



Jennifer Gourd  
Principal  
[gourdj@e-hps.net](mailto:gourdj@e-hps.net)

Essexville-Hampton Public Schools  
612 W Borton  
Essexville, MI 48732

Phone (989) 894-9770  
Attendance (989) 460-2494  
Hours: 7:28-2:21

## Verellen Elementary 2021-22 Annual Education Report (AER) Letter

1/22/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Essexville-Hampton Verellen Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jennifer Gourd, Verellen Principal, at [gourdj@e-hps.net](mailto:gourdj@e-hps.net) for assistance.

The AER is available for you to review electronically by visiting the following website [www.e-hps.net](http://www.e-hps.net), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels.

We proudly state our school has not been designated as any of these labels.

State law requires that we also report additional information:

Essexville-Hampton Verellen Elementary is a second through fourth grade building. For the 2021/22 school year, Verellen has approximately 303 students, 17 teachers (1 MTSS teacher, 1 social worker), one administrator, one coach, and 11 support staff. Verellen Elementary is identified as a Title IA schoolwide building. Common planning time at all grade levels allows for active professional learning communities. Multi-tiered System of Supports meet monthly to review data and determine specific interventions needed to support academic and behavior needs. Social emotional lessons are provided universally, along with a Mindfulness curriculum. We have implemented a Positive Behavior Intervention Support team (PBIS) which supports school-wide positive behavior expectations.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** E-HPS has only one school, Verellen Elementary, that houses second through fourth grade students. The process for assigning students to our school is based on grade level. Students living outside the district's boundaries may apply for enrollment in E-HPS. For more information regarding School of Choice, please contact Verellen Elementary or our Central Office with questions.
- 2. SCHOOL IMPROVEMENT PLAN:** Verellen Elementary has a current school improvement plan. It is monitored and reviewed yearly by a school improvement team. The plan is posted on the state and district website. This plan utilizes analyzing data, discussing needs, and establishing specific goals for student achievement. Strategies for achieving the goals were established, concurrent with plans for targeted, sustained professional development. This plan is updated annually.

3. **ACHIEVEMENT TESTS:** The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below. For a more detailed report, please see the Verellen AER Report.

*M-STEP Proficiency for school year 2018-19:*

Third grade: ELA 58.4% (State 45.1%)      Math 52.8% (State 46.7%)  
 Fourth grade: ELA 54.2% (State 45.8%)      Math 50.0% (State 41.8%)

*M-STEP Proficiency for school year 2019-20:* due to suspension of state assessments, 2019-2020 assessment data are not available.

*M-STEP Proficiency for school year 2020-21:*

Third grade: ELA 28.0% (State 42.8%)      Math 32.2% (State 42.3%)  
 Fourth grade: ELA 45.5% (State 44.2%)      Math 37.6% (State 36.5%)

4. **CURRICULUM:** The English Language Arts curriculum follows the Common Core State Standards (CCSS) approved by the Michigan’s State Board of Education. The Mathematics curriculum follows Michigan approved Common Core State Standards approved by Michigan’s State Board of Education. The Science curriculum follows the Next Generation Science Standards approved by Michigan’s State Board of Education. The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize a variety of text and/or supplemental resources and are verified by research in all curriculum areas. Verellen’s core curriculum is available upon request.

Teachers work collaboratively within grade levels and department teams to implement the current district curriculum. Also, our staff works with the support of the Bay Arenac ISD (BAISD) to implement curriculum through current research based instructional strategies. Working closely with the BAISD allows us to stay aligned with the most current state models. We currently have school level and district departmental curriculum leadership teams. We are in the process of implementing (and sustaining) a multi-tiered systems of support (MTSS) at Verellen to improve student outcomes in behavior and learning. MTSS focuses on providing high quality instruction and interventions matched to student needs. We are currently researching a new ELA curriculum K-8 to best meet the needs of our students focusing on a multi-tiered system of support, differentiated Instruction, data driven decision making, and ELA Intervention blocks.

5. **PARENT-TEACHER CONFERENCES ATTENDANCE DATA:**

	2020-2021		2021-2022	
	# of students represented	% of students represented	# of students represented	% of students represented
All students	214 of 234	91%	286 of 297	96%

As the Verellen Elementary Principal, I am extremely proud of our instructional and support staff for their continued efforts in preparing our students for the future. I would also like to thank our parents and community members for their support of our school. Over the last two years, during the Covid pandemic, everyone has pulled together to assure continued learning.

Sincerely,

Mrs. Jennifer Gourd, Principal  
 Essexville-Hampton Verellen Elementary School