

**MINUTES OF THE BOARD OF EDUCATION MEETING
JANUARY 10, 2022
5:30 P.M.**

The Board of Education of Unified School District 234, Fort Scott, Kansas, met in regular session at the Winfield Scott Elementary School Cafeteria at 5:30 p.m.

PRESENT: Brian Allen, Kellye Barrows, Gary Billionis, Danny Brown, Lynette Jackson, David Stewart

ABSENT: James Wood

ALSO PRESENT: David Brown, Superintendent Ted Hessong, Scott Kimble, Melissa Miller, Yasmina Query, Board Clerk Gina Shelton, Dalaina Smith, Alex Specht

OTHERS PRESENT: Doug Altic, Connie Billionis, Bryce Daly, Stephanie Flanner, Stephanie George, Rob Harrington, Brenda Hill, Dan Koppa, Josh Messer, Stephen Mitchell, Jason Silvers

OPEN THE MEETING – 5:30 P.M.

Acting President Barrows opened the meeting at 5:30 p.m.

FLAG SALUTE

CONSIDER OFFICIAL AGENDA

It was moved by Mr. Brown, seconded by Mr. Stewart, and carried by unanimous vote that the board approve the official agenda.

CONSIDER CONSENT AGENDA

It was moved by Mr. Stewart, seconded by Mr. Billionis, and carried by unanimous vote that the board approve the consent agenda as follows:

- a. Minutes
- b. Bills and Claims
- c. Payroll – December 17, 2021 - \$1,463,866.84
- d. Financial Report
- e. Activity Fund Accounts
- f. First Day of Second Semester Enrollment Count Report

**USD 234 Statement of Cash & Investments
For The One Month Ending 11/30/21 for Fiscal Year 2021-2022**

Bank Statement Reconciliation

Self Funded Health Account UMB *****1627	\$ 1,277,657.49
Payroll Landmark **026	20,000.00
Dollar Maker Landmark ***2189	8,666,859.45

Total Cash in Bank as of 11/30/21	\$ 9,964,516.94
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Less Outstanding Checks AP & Payroll	\$ (32,947.07)
Outstanding JEs	(25.23)

Total Cash in Bank after adjustments 11/30/21	\$ 9,931,544.64
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Certificate of Deposits Investment Statement

Landmark (Maturity 6/13/2023 - .45%)	\$ 5,772.05
LSA - Bennett Memorial (Maturity 4/12/2022 - .40%)	42,396.54

Total Certificate of Deposits 11/30/21	\$ 48,168.59
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Total Cash in Bank and Certificate of Deposits 11/30/21	\$ 9,979,713.23
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Dhonda Dawson
Signature of Treasurer

on

11/3/21
Date

do hereby certify that the above statement is correct.

Cash Flow Report USD 234

User ID: DUNNHANN

Fund Number	Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash	Encumbrances
06 GENERAL FUND	2,707,163.20	8,396.68	(512,050.54)	(8,523.56)	2,194,985.78	356,489.69
08 SUPPLEMENTAL	1,130,186.94	0.00	(584,341.46)	0.00	545,845.48	0.00
11 PRESCHOOL-AGED AT-RISK	192,078.97	5,416.00	(52,901.91)	0.00	144,593.06	11,224.36
13 AT RISK K-12	22,521.12	451,565.04	(451,531.19)	0.00	22,554.97	0.00
14 BILINGUAL EDUCATION	1,488.31	0.00	(1,157.27)	0.00	331.04	0.00
15 VIRTUAL EDUCATION	9,673.74	0.00	(743.91)	0.00	8,929.83	0.00
16 CAPITAL OUTLAY	1,221,093.86	1,131.56	(50,564.15)	0.00	1,171,661.27	31,100.00
18 DRIVER TRAINING	12,044.94	0.00	0.00	0.00	12,044.94	0.00
24 FOOD SERVICE	243,698.03	114,824.31	(91,016.05)	0.00	267,506.29	1,707.36
26 PROFESSIONAL DEVELOPMENT	11,713.90	0.00	(66.71)	0.00	11,647.19	0.00
28 PARENT EDUCATION	3,000.00	0.00	0.00	0.00	3,000.00	0.00
29 JUMP START	0.00	0.00	0.00	0.00	0.00	0.00
30 SPECIAL EDUCATION	222,808.24	48,732.45	(257,395.13)	0.00	14,145.56	9,297.83
31 SPECIAL EDUCATION - CRSSA	(36,181.31)	0.00	(797.62)	0.00	(36,978.93)	513.14
32 SPECIAL EDUCATION IDEA ARP	(1,244.19)	0.00	(483.86)	0.00	(1,728.05)	2,653.79
34 CAREER & POSTSECONDARY EDUCATION	164,632.45	0.00	(53,280.12)	0.00	111,352.33	2,756.45
35 GIFTS & GRANTS	154,155.77	28,434.32	(9,901.30)	0.00	172,688.79	5,304.05
51 KPERS	0.00	0.00	0.00	0.00	0.00	0.00
53 CONTINGENCY RESERVE	991,387.70	0.00	0.00	0.00	991,387.70	0.00
55 TEXTBOOK	625,559.75	755.00	(362.00)	0.00	625,952.75	320.00
62 BOND & INTEREST	2,615,549.53	0.00	0.00	0.00	2,615,549.53	659,973.75
81 ECBG	(3,848.91)	3,416.00	(2,722.25)	0.00	(3,155.16)	0.00
82 REVOLVING BENEFITS	1,393.98	1,527.69	(1,168.44)	0.00	1,753.23	0.00
84 RECREATION	88,393.91	24,776.35	(25,854.82)	0.00	87,315.44	0.00
85 SALES TAX	0.00	1,706.44	(1,706.44)	0.00	0.00	0.00
86 EMPLOYEE BENEFIT FUND	35,999.09	0.00	(3,091.60)	0.00	32,907.49	0.00
87 TEST TO STAY	0.00	0.00	(180.00)	0.00	(180.00)	0.00
88 SELF FUNDED HEALTH	1,274,884.40	216,391.88	(213,618.79)	0.00	1,277,657.49	0.00
89 CRSSA (ESSER II)	(58,562.34)	0.00	(33,953.17)	0.00	(92,515.51)	35,076.76
90 TITLE I-LOW INCOME	(91,955.40)	0.00	(42,321.38)	0.00	(134,276.78)	203.42
91 TITLE IVA-ST SUPP & ACADEMIC ENRICHMENT	(9,400.46)	0.00	(137.80)	0.00	(9,538.26)	0.00
92 TITLE VIB-RURAL & LOW INCOME	0.00	0.00	0.00	0.00	0.00	0.00
94 TITLE IIA-TEACHER QUALITY	(21,368.45)	0.00	(6,724.46)	0.00	(28,092.91)	19,916.00
95 CARL PERKINS-SECONDARY PROGRAM IMPROV.	(23,326.44)	0.00	(1,426.94)	0.00	(24,753.38)	1,004.00
96 KS PRESCHOOL PILOT	(2,661.04)	10,000.00	(10,231.27)	0.00	(2,892.31)	11,172.00
99 INVESTMENTS	(48,154.23)	0.00	0.00	0.00	(48,154.23)	0.00
Grand Total:	11,432,725.06	917,073.72	(2,409,730.58)	(8,523.56)	-9,931,544.64	1,148,712.60

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User ID: DUNNHANN

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
2272624	12/17/2021				AMAZON	Amazon Credit	12,763.95
2272625	12/15/2021				AMAZONINV	Amazon Capital Services	67.88
2272647	01/04/2022				JOHNDEERE	John Deere Financial	0.00
2272648	01/04/2022				EVERGY	Evergy	32,828.66
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 45,660.49

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
95845	12/09/2021				4STATESANI	4 State Sanitation, LLC	1,600.00
95846	12/09/2021				ARKTHERA	ARK Therapeutic Services, Inc.	67.91
95847	12/09/2021				ATKININSU	Atkins Insurance Agency	561.00
95848	12/09/2021				DICKBLIC	Blick Art Materials	360.10
95849	12/09/2021				BUTCHBLOCK	Butcher Block	314.65
95850	12/09/2021				CHICMARY	Chicken Mary's	620.00
95851	12/09/2021				CITYFORT	City Of Fort Scott	937.50
95852	12/09/2021				CITYUTIL	City Of Fort Scott Utilities	2,561.22
95853	12/09/2021				CONROCONNI	Connie Conroy	50.00
95854	12/09/2021				CRAWKAN	Craw-Kan	5,680.08
95855	12/09/2021				DEFEMICH	Michelle Defebaugh	50.00
95856	12/09/2021				DRYWOCREE	Dry Wood Creek	260.00
95857	12/09/2021				GWFOODS	G & W Foods	731.52
95858	12/09/2021				GRAVMENU	Graves Menu Maker Foods, Inc.	7,152.58
95859	12/09/2021				KSDRUG	Kansas Drug Testing	140.00
95860	12/09/2021				LAHACIEN	La Hacienda	210.78
95861	12/09/2021				MIDWGRA	Midwestern Graduation Services	46.95
95862	12/09/2021				MODERCOPY	Galen Bigelow Jr. Jr	154.37
95863	12/09/2021				OMEGADOOR	Omega Door and Hardware	6,622.70
95864	12/09/2021				POWERSCHO	PowerSchool Group LLC	11,122.62
95865	12/09/2021				TENNWARE	Sports Warehouse, Inc. dba Tennis Warehouse	197.70
95866	12/09/2021				TEACSYNE	Teacher Synergy, LLC	43.49
95867	12/09/2021				USD234	USD 234	167.43
95868	12/09/2021				USD234S	USD 234 Stockroom	78.96
95869	12/09/2021				LAHACIEN	La Hacienda	430.00
95870	12/15/2021				APPLSTOR	Apple Store - Education	89.00
95871	12/15/2021				CHICMARY	Chicken Mary's	172.50
95872	12/15/2021				CHCSEK	Community Health Center of SE Kansas Inc.	36,750.00
95873	12/15/2021				DJGLASS	Daniel Bowman	266.88
95874	12/15/2021				DEMCO	Demco	130.85
95875	12/15/2021				ENCORE	Encore Energy Services, Inc.	5,943.52
95876	12/15/2021				GENERGENI	Generation Genius, Inc.	120.00
95877	12/15/2021				GRAINGER	Grainger	97.42
95878	12/15/2021				HOMANTRAC	Tracy Homan	16.80
95879	12/15/2021				KSGASSE	Kansas Gas Service	2,608.42
95880	12/15/2021				KTKELECT	Kent Hardesty	578.77
95881	12/15/2021				NOLIMITSRE	No Limits Rehabilitation Inc.	2,440.00
95882	12/15/2021				ORIENTAL	OTC Brands, Inc	133.46
95883	12/15/2021				RIVERROOM	The River Room	460.00
95884	12/15/2021				RTSMICRO	RTS Microsystems	4,300.00
95885	12/15/2021				SCHOOSPEC	School Specialty, LLC	51.70
95886	12/15/2021				SCREENCAST	Screencastify, LLC	1,044.00
95887	12/15/2021				STEVE MICH	Michelle Stevenson	67.76
95903	12/17/2021				EVERGY	Evergy	24.09
95904	12/17/2021				FIVECOR2	Five Corners LLC	473.25
95905	12/17/2021				FTSCBROAD	Fort Scott Broadcasting Company, Inc.	50.00
95906	12/17/2021				GWFOODS	G & W Foods	146.67
95907	12/17/2021				MODERCOPY	Galen Bigelow Jr. Jr	141.50
95908	12/17/2021				VERIWIRE	Verizon Wireless	263.95
95909	12/17/2021				VISA	Visa	837.36
95910	12/17/2021				ALIGNSER-4-	Alignment Services	223.71

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User ID: DUNNHANN

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
95911	12/17/2021				BUILDCONT	Building Control Services	9,323.91
95912	12/17/2021				BUNTATHER	Theresa Buntain	8.06
95913	12/17/2021				COMMUINSCH	CIS of Mid-America, Inc.	7,500.00
95914	12/17/2021				CITYFORT	City Of Fort Scott	12,018.31
95915	12/17/2021				CITYLARC	City of Fort Scott	5,000.00
95916	12/17/2021				CHCSEK	Community Health Center of SE Kansas Inc.	5,833.34
95917	12/17/2021				FIVECOR2	Five Corners LLC	5,734.13
95918	12/17/2021				GENENANC	Nancy Geneva	8.06
95919	12/17/2021				HALLDAKO	Dakota Hall	24.00
95920	12/17/2021				HUESTGING	Ginger Hueston	1.34
95921	12/17/2021				KSPA	Kansas Scholastic Press Association	493.00
95922	12/17/2021				KANSASTAT	Kansas State University	339.00
95923	12/17/2021				KMEAISW	KMEA ISW Registration	20.00
95924	12/17/2021				NITROPROMO	NitroPromo.com	55.00
95925	12/17/2021				OLATNORTHW	Olathe Northwest	20.00
95926	12/17/2021				OMEGADOOR	Omega Door and Hardware	350.00
95927	12/17/2021				SCHOOLNU	School Nurse Supply, Inc.	34.27
95928	12/17/2021				SEKEDSER	SEK Education Service Center	1,130.25
95929	12/17/2021				TANNEFLOR	Florence Tanner	130.00
95930	12/17/2021				CITYFORT	City Of Fort Scott	6,094.22
95931	12/17/2021				CITYLARC	City of Fort Scott	5,003.55
95932	12/17/2021				CITYSRO	City of Fort Scott	8,000.00
95933	12/17/2021				CITYFORT	City Of Fort Scott	210.56
95934	12/17/2021				CITYFORT	City Of Fort Scott	399.85
95936	12/17/2021				CITYFORT	City Of Fort Scott	210.56
95938	12/20/2021	X	X	12/20/2021	CARDSERV	Card Services	5,874.83
95939	12/20/2021				MCCOYMADE	Madeline McCoy	5.82
95940	12/20/2021				SCHOOSPEC	School Specialty, LLC	1,726.32
95941	12/20/2021				EVERGY	Evergy	413.28
95942	12/20/2021				LEARNTREE	Learning Tree Institute	91.83
95943	12/20/2021				METCAALVI	Alvin Metcalf	5.84
95944	12/20/2021				NEWGENER	New Generation, Inc.	5,586.00
95945	12/20/2021				PEARCLIN	Pearson Clinical Assessment	511.45
95946	12/20/2021				POPPDANE	Danette Popp	33.66
95947	12/20/2021				ROBINJUST	Justin Robinson	19.49
95948	12/20/2021				SEKEDSER	SEK Education Service Center	200.00
95949	12/20/2021				USD234	USD 234	125.25
95950	01/04/2022				AMERELE2	American Electric	239.00
95951	01/04/2022				BHPHOTO	B & H Photo-Video	2,528.07
95952	01/04/2022				CARNSUSA	Susan Carnes	30.35
95953	01/04/2022				CDWG	CDWG (r) Corporate Headqtrs.	5,372.55
95954	01/04/2022				CEWATE	CE Water Management, Inc.	299.60
95955	01/04/2022				CHILPLU	Children's Plus Inc.	3,396.72
95956	01/04/2022				COTTVIRG	Virginia Cotter	1.34
95957	01/04/2022				DJGLASS	Daniel Bowman	214.48
95958	01/04/2022				DEPCO	Depco, Inc.	655.36
95959	01/04/2022				EKON	Ekon-O-Pac	464.00
95960	01/04/2022				EVCOWHOL	Evco Wholesale Food Corp	17,881.35
95961	01/04/2022				FIVECOR2	Five Corners LLC	2,376.92
95962	01/04/2022				FLINSCIE	Flinn Scientific Inc.	71.70
95963	01/04/2022				HEIDTRUE	Heidrick True Value	54.98
95964	01/04/2022				KELVIN	KELVIN LP	390.35
95965	01/04/2022				KETCHIND	Ketch Industries	2,493.10
95966	01/04/2022				KEYINDUS	Key Industries, Inc.	344.04
95967	01/04/2022				KMEAISW	KMEA ISW Registration	90.00
95968	01/04/2022				LEARNTREE	Learning Tree Institute	500.00
95969	01/04/2022				MARMFIRE	Marmic Fire And Safety Co.	960.16
95970	01/04/2022				MAYCOAC	Mayco Ace Hardware	126.56

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User ID: DUNNHANN

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount		
95971	01/04/2022				MODERCOPY	Galen Bigelow Jr. Jr	1,250.00		
95972	01/04/2022				NATSB	National Screening Bureau	151.75		
95973	01/04/2022				NITROPROMO	NitroPromo.com	1,620.00		
95974	01/04/2022				PHILL66	Phillips 66 Fleet Services	124.61		
95975	01/04/2022				PITSCO	Pitsco	381.35		
95976	01/04/2022				PITTHIGH	Pittsburg High School	50.00		
95977	01/04/2022				REALWORKS	Reality Works	210.00		
95978	01/04/2022				SCHOOSPEC	School Specialty, LLC	338.56		
95979	01/04/2022				SEKEDSER	SEK Education Service Center	6,518.00		
95980	01/04/2022				TEACSYNE	Teacher Synergy, LLC	24.73		
95981	01/04/2022				ZINGREANDA	Zingre and Associates, P.A.	350.00		
95982	01/04/2022				BSNSPORT	BSN Sports	544.57		
95983	01/04/2022				CAPITONE	Capital One - Walmart	317.74		
95984	01/04/2022				FLOWLEA	Flowers By Leanna	45.00		
95985	01/04/2022				FTSCBROAD	Fort Scott Broadcasting Company, Inc.	100.00		
95986	01/04/2022				JWSPORTS	J & W Sports	1,694.45		
959380	12/20/2021				CARDSERV	Card Services	4,142.69		
Check Type Total:		Check			Void Total:		5,874.83	Total without Voids:	230,607.60
Checking Account Total:		1			Void Total:		5,874.83	Total without Voids:	276,268.09
Grand Total:					Void Total:		5,874.83	Total without Voids:	276,268.09

FSRC - Bills & Claims – January 5, 2022

<u>Organization</u>	<u>Amount</u>	<u>Description</u>
	Early Bills	
City of Fort Scott	\$ 399.85	BRCC Gym
Visa	\$ 837.36	Truck Main, Parks Maint.
		Bd. Lunch, Special Evnts.
5 Corners Mini Mart, LLC	\$ 473.25	Fuel for Vehicles
G & W Foods	\$ 146.67	Special Event
Fort Scott Broadcasting Company	\$ 50.00	Buck Run 411
Modern Copy Systems	\$ 141.50	Monthly Contract
Evergy	\$ 24.09	Service @ Cullor
Verizon	\$ 263.95	Cell Phones for staff
	Monthly Bills	
Flowers By Leanna	\$ 45.00	Marita Bigilow Funeral
J & W Sports Shop	\$1694.45	Youth B-Ball Shirts
Fort Scott Broadcasting Company	\$ 100.00	Buck Run 411/Holiday Greetings
Capital One	\$ 317.74	Special Event, Bd. Lunch &
		Concession Supplies
BSN Sports, LLC	<u>\$ 544.57</u>	Athletic Supplies
Total Bills & Claims	\$5038.43	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
FSHS	Fort Scott High School					
A	BOE ACCOUNTS					
1103	MS PE t-shirts	0.00	0.00	0.00	0.00	0.00
1107	Food Service	0.00	0.00	0.00	0.00	0.00
1108	ASCC	0.00	0.00	0.00	0.00	0.00
1109	Sales Tax	1,485.55	101.31	1,485.55	0.00	101.31
1116	FSMS Lab Fees	0.00	0.00	0.00	0.00	0.00
1117	Technology Fees	460.00	165.00	460.00	0.00	165.00
195	LaRoche Complex	1,318.60	0.00	0.00	0.00	1,318.60
2500	FSHS Athletics	36,091.38	1,098.13	8,006.75	0.00	29,182.76
2505	Book Rental	0.00	0.00	0.00	0.00	0.00
2507	Culinary Fees	0.00	0.00	0.00	0.00	0.00
2510	Personal Copies	0.00	0.00	0.00	0.00	0.00
2515	Driver Ed	4.00	0.00	0.00	0.00	4.00
2520	Interest	8.71	0.00	8.71	8.04	8.04
3132	MS Activity Fee/Project Art	0.00	0.00	0.00	0.00	0.00
A Totals:		39,368.24	1,364.44	9,961.01	8.04	30,779.71
B	GIFTS					
2203	Indigent Student (fees)	0.00	0.00	0.00	0.00	0.00
2212	Math Department	2,672.92	0.00	0.00	0.00	2,672.92
B Totals:		2,672.92	0.00	0.00	0.00	2,672.92
C	CLASSES					
117	Business Management	250.00	0.00	0.00	0.00	250.00
520	Class of 2023	1,211.00	3,420.09	0.00	0.00	4,631.09
525	Class of 2022	2,461.28	0.00	0.00	0.00	2,461.28
530	Class of 2021	1,121.97	0.00	0.00	0.00	1,121.97
535	Class of 2020	1,660.83	0.00	1,660.83	0.00	0.00
540	Class of 2019	0.00	0.00	0.00	1,443.13	1,443.13
545	Class of 2018	0.00	0.00	0.00	1,638.36	1,638.36
550	Class of 2017	0.00	0.00	0.00	972.22	972.22
555	Class of 2016	0.00	0.00	146.53	146.53	0.00
560	Class of 2015	0.00	0.00	0.00	1,565.78	1,565.78
565	Class of 2014	0.00	0.00	0.00	0.00	0.00
570	Class of 2010	0.00	0.00	0.00	0.00	0.00
575	Class of 2011	0.00	0.00	0.00	0.00	0.00
580	Class of 2012	0.00	0.00	0.00	0.00	0.00
585	Class of 2013	0.00	0.00	0.00	0.00	0.00
C Totals:		6,705.08	3,420.09	1,807.36	5,766.02	14,083.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	HIGH SCHOOL							
		1500	Boys Basketball	4,586.23	4,500.00	858.37	0.00	8,227.86
		1505	Baseball Team	9,596.52	0.00	0.00	0.00	9,596.52
		1510	Football Team	14,559.22	0.00	1,101.33	85.00	13,542.89
		1515	Boys Golf Team	4,118.16	0.00	0.00	0.00	4,118.16
		1520	Softball Team	12,551.09	0.00	3,555.66	0.00	8,995.43
		1525	Girls' Tennis Team	1,570.98	0.00	0.00	0.00	1,570.98
		1526	Boys' Tennis Team	434.08	0.00	0.00	0.00	434.08
		1530	Track Team	10,394.25	249.71	157.39	0.00	10,486.57
		1535	Volleyball Team	6,373.36	0.00	330.62	0.00	6,042.74
		1540	Wrestling Team	1,631.17	2,000.00	0.00	0.00	3,631.17
		1545	Weight Training	381.47	0.00	0.00	0.00	381.47
		1550	Girls Golf	289.01	0.00	0.00	0.00	289.01
		1555	Soccer Team	7,708.66	0.00	468.00	0.00	7,240.66
		1560	Girls Basketball	15,297.24	3,010.00	623.75	0.00	17,683.49
		1565	Swimming	896.19	953.56	0.00	0.00	1,849.75
		D Totals:		90,387.63	10,713.27	7,095.12	85.00	94,090.78
E	CLUBS							
		100	Art Club	826.09	2,860.00	28.30	0.00	3,657.79
		105	Strategic Games	536.35	0.00	0.00	0.00	536.35
		110	Drama Club	175.98	574.29	686.90	0.00	63.37
		115	FBLA	1,393.15	30.00	0.00	0.00	1,423.15
		120	FCA	1,440.18	0.00	0.00	0.00	1,440.18
		125	Education Rising	995.50	0.00	220.82	0.00	774.68
		130	Automotive Technology	2,370.39	1,437.66	1,595.14	0.00	2,212.91
		135	FFA	28,299.57	77,827.10	63,431.85	-164.00	42,530.82
		140	FCCLA	6,136.13	25.00	934.46	0.00	5,226.67
		142	Skills USA	318.61	0.00	6.16	0.00	312.45
		145	Global Cultural & Diversity Club	1,454.07	0.00	0.00	0.00	1,454.07
		150	Tiger Construction	10,499.33	22.00	1,989.41	0.00	8,531.92
		155	Honor Society	1,613.18	0.00	196.32	0.00	1,416.86
		160	Key Club	717.97	236.00	52.08	0.00	901.89
		165	J.Sinn Debate Fund	1,760.00	0.00	0.00	0.00	1,760.00
		170	Math/Physics Club	712.53	0.00	0.00	0.00	712.53
		175	SpEd Dept	198.49	0.00	9.20	0.00	189.29
		180	NSDA	16,658.47	1,118.00	0.00	0.00	17,776.47
		185	Thespians Club	7,276.19	0.00	0.00	0.00	7,276.19
		190	Pride	920.72	0.00	0.00	0.00	920.72
		200	Science Club	717.17	0.00	0.00	0.00	717.17
		205	School Store	4,231.36	299.00	2,006.57	1,024.37	3,548.16
		210	Student Council	3,982.02	1,935.25	1,358.35	541.80	5,100.72
		215	Interact Club	554.72	0.00	0.00	0.00	554.72
		220	FSHS Clothes Closet	1,235.58	0.00	0.00	0.00	1,235.58
		E Totals:		95,023.75	86,364.30	72,515.56	1,402.17	110,274.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	MUSIC, DRAMA, PUBLICATIONS							
	1000		Band Boosters	12,962.04	5,191.00	0.00	0.00	18,153.04
	1005		Choir Fund	3,433.76	0.00	16.84	0.00	3,416.92
	1010		Orchestra Fund	3,161.18	1,515.00	0.00	0.00	4,676.18
	1015		Cheerleaders	3,791.51	441.00	758.00	0.00	3,474.51
	1020		Dance Team	3,426.21	0.00	1,030.00	0.00	2,396.21
	1025		Spirit Club	60.25	0.00	0.00	0.00	60.25
	1030		Drama Plays	14,164.19	1,231.02	837.17	-449.00	14,109.04
	1035		Crimson	4,548.13	895.00	0.00	0.00	5,443.13
	1040		Tiger Times	692.35	0.00	21.55	180.60	851.40
	1045		Academic Team	760.90	550.00	255.99	0.00	1,054.91
	F Totals:			47,000.52	9,823.02	2,919.55	-268.40	53,635.59
H	SUPPORT							
	2000		Academic Achievement	2,476.54	0.00	0.00	0.00	2,476.54
	2005		Classes Past	6,062.71	0.00	296.69	-5,766.02	0.00
	2010		Madison Memorial Scholarship Fund	0.00	0.00	0.00	0.00	0.00
	2011		Regan Memorial Scholarship Fund	390.35	0.00	0.00	0.00	390.35
	2015		Faculty Needs Fund	836.70	0.00	0.00	0.00	836.70
	2020		Alumni Assistance Fund	3,014.46	0.00	0.00	0.00	3,014.46
	2030		Scholarship Fund	30,974.00	0.00	0.00	0.00	30,974.00
	2035		Activities Fund	2,141.04	0.00	245.32	1,083.60	2,979.32
	2040		Learning Center	341.58	0.00	0.00	-341.58	0.00
	2045		Daily Needs Fund	233.42	0.00	0.00	0.00	233.42
	2050		Student Pantry	3,719.48	0.00	479.81	0.00	3,239.67
	2055		Parking Fund	1,505.77	0.00	0.00	0.00	1,505.77
	2060		Contingency Fund	4,576.56	0.00	7.42	341.58	4,910.72
	2065		Concession Fund	1,874.09	271.73	1,135.95	0.00	1,009.87
	2070		Technology Fund	4,485.11	0.00	0.00	0.00	4,485.11
	2075		Student Agendas	153.66	0.00	0.00	0.00	153.66
	2080		General Fund	2,275.54	0.00	0.00	0.00	2,275.54
	2085		Alumni Gift Fund	48.00	0.00	0.00	0.00	48.00
	2206		Kiwanis Student Needs Fund	35.12	0.00	0.00	0.00	35.12
	2525		ID Card Fund	1,786.00	20.00	0.00	-1,806.00	0.00
	2535		Schools in Community	4,249.79	0.00	193.85	0.00	4,055.94
	2540		Photography	0.00	0.00	0.00	0.00	0.00
	2560		Cap & Gown Fund	135.74	0.00	0.00	0.00	135.74
	H Totals:			71,315.66	291.73	2,359.04	-6,488.42	62,759.93
	FSHS Activity Totals:			352,473.80	111,976.85	96,657.64	504.41	368,297.42

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
FSHS Checking:			111,976.85	96,657.64		
FSHS Investment:						
FSHS Bank Balances:	352,473.80		3.85	96,657.64	504.41	368,297.42

-10-

Report Activity Totals:	352,473.80	111,976.85	96,657.64	504.41	368,297.42
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Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID: Site Name
Group ID: Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
FSMS		Fort Scott Middle School					
A		BOE ACCOUNTS					
	1100	Lost Library Books	16.45	0.00	0.00	0.00	16.45
	1101	Faxes	0.00	0.00	0.00	0.00	0.00
	1102	Copies	0.00	0.00	0.00	0.00	0.00
	1103	MS PE t-shirts	216.63	52.11	216.63	0.00	52.11
	1104	Textbook Rental	150.00	0.00	0.00	0.00	150.00
	1105	Lost Textbooks	0.00	0.00	0.00	0.00	0.00
	1106	Interest	3.59	3.46	3.59	0.00	3.46
	1107	Food Service	0.00	0.00	0.00	0.00	0.00
	1108	ASCC	0.00	0.00	0.00	0.00	0.00
	1109	Sales Tax	220.89	332.08	220.89	0.00	332.08
	1111	Restroom Vending Machines	0.00	0.00	0.00	0.00	0.00
	1113	Delinquent Fees	0.00	0.00	0.00	0.00	0.00
	1114	Athletics	4,178.25	2,241.46	1,780.00	0.00	4,639.71
	1115	Agendas	0.00	0.00	0.00	0.00	0.00
	1116	FSMS Lab Fees	0.00	0.00	0.00	0.00	0.00
	1117	Technology Fees	0.00	310.00	0.00	0.00	310.00
	2500	FSHS Athletics	0.00	0.00	0.00	0.00	0.00
	2507	Culinary Fees	0.00	0.00	0.00	0.00	0.00
	3132	MS Activity Fee/Project Art	20.00	0.00	20.00	0.00	0.00
	4100	HS Activity Cards	0.00	0.00	0.00	0.00	0.00
	A Totals:		4,805.81	2,939.11	2,241.11	0.00	5,503.81
B		GIFTS					
	2115	Intramural Sponsors	7.35	0.00	0.00	0.00	7.35
	2202	Indigent Student (lunch money)	463.84	0.00	0.00	0.00	463.84
	2203	Indigent Student (fees)	3.75	0.00	0.00	0.00	3.75
	B Totals:		474.94	0.00	0.00	0.00	474.94
C		CLASSES					
	3101	Home Economics	0.92	0.00	0.00	0.00	0.92
	3112	Book Fair	350.53	0.00	0.00	0.00	350.53
	3113	Technology	1,392.18	100.55	19.76	0.00	1,472.97
	3114	I.I. Class	1,127.84	0.00	0.00	0.00	1,127.84
	3116	6th Grade school store	0.00	0.00	0.00	0.00	0.00
	3117	Tiger Day	92.20	0.00	0.00	0.00	92.20
	3123	Hoops for Heart	0.00	0.00	0.00	0.00	0.00
	3124	Academic Pep Rally	0.00	0.00	0.00	0.00	0.00
	3125	Cosmosphere Trip	250.00	0.00	0.00	0.00	250.00
	3127	Student Incentive Program	0.00	0.00	0.00	0.00	0.00
	3128	Healthy Snacks	652.32	0.00	0.00	0.00	652.32
	3143	Recycling	3,101.32	0.00	0.00	0.00	3,101.32
	C Totals:		6,967.31	100.55	19.76	0.00	7,048.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID

Group ID

Site Name

Group Name

Activity ID

Activity Name

Beginning Cash

Receipts

Disbursements

Adjustments

Cash Balance

E

CLUBS

120

FCA

2,929.54

0.00

13.06

0.00

2,916.48

190

Pride

31.65

0.00

0.00

0.00

31.65

E Totals:

2,961.19

0.00

13.06

0.00

2,948.13

F

MUSIC, DRAMA, PUBLICATIONS

1000

Band Boosters

32.20

0.00

0.00

0.00

32.20

1001

Orchestra Boosters

115.78

0.00

0.00

0.00

115.78

1041

Football Boosters -MS

1,681.14

0.00

99.04

0.00

1,582.10

F Totals:

1,829.12

0.00

99.04

0.00

1,730.08

H

SUPPORT

2055

Parking Fund

0.00

0.00

0.00

0.00

0.00

2065

Concession Fund

20,804.28

1,883.80

2,068.99

0.00

20,619.09

2116

Turkey Fund

1,127.70

0.00

650.00

0.00

477.70

3108

Student Beverage

30.71

0.00

0.00

0.00

30.71

3126

FSMS Wellness Committee

262.33

0.00

55.40

0.00

206.93

3134

Paper/Pencil Sale

421.24

0.00

0.00

0.00

421.24

3136

Special Activities

2,987.61

0.00

76.34

-2,892.00

19.27

3137

Memory Book

9.43

0.00

0.00

0.00

9.43

H Totals:

25,643.30

1,883.80

2,850.73

-2,892.00

21,784.37

FSMS Activity Totals:

42,681.67

4,923.46

5,223.70

-2,892.00

39,489.43

FSMS Checking:

FSMS Investment:

FSMS Bank Balances:

Begin Balance

Transfers

Receipts

Disbursements

Adjustments

End Balance

4,923.46

5,223.70

42,681.67

4,923.46

5,223.70

-2,892.00

39,489.43

Report Activity Totals:

42,681.67

4,923.46

5,223.70

-2,892.00

39,489.43

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M.H.

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M.H.
68

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
EWE	Eugene Ware Elementary							
A	BOE ACCOUNTS							
	1100	Lost Library Books		0.00	0.00	0.00	0.00	0.00
	1101	Faxes		0.00	0.00	0.00	0.00	0.00
	1102	Copies		0.00	0.00	0.00	0.00	0.00
	1103	MS PE t-shirts		0.00	0.00	0.00	0.00	0.00
	1104	Textbook Rental		77.50	35.00	77.50	0.00	35.00
	1105	Lost Textbooks		0.00	0.00	0.00	0.00	0.00
	1106	Interest		1.36	1.42	1.36	0.00	1.42
	1107	Food Service		0.00	0.00	0.00	0.00	0.00
	1108	ASCC		0.00	0.00	0.00	0.00	0.00
	1109	Sales Tax		0.00	0.00	0.00	0.00	0.00
	1116	FSMS Lab Fees		0.00	0.00	0.00	0.00	0.00
	1117	Technology Fees		0.00	0.00	0.00	0.00	0.00
	2500	FSHS Athletics		0.00	0.00	0.00	0.00	0.00
	3132	MS Activity Fee/Project Art		0.00	0.00	0.00	0.00	0.00
	4100	HS Activity Cards		0.00	0.00	0.00	0.00	0.00
	A Totals:			78.86	36.42	78.86	0.00	36.42
B	GIFTS							
	2100	I.I. Projects		150.00	0.00	0.00	0.00	150.00
	2101	Accelerated Reader		0.00	0.00	0.00	0.00	0.00
	2102	Rotary		0.00	0.00	0.00	0.00	0.00
	2103	Indigent Funds		595.95	200.00	0.00	0.00	795.95
	2104	VFW Assembly		0.00	0.00	0.00	0.00	0.00
	2105	Class of 1949 /1948 reunion		0.00	0.00	0.00	0.00	0.00
	2106	Family and Community Education		14.73	0.00	0.00	0.00	14.73
	2107	Coins For Carling		204.19	0.00	0.00	0.00	204.19
	2108	Library		0.00	0.00	0.00	0.00	0.00
	2109	Music Donations		0.00	0.00	0.00	0.00	0.00
	2110	Presbyterian Women		0.00	0.00	0.00	0.00	0.00
	2111	Fourth Grade		0.00	0.00	0.00	0.00	0.00
	2112	Art		0.00	0.00	0.00	0.00	0.00
	2208	Lady Kiwanis		0.00	0.00	0.00	0.00	0.00
	2210	Men's Kiwanis		0.76	0.00	0.00	0.00	0.76
	B Totals:			965.63	200.00	0.00	0.00	1,165.63

X *Debbie Perry*
Mon, 6 Dec 2021 at 10:44:28 AM

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	CLASSES							
	3100		Student Leadership	3,063.85	718.25	810.00	0.00	2,972.10
	3102		Music Club	1,801.04	0.00	0.00	0.00	1,801.04
	3103		Best Box Label Club	0.00	0.00	0.00	0.00	0.00
	3104		Box Tops	1,844.86	0.00	0.00	0.00	1,844.86
	3105		Eugene Ware Book Club	12.01	3,973.28	3,952.24	0.00	33.05
	3106		Field Trips	486.00	0.00	0.00	0.00	486.00
	3107		Snack Machine	0.00	0.00	0.00	0.00	0.00
	3109		Fifth Grade Transportation Club	2,995.43	0.00	0.00	0.00	2,995.43
	3110		Wellness	0.00	0.00	0.00	0.00	0.00
	3111		Other Funds	32.09	0.00	0.00	0.00	32.09
	3130		Tiger Pride Club	1,085.91	450.00	0.00	0.00	1,535.91
C Totals:				11,321.19	5,141.53	4,762.24	0.00	11,700.48
EWE Activity Totals:				12,365.68	5,377.95	4,841.10	0.00	12,902.53

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
EWE Checking:			5,377.95	4,841.10		
EWE Investment:						
EWE Bank Balances:	12,365.68		5,377.95	4,841.10	0.00	12,902.53

Report Activity Totals: 12,365.68 5,377.95 4,841.10 0.00 12,902.53

08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WSE	Winfield Scott Elementary					
A	BOE ACCOUNTS					
1100	Lost Library Books	10.00	0.00	10.00	0.00	0.00
1101	Faxes	0.00	0.00	0.00	0.00	0.00
1102	Copies	0.00	0.00	0.00	0.00	0.00
1103	MS PE t-shirts	0.00	0.00	0.00	0.00	0.00
1104	Textbook Rental	352.50	35.00	352.50	0.00	35.00
1105	Lost Textbooks	0.00	0.00	0.00	0.00	0.00
1106	Interest	1.30	1.32	1.30	0.00	1.32
1107	Food Service	0.00	0.00	0.00	0.00	0.00
1108	ASCC	1,088.00	1,012.00	1,088.00	0.00	1,012.00
1109	Sales Tax	0.00	33.15	0.00	70.24	103.39
1116	FSMS Lab Fees	0.00	0.00	0.00	0.00	0.00
1117	Technology Fees	0.00	0.00	0.00	0.00	0.00
2500	FSHS Athletics	0.00	0.00	0.00	0.00	0.00
3132	MS Activity Fee/Project Art	0.00	0.00	0.00	0.00	0.00
4100	HS Activity Cards	0.00	0.00	0.00	0.00	0.00
A Totals:		1,451.80	1,081.47	1,451.80	70.24	1,151.71
B	GIFTS					
2101	Accelerated Reader	0.00	0.00	0.00	0.00	0.00
2110	Presbyterian Women	0.00	0.00	0.00	0.00	0.00
2113	Progressive Mother's	0.00	0.00	0.00	0.00	0.00
2114	Bourbon County Medical Auxilary	0.00	0.00	0.00	0.00	0.00
2117	Wal-Mart	0.00	0.00	0.00	0.00	0.00
2120	Target	0.00	0.00	0.00	0.00	0.00
2200	Indigent Fund	68.93	200.00	40.00	0.00	228.93
2207	Kiwanis	0.00	0.00	0.00	0.00	0.00
2209	Social Committee	418.07	20.00	50.00	0.00	388.07
2211	Pioneer Kiwanis	0.00	0.00	0.00	0.00	0.00
B Totals:		487.00	220.00	90.00	0.00	617.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 11/01/2021 to 11/30/2021.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	CLASSES							
	3102		Music Club	75.00	0.00	0.00	0.00	75.00
	3106		Field Trips	0.00	0.00	0.00	0.00	0.00
	3129		Leadership	6,561.12	352.66	535.56	-70.24	6,307.98
	3131		Physical Education Patrol Club	243.57	0.00	0.00	0.00	243.57
	3133		First Grade Best Choice and Recycle	0.00	0.00	0.00	0.00	0.00
	3135		Beverage Machine	0.00	0.00	0.00	0.00	0.00
	3138		Snacks	0.00	35.00	0.00	0.00	35.00
	3139		School Store	0.00	0.00	0.00	0.00	0.00
	3140		Kindergarten	0.00	0.00	0.00	0.00	0.00
	3141		Second	0.00	0.00	0.00	0.00	0.00
	3142		Cafeteria	0.00	0.00	0.00	0.00	0.00
	3145		Adult Leadership Club	2,399.50	1,251.38	702.00	0.00	2,948.88
	3146		Media Center	987.62	0.00	0.00	0.00	987.62
			C Totals:	10,266.81	1,639.04	1,237.56	-70.24	10,598.05
E	CLUBS							
	210		Student Council	47.92	0.00	0.00	0.00	47.92
			E Totals:	47.92	0.00	0.00	0.00	47.92
			WSE Activity Totals:	12,253.53	2,940.51	2,779.36	0.00	12,414.68

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WSE Checking:			2,940.51	2,779.36		
WSE Investment:						
WSE Bank Balances:	12,253.53		2,940.51	2,779.36	0.00	12,414.68

Report Activity Totals: 12,253.53 2,940.51 2,779.36 0.00 12,414.68

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OS

ENROLLMENT COUNT
January 4, 2021

Grade	Preschool Center	3-4 Year At-Risk	Winfield Scott	Eugene Ware	Middle School	High School	Grand Total
Sp Ed	29	48					
K			137				
1			118				
2			128				
3				124			
4				114			
5				124			
6					154		
7					146		
8					153		
9						151	
10						138	
11						142	
12						143	
2021-22 Total Headcount	29	48	383	362	453	574	1,849
2020-21 Total Headcount	No count taken due to COVID-19						
2021-22 FTE	14.5	24	383	446	453	564	1,884.5
2020-21 FTE	No count taken due to COVID-19						

HS – 21 Virtual Students
MS – 3 Virtual Students

PUBLIC FORUM

No patrons addressed the board.

CONSIDER NEIGHBORHOOD REVITALIZATION RENEWAL

Rob Harrington, Economic Development Director of Bourbon County REDI, presented information on the Neighborhood Revitalization Program.

It was moved by Mr. Stewart, seconded by Mr. Billionis, and carried by unanimous vote to approve the agreement:

CITY OF FORT SCOTT
INTERLOCAL AGREEMENT
2022 – 2026

THIS INTERLOCAL AGREEMENT (hereinafter referred to as "Agreement") entered into this 21st day of December, 2021 by and between the City of Fort Scott, a duly organized municipal corporation (hereinafter referred to as "City") and Bourbon County (hereinafter referred to as "County") and U. S. D. #234 (hereinafter referred to as "U.S.D.") and Fort Scott Community College (hereinafter referred to as F.S.C.C.)

WHEREAS, K.S.A. 12-2904 allows public agencies to enter interlocal agreements to jointly perform certain functions including economic development; and

WHEREAS, all parties are pursuant to K.S.A. 12-2903 public agencies, capable of entering into interlocal agreements; and

WHEREAS, K.S.A. 12-17, 114 et seq. provides a program for neighborhood revitalization and further allows for the use of interlocal agreements between municipalities to further neighborhood revitalization; and

WHEREAS, it is the desire and intent of the parties hereto to provide the maximum economic development incentive as provided for in K.S.A. 12-17, 119 by acting jointly.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED HEREIN THE PARTIES AGREE AS FOLLOWS:

1. The parties agree to consider and adopt a neighborhood revitalization plan in substantially the same form and content as Exhibit A, B, and C attached hereto and incorporated by reference as if fully set forth herein. The parties further agree the neighborhood revitalization plan as adopted will not be amended by any of the parties except as may be necessary to comply with applicable state law or regulation.
2. The parties further agree that the City shall administer the neighborhood revitalization plan as adopted by each party on behalf of the signatory parties. The parties acknowledge and agree that five (5%) of the increment, as defined by K.S.A. 12-17, 118, shall be used to pay for administrative costs of the City in implementing and administering the plan, all as described in the neighborhood revitalization plan. The City shall create a neighborhood revitalization plan pursuant to K.S.A. 12-17, 118 and amendments for the purpose of financing the redevelopment and to provide rebates.
3. The public can be discouraged by the historic requirement to go to each of the participating public institutions, the property tax levying entities (County, U.S.D. and F.S.C.C.), in order to apply for and receive that share of the rebates. To encourage the satisfaction and involvement in the revitalization program by the

public, the City will pay its share of the rebate plus the rebates due from the other participating property tax levying entities unless the tax levying entity indicates to the City otherwise.

4. A participating property tax levying entity for which the City has made a revitalization payment will reimburse the City the incremental taxes collected from the public (citizens and businesses) that qualify for a rebate plus a 5% administrative fee.
5. This Agreement shall be effective upon all parties, (citizens, corporations and public institutions [City, County, U.S.D. and F.S.C.C.]), beginning January 1, 2022 and expire December 31, 2026. The parties agree to undertake annual review of the neighborhood revitalization plan commencing on or before June 15 of each year to determine any needed modifications to the neighborhood revitalization plan and participation in a new interlocal agreement. The parties agree that termination of this agreement by any party prior to December 31, 2026 would adversely impact the plan and, consequently, this agreement makes no provision for termination prior to the expiration date.
6. This agreement shall be executed in several counterparts, all of which together shall constitute one original agreement.

IN WITNESS WHEREOF, the parties have hereto executed this contract as of the day and year first above written.

CITY OF FORT SCOTT, KANSAS

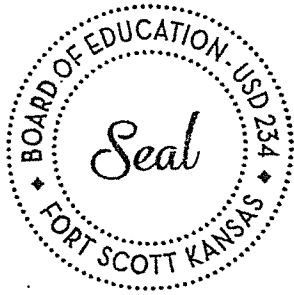
(seal)

Joshua A. Jones
Mayor, City of Fort Scott

ATTEST:

Diane K. Clay, City Clerk

(seal)




FORT SCOTT USD #234



President, USD 234 Board of Education

ATTEST:



USD 234 Board of Education Clerk

FORT SCOTT COMMUNITY COLLEGE

(seal)

Fort Scott Community College
Board of Trustees


Alyssa Johnston, President, F.S.C.C.

ATTEST:

Fort Scott Community College
Board of Trustees Clerk

BOURBON COUNTY, KANSAS

(seal)

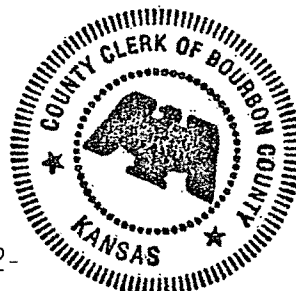


Chairman, Bourbon County Commission

ATTEST:



Bourbon County Clerk



FORT SCOTT KNEA REPORT

Brenda Hill, President of FSKNEA, presented a report.

PRESENTATION ON INDIVIDUAL PLANS OF STUDY

Scott Kimble, Fort Scott High School Principal, and Alex Specht, Fort Scott High School Assistant Principal, presented Individual Plans of Study to the board. There was discussion. Information was shared with the board and is included:

Individual Plan of Study



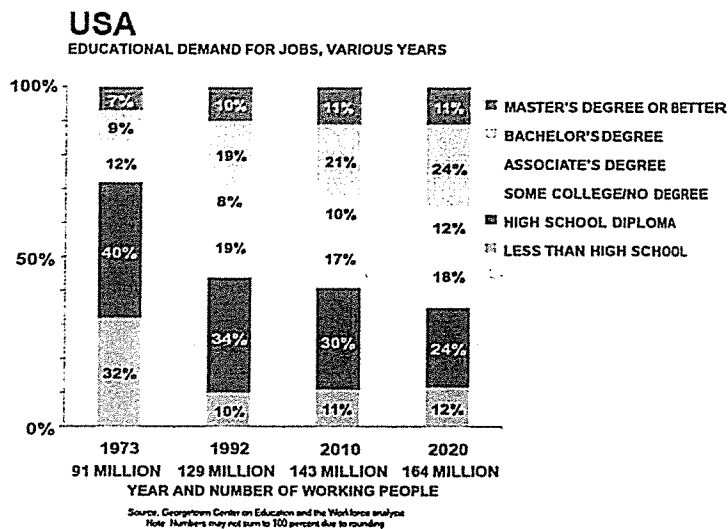
July 2020

Kansas Leads the World in the Success of Each Student

Why are Individual Plans of Study important?

With a workforce increasingly requiring higher educational levels for jobs (see graph on right) coupled with a relatively low percentage of students completing a postsecondary credential (certificate through advanced degree), the learning and labor landscape has come to a crossroads.

To assist more students to complete a post-secondary credential and be competitive in the labor market, it's crucial to begin career exploration and planning earlier in students' educational experience. The Kansas State Board of Education has set an Individual Plan of Study (IPS) for every student beginning in the middle grades as one of their State Student Success Outcomes to help students plan for success after high school.



KANSAS

The educational demand for jobs in Kansas in 2020 will be 11 percent master's degree; 25 percent bachelor's degree, 35 percent associate's degree; and 29 percent high school diploma or less.

What is an Individual Plan of Study?

An (IPS) is both the actual *product* a student develops and a *process* the school implements to guide students in developing their unique IPS.

A student's IPS is developed cooperatively between the student, school staff members and family members and contains a minimum of these four components to fulfill state requirements:

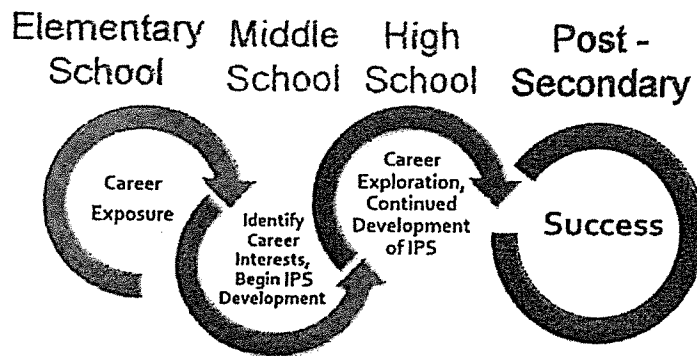
1. A graduated series of strength finders and career interest inventories to help students identify preference toward career clusters.
2. Eighth- through 12th-grade course builder function with course selections based on career interests.
3. A general postsecondary plan (workforce, military, certification program, two-year college, four-year college).
4. A portable electronic portfolio.

How do schools guide a student to develop an IPS?

Regarding the process for an IPS, KSDE has categorized IPS processes into four different models currently being utilized or implemented by schools across the state:

1. Counselor Centered (IPS curriculum implemented by counselor)
2. Career Advisor System (all school staff members implement IPS curriculum)
3. Career Advocates (individuals hired to implement IPS curriculum)
4. Hybrid (any combination of models 1-3)

K-12 Career Guidance Curriculum



Kansas Career Advising Model Advisor Guide
resource Link

IPS Resources:

KSDE Individual Plan of Study Student-Led Conference:
https://youtu.be/S_4ccVrLOhE

Individual Plan of Study (IPS) Training Module:
<https://youtu.be/DADRNbhjYqE>

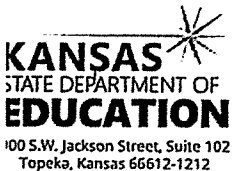
Vision for Education in Kansas:
https://www.ksde.org/Portals/0/Communications/Vision/KC_Vision_for_Education_KS_pageview.pdf

Measuring and Reflecting Student Learning Work-Based Learning
Experience Portfolio and Employability Skills Rubric:
<https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Measuring%20and%20Reflecting%20Student%20Learning%20%28002%29.pdf>

Kansas Work-Based Learning: Personalized Learning Plan Guidance
Document:
https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Kansas%20Work-Based%20Learning_Personalized%20Learning%20Plan.pdf

Additional information

In June 2016, a state preferred vendor for Individual Plans of Study was selected. Schools aren't required to use a vendor for an IPS product. Schools can create their own as long as the IPS product contains the four minimum components listed on the front page of this document. All Kansas students attending a public school, beginning in middle school, are supported in the development of their IPS based on their career interests through both a product the student develops and a process the school implements. By the 2017-2018 school year, every middle and high school in Kansas will have an IPS product and process in place. For more information, contact:



Stacy Smith, Assistant Director
ssmith@ksde.org
(785) 296-4351

Natalie D. Clark, IPS Coordinator
ndclark@ksde.org
(785) 296-4916

Kent Reed, School Counseling Consultant
kreed@ksde.org
(785) 296-8109

Career, Standards and Assessments
Kansas State Department of Education
900 S.W. Jackson Street, Suite 657

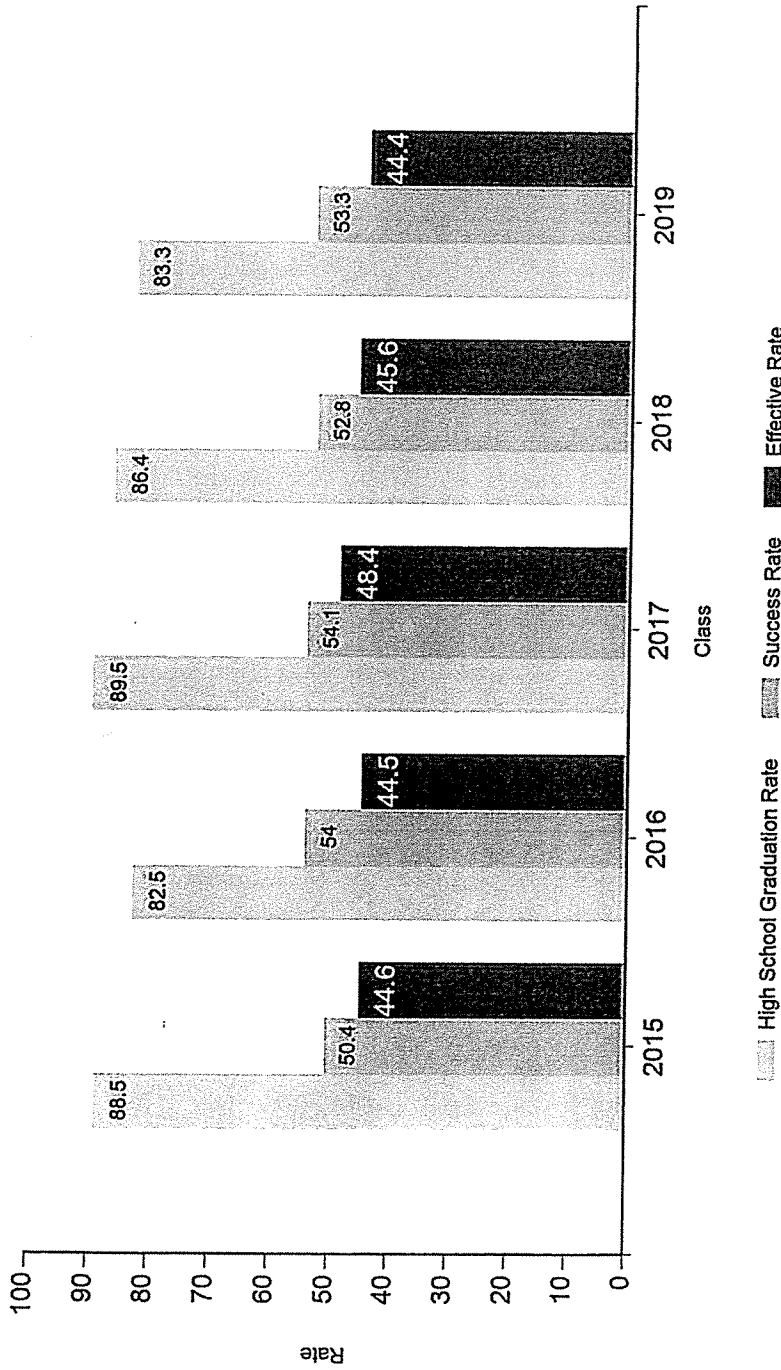
www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

Performance Criteria	No Evidence	Implementing	Transitioning	Modeling
IPS	Individual Plan of Study (IPS)	Students do not have an IPS.	Every Student (middle-12 th grade) has an IPS. IPS is reviewed and updated once per year.	Every student (middle-12 th grade) has an IPS. IPS is reviewed and updated at least twice per year.
Curriculum	<ul style="list-style-type: none"> No Career Development Curriculum mapped. No staff access to resources or training. 	Career Development Curriculum for grades <i>middle-12th grade</i> available but not mapped on a delivery timeline.	District adopted a well-developed <i>middle-12th grade</i> career development curriculum with career guidance resources available to all staff.	District adopted a well-developed Career Development Curriculum (K-12) and reflects career development activities/ units at each grade level and resources available to all staff.
Process	<ul style="list-style-type: none"> Business & Comm. Engagement Staff Engagement Advisement Model Family Engagement <ul style="list-style-type: none"> Communication Relating Academic/Interests Assessments to careers 	<ul style="list-style-type: none"> No Business and Community or Staff Engagement Limited Family Engagement No defined advisement model Academic & Interest Assessments not aligned to careers. 	<ul style="list-style-type: none"> Limited number of courses mapped to related community experiences. Family engagement is centered on school performance. Academic and Interest assessment results tied to careers and some career exploration begins 	All courses mapped to related community experiences. Business & Community members involved in community connection development. Family engagement includes meaningful relationship with family and student. Student and family are fully invested in IPS development and decision-making as evidence by increased independent use by family and student.
Tool	Tool includes all 4 components: <ul style="list-style-type: none"> Interest, Ability Profilers and Skills Assessments Courses Mapped to Interests Postsecondary Plan Exportable, Electronic Portfolio 	Tool does not include all 4 components or no tool in place. <ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities identified, but not connected to career plans. Postsecondary plan aligned with interests and secondary course work aligns to postsecondary. Students have access to a modifiable electronic copy of a portfolio. 	<ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities identified, and connect to career plans. Specific Postsecondary plan aligned with interests and secondary course work aligns to postsecondary. Some postsecondary courses are identified. Students have access to a modifiable electronic copy of a portfolio that includes all pertinent information and reflects the IPS journey and student accomplishments. 	<ul style="list-style-type: none"> Career interest area(s) from inventories identified. High school courses mapped to interest areas. Activities show great depth of experience and connect to career plans. Specific Postsecondary plan & secondary coursework aligned with interests. All postsecondary courses & credentials identified. Students access an electronic copy of a portfolio that includes all pertinent information & reflects the IPS journey with accomplishments. Students can articulate understanding of their portfolio and the expectations of a rigorous IPS designed to prepare them for their future.

D0234 Fort Scott - District Aggregate

Postsecondary Progress



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School
2. Student earned a Postsecondary Certificate
3. Student earned a Postsecondary Degree
4. Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

Kansans Can Lead the World!
Graduation: 95%
Effective Rate: 70-75%

Five Year Graduation Average
86.0%

Five Year Success Average
52.9%

Five Year Effective Average
45.4%

95% Confidence Interval for the Predicted Effectiveness Rate
44.9 - 49.1%

The numerator and denominator in the Five Year Averages contain total student counts over five years (2015-2019)





Individual Plan of Study

Secondary Schools Student Readiness Worksheet

Individual plans of study are intended to help Fort Scott students obtain a suitable vision of their path toward college and career readiness. As students navigate through high school and into career and college, it is imperative that students set educational goals and create a roadmap for success in high school and beyond. This roadmap, or individual plan of study, includes development of a flexible career focus and an education plan that is clearly defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the workforce.

6 th Grade	<ul style="list-style-type: none"> Establish Xello Profile "About Me" Xello "Interests", School Subjects at Work", "Decision Making", "Time Management" Projects: About Me, Goal Setting, Future Me Self-Reflection (End of Year) 		
7 th Grade	<ul style="list-style-type: none"> Xello "About Me" Profile Update Xello "Career Matchmaker Quiz", Biases and Career Choices", "Jobs and Employers" "Discovering Learning Pathways", Biases and Career Choices", Jobs and Employers" Projects: Public Service Announcement, Peace Project Self-Reflection (end of year) 		
8 th Grade	<ul style="list-style-type: none"> Xello "About Me" Profile Update Begin four-year high school course plan/IPS (Xello Course Planner) Xello "Career Matchmaker Quiz", "Skills", "Explore Career Matches", Transition to High School", Self-Advocacy" Career Fair Goal Setting Project: Community Service Project Self-Reflection/Revisit Goals (end of year) Presentation of IPS Plan/Electronic Portfolio/Xello "About Me" 	1 st Semeste r GPA ↓	2 nd Semeste r GPA ↓
9 th Grade	<ul style="list-style-type: none"> Xello "About Me" Profile Update Xello Career Matchmaker Quiz", Personality Styles", "Exploring Career Factors", Getting Experience" and "Study Skills and Habits" Career Fair & Local Career Visits Goal Setting Skill: Letter of Recommendation Prep IPS Review and Adjustments 2x per year (Xello Course Planner) Student-Led-Conferences (Fall – Goal Setting & Spring – Enrollment) Self-Reflection/Revisit Goals (end of year) Presentation of IPS Plan/Electronic Portfolio/Xello "About Me" 		
10 th Grade	<ul style="list-style-type: none"> Xello "About Me" Profile Update Xello "Career Matchmaker Quiz", "Personality Styles", Work Values", "Careers & Lifestyle Cost", "Workplace Skills & Attitudes" and "Program Prospects" College/Tech. School, Military, Post-Secondary Entrance Requirements Career & College Fair, Career & College Visits Goal Setting Skill: Academic Resume IPS Review and Adjustments 2x per year (Xello Course Planner) Student-Led-Conference (Fall – Goal Setting & Spring – Enrollment) Self-Reflection / Revisit Goals (end of year) Presentation of IPS Plan / Electronic Portfolio / Xello "About Me" 		
11 th Grade	<ul style="list-style-type: none"> Xello "About Me" Profile Update Xello "Career Matchmaker Quiz", Personality Styles", "Choosing a College or University" 		

	<ul style="list-style-type: none"> ▪ Career & College Fair, Career & College Visits ▪ Goal Setting ▪ Skill: College/Career Applications ▪ IPS Review and Adjustments 2x per year (Xello Course Planner) ▪ Student-Led-Conference (Fall – Goal Setting & Spring -Enrollment) ▪ Begin Making “College Ready” or “Career Ready” Indicators” ▪ Self-Reflection / Revisit Goals (end of year ▪ Presentation of IPS Plan / Electronic Portfolio / Xello “About Me” 		
12 th Grade	<ul style="list-style-type: none"> ▪ Xello “About Me” Profile Update ▪ Xello “Career Matchmaker Quiz”, Personality Styles”, Defining Success”, “Career Backup Plans”, “Job Interviews” and “Career Path Choices” ▪ Career & College Fair, Career & College Visits ▪ Senior Checklist / Goal Setting ▪ Skill: Scholarly Essay Writing ▪ Financial Aid (FAFSA / Scholarship Search) ▪ IPS Review and 6-Year Plan (Xello Course Panner) ▪ Student-Led-Conference (Fall – Goal Setting & Spring – Post-Secondary Decision) ▪ Begin Marking “College Ready” or “Career Ready” Indicators ▪ Presentation of IPS Plan / Electronic Portfolio / Xello “About Me” 		

College Ready

Career Ready

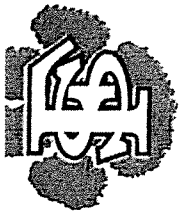
Academic Indicators		Standardized Testing Benchmarks		Career Cluster Identified		Benchmarks
GPA 2.8 out of 4.0 and one or more of the following academic indicators: <ul style="list-style-type: none"> ▪ AP Exam (3+) ▪ AP Course (A, B or C) ▪ Dual Credit College English and / or Math (A,B or C) 	OR	(Minimum Score) <ul style="list-style-type: none"> ▪ SAT Math (530) ▪ SAT Reading / Writing (480) 		<ul style="list-style-type: none"> ▪ Agriculture, Food & Natural Resources ▪ Architecture & construction ▪ Arts, A/V Technology & Communications ▪ Business Management & Administration ▪ Education & Training Finance ▪ Government& Public Administration ▪ Health Science ▪ Hospitality & Tourism ▪ Human Services ▪ Information Technology ▪ Law, Public Safety, Corrections & Security ▪ Manufacturing ▪ Marketing ▪ Science, Technology, Engineering & Mathematics ▪ Transportation, Distribution & Logistics 	AND	One or more of the following Benchmarks: <ul style="list-style-type: none"> ▪ 90% Attendance ▪ 25 hours of Community Service ▪ Workplace Learning Experience ▪ Industry Credential ▪ Dual Credit Career Pathway Course ▪ Two or more organized Co-Curricular activities ▪ ASVAB

References: National college and Career Readiness Indicators: <https://www.redefiningready.org>

Xello: <https://help.xello.world/>

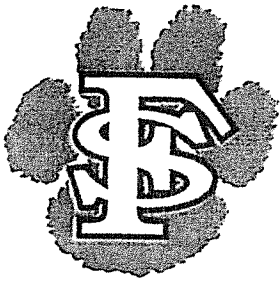
Kansas IPS One Page Rubric: <https://www.ksde.org>

Kansas Can Competencies: <https://ksdetasn.org>



Fort Scott Unified School District 234

Monthly IPS Requirements				
Due Date	Freshmen	Sophomore	Junior	Senior
Sept 2 nd	Matchmaker, Learning and Personality styles, save 4 careers, save 4 college/trade schools	Matchmaker, Learning and Personality styles, save 4 careers, save 4 college/trade schools	Matchmaker, Learning and Personality styles, save 4 careers, save 4 college/trade schools	Matchmaker, Learning and Personality styles, save 4 careers, save 4 college/trade schools
Sept 30 th	Freshman lessons in Xello	Sophomore lessons in Xello	Junior lessons in Xello	Senior lessons in Xello
Oct 1 st				Start/complete FSA ID, fill out the FAFSA, join Senior Google classroom
Oct 14 th			Research college entrance requirements and transfer credit options	Plan who you will ask for recommendation letters (2 teachers/adults). Research college entrance requirements, transfer credits to top choices
Oct 17 th	4 yr plan and course planner in Xello	4 yr plan and course planner in Xello	4 yr plan and course planner in Xello	4 yr plan and course planner in Xello
Oct 17 th	Prepare for student led conf.	Prepare for student led conf.	Prepare for student led conf.	Prepare for student led conf.
Nov 1 st				Fill out college/trade school applications
Dec 16 th		Explore job shadowing for Junior year.	Job shadow	Job shadow if needed
Mar 2 nd	Prepare for student led conf.	Prepare for student led conf.	Prepare for student led conf.	Prepare for student led conf.
Spring Break	College/local career visits and career fair (at least 1)	College/local career visits and career fair (at least 1)	College/local career visits and career fair (at least 1)	College/local career visits and career fair (at least 1)
May	Insert 9 th grade photos, videos, links, files in Storyboard			
May	Insert 9 th grade experiences in Xello (work, volunteer, edu, life)	Update/add 10 th grade experiences in Xello (work, volunteer, edu, life)	Update/add 11 th grade experiences in Xello (work, volunteer, edu, life)	Update/add 12 th grade experiences in Xello (work, volunteer, edu, life)
May	Insert current skills and interests in Xello	Update current skills and interests in Xello	Update current skills and interests in Xello	Update current skills and interests in Xello



Individual Plans of Study: An Overview for Families

As students navigate through high school and into career and college, it is important that they set educational goals and create a roadmap for success. This roadmap, or Individual Plan of Study, includes the development of a flexible career focus and an education plan to assure a successful transition to further education after high school (postsecondary education, i.e., technical, 2-year or 4-year colleges and universities) and / or the workforce.

What is an individualized Plan of Study (IPS)?

- An individual Plan of Study (IPS) is both a product and a process that students may use with support from school counselors, advisors, teachers, and families to help them define their career goals and postsecondary plans and make informed decisions and their courses and activities throughout high school.
- The process of examining self-interest and aptitudes, setting goals, and laying out a plan that will lead toward those goals will serve students long after they have left high school.

How and when is the Individual Plan of Study (IPS) used?

The IPS is not a one-time activity, but an ongoing process by which students define, explore, and then refine their interests and goals throughout high school. Students should begin using an IPS in middle school to guide their decisions about high school courses and start a process of career and college exploration.

The IPS is more effective when it is regularly reviewed and updated beginning in middle school and continuing through and beyond high school. Quality IPS activities provide opportunities for students to engage in three phases of skill development: 1) self-exploration, 2) career exploration, and 3) career planning.

- **Self-exploration** activities develop a student's ability to identify career interest, skills, and work values.
- **Career exploration** activities develop a student's ability to connect their interests, skills, and values to a range of career options, identify the school courses and employability skills needed to enter careers of interest, and identify corresponding post-secondary pathways.
- **Career planning** activities help students develop a range of skills related to acquiring job search skills needed to secure employment: developing career readiness skills; and developing the traits, work habits and behaviors needed to navigate career changes and pursue growth opportunities throughout a lifetime.

What information is included in an Individualized Plan of Study (IPS)?

The IPS includes information specific to each student that families, students, and school personnel can use to guide decision making and monitor students' progress toward goals. The IPS may include the following information: skills, abilities, hobbies, and accomplishments; graduation requirements; current and past classes and activities; grades and test scores; examples of student work; results from career, college, and interest inventories; personal goal statements; work-based learning experiences and, college and financial planning activities.

How can families participate in the development of the Individualized Plan of Study (IPS)?

It is important for families to show an active interest and support for their student's interests and abilities, as well as the IPS process. One way family members help influence their student's perspectives of work and postsecondary education is by providing a variety of life experiences. By communicating perceptions of work, parents help contribute to their student's personal career, and academic development.

Although the school is responsible for the development of an IPS, it is important for families to contribute and participate in their student's IPS process. Families should attend any and all of the Student-Led Conferences or school meetings in which the IPS may be discussed, developed, or updated.

In-order to provide input into the IPS process families could consider:

- Their student's strengths and challenges
- How he/she learns best
- What he/she enjoys doing
- His/her special talents
- Their main hopes for their student this year
- The long-term goals for their student
- Other services supporting their student
- Questions they may have about their student's

Families may also be asked to provide their signature on the IPS. This ensures that the families have participated in the discussion and the development of the IPS.

It is important to understand that the IPS is a flexible product that is built on the student's interests and skills. It is understood that a student's interests may change at any time in the IPS process and the IPS can be adjusted accordingly.

Do students with an Individual Education Program (IEP) also need an Individual Plan of Study (IPS)?

The IEP is a legal document required for any student receiving special education services under the Individuals Disabilities Education Act (IDEA). The IPS is a product and a process for ALL students including those students with an IEP. The IPS can be an excellent resource in the development of the transition planning requirements of an IEP.



Fort Scott High School Possible Schedule for Advisory Period

Two times per day

Period 1	7:45	8:31	46 Minutes	
Passing	8:31	8:35	4 Minutes	
Period 2	8:35	9:27	52 Minutes	
1st Breakfast		8:35	8:41	6 Minutes
2nd Breakfast		9:21	9:27	6 Minutes
Passing	9:27	9:31	4 Minutes	
Period 3	9:31	10:17	46 Minutes	
Passing	10:17	10:21	4 Minutes	
Advisory Period	10:21 AM	10:51	30 Minutes	
Passing	10:51	10:55	4 Minutes	
Period 4	10:55	11:41	46 Minutes	
Passing	11:41	11:45	4 Minutes	
Period 5	11:45	1:01	76 Minutes	
1st Lunch		11:45	12:15	30 Minutes
2nd Lunch		12:31	1:01	30 Minutes
Passing	1:01	1:06	4 Minutes	
Period 6	1:06	1:52	46 Minutes	
Passing	1:52	1:56	4 Minutes	
Period 7	1:56	2:42	46 Minutes	
Passing	2:42	2:46	4 Minutes	
Advisory Period	2:46	3:15	29 Minutes	

FORT SCOTT HIGH SCHOOL

PROSPECTIVE COUNSELOR ROLES



Counselor 1

- Case load: Grade 9-11 A-J Approx 216 students
- Scheduling for Caseload Students
- MAP
- Caseload IEP Meetings
- HOBY
- Homeless Liaison*
- Caseload Mental Health
- Gear Up Contact*
- Counselling Website*
- IPS Caseload
- SEL (Activities through AP)
- Virtual School

Counselor 2

- Caseload: Grade 9-11 K-Z Approx 227 students
- Scheduling for Caseload Students
- MAP
- Caseload IEP Meetings
- HOBY
- Caseload Mental Health
- Military & College Recruiters – Schedule visits*
- PSAT*
- Facebook/Twitter/Instagram*
- Testing – Fastbridge, ACT, WorkKeys*
- IPS Caseload
- SEL (Activities through AP)

Counselor 3

- Caseload: Grade 12 All Students
- Scheduling for Caseload Students
- All things IPS for 12th grade
- MAP
- Caseload IEP Meetings
- 504 Coordinator*
- SIT Team Leader*
- Scholarships*
- College Visits – Active Roll*
- Caseload Mental Health
- DC/College Enrollment*
- Apply Kansas Program

PRINCIPALS' REPORTS

Written reports were shared with board members and are included:

USD 234 School Board Meeting
Building Reports
"High School"

Academic:

- Communication with FSCC is continuing in order to provide more opportunities for Fort Scott High School students.
- Students have enrolled in their college classes for spring semester 2022.
- Career and Technical Education is looking at adding the Manufacturing pathway for the 2022-2023 school year. Mr. Casner would be the instructor for this pathway.
- The process has begun looking at new courses and the schedule for the 2022-2023 school year.
- Evaluation and discussion of department personnel needs has started as we look at retirements, resignations and positions unfilled.
- Professional Learning Communities continue to be our main priority in order to create a framework under which we operate.

Activities:

- FFA has traveled to Denver for Livestock judging.
- Thespians students and Ms. Bin have traveled to Wichita for State Thespians, January 6th through January 8th.
- Basketball, swimming, and wrestling are in full gear.
- Tryouts for the spring play will be January 10th and 11th.
- The spring play will be February 17th - 19th.
- KMEA State Band Auditions in Salina, January 8th
- We will be hosting a Powerlifting competition on Saturday, January 8th.

Students:

- David Jones qualified as Alternate for State Choir.
- David Jones, Jonah Wilterding, and Israel Carreno, qualified for District Choir in December.
- Kaleb Bailey is obtaining Unmanned Drone certification from Kansas State University in January.
- Students are excited for the new E-Sports being added.
- Karlie Chipman was recognized as Class 4A all state from the Kansas Coaches Association.
- Congratulations to Parker Allen for hitting the last-second game winning 3-point shot versus Labette County on Tuesday night.

Staff:

- Ms. Cullison will be attending the CASE Plant Science Institute this summer.
- Ms. Lewis has applied for the George Washington Teacher Institute.

USD 234 School Board Meeting
Building Reports
"High School"

Miscellaneous:

- Our Professional Development day on January 3rd was utilized for Classroom Instruction that Works. The department teams worked on developing Learning Objectives for their curriculum.
- Our PLC book study group continues reading our second book, "Learning by Doing," focusing on building a framework for a professional learning community.

USD 234 School Board Meeting
Building Reports
FSMS
1/10/21

Academic:

- FSMS has been selected to be part of the National Assessment of Educational Progress known as - NAEP
 - The National Assessment of Educational Progress (NAEP) is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as civics, geography, mathematics, reading, science, U.S. history, technology and engineering literacy, and writing. The results of NAEP are released as The Nation's Report Card.
 - Our participation will help provide data that is used nationally to evaluate education and help guide policy-makers toward decisions regarding education.
 - A random sample of 50 students have been selected from the 8th grade to participate, and the parents and students will be notified of their selection in the next week.
 - The tests are not mandatory and students or parents may opt to not participate.

Activities:

- Boys' basketball is currently in season with 38 participants.
- We have arranged to use two gyms for game days when 7thA/7thB and 8thA/8thB games are scheduled. One grade level will compete at the MS with the other competing in the main gym at Buck Run Community Center. With a start time of 4:00 pm, the day's full slate of games can conclude by 6:30 pm thus allowing the opportunity for our participants to have a shorter night.

Staff:

- Middle school teachers have done an excellent job completing the required screeners and tests for middle school students. Classroom teachers, special education teachers, and all staff have worked very well together to ensure that requirements of the state and district are met in a timely and very efficient manner.

Miscellaneous:

USD 234 School Board Meeting
Building Reports
Eugene Ware

Academic:

- MTSS groups started back on January 10th.
- 4th-grade teachers have started working on the HGSS social studies assessment. This is the first year for the assessment, and the teachers have been working hard to get the students prepared for it.
- Grade levels are working on creating the same grading expectations for common assessments.

Activities:

- Eugene Ware Youth Choir starts again on January 11th.
- 4th grade went to the Gordon Parks Museum in preparation for the HGSS assessment.

Student:

- A student from each class was given the Mindfulness award for December.
- The character word for January is empathy.
- Officer Trim spoke to the students about ALICE and general student safety.

Staff:

- The teachers are getting more comfortable with MTSS and Fastbridge.

Miscellaneous:

- Everyone is getting back into the routine of school. The students were a little tired in the beginning, but are full of energy now.
- A few staff and a student suffered a family loss over break, and it was wonderful to see the way the staff came together and supported each other.

USD 234 School Board Meeting
Building Reports
"Winfield Scott Elementary"

Academic:

- We are in the process of analyzing the Winter Fastbridge data for grade level and individual classrooms. Teachers are looking at students who lost progress and students who are still at risk and making adjustments to our WIN (intervention groups) according to Fastbridge recommendations.
- During professional development, teams looked at their ELA curriculum map and placed competencies and priority standards into the maps. We will address common formative assessments on the 17th.

Activities:

- We finished December strong with caroling, end of the quarter assessments, and Christmas parties in the classrooms.
- Family Activity Night and the Art Fair are in the works, scheduled for February 24th. I am looking forward to having parents and families in and being part of our world here at WS.

Students:

- Students have returned from the Holiday break and are back working hard. This week they are reviewing routines and getting back into the swing of things in the classroom. I have loved all the hugs, skipping down the hallway, and smiles that I have seen this week. We have an amazing group of littles here at WS!

Staff:

- We are adding a SEKA case manager full time in our building. This will put us at 1 full time case manager, 1 split time case manager, and 1 therapist who serves students 1 day a week. I am excited about what we will be able to do bringing someone in full time who can work with intervention groups that address the social emotional needs we are seeing in the building.

Miscellaneous:

DIRECTOR OF ACADEMICS' REPORT

Dalaina Smith, Director of Academics, presented and shared a written report with board members. The report is included:

FastBridge Growth Fall to Winter

Early Reading

	Fall			Winter		
	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1
Kindergarten	21	39	40	38	26	36
First Grade	44	36	20	45	34	21

aReading

	Fall				Winter			
	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1	College Pathway Tier 1	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1	College Pathway Tier 1
Second	46	24	19	11	45	26	16	13
Third	25	29	25	21	24	28	24	24
Fourth	20	29	34	17	27	23	29	21
Fifth	24	36	30	10	24	31	32	13
Sixth	26	30	25	19	33	27	20	20
Seventh	30	27	28	15	29	26	27	18
Eighth	35	30	23	12	26	28	31	15
Ninth	33	22	25	20	39	17	22	22
Tenth	21	24	31	24	16	18	42	24
Eleventh	22	26	32	20	22	23	35	20
Twelfth	29	16	38	17	25	21	38	16

CBM-Reading

	Fall				Winter			
	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1	College Pathway Tier 1	High Risk Tier 3	Some Risk Tier 2	Low Risk Tier 1	College Pathway Tier 1
Second	52	19	19	10	52	24	14	10
Third	35	31	19	15	40	30	17	13
Fourth	28	32	23	17	35	30	26	9
Fifth	29	29	32	10	33	31	26	10
Sixth	42	38	16	4	42	37	17	4
Seventh	43	32	21	4	53	24	23	0
Eighth	32	42	19	7	19	54	12	15
Ninth	63	25	6	6	63	6	19	12
Tenth	28	28	39	5	17	33	28	22
Eleventh	0	100	0	0	50	0	50	0
Twelfth	11	45	33	11	0	67	11	22

Early Reading

START:
2021-2022 : Fall

END:
2021-2022 :
Winter

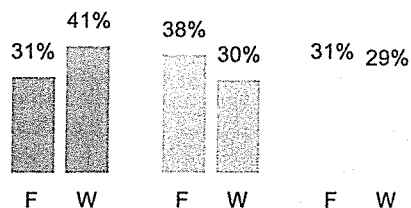
GROWTH %ILES:
Growth by All

COLOR CODING:
Benchmarks

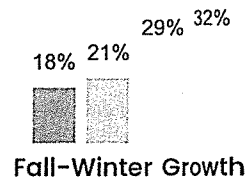
GROWTH:
Weekly

END OF YEAR
GOAL:
Next Highest

Scores Of All Students In Group
By Benchmark Categories: ②



Growth Of All Students In Group
By Benchmark Categories: ②



Median Student

Grade Level	Fall Score	Winter Score	Predicted Score	End of Year Goal Score	Benchmark Score
KG	31 21 39 40(%)	46 38 26 36(%)	68.9	64.0	64.0
ONE	25 44 36 20(%)	37 45 34 21(%)	55.9	66.0	66.0
Average	28.00	41.25	62.40	65.00	65.00
Median	28.00	41.25	62.40	65.00	65.00
Standard Deviation	4.24	6.01	9.23	1.41	1.41
Min	25.00	37.00	55.88	64.00	64.00
Max	31.00	45.50	68.93	66.00	66.00

Student Score:

high risk some risk low risk College Pathway

National norms are based on the aggregated data from FAST users. They do not necessarily conform to the demographic distribution in the census. There is a standard error rate for all scores which varies by measure. See the knowledge base for more information.

Student Growth %ile:

flat growth modest growth typical growth aggressive growth

START:
2021-2022 : Fall

END:
2021-2022 :
Winter

GROWTH %ILES:
Growth by All

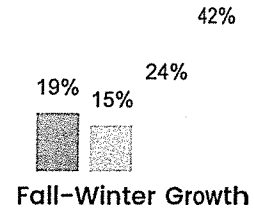
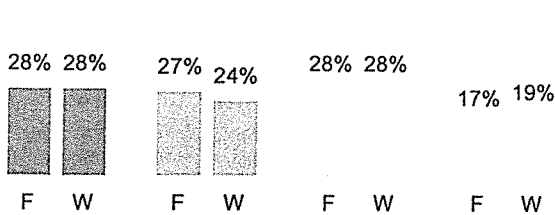
COLOR CODING:
Benchmarks

GROWTH:
Monthly

END OF YEAR
GOAL:
Next Highest

Scores Of All Students In Group
By Benchmark Categories: ②

Growth Of All Students In Group
By Benchmark Categories: ②



School Name	Fall Median % of students	Winter Median % of students	Predicted % of students	Goal % of students	Benchmark % of students
Eugene Ware Elementary	45 23 32 29 16(%)	47 25 28 28 19(%)	-	-	-
Fort Scott High School	52 26 22 31 21(%)	54 26 20 34 20(%)	-	-	-
Fort Scott Middle School	41 30 29 26 15(%)	43 30 27 26 17(%)	-	-	-
Winfield Scott	30 46 24 19 11(%)	29 45 26 16 13(%)	-	-	-
Average	42.00	43.25	-	-	-
Median	43.00	45.00	-	-	-
Standard Deviation	9.20	10.53	-	-	-
Min	30.00	29.00	-	-	-
Max	52.00	54.00	-	-	-

Student Median %ile:

high risk some risk low risk

College
Pathway

Student Median Growth %ile:

flat growth modest growth

typical growth aggressive growth

National norms are based on the aggregated data from FAST users. They do not necessarily conform to the demographic distribution in the census. There is a standard error rate for all scores which varies by measure. See the knowledge base for more information.

CBM-Reading

START:
2021-2022 : Fall

END:
2021-2022 :
Winter

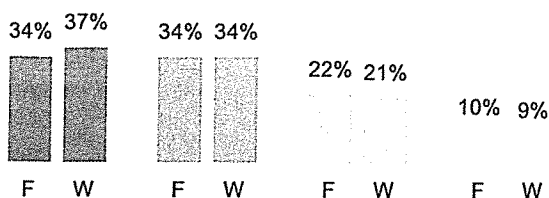
GROWTH %ILES:
Growth by All

COLOR CODING:
Benchmarks

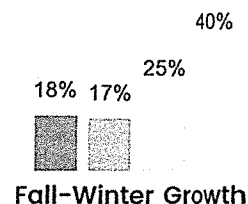
GROWTH:
Weekly

END OF YEAR
GOAL:
Next Highest

Scores Of All Students In Group
By Benchmark Categories: ②



Growth Of All Students In Group
By Benchmark Categories: ②



Fall-Winter Growth

End of year Median

School Name	Fall Median % of students	Winter Median % of students	Predicted % of students	Goal % of students	Benchmark % of students
Eugene Ware Elementary	38 31 31 24 14(%)	34 36 30 23 11(%)	-	-	-
Fort Scott High School	31 36 33 24 7(%)	40 31 29 22 18(%)	-	-	-
Fort Scott Middle School	23 39 38 18 5(%)	23 38 39 17 6(%)	-	-	-
Winfield Scott	29 52 19 19 10(%)	24 52 24 14 10(%)	-	-	-
Average	30.25	30.25	-	-	-
Median	30.00	29.00	-	-	-
Standard Deviation	6.18	8.18	-	-	-
Min	23.00	23.00	-	-	-
Max	38.00	40.00	-	-	-

Student Median %ile:

high risk some risk low risk

College
Pathway

Student Median Growth %ile:

flat growth modest growth

typical growth

aggressive growth

National norms are based on the aggregated data from FAST users. They do not necessarily conform to the demographic distribution in the census. There is a standard error rate for all scores which varies by measure. See the knowledge base for more information.

SUPERINTENDENT'S REPORT

Superintendent Hessong presented a report.

DISCUSSION OF OPERATIONS GUIDELINE

Superintendent Hessong presented a report regarding the recent change to quarantine and isolation guidance issued by the Centers for Disease Control and Prevention. Information was shared regarding the number of cases and absences among the buildings.

It was moved by Mrs. Barrows, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the updated guidance from the CDC.

BUSINESS MANAGER'S REPORT

Gina Shelton, Business Manager/Board Clerk, presented a report.

CONSIDER KASB BOARD POLICY UPDATES

It was moved by Mr. Brown, seconded by Mr. Billionis, and carried by unanimous vote that the board approve recommended board policy updates:

DECEMBER 2021 UPDATED KASB POLICIES AND FORMS

POLICY OR FORM CODE OR DESCRIPTION	RATIONALE FOR RECOMMENDED REVISION OR ADDITION	RECOMMENDED ACTION
DJE (Purchasing) → Revised	This policy amendment adds "School employees are not allowed to purchase personal items from vendors using district accounts."	Review and adopt.
GAAD (Child Abuse) → Revised	This policy amendment adds the Department of Children and Families Crisis Helpline and Mobile Response program launched on Oct. 1, 2021, to provide support and problem solving to any student 20 years or younger in a behavioral health crisis including any student in foster care or formerly in foster care.	Review and adopt.
IF (Textbooks, Instructional Materials & Media Centers Form) → Revised	The questions in this form have been updated. Current Board policy, IF, requires anyone having a complaint about textbooks, the media center, or other instructional materials to complete this form and meet with the principal and superintendent before requesting the board to consider the complaint. The policy procedure remains the same and only some language in the form's questions have been updated.	Review.
IIA (Performance-Based Credits) → Revised	This policy amendment provides that the board may allow graduation credit to be awarded to students for integrated academic or career and technical based education coursework. Also, the current policy language was edited to clarify the "test-out" procedures.	Review and adopt.
JBCB (Foster Care Students) → Revised	This policy amendment adds the Department of Children and Families Crisis Helpline and Mobile Response program. This new helpline provides support and problem solving to assist any student 20 years or younger with a behavioral health crisis including any student in foster care or formerly in foster care. This is the same	Review and adopt.

	language that has been included in policy GAAD, Child Abuse, above.	
JCDB (Dress Code) → Revised	This policy amendment adds the language in K.S.A. 60-5321 which requires that no state agency or municipality, including school districts, "shall prohibit an individual from wearing traditional tribal regalia or objects of cultural significance at a public event." A "public event" is defined to include but is not limited to, "an award ceremony, a graduation ceremony or a meeting of a governing body."	Review and adopt.
KGA (Use of District Personal Property and Equipment) → Revised	The phrase "personal property" is added to clarify that any property, other than real estate, used for personal purposes must be pre-approved. The term "outside organizations" is narrowed to "tax-exempt organizations to ensure there is no commercial taxable use of school district property or equipment. The pre-approval requirement is expanded to require the board of education to address a request from the superintendent.	Review and adopt.
TOTAL =	Existing Policy Revisions 6 Existing Form Revision 1 TOC G TOC I TOC J	

**CONSIDER RESOLUTION 21-10 AND 21-11: ESTABLISH ELECTION OF OFFICERS
AND REGULAR MEETING DATES**

It was moved by Mr. Stewart, seconded by Mr. Brown, and carried by the following vote
that the board approve the following resolutions:

YES: Stewart, Jackson, Brown, Allen, Barrows

NO: Billionis

Unified School District 234

424 South Main
Fort Scott, KS 66701-2697

www.usd234.org

620-223-0800 Fax 620-223-2760

TED HESSONG
Superintendent



RESOLUTION 21-10 TO ESTABLISH ELECTION OF SCHOOL BOARD OFFICERS

WHEREAS, K.S.A. 72-1133 requires boards of education to elect the board president and vice-president at the first meeting on or after the second Monday in January of each year or at a later meeting date during the calendar year if so determined by the board at that first meeting;

BE IT RESOLVED THAT, the Board of Education of Unified School District No. 234, Bourbon County, Kansas will elect its school board president and vice-president:

☒ At its first meeting of the Board of Education in July 2022.

By:

Vicky Barrows
Board Member

Quintessa Smith
Board Member

Danny Brown
Board Member

Lynette Jackson
Board Member

Gerald R. Billings
Board Member

Board Member

Board Member

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Board of Education of Unified School District No. 234, Bourbon County, Kansas, on the tenth day of January, 2022.

Mina Shelton
Clerk of the Board of Education

Unified School District 234

424 South Main

Fort Scott, KS 66701-2697

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620-223-0800 Fax 620-223-2760

TED HESSONG
Superintendent



RESOLUTION 21-11 TO ESTABLISH REGULAR MEETING DATES

Be it resolved that pursuant to K.S.A. 72-1138, the Board of Education of Unified School District No. 234, Bourbon County, Kansas, at its regular meeting held January 10, 2022, established the following meeting schedule for regular Board of Education meetings to be held during 2022:

Hour of commencing the meeting: 5:30 p.m.

Day of the week the meeting will be held: Monday

Week of the month the meeting will be held: Second

Meeting place: Board of Education, 424 S. Main Street

Meeting place during pandemic: Fort Scott Middle School, 1105 E. 12th Street

The regular meeting dates for the 2022 year are:

January 10, 2022

February 14, 2022

March 7, 2022

April 11, 2022

May 9, 2022

June 13, 2022

July 11, 2022

August 8, 2022

September 12, 2022

October 10, 2022

November 14, 2022

December 12, 2022

If the established meeting is cancelled because of an emergency, within 24 hours of such cancellation, the Board shall establish and give notice of the new meeting date and time. The Board of Education reserves the right to adjourn any regular meeting to another time and place.

By: Kelly Barrows
Board Member

[Signature]
Board Member

Dany Brown
Board Member

Lynette Jackson
Board Member

Harold R. Billie
Board Member

Board Member

Board Member

ATTEST:

Gina Shelton
Clerk, Board of Education

CONSIDER DESKTOP COMPUTER PURCHASE USING ESSER II FUNDS

It was moved by Mr. Billionis, seconded by Mr. Stewart, and carried by unanimous vote that the board approve the following purchase:

QUOTE CONFIRMATION



DEAR STEPHEN MITCHELL,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below.
[Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MMPL595	12/3/2021	MSI DESKTOPS	5905930	\$36,010.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
MSI MPG Trident 3 11TC 069US - DTS - Core i5 11400F 2.6 GHz - 16 GB - SSD 5	26	6682175	\$1,385.00	\$36,010.00
Mfg. Part#: TRI311TC069				
Contract: Southeast Kansas ESC (018-A)				

PURCHASER BILLING INFO		SUBTOTAL	\$36,010.00
Billing Address: BOARD OF EDUCATION UNIF. DIST 234 424 S MAIN ST FORT SCOTT, KS 66701-2049 Phone: (316) 223-0800 Payment Terms: NET 30 Days-Govt/Ed		SHIPPING	\$0.00
		SALES TAX	\$0.00
		GRAND TOTAL	\$36,010.00
DELIVER TO		Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	
Shipping Address: USD 234 ATTN:STEPHEN MITCHELL 424 S. MAIN FORT SCOTT, KS 66701 Phone: (316) 223-0800 Shipping Method: UPS Ground			

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION



Nathan Reynolds

(866) 465-9914

nathrey@cdw.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
For more information, contact a CDW account manager

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QUOTE CONFIRMATION



DEAR STEPHEN MITCHELL,

Thank you for considering CDW•G LLC for your computing needs. The details of your quote are below.
[Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MMWX519	12/13/2021	MSI POWER ADAPTERS	5905930	\$795.20

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
MSI - power adapter - 330 Watt Mfg. Part#: 957-18121P-116 UNSPSC: 39121006 Contract: Southeast Kansas ESC (018-A)	4	3677219	\$198.80	\$795.20

PURCHASER BILLING INFO		SUBTOTAL	\$795.20
Billing Address: BOARD OF EDUCATION UNIF. DIST 234 424 S MAIN ST FORT SCOTT, KS 66701-2049 Phone: (316) 223-0800 Payment Terms: NET 30 Days-Govt/Ed		SHIPPING	\$0.00
		SALES TAX	\$0.00
		GRAND TOTAL	\$795.20
DELIVER TO		Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	
Shipping Address: FORT SCOTT PUBLIC SCHOOLS ATTN:STEPHEN MITCHELL 424 S MAIN ST FORT SCOTT, KS 66701-2049 Shipping Method: DROP SHIP-GROUND			

Need Assistance? CDW•G LLC SALES CONTACT INFORMATION



Nathan Reynolds

(866) 465-9914

nathrey@cdw.com

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<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>
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**CONSIDER AGREEMENT OF COOPERATION AND PARTNERSHIP BETWEEN USD
234 SPECIAL EDUCATION AND SEK-CAP HEADSTART 0-5**

It was moved by Mr. Brown, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the following agreement:

Agreement of Cooperation and Partnership
This agreement is for 2021 through 2026

This is an agreement made and entered into on September 1, 2021 between SEK-CAP Head Start 0-5 and Ft. Scott USD #234 Special Education, thereafter called the "Cooperating Agency."

AGENCY ADDRESS:

SEK-CAP Head Start 0-5

401 North Sinnet: P O Box 128

Girard, KS 66743

Ft. Scott USD #234 Special Education

424 South Main

Ft. Scott, KS 66701

Federal ID Number:
48-0725078

Agency Phone Number:
(620) 724-8204 ext. 1037

Agency Phone Number:
(620) 223-0800

Contact Person for SEK-CAP Head Start 0-5: Joanie Burke, Director of Early Childhood Services

Contact Person for Cooperating Agency: Ted Hessong, Superintendent and Rick Scholes, Special Education Coordinator/Psychologist

The intent of SEK-CAP Head Start & Ft. Scott USD #234 Special Education is to eliminate duplication of services, promote the most efficient use of resources and clarify agency roles and responsibilities, thereby assuring continuous, well-coordinated services for young children and their families.

SCOPE OF SERVICES:

A. The Cooperating Agency Agrees To:

Work directly with Head Start 3-5 to provide special education and related services to children ages three to five with disabilities within their catchments area.

B. SEK-CAP Head Start Agrees To:

Work cooperatively with the Cooperating Agency to provide learning opportunities and to promote and enhance development for children with special needs.

SEK-CAP Head Start

SEK-CAP Head Start Program is funded by Health and Human Services (HHS) and must follow the Head Start Program Performance Standards, Head Start Act, and all other federal regulations regarding the service provisions of pre-school aged children.

The SEK-CAP Head Start program must work to develop interagency agreements with the local agency responsible for implementing IDEA to improve service delivery to children eligible for services under IDEA, including the referral and evaluation process, service coordination, promotion of service provision in the least restrictive appropriate community-based setting and reduction in dual enrollment which causes reduced time in a less restrictive setting, and transition services as children move from services provided under Part C of IDEA to services provided under Part B of IDEA and from preschool to kindergarten.

A Head Start program must not deny enrollment based on a disability or chronic health condition or its severity.

The Head Start program must ensure at least children fill 10 percent of its total funded enrollment eligible for services under IDEA, unless the responsible HHS official grants a waiver.

Cooperating Agency

The Kansas State Board of Education requires that each local Board of Education make available special education early childhood services for each special needs' child between the ages of three through six. The Cooperating Agency assures KSBE that all qualifying services will be made available through Ft. Scott USD #234 Special Education, in the most appropriate location to meet the individual needs of the student within an inclusionary setting.

Agreement Objectives:

For preschool children ages 3-5 with disabilities, placement and LRE requirements are the same as for school aged children (K.A.R. 91-40-21(b)(c)). This means that preschool children with disabilities are to have a continuum of placement options available and have the right to be educated with their peers without disabilities to the maximum extent appropriate. As with school-aged children, the needs of preschoolers are to be considered individually, and the individual needs of the child would determine the most appropriate setting for services to be provided. Most preschoolers benefit from placement in a preschool program with typically developing peers.

If a preschool child with a disability is already attending a general education preschool program, the IEP team should consider whether special education and related services can be provided in that setting with the use of supplementary aids and services, or supports for school personnel (Federal Register, August 14, 2006, p. 46589)

Various educational placement options are possible, both within the community and at the school. The key question for the IEP Team to consider is where this child would be if s/he did not have a disability. The full continuum of placement options at K.A.R. 91-40-21(b), including integrated placement options with typically developing peers, must be available to preschool children with disabilities. Examples include Head Start, community-based preschools (may be in churches, whether religiously affiliated), child care centers or family child care homes, mothers'-day-out programs, Title I programs, at-risk 4-year-old preschools, migrant or bilingual programs, Even Start, play groups, and other such early childhood programs. For children who are age 5 by August 31, kindergarten would be the least restrictive environment, to the extent appropriate. Note that children with IEPs cannot be counted for general fund reimbursement in the 4-year-old at-risk preschool program, but they may participate in the program.

This agreement establishes specific objectives for the agencies involved. These objectives are as follows:

- To maximize the full use of available local resources in providing special education programs and related services to young children with disabilities and their families.
- Assure coordination and delivery of early childhood services to children with disabilities served by Head Start and the local districts through Cooperating Agency.
- To share information between Head Start and the Cooperating Agency staff about the provision of services to children with disabilities.

Child Find/Screening

SEK-CAP Head Start and the Cooperating Agency may work collaboratively to provide regular screening opportunities for children suspected to have disabilities. Other outside agencies may also participate in screening activities. The Head Start regulations require parental permission prior to conducting any screenings on enrolled children. Child find activities outside of Head Start do not require written permission.

Classroom Considerations

The Cooperating Agency will provide special education staff and related services to assist the Head Start children. Special education staff will provide an appropriate educational program in the least restrictive environment with typically developing peers to the extent appropriate based on individual needs and abilities for children identified as exceptional under IDEA. Special education staff is encouraged to support the utilization of Positive Behavior Support practice to address student behavior. Special education staff is a supplement to the Head Start program and are not to be used in lieu of Head Start staff. Supervision of special education staff will be provided by qualified individuals from the Cooperating Agency. Ft. Scott USD #234 Special Education assistance might include consultation or provision of direct services depending on individual student needs. Special education staff is encouraged to consult with the classroom teacher regarding the integrating of goals into the classroom lesson plan, environmental considerations, strategies or modifications necessary to increase the participation of children with disabilities in the classroom and/or children's progress toward meeting goals. Head Start staff will provide information regarding children's progress, such as acquisition and utilization of new skills, to special education staff to assist with tracking progress toward meeting goals.

Extended School Year Service

The IEP team will consider on an individual basis the need for extended school year services for students with disabilities based on Kansas state regulations.

Service Procedures

If an Individual Education Plan (IEP) is written, Head Start staff will receive a copy of each child's plan in conformance with the Cooperating Agency's regulations. Duplication of services will be avoided.

The active involvement of parent/guardians in the child's development will be encouraged. Parents will be treated as an equal team member in deciding the appropriate educational placement for their child. Special education and related services will be determined on an individual basis.

Placement

The parents and other members of the multi-disciplinary team will determine the appropriate location for delivery of services for a child with special needs. Changes in the plan/placement will not be made without further team agreement.

- a) Placement in the Head Start program is made by the parent.

- b) Children with disabilities may be enrolled in Head Start and receive services from the Cooperating Agency during Head Start sessions. Every effort should be made to avoid duplication of programming/service.
- c) Head Start classroom teachers will make every effort to implement appropriate Individual Education Plan (IEP) goals and benchmarks into their individualized lesson plans. Joint planning is greatly encouraged.
- d) Head Start representation will be afforded at IEP meetings for children with disabilities.
- e) Head Start staff will actively participate in the pre-referral processes.
- f) The Cooperating Agency will provide special education staff and related service staff to assist Head Start in meeting the unique needs of identified children within the learning environments.

Medical Care

Head Start will be the primary medical care provider. Individual health plans for Head Start children with special health care needs receiving special education services may be developed jointly by the Cooperating Agency and Head Start.

Transportation

Transportation will be afforded by Head Start within the Head Start transportation service area for all Head Start children that meet the transportation guidelines of residing at least 2.5 miles but not more than 5 miles from the Head Start center. Extenuating circumstances will be addressed through a joint endeavor for those children requiring special transportation.

Special Equipment

Special equipment noted in the IEP and/or necessary for a child to fully participate in or access the environment, will be addressed on an as needed basis through a joint endeavor.

Transition

An on-going process of information sharing will be developed between the staff of both agencies to ensure smooth transitions for children and families.

Regular meetings will be held to maximize the benefits to the child through coordinated implementation of each child's specific plan, including preparation for kindergarten.

Quarterly Meetings

Staff representing the Cooperating Agency and Head Start will meet at least quarterly to discuss referrals for further evaluation, children's progress, strategies or any challenges that have arisen.

In-Service Training and Technical Assistance

The Cooperating Agency and Head Start will exchange information concerning in-service training that may be of benefit to staff members of both agencies.

Agencies will exchange information regarding regulations of each agency. Efforts towards joint in-services meetings will be encouraged.

Head Start will provide the count of children enrolled in the program with disabilities by November 15 to the Cooperating Agency in order to ensure the numbers are included in the December 1 count.


Conditions of Agreement

Head Start will maintain appropriate parent/guardian consent forms for observations and screenings and provide Ft. Scott USD #234 Special Education with a copy as appropriate.

This agreement is in principle and will be reviewed at least annually by the parties involved. Said review and resulting changes may be made only by the mutual agreement of both agencies.

Ted Hessong, Superintendent (Special Education Director)

Date



Joanie Burke, Director of Early Childhood Services

8/20/21
Date

ESSER III UPDATE

Superintendent Hessong presented information regarding ESSER III in regard to staff conversations and meetings set up with architects to review preschool options. There was discussion regarding surveys taken and the schedule of meetings.

BOARD MEMBER COMMENTS

Board members shared comments.

EXECUTIVE SESSION – 6:57 P.M.

It was moved by Mrs. Barrows, seconded by Mr. Brown, and carried by unanimous vote that the board go into executive session in the Winfield Scott Elementary Art Room to discuss the preliminary acquisition of real property, pursuant to the acquisition of property exception under KOMA and for the open meeting to resume in the Winfield Scott Elementary Cafeteria at 7:07 p.m.

The executive session was required to protect the negotiating position of the district.

The board invited Superintendent Hessong and Gina Shelton, Business Manager/Board Clerk, to attend the executive session.

OPEN SESSION – 7:07 P.M.

EXECUTIVE SESSION – 7:08 P.M.

It was moved by Mrs. Barrows, seconded by Mr. Brown, and carried by unanimous vote that the board go into executive session in the Winfield Scott Elementary Art Room to discuss the employment of personnel for the 2021-22 school year pursuant to the non-elected personnel exception under KOMA and for the open meeting to resume in the Winfield Scott Elementary Cafeteria at 7:28 p.m.

The executive session was required to protect the privacy rights of an identifiable individual.

The board invited Superintendent Hessong and Gina Shelton, Business Manager/Board Clerk, to attend the executive session.

Mr. Hessong and Mrs. Shelton exit the executive session at 7:18 p.m.

OPEN SESSION – 7:28 P.M.

CONSIDER EMPLOYMENT

It was moved by Mr. Stewart, seconded by Mrs. Jackson, and carried by unanimous vote that the board approve the following employment items:

- A. Early retirement of Tami Campbell, high school social studies teacher, effective August 1, 2022
- B. Early retirement of Kelly Toll, middle school science teacher, effective July 1, 2022
- C. Resignation of Jenna Bunn, Winfield Scott paraprofessional, effective December 29, 2021
- D. Resignation of Akasha Clements, middle school paraprofessional, effective January 7, 2022
- E. Resignation of Jonny Larsen, Eugene Ware/Fort Scott Preschool Center custodian, effective December 21, 2021
- F. Resignation of Kourtney Harper, high school paraprofessional, effective December 16, 2021
- G. Resignation of Laura Gulley, Eugene Ware paraprofessional, effective January 24, 2022
- H. Employment of Zach Hart as a Winfield Scott paraprofessional for the remainder of the 2021-22 school year
- I. Employment of Lena Phelan and Codee Weddle as Winfield Scott paraprofessionals for the remainder of the 2021-22 school year
- J. Employment of James Harrison as a high school paraprofessional for the remainder of the 2021-22 school year
- K. Employment of Bobby Reed as a four-hour bus driver for the remainder of the 2021-22 school year
- L. Resignation of Alvin Metcalf as a middle school wrestling coach, effective at the end of the 2021-22 school year
- M. Resignation of Kelly Toll as middle school cross country coach at the end of the 2021-22 school year
- N. Employment of Lindsey Davis as a teacher mentor for the 2021-22 school year
- O. Employment of Amy Harper as high school math team leader for the 2021-22 school year
- P. Retirement of Mary Mauer, Eugene Ware fifth grade teacher, effective at the end of the 2021-22 school year
- Q. Resignation of Judith Davis, high school paraprofessional, effective January 21, 2022

ADJOURN – 7:29 P.M.

ATTEST:

Board President

Board Clerk