Pulaski Elementary School Improvement Plan for 2021-2022

Language Arts

Pulaski Elementary School Language Arts Goals:

1) **There is a 70% pass rate for ALL students on the Spring 2022 SOL Test for English. This was a decrease of 2.1 percentage points from the previous school year. The goal for Spring 2022 was to maintain or increase the pass rate by 2 percentage points or better for ALL students.**
2) **The pass rate for Students with Disabilities was 50.45%. This was an increase of 10 percentage points. The goal again this year is to reduce the failure rate of 49.55% by at least 10%, which then will give us a new pass rate of 60%**
3) **Students in K-2 will increase the number of students meeting the PALS end of the year Benchmark by 10%.**
- **Kindergarten ended the year with 36/92 students Identified. This was a pass rate of 61%. Our new pass rate will be 67%**
- **First Grade ended of the year with 40/79 students Identified. This was a pass rate of 49%. Our new pass rate will be 54%**
- **Second Grade ended the year with 31/73 students Identified. This was a pass rate of 58%. Our new pass rate will be 64%.**

Performance Indicators	Rationale (current status)	Target Performance
K-5 Language Arts test results on SOL correlated tests K-2 PALS 2-5 CIP Benchmarks	Maintain and exceed accreditation standards	According to VDOE SOL accreditation guidelines and Every Student Succeeds Act (ESSA) guidelines for All students and Gap Groups.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Re-organize pacing guide and grade level curriculum calendars in grades K-5 to match the new HMH Reading Series	Teachers	HMH Reading Series	August 2021	Grade Level Pacing Guide Calendars
2) Grade level teams will work together to develop weekly pacing guides for K-5 by Quarter and post in PLC Folders on Google by grade level	Teachers	HMH Reading Series	Quarterly 2021-22	Pacing guide broken down by weeks
3) Use STAR Reading for 2nd-5th Grades to identify students who need reading interventions and to determine differentiated reading groups.	Teachers	STAR Reading Assessment	September 2021,January 2022 and April 2022	STAR Reading Reports
4) Use PALS and Fountas and Pinnell Assessments in K-2nd grades to identify students who need reading interventions and differentiated reading groups.	Teachers Title I Teachers	PALS Assessment Fountas and Pinnell Assessments	September 2021 – October 2022	PALS Reports Fountas and Pinnell Reports Title I Lists
5) Provide Title I support for students working below grade level, to include students with disabilities.	Title I Teachers	LLI Various	2021-2022 School Year	Title I Teacher Lesson Plans Progress Monitoring Reports
6) Use PALS Quick Checks and word lists to increase performance on PALS Assessments and Instructional Reading Levels.	Teachers Title I Teachers	PALS Quick Checks PALS Word Lists	2021-2022 School Year	PALS Quick Checks PALS Assessments Lesson Plans Classroom Observations

7) Kindergarten through fifth grade will implement daily guided reading literacy groups based on reading assessments listed above using the HMH leveled readers provided	Teachers Title I Teachers Administrators	Book Reference: *The Next Step Forward in Guided Reading,* Jan Richardson HMH Leveled Readers Reading A-Z Readworks	2021-2022 School Year	Lesson Plans Classroom Observations Training Notes
8) Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. iRead, Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, Accelerated Reader, etc)	Teachers	Software Programs	2021-2022 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
9) Follow the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and essential knowledge to plan instruction	Teachers	VDOE website	2021-2022 School Year	Lesson Plans Assessment Results SOL Scores
10) Participate in weekly PLC 1st – 5th grade group meetings to discuss student and curriculum needs; Week 1 Reading Curriculum Week 2 Reading Data Week 3 Math Curriculum Week 4 Math Data Week 5 Grade level choice	Administration 1st – 5th teachers Title I Sp.Ed teachers	Team Agenda Student Data Assessment Data	2021-2022 School Year	PLC Meeting Agenda and Minutes Progress charts Data Boards
11) Hold monthly ½ Day PLC Meetings for Kindergarten, Title I, and Special Education Teams	Administration Title I Special Education Kindergarten	Team Agenda Student Data Assessment Data	2021-2022	PLC Meeting Agenda and Minutes Progress Reports Data Charts
12) Assess qualified students under alternate assessment guidelines (VAAP) to support special education students toward meeting SOL standards.	Administrators Teachers School Psychologist	Existing	2021-2022 School Year	Alternate assessment scores
13) Use specialized instruction to close achievement gaps for students with learning disabilities, such as SPIRE, Orton-Gillingham and Failure Free	Special Education Teachers Grades K-5	SPIRE Failure Free Program TTAC Orton-Gillingham	2021-2022 School Year	Assessment Results IEP Progress Reports Benchmark Assessments SPIRE Assessments SOL Results

Math

Pulaski Elementary School Math Goals:

1. **There is a low pass rate for ALL students on the Spring 2021 SOL Test for Math. This is an increase of 0 percentage points from the previous school year. The goal for Spring 2022 is to increase the pass rate by 5 percentage points or better for ALL students.**
2. **The pass rate for Students with Disabilities was 69.39%. This was an increase of 6.39 percentage points and just 1% point of the required pass rate for Accreditation for Math. The goal this year is to make the Accreditation rate of 70% pass rate or reduce the failure rate of 30.61% by 10%, which then will give us a new pass rate of 72.45%.**
3. **At least 70% of students in grades K-2 will meet the goal of at or above grade level on end of the year assessments in math.**

Performance Indicators	Rationale (current status)	Target Performance		
K-5 results on SOL correlated tests CIP Benchmarks Kindergarten Math Assessment	Maintain and exceed accreditation standards	According to VDOE SOL accreditation guidelines and Every Student Succeeds Act (ESSA) guidelines for All students and Gap Groups.		

Operational Strategy	Personnel Responsibilities	Specific Resources Needed	Timeline	Evidence/Evaluation
1) Continue using new Math Series – Pearson Envision 2 schoolwide	Teachers Administrators ITRT	Training ITRT Support	2021-2022 School Year	Online reports of student work Graded Workbook Pages Classroom Observations Lesson Plans
2) Re-organize pacing guide and grade level curriculum calendars in grades K-5 to match CIP Pacing Guides	Teachers Elementary Coordinator	CIP Blue Benchmark SOL Blue Prints CIP Pacing at a Glance	August – 2021September 2022	Grade Level Pacing Guide Calendars
3) Use new VKRP Assess Kindergarten students for Math Readiness	Randee Cobbs Teachers	PALS Website VKRP Kit	September 2021 and May 2022	VKRP Reports
4) Grade level teams will work together to develop weekly pacing guides for K-5 by quarter	Teachers	CIP Blue Print CIP Pacing at a Glance SOL Blue Print SOL Framework	Quarterly	Pacing Guides
5) Use STAR Math for 2nd-5th Grades to identify students who need math interventions.	Teachers Administrators	STAR Math	September 2021, January 2022 and April 2022	STAR Math Reports
6) Use the DOE curriculum frameworks, test blueprints, enhanced scope and sequence, and	Teachers	VDOE website	2021-2022 School Year	CIP Benchmarks Math Classroom/Grade Level Assessments SOL scores

essential knowledge for instructional planning				
7) Use Instructional Computer Software programs to supplement and reinforce classroom instruction. (i. e. Study Island, Boardworks, MobyMax, Brain Pop and Brain Pop Jr, IXL, Fast Math, Pearson Envision 2, etc)	Teachers	Software Programs	2021-2022 School Year	Progress Reports on Software Programs Classroom Walkthroughs and Observations
8) Utilize small group math instruction in all grade levels at least twice per week	Administrators Teachers	Professional Development	2021-2022 School Year	Observations Lesson Plans PLC Meeting Minutes
9) Utilize Easy CBM for Recovery students to determine learning gaps in math for at risk students	Randee Cobbs, Title I Math Teachers	Easy CBM	2021-2022 School Year	CBM Report
10) Provide Math Intervention through Title I	Title I Math Teacher	Existing	2021-2022School Year	Progress Monitoring Chart Math Data Chart in PLC Grade Level Folders
11) Students will learn basic math facts through daily practice and review. (i.e. Math Minute, Multiplication War, timed math fluency practice, i.e.)	Administrators Teachers	Math Fact Sheets Student Graphs Flash Cards	2021-2022 School Year	Observations Post Assessments
12) Practice using Desmos online calculator in preparation for Spring Math SOL testing	Teachers ITRT	Desmos Online Calculator	2021-2022 School Year	Observation Lesson Plans

Parent and Community Involvement

Goal Statement: Parental and Community Involvement will continue to be a positive part of our school climate goal.

Pulaski Elementary Parent and Community Involvement Goals:
1. To improve parent involvement in school based activities by 10%.
2. Increase community involvement in school based activities by 10%

Performance Indicators	Rationale (current status)	Target Performance		
Number of parental and community contacts Record of participation	Parent and Community involvement increases student performance, attendance and fosters a positive climate.	Increase the opportunities for Parent and Community Involvement through school events and support opportunities.		

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Conduct an Open House prior to school opening	Administrators Teachers	Existing	August 2021	Parent/Guardian sign in log
2) School Sponsored Events to encourage parent involvement: - Back to School Night - Grandparents Lunch - Parents Thanksgiving Lunch - Two Scholastic Book Fairs - One Book Showcase Night - End of the Year Celebrations	Administrators Teachers Title I Team PTO	School Activity Funds Lowes Grant PTO	2021-2022 School Year	Parent/Guardian sign in logs
3) Conduct parent/teacher/student conferences twice per year	Administrators Teachers	Existing	October 2021 And February 2022	Parent/Guardian sign in log
4) Document parent/community contacts	Administrators Teachers	Contact log	2021-2022 School Year	Parent/Community Contact logs – turned in at the end of the year
5) Teacher contact with Attendance Success Plan to improve student attendance and reduce Chronic Absenteeism	Teachers Administrators	Contact Log Attendance Success Plan	2021-2022 School Year	Parent Contact Log Attendance Success Plans Powerschool Attendance Reports
6) Open school facilities to public when requested by organizations	SBO Administrators	Schooldude Facilities Request	2021-2022 School Year	Maintain log of building use
7) Monthly PTO Meetings	PTO President Teachers on PTO Administrators	PTO Schedule	Monthly 2021-2022	PTO Calendar Monday Memo Meeting Notes

8) PTO Sponsored Events to encourage parent involvement: - Fall Event Night - Breakfast with Santa - Christmas Store - Winter Event - Science Fair - Spring Event - Field Day	PTO Administrators Teachers	PTO Volunteers Vendors	2021-2022 School Year	Parent/Guardian sign in log
9) PTO President to serve on Leadership Team	Administration PTO	Existing	2021-2022 School Year	Leadership Team Meeting Minutes
10) Weekly Newsletters by class/grade level to keep parents informed of upcoming school events and instructional focus for the upcoming week	Administration Teachers	Existing	2021-2022 School Year	Copies of Weekly Newsletters on file in Principal's office
11) Maintain a posted school calendar and Facebook Page to keep parents and community informed of upcoming events	Administration	School Website School Facebook Page	2021-2022 School Year	Sign-in Logs at events Photos of events Facebook postings
12) Continue Connections Volunteer Program to assist students in upper grades with reading comprehension	Christine Bailey Community Volunteers	Connections Program	2021-2022 School Year	Volunteer Sign In Log Improved student performance on assessments
13) Host Big Brother and Big Sister Programs for students in our school.	Morgan Dowdy Community Volunteers	Big Brothers, Big Sisters Program	2021-2022 School Year	Sign in Log for Bid Brothers and Big Sisters
14) Add new Community Partners for monthly Club Days monthly for grades 3-5	Administration Teachers Volunteers	Existing	September 2021-2022	Club Schedule Volunteer Sign in Log on Identakid
15) College Volunteers for Club Days in grades K-2	Administration Radford Univ. Students	Existing	September 2021-April 2022	

VTSS and Attendance

Pulaski Elementary VTSS and Attendance Goals:

1. **Based on the Tiered Fidelity Inventory Report, PES increased from 56% to 80% fidelity in the 2018-19 school year. The goal for 202-1-2022 school year is 100% fidelity.**

2. **Based on the VDOE School Accreditation Detail Report, PES has met the goal of remaining below 15% for Chronic Absenteeism, with a rate of 9.96%. Our goal was to reduce by 10% and we exceeded the goal. This year we would like to stay below 10% for Chronic Absenteeism.**

Pulaski Elementary School

Performance Indicators	Rationale (current status)	Target Performance
Monthly Attendance Reports VDOE Accreditation Detail Report	VTSS implementation to improve student behavior at all Tier levels. New Accreditation requirements addresses chronic absenteeism.	Improve our performance on the VTSS Fidelity Survey as part of VTSS implementation. Decrease the number of chronically absent students/families.

Operational Strategy	Responsible Personnel	Resources	Timeline	Evidence/Evaluation
1) Target 1.5 of TFI **Problem Behavior Definitions**: School has clear definitions for behaviors that interfere with academic and social success and a clear policy/procedure (e.g. flowchart) for addressing office-managed versus staff-managed problems.	VTSS Tier I Team	Existing	January and May 2021/22	VTSS Tier 1 Team Minutes VTSS Tiered Fidelity Inventory
2) Target 2.2 of TFI **Team Operating Procedures**: Tier II team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.	VTSS Tier II Team	Existing	2021-2022 School Year	VTSS Tier II Team Meeting Agendas and Minutes VTSS Tiered Fidelity Inventory

3)	Implementation of Tier 2 Team for VTSS and CICO Intervention	Administrators Guidance Teachers Title I Special Educ	Existing	2021-2022 School Year	VTSS Tier 2 Meeting Minutes Daily Progress Reports for CICO CICO Coordinator Progress Data
4)	Continue with Vendor Meetings with FPS and NRVCS twice monthly to discuss caseloads, interventions and referrals	Administrators Guidance	Existing	2021-2022 School Year	Vendor Meeting Notes
5)	Attendance Success Plans for 4th day absence within every nine week period. Contacts made by teacher with documentation on Parent Contact Log.	Principal	Attendance Success Plan Powerschool	2021/2022 School Year	Faculty Meeting Agenda Parent Contact Log Copy of Attendance Success Plans in Google Updates in Powerschool
6)	Letters at varying intervals for tardies and attendance such as: - 3 day letter for UNV - 5 day letter for all absences - 5 day letter for tardies - 10 day letter and AIP for all absences - Warning letters when an absence pattern occurs	Principal	Form Letters	2021-2022 School Year	Parent contact log Copies of letters sent Powerschool Log

7)	Phone contact or meeting with parents for attendance concerns such as - 2 unverified absences - 7 tardies (phone call) - 8 tardies (meeting)	Principal	Existing	2021/2022 School Year	Parent Contact Log Powerschool Log
8)	Well Checks for no contact by parent and student is absent multiple consecutive days	Assistant Principal Police Department	Existing	2021-2022 School Year	Parent Contact Log Powerschool Log
9)	Letters mailed prior to school starting to families on Watch List for historically chronically absent students/families	Principal	Letter	2021-2022 School Year	Watch Lists Powerschool Log