%	44%	35%	*
	2019	49%	43%	<b>43%</b>	*	39%	55%	-	*	-	*	13%	*	38%	55%	30%	33%
At Masters Grade Level	2021	25%	34%	<b>34%</b>	-	25%	45%	-	-	-	*	9%	*	35%	30%	19%	*
	2019	29%	23%	<b>23%</b>	*	23%	24%	-	*	-	*	13%	*	19%	32%	13%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	70%	<b>70%</b>	-	61%	81%	-	-	-	*	36%	*	69%	70%	61%	*
	2019	75%	85%	<b>85%</b>	*	80%	94%	-	*	-	*	25%	*	85%	84%	81%	67%
At Meets Grade Level or Above	2021	27%	41%	<b>41%</b>	-	31%	55%	-	-	-	*	18%	*	41%	41%	26%	*
	2019	43%	50%	<b>50%</b>	*	39%	70%	-	*	-	*	13%	*	49%	52%	40%	50%
At Masters Grade Level	2021	12%	20%	<b>20%</b>	-	11%	32%	-	-	-	*	0%	*	20%	19%	13%	*
	2019	17%	13%	<b>13%</b>	*	10%	21%	-	*	-	*	0%	*	9%	23%	6%	17%
<b>Grade 7 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	65%	<b>65%</b>	-	56%	76%	-	-	-	*	10%	*	69%	52%	54%	*
	2019	70%	67%	<b>67%</b>	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
At Meets Grade Level or Above	2021	33%	34%	<b>34%</b>	-	23%	50%	-	-	-	*	0%	*	39%	20%	19%	*
	2019	42%	28%	<b>28%</b>	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%
At Masters Grade Level	2021	10%	7%	<b>7%</b>	-	5%	11%	-	-	-	*	0%	*	8%	4%	6%	*
	2019	18%	8%	<b>8%</b>	*	6%	12%	-	*	-	*	0%	*	8%	6%	4%	17%
<b>Grade 8 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	81%	<b>81%</b>	*	79%	82%	-	-	-	*	46%	*	82%	77%	77%	80%
	2019	86%	90%	<b>90%</b>	*	85%	96%	*	*	-	*	67%	*	94%	82%	84%	*
At Meets Grade Level or Above	2021	46%	54%	<b>54%</b>	*	50%	61%	-	-	-	*	8%	*	56%	50%	45%	60%
	2019	55%	59%	<b>59%</b>	*	50%	76%	*	*	-	*	17%	*	65%	45%	49%	*
At Masters Grade Level	2021	21%	27%	<b>27%</b>	*	19%	39%	-	-	-	*	0%	*	27%	27%	16%	20%
	2019	28%	31%	<b>31%</b>	*	23%	44%	*	*	-	*	6%	*	38%	15%	22%	*
<b>Grade 8 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	62%	68%	<b>68%</b>	*	63%	75%	-	-	-	*	38%	*	69%	63%	55%	60%
	2019	88%	89%	<b>89%</b>	*	87%	93%	*	*	-	*	50%	*	91%	85%	84%	*
At Meets Grade Level or Above	2021	36%	43%	<b>43%</b>	*	32%	59%	-	-	-	*	15%	*	44%	40%	36%	60%
	2019	57%	83%	<b>83%</b>	*	81%	89%	*	*	-	*	39%	*	88%	73%	75%	*
At Masters Grade Level	2021	11%	18%	<b>18%</b>	*	13%	23%	-	-	-	*	0%	*	17%	20%	11%	20%
	2019	17%	48%	<b>48%</b>	*	39%	62%	*	*	-	*	17%	*	55%	30%	39%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	72%	<b>72%</b>	*	67%	80%	-	-	-	*	38%	*	73%	67%	60%	60%
	2019	81%	82%	<b>82%</b>	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
At Meets Grade Level or Above	2021	43%	40%	<b>40%</b>	*	28%	57%	-	-	-	*	15%	*	41%	37%	22%	60%
	2019	51%	56%	<b>56%</b>	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
At Masters Grade Level	2021	24%	17%	<b>17%</b>	*	6%	32%	-	-	-	*	0%	*	18%	13%	9%	20%
	2019	25%	18%	<b>18%</b>	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2021	57%	57%	<b>57%</b>	*	53%	64%	-	-	-	*	8%	*	57%	57%	50%	60%
	2019	69%	70%	<b>70%</b>	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	25%	<b>25%</b>	*	13%	41%	-	-	-	*	8%	*	25%	23%	18%	40%
	2019	37%	34%	<b>34%</b>	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
At Masters Grade Level	2021	14%	11%	<b>11%</b>	*	6%	20%	-	-	-	*	0%	*	12%	10%	5%	20%
	2019	21%	17%	<b>17%</b>	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>71%</b>	*	66%	78%	-	-	-	100%	31%	50%	72%	67%	62%	74%
	2019	78%	77%	<b>79%</b>	76%	77%	84%	*	57%	-	71%	42%	92%	81%	76%	75%	66%
At Meets Grade Level or Above	2021	41%	45%	<b>40%</b>	*	31%	54%	-	-	-	71%	13%	21%	40%	38%	30%	57%
	2019	50%	46%	<b>48%</b>	35%	41%	61%	*	29%	-	43%	19%	50%	50%	43%	38%	44%
At Masters Grade Level	2021	18%	21%	<b>18%</b>	*	12%	28%	-	-	-	57%	3%	14%	19%	18%	12%	17%
	2019	24%	21%	<b>21%</b>	18%	16%	30%	*	0%	-	14%	8%	17%	23%	18%	14%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	76%	<b>78%</b>	*	74%	83%	-	-	-	*	36%	60%	79%	74%	71%	82%
	2019	75%	76%	<b>80%</b>	80%	78%	83%	*	*	-	*	41%	*	82%	76%	75%	67%
At Meets Grade Level or Above	2021	45%	45%	<b>45%</b>	*	38%	57%	-	-	-	*	12%	40%	45%	46%	37%	64%
	2019	48%	43%	<b>46%</b>	20%	38%	61%	*	*	-	*	14%	*	47%	41%	33%	42%
At Masters Grade Level	2021	18%	18%	<b>25%</b>	*	17%	35%	-	-	-	*	5%	40%	25%	25%	17%	18%
	2019	21%	17%	<b>24%</b>	20%	19%	34%	*	*	-	*	5%	*	25%	22%	15%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	74%	<b>70%</b>	*	65%	78%	-	-	-	*	36%	40%	71%	68%	61%	73%
	2019	82%	81%	<b>85%</b>	80%	81%	92%	*	*	-	*	41%	*	87%	81%	81%	67%
At Meets Grade Level or Above	2021	37%	46%	<b>41%</b>	*	33%	55%	-	-	-	*	17%	0%	41%	42%	32%	55%
	2019	52%	49%	<b>58%</b>	60%	52%	69%	*	*	-	*	24%	*	61%	53%	48%	50%
At Masters Grade Level	2021	18%	24%	<b>19%</b>	*	13%	28%	-	-	-	*	2%	0%	18%	20%	13%	9%
	2019	26%	24%	<b>25%</b>	20%	19%	37%	*	*	-	*	8%	*	27%	22%	17%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	55%	<b>65%</b>	-	56%	76%	-	-	-	*	10%	*	69%	52%	54%	*
	2019	68%	63%	<b>67%</b>	*	60%	82%	-	*	-	*	13%	*	65%	72%	63%	50%
At Meets Grade Level or Above	2021	30%	29%	<b>34%</b>	-	23%	50%	-	-	-	*	0%	*	39%	20%	19%	*
	2019	38%	26%	<b>28%</b>	*	23%	39%	-	*	-	*	13%	*	24%	38%	17%	17%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	9%	8%	7%	-	5%	11%	-	-	-	*	0%	*	8%	4%	6%	*
	2019	14%	6%	8%	*	6%	12%	-	*	-	*	0%	*	8%	6%	4%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	80%	72%	*	67%	80%	-	-	-	*	38%	*	73%	67%	60%	60%
	2019	81%	81%	82%	*	85%	80%	*	*	-	*	61%	*	81%	82%	75%	*
At Meets Grade Level or Above	2021	44%	47%	40%	*	28%	57%	-	-	-	*	15%	*	41%	37%	22%	60%
	2019	54%	56%	56%	*	52%	67%	*	*	-	*	22%	*	63%	39%	51%	*
At Masters Grade Level	2021	20%	21%	17%	*	6%	32%	-	-	-	*	0%	*	18%	13%	9%	20%
	2019	25%	24%	18%	*	13%	26%	*	*	-	*	11%	*	21%	9%	10%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2021	73%	76%	57%	*	53%	64%	-	-	-	*	8%	*	57%	57%	50%	60%
	2019	81%	80%	70%	*	70%	73%	*	*	-	*	39%	*	75%	58%	66%	*
At Meets Grade Level or Above	2021	49%	56%	25%	*	13%	41%	-	-	-	*	8%	*	25%	23%	18%	40%
	2019	55%	57%	34%	*	28%	44%	*	*	-	*	17%	*	38%	24%	30%	*
At Masters Grade Level	2021	29%	35%	11%	*	6%	20%	-	-	-	*	0%	*	12%	10%	5%	20%
	2019	33%	37%	17%	*	15%	20%	*	*	-	*	11%	*	19%	12%	14%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	46	<b>46</b>	-	38	59	-	-	-	-	60	*	42	58	41	*
	2018	47	38	<b>39</b>	-	34	45	-	*	-	*	22	*	36	44	33	40
Grade 6 Mathematics	2019	54	72	<b>72</b>	-	72	71	-	-	-	-	50	*	77	58	68	*
	2018	56	42	<b>42</b>	-	40	45	-	*	-	*	17	*	43	41	39	17
Grade 7 ELA/Reading	2019	77	79	<b>79</b>	*	79	81	-	*	-	*	57	*	78	84	81	92
	2018	76	74	<b>75</b>	*	72	79	-	*	-	*	89	*	70	86	74	*
Grade 7 Mathematics	2019	62	76	<b>76</b>	*	72	83	-	*	-	*	57	*	78	70	74	67
	2018	67	83	<b>84</b>	*	80	89	-	*	-	*	61	*	86	79	81	*
Grade 8 ELA/Reading	2019	77	80	<b>80</b>	*	77	82	-	*	-	*	76	*	80	78	74	*
	2018	79	75	<b>76</b>	-	74	79	-	-	-	-	53	*	79	67	80	*
Grade 8 Mathematics	2019	82	90	<b>90</b>	*	87	93	-	*	-	*	53	*	92	85	88	*
	2018	81	95	<b>98</b>	-	96	100	-	-	-	-	81	*	97	100	95	*
All Grades Both Subjects	2019	69	70	<b>74</b>	100	71	78	-	*	-	*	60	94	74	73	70	68
	2018	69	66	<b>68</b>	75	65	74	-	*	-	*	55	81	69	68	67	58
All Grades ELA/Reading	2019	68	67	<b>68</b>	*	64	73	-	*	-	*	68	*	66	74	64	73
	2018	69	65	<b>63</b>	*	59	68	-	*	-	*	55	89	62	65	63	67
All Grades Mathematics	2019	70	74	<b>79</b>	*	77	82	-	*	-	*	53	*	82	71	76	64
	2018	70	66	<b>74</b>	*	70	79	-	*	-	*	56	72	75	70	72	50

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	74%	<b>71%</b>	-	-	-	-	-	-	55%	-	47%	*	*	70%	63%	100%
	2019	78%	77%	<b>79%</b>	-	-	-	-	-	-	52%	-	52%		-		52%	
At Meets Grade Level or Above	2021	41%	45%	<b>40%</b>	-	-	-	-	-	-	30%	-	29%	*	*	39%	42%	86%
	2019	50%	46%	<b>48%</b>	-	-	-	-	-	-	30%	-	30%		-		30%	
At Masters Grade Level	2021	18%	21%	<b>18%</b>	-	-	-	-	-	-	0%	-	0%	*	*	18%	0%	50%
	2019	24%	21%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%		-		4%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	76%	<b>78%</b>	-	-	-	-	-	-	71%	-	67%	*	*	77%	75%	*
	2019	75%	76%	<b>80%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	45%	45%	<b>45%</b>	-	-	-	-	-	-	43%	-	33%	*	*	44%	50%	*
	2019	48%	43%	<b>46%</b>	-	-	-	-	-	-	25%	-	25%		-		25%	
At Masters Grade Level	2021	18%	18%	<b>25%</b>	-	-	-	-	-	-	0%	-	0%	*	*	25%	0%	*
	2019	21%	17%	<b>24%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	74%	<b>70%</b>	-	-	-	-	-	-	57%	-	50%	*	*	70%	63%	*
	2019	82%	81%	<b>85%</b>	-	-	-	-	-	-	50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	37%	46%	<b>41%</b>	-	-	-	-	-	-	29%	-	33%	*	*	41%	38%	*
	2019	52%	49%	<b>58%</b>	-	-	-	-	-	-	38%	-	38%		-		38%	
At Masters Grade Level	2021	18%	24%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	*	*	19%	0%	*
	2019	26%	24%	<b>25%</b>	-	-	-	-	-	-	13%	-	13%		-		13%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	55%	<b>65%</b>	-	-	-	-	-	-	*	-	*	*	-	64%	*	*
	2019	68%	63%	<b>67%</b>	-	-	-	-	-	-	40%	-	40%		-		40%	
At Meets Grade Level or Above	2021	30%	29%	<b>34%</b>	-	-	-	-	-	-	*	-	*	*	-	33%	*	*
	2019	38%	26%	<b>28%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
At Masters Grade Level	2021	9%	8%	<b>7%</b>	-	-	-	-	-	-	*	-	*	*	-	7%	*	*
	2019	14%	6%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%		-		0%	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	80%	<b>72%</b>	-	-	-	-	-	-	*	-	*	-	*	72%	*	*
	2019	81%	81%	<b>82%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	44%	47%	<b>40%</b>	-	-	-	-	-	-	*	-	*	-	*	39%	*	*
	2019	54%	56%	<b>56%</b>	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	20%	21%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	*	17%	*	*
	2019	25%	24%	<b>18%</b>	-	-	-	-	-	-	*	-	*		-		*	
<b>All Grades Social Studies</b>																		

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	*	56%	*	*
	2019	81%	80%	<b>70%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	49%	56%	<b>25%</b>	-	-	-	-	-	-	*	-	*	-	*	24%	*	*
	2019	55%	57%	<b>34%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	29%	35%	<b>11%</b>	-	-	-	-	-	-	*	-	*	-	*	11%	*	*
	2019	33%	37%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	98%	<b>99%</b>	*	99%	99%	-	-	-	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	<b>96%</b>	*	94%	99%	-	-	-	100%	92%	100%	98%	89%	93%	100%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	*	5%	1%	-	-	-	0%	7%	0%	1%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	<b>1%</b>	*	1%	1%	-	-	-	0%	1%	0%	1%	1%	1%	0%
Absent	2%	1%	<b>1%</b>	*	1%	1%	-	-	-	0%	1%	0%	1%	1%	1%	0%
Other	10%	1%	<b>0%</b>	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	94%	*	100%	-	100%	100%	100%	96%	91%	97%	89%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	4%	6%	*	0%	-	0%	0%	0%	3%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.8%	<b>99.0%</b>	*	99.0%	99.1%	*	*	-	*	98.8%	98.8%	99.6%
2018-19	95.4%	95.7%	<b>96.0%</b>	99.0%	95.8%	96.1%	*	*	-	*	95.1%	95.7%	97.9%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	4.9%	<b>4.1%</b>	*	3.3%	5.0%	*	*	-	*	8.9%	5.5%	0.0%
2018-19	11.4%	9.1%	<b>9.7%</b>	0.0%	10.9%	8.0%	*	*	-	*	15.9%	11.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	*	-	*	-	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.1%	-	-	66	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	62.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.9%	*	-	*	-	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	68.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	62.3%	*	-	*	-	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	63.2%	*	-	*	-	-	-	-	-	-	*	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	115	360,220
<b>By Ethnicity:</b>				
African American	-	-	0	44,729
Hispanic	-	-	69	184,060
White	-	-	43	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	34	49,535
Foundation H.S. Program (Endorsement)	-	-	2	15,689
Foundation H.S. Program (DLA)	-	-	79	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	64	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	45	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2019-20	30.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	33.4%	49.1%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	21.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	24.7%	25.9%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2019-20	16.4%	21.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	18.8%	24.1%	*	-	*	-	-	-	-	-	-	*	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2019-20	7.3%	20.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	5.1%	21.3%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2019-20	9.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	7.3%	3.7%	*	-	*	-	-	-	-	-	-	*	-
Both Subjects	2019-20	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	2.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2020	22.0%	3.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	25.2%	3.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	12.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	14.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	6.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	7.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	9.4%	3.4%	-	-	-	-	-	-	-	-	-	-	-
	2019	10.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2020	12.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	13.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2020	59.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	12.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2019-20	76.7%	41.7%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	75.0%	55.6%	*	-	*	-	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	35.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2019-20	1019	1007	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1040	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	505	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	535	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	501	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	505	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2019-20	20.2	19.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	20.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	18.9	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	20.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	19.3	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	19.3	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	19.7	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	20.9	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	361	100.0%	1,560	5,359,040	361	100.0%	1,562	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	8.9%	7.1%	0	0.0%	8.9%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.7%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	117	32.4%	7.5%	7.7%	117	32.4%	7.5%	7.7%
Grade 7	123	34.1%	7.9%	7.9%	123	34.1%	7.9%	7.8%
Grade 8	121	33.5%	7.9%	7.9%	121	33.5%	7.9%	7.9%
Grade 9	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	0.3%	0.6%	12.7%	1	0.3%	0.6%	12.7%
Hispanic	224	62.0%	61.5%	52.9%	224	62.0%	61.5%	52.9%
White	133	36.8%	36.2%	26.5%	133	36.8%	36.2%	26.5%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	0	0.0%	0.3%	4.7%	0	0.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.6%	1.2%	2.7%	2	0.6%	1.2%	2.7%
<b>Sex:</b>								
Female	155	42.9%	47.1%	48.9%	155	42.9%	47.0%	48.9%
Male	206	57.1%	52.9%	51.1%	206	57.1%	53.0%	51.1%
Economically Disadvantaged	189	52.4%	53.7%	60.3%	189	52.4%	53.7%	60.2%
Non-Educationally Disadvantaged	172	47.6%	46.3%	39.7%	172	47.6%	46.3%	39.8%
Section 504 Students	56	15.5%	13.1%	7.2%	56	15.5%	13.1%	7.2%
EB Students/EL	8	2.2%	3.2%	20.7%	8	2.2%	3.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	10	2.6%	1.4%	1.2%				
Students w/ Dyslexia	27	7.5%	6.2%	4.5%	27	7.5%	6.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.3%	0.3%	1.1%	1	0.3%	0.3%	1.1%
Immigrant	0	0.0%	0.4%	2.0%	0	0.0%	0.4%	2.0%
Migrant	3	0.8%	1.2%	0.3%	3	0.8%	1.2%	0.3%
Title I	361	100.0%	72.1%	64.5%	361	100.0%	72.2%	64.5%
Military Connected	1	0.3%	0.6%	2.7%	1	0.3%	0.6%	2.7%
At-Risk	168	46.5%	42.2%	49.2%	168	46.5%	42.2%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	7	1.9%	3.1%	21.0%	7	1.9%	3.1%	20.9%
Gifted and Talented Education	20	5.5%	4.2%	8.3%	20	5.5%	4.2%	8.3%
Special Education	47	13.0%	14.3%	11.1%	47	13.0%	14.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	47							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	66.0%	48.9%	42.5%				
Students with Physical Disabilities	**	**	18.4%	21.3%				
Students with Autism	*	*	7.6%	14.1%				
Students with Behavioral Disabilities	7	14.9%	21.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	4.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	40	10.3%	18.6%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.4%	2.8%				
Hispanic	26	6.7%	12.6%	7.1%				
White	14	3.6%	5.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	12	26.1%	21.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	8.3%	11.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	14.6%	17.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	29	11.6%	14.4%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	5.3%	1.4%	-	8.3%	4.8%
Grade 1	-	12.4%	1.9%	-	8.3%	3.2%
Grade 2	-	0.0%	1.0%	-	7.7%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	3.6%	3.6%	0.2%	0.0%	0.0%	0.3%
Grade 7	1.0%	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	1.9%	1.9%	0.2%	10.0%	10.0%	0.4%
Grade 9	-	3.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.5	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.5	18.0
Grade 3	-	14.9	18.2
Grade 4	-	19.7	18.3
Grade 5	-	19.3	19.8
Grade 6	18.6	18.6	19.4
<b>Secondary:</b>			
English/Language Arts	18.1	15.6	15.7
Foreign Languages	-	16.0	17.8
Mathematics	19.2	16.9	16.9
Science	20.3	15.0	17.9
Social Studies	20.3	16.4	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.2	100.0%	100.0%	100.0%
Professional Staff:	25.2	86.3%	61.6%	64.3%
Teachers	20.9	71.5%	53.5%	49.6%
Professional Support	1.3	4.6%	3.0%	10.6%
Campus Administration (School Leadership)	3.0	10.3%	3.7%	3.0%
Educational Aides:	4.0	13.7%	12.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	4.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	8.6	29.4%	40.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	4.6	22.0%	24.0%	28.4%
White	15.3	73.2%	74.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.8%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	4.9	23.5%	21.0%	23.8%
Females	16.0	76.5%	79.0%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	11.9	57.2%	74.8%	73.0%
Masters	8.9	42.8%	25.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.8%	6.6%	6.7%
1-5 Years Experience	4.6	21.8%	15.6%	27.8%
6-10 Years Experience	0.2	1.0%	21.4%	20.3%
11-20 Years Experience	6.9	32.9%	28.7%	29.1%
21-30 Years Experience	7.3	34.8%	25.2%	13.0%
Over 30 Years Experience	1.0	4.8%	2.5%	3.1%

77

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	12.8	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	2.7	6.4
Average Years Experience of Principals with District	2.0	2.7	5.5
Average Years Experience of Assistant Principals	5.0	5.0	5.5
Average Years Experience of Assistant Principals with District	5.0	3.8	4.8
Average Years Experience of Teachers:	14.8	13.1	11.2
Average Years Experience of Teachers with District:	4.5	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,000	\$43,016	\$50,849
1-5 Years Experience	\$44,253	\$44,040	\$53,288
6-10 Years Experience	\$49,732	\$47,276	\$56,282
11-20 Years Experience	\$57,062	\$55,304	\$59,900
21-30 Years Experience	\$62,478	\$64,651	\$64,637
Over 30 Years Experience	\$60,679	\$66,963	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,677	\$53,659	\$57,641
Professional Support	\$74,551	\$72,717	\$68,030
Campus Administration (School Leadership)	\$81,459	\$83,064	\$83,424
Instructional Staff Percent:	n/a	62.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%
Career and Technical Education	0.2	1.1%	6.3%	5.1%
Compensatory Education	0.0	0.0%	4.1%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	18.6	89.3%	78.5%	71.0%
Special Education	78 2.0	9.6%	8.8%	9.4%
Other	0.0	0.0%	2.3%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON J H (007902041) - JOURDANTON ISD - ATASCOSA COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOURDANTON ISD**

**Campus Name: JOURDANTON EL**

**Campus Number: 007902101**

**2021 Accountability Rating: Acceptable**

**This page is intentionally blank.**



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	83%	<b>83%</b>	-	77%	90%	-	-	-	*	61%	*	84%	78%	75%	*
	2019	76%	79%	<b>79%</b>	*	74%	84%	-	-	-	*	45%	*	82%	69%	70%	83%
At Meets Grade Level or Above	2021	39%	38%	<b>38%</b>	-	32%	46%	-	-	-	*	9%	*	39%	35%	22%	*
	2019	45%	29%	<b>29%</b>	*	28%	29%	-	-	-	*	9%	*	29%	31%	24%	33%
At Masters Grade Level	2021	19%	19%	<b>19%</b>	-	17%	22%	-	-	-	*	0%	*	22%	9%	8%	*
	2019	27%	15%	<b>15%</b>	*	12%	20%	-	-	-	*	0%	*	13%	21%	11%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	78%	<b>78%</b>	-	71%	88%	-	-	-	*	39%	*	77%	83%	71%	*
	2019	79%	70%	<b>70%</b>	*	63%	80%	-	-	-	*	36%	*	70%	69%	59%	50%
At Meets Grade Level or Above	2021	31%	41%	<b>41%</b>	-	35%	48%	-	-	-	*	17%	*	42%	35%	34%	*
	2019	49%	33%	<b>33%</b>	*	28%	38%	-	-	-	*	27%	*	33%	31%	25%	33%
At Masters Grade Level	2021	14%	19%	<b>19%</b>	-	20%	18%	-	-	-	*	13%	*	21%	13%	19%	*
	2019	25%	11%	<b>11%</b>	*	6%	18%	-	-	-	*	0%	*	10%	14%	5%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	59%	<b>59%</b>	-	59%	58%	-	-	-	*	53%	*	57%	66%	49%	100%
	2019	75%	77%	<b>77%</b>	-	75%	82%	-	-	-	-	29%	*	80%	70%	68%	*
At Meets Grade Level or Above	2021	36%	35%	<b>35%</b>	-	33%	36%	-	-	-	*	35%	*	32%	41%	27%	80%
	2019	44%	40%	<b>40%</b>	-	35%	52%	-	-	-	-	12%	*	41%	39%	33%	*
At Masters Grade Level	2021	17%	14%	<b>14%</b>	-	10%	22%	-	-	-	*	18%	*	13%	17%	10%	0%
	2019	22%	16%	<b>16%</b>	-	9%	33%	-	-	-	-	12%	*	19%	9%	9%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	70%	<b>70%</b>	-	69%	72%	-	-	-	*	59%	*	72%	66%	65%	100%
	2019	75%	78%	<b>78%</b>	-	73%	88%	-	-	-	-	35%	*	77%	79%	68%	*
At Meets Grade Level or Above	2021	36%	49%	<b>49%</b>	-	48%	50%	-	-	-	*	41%	*	48%	52%	41%	100%
	2019	48%	41%	<b>41%</b>	-	38%	48%	-	-	-	-	6%	*	43%	36%	33%	*
At Masters Grade Level	2021	21%	23%	<b>23%</b>	-	23%	22%	-	-	-	*	18%	*	25%	21%	18%	40%
	2019	28%	25%	<b>25%</b>	-	22%	33%	-	-	-	-	6%	*	29%	15%	18%	*
<b>Grade 4 Writing</b>																	

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	45%	<b>45%</b>	-	50%	35%	-	-	-	*	42%	*	46%	43%	32%	67%
	2019	67%	59%	<b>59%</b>	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
At Meets Grade Level or Above	2021	27%	23%	<b>23%</b>	-	23%	22%	-	-	-	*	26%	*	21%	27%	11%	33%
	2019	35%	23%	<b>23%</b>	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
At Masters Grade Level	2021	8%	9%	<b>9%</b>	-	8%	11%	-	-	-	*	21%	*	9%	10%	4%	17%
	2019	11%	4%	<b>4%</b>	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	76%	<b>76%</b>	*	70%	85%	-	-	-	*	35%	*	76%	78%	67%	63%
	2019	86%	81%	<b>81%</b>	-	76%	89%	*	-	-	-	30%	*	82%	76%	68%	*
At Meets Grade Level or Above	2021	46%	37%	<b>37%</b>	*	30%	51%	-	-	-	*	12%	*	39%	31%	28%	25%
	2019	54%	38%	<b>38%</b>	-	32%	45%	*	-	-	-	0%	*	38%	38%	30%	*
At Masters Grade Level	2021	30%	23%	<b>23%</b>	*	13%	41%	-	-	-	*	0%	*	23%	22%	12%	13%
	2019	29%	17%	<b>17%</b>	-	11%	27%	*	-	-	-	0%	*	17%	17%	10%	*
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	75%	<b>75%</b>	*	66%	90%	-	-	-	*	59%	*	74%	75%	67%	71%
	2019	90%	86%	<b>86%</b>	-	84%	89%	*	-	-	-	30%	*	84%	93%	82%	*
At Meets Grade Level or Above	2021	44%	45%	<b>45%</b>	*	33%	64%	-	-	-	*	18%	*	45%	47%	37%	43%
	2019	58%	40%	<b>40%</b>	-	33%	52%	*	-	-	-	20%	*	44%	28%	30%	*
At Masters Grade Level	2021	25%	23%	<b>23%</b>	*	17%	33%	-	-	-	*	0%	*	20%	28%	17%	29%
	2019	36%	22%	<b>22%</b>	-	15%	34%	*	-	-	-	0%	*	23%	17%	15%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	76%	<b>76%</b>	*	70%	89%	-	-	-	*	53%	*	76%	77%	68%	63%
	2019	75%	77%	<b>77%</b>	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
At Meets Grade Level or Above	2021	31%	41%	<b>41%</b>	*	28%	66%	-	-	-	*	12%	*	41%	42%	22%	38%
	2019	49%	52%	<b>52%</b>	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
At Masters Grade Level	2021	13%	19%	<b>19%</b>	*	9%	37%	-	-	-	*	0%	*	19%	19%	8%	13%
	2019	24%	28%	<b>28%</b>	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	74%	<b>71%</b>	*	67%	77%	-	-	-	77%	50%	69%	71%	70%	62%	74%
	2019	78%	77%	<b>76%</b>	*	72%	83%	*	-	-	*	30%	64%	77%	73%	66%	81%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	45%	<b>39%</b>	*	32%	48%	-	-	-	46%	21%	46%	39%	39%	28%	41%
	2019	50%	46%	<b>37%</b>	*	32%	45%	*	-	-	*	13%	36%	39%	33%	29%	41%
At Masters Grade Level	2021	18%	21%	<b>19%</b>	*	15%	26%	-	-	-	23%	9%	46%	19%	18%	12%	15%
	2019	24%	21%	<b>17%</b>	*	12%	27%	*	-	-	*	4%	21%	18%	14%	10%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	76%	<b>74%</b>	*	69%	79%	-	-	-	100%	51%	80%	74%	74%	64%	76%
	2019	75%	76%	<b>79%</b>	*	75%	85%	*	-	-	*	34%	60%	81%	71%	69%	91%
At Meets Grade Level or Above	2021	45%	45%	<b>37%</b>	*	31%	45%	-	-	-	40%	18%	40%	37%	36%	26%	35%
	2019	48%	43%	<b>36%</b>	*	32%	41%	*	-	-	*	8%	40%	36%	36%	29%	45%
At Masters Grade Level	2021	18%	18%	<b>19%</b>	*	13%	28%	-	-	-	20%	5%	40%	20%	17%	10%	6%
	2019	21%	17%	<b>16%</b>	*	11%	26%	*	-	-	*	5%	0%	16%	15%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	74%	<b>75%</b>	*	69%	84%	-	-	-	60%	51%	80%	75%	74%	68%	80%
	2019	82%	81%	<b>78%</b>	*	74%	85%	*	-	-	*	34%	80%	77%	80%	69%	73%
At Meets Grade Level or Above	2021	37%	46%	<b>45%</b>	*	38%	54%	-	-	-	60%	25%	60%	45%	45%	37%	53%
	2019	52%	49%	<b>38%</b>	*	33%	46%	*	-	-	*	16%	40%	40%	32%	30%	36%
At Masters Grade Level	2021	18%	24%	<b>22%</b>	*	20%	24%	-	-	-	40%	11%	60%	22%	21%	18%	27%
	2019	26%	24%	<b>19%</b>	*	15%	28%	*	-	-	*	3%	40%	20%	15%	13%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	55%	<b>45%</b>	-	50%	35%	-	-	-	*	42%	*	46%	43%	32%	67%
	2019	68%	63%	<b>59%</b>	-	57%	64%	-	-	-	-	12%	*	59%	58%	48%	*
At Meets Grade Level or Above	2021	30%	29%	<b>23%</b>	-	23%	22%	-	-	-	*	26%	*	21%	27%	11%	33%
	2019	38%	26%	<b>23%</b>	-	19%	33%	-	-	-	-	12%	*	28%	12%	15%	*
At Masters Grade Level	2021	9%	8%	<b>9%</b>	-	8%	11%	-	-	-	*	21%	*	9%	10%	4%	17%
	2019	14%	6%	<b>4%</b>	-	3%	6%	-	-	-	-	0%	*	4%	3%	0%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	80%	<b>76%</b>	*	70%	89%	-	-	-	*	53%	*	76%	77%	68%	63%
	2019	81%	81%	<b>77%</b>	-	73%	84%	*	-	-	-	30%	*	78%	76%	65%	*
At Meets Grade Level or Above	2021	44%	47%	<b>41%</b>	*	28%	66%	-	-	-	*	12%	*	41%	42%	22%	38%
	2019	54%	56%	<b>52%</b>	-	45%	64%	*	-	-	-	20%	*	52%	52%	38%	*
At Masters Grade Level	2021	20%	21%	<b>19%</b>	*	9%	37%	-	-	-	*	0%	*	19%	19%	8%	13%
	2019	25%	24%	<b>28%</b>	-	19%	43%	*	-	-	-	10%	*	31%	17%	15%	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	<b>61</b>	-	61	62	-	-	-	-	35	*	62	59	55	*
	2018	63	62	<b>62</b>	-	56	71	-	-	-	*	59	*	62	61	58	*
Grade 4 Mathematics	2019	65	72	<b>72</b>	-	67	83	-	-	-	-	56	*	74	67	67	*
	2018	65	63	<b>63</b>	-	65	59	-	-	-	*	18	*	64	61	64	*
Grade 5 ELA/Reading	2019	81	64	<b>64</b>	-	66	61	*	-	-	-	17	*	64	63	64	*
	2018	80	77	<b>77</b>	-	77	76	*	-	-	*	56	*	78	73	77	*
Grade 5 Mathematics	2019	83	74	<b>74</b>	-	76	70	*	-	-	-	67	*	74	75	75	*
	2018	81	70	<b>70</b>	-	73	66	*	-	-	*	89	*	65	84	74	*
All Grades Both Subjects	2019	69	70	<b>68</b>	-	67	69	*	-	-	-	44	56	69	66	65	55
	2018	69	66	<b>68</b>	-	68	68	*	-	-	*	54	75	67	71	69	94
All Grades ELA/Reading	2019	68	67	<b>63</b>	-	63	61	*	-	-	-	29	*	63	61	59	60
	2018	69	65	<b>70</b>	-	67	73	*	-	-	*	58	*	70	68	68	*
All Grades Mathematics	2019	70	74	<b>73</b>	-	72	76	*	-	-	-	60	*	74	71	71	50
	2018	70	66	<b>67</b>	-	69	63	*	-	-	*	50	*	64	74	69	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	74%	<b>71%</b>	-	-	-	-	-	-	68%	-	68%	-	-	71%	68%	100%
	2019	78%	77%	<b>76%</b>	-	-	-	-	-	-	77%	-	77%	-	-		77%	
At Meets Grade Level or Above	2021	41%	45%	<b>39%</b>	-	-	-	-	-	-	27%	-	27%	-	-	38%	27%	100%
	2019	50%	46%	<b>37%</b>	-	-	-	-	-	-	27%	-	27%	-	-		27%	
At Masters Grade Level	2021	18%	21%	<b>19%</b>	-	-	-	-	-	-	5%	-	5%	-	-	19%	5%	56%
	2019	24%	21%	<b>17%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	76%	<b>74%</b>	-	-	-	-	-	-	71%	-	71%	-	-	73%	71%	*
	2019	75%	76%	<b>79%</b>	-	-	-	-	-	-	89%	-	89%	-	-		89%	
At Meets Grade Level or Above	2021	45%	45%	<b>37%</b>	-	-	-	-	-	-	21%	-	21%	-	-	37%	21%	*
	2019	48%	43%	<b>36%</b>	-	-	-	-	-	-	33%	-	33%	-	-		33%	
At Masters Grade Level	2021	18%	18%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	*
	2019	21%	17%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	74%	<b>75%</b>	-	-	-	-	-	-	75%	-	75%	-	-	74%	75%	*
	2019	82%	81%	<b>78%</b>	-	-	-	-	-	-	67%	-	67%	-	-		67%	
At Meets Grade Level or Above	2021	37%	46%	<b>45%</b>	-	-	-	-	-	-	42%	-	42%	-	-	44%	42%	*
	2019	52%	49%	<b>38%</b>	-	-	-	-	-	-	22%	-	22%	-	-		22%	
At Masters Grade Level	2021	18%	24%	<b>22%</b>	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	*
	2019	26%	24%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	-		0%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	55%	<b>45%</b>	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
	2019	68%	63%	<b>59%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	30%	29%	<b>23%</b>	-	-	-	-	-	-	*	-	*	-	-	22%	*	*
	2019	38%	26%	<b>23%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	9%	8%	<b>9%</b>	-	-	-	-	-	-	*	-	*	-	-	9%	*	*
	2019	14%	6%	<b>4%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	80%	<b>76%</b>	-	-	-	-	-	-	57%	-	57%	-	-	77%	57%	*
	2019	81%	81%	<b>77%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Meets Grade Level or Above	2021	44%	47%	<b>41%</b>	-	-	-	-	-	-	29%	-	29%	-	-	41%	29%	*
	2019	54%	56%	<b>52%</b>	-	-	-	-	-	-	*	-	*	-	-		*	
At Masters Grade Level	2021	20%	21%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	-	20%	0%	*
	2019	25%	24%	<b>28%</b>	-	-	-	-	-	-	*	-	*	-	-		*	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	98%	<b>96%</b>	33%	97%	97%	-	*	-	72%	94%	100%	96%	94%	95%	95%
Included in Accountability	83%	93%	<b>90%</b>	33%	90%	95%	-	*	-	72%	83%	100%	94%	82%	88%	82%
Not Included in Accountability: Mobile	3%	4%	<b>5%</b>	0%	6%	2%	-	*	-	0%	11%	0%	3%	12%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	2%	<b>4%</b>	67%	3%	3%	-	*	-	28%	6%	0%	4%	6%	5%	5%
Absent	2%	1%	<b>3%</b>	22%	2%	3%	-	*	-	0%	4%	0%	2%	4%	4%	5%
Other	10%	1%	<b>2%</b>	44%	1%	0%	-	*	-	28%	2%	0%	1%	3%	2%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	*	100%	98%	*	-	-	57%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	95%	<b>97%</b>	*	98%	95%	*	-	-	57%	98%	100%	98%	92%	99%	93%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	*	1%	3%	*	-	-	0%	2%	0%	1%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	1%	1%	<b>1%</b>	*	0%	2%	*	-	-	43%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	*	0%	2%	*	-	-	43%	0%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	98.8%	<b>99.0%</b>	*	98.9%	99.1%	-	-	-	99.5%	98.8%	98.6%	99.3%
2018-19	95.4%	95.7%	<b>96.1%</b>	*	95.9%	96.3%	*	*	-	95.7%	95.4%	95.6%	97.1%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	4.9%	<b>3.5%</b>	0.0%	4.1%	2.7%	-	-	-	0.0%	3.8%	5.8%	0.0%
2018-19	11.4%	9.1%	<b>6.6%</b>	0.0%	7.5%	5.5%	*	*	-	0.0%	8.3%	8.8%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.1%	-	-	90	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.0%	-	-	91	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	70.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	62.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	72.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	63.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	68.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	70.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	63.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	115	360,220
<b>By Ethnicity:</b>				
African American	-	-	0	44,729
Hispanic	-	-	69	184,060
White	-	-	43	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	34	49,535
Foundation H.S. Program (Endorsement)	-	-	2	15,689
Foundation H.S. Program (DLA)	-	-	79	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	64	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	45	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	762	100.0%	1,560	5,359,040	764	100.0%	1,562	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	9	1.2%	0.6%	0.3%	11	1.4%	0.7%	0.4%
Pre-Kindergarten	44	5.8%	2.8%	3.7%	44	5.8%	2.8%	3.7%
Kindergarten	126	16.5%	8.1%	6.7%	126	16.5%	8.1%	6.7%
Grade 1	101	13.3%	6.5%	7.1%	101	13.2%	6.5%	7.1%
Grade 2	106	13.9%	6.8%	7.1%	106	13.9%	6.8%	7.1%
Grade 3	139	18.2%	8.9%	7.1%	139	18.2%	8.9%	7.1%
Grade 4	121	15.9%	7.8%	7.2%	121	15.8%	7.7%	7.2%
Grade 5	116	15.2%	7.4%	7.4%	116	15.2%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	7.4%	8.1%	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	7.3%	7.8%	0	0.0%	7.3%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%
<b>Ethnic Distribution:</b>								
African American	4	0.5%	0.6%	12.7%	4	0.5%	0.6%	12.7%
Hispanic	482	63.3%	61.5%	52.9%	483	63.2%	61.5%	52.9%
White	262	34.4%	36.2%	26.5%	263	34.4%	36.2%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	1	0.1%	0.3%	4.7%	1	0.1%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	1.6%	1.2%	2.7%	12	1.6%	1.2%	2.7%
<b>Sex:</b>								
Female	380	49.9%	47.1%	48.9%	380	49.7%	47.0%	48.9%
Male	382	50.1%	52.9%	51.1%	384	50.3%	53.0%	51.1%
Economically Disadvantaged	452	59.3%	53.7%	60.3%	453	59.3%	53.7%	60.2%
Non-Educationally Disadvantaged	310	40.7%	46.3%	39.7%	311	40.7%	46.3%	39.8%
Section 504 Students	86	11.3%	13.1%	7.2%	86	11.3%	13.1%	7.2%
EB Students/EL	32	4.2%	3.2%	20.7%	32	4.2%	3.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%				
Students w/ Dyslexia	54	7.1%	6.2%	4.5%	54	7.1%	6.2%	4.5%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.3%	0.3%	1.1%	2	0.3%	0.3%	1.1%
Immigrant	1	0.1%	0.4%	2.0%	1	0.1%	0.4%	2.0%
Migrant	11	1.4%	1.2%	0.3%	11	1.4%	1.2%	0.3%
Title I	762	100.0%	72.1%	64.5%	764	100.0%	72.2%	64.5%
Military Connected	4	0.5%	0.6%	2.7%	4	0.5%	0.6%	2.7%
At-Risk	312	40.9%	42.2%	49.2%	312	40.8%	42.2%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	31	4.1%	3.1%	21.0%	31	4.1%	3.1%	20.9%
Gifted and Talented Education	21	2.8%	4.2%	8.3%	21	2.7%	4.2%	8.3%
Special Education	121	15.9%	14.3%	11.1%	123	16.1%	14.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	36.4%	48.9%	42.5%				
Students with Physical Disabilities	33	27.3%	18.4%	21.3%				
Students with Autism	9	7.4%	7.6%	14.1%				
Students with Behavioral Disabilities	26	21.5%	21.1%	20.6%				
Students with Non-Categorical Early Childhood	9	7.4%	4.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	70	10.6%	18.6%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.4%	2.8%				
Hispanic	43	6.5%	12.6%	7.1%				
White	26	3.9%	5.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	10.3%	21.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	14.3%	11.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	58	14.9%	17.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	95	14.0%	14.4%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	5.3%	5.3%	1.4%	8.3%	8.3%	4.8%
Grade 1	12.4%	12.4%	1.9%	8.3%	8.3%	3.2%
Grade 2	0.0%	0.0%	1.0%	7.7%	7.7%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	3.6%	0.2%	-	0.0%	0.3%
Grade 7	-	1.0%	0.3%	-	0.0%	0.3%
Grade 8	-	1.9%	0.2%	-	10.0%	0.4%
Grade 9	-	3.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.5	20.5	17.7
Grade 1	16.8	16.8	18.0
Grade 2	17.5	17.5	18.0
Grade 3	14.9	14.9	18.2
Grade 4	19.7	19.7	18.3
Grade 5	19.3	19.3	19.8
Grade 6	-	18.6	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	16.0	17.8
Mathematics	-	16.9	16.9
Science	-	15.0	17.9
Social Studies	-	16.4	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	56.3	76.0%	61.6%	64.3%
Teachers	51.0	68.8%	53.5%	49.6%
Professional Support	2.3	3.2%	3.0%	10.6%
Campus Administration (School Leadership)	3.0	4.1%	3.7%	3.0%
Educational Aides:	17.7	24.0%	12.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	4.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	25.0	33.8%	40.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	11.0	21.6%	24.0%	28.4%
White	40.0	78.4%	74.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.0%	21.0%	23.8%
Females	50.0	98.0%	79.0%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	44.0	86.3%	74.8%	73.0%
Masters	7.0	13.7%	25.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	5.9%	6.6%	6.7%
1-5 Years Experience	8.0	15.6%	15.6%	27.8%
6-10 Years Experience	19.0	37.3%	21.4%	20.3%
11-20 Years Experience	13.0	25.5%	28.7%	29.1%
21-30 Years Experience	100	7.0	13.7%	25.2%
Over 30 Years Experience	1.0	2.0%	2.5%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.0	n/a	12.8	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	2.7	6.4
Average Years Experience of Principals with District	3.0	2.7	5.5
Average Years Experience of Assistant Principals	6.5	5.0	5.5
Average Years Experience of Assistant Principals with District	3.5	3.8	4.8
Average Years Experience of Teachers:	11.1	13.1	11.2
Average Years Experience of Teachers with District:	5.7	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,000	\$43,016	\$50,849
1-5 Years Experience	\$43,373	\$44,040	\$53,288
6-10 Years Experience	\$46,646	\$47,276	\$56,282
11-20 Years Experience	\$52,824	\$55,304	\$59,900
21-30 Years Experience	\$61,462	\$64,651	\$64,637
Over 30 Years Experience	\$71,604	\$66,963	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$49,961	\$53,659	\$57,641
Professional Support	\$76,089	\$72,717	\$68,030
Campus Administration (School Leadership)	\$83,392	\$83,064	\$83,424
Instructional Staff Percent:	n/a	62.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.1%	0.1%	6.2%
Career and Technical Education	0.0	0.0%	6.3%	5.1%
Compensatory Education	4.9	9.7%	4.1%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	39.0	76.5%	78.5%	71.0%
Special Education	1017.0	13.7%	8.8%	9.4%
Other	0.0	0.0%	2.3%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**JOURDANTON EL (007902101) - JOURDANTON ISD - ATASCOSA COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: JOURDANTON ISD**

**Campus Name: ATASCOSA COUNTY JUVENILE JUSTICE C**

**Campus Number: 007902005**

**2021 Accountability Rating: Not Rated**  
**(evaluated with alternative education accountability provisions)**

**This page is intentionally blank.**

Texas Education Agency  
**2018-19 STAAR Performance (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**



Texas Education Agency  
**2020-21 Progress (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	98%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Included in Accountability	83%	93%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	3%	4%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Not Tested	12%	2%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Absent	2%	1%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Other	10%	1%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	*	100%	*	-
Included in Accountability	94%	95%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	*	-
Not Included in Accountability: Mobile	4%	4%	<b>100%</b>	-	100%	-	-	-	-	-	100%	-	*	100%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	*	-
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	*	-
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	*	-
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	-	*	0%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	115	360,220
<b>By Ethnicity:</b>				
African American	-	-	0	44,729
Hispanic	-	-	69	184,060
White	-	-	43	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	34	49,535
Foundation H.S. Program (Endorsement)	-	-	2	15,689
Foundation H.S. Program (DLA)	-	-	79	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	64	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	-	45	148,836

There is no data for this campus.

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	5	100.0%	1,560	5,359,040	5	100.0%	1,562	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	8.9%	7.1%	0	0.0%	8.9%	7.1%
Grade 4	0	0.0%	7.8%	7.2%	0	0.0%	7.7%	7.2%
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	1	20.0%	7.9%	7.9%	1	20.0%	7.9%	7.8%
Grade 8	2	40.0%	7.9%	7.9%	2	40.0%	7.9%	7.9%
Grade 9	1	20.0%	7.4%	8.1%	1	20.0%	7.4%	8.1%
Grade 10	1	20.0%	7.3%	7.8%	1	20.0%	7.3%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	5.6%	6.8%	0	0.0%	5.6%	6.8%
<b>Ethnic Distribution:</b>								
African American	1	20.0%	0.6%	12.7%	1	20.0%	0.6%	12.7%
Hispanic	2	40.0%	61.5%	52.9%	2	40.0%	61.5%	52.9%
White	1	20.0%	36.2%	26.5%	1	20.0%	36.2%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	20.0%	0.3%	4.7%	1	20.0%	0.3%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	1.2%	2.7%	0	0.0%	1.2%	2.7%
<b>Sex:</b>								
Female	0	0.0%	47.1%	48.9%	0	0.0%	47.0%	48.9%
Male	5	100.0%	52.9%	51.1%	5	100.0%	53.0%	51.1%
Economically Disadvantaged	1	20.0%	53.7%	60.3%	1	20.0%	53.7%	60.2%
Non-Educationally Disadvantaged	4	80.0%	46.3%	39.7%	4	80.0%	46.3%	39.8%
Section 504 Students	0	0.0%	13.1%	7.2%	0	0.0%	13.1%	7.2%
EB Students/EL	0	0.0%	3.2%	20.7%	0	0.0%	3.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%				
Students w/ Dyslexia	0	0.0%	6.2%	4.5%	0	0.0%	6.2%	4.5%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	0	0.0%	0.4%	2.0%	0	0.0%	0.4%	2.0%
Migrant	0	0.0%	1.2%	0.3%	0	0.0%	1.2%	0.3%
Title I	0	0.0%	72.1%	64.5%	0	0.0%	72.2%	64.5%
Military Connected	0	0.0%	0.6%	2.7%	0	0.0%	0.6%	2.7%
At-Risk	5	100.0%	42.2%	49.2%	5	100.0%	42.2%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	3.1%	21.0%	0	0.0%	3.1%	20.9%
Gifted and Talented Education	0	0.0%	4.2%	8.3%	0	0.0%	4.2%	8.3%
Special Education	3	60.0%	14.3%	11.1%	3	60.0%	14.4%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	48.9%	42.5%				
Students with Physical Disabilities	**	**	18.4%	21.3%				
Students with Autism	**	**	7.6%	14.1%				
Students with Behavioral Disabilities	**	**	21.1%	20.6%				
Students with Non-Categorical Early Childhood	**	**	4.0%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	120	99.2%	18.6%	13.8%				
By Ethnicity:								
African American	5	4.1%	0.4%	2.8%				
Hispanic	84	69.4%	12.6%	7.1%				
White	30	24.8%	5.6%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.8%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	90.9%	21.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	4	100.0%	17.7%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	*	88.9%	14.4%	16.6%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	5.3%	1.4%	-	8.3%	4.8%
Grade 1	-	12.4%	1.9%	-	8.3%	3.2%
Grade 2	-	0.0%	1.0%	-	7.7%	1.4%
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	3.6%	0.2%	-	0.0%	0.3%
Grade 7	-	1.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	1.9%	0.2%	-	10.0%	0.4%
Grade 9	25.0%	3.0%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.5	17.7
Grade 1	-	16.8	18.0
Grade 2	-	17.5	18.0
Grade 3	-	14.9	18.2
Grade 4	-	19.7	18.3
Grade 5	-	19.3	19.8
Grade 6	-	18.6	19.4
<b>Secondary:</b>			
English/Language Arts	-	15.6	15.7
Foreign Languages	-	16.0	17.8
Mathematics	-	16.9	16.9
Science	-	15.0	17.9
Social Studies	-	16.4	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.8	100.0%	100.0%	100.0%
Professional Staff:	1.8	100.0%	61.6%	64.3%
Teachers	1.8	100.0%	53.5%	49.6%
Professional Support	0.0	0.0%	3.0%	10.6%
Campus Administration (School Leadership)	0.0	0.0%	3.7%	3.0%
Educational Aides:	0.0	0.0%	12.6%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	4.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	0.0	0.0%	40.6%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	0.0	0.0%	24.0%	28.4%
White	1.8	100.0%	74.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	0.6	33.3%	21.0%	23.8%
Females	1.2	66.7%	79.0%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	1.8	100.0%	74.8%	73.0%
Masters	0.0	0.0%	25.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.6%	6.7%
1-5 Years Experience	0.0	0.0%	15.6%	27.8%
6-10 Years Experience	0.0	0.0%	21.4%	20.3%
11-20 Years Experience	0.6	33.3%	28.7%	29.1%
21-30 Years Experience	1.2	66.7%	25.2%	13.0%
Over 30 Years Experience	0.0	0.0%	2.5%	3.1%

117

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	2.9	n/a	12.8	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	2.7	6.4
Average Years Experience of Principals with District	0.0	2.7	5.5
Average Years Experience of Assistant Principals	0.0	5.0	5.5
Average Years Experience of Assistant Principals with District	0.0	3.8	4.8
Average Years Experience of Teachers:	17.7	13.1	11.2
Average Years Experience of Teachers with District:	1.0	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$43,016	\$50,849
1-5 Years Experience	-	\$44,040	\$53,288
6-10 Years Experience	-	\$47,276	\$56,282
11-20 Years Experience	\$48,382	\$55,304	\$59,900
21-30 Years Experience	\$59,420	\$64,651	\$64,637
Over 30 Years Experience	-	\$66,963	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,741	\$53,659	\$57,641
Professional Support	-	\$72,717	\$68,030
Campus Administration (School Leadership)	-	\$83,064	\$83,424
Instructional Staff Percent:	n/a	62.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%
Career and Technical Education	0.1	4.8%	6.3%	5.1%
Compensatory Education	0.0	0.0%	4.1%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	1.7	95.2%	78.5%	71.0%
Special Education	1180.0	0.0%	8.8%	9.4%
Other	0.0	0.0%	2.3%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ATASCOSA COUNTY JUVENILE JUSTICE C (007902005) - JOURDANTON ISD - ATASCOSA COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)

# **Section II**

## **PEIMS Financial Standards**

### **Report of 2019-2020 Actual Financial Data and Report of 2020-2021 Budgeted Financial Data**

**2019 - 2020 Actual Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,606**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$12,075,055	66.84%	\$7,519	\$12,075,055	61.24%	\$7,519	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$5,234,171	28.97%	\$3,259	\$5,505,932	27.92%	\$3,428	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$527,370	2.92%	\$328	\$1,484,244	7.53%	\$924	\$7,015,215,596	11.84%	\$1,280
Other Local	\$227,919	1.26%	\$142	\$651,794	3.31%	\$406	\$2,483,070,133	4.19%	\$453
<b>Total Operating Revenue</b>	<b>\$18,064,515</b>	<b>100.00%</b>	<b>\$11,248</b>	<b>\$19,717,025</b>	<b>100.00%</b>	<b>\$12,277</b>	<b>\$59,231,167,659</b>	<b>100.00%</b>	<b>\$10,811</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,840,122	91.94%	\$1,768	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$24,842	100.00%	\$15	\$248,937	8.06%	\$155	\$909,418,245	9.76%	\$166
<b>Total Other Revenue</b>	<b>\$24,842</b>	<b>100.00%</b>	<b>\$15</b>	<b>\$3,089,059</b>	<b>100.00%</b>	<b>\$1,923</b>	<b>\$9,315,235,513</b>	<b>100.00%</b>	<b>\$1,700</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$18,089,357</b>	<b>100.00%</b>	<b>\$11,264</b>	<b>\$22,806,084</b>	<b>100.00%</b>	<b>\$14,201</b>	<b>\$68,546,403,172</b>	<b>100.00%</b>	<b>\$12,511</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,610,589,103</b>	<b>100.00%</b>	<b>\$476</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$18,089,357</b>	<b>100.00%</b>	<b>\$11,264</b>	<b>\$22,806,084</b>	<b>100.00%</b>	<b>\$14,201</b>	<b>\$71,156,992,275</b>	<b>100.00%</b>	<b>\$12,988</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$840,399	100.00%	\$523	\$840,399	100.00%	\$523	\$2,495,227,887	27.11%	\$455
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$840,399</b>	<b>100.00%</b>	<b>\$523</b>	<b>\$840,399</b>	<b>100.00%</b>	<b>\$523</b>	<b>\$9,203,209,017</b>	<b>100.00%</b>	<b>\$1,680</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$18,929,756</b>	<b>100.00%</b>	<b>\$11,787</b>	<b>\$23,646,483</b>	<b>100.00%</b>	<b>\$14,724</b>	<b>\$77,749,612,189</b>	<b>100.00%</b>	<b>\$14,191</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$12,081,303	81.50%	\$7,523	\$12,889,254	77.29%	\$8,026	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$1,736,459	11.71%	\$1,081	\$2,256,036	13.53%	\$1,405	\$5,127,350,907	8.99%	\$936



**2019 - 2020 Actual Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,606**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$734,658	4.96%	\$457	\$1,245,052	7.47%	\$775	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$270,729	1.83%	\$169	\$285,935	1.71%	\$178	\$1,339,390,963	2.35%	\$244
<b>Total Operating Expenditures by Object</b>	\$14,823,149	100.00%	\$9,230	\$16,676,277	100.00%	\$10,384	\$57,013,820,289	100.00%	\$10,406
<b>Non-Operating Expenditures by Object</b>									
Debt Services(Object 65xx)	\$633,299	62.22%	\$394	\$3,314,690	84.17%	\$2,064	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$384,539	37.78%	\$239	\$623,441	15.83%	\$388	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Object</b>	\$1,017,838	100.00%	\$634	\$3,938,131	100.00%	\$2,452	\$20,005,939,944	100.00%	\$3,651
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	\$15,840,987	100.00%	\$9,864	\$20,614,408	100.00%	\$12,836	\$77,019,760,233	100.00%	\$14,058
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$8,906,728	60.09%	\$5,546	\$9,494,206	56.93%	\$5,912	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$87,533	0.59%	\$55	\$90,533	0.54%	\$56	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$67,111	0.45%	\$42	\$73,943	0.44%	\$46	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$235,340	1.59%	\$147	\$235,715	1.41%	\$147	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$1,038,553	7.01%	\$647	\$1,038,706	6.23%	\$647	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$321,543	2.17%	\$200	\$416,410	2.50%	\$259	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$99,876	0.67%	\$62	\$165,234	0.99%	\$103	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$327,287	2.21%	\$204	\$327,287	1.96%	\$204	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$59,279	0.40%	\$37	\$980,936	5.88%	\$611	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$805,156	5.43%	\$501	\$957,645	5.74%	\$596	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$739,105	4.99%	\$460	\$740,965	4.44%	\$461	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$1,761,774	11.89%	\$1,097	\$1,761,810	10.56%	\$1,097	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$106,621	0.72%	\$66	\$123,944	0.74%	\$77	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$263,926	1.78%	\$164	\$265,626	1.59%	\$165	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$3,317	0.02%	\$2	\$3,317	0.02%	\$2	\$278,132,916	0.49%	\$51
<b>Total Operating Expenditures by Function</b>	\$14,823,149	100.00%	\$9,230	\$16,676,277	100.00%	\$10,384	\$57,013,820,289	100.00%	\$10,406
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$633,299	62.22%	\$394	\$3,314,690	84.17%	\$2,064	\$9,524,076,242	47.61%	\$1,738

**2019 - 2020 Actual Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,606**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$384,539	37.78%	\$239	\$623,441	15.83%	\$388	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Function</b>	\$1,017,838	100.00%	\$634	\$3,938,131	100.00%	\$2,452	\$20,005,939,944	100.00%	\$3,651
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$15,840,987	100.00%	\$9,864	\$20,614,408	100.00%	\$12,836	\$77,019,760,233	100.00%	\$14,058
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$6,831,669	46.09%	\$4,254	\$7,110,598	42.64%	\$4,428	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$67,983	0.46%	\$42	\$67,983	0.41%	\$42	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$675,592	4.56%	\$421	\$682,173	4.09%	\$425	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$2,088,337	14.09%	\$1,300	\$2,125,776	12.75%	\$1,324	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$645,767	4.36%	\$402	\$980,511	5.88%	\$611	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$68,557	0.46%	\$43	\$69,607	0.42%	\$43	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$5,428	0.04%	\$3	\$5,428	0.03%	\$3	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$255,044	1.72%	\$159	\$255,044	1.53%	\$159	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$303,391	2.05%	\$189	\$303,391	1.82%	\$189	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$77,424	0.52%	\$48	\$77,424	0.46%	\$48	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$65,920	0.44%	\$41	\$65,920	0.40%	\$41	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$651,362	4.39%	\$406	\$753,283	4.52%	\$469	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$3,086,675	20.82%	\$1,922	\$4,179,139	25.06%	\$2,602	\$14,070,819,209	24.68%	\$2,568
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$14,823,149	100.00%	\$9,230	\$16,676,277	100.00%	\$10,384	\$57,013,820,289	100.00%	\$10,406
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$633,299	62.22%	\$394	\$3,314,690	84.17%	\$2,064	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$384,539	37.78%	\$239	\$623,441	15.83%	\$388	\$10,481,863,702	52.39%	\$1,913
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$1,017,838	100.00%	\$634	\$3,938,131	100.00%	\$2,452	\$20,005,939,944	100.00%	\$3,651
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$15,840,987	100.00%	\$9,864	\$20,614,408	100.00%	\$12,836	\$77,019,760,233	100.00%	\$14,058
<b>Disbursements</b>									
<b>Total Disbursements</b>									

**2019 - 2020 Actual Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,606**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$14,823,149	89.87%	\$9,230	\$16,676,277	78.41%	\$10,384	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$248,937	1.51%	\$155	\$248,937	1.17%	\$155	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$404,270	2.45%	\$252	\$404,270	1.90%	\$252	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$633,299	3.84%	\$394	\$3,314,690	15.59%	\$2,064	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$384,539	2.33%	\$239	\$623,441	2.93%	\$388	\$10,481,863,702	12.89%	\$1,913
<b>Total Disbursements</b>	\$16,494,194	100.00%	\$10,270	\$21,267,615	100.00%	\$13,243	\$81,343,414,583	100.00%	\$14,847

### Tax Rates

2019 - 2020 (current tax year) Tax Rates

Maintenance & Operations				1.0684			1.0164		
Interest & Sinking				0.2543			0.2221		
<b>Total Tax Rate</b>				1.3227			1.2384		

### Fund Balance\*\*

Fund Balance

Nonspendable Fund Balance	\$14,721		\$9	\$30,219		\$19	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$2,512,044		\$1,564	\$19,313,845,455		\$3,756
Committed Fund Balance	\$59,689		\$37	\$139,256		\$87	\$3,524,709,206		\$685
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,414,948,929		\$664
Unassigned Fund Balance	\$7,947,115		\$4,948	\$7,971,506		\$4,964	\$15,296,929,974		\$2,975
<b>Total Fund Balance**</b>	\$8,021,525		\$4,995	\$10,653,025		\$6,633	\$42,166,833,966		\$8,200

### Fund Balance Reconciliation

2018-2019 Total Fund Balance (Previous Year)	\$5,585,978		\$3,478	\$8,286,146		\$5,159	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$2,659,642		\$1,656	\$2,366,879		\$1,474	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$-224,095		\$-140	\$0		\$0	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
<b>2019-2020 Total Fund Balance</b>	\$8,021,525		\$4,995	\$10,653,025		\$6,633	\$42,166,833,966		\$8,200

**2020 - 2021 Budgeted Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,560**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>						
<b>Operating Revenue</b>						
Local Property Tax from M&O (excluding recapture)	\$10,076,188	56.68%	\$6,459	\$10,076,188	53.87%	\$6,459
State Operating Funds	\$7,216,825	40.60%	\$4,626	\$7,220,325	38.60%	\$4,628
Federal Funds	\$240,000	1.35%	\$154	\$925,820	4.95%	\$593
Other Local	\$244,548	1.38%	\$157	\$482,446	2.58%	\$309
<b>Total Operating Revenue</b>	<b>\$17,777,561</b>	<b>100.00%</b>	<b>\$11,396</b>	<b>\$18,704,779</b>	<b>100.00%</b>	<b>\$11,990</b>
<b>Other Revenue</b>						
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,682,996	95.98%	\$1,720
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$12,413	100.00%	\$8	\$112,413	4.02%	\$72
<b>Total Other Revenue</b>	<b>\$12,413</b>	<b>100.00%</b>	<b>\$8</b>	<b>\$2,795,409</b>	<b>100.00%</b>	<b>\$1,792</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$17,789,974</b>	<b>100.00%</b>	<b>\$11,404</b>	<b>\$21,500,188</b>	<b>100.00%</b>	<b>\$13,782</b>
<b>Recapture Revenue</b>						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$17,789,974</b>	<b>100.00%</b>	<b>\$11,404</b>	<b>\$21,500,188</b>	<b>100.00%</b>	<b>\$13,782</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$820,356	100.00%	\$526	\$820,356	100.00%	\$526
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$820,356</b>	<b>100.00%</b>	<b>\$526</b>	<b>\$820,356</b>	<b>100.00%</b>	<b>\$526</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$18,610,330</b>	<b>100.00%</b>	<b>\$11,930</b>	<b>\$22,320,544</b>	<b>100.00%</b>	<b>\$14,308</b>
<b>Expenditures</b>						
<b>Operating Expenditures by Object (61xx-64xx only)</b>						
Payroll Expenditures (Object 61xx)	\$13,448,284	77.30%	\$8,621	\$13,930,352	75.60%	\$8,930
Professional & Contracted Services (Object 62xx)	\$1,860,131	10.69%	\$1,192	\$2,359,753	12.81%	\$1,513
Supplies & Materials (Object 63xx)	\$4,573,618	9.04%	\$1,009	\$1,617,546	8.78%	\$1,037

**2020 - 2021 Budgeted Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,560**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$516,108	2.97%	\$331	\$517,708	2.81%	\$332
<b>Total Operating Expenditures by Object</b>	<b>\$17,398,141</b>	<b>100.00%</b>	<b>\$11,153</b>	<b>\$18,425,359</b>	<b>100.00%</b>	<b>\$11,811</b>
<b>Non-Operating Expenditures by Object</b>						
Debt Services(Object 65xx)	\$569,959	56.79%	\$365	\$3,252,955	88.24%	\$2,085
Capital Outlay(Object 66xx)	\$433,595	43.21%	\$278	\$433,595	11.76%	\$278
<b>Total Non-Operating Expenditures by Object</b>	<b>\$1,003,554</b>	<b>100.00%</b>	<b>\$643</b>	<b>\$3,686,550</b>	<b>100.00%</b>	<b>\$2,363</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$18,401,695</b>	<b>100.00%</b>	<b>\$11,796</b>	<b>\$22,111,909</b>	<b>100.00%</b>	<b>\$14,174</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>						
Instruction(Function 11,95)	\$9,957,271	57.23%	\$6,383	\$9,957,271	54.04%	\$6,383
Instructional Resources & Media Services (Function 12)	\$105,195	0.60%	\$67	\$105,195	0.57%	\$67
Curriculum & Staff Development (Function 13)	\$122,257	0.70%	\$78	\$122,257	0.66%	\$78
Instructional Leadership (Function 21)	\$400,377	2.30%	\$257	\$400,377	2.17%	\$257
School Leadership (Function 23)	\$1,081,006	6.21%	\$693	\$1,081,006	5.87%	\$693
Guidance Counseling Services (Function 31)	\$441,631	2.54%	\$283	\$441,631	2.40%	\$283
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$101,300	0.58%	\$65	\$101,300	0.55%	\$65
Transportation (Function 34)	\$622,879	3.58%	\$399	\$622,879	3.38%	\$399
Food Services (Function 35)	\$50,529	0.29%	\$32	\$1,077,547	5.85%	\$691
Extracurricular (Function 36)	\$977,650	5.62%	\$627	\$977,650	5.31%	\$627
General Administration (Function 41,92)	\$907,247	5.21%	\$582	\$907,247	4.92%	\$582
Facilities Maintenance & Operations (Function 51)	\$2,152,101	12.37%	\$1,380	\$2,152,301	11.68%	\$1,380
Security & Monitoring Services (Function 52)	\$42,786	0.25%	\$27	\$42,786	0.23%	\$27
Data Processing Services (Function 53)	\$434,181	2.50%	\$278	\$434,181	2.36%	\$278
Community Services (Function 61)	\$1,731	0.01%	\$1	\$1,731	0.01%	\$1
<b>Total Operating Expenditures by Function</b>	<b>\$17,398,141</b>	<b>100.00%</b>	<b>\$11,153</b>	<b>\$18,425,359</b>	<b>100.00%</b>	<b>\$11,811</b>
<b>Non-Operating Expenditures by Function</b>						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$569,959	56.79%	\$365	\$3,252,955	88.24%	\$2,085
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$433,595	43.21%	\$278	\$433,595	11.76%	\$278

**2020 - 2021 Budgeted Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,560**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Total Non-Operating Expenditures by Function</b>	\$1,003,554	100.00%	\$643	\$3,686,550	100.00%	\$2,363
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$18,401,695	100.00%	\$11,796	\$22,111,909	100.00%	\$14,174
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>						
Basic Educational Services (PIC 11)	\$7,656,001	44.00%	\$4,908	\$7,656,001	41.55%	\$4,908
Gifted and Talented (PIC 21)	\$59,284	0.34%	\$38	\$59,284	0.32%	\$38
Career and Technical (PIC 22)	\$807,791	4.64%	\$518	\$807,791	4.38%	\$518
Students with Disabilities (PICs 23,33)	\$2,267,786	13.03%	\$1,454	\$2,267,786	12.31%	\$1,454
State Compensatory Education (PICs 24,26,28,29,30,34)	\$792,433	4.55%	\$508	\$792,433	4.30%	\$508
Bilingual (PICs 25,35)	\$53,204	0.31%	\$34	\$53,204	0.29%	\$34
High School Allotment (PIC 31)	\$16,800	0.10%	\$11	\$16,800	0.09%	\$11
PreKindergarten (PIC 32)	\$283,872	1.63%	\$182	\$283,872	1.54%	\$182
Early Education Allotment (PIC 36)	\$309,971	1.78%	\$199	\$309,971	1.68%	\$199
Dyslexia or Related Disorder Services (PIC 37)	\$73,323	0.42%	\$47	\$73,323	0.40%	\$47
College, Career, and Military Readiness (CCMR) (PIC 38)	\$73,553	0.42%	\$47	\$73,553	0.40%	\$47
Athletics/Related Activities (PIC 91)	\$796,997	4.58%	\$511	\$796,997	4.33%	\$511
Un-Allocated (PIC 99)	\$4,207,126	24.18%	\$2,697	\$5,234,344	28.41%	\$3,355
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$17,398,141	100.00%	\$11,153	\$18,425,359	100.00%	\$11,811
<b>Non-Operating Expenditures by PIC</b>						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$569,959	56.79%	\$365	\$3,252,955	88.24%	\$2,085
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$433,595	43.21%	\$278	\$433,595	11.76%	\$278
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$1,003,554	100.00%	\$643	\$3,686,550	100.00%	\$2,363
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$18,401,695	100.00%	\$11,796	\$22,111,909	100.00%	\$14,174
<b>Disbursements</b>						
<b>Total Disbursements</b>						
Operating Expenditures	\$17,398,141	91.79%	\$11,153	\$18,425,359	81.29%	\$11,811
Recapture	127 \$0	0.00%	\$0	\$0	0.00%	\$0

**2020 - 2021 Budgeted Financial Data**  
**Totals for JOURDANTON ISD (007902)**  
**Total Enrolled Membership: 1,560**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$112,413	0.59%	\$72	\$112,413	0.50%	\$72
Intergovernmental Charge	\$440,803	2.33%	\$283	\$440,803	1.94%	\$283
Debt Service (Object 6500)	\$569,959	3.01%	\$365	\$3,252,955	14.35%	\$2,085
Capital Projects (Object 6600)	\$433,595	2.29%	\$278	\$433,595	1.91%	\$278
<b>Total Disbursements</b>	<b>\$18,954,911</b>	<b>100.00%</b>	<b>\$12,151</b>	<b>\$22,665,125</b>	<b>100.00%</b>	<b>\$14,529</b>

# **Section III**

**2021-2022**

## **District and Campus Goals and Objectives**



# **Jourdanton ISD Vision, Mission, Strategic Priorities and Student Performance Goals**

**2021-2022**

## **District Mission:**

Jourdanton Independent School District – dedicated to be the BEST in Texas

## **Vision:**

To provide a high quality education environment that promotes excellence, builds responsibility, and creates life-long learners so that all students are prepared to be contributing adults in a diverse and ever-changing society.

## **Strategic Priorities:**

- Provide a high quality educational environment that promotes excellence for all students
- Maintain a safe, orderly, respectful, and drug-free educational environment
- Effectively and appropriately capitalize on instructional resources that enhance the learning environment and improve district effectiveness
- Provide opportunities to work in partnership and in support of District and Community goals

## **Student Performance Goals:**

- By 2024, third graders will move from 37% At Meets Grade Level or Above on STAAR Reading to 52%
- By 2024, third graders will move from 28% At Meets Grade Level or Above on STAAR Math to 45%
- By 2024, College, Career, and Military Ready Graduates will increase from 69.1% to 75%

## **Jourdanton High School Goals and Objectives 2021-2022**

**Campus Goal:** Jourdanton High School will meet standards set by TEA each year.

**Goal 1:** English Language Arts

**Performance Goal Objectives:** By the spring, 70% of students in all sub pops and 70% of Economically Disadvantaged students will meet/exceed expectations on the STAAR English I and English II EOC.

**Goal 2:** Math

**Performance Goal Objective:** By the spring, 75% of students in all sub pops and 75% of Economically Disadvantaged students will meet/exceed expectations on the STAAR Algebra I EOC.

**Goal 3:** Social Studies

**Performance Goal Objective:** By the spring, at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR US History EOC.

**Goal 4:** Science

**Performance Goal Objective:** By the spring at least 90% of all students in all sub pops and 90% of Economically Disadvantaged students will meet/exceed expectations on the STAAR Biology EOC.

**Goal 5:** Career and Technology

**Performance Goal Objective:** 100% of CTE teachers will attend professional development in respective fields.

**Goal 6:** College Admissions/CCMR

**Performance Goal Objective** Students taking the college admissions tests and TSI test will increase to 85%.

**Goal 7:** CCMR

**Performance Goal Objective:** To provide career guidance content in a systematic way to all students.

**Goal 8:** Attendance

**Performance Goal Objective:** The annual student attendance rate will be 98%.

**Goal 9:** Accelerated Education

**Performance Goal Objective:** At least 60% of the graduating seniors will have the opportunity to earn at least 6 hours of college credit hours as well as required credit for high school graduation.

**Goal 10:** Dropout

**Performance Goal Objective:** The annual student dropout rate will be at 1% or below for all students and sub groups.

**Goal 11:** Parental Involvement

**Performance Goal Objective** Parents will be involved in educational experiences with their children.

**Goal 12:** Pregnancy Plan

**Performance Goal Objective** 100% of students, with a confirmed pregnancy presented to the Pregnancy Related Services (PRS) Committee will return to the regular on-campus schedule without loss of graduation credits.

**Goal 13:** Safe and Drug Free

**Performance Goal Objective:** Reduce the number of discipline referrals during the current school year by 20%.

**To provide an educational environment that is conducive to learning.**

**Goal 14:** Crisis Management (Suicide & Anti-Bullying)

**Performance Goal Objective:** To implement the District Crisis Intervention plan. Utilizing the necessary skills and resources appropriately to handle stressful life situations successfully.

## **Jourdanton Junior High Goals**

### **Goal 1: Attendance**

**Campus Goal:** To provide engaging lessons that encourage students to have a minimum of a 98% attendance rate for the current year. To provide rewards throughout the year that acknowledge students' good attendance.

### **Goal 2: Social-Emotional Learning**

**Campus Goal:** To provide a safe atmosphere in which learning and extra-curricular activities can take place.

### **Goal 3: Academic Performance**

**Campus Goal:** All students who are in danger of failing will be assigned to an intervention time.

### **Goal 4: Professional Development**

**Campus Goal:** All faculty will participate in staff development and work days per the district calendar.

### **Goal 5: Suicide Prevention**

**Campus Goal:** All students will feel empowered with skills to live a healthy life.

### **Goal 6: Pregnancy Related Services**

**Campus Goal:** All students with confirmed pregnancies presented to PRS committee will return to regular on-campus schedule without loss of graduation credits.

### **Goal 7: Anti-Bullying**

**Campus Goal:** All students will have on campus access to a variety of mental health services.

### **Goal 8: Safe and Drug Free**

**Campus Goal:** To provide a safe atmosphere in which learning and extra-curricular activities can take place.

### **Goal 9: Dropout Prevention**

**Campus Goal:** All students will be promoted to high school.

### **Goal 10: Parental Involvement**

**Campus Goal:** to offer opportunities for parents to be involved and increase communication between the school and parents.

**Goal 11: Healthy Living**

**Campus Goal:** Students will become healthier and more fit.

**Goal 12: English Language Arts/Reading**

**Campus Goal:** The ELA Department will have an overall passing rate of a minimum of 80% (at approaches).

6<sup>th</sup> Meets 50%; 7<sup>th</sup> Meets 55%; 8<sup>th</sup> Meets 70%

**Goal 13: Math**

**Campus Goal:** The Math Department will have an overall passing rate of a minimum of 80% (at approaches).

6<sup>th</sup> Meets 60% 7<sup>th</sup> Meets 60% 8<sup>th</sup> Meets 60%

**Goal 14: Science**

**Campus Goal:** The 8<sup>th</sup> grade Science Department will have a passing rate of a minimum of 50% at Meets expectation.

**Goal 15: Social Studies**

**Campus Goal:** The Social Studies Department will have an overall passing rate of a minimum of 80% (at approaches). 8<sup>th</sup> Meets 50%



## **Jourdanton Elementary Goals and Objectives**

**2021-2022**

**Goal 1:** Academic Performance- English Language Arts/Reading

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 2:** Academic Performance- Math

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 3:** Academic Performance- Social Studies

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 4:** Academic Performance- Science

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 5:** Other Special Programs

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 6:** Healthy Living

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 7:** Special Education

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 8:** Career and Technology Education

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 9:** Safe and Drug Free

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 10:** Suicide Prevention

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 11:** Anti-bullying

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 12:** Attendance

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 13: Parent Involvement**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 14: Social Emotional Learning**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 15: Pregnancy Related Services**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 16: CCMR**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.



## **Jourdanton Early Childhood Center Goals and Objectives**

**2021-2022**

**Goal 1:** Academic Performance- English Language Arts/Reading

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 2:** Academic Performance- Math

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 3:** Academic Performance- Social Studies

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 4:** Academic Performance- Science

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 5:** Other Special Programs

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 6:** Healthy Living

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 7:** Special Education

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 8:** Career and Technology Education

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 9:** Safe and Drug Free

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 10:** Suicide Prevention

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 11:** Anti-bullying

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 12:** Attendance

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 13: Parent Involvement**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 14: Social Emotional Learning**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 15: Pregnancy Related Services**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

**Goal 16: CCMR**

**Campus Goal:** All students will achieve their full educational potential by being expected to meet educational performance standards.

# **Section IV**

**2020-2021**

**Jourdanton ISD**

**Report of**

**Violent and Criminal Incidents**

INCIDENTS	14-15 COUNTS	15-16 COUNTS	16-17 COUNTS	17-18 COUNTS	18-19 COUNTS	19-20 COUNTS	20-21 COUNTS
04-Possessed, sold, or used marihuana or other controlled substance	4	3	2	0	4	2	2
05-Possessed, sold, used, or was under the influence of an alcoholic beverage	2	0	3	2	0	0	0
07- Public Lewdness Or Indecent Exposure		1	0	0	0	0	0
21-Violation of student code of conduct	456	233	261	302	565	360	263
22- Criminal Mischief				1	0	0	0
26 Terror Threat				1	0	5	0
28-Assault against someone other than a school district employee or volunteer	0	0	0	1	0	0	0
30- Aggivated Assault NonEmployee				2	0	0	0
33-Possessed, Purchased, Used, or Accepted a Cigarette or Tobacco Product	0	1	3	8	0	0	0
41-Fighting/Mutual Combat-Excludes all offenses under Penal Code 22.01	5	7	24	16	1	41	5
42-Truancy-Parent Contributing to truancy	9		0	0	0	0	0
43-Truancy-Student with at least 3 unexcused absences within a 4 week period	3		0	0	0	0	0
44-Truancy -Student with 10 unexcused absences	3	7	0	0	0	0	0
50-Used, Exhibited, or possessed a non-illegal knife	0	0	1	0	0	0	0
59-Serious misbehavior, while expelled to/placed in a DAEP	0	0	0	0	0	1	0
TOTAL:	482	252	294	333	570	409	270

# **Section V**

**Fall 2020**

**Jourdanton ISD**

**Texas High School Graduates  
Information**

8

***Texas High School Graduates From FY 2020  
Enrolled in Texas Public or Independent Higher Education Fall 2020***

County=ATASCOSA COUN

District	Code	Institution	Students
CHARLOTTE ISD	007901	Other Pub/Ind 4-yr Institution (1)	1
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	1
		Not found	33
		<i>Total high school graduates</i>	39
JOURDANTON ISD	007902	ALAMO CCD PALO ALTO COLLEGE (023413)	14
		ANGELO STATE UNIVERSITY (003541)	6
		Other Pub/Ind 4-yr Institution (12)	20
		Other Pub/Ind 2-yr Institution (8)	11
		Not trackable	1
		Not found	63
		<i>Total high school graduates</i>	115
LYTLE ISD	007904	ALAMO CCD PALO ALTO COLLEGE (023413)	17
		ALAMO CCD NW VISTA COLLEGE (000307)	5
		Other Pub/Ind 4-yr Institution (6)	11
		Other Pub/Ind 2-yr Institution (3)	4
		Not trackable	3
		Not found	62
		<i>Total high school graduates</i>	102
PLEASANTON ISD	007905	ALAMO CCD PALO ALTO COLLEGE (023413)	15
		TEXAS A&M UNIVERSITY (003632)	12
		U. OF TEXAS AT SAN ANTONIO (010115)	10
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		COASTAL BEND COLLEGE (003546)	5
		TEXAS A&M UNIV-SAN ANTONIO (042485)	5
		Other Pub/Ind 4-yr Institution (13)	23
		Other Pub/Ind 2-yr Institution (6)	11
		Not trackable	3
		Not found	168
		<i>Total high school graduates</i>	257
POTEET ISD	007906	ALAMO CCD PALO ALTO COLLEGE (023413)	21

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

9

***Texas High School Graduates From FY 2020  
Enrolled in Texas Public or Independent Higher Education Fall 2020***

County=ATASCOSA COUN

District	Code	Institution	Students
		U. OF TEXAS AT SAN ANTONIO (010115)	6
		Other Pub/Ind 4-yr Institution (6)	8
		Other Pub/Ind 2-yr Institution (2)	2
		Not trackable	1
		Not found	70
		<i>Total high school graduates</i>	<i>108</i>

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*