

**A reminder:** Please review with students

**Why are we doing this?**

- To learn how to exchange ideas in a respectful way regardless of differing viewpoints.
- To build relationships with and gain a deeper understanding of one another.
- To recognize and have sensitivity to our differences and varying views.
- To educate and learn about important topics toward building a more compassionate community.
- To have a place to talk about and address events that occur in the CEHS community

**Some notes on the video:**

- The video starts quickly, so make sure everyone is ready to go and attentive.
- Additionally, the video references a “daily video”. Please let students know although we may use other videos in this series (TBD), we will not be doing one a day. There will be a number of sessions on DEI in advisory over the second semester.
- If you do not have a projector in your advisory, please make a plan to possibly team up with another advisory, have students use their devices or see a member of the DEI committee to problem solve.
- Although racism is referenced as an example in the video, this can serve as a potential topic but there are many others listed in the questions below that can serve as discussion points as well.

**Instructions:** The goal is to have students begin examining what implicit bias is in a safe way. We want to build community in our advisory groups and develop the ability to have meaningful conversations about the world and our school community. Feel free to rearrange the order of the questions or to add questions as appropriate for your advisory.

1. What do you think implicit bias is? - Ask students their thoughts
2. Play [video](#)
3. What is your reaction to the video? - Open conversation
4. What implicit biases do you think people may hold about Cape Elizabeth?
5. What are some biases that exist in our society? (race, gender, religion, sexual orientation, disabilities, body shape/image, etc.)
6. Looking back when you were growing up, when do you remember first encountering implicit bias?
7. What examples of implicit bias do you see at CEHS?
8. Exit Ticket google form -- [Make a copy](#) to give to your advisory. Add questions as you see fit.