

# BARAGA AREA SCHOOLS

## Administration

Mr. Richard Sarau  
Superintendent

Mrs. Lori Wisniewski  
K-12<sup>th</sup> Principal



## Board of Education

Sarah Smith, President  
JoAnne Danielson, Vice-President  
Sheila Osterman, Secretary  
Megan Haataja, Treasurer  
Christy Miron, Trustee  
Steve Jahfetson, Trustee  
Tony Loonsfoot, Trustee

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Baraga Area Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Richard Sarau for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3oOpKl5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

#### Central Office

Phone (906) 353-6664

Fax (906) 353-7454

#### High School

(906) 353-6661

(906) 353-6662

#### Elementary School

(906) 353-6663

(906) 353-7454

[www.baragaschools.org](http://www.baragaschools.org)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY TSI, ATS, CSI AND NO LABEL SCHOOLS>	Key Initiative to Accelerate Achievement <IDENTIFY THE KEY INITIATIVE>
Baraga Schools	No label	

We at Baraga Area Schools are very proud of the hard work and accomplishments of our students and staff. Even with all the hard work from our students and staff, we continue to strive to do better, always working diligently to find our areas of strength and weakness to continue to improve. We would also like to thank the parent(s)/guardian(s) and community for all of their outstanding support of our school. It is this partnership that continues to benefit all of our students.

If you would like to learn more about Baraga Area Schools or become involved with the school, please feel free to contact me.

Sincerely,

Richard Sarau  
Superintendent

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February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Baraga Area Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lori Wisniewski for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oOpKI5> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'has not been given one of these labels'.

Baraga Area Schools has several initiatives being implemented in order to increase student proficiency on math and ELA assessments. Our TK-5 program has students breaking into intervention groups to target learning needs and data is looked at on a continuing basis to help drive future decisions. Grades six-twelve have targeted homework help and data is also looked at on a continuing basis to ensure our interventions are focusing on the areas of need.

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State law requires that we also report additional information:

1. The guidance counselor assigns pupils to the school courses and is done to meet the Michigan Merit Curriculum and student needs.
2. That status of the school improvement plan is ongoing. The team meets numerous times a year and is working with the plan for the 2021-2022 school year.
3. The specialized offerings are available through the Copper Country Intermediate School District: Speech Therapy, Occupational Therapy, Physical Therapy, Social Worker, and Social Skills Teaching Program.
4. The K-12 principal has the curriculum maps for each grade level.
5. For the 2020-2021 school year, 36% of students in grades 3-11 were proficient on the ELA M-STEP and 17% were proficient in math. For the PSAT, 60.9% of students who took the test were proficient. The mean SAT score was a 929.3.
6. We had 21 enrollments for college courses and the students enrolled (9) accounted for 7% of the 9-12 student body. We offer 1 college equivalent course every other year with the 2020-2021 school year being an off year so zero students enrolled and zero students received a score leading to college credit. The 2021-2022 school year currently has 12 students enrolled. At parent-teacher conferences we had 65% of our TK-12 students represented by a parent or guardian.

Baraga Area Schools are proud of the hard work and accomplishments of our students. The professionalism of our staff and the support of our parents and community has been instrumental. Our school continues to grow and work hard to improve learning and instruction. More information about the Baraga Schools can be found on our website, [www.baragaschools.org](http://www.baragaschools.org), or by contacting the school at 906-353-6661.

Sincerely,

Lori Wisniewski  
K-12 Principal