



February 2022

February 2022 Board Report

2021-2022 LCAP Goals

Goal 1: Provide high-quality instruction to increase student achievement and close performance gaps for all students.

Goal 2: Provide a positive school environment that fosters student engagement and connectedness.

Goal 3: Establish a culture of data-driven continuous improvement to assess and ensure positive student outcomes.

Attendance Report

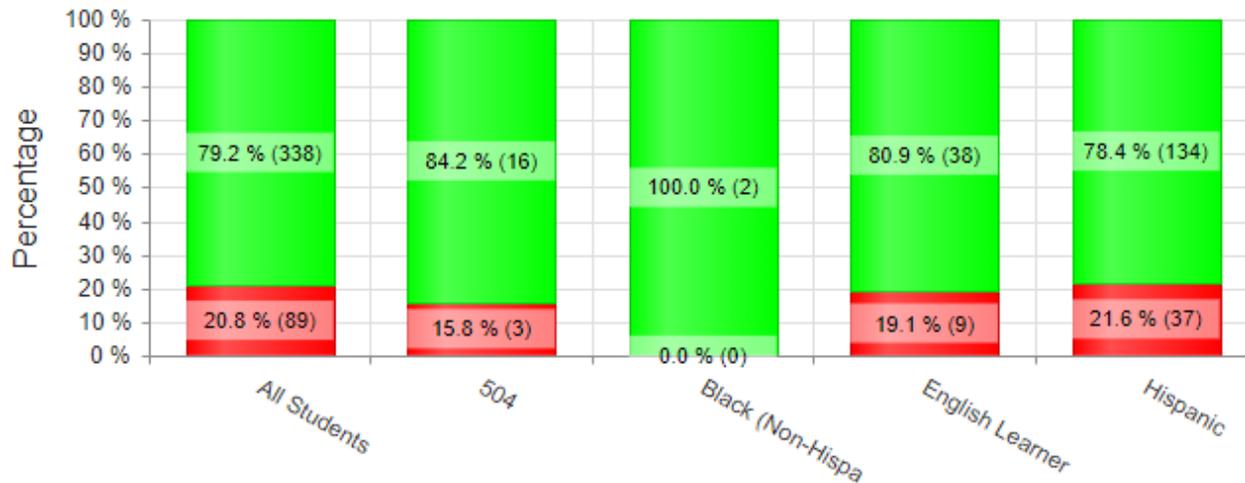
2021-2022 **MONTHLY ATTENDANCE SUMMARY** Page 1
 Month 7 - From 1/31/2022 Through 2/25/2022

Regular Program

Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enrollment (B+C)	E Losses	F Ending Enrollment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Actual Days (A*D)	J Total Apport Attend (A*D)-G-H	K Total A.D.A. (J/A)	L Percent Attend J(I-G)	M Loss at End of Last School Day	YEAR TO DATE		
														N Total Apport Attendance	O Days Taught	P Total ADA (N/O)
6 TOTAL	18	128	3	131	1	130	15	67	2358	2276	126.44	97.14%	0	13397	114	117.52
TOTAL 4-6	18	128	3	131	1	130	15	67	2358	2276	126.44	97.14%	0	13397	114	117.52
7 TOTAL	18	157	4	161	3	158	41	100	2898	2757	153.17	96.50%	0	16473	114	144.50
8 TOTAL	18	134	3	137	1	136	18	91	2466	2357	130.94	96.28%	0	13821	114	121.24
TOTAL 7-8	18	291	7	298	4	294	59	191	5364	5114	284.11	96.40%	0	30294	114	265.74
PROGRAM	18	419	10	429	5	424	74	258	7722	7390	410.56	96.63%	0	43691	114	383.25

As of 2/11/2022, we are at 96.63% for attendance. This may be the first time this year that we're hitting our Attendance goal. It is also very helpful that students are returning their independent study packets to Nicole. Once the work is completed, we are able to give attendance credit for students who were out with Covid. Dr. Hughes and Mrs. Behrendt have worked tirelessly to increase school attendance this year. I'm proud of their efforts, as it is now paying dividends.

Just as attendance improves, it is logical to see a decrease in the Chronically Absent category. You will notice that those numbers have dropped. We are currently at 20.8% Chronically Absent. More importantly, we have less than 100 students in that category. That is still a high number, but as the world starts to normalize, I'd expect those numbers to continue shrinking as well. The Chronically Absent Chart is on the following page.



Saturday School

HSMS has started Saturday school enrichment for students with 2 or more F's on their last semester progress report card. Saturday School is designed as an academic opportunity, not a punitive one to assist with their success for the remainder of the school year. During Saturday School students work on assignments from any of their classes. This extra support session allows students to make up for late or missing assignments that might have not been completed.

There are 14 planned Saturday sessions, with 11 remaining. HSMS has held 3 Saturday sessions so far this semester. Each Saturday there are approximately 20 students that attend to complete their assignments. Our teachers stepped up and ensured every session was covered. For the last session, our teacher who originally signed up for the session had a last-minute conflict and Mr. Fulkerson volunteered at the last minute to help out our students. This proves there is a great team of educators here at HSMS. Our cafeteria staff also contributes by providing the students with a healthy snack to ensure they stay motivated during these sessions.

Coltie Incentive Program

At the start of the second semester, we made a schoolwide concerted effort to “catch kids” doing the right thing. Our Coltie program is a PBIS strategy that incentivizes student behavior. Here are the behaviors we look for: Being Safe at School, Making Responsible Choices, and Being Respectful. When students earn Colties, they place them into our Coltie jars in the office for a chance to win a prize during our twice-weekly Coltie drawings. Since the relaunch of the Colties program, we have seen students engaging in campus beautification, peer mediations, and most importantly, using our crosswalks instead of darting in front of cars.

Basketball Update

Crystal Martinez tried valiantly to get our basketball program off of the ground. We moved the venue to the outside basketball courts. We were prepared to use the roll-away bleachers. All of

this was done in an effort to get kids engaged in a school activity and not be masked. Unfortunately, three coaches were unable to continue with the opportunity. The fourth coach couldn't get to HSMS until 6:00 PM. As you all know, playing basketball in the dark is rather difficult. In addition, since this was going to be an intramural league, more than one coach is necessary. I've said this in the past, maybe we will be able to go back to regular basketball next year if we can get away from all the Covid restrictions.

Counseling Services at HSMS

Counseling services have been extremely busy. Many students have been reaching out for support. Issues range anywhere from peer conflict, anxiety, academics and social skills etc. Teachers have also made numerous referrals to counseling services, especially when they notice a drastic change in a student's mood or motivation.

The goal in the coming weeks is to put some more groups together to best support our students. Groups in mind are the anti-bullying group and social skills group. HSMS is continuing the LGBTQ support group and it is very well attended. Also, Michelle Martinez, Behavioral Counselor, and Carri Coudek, Behavior Interventionist, are going to start a behavior/social skills group in our Community Day School program. They plan to start this soon and will meet weekly with the students in CDS. Groups are very useful as they help support a larger student population.

HSMS is very fortunate to have the support both from the Inyo County Office of Education and BUSD staff. Carri Coudek, Behavior Interventionist, is seeing students with behavioral issues daily. Michelle Howell, Behavioral Therapist is also continuing her behavioral program and sees many HSMS students that struggle with behavior and emotion regulation. North Star Counseling has also really been amazing and is doing their best to support as many students as possible. The counseling team will continue to do their best to support students during these challenging times.

Spelling Bee

HSMS sent three students to the ICOE Spelling Bee. Those students were Julia Hoang, Anne Song, and Oscar Woods. Those three students finished in the top five of the HSMS Spelling Bee. This Bee occurred in the HSMS library. Two BES students also advanced from the HSMS Bee. This Spelling Bee was more difficult than in years past when masking wasn't required. Wearing masks made understanding students' pronunciations extremely difficult. Our HSMS students performed very well. Anne Song won the Spelling Bee and will be competing at the state level. This competition will take place in Stockton, in the Merry Month of May. Oscar Woods finished in 7th place, and Julia Hoang finished in 11th place. All in all, it was great to see kids competing in person again.

Missoula Children's Theatre

Missoula Children's Theatre was finally able to make a production happen. After several weeks of being postponed, children throughout the community arrived in droves on 1/31/2022. The production of Alice in Wonderland was open to all Bishop students in grades K-8. Children who

earned a spot in the play spent the week rehearsing at HSMS. All of their hard work paid off when the students put two productions on 2/5/22. It was awesome to see kids participating in extracurriculars once again. I'd like to take this opportunity to thank Genevieve Woods and Christina Rockwell for all of their hard work in getting this production to occur.

Ski PE





Can you believe HSMS kids are back on the mountain after a two-year hiatus? The students couldn't contain their smiles or their joy! This is what I remembered from my last tenure at HSMS, students being super excited to spend the day on the mountain, enjoying the fresh air, doing an activity that makes our location in the state, a destination. First I'd like to thank Trisha and Lowell Prange for all the behind-the-scenes work they completed to get this program off the ground again. In addition, I have to thank all our volunteers and teachers that help us as well. Melissa Guse helps out with our morning bib distribution. Mr. Alexander, Mrs. Ginter, Ms. Owens, and Mr. DesRochers all take turns assisting students on the mountain. Thank you all.

Free the Brain Day

A joint venture between ASB, Administration, and Counseling Services

On 2/11/2022, HSMS had an idea to reward students for all of their hard work. Normally, we spend Friday's 5th period working on iReady and CharacterStrong, but on this date, the kids were in for a surprise. Over the last couple of weeks, we felt the need to do something special for the students since our dance date was changed to the Spring. At the beginning of 5th period, I announced that all students with a 3.5 or higher GPA go to the quad. When students arrived, they were greeted by good music, smiling ASB kids, and ice cream. Which was perfect, considering the 70-degree day. While some students chose to dance, other students played in the field, threw frisbees, and shot hoops. Others decided to hang out and visit. Meanwhile, the less than 3.5 GPA group stayed in class, taking the opportunity to complete missing assignments, etc. Some of those kiddos voiced their opinion that it was unfair for them to work while the others were having fun. Little did they know that they would get to join in shortly. Thirty minutes into the period, I invited the rest of the student body out to the quad for some ice cream and good times. Fun was had by all, including the staff. It was a great way to build some morale for the entire school.

