

TURPIN PUBLIC SCHOOL



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*Travis Smalts, Superintendent
Brett Rorabaugh, Counselor*

*Ashley Lehnert, High School Principal
Kim Barnes, Elementary Principal*

Friday, August 9, 2021

Agenda:

1. Call to order at 7:01 pm by President, Kevin Williams, others in attendance John Moses, Jennifer Ebersole, Aaron Levens, Sally Huling, Travis Smalts, Paola Ponca, Pamela Bromlow, Angel Lazama, Brisa Lazama, Ashley Lehnert, and Debra Evans.
2. Opening prayer by Kevin Williams.
3. Pledge of Allegiance
4. Consider and take action to approve consent agenda, motion to approve consent agenda by Jennifer Ebersole, seconded by Aaron Levens, motion carried 5 yes, 0 nays.
5. Consider and take action to approve Treasurer's Report on status of funds and investments, motion to approve Treasurer's report by Jennifer Ebersole, seconded by Sally Huling, motion carried 5 ayes, 0 nays.
6. No action taken possible public comment on agenda items(maximum of 3 speakers, 3 minutes each)
7. Consider and take action to approve an emergency transfer, motion to approve emergency transfer two students from Forgan School by Sally Huling, seconded by John Moses, motion carried 5 ayes, 0 nays, motion to approve emergency transfer for 1 student going to Forgan School by Sally Huling, seconded by Aaron Levens, motion carried 5 ayes, 0 nays.
8. Consider and take action to approve 2021-2022 fund raiser, motion to approve 2021-2022 fund raisers as presented by Sally Huling, seconded by Jennifer Ebersole, motion carried 0 ayes, 0 nays.
9. Consider and take action to create a sub-account in activity fund for "Dan the Man Scholarship", motion to approve sub-account for Dan by Jennifer Ebersole, seconded by Aaron Levens, motion carried 5 ayes, 0 nays.
10. No action taken, discussion and possible board action to approve or not to approve a Dan Duerson memorial.
11. Principals' reports, Kim Barnes reported unsure of enrollment numbers, Preparing for inservice, PK Back to school night 4-6 pm on the 18th, and Elementary first football game August 30th. Ashley Lehnert reported as attachment.

Elementary Principal's Report

September 13, 2021

1. Enrollment is 229
2. We currently have no students quarantined. We have had two quarantined so far this year, with one positive case.
3. The library got a grant from TCEC for \$880 to purchase updated and new books.
4. Vision Screening is on the 30th.
5. We have four teachers enrolled in the LETRS (Language Essentials for the Teachers of Reading and Spelling.) LETRS is a two year course that focuses on the science of reading. I have attached information, but there is additional information and a webinar on the OSDE website. The teachers taking part in the program are Ashley Peters, Melanie Wright, Brandi Parker, and Tania Watson.
6. Elementary football is in full swing, with the second game tonight. The game last week against Tyrone was cancelled due to Tyrone not having enough players.
7. Ashley Peters and Paola Ponce will attend a meeting tomorrow to get diabetes training for the school. We currently have Rafael Mendez, so this will give us two additional people.

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Home / Hofmeister announces \$13 million science of reading initiative for 10,000 teachers

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OKLAHOMA
STATE DEPARTMENT OF EDUCATION
— JOY HOFMEISTER —
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

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FOR IMMEDIATE RELEASE

Hofmeister announces \$13 million science of reading initiative for 10,000 teachers

OKLAHOMA CITY (Aug. 5, 2021) – New Oklahoma Science of Reading Academies will be available at no cost to 10,000 kindergarten through third-grade teachers over the next three years. This announcement by the Oklahoma State Department of Education (OSDE) today comes in the wake of new [research](https://protect-us.mimecast.com/s/PKqZCv2kN4flEogRuX4thC?domain=nwea.org) (<https://protect-us.mimecast.com/s/PKqZCv2kN4flEogRuX4thC?domain=nwea.org>), indicating academic progress for many students has been negatively impacted by the pandemic.

The OSDE is using approximately \$13 million in federal relief to fund comprehensive professional development for four groups of teachers. They will spend two years on research-based Language Essentials for Teachers of Reading and Spelling (LETRS) training on the science of reading starting this month through December 2024.

“This initiative has the potential to foster reading and writing proficiency for literally millions of children,” said Joy Hofmeister, State Superintendent of Public Instruction. “We have known for the past decade that instruction strategies grounded in brain science are the best way to ensure our youngest learners attain the critical literacy skills needed for future academic success. Oklahoma Science of Reading Academies offer extensive professional learning for our early-grade teachers. The foundation for literacy built from these academies will reap rewards not only for students who have faced disrupted learning due to the pandemic but for every learner in a participating teacher’s classrooms for the entirety of their careers.”

The training focuses on the science of reading, which uses evidence-based research on how students learn to read, why they struggle and how to make individualized

interventions. The academies will result in educators more effectively teaching students to read.

Two hundred Enid Public Schools teachers and administrators have completed LETRS training in the past year. An additional 75 plan to participate this school year.

“This training has given our teachers the ‘why’ behind what they do every day and has demystified one of the most difficult tasks students are learning – how to read,” said Enid Public Schools curriculum director Kristen Jones. “Our teachers have reported that they are more confident in their literacy instruction, we’ve seen growth in our students and we have a more effective intervention program. We are excited to see continued growth and improvement in the years to come.”

Registration (https://docs.google.com/forms/d/e/1FAIpQLSecoQA9VIMLwg3Bqx4SE_c069KnhCd-cJxCuQ81oywn1-uyxw/viewform), for the Oklahoma Science of Reading Academies, an initiative under *Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond* (<https://readytogether.sde.ok.gov/>), is available now. The OSDE launched the plan in May with online resources to support schools and communities with federal relief funds. Learn more on the Science of Reading Academies web page (<https://sde.ok.gov/scienceofreading>), and in this FAQ document (<https://readytogether.sde.ok.gov/document/95>).

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