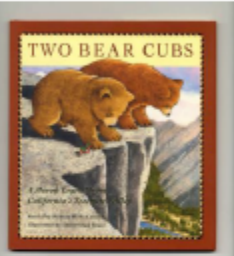


Third Grade Weekly Skills
Week 23 (2/14– 2/18)

ELA

This Week at a glance.....
Reading/Language Arts
..... LESSON 19

MAIN SELECTION



ESSENTIAL QUESTION

How do
members of a
community help
each other?

COMPREHENSION

TARGET SKILL:
-Story Structure
-Story Message

TARGET STRATEGY:
Summarize

PHONICS

Vowel Sounds in
spoon and wood

GRAMMAR

Irregular Verbs

FLUENCY

Reading Rate

SPELLING WORDS

| | |
|---------|---------|
| mood | crooked |
| wooden | chew |
| drew | tooth |
| smooth | hooves |
| blue | cool |
| balloon | food |
| true | pooch |

WRITING

Opinion Writing:
Prewrite a Persuasive Essay
Focus Trait: Purpose

VOCABULARY

scolding
greedily
ignores
hesitation
burden
glancing
base
console
drowsy
heroic

MATH

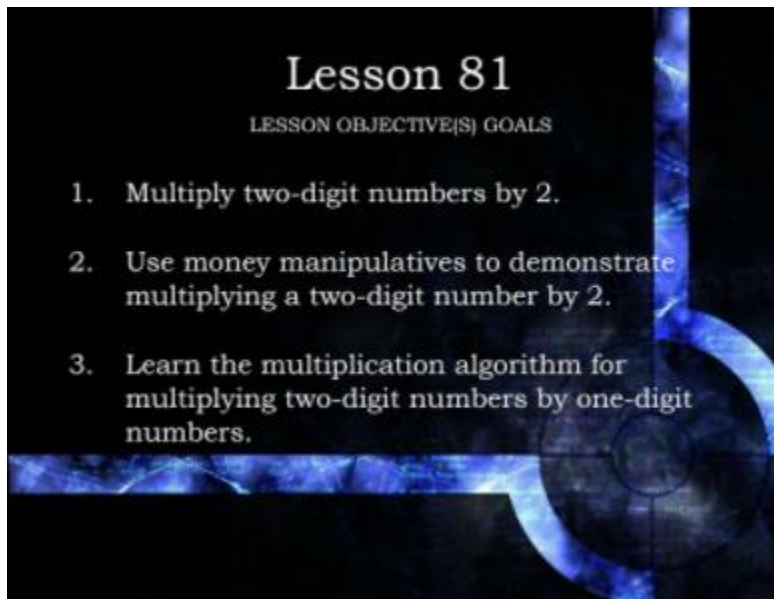
- Cumulative 15



Lesson 80

LESSON OBJECTIVE(S) GOALS

1. Learn the relationship between grams and kilograms.
2. Identify real-world benchmarks for each unit of mass.
3. Use real-world benchmarks for mass to estimate the mass of other objects.



Lesson 81

LESSON OBJECTIVE(S) GOALS

1. Multiply two-digit numbers by 2.
2. Use money manipulatives to demonstrate multiplying a two-digit number by 2.
3. Learn the multiplication algorithm for multiplying two-digit numbers by one-digit numbers.

Lesson 82

LESSON OBJECTIVE(S) GOALS

1. Model finding "fair share" (dividing by 2) with pictorial models and concrete objects such as counters or tiles.
2. Use pencil and paper to write division number sentences to show dividing by 2.
3. Draw arrays to model dividing by 2.

INVESTIGATION 8

LESSON OBJECTIVE(S) GOALS

1. Identify, classify, and describe geometric solids by their attributes using proper vocabulary.
2. Compare and contrast geometric solids.
3. Group geometric solids based on similar attributes.
4. Use informal language to describe geometric solids.

