



# VYSEHRAD ISD RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES OF PLAN

Fall 2021

Revised 2/10/2021

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### **Screening**

- All staff members are required to self-screen for COVID-19 symptoms prior to reporting to work each day. If a staff member is experiencing any of the symptoms listed below in a way that is not normal for them, the superintendent will be notified, and the staff member will not report to the campus. Symptoms to screen for include:
  - Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
  - Loss of taste or smell
  - Cough
  - Difficulty Breathing
  - Shortness of breath
  - Headache
  - Chills
  - Sore throat
  - Shaking or exaggerated shivering
  - Significant muscle pain or ache
  - Diarrhea
- Parents/guardians are expected to screen their students for these COVID-19 symptoms each day prior to sending their student to school. Students who are experiencing symptoms in a way that is not normal for the student will be kept home from school. Students who ride the bus must be screened by the parent/guardians before boarding the bus each morning.
- Teachers will monitor students throughout the day and refer to the nurse if symptoms are present in a way that is not normal for the student.

### **Presence of Symptoms**

- When a student displays symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when the student needs to be sent home.
- Students who are ill will be removed from the classroom. Parents/guardians will be notified and should make arrangements to pick the student up within 30 minutes. After being sent home, students must meet the district defined criteria before returning to school.
- Staff members displaying COVID-19 symptoms will follow district protocols for separation from students and other staff members, testing and returning to work. For individual guidance, staff members should contact the superintendent.

### **Confirmed Diagnosis**

- If an individual who has been in school is lab-confirmed to have COVID-19, the school district will notify Lavaca County Health Department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.

- When a student or staff member receives a confirmed diagnosis of COVID-19, the district will notify staff members and parents/guardians of students known to have had close contact with a COVID-19 positive student or staff member. **Close contact is considered someone who has not been vaccinated and was within 6 feet of an infected person for at least 15 minutes starting from 2 days before the infected person's illness onset or 2 days prior to them being tested for COVID-19.**
- Students and staff who have tested positive for COVID-19 will be required to submit a medical release from a physician's office or health department prior to returning to school. Any students or staff who themselves either:
  - a. are lab-confirmed to have COVID-19; or
  - b. experience the symptoms of COVID-19

must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine if any of the below conditions for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when the following criteria are met:
- If symptomatic, exclude until at least 10 days have passed since symptom onset, and fever free\*, and other symptoms have improved. Children who test positive for COVID-19 but do not have any symptoms must stay home until at least 10 days after the day they were tested.
- \*Fever free for 24 hours without the use of fever suppressing medications. Fever is a temperature of 100° Fahrenheit (37.8° Celsius) or higher.
- Non-household close contacts of a confirmed positive case in the school will be notified and parents given the option to quarantine their child or send them back to school with daily symptom monitoring by the nurse for 10 days from the last date of contact.
- Household members of a positive family member will be quarantined for 10 days from the onset of the positive person's symptoms and will be monitored for symptoms by the nurse for the remaining 4 days upon return to school.

### **Face Coverings**

- According to the proclamation by the Governor of Texas, masks are optional and no longer required.

### **Social Distancing**

Every effort will be made to implement recommended social distancing in the school setting.

### **Campus Visitor Protocols**

Family participation is encouraged at Vysehrad School; however, during this time we must work together to find new ways to partner with families while keeping staff and students safe and healthy. Participation through virtual meetings and interaction may be encouraged.

**Visitor Access to Buildings**

- All visitors are required to check in to the office.
- Families are encouraged to contact the office by phone rather than entering the building.

**Visitor Screening & PPE Requirements**

- In situations where individuals must move beyond the office area:
  - Physical distancing of a minimum of 3 ft. will be followed where possible.

**Disinfecting and Hand Sanitizing Protocols****Hand Washing/Sanitizing Expectations**

- On the first day a student attends school on campus, the school will provide instruction on appropriate hygiene practices and other mitigation practices used in the school.
- Hand sanitizer will be available in classrooms, the cafeteria, and common areas throughout the campus.
- Staff will be expected to regularly wash or sanitize their hands.
- Hand sanitizer will be provided each time students enter or leave the classroom.
- Students will be required to wash or sanitize hands after recess, before eating, and following restroom breaks.

**Supplies and Materials**

- The sharing of supplies will be extremely limited. When supplies must be shared, they will be sanitized after each use.
- Staff will use disinfectant wipes or sprays to sanitize high-touch and working surfaces.

**Campus Cleaning Protocols****Daily Campus Cleaning**

- Each classroom and restroom will be disinfected daily
- All high touch areas will be disinfected daily
- Cafeteria tables will be disinfected between lunch periods.
- Staff will have access to disinfectant wipes or sprays to sanitize working surfaces and shared objects after each use and during breaks in instruction.

**Additional Cleaning Measure for COVID-19 Positive Cases on Campus**

- If a staff member or students receives a confirmed COVID-19 diagnosis, the school will close off areas that were heavily used by the individual and thoroughly disinfect the areas, unless more than 3 days have already passed since that person was on campus.

**Work and Learning Environments**

### **Classroom Configurations and Procedures**

- Desks or tables will be socially distanced as much as instructionally possible with a goal of maintaining a distance of 3 ft. between individuals. In classroom spaces that allow it, student desks will be placed a minimum of 3 ft. apart.
- Group work may be implemented while maintaining appropriate distancing and safety measures.
- Any materials or furnishings that must be used by multiple students will be cleaned with disinfectant wipes or sprays following each use.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain separation from other classroom groups to the greatest extent possible.
- Supplemental services will be provided while maintaining safety protocols.
- The recommended procedures will be applied to all classroom settings, including special education settings when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

### **Common Areas**

- Common areas include spaces that are used by multiple groups of students or staff for instructional activities, eating, play, or meetings. This includes computer lab, cafeteria, gym, playground, and the library.
- Schedules will be developed for the use of common areas. All staff and students will be required to use hand sanitizer when entering and exiting common areas.
- In-person meetings will maintain social distancing when possible.

### **Restrooms**

- Proper handwashing techniques will be taught to all students.
- Number of students in the restroom will be limited to assist with social distancing
- After restroom breaks, students will be required to use hand sanitizer before reentering the classroom.

### **Transitions, Arrival and Dismissal**

#### **Transitions**

- Transitions from class to class will be staggered to limit exposure between student groups.

#### **Arrival**

- Gates will open at 7:35 am with students reporting to designated areas or cafeteria for breakfast.
- Students arriving prior to 7:35 am will wait in cars with parents until the buildings open
- Visitors will not be allowed in the buildings during arrival.

**Dismissal**

- Social distancing will be used to the extent possible while students are waiting for parent pick up or waiting for loading the bus.

**Daily Schedule**

- Start time 8:00 am
- End time 3:30 pm

**Breakfast**

- Breakfast will be served to students in the cafeteria with social distancing guidelines practiced.
- Students who wish to eat breakfast should report directly to the cafeteria.
- When students finish eating breakfast they should go outside or in the gym depending on weather.

**Morning Break**

- Morning breaks will be staggered to limit interaction between student groups

**Lunch**

- Lunches will be served in the cafeteria with social distancing guidelines being followed to the extent possible.
- There will be 3 lunch periods: Prek-1<sup>st</sup>, 2<sup>nd</sup>-4<sup>th</sup>, and 5<sup>th</sup>-8<sup>th</sup>.

**Recess**

- Staggered recess schedules will be utilized.
- All students and staff will be required to use hand sanitizer before entering the playground and before re-entering the classroom.

**PE/ART etc.**

- PE classes will be conducted outdoors when possible with classroom groups separated as much as possible. Appropriate social distancing measures will be followed.

**Busing**

- In order to reduce the number of students on the bus, families are encouraged to provide their own transportation if possible.
- A student exhibiting any symptoms of COVID-19 may not board the bus and needs to remain at home. Students with mild symptoms who are able to complete work at home may contact the school for remote learning assignments.
- Students will use hand sanitizer when boarding the bus

**Instructional Plans**

Vysehrad ISD will provide regular in-school instruction. Students may be allowed to work remotely while on quarantine or while out for Covid-19 illness. Students out of school for Covid related issues will be provided the same work as students in the classroom. The work may be provided in a combination of hard copy materials and online materials.

**Social Emotional Needs**

Vysehrad ISD has an MOU with UTMB Galveston to provide Tele-mental health services through the TCHATT program for students. Parents have been provided information and can request a referral for their child for the TCHATT program. The district also utilizes school counselors and Licensed School Psychologists through our special education cooperative.

**Special Education Support**

For students who have an IEP, progress will be carefully monitored and ARD committees will convene and make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.

**Attendance Accounting**

Students are still required by the State of Texas to meet the 90% attendance rule for each semester to receive credit.

Please do not send your child to school if they are showing signs or symptoms of illness.

**Public Comment & Stakeholder Input**

The plan was created by gathering input from the public (students, parents, teachers, and community members) through a survey that was sent out during the summer. The plan will be reviewed by a committee at least once every six months or more often if needed.

**Consulted Stakeholder Groups**

Stakeholders consulted include, but are not limited to the following groups:

- Students
- Parents
- School and District Administrators
- Teachers (including special education teachers)
- Principals
- School Staff
- Stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, and other underserved students.

**Stakeholder Evidence**

Based on responses from stakeholder input, VISD identified the following areas of high priority.

- Address student learning loss (i.e. afterschool programs, summer school, tutoring, professional development) among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care  
Priority score 4.50 out of 5.0



- Additional facilities to provide rooms for interventions, and mental health visits

Priority score 4.25 out of 5.0

- Provide Mental health services and support

Priority score 3.50 out of 5.0

#### **Stakeholder Survey:**

VYSEHRAD INDEPENDENT SCHOOL DISTRICT

595 CR 182

Hallettsville, TX 77964

(361) 798-4118 fax (361) 798-3131

*"Small Schools for Strong Foundations"*

#### **Stakeholder Input on Allowable Uses of ESSER III Funds**

*In March 2021, the American Rescue Plan Act, also known as the ARP Act, was signed into law, dedicating funds for K-12 schools through the Elementary and Secondary School Education Relief (ESSER) III funds. As a result, VISD is eligible to receive one-time federal funds through the ESSER III program to be spent prior to September 30, 2024 to address expenses and learning loss associated with the COVID-19 pandemic. VISD is seeking input on how to utilize the funds to best meet the needs of VISD students and families. The list of allowable areas of need are listed below.*

Name \_\_\_\_\_

Email Address \_\_\_\_\_

Please select your role (Check all that apply)

- ☐ Student
- ☐ Parent
- ☐ Community Member
- ☐ VISD Employee
- ☐ VISD Teacher
- ☐ VISD Administrator
- ☐ Stakeholder representing the interests of: Children with Disabilities; English Learners; Children Experiencing Homelessness; Children in Foster Care; Migratory Students; Other Underserved Students

Below is a list of allowable uses of funds. Please mark each area using the following scale:

1= Low Need

3- Moderate Need

5= High Need

**Addressing student learning loss (i.e. afterschool tutoring, summer school) among students, including low-income, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care**

1                      3                      5

**Prior costs associate with activities that were necessary to maintain operation of and continuity of services throughout the pandemic (i.e PPE and sanitization supplies)**

1                      3                      5

**Mental health interventions and support**

1                      3                      5

**Retention of staff (i.e. one-time stipend)**

1                      3                      5

**Professional development for staff to address learning loss**

1                      3                      5

**Purchasing supplies to sanitize and clean facilities and buses**

1                      3                      5

**Technology (hardware, software, and internet connectivity)**

1                      3                      5

**Additional facilities to provide rooms for interventions, and mental health visits**

1                      3                      5

Please return form via email to [jappelt@vysehrad.k12.tx.us](mailto:jappelt@vysehrad.k12.tx.us) or to Vysehrad ISD, 595 CR 182, Hallettsville, TX 77964.

## **Continuity of Services**

### **Academic**

For the 2021-2022 school year, VISD will be face-to-face, five days a week, for all students. In addition to the high-quality, rigorous Tier I instruction provided to all students in VISD, we are committed to bridging the learning gap created by the COVID-19 learning loss. VISD will address the learning loss among students and implement evidence-based activities to meet the comprehensive needs of students to include Accelerated Instruction that meets the HB4545 requirements.

### **Social and Emotional Needs of Students, Staff and Families**

VISD will be responsive to Social and Emotional needs of students, staff and families by providing increased access to personnel such as school counselors and TCHAT services to respond to high-risk needs.

### **Questions**

Questions regarding this plan may be directed to your school administration.