Passive Consent Notice to Parents School District Plan to Survey Student 2022 Minnesota Student Survey

Our school district is asking students in grades 5, 7, 8, 9, and 11 to participate in the 2022 Minnesota Student Survey (MSS). Federal law requires us to notify parents of this school activity. The MSS is conducted in schools across our state every three years.

Questions on the survey are about many topics relating to young people's lives. The survey asks about how well school is going, future plans, out-of-school activities, physical and mental health, relationships, substance use, and more. High school students are asked about sexual behavior. This useful information about their thoughts and behaviors helps communities and schools develop effective programs and provide better services.

Date(s) the Minnesota Student Survey (MSS) will be administered: March 7-11 & March 14-18

If you have questions about the survey, please contact: Emma Stupke, School Counselor/District Assessment Coordinator

You have the right to review a copy of the survey. For details on how to do this, please contact: **Emma Stupke, School Counselor/District Assessment Coordinator** 218-476-2285 ext. 70211 or estupke@isd698.org

This survey is anonymous. To prevent individuals or families from being identified, students do not provide their names, student identification numbers, or other personal information.

This survey is voluntary. You may choose to have your child not take the survey by completing and returning the form below. Students may also decline to take any part of the survey or the whole survey. They are informed of this option by staff.

Please see the next page if you **DO NOT** want your child to take the Minnesota Student Survey.

| If you do not want your child to take the Minnesota Student Survey, please return this form to Emma Stupke by Friday, March 4, 2022 |
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| Student's name: |
| Student's School: |
| Parent/Guardian name (please print): |
| Parent/Guardian signature: |
| Grade: |
| Relationship to student: |
| Date: |