



Parchment School District  
520 North Orient Street  
Parchment, MI 49004  
(269) 488.1050 PHONE  
(269) 488.1060 FAX  
[www.parchmentschools.org](http://www.parchmentschools.org)

Friday, February 11<sup>th</sup>, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. George Stamas for assistance.

The AER is available for you to review electronically by visiting the following web site [https://mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,10096,1463,89](https://mischooldata.org/annual-education-report-1?Common_Locations=1-S,10096,1463,89) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We continue to identify gaps in student achievement between socio-economic groups and concentrating our efforts to meet the needs of all students. Some of the programs that we have implemented included, but are not limited to:

- SEL Mentoring
- Student Tutoring Program
- AE (academic enrichment) classes for students missing a few of key concepts in core courses
- CORE (Support/extension/remediation) for all students.
- RTI (Response to intervention) strategies, research and implementation
- Implementation of PLC's (professional learning communities) to focus on student data, instruction and curriculum needs.

State law requires that we also report additional information, which is included in the report linked as well as here: <https://5il.co/15k2n>

We want to thank the parents, families and community for their continued support of our school. We also want to thank the efforts of our staff and recognize their dedication to the students and families of Parchment. Each school year is a challenge and the last year was significantly different. It is through the combined efforts that our students were able to continue to attend and embrace the support of school.

Sincerely,

George Stamas, Principal

Parchment High School