ESSEXVILLE-HAMPTON PUBLIC SCHOOLS

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Bush Elementary 2021-22
Annual Education Report (AER) Letter

1/22/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Essexville-Hampton Bush Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms Kristen Hahl, Bush Elementary Principal, at hahlk@e-hps.net for assistance.

The AER is available for you to review electronically by visiting the following website ***www.e-hps.net***, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these designated labels.

State law requires that we also report additional information:

Essexville-Hampton Bush Elementary is a Young 5s through first grade building. For the 2021/22 school year, Bush has approximately 221 students, 15 teachers (1MTSS teacher, 1 social worker), one principal, one coach and 12 support staff. Bush Elementary is identified as a Title IA schoolwide building. Common planning time at all grade levels allows for active professional learning communities. Multi-tiered System of Supports meet monthly to review data and determine specific interventions needed to support academic and behavior needs. Social emotional lessons are provided universally, along with a Mindfulness curriculum. We have implemented a Positive Behavior Intervention Support team (PBIS) which supports school wide positive behavior expectations.

1. *PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL*: E-HPS has only one school, Bush Elementary, that houses Young 5s through first grade students. The process for assigning students to our school is based on grade level. Students living outside the district's boundaries may apply for enrollment in E-HPS. For more information regarding School of Choice, please contact Bush Elementary or our Central Office with questions.
2. *SCHOOL IMPROVEMENT PLAN*: Bush Elementary has a current school improvement plan. It is monitored and reviewed yearly by a school improvement team. The plan is posted on the state and district website. This plan utilizes analyzing data, discussing needs, and establishing specific goals

for student achievement. Strategies for achieving the goals were established, concurrent with plans for targeted, sustained professional development. This plan is updated annually.

3. *ACHIEVEMENT TESTS*: A wide range of assessments are used to measure student achievement including teacher developed classroom assignments, quizzes and tests NWEA assessments and Acadience assessments.

4. *CURRICULUM:* The English Language Arts curriculum follows the Common Core State Standards (CCSS) approved by the Michigan's State Board of Education. The Mathematics curriculum follows Michigan approved Common Core State Standards approved by Michigan's State Board of Education. The Science curriculum follows the Next Generation Science Standards approved by Michigan's State Board of Education. The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize a variety of text and/or supplemental resources and are verified by research in all curriculum areas. Bush's core curriculum is available upon request.

   Teachers work collaboratively within grade levels and department teams to implement the current district curriculum. Also, our staff works with the support of the Bay Arenac ISD (BAISD) to implement curriculum through current research based instructional strategies. Working closely with the BAISD allows us to stay aligned with the most current state models. We currently have school level and district departmental curriculum leadership teams. We are in the process of implementing (and sustaining) a multi-tiered systems of support (MTSS) at Bush to improve student outcomes in behavior and learning. MTSS focuses on providing high quality instruction and interventions matched to student needs. We are currently researching a new ELA curriculum K-8 to best meet the needs of our students focusing on a multi-tiered system of support, differentiated Instruction, data driven decision making, and ELA Intervention blocks.

5. *PARENT-TEACHER CONFERENCES ATTENDANCE DATA:*

	2019-20		2020-21	
	# of students represented	% of students represented	# of students represented	% of students represented
All students	255	96%	217	97%

As the Bush Elementary Principal, I am extremely proud of our staff for their continued efforts in preparing our students for the future. In addition, it is such a rewarding experience to see our young students work so hard to achieve their learning goals. I am appreciative of our community and their continued support of Bush Elementary.

Sincerely,

Ms. Kristen Hahl, Principal
Essexville-Hampton Bush Elementary School